



Giving Sight to the Man Born Blind

Lesson Aim: To see God purposefully made everyone with different needs to show His greatness.

THE WORSHIP

Who God Is: Jesus as Savior

THE WORD

Bible Story: John 9:1-3, 5-11

What He Has Done: Jesus healed the man's blindness.

THE WAY

Whisper Verse: "The blind will see."

BIBLE MEMORY VERSE

"Everyone who calls on the name of the Lord will be saved." Joel 2:32

Unit 4: Jesus as Savior			
	Bible Story	What He Has Done	Lesson Aim
17	Saving the Official's Son, John 4:46-54	Jesus saved the boy from a terrible fever.	To know we can trust God to always keep His promises.
18	Walking on Water, Matthew 14:22-34	Jesus walked on water and saved Peter from drowning.	To know we do not need to fear, because Jesus is with us and He will save us.
19	Giving Sight to the Man Born Blind, John 9:1-3, 5-11	Jesus healed the man's blindness.	To see God purposefully made everyone with different needs to show His greatness.
20	Appearing to Thomas, John 20:24-31	Jesus showed Thomas proof He was the Lord.	To see Jesus did miracles so we might believe in Him.
21	Appearing to the Disciples, Luke 24:36-48	Jesus explained why He died and rose again.	To see Jesus did miracles so we might believe in Him and tell others.

TEACHER'S ENCOURAGEMENT

This week, read Romans 8:28. Please join us in praying, "Lord, use our weaknesses and our difficult circumstances to bring glory to You! Help us understand that everything works together to show Your greatness. Amen."



**THE WORSHIP
THE WORD &
THE WAY**

Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Treasure Chest	Treasure chest, stamp or sticker of two open eyes
		Whisper Verse	Sign language for "The blind will see."
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	Unit 4 Bible Memory Verse Song: "Everyone Who Calls" Other Bible Memory Verse Song Suggestions: "Do Not Let Your Hearts Be Troubled" "He Is Mighty to Save" "Heal Me, O Lord" "I Will Remember" "It's Praise Time" "The Lord Is Faithful" Additional Song Suggestions: "Hallelu, Hallelu! (Praise Ye the Lord)" Traditional Hymn Additional Song Collection Suggestions: Cedarmont Classics Sunday School Songs ABC's of Praise; Mary Rice Hopkins
		Offering	Baskets
		Worship Illustration	<i>The Adventures of Delbert and Lello</i> puppet script or storybook: God of Wonders Unit 4, Lesson 19
THE WORD	Up to 10	Watch the Word: John 9:1-3, 5-11	Teacher's Bible with bookmark at John 9:11 Visual: Sunglasses
THE WAY	Up to 25	Craft: The Blind Man's Eye	Small paper plate, sturdy paper (brown, green, or blue), brown or black crayons or markers, glue or glue sticks, optional: 1-inch strips of black or brown paper or yarn for eyelashes
		Game: Now I See!	Blindfold, bucket or plastic container, cloth or paper towel
		Game: Act It Out	Blindfold, bucket or storage container of water to represent pool, cloth or paper towel, optional: Bible-times costumes
		Snack: The Blind Will See	Chocolate pudding, chocolate cookies, water
		Circle of Prayer	None
	Final 5	Final Five	Ponder, Pray & Play: Unit 4, Lesson 19 Color This Story: "Jesus Heals the Man Born Blind."
GOT TIME?	Up to 10	Say & Do: John 9:1-3, 5-11	None
	Up to 10	Game: Stop the Music	One paper heart, Unit 4 Bible Memory Verse Song "Everyone Who Calls"
	Up to 10	Game: Everyone Who Calls	None
	Up to 10	Story Time	Any story about our God who made everyone special and different

RESOURCES: Supplemental materials are available at ResourceWell.org.



The blind will see

THE WELCOME

Welcome each child as they arrive. **Hello _____.** I'm glad you are here! **Come open the Treasure Chest to find today's treasure.** Child unlocks the Treasure Chest to receive a stamp or sticker of two open eyes. **Let this stamp (or sticker) of eyes remind you that Jesus healed the blind man so he could see. Today's Whisper Verse is "The blind will see."** Teach the Whisper Verse in spoken language and in sign language below. **We call it the Whisper Verse so you can whisper it to others.***

SIGN LANGUAGE: "The blind will see."

(For visual demonstrations, see www.signingsavvy.com.)

Each time we say today's Whisper Verse, let's say it with two hand motions:

- "(The) blind"** Make V hand-shape with 2 fingers. Point to closed eyes with bent V shape to show that vision is blocked.
- "(will) see."** Make V hand-shape with 2 (straightened) fingers. Move V hand-shape outwards from eyes to show vision.

Allow children to enjoy free play until everyone has arrived. **Let's sing the "Clean Up Song" as we put toys away before Praise Time.** Praise any child who helps. Allow several minutes for clean up.

"Clean Up Song": **Clean up! Clean up! Everybody, everywhere!**
 Clean up! Clean up! Everybody do your share!

Gather and seat children in Praise Time area.

***Today's Whisper Verse:** "The blind will see," John 9:39. The Whisper Verse is a tool to help the children learn a major point in the lesson. It is coupled with sign language or hand motions as a memory aid. The verse is not necessarily chosen from today's Bible story.



Jesus as Savior

THE WORSHIP

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play “Praise Time: Love the Lord Your God” as children move to that designated area.

It’s Praise Time—our time to sing praise to Jesus as our Savior. He helps us see. We call Jesus our Savior because He saves us in many ways. He helps us see things with our eyes. He helps us see His world and how great He is. He helps blind people to see things in other ways. Blind means unable to see. In today’s story, Jesus healed the man who was born blind. That reminds me of today’s Whisper Verse, “The blind will see.” Let’s say it together. Review the Whisper Verse together: “The blind will see.” Include sign language.



Jesus is our Savior who heals and saves us. Let’s thank Jesus for that now. As we give our offering, let’s pray for those who need to be healed or saved in any way. Sing: “Heal Me, O Lord” while collecting the offering.



Let’s see if Delbert and Lello know the story about Jesus and the man who was born blind. Perform *The Adventures of Delbert and Lello* puppet script or read storybook: God of Wonders Unit 4, Lesson 19.



The blind man told others about the miracle. He said, “I was blind, but now I can see!” Everyone who saw that miracle will remember it and so will we! Sing: “I Will Remember.”

God makes each of us different and special. Just like the blind man, we each have special needs and problems we cannot solve ourselves. God loves us and wants us to call on Him when we need help. Sing: “Everyone Who Calls” and “The Lord Is Faithful.”



Jesus healed the man born blind

THE WORD

Before we begin our Bible Time, let's say our Classroom Promise with the motions.

With my eyes on my teacher;	Point to eyes.
My mouth quiet as can be,	Place index finger over mouth as quiet sign.
I will listen to hear,	Cup hand around ear.
How God loves you and me.	Hug self, point to others, and then self.

Last time, we learned Jesus walked on water. Today, we will see how He healed the blind man. Let's open our Bible to today's story in the book of John. Handle Bible as a special treasure, leaving it open to John 9:11.

WATCH THE WORD: JOHN 9:1-3, 5-11

Read the points below or retell the passage in your own words using the points below as a general guide. To illustrate the story, display a pair of sunglasses. Other visual options include the craft sample, Color This Story, or any related picture.

- Jesus and His followers saw
- A blind man as they walked by.
- He had been blind since he was a baby.
- Jesus followers wondered why.

- Jesus said this blindness
- Was nobody's fault.
- God planned to heal this blind man,
- To show God's greatness to all.

- First Jesus made some healing mud
- And rubbed it over the man's eyes.
- When the man washed it off in the pool,
- He could see! What a wonderful surprise!



What did Jesus do to heal the blind man's eyes? (Rubbed mud on the man's eyes.) Let's find our answer in the Bible. Read John 9:11 from the teacher's Bible.

This miracle showed God's greatness! Our Whisper Verse helps us understand this miracle. Who can say it? ("The blind will see.") Let's say it together: "The blind will see." Include sign language or hand motions.



We can see God's greatness

THE WAY

Teacher Tip: Craft and games can be presented at the same time in different areas or one at a time depending on class size and teaching style.

CRAFT: THE BLIND MAN'S EYE

Purpose: Children create a "Blind Man's Eye" to help them experience today's story.

Supplies: Small paper plate, sturdy paper (brown, green, or blue), brown or black crayons or markers, glue or glue sticks, optional: 1-inch strips of black or brown paper or yarn for eyelashes

Prepare: Fold the paper plate in half. On the upper half of the outside of the plate (plate is closed), print: "**I was blind.**" On the upper half of the inside of the plate (plate is open), print: "**But now I see!**" **John 9:25b.** From sturdy paper (brown, green, or blue), cut a 2-inch circle.

Let's pretend this folded plate is one of the closed eyes of the blind man. What did Jesus make to put on the man's eyelids? (Mud.)

Directions for the children:

1. Keep the paper plate folded. Color the front of the outside with a mud-colored (black or brown) crayon or marker.
2. Along the lower rim of the paper plate, draw lines for eyelashes. Optional: Decorate with 1-inch strips of black or brown paper or yarn for eyelashes.
3. Unfold the paper plate.
4. Glue the brown, green, or blue paper circle toward the bottom edge of the inside of the plate. Draw a pupil in the middle.

Craft Discussion:

- **What did Jesus do for the blind man?** (He healed his eyes so he could see.)
- **The man had been blind since he was born. He had never seen anything until Jesus healed him. How do you think he felt to finally see?** (Children respond.)
- **What's your favorite color?** (Children respond.)
- **What do you like to look at?** (Children respond.)
- **If this miracle happened to you, who would you tell?** (Children respond.)
- **The man told everyone about this miracle. He said, "I was blind, but now I see." Let's take turns saying that now.**

Child 1 closes his or her "Blind Man's Eye" and proclaims, "**I was blind,**"

Child 1 opens his or her "Blind Man's Eye" and proclaims, "**but now I see!**" **John 9:25b**

Repeat until each child has a turn.

THE WAY *continued...*

GAME: NOW I SEE!

Purpose: To understand and celebrate the gift of sight.

Supplies: None

In this game, you will cover your eyes with your hands. With your eyes closed, you will finish my sentence by each naming something we cannot see if we are blind. Then we will count to three and cheer, "I was blind, but now I see!" and then open our eyes!

- **Here we go. Now, our eyes are closed!** Children use their hands to cover their eyes.
- **When the blind man was a baby, what were the things he could not see?** (Children respond.)
- **One, two, three! I was blind, but now I see!** Children remove hands, open eyes, and cheer.

- **Here we go. Now, our eyes are closed!** Children use their hands to cover their eyes.
- **When the blind man was five years old, what could he not see?** (Children respond.)
- **One, two, three! I was blind, but now I see!** Children remove hands, open eyes, and cheer.

- **Here we go. Now our eyes are closed!** Children use their hands to cover their eyes.
- **When the blind man was a grown-up, what could he not see?** (Children respond.)
- **One, two, three! I was blind, but now I see!** Children remove hands, open eyes, and cheer.

GAME: ACT IT OUT

Purpose: To remember the story of Jesus and the blind man by acting it out.

Supplies: Blindfold, bucket or storage container of water to represent pool, cloth or paper towel, optional: Bible-times costumes

Directions:

1. Assign the roles of Jesus, the blind man, and the blind man's parents. Divide the remaining children into two groups: Jesus' followers and the blind man's neighbors.
 - Blindfold the blind man and guide him to be seated on the floor in the center of the room.
 - Place the neighbors on one side of the room.
 - Place Jesus, His followers, and the container of water on the opposite side of the room.
2. Teacher reads Watch the Word poem or John 9:1-3, 5-11, pausing after each phrase for the children to act it out.

Main action points:

 - Jesus pretends to put mud on top of the blindfold.
 - Followers help the blind man walk to the water container.
 - Blind man takes off the blindfold and washes his face in the pool.
 - Healed man runs to parents and neighbors and says, "**I was blind, but now I see!**"
 - Parents and neighbors act surprised. They can't believe he can finally see!
3. If time allows, act out the story more than once, allowing the children to play different roles.

THE WAY *continued...*

SNACK: THE BLIND WILL SEE

Purpose: Children eat a snack to remind them of the mud and the pool of water in today's story.

Snack Suggestion: Chocolate pudding with chocolate cookies crumbled on top, water

Directions:

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.
God our Father, God our Father. Once again, once again.
Thank You for our blessings. Thank You for our blessings. Amen. Amen.
3. Lead discussion below while children enjoy their snack.
 - **How does our snack remind you of the mud in today's story?** (Children respond.)
 - **Who remembers the Whisper Verse?** ("The blind will see.") **Let's say it together.**
 - **What did Jesus do with the mud He made?** (He put it on the man's eyes.)
 - **Our drink reminds me of the pool of water. What happened after the man washed himself in the pool?** (He could see.)
 - **God made each one of us different and special. He never makes mistakes. Sometimes, parts of our bodies don't work like most people. The man in the story had eyes that didn't work.**
 - **Jesus told us God made this man born blind on purpose so others could see God's greatness in healing Him. How does this story show you God is great?** (Children respond.)



CIRCLE OF PRAYER

God made you and He cares for you. He loves to hear you pray with private words or words you say out loud. Let's fold our hands and close our eyes. As I lift up your name to God in heaven, I will lay my hand on your shoulder. Let's pray together.

Dear God, thank You for making us and loving us. We lift up to You a special prayer for ____, ____, ____ (read every name). We pray for our families and friends. Thank You for teaching us how to love one another. Amen.



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

COMPLETED CRAFT: Take home your "Blind Man's Eye" craft. Tell someone about the way Jesus healed the blind man.

PONDER, PRAY & PLAY: Distribute Ponder, Pray & Play cards if available. **Show this card to your family. Talk about ways Jesus heals us to show God's greatness.**

COLOR THIS STORY: "Jesus Heals the Man Born Blind." Discuss the Bible Story and play the Unit 4 Bible Memory Verse Song, "Everyone Who Calls," as children color.



If time remains, choose from the connected activities below.

GOT TIME?

SAY & DO: JOHN 9:1-3, 5-11

Purpose: This pantomime version of the Bible Story helps children remember the story details.

Supplies: None

Directions: With each phrase, the teacher says the phrase and acts it out with hand motions; then repeats the same phrase and motions with the children.

- **Jesus and His followers saw** (Point to eyes.)
- **A blind man as they walked by.** (Cover eyes with hands.)
- **He had been blind since he was a baby.** (Pretend to hold a baby.)
- **Jesus followers wondered why.** (Shrug shoulders and raise palms.)

- **Jesus said this blindness** (Cover eyes with hands.)
- **Was nobody's fault.** (Shake head as "no.")
- **God planned to heal this blind man,** (Point to heaven.)
- **To show God's greatness to all.** (Spread arms out to everyone.)

- **First Jesus made some healing mud** (Pretend to pat mud in hand.)
- **And rubbed it over the man's eyes.** (Touch eyelids.)
- **When the man washed it off in the pool,** (Pretend to wash face.)
- **He could see! What a wonderful surprise!** (Clap hands for joy!)



BIBLE MEMORY VERSE ACTIVITIES

"Everyone who calls on the name of the Lord will be saved." Joel 2:32

GAME: STOP THE MUSIC

Purpose: To help children memorize and review the Unit 4 Bible Memory Verse.

Supplies: One paper heart, Unit 4 Bible Memory Verse Song "Everyone Who Calls"

Let's practice our Bible Memory Verse Song while we play a game. When the music is playing, pass the heart around the circle while we sing along. When the music stops, if you have the heart, see if you can sing the next line of the song. If you don't remember it, we will help you.

Directions:

1. Children sit in a circle.
2. Play the Unit 4 Bible Memory Verse Song, "Everyone Who Calls."
3. Children pass the heart around the circle as they sing.
4. Stop the music suddenly.
5. Child with the paper heart says or sings the next line of the song alone or with the teacher.
6. Play again until each child has a turn singing alone (or with the teacher).

GOT TIME? *continued...*

GAME: EVERYONE WHO CALLS

Purpose: To help children learn the meaning of the Unit 4 Bible Memory Verse.

Supplies: None

Directions:

1. Children sit in a circle.
2. Choose one child to stand in the center of the circle.
3. Remaining children chant the Unit 4 Bible Memory Verse in rhythm:
Group: **Everyone who calls**
On the name of the Lord
Will - be
Saved!
Center child: **"Even me?"**
Group: **"Yes, you!"**
Center child: **"What about name of child?"** (Child in the center chooses a child in the circle.)
Group: **"Name of child chosen, too!"**
4. Child whose name was called stands in the center of the room.
5. Repeat step 3 until each child has a turn in the center.



STORY TIME

Gather the children and read a favorite story. This can be a Bible Story, a chapter from *The Adventures of Delbert & Lello*, or a story about our God who made everyone special and different.

PONDER, PRAY & PLAY

Unit 4, Lesson 19: Giving Sight to a Man Born Blind

PONDER! Read John 9:1-3, 5-11 with your family. What did Jesus do when He saw the blind man? Some of us need help when our eyes or other body parts don't work very well. Does your family know someone who has special needs like that? God made us all different on purpose so that each life would show God's greatness in a different way. Watch God show His greatness through everyone!

PRAY! Pray this prayer each day this week: "Lord Jesus, thank You for making each of us special and different. Use our lives to help others know how great You are! Amen."

PLAY! Play an encouraging family version of "Pin the Tail on the Donkey." Everyone helps guide and encourage the blindfolded player to attach a paper tail to a large drawing of a donkey.

Unit 4 Bible Memory Verse: Joel 2:32

"Everyone who calls on the name of the Lord will be saved."