



God Sends the Plagues

Lesson Aim: To see the importance of listening to and obeying God.

THE WORSHIP

Who God is: The God Who Speaks

THE WORD

Bible Story: Exodus 7:16-18; 8:1-4, 20-21, 28; 10:3-6

What He has done: God kept His promise to send plagues if Pharaoh would not listen.

Key Verse: Exodus 8:20

THE WAY

Christ Connection: Luke 10:16

BIBLE MEMORY VERSE

"Well done, good and faithful servant! You have been faithful with a few things; I will put you in charge of many things. Come and share your master's happiness!" Matthew 25:23

Unit 8: The God Who Speaks			
	Bible Story	What He Has Done	Lesson Aim
38	Joseph and His Jealous Brothers, Genesis 37:2-11, 18-24, 27-28, 32-34	God spoke to Joseph in a dream and protected him from death.	To know God speaks to us and wants us to respond.
39	Joseph Forgives His Brothers, Genesis 45:1-15	God meant for good what the brothers meant for evil.	To challenge children to forgive others.
40	The Burning Bush, Exodus 3:1-5, 9-10, 16-17; 4:12	God called to Moses from a burning bush.	To know God calls us to be His messengers.
41	God Sends the Plagues, Exodus 7:16-18; 8:1-4, 20-21, 28; 10:3-6	God kept His promise to send plagues if Pharaoh would not listen.	To see the importance of listening to and obeying God.
42	God Parts the Red Sea, Exodus 14:5-6, 9-10, 13-16, 21-22, 31	God kept His promise to deliver His people from slavery.	To show God has made a way for us to be saved. (Salvation Message)

TEACHER'S ENCOURAGEMENT

This week, read Isaiah 6. Please join us in praying, "Thank You, Lord, for calling us to serve the children. Equip them and fill them with Your Spirit to answer Your call. Amen."



**THE WORSHIP
THE WORD &
THE WAY**

Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Meet & Greet	None
		Game: Plague Tag	None
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org	Unit 8 Bible Memory Verse Song: "Well Done" Other Bible Memory Verse Song Suggestions: "I Am the Way" "Search Me, O God" Additional Hymn Suggestions: "Holy, Holy, Holy" "Spirit of the Living God" "This Is My Father's World" Additional Song Collection Suggestions: Shout Praises! Kids Gospel Songs 4 Worship KIDS - Awesome God
		Worship Scripture Reading: Psalm 85:8	Bible
		Offering	Baskets
		Worship Illustration	Lesson 41 High Seas Adventures script or storybook
THE WORD	Up to 10	Read the Word: Exodus 7:16-18; 8:1-4, 20-21, 28; 10:3-6	Map—Egypt, Bibles, Bible Story Scripture reference poster
THE WAY	Up to 25	Discussion	Bibles, Christ Connection Scripture reference poster
		Christ Connection: Luke 10:16	
		Golden Bowl	Golden Bowl, pencils, note cards
	Final 5	Final Five Minutes	Treasure Treat—Plastic bug, Daily Ways, basket, paper, pencils, crayons or markers, Unit 8 Bible Memory Verse Song "Well Done," CD player
GOT TIME?	Up to 10	Snack: Creature Treats	Any bug-shaped snack such as raisins or chewy candy
	Up to 10	Game: Pharaoh's Charades	10 note cards, basket
	Up to 10	Craft: Listening Posters	Sturdy paper, magazines, scissors, glue or glue sticks, crayons or markers
	Up to 15	Bible Memory Verse Activity: Stepping Stones	Paper plates, markers
	Up to 10	Bible Memory Verse Activity: Bible Memory Verse Message Ball	2 hula-hoops, 2 large foam balls, 2 large pieces of paper, marker, floor tape, Unit 8 Bible Memory Verse poster
	Up to 5	Bible Timeline Review	Timeline

RESOURCES: Supplemental materials are available at ResourceWell.org.



Getting started

THE WELCOME

To spark anticipation, encourage arriving children to meet and greet one another with today's question.
Meet & Greet Question: What is your favorite insect?

GAME: PLAGUE TAG

Purpose: Children will play a form of freeze tag to introduce the plagues.

Supplies: None

In our Bible Story, we will discover God warned the people that He would send plagues if Pharaoh did not let the Israelites go. A plague is the appearance of something in large numbers that is destructive. Often plagues affect many people and involve a swarm of troublesome pests, such as flies. Let's play a version of tag where we use some of the ten plagues against Pharaoh.

Directions:

1. Lead the players in practicing a motion to go with each of the following plagues:
 - Frogs: Hop like a frog.
 - Flies: Swat at flies.
 - Boils: Pretend to rub and itch your skin.
 - Darkness: Put a hand over your eyes and look around as if you are in the dark.
2. Choose one player to be "Pharaoh" and one to be "Moses." The rest of the children move throughout the play area.
3. On your signal, Pharaoh tries to tag the other players. When Pharaoh touches a player, Pharaoh must say the type of plague motion he or she wants the tagged player to do (frogs, flies, boils, or darkness). The tagged player must do that motion until Moses touches him or her.
4. After a few minutes, choose a new Pharaoh and Moses.



The God who speaks **THE WORSHIP**

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting the offering, and watching the worship illustration. Play music as children move to the designated area.

Today, we worship the God who speaks. He spoke to Pharaoh through Moses, but Pharaoh refused to listen. When we listen to God's message to us, that's worship.

God spoke to Pharaoh through Moses and through nature. Each of the ten plagues God sent showed God will do exactly as He says.



As we give our offerings, let's ask God's Holy Spirit to help us listen when God speaks to us. Sing: "Spirit of the Living God" while offering is collected.

Sing Unit 8 Bible Memory Verse Song: "Well Done."

You may choose to sing songs that focus on listening to God.



Read: Psalm 85:8.



Perform High Seas Adventures script or read storybook: God of Wonders Unit 8, Lesson 41.



Pharaoh would not listen

THE WORD

Teacher Tip: As you move from worship to instruction, change rooms or locations within a room to help redirect the children's focus to the Bible story. During this transition time, have each child write his or her name on a card and place it in the Golden Bowl.

Before we read God's Word, let's go over our Class Covenant. A covenant is an agreement. Just as God made a covenant with His people, I ask each of you to make this covenant promise with me today. Listen as I read our Class Covenant: "I will keep my eyes on my teacher, my mouth in control, my ears on God's Word; knowing God is my goal."

If a Bible Timeline is available, point to Moses (Circa 1500 B.C.). For a Bible Timeline Review activity, see the GOT TIME? segment of this lesson. **Last time, we learned God spoke to Moses through a burning bush. God called Moses to be His messenger and free the Israelites from slavery in Egypt. Today, we will learn how God sent warnings to Pharaoh to let the Israelites leave Egypt.** If a map is available, point to Egypt.



If you brought your Bible, open it now and share with others. Hand out spare Bibles. **Today's Scripture verse is behind the curtain** (or secret door, secret window, etc.). Child reveals the Bible Story Scripture reference: Exodus 7:16-18; 8:1-4, 20-21, 28; 10:3-6.

Before we read, let's stand and ask God to open our eyes, ears, hearts, and minds to His Word today. Who would like to pray that for us? Child prays aloud. **Be seated.**

God promised to free the Israelites from slavery in Egypt. Ten times, Moses gave Pharaoh God's warning, "Let my people go." Pharaoh would not listen, so God sent a plague each time. A plague is the appearance of something in large numbers that is destructive. Let's read about God's warnings and the plagues. Listen carefully. When I read the words, "Let My people go," I want you to jump up and run in place. Read Exodus 7:16-18; 8:1-4.

The next plague God sent were gnats, which are tiny bugs, and then He sent flies. Read Exodus 8:20-21, 28. **God warned Pharaoh again and again Pharaoh did not listen. God plagued the Egyptians' farm animals, the Egyptians' skin with sores called boils, and hail that destroyed their crops. The eighth plague was locusts, which are like swarming grasshoppers.** Read Exodus 10:3-6. **The ninth plague was darkness. The land of Egypt was dark for three days.**

Still, Pharaoh would not listen to God. In the tenth plague, God gave the strongest warning yet; the firstborn sons of the Egyptians died. Then, Pharaoh finally listened to God and let the Israelites leave Egypt.



Be quick to listen and obey God

THE WAY

What did God want Pharaoh to do? (Let the Israelites go.) **Did Pharaoh listen?** (No.) **What did God do to make Pharaoh listen to Him?** (Sent ten plagues.) **God gave Pharaoh many warnings. Each time Pharaoh did not listen, God sent a plague, just as He had warned. Finally, after the tenth plague, Pharaoh let the people go. To this day, the Israelites (now called Jews) have a big meal called Passover to help them remember how God freed them from slavery.**

When God sent the flies, what did Pharaoh ask Moses to do for him? (Pray for him.) **Pharaoh was being very mean to Moses and his people. He continued to disobey God's command to let the Israelites leave, but Moses prayed for him anyway. Should we pray for people who are mean to us?** (Yes.) **Why?** (God made them and He loves them.)

How many warnings did Moses give to Pharaoh? (Ten.) **Each time he delivered a warning, he had to visit the angry Pharaoh, but Moses always delivered the message. How were Moses' actions like our Bible Memory Verse?** (Moses was faithful to go back to Pharaoh and give each of the ten warnings.) **God trusted Moses to lead the Israelites out of Egypt to the land He had promised them.**



Connecting the Old Testament, the New Testament, and Us

CHRIST CONNECTION

God sent Moses to speak for Him. Pharaoh did not listen to Moses or his messages from God. When Jesus lived on the earth, He sent out 72 men to tell others about Him. Let's see what Jesus says about those who would not listen to His messengers.



Everyone, place your Bible on your lap. Choose a child to reveal the Christ Connection Scripture reference: Luke 10:16. **Let's find this scripture.** Read Luke 10:16.

When we don't listen to Jesus' messengers, we are rejecting or turning away from Jesus. When we turn away from Jesus, whom are we also turning away from? (God the Father.) **Knowing this, why do you think it is important to know what Jesus said in the Bible and to obey it?** (Children respond.) **When we obey the teachings of Jesus, we are obeying God. When we do not, we are disobeying God.**

Children stand in front of you at arm's length from each other. **When I say the words "Moses says," you are to obey the command right away. If you do not hear "Moses says," then don't move. If anyone moves when they aren't supposed to, then we will all buzz like the flies around Pharaoh's head.** Lead children through a practice. **Moses says, "Touch your toes."** Children touch their toes. **Clap your hands.** Children don't move. Play the game using some of these suggestions (Swat at a fly. Cover your ears. Fold your arms. Jump like a frog. Croak like a frog. Moo like a cow. March in place. Stand on one foot. Clap your hands 3 times.) or make your own. If a child moves without "Moses says" then everyone makes buzzing sounds and the game continues. Play as long as you like. If time allows, let children take turns giving directions as Moses.

THE WAY *continued...*



Revelation 5:8

GOLDEN BOWL

Teacher Tip: Write the names of classmates, local church leaders, and children in other nations or others who need prayer on small pieces of paper. Place the papers in a golden bowl.

Revelation 5:8 says our prayers are like sweet smelling incense in the golden bowls at God's throne. I will lift each one of your names to God's throne as you pray for each person silently. Then, we will pray the Lord's Prayer (Matthew 6:9-13) aloud together. Let's pray.

Lord God, we lift up to Your throne the name of each child here. We trust You to watch over us and our needs, the ones we say aloud and the ones hidden in our hearts. First, we lift up to You ____, ____, ____. Read names in Golden Bowl.

Now, we pray the prayer Your Son taught us: Our Father, who art in heaven, hallowed be Your name. Your kingdom come, Your will be done on earth as it is in heaven. Give us this day our daily bread. Forgive us our sins, as we forgive those who sin against us. And lead us not into temptation, but deliver us from the evil one. For Yours is the kingdom and the power and the glory forever. Amen.



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

TREASURE TREAT: Today, your Treasure Treat is a plastic bug. Show your family and tell them how God used the ten plagues to convince Pharaoh to let His people go free.

DAILY WAY CHALLENGE: Did anyone bring in a completed Daily Way from last time? Praise or reward those who return a Daily Way. Distribute Lesson 41 Daily Way 5-day Bible study. **Complete this week's Daily Way at home and let God speak to you through His own words in the Bible. Join the Daily Way Challenge by returning your completed Daily Way.**

Teacher Tip: Collect Daily Ways in a basket or other container and periodically reward children as a group for completing the challenge.

OFFERING OF ART: Until it is time to be dismissed, let's make an Offering of Art. For your offering, draw a picture of one of the ten plagues. The Offering of Art can be finished at home or given as an offering for the teacher to display.

PRAYER REQUESTS: As children work on their Offering of Art, ask how you can pray for them this week. Write requests in a prayer notebook.

BIBLE MEMORY VERSE SONG: Play the Unit 8 Bible Memory Verse Song, "Well Done," in the background as children wait to be dismissed.



If time remains, choose from the connected activities below.

GOT TIME?

SNACK: CREATURE TREATS

Purpose: To enjoy a snack and remember the plagues on the Egyptians which involved creatures.

Snack Suggestion: Any bug-shaped snack such as raisins or chewy candy

Pharaoh did not listen to God's warnings. Because he did not listen, God sent ten plagues. These plagues were disasters, some of which were large groups of troublesome and annoying creatures like flies, gnats, or frogs. Can you imagine what that must have been like? (Children respond.) Let's eat a creature snack as we talk about some creepy creatures.

Directions:

1. Give each child some gummy creatures and a drink.
2. Ask a child to pray and thank God for the snack.
3. Ask the Snack Discussion Questions: **What animal do you like the least? What animals do you think are creepy?**

GAME: PHARAOH'S CHARADES

Purpose: To help children learn and remember the ten plagues.

Supplies: 10 note cards, basket

Prepare: Write one of the plagues on each of the ten note cards: Plague of Blood, Plague of Frogs, Plague of Gnats, Plague of Flies, Plague on Livestock, Plague of Boils, Plague of Hail, Plague of Locusts, Plague of Darkness, and Plague on the Firstborn. If possible, include a picture of the plague mentioned on each card.

Today, we are learning about the ten plagues God sent to make Pharaoh let the Israelites go. Let's play a game of Pharaoh's Charades and act out each plague in silence. First, listen carefully as I read the name of each of the ten plagues.

Directions:

1. Read the names of all ten plagues aloud from the note cards. Place the note cards in the sack.
2. Choose two or three children to be the actors. The actors draw a note card from the sack. Give them a minute to discuss how they will act out the plague.
3. On your signal, the actors begin to act out the plague for their team. The remaining children take turns guessing which plague the actors are acting out. The child who guesses correctly wins and gets to act out the next plague. He or she can choose one or two children to act out the plague with him or her.

GOT TIME? *continued...*

CRAFT: LISTENING POSTERS

Purpose: To help children show examples of listening by creating a collage.

Supplies: Sturdy paper, magazines, scissors, glue or glue sticks, crayons or markers

Today, we discovered God warned Pharaoh to let His people go, but He would not listen.

What did God do? (God did just as He had warned and sent plagues.) **God wants us to “be quick to listen.” Let’s find magazine pictures that show people listening or people that we should listen to, such as our parents, teachers, coaches, and others who are in charge. You can also put pictures of ears on your poster to help you remember to listen.**

Directions:

1. Cut out magazine pictures and glue them to the sturdy paper.
2. Use crayons or markers to decorate the collages.

GOT TIME? *continued...*



BIBLE MEMORY VERSE ACTIVITIES

“Well done, good and faithful servant! You have been faithful with a few things; I will put you in charge of many things. Come and share your master’s happiness!” Matthew 25:23

GAME: STEPPING STONES

Purpose: Children will walk across “stepping stones” to learn the Bible Memory Verse.

Supplies: Paper plates, markers

Prepare: Write the Unit 8 Bible Memory Verse on paper plates; one word per plate. Place the plates word side up and in order on the floor.

Directions:

1. Children step on the plates in order, saying each word as they step.
2. Play the game again, but this time turn over a few of the plates so they must remember the missing words when they step on those plates.
3. Repeat step 2 until all the plates are upside down and the children are able to say the Bible Memory Verse from memory.

GAME: BIBLE MEMORY VERSE MESSAGE BALL

Purpose: Teams will play to earn puzzle pieces of the Unit 8 Bible Memory Verse.

Supplies: 2 hula-hoops, 2 large foam balls, 2 large pieces of paper, marker, floor tape, Unit 8 Bible Memory Verse poster

Prepare: On paper, make two copies of the Unit 8 Bible Memory Verse in large letters. Cut out each word to create two sets of Bible Memory Verse puzzles. Mix up the pieces. Display the Unit 8 Bible Memory Verse poster.

Teacher’s Tip: Have an assistant or older child assist non-readers with the ordering and reading of the Bible Memory Verse.

Today, we will discover how God spoke to a teenager named Joseph in a very special way. God speaks to us, too! One way God speaks to us is through the Bible, God’s message to us. Our new Bible Memory Verse is from God’s Word and is a message to us. Let’s say it together. Read the Bible Memory Verse together.

Directions:

1. Use floor tape to mark two start lines.
2. Have assistants hold the hula hoops at a distance from the start line which may be adjusted based on the age and ability of the children.
3. Form two teams. Instruct each team to line up behind a start line.
4. Give a ball to the first player on each team.
5. On your signal, the first player of each team tries to throw the ball through their team’s hoop. When the ball goes through the hoop, that team gets one word of the Bible Memory Verse puzzle. The first player gets the ball and gives it to the second player
6. Teams repeat step 5 until the team has all the puzzle pieces.
7. Teams must put the puzzle pieces together to say the Bible Memory Verse. The first team to collect the words, put them in the correct order, and say the Bible Memory Verse out loud wins.

GOT TIME? *continued...*



BIBLE TIMELINE REVIEW

God of Wonders Part Two studies the miracles and stories of the Bible from Genesis through Joshua. Review recent Bible stories to see the continuing story of who God is and what He has done.

Jacob and Esau (Circa 1900 B.C.) What did Jacob do to Esau? (He tricked him out of his birthright. He took his blessing by tricking their father Isaac into giving it to him.) **What did Jacob dream about when he ran away from Esau?** (Angels on a ladder going to heaven.) **What did Jacob do the whole night before he reunited with Esau?** (He wrestled with a mysterious man until God gave him a blessing.)

Joseph (Circa 1850 B.C.) What did Jacob give his son Joseph? (A colorful robe.) **What did Joseph's jealous brothers do to him?** (They threw him in an empty well and sold him into slavery.) **What good things happened for Egypt and for Joseph's family as a result of Joseph being sold and taken to Egypt?** (His family and all of Egypt had enough to eat during the famine.)

Moses (Circa 1500 B.C.) What did Moses hear and see while he was tending his sheep? (God's voice coming from a burning bush.) **What did God tell Moses to do?** (Tell Pharaoh and the Israelites God would bring the Israelites out of Egypt.) **What did God say His name was?** ("I Am.") **How many plagues did God send to make Pharaoh let God's people go?** (Ten.)

How to create a Bible Timeline from Genesis through Joshua:

1. Print each scroll on sturdy paper.
2. Choose a wall or other visible location to display the timeline.
3. Before each lesson, add the scroll for that lesson to the Bible Timeline using the list below. Add the two Unit 10 cards for God of Wonders Advent: Lessons 48-52.
4. To review the Bible Timeline, ask the corresponding questions as you point to the associated scroll.

Genesis through Joshua: Creation > Adam and Eve > Cain and Abel > Noah (Circa 2350 B.C.) > Tower of Babel > Abram (Circa 2100 B.C.) > Hagar and Ishmael (Circa 2065 B.C.) > Abraham and Isaac (Circa 2050 B.C.) > Isaac and Rebekah > Jacob and Esau (Circa 1900 B.C.) > Joseph (Circa 1850 B.C.) > Moses (Circa 1500 B.C.) > Joshua (Circa 1450 B.C.)

Unit 10: John the Baptist (Circa 7-2 B.C.) > Jesus on Earth (Circa 2 B.C.-33 A.D.)