



God Parts the Red Sea

Lesson Aim: To know God made a way for us
 to know His presence.
 (Salvation Message)

THE WORSHIP

Who God is: The God Who Speaks

THE WORD

Bible Story: Exodus 13:21-22; 14:5-7, 10, 13-16, 19-26, 31; 15:1-2

What He has done: God kept His promise to deliver His people from slavery.

Key Verse: Exodus 14:13-14

THE WAY

Christ Connection: James 4:8; John 14:6

BIBLE MEMORY VERSE

"Well done, good and faithful servant! You have been faithful with a few things; I will put you in charge of many things. Come and share your master's happiness!" Matthew 25:23

Unit 8: The God Who Speaks			
	Bible Story	What He Has Done	Lesson Aim
38	Joseph and His Jealous Brothers, Genesis 37:2-11, 18-24, 26-36	God spoke to Joseph in a dream and protected him from death.	To challenge children to make peace with others.
39	Joseph Forgives His Brothers, Genesis 39:2, 21; 41:15-16, 39-40; 45:4-8; 50:15, 19-21	God meant for good what the brothers meant for evil.	To see how our sovereign God will use for good what others intend for evil.
40	The Burning Bush, Exodus 3:1-5, 9-10, 13-14, 19-20; 4:10-14	God called to Moses from a burning bush.	To know God calls us and equips us to be His messengers.
41	The Passover, Exodus 11:1; 12:21-31	God passed over the Israelites' homes.	To learn the significance of the Passover and the Passover Lamb.
42	God Parts the Red Sea, Exodus 13:21-22; 14:5-7, 10, 13-16, 19-26, 31; 15:1-2	God kept His promise to deliver His people from slavery.	To know God made a way for us to know His presence. (Salvation Message)

TEACHER'S ENCOURAGEMENT

This week, read Exodus 15:1-18. Please join us in praying, "Thank You, Lord, for making a way to save us! Help the children remember Your power to save Your people. Amen."



Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Meet & Greet	None
		Game: Red Sea Catch	Chairs, Unit 8 Bible Memory Verse Song "Well Done," CD player
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org	Unit 8 Bible Memory Verse Song: "Well Done" Other Bible Memory Verse Song Suggestions: "I Am the Way" "Search Me, O God" Additional Hymn Suggestions: "Holy, Holy, Holy" "Spirit of the Living God" "This Is My Father's World" Additional Song Collection Suggestions: Shout Praises! Kids Gospel Songs 4 Worship KIDS - Awesome God
		Worship Scripture Reading: Psalm 16:11	Bible
		Offering	Baskets
		Worship Illustration	Lesson 42 High Seas Adventures script or storybook
THE WORD	Up to 10	Read the Word: Exodus 13:21-22; 14:5-7, 10, 13-16, 19-26, 31; 15:1-2	Map—Egypt, The Red Sea, Bibles, Bible Story Scripture reference poster, highlighters
THE WAY	Up to 25	Discussion	Bibles, Christ Connection Scripture reference poster, highlighters, <i>Children's Guide for New Believers</i> (available at ResourceWell.org)
		Christ Connection: James 4:8; John 14:6	
		Golden Bowl	
	Final 5	Final Five Minutes	Treasure Treat—Cross necklace or paper cross with "I Am the Way" printed on it, W's, paper, pencils, crayons or markers, Unit 8 Bible Memory Verse Song "Well Done," CD player
GOT TIME?	Up to 10	Snack: Fishy Snack	Fish-shaped crackers
	Up to 10	Game: Act It Out!	Bible, walking cane or staff, flashlight, robe, two blue sheets
	Up to 10	Craft: Pillar of Cloud and Fire	Standard-size sturdy white paper, tissue paper (white, orange, and yellow), scissors, pencils, glue sticks, optional: flashlight
	Up to 10	Discussion: Joseph's Bones	Bible
	Up to 15	Bible Memory Verse Activity: Stepping Stones	Paper plates, markers
	Up to 10	Bible Memory Verse Activity: Bible Memory Verse Message Ball	2 hula-hoops, 2 large foam balls, 2 large pieces of paper, marker, floor tape, Unit 8 Bible Memory Verse poster
	Up to 5	Bible Timeline Review	Timeline

RESOURCES: Supplemental materials are available at ResourceWell.org.



Getting started

THE WELCOME

To spark anticipation, encourage arriving children to meet and greet one another with today's question.

Meet & Greet Question: What do you enjoy most about the ocean?

GAME: RED SEA CATCH

Purpose: Children will play a variation of musical chairs.

Supplies: Chairs, Unit 8 Bible Memory Verse Song "Well Done," CD player

Prepare: Set up two rows of chairs, back-to-back, with enough space to walk between the two rows.

In our Bible Story, we will discover how God saved His people, the Israelites, from slavery in Egypt. God saved them by dividing the Red Sea so they could walk across on dry land. Let's play a game called "Red Sea Catch." The two rows of chairs represent the Red Sea and in between the chairs is dry land. The goal is to be on dry land when the music stops.

Directions:

1. Have children stand in a circle. Half of the children should be inside the two rows of chairs (dry land). The other half should be outside one set of the chairs so the children can walk in a circle from the sea side to the land side.
2. Play the Unit 8 Bible Memory Verse Song "Well Done." As the music plays, the children walk in a circle through the chairs and then back around the outside.
3. Stop the music periodically. The children must stop wherever they are. The children between the rows of chairs are on dry land and are safe! The children outside the chairs have been "caught by the Red Sea" and out of the game.
4. As needed, remove a chair from each row of chairs to reduce the size of the dry land. When you get down to two players, there should only be two chairs, leaving space for only one child to be safe on dry land.
5. Continue playing until you have one child remaining. If you play again, you may choose to let that child start and stop the music.



The God who speaks

THE WORSHIP

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play music as children move to the designated area.

Salvation Message: This worship time includes an explanation of how Jesus made a way (like a bridge) for whoever believes in Him to no longer be separated from God the Father. This illustration is called “The Bridge of Salvation” and it includes a personal invitation to receive Christ as Lord and Savior. It can be presented at the end of the High Seas Adventures script or by two leaders using “The Bridge of Salvation” illustration available for download at ResourceWell.org under Children—Other Resources.



Welcome! Today, we worship the God who speaks to us. We will read how God saved the Israelites by making a way through the middle of the Red Sea. As we give our offering, let’s praise Jesus for making a way to bring us into God’s presence. Sing: “I Am the Way” while the offering is collected.

Sing Unit 8 Bible Memory Verse Song: “Well Done.”

You may also choose to sing songs that focus on God speaking to us.



Ever since Adam and Eve disobeyed God, we have all been separated from Him. Sin (wrong doing) is like a sea that separates us from God. Only He could make a way across the Red Sea and only Jesus can make a way for us to have life forever in God’s presence. Read Psalm 16:11.



Perform High Seas Adventures script or read storybook: God of Wonders Unit 8, Lesson 42.



Present the salvation message using “The Bridge of Salvation.” Invite children who want to come to God through believing in Jesus to pray the ABC prayer (or a similar prayer of salvation) with you now.

ABC PRAYER (Admit – Believe – Come)

Lord Jesus,

I **A**dmit I am a sinner.

I **B**elieve You are the Lord who died to take my sins away.

Please **C**ome into my heart and I’ll follow You forever.

In Jesus name, I pray. Amen.



God saves the Israelites

THE WORD

Teacher Tip: As you move from worship to instruction, change rooms or locations within a room to help redirect the children's focus to the Bible story. During this transition time, have each child write his or her name on a card and place it in the Golden Bowl.

Before we read God's Word, let's go over our Class Covenant. A covenant is an agreement. Just as God made a covenant with His people, I ask each of you to make this covenant promise with me today. Listen as I read our Class Covenant: "I will keep my eyes on my teacher, my mouth in control, my ears on God's Word; knowing God is my goal."

If a Bible Timeline is available, point to Moses (Circa 1500 B.C.). For a Bible Timeline Review activity, see the GOT TIME? segment of this lesson. **Last time, we learned God sent plagues to Pharaoh and the Egyptians so they would let the Israelites leave. How many plagues did God send? (Ten.) Can you remember some of them?** (Blood, frogs, gnats, flies, death of livestock, boils, hail, locusts, darkness, and death of the firstborn sons.) **Today, we will see that after Pharaoh let the Israelites go, he changed his mind and chased them all the way to the Red Sea.** If a map is available, point to the Red Sea. **Let's find out what happened next.**



Let's play Find It First! Bring out your Bible; keep it right in front of you. Hand out spare Bibles. **Today's Scripture verse is behind the curtain** (or secret door, secret window, etc.). Child reveals the Bible Story Scripture reference: Exodus 13:21-22; 14:5-7, 10, 13-16, 19-26, 31; 15:1-2. **Let's see who can Find It First. Ready? Set? Go!** Children race to find it first. The winner helps others find it. **Let's highlight our Key Verses: Exodus 14:13-14.**

Before we read, let's stand and ask God to open our eyes, ears, hearts, and minds to His Word today. Who would like to pray that for us? Child prays aloud. **Be seated.**

See "Act It Out" in GOT TIME? for a suggested drama activity to act out your reading of the scripture. Read Exodus 13:21-22; 14:5-7, 10, 13-16, 19-26, 31; 15:1-2.



God shows us His presence

THE WAY

When Pharaoh let the Israelites go, what guided them through the desert? (A pillar of cloud by day and a pillar of fire by night.) **Who was inside the pillar?** (The Lord.) **How could the Israelites physically see the Lord was always with them?** (The pillar of cloud/fire never left them.) **How might seeing the miraculous pillar have encouraged them to trust God and walk through the Red Sea?** (Children respond.) **Have you ever seen a miracle that reminded you God was with you?** (Children respond.)

Why did Pharaoh change his mind and pursue the Israelites? (He needed them as slaves.) **When Pharaoh's army pursued the Israelites, how did God show He was protecting them?** (The pillar of cloud moved from in front of the Israelites to behind them, as if standing guard between them and Pharaoh's army.) **What did the pillar of cloud do in the night?** (Kept Pharaoh's army in darkness and the Israelites in light.) **How have you seen God protect you?** (Children respond.)



Connecting the Old Testament, the New Testament, and Us

CHRIST CONNECTION

1500 years after God showed His presence and saved the Israelites, He made a way for all people to be in His presence. Just as there was no human way to cross the Red Sea, there is no human way for our souls to earn life forever in God's presence. Our soul is the part in each one of us that lives forever. By dying on the cross, Jesus paid for our sins. His sacrifice made a way for our souls to no longer be separated from God. Let's see how James and Jesus each explain this.



FIND IT FIRST > Everyone, place your Bible closed on your lap. Choose a child to reveal the Christ Connection Scripture reference: James 4:8, John 14:6. **Let's see who can Find It First! Ready? Set? Go! Find it and highlight it.** Read James 4:8; John 14:6.

How is Jesus the Way? (He is the only way to be close to the Father.) **Believing in Jesus as your Lord and Savior is the only way for you to come to God the Father. Just as the Israelites had to trust God and accept the way He had made for them to be saved, God requires us to trust His Son, Jesus, as the only way we can have a relationship with Him. If you have never trusted Jesus as your Lord and Savior and you are ready to do that, you can pray to Him now.** If a child wants to know more about accepting Jesus as Lord and Savior, review the *Children's Guide for New Believers* and offer to pray the ABC Prayer of Salvation with him or her. Give any child who prays a prayer of salvation their own copy of the Children's Guide for New Believers to take home.

What did the Israelites do after God led them to safety? (Trusted God and His servant Moses.) **What kind of song did they sing after the Lord saved them?** (A praise song.) **Worshiping the Lord with praise songs is one way to draw near to Him. What are some other ways you can draw near to God and enjoy His presence?** (Children respond.)

THE WAY *continued...*



Revelation 5:8

GOLDEN BOWL

Teacher Tip: Write the names of classmates, local church leaders, and children in other nations or others who need prayer on small pieces of paper. Place the papers in a golden bowl.

Revelation 5:8 says our prayers are like sweet smelling incense in the golden bowls at God's throne. I will lift each one of your names to God's throne as you pray for each person silently. Then, we will pray the Lord's Prayer (Matthew 6:9-13) aloud together. Let's pray.

Lord God, we lift up to Your throne the name of each child here. We trust You to watch over us and our needs, the ones we say aloud and the ones hidden in our hearts. First, we lift up to You ____, ____, ____. Read names in Golden Bowl.

Now, we pray the prayer Your Son taught us: Our Father, who art in heaven, hallowed be Your name. Your kingdom come, Your will be done on earth as it is in heaven. Give us this day our daily bread. Forgive us our sins, as we forgive those who sin against us. And lead us not into temptation, but deliver us from the evil one. For Yours is the kingdom and the power and the glory forever. Amen.



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

TREASURE TREAT: Today, your Treasure Treat is a cross necklace or paper cross with "I Am the Way" printed on it. Each time you look at it, remember God made a way to save His people from Pharaoh's army. God made a way to save us, too!

W³: Take home today's W³ Journal Entry as your personal devotional study. Keep your journal entries together in a notebook or in your Bible. Distribute W³ Journal Entry #42. Complete this at home and let God speak to you through His own words in the Bible!

OFFERING OF ART: Until it is time to be dismissed, let's make an Offering of Art. For your offering, draw a picture of the Israelites crossing the Red Sea. The Offering of Art can be finished at home or given as an offering for the teacher to display.

PRAYER REQUESTS: As children work on their Offering of Art, ask how you can pray for them this week. Write requests in a prayer notebook.

BIBLE MEMORY VERSE SONG: Play the Unit 8 Bible Memory Verse Song, "Well Done," in the background as children wait to be dismissed.



If time remains, choose from the connected activities below.

GOT TIME?

SNACK: FISHY SNACK

Purpose: Children enjoy a snack with a sea theme to remind them of the Red Sea crossing.

Snack Suggestion: Fish-shaped crackers

In our Bible Story, God saved the Israelites by leading them across the Red Sea onto dry land. Let's remember our story as we enjoy a snack of fish crackers and water.

Directions:

1. Give each child some crackers and water.
2. Ask a child to pray and thank God for the snack.
3. Ask the Snack Discussion Question: **What is your favorite way to play in the water? It can be when you are in the ocean, a lake, a pool, playing with a sprinkler or even a sink!**

GAME: ACT IT OUT!

Purpose: Children will act out the Bible Story as the teacher reads it from the Bible.

Supplies: Bible, walking cane or staff, flashlight, robe, two blue sheets

Directions:

1. Assign roles and props as follows:
 - One child as Moses: Walking cane or staff
 - One child as the pillar of cloud and fire: Flashlight
 - One child as Pharaoh: Robe
 - One-third of the remaining children as the Red Sea: Two blue sheets
 - One-third of the remaining children as the Egyptian Army
 - One-third of the remaining children as the Israelites
2. Read Exodus 13:18, 21-22; 14:5-7, 9-10, 13-16, 19-26, 31; 15:1-2. Have the children act out the Bible Story as you read.

GOT TIME? *continued...*

CRAFT: PILLAR OF CLOUD AND FIRE

Purpose: Children will create their own pillar of cloud and fire to help them remember how God showed the Israelites He was protecting them.

Supplies: Standard-size sturdy white paper, tissue paper (white, orange and yellow), scissors, pencils, glue or glue sticks, optional: flashlight

Prepare: Cut or tear the tissue paper into 1-inch squares. Lay the standard-size sturdy white paper in front of you with the long edge on the bottom. On one end of the paper, use a pencil to lightly draw a vertical line one-inch from the left edge. Draw another vertical line down the middle of the paper.

Teacher Tip: If your time is limited, you may choose to use half a standard-size sheet of sturdy white paper for the base of this craft.

Today, we discovered God saved His people, the Israelites, from Pharaoh's army. He kept the Egyptians away from the Israelites with a pillar of cloud and fire. Review Exodus 13:21-22; 14:19-20. **Then, God parted the Red Sea so the Israelites could escape. How did the Israelites know God was with them?** (The pillar of cloud led them during the day and the pillar of fire led them at night.) **Jesus is always with those who believe in Him. Let's make our own pillar of cloud and fire to remind us that Jesus is always with us.**

Directions:

1. Cover the left half of the sturdy white paper with glue, without putting any glue from the 1-inch line to the edge.
2. Twist a square of white tissue paper around the eraser end of a pencil. Use the pencil to press the tissue paper onto the glue. Repeat until all the glue is covered with white tissue paper.
3. Repeat steps 1-2 on the right half of the paper using the yellow and orange tissue paper.
4. Once the glue has some time to dry, cover the 1-inch of paper that is empty with glue. Roll the paper into a tube (tissue paper side out), rolling the 1-inch edge under to secure the tube.
5. Optional: Turn off the lights and shine a flashlight through a "Pillar of Cloud and Fire" craft to show the children what God's pillar of fire may have looked like at night.

DISCUSSION: JOSEPH'S BONES

Purpose: Children will read about Joseph and how he relates to this week's Bible story.

Supplies: Bible

Do you remember what young boy was sold into slavery in Egypt? (Joseph.) Joseph saved Egypt and his family from the famine and moved his entire family to Egypt. They were the great-grandparents of the Israelites God rescued from Egypt in today's Bible story. Let's read what Joseph made his family promise before he died. Read Genesis 50:24-25. **Joseph knew God would rescue His people 400 years before it happened. Let's read how the Israelites kept their promise to Joseph.** Read Exodus 13:19.

GOT TIME? *continued...*



BIBLE MEMORY VERSE ACTIVITIES

“Well done, good and faithful servant! You have been faithful with a few things; I will put you in charge of many things. Come and share your master’s happiness!” Matthew 25:23

GAME: STEPPING STONES

Purpose: Children will walk across “stepping stones” to learn the Bible Memory Verse.

Supplies: Paper plates, markers

Prepare: Write the Unit 8 Bible Memory Verse on paper plates; one word per plate. Place the plates word side up and in order on the floor.

Directions:

1. Children step on the plates in order, saying each word as they step.
2. Play the game again, but this time turn over a few of the plates so they must remember the missing words when they step on those plates.
3. Repeat step 2 until all the plates are upside down and the children are able to say the Bible Memory Verse from memory.

GAME: BIBLE MEMORY VERSE MESSAGE BALL

Purpose: Teams will play to earn puzzle pieces of the Unit 8 Bible Memory Verse.

Supplies: 2 hula-hoops, 2 large foam balls, 2 large pieces of paper, marker, floor tape, Unit 8 Bible Memory Verse poster

Prepare: On paper, make two copies of the Unit 8 Bible Memory Verse in large letters. Cut out each word to create two sets of Bible Memory Verse puzzles. Mix up the pieces. Display the Unit 8 Bible Memory Verse poster.

Teacher’s Tip: Have an assistant or older child assist non-readers with the ordering and reading of the Bible Memory Verse.

Today, we will discover how God spoke to a teenager named Joseph in a very special way. God speaks to us, too! One way God speaks to us is through the Bible, God’s message to us. Our new Bible Memory Verse is from God’s Word and is a message to us. Let’s say it together. Read the Bible Memory Verse together.

Directions:

1. Use floor tape to mark two start lines.
2. Have assistants hold the hula hoops at a distance from the start line which may be adjusted based on the age and ability of the children.
3. Form two teams. Instruct each team to line up behind a start line.
4. Give a ball to the first player on each team.
5. On your signal, the first player of each team tries to throw the ball through their team’s hoop. When the ball goes through the hoop, that team gets one word of the Bible Memory Verse puzzle. The first player gets the ball and gives it to the second player.
6. Teams repeat step 5 until the team has all the puzzle pieces.
7. Teams must put the puzzle pieces together to say the Bible Memory Verse. The first team to collect the words, put them in the correct order, and say the Bible Memory Verse out loud wins.

GOT TIME? *continued...*



BIBLE TIMELINE REVIEW

God of Wonders Part Two studies the miracles and stories of the Bible from Genesis through Joshua. Review recent Bible stories to see the continuing story of who God is and what He has done.

Jacob and Esau (Circa 1900 B.C.) **What did Jacob do to Esau?** (He tricked him out of his birthright. He took his blessing by tricking their father Isaac into giving it to him.) **What did Jacob dream about when he ran away from Esau?** (Angels on a ladder going to heaven.) **What did Jacob do the whole night before he reunited with Esau?** (He wrestled with a mysterious man until God gave him a blessing.)

Joseph (Circa 1850 B.C.) **What did Jacob give his son Joseph?** (A colorful robe.) **What did Joseph's jealous brothers do to him?** (They threw him in an empty well and sold him into slavery.) **What good things happened for Egypt and for Joseph's family as a result of Joseph being sold and taken to Egypt?** (His family and all of Egypt had enough to eat during the famine.)

Moses (Circa 1500 B.C.) **What did Moses hear and see while he was tending his sheep?** (God's voice coming from a burning bush.) **What did God tell Moses to do?** (Tell Pharaoh and the Israelites God would bring the Israelites out of Egypt.) **What did God say His name was?** ("I Am.") **How many plagues did God send to make Pharaoh let God's people go?** (Ten.) **What did Moses tell the people just before God parted the Red Sea?** ("God will fight for you. You only need to be still.")

How to create a Bible Timeline from Genesis through Joshua:

1. Print each scroll on sturdy paper.
2. Choose a wall or other visible location to display the timeline.
3. Before each lesson, add the scroll for that lesson to the Bible Timeline using the list below. Add the two Unit 10 cards for God of Wonders Advent: Lessons 48-52.
4. To review the Bible Timeline, ask the corresponding questions as you point to the associated scroll.

Genesis through Joshua: Creation > Adam and Eve > Cain and Abel > Noah (Circa 2350 B.C.) > Tower of Babel > Abram (Circa 2100 B.C.) > Hagar and Ishmael (Circa 2065 B.C.) > Abraham and Isaac (Circa 2050 B.C.) > Isaac and Rebekah > Jacob and Esau (Circa 1900 B.C.) > Joseph (Circa 1850 B.C.) > Moses (Circa 1500 B.C.) > Joshua (Circa 1450 B.C.)

Unit 10: John the Baptist (Circa 7-2 B.C.) > Jesus on Earth (Circa 2 B.C.-33 A.D.)