



Jesus Is Baptized

Lesson Aim: To see the love and approval God has for His Son and all who belong to Him.

THE WORSHIP

Who God is: The King Who is With Us

THE WORD

Bible Story: Mark 1:1-11

What He has done: God told Jesus He loved Him and was pleased with Him.

Key Verse: Mark 1:11

THE WAY

Christ Connection: Psalm 86:5

BIBLE MEMORY VERSE

"The Word became flesh and made His dwelling among us. We have seen His glory, the glory of the One and Only, Who came from the Father, full of grace and truth." John 1:14

Unit 1: The King Who is With Us			
	Bible Story	What He Has Done	Lesson Aim
1	Jesus and His Father's House, Luke 2:41-52	God came to earth and grew up as a boy of faith.	To inspire children to model Jesus' childhood.
2	Jesus Is Baptized, Mark 1:1-11	God told Jesus He loved Him and was pleased with Him.	To see the love and approval God has for His Son and all who belong to Him.
3	Jesus Is Tempted, Matthew 4:1-11	Jesus resisted temptation and battled Satan using God's Word.	To see we can use Scriptures to fight temptation.
4	Jesus Calls His Disciples, Luke 5:1-11	Jesus called regular people to follow Him.	To know Jesus calls each of us.
5	Jesus Clears the Temple, Mark 11:15-17	Jesus cleared the temple.	To know God's house is a house of prayer; special and holy to God.
6	Jesus Is Transfigured, Matthew 17:1-9	Jesus' appearance changed and He spoke to Moses and Elijah.	To know Jesus is both God and man.

TEACHER'S ENCOURAGEMENT

This week, read Galatians 3:26-28. Please join us in praying, "Thank you for speaking to us about Your Son. Thank you for Your love and approval. Amen."



**THE WORSHIP
THE WORD &
THE WAY**

Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Meet & Greet	None
		Game: Underwater	One rope
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org	Unit 1 Bible Memory Verse Song: "The Word Became Flesh" Other Bible Memory Verse Song Suggestions: "Chosen People" "Do Justly" "Follow Me" "Think About These Things" Additional Hymn Suggestion: "Father, We Adore You" "Take My Life and Let It Be" Additional Song Collection Suggestions: Absolute All Time Favorites For Kids Cedarmont Worship for Kids: Volume 2
		Worship Scripture Reading: Psalm 136:26	Bible
		Offering	Baskets
		Worship Illustration	Lesson 2 Kingdom Adventures script or storybook
THE WORD	Up to 10	Read the Word: Mark 1:1-11	Map—Jordan River near Bethany, Israel, Bibles, Bible Story Scripture reference poster
THE WAY	Up to 25	Discuss the Word	Bibles, Christ Connection Scripture reference poster
		Christ Connection: Psalm 86:5	
		Golden Bowl	Golden Bowl, pencils, note cards
GOT TIME?	Final 5	Final Five Minutes	Treasure Treat—Part of a leather sandal tie, Daily Ways, basket, paper, pencils, crayons or markers, prayer notebook, Unit 1 Bible Memory Verse Song "The Word Became Flesh," CD player
	Up to 10	Snack: Dove Snacks	Dove brand chocolates, dove-shaped candy, or cookies with a dove outline in icing
GOT TIME?	Up to 10	Game: Order the Story	Two sets of seven note cards, two leather ties
	Up to 10	Craft: Three-in-One Mobile	White paper, cotton ball, yarn or string, 12-inch stick, scissors, hole punch, glue, markers
	Up to 10	Discussion: Pleased with You	None
	Up to 10	Bible Memory Verse Activity: The Wave	Unit 1 Bible Memory Verse poster or Bible
	Up to 5	Bible Memory Verse Activity: Find the Verse Race	Four Bibles, Unit 1 Bible Memory Verse poster, four pieces of different colored paper, marker
	Up to 5	Bible Timeline Review	Timeline

RESOURCES: Supplemental materials are available at ResourceWell.org.



Getting started

THE WELCOME

To spark anticipation, encourage arriving children to meet and greet one another with today's question.
Meet & Greet Question: What is your favorite kind of bird?

GAME: UNDERWATER

Purpose: To use a version of the limbo game to introduce the story of Jesus' baptism.

Supplies: One rope

Today, we will discover what happened after Jesus grew up. Before He began to teach and to heal, He was baptized. Who knows what baptism is? (Baptism is the act of being sprinkled with water or dipped underwater as an outward sign of belonging to Jesus. It stands for the forgiveness and cleansing of sin that comes with faith in Jesus.) **Jesus did not have any sins, but He was baptized to show He was in a special relationship with God the heavenly Father. We will learn more about that in a few minutes. First, let's play a game. You are going to "dip underwater" by going under the rope. Each time you do, think about how Jesus went underwater and came back up when He was baptized.**

Directions:

1. Have two children hold the rope at waist level. Have the other children line up facing the rope.
2. Tell the players the rope stands for the top of the water in the river. They must "swim" underwater to the other side. Encourage them to be creative in how they swim. Children might pretend to do a backstroke or doggie paddle. Each player then goes to the end of the line.
3. Each time the last child in line goes under the rope, lower the rope a few inches.
4. The goal is to see how low the rope can go before children are no longer able to "swim" under it.



Jesus as the King who is with us

THE WORSHIP

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play music as children move to the designated area.



Today, we worship the God who is with us as three-in-one. He is God the Father, God the Son, and God the Holy Spirit. This three-in-one God loves you very much. His love endures forever, which means His love for you will never end. Read

Worship Scripture: Psalm 136:26.

God the Father loves the world so much He gave His Son, Jesus. God the Son loves us so much He gave His life for us. God the Holy Spirit stays in the hearts of believers to help us know God's love and share it with others.



Sing Unit 1 Bible Memory Verse Song, "The Word Became Flesh." You may also choose to sing songs that focus on God's love or on His nature as a three-in-one God.

Let's sing our praise to God the Father, Son and Holy Spirit as we give Him our offering. Let's tell God how much we love Him. Sing: "Father, We Adore You" as offering is collected.



Perform Kingdom Adventures script or read storybook: Kings & Kingdoms Unit 1, Lesson 2.



God the Father loves His Son

THE WORD

Teacher Tip: As you move from worship to instruction, change rooms or locations within a room to help redirect the children's focus to the Bible story. During this transition time, have each child write his or her name on a card and place it in the Golden Bowl.

Before we read God's Word, let's go over our Class Covenant. A covenant is an agreement. Just as God made a covenant with His people, I ask each of you to make this covenant promise with me today. Listen as I read our Class Covenant: "I will keep my eyes on my teacher, my mouth in control, my ears on God's Word; knowing God is my goal."

Last time, we learned when Jesus was twelve years old, His parents couldn't find Him after a trip to Jerusalem. Where did they finally find Jesus? (In the temple talking with the teachers.) After Jesus grew up, He went to the Jordan River to be baptized. Point to the Jordan River, near Bethany, Israel on map if available.



If you brought your Bible, open it now and share with others. Hand out spare Bibles. **Today's Scripture verse is behind the curtain** (or secret door, secret window, etc.). Child reveals the Bible Story Scripture reference: Mark 1:1-11.

Before we read, let's stand and ask God to open our eyes, ears, hearts and minds to His Word today. Who'd like to pray that for us? Child prays aloud. **Be seated.**

Jesus' cousin, John, baptized Him. Baptism is a holy time when we are sprinkled or dipped underwater as a special sign to show everyone we belong to God. Let's find out exactly what happened when Jesus was baptized. Read Mark 1:1-11.



God the Father loves us

THE WAY

To get their hearts ready for the coming of Jesus, John preached and baptized people in the Jordan River. John told them Jesus was so powerful that he was not even important enough to untie Jesus' sandals. Then John baptized Jesus. That means John helped Jesus go under the water as a sign that Jesus belonged to God and would obey God.

When Jesus came out of the water what did God's voice from heaven say? ("You are my Son, Whom I love; with You I am well pleased.") **How do you think Jesus felt to hear His Father say that?** (Children respond.)

God said, "You are my Son, Whom I love." That means Jesus belongs to God's forever family. Who else belongs to God's forever family? (Everyone who believes in Jesus.) **Who else does God love?** (Everyone in the whole world.)

God said, "With You I am well pleased." God is also pleased with everyone who believes in Jesus and obeys Him. What are some things we can do this week to please God? (Love, respect and help others, worship God, etc.)



Connecting the Old Testament, the New Testament and Us

CHRIST CONNECTION

God the Father forgives and is pleased with everyone who calls on Jesus as Lord. They are part of His forever family and His love for them never ends. Let's see how King David explained it 1000 years before God the Father announced He loved His Son, Jesus.



Everyone, place your Bible on your lap. Choose a child to reveal the Christ Connection Scripture reference: Psalm 86:5. **Let's find this verse.** Read Psalm 86:5.

Close your eyes. As I say the words God said to Jesus, imagine hearing God say these same words to you: "You belong to me." Pause. "I love you." Pause. "I am pleased with you." Pause.

Open your eyes. I'm going to whisper part of what God said to Jesus to one of you, I want you to turn to the person on your right and whisper it to them. Let's share God's words with each other! Turn to the child on your right and whisper, **"You belong to God."** Have the children pass this whispered message to each child. Then pass the message, **"God loves you"** followed by the message, **"God is pleased with you."**

How would it feel to hear those three things said to you? (Children respond.) **The Bible says God feels those things about everyone who believes in Jesus.**

THE WAY *continued...*



Revelation 5:8

GOLDEN BOWL

Teacher Tip: Write the names of classmates, local church leaders, and children in other nations or others who need prayer on small pieces of paper. Place the papers in a golden bowl.

Revelation 5:8 says our prayers are like sweet smelling incense in the golden bowls at God's throne. I'm going to lift each one of your names to God's throne as you pray for each person silently. Then we will pray the Lord's Prayer (Matthew 6:9-13) aloud together. Let's pray.

Lord God, we lift up to Your throne the name of each child here. We trust You to watch over us and our needs, the ones we say aloud and the ones hidden in our hearts. First, we lift up to You ____, ____, ____. Read names in Golden Bowl.

Now, we pray the prayer Your Son taught us: Our Father, who art in heaven, hallowed be Your name. Your kingdom come, Your will be done on earth as it is in heaven. Give us this day our daily bread. Forgive us our sins, as we forgive those who sin against us. And lead us not into temptation, but deliver us from the evil one. For Yours is the kingdom and the power and the glory forever. Amen.



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

TREASURE TREAT: Today, your Treasure Treat is part of a leather sandal tie. John said he was not worthy to untie Jesus' sandals. Use it as a bookmark to remember how John understood Jesus was God's Son who came to save us.

DAILY WAY CHALLENGE: Did anyone bring in their completed Daily Way from last time? Praise or reward those who return a Daily Way. Distribute Lesson 2 Daily Way 5-day Bible study. **Complete this week's Daily Way at home and let God speak to you through His own words in the Bible. Join the Daily Way Challenge by returning your completed Daily Way.**

Teacher Tip: Collect Daily Ways in a basket or other container and periodically reward children as a group for completing the challenge.

OFFERING OF ART: Until it is time to be dismissed, make an Offering of Art. For your offering, draw a picture of John baptizing Jesus in the Jordan River. The Offering of Art can be finished at home or given as an offering for the teacher to display.

PRAYER REQUESTS: As children work on their Offering of Art, ask how you can pray for them this week. Write requests in a prayer notebook.

BIBLE MEMORY VERSE SONG: Play the Unit 1 Bible Memory Verse Song in the background as children wait to be dismissed.



If time remains, choose from the connected activities below.

GOT TIME?

SNACK: DOVE SNACKS

Purpose: To connect personally with the children while enjoying a snack that reminds them of how God the Father showed His love for God the Son.

Snack Suggestion: Dove brand chocolates, dove-shaped candy, or cookies with a dove outline in icing

Option: If a dove themed snack is not available, offer children a fluffy marshmallow snack to represent the clouds of heaven that tore open when God, the Father spoke from heaven.

Today, we discovered what happened when Jesus was baptized. God showed He loved Jesus by sending the Holy Spirit in the form of a dove. Let's eat a dove-shaped snack to remind us what God did that day.

Directions:

1. Serve the snack and drink.
2. Ask a child to pray and thank God for the snack.
3. Ask the Snack Discussion Question: **"What is the best way someone has shown they love you?"**

GAME: ORDER THE STORY

Purpose: To remember the order of events of Jesus' baptism.

Supplies: Two sets of seven note cards, two leather ties

Prepare: To create a set of story cards, print or draw one event on each of seven note cards. Create two sets. Mix the cards in each set and stack them. Tie them with a leather tie.

Story Cards

God sent John to prepare the people for the Lord's coming.

John said he was not worthy to untie Jesus' sandals.

Jesus came to the Jordan River.

John baptized Jesus.

The heavens tore open.

God said, "You are my Son, Whom I love; with You I am well pleased."

The Spirit descended like a dove.

Many important events happened in today's story. Let's see which team will be the first to untie the sandal strap and put the story cards in the correct order.

Directions:

1. Divide the children into two teams.
2. Each team works together to untie its story cards and place them in the correct order.
3. Each team reties the ordered story cards and gives them to the teacher.
4. Teacher checks the order. If incorrect, the story cards are returned for correct ordering.
5. The first team to deliver a tied set of cards in the correct order is the winner.

GOT TIME? *continued...*

CRAFT: THREE-IN-ONE MOBILE

Purpose: To help children remember God's relationships with Himself and us.

Supplies: White paper, cotton ball, yarn or string, 12-inch stick, scissors, hole punch, glue, markers

Prepare: Draw or print and cut out a few sets of 4-inch templates of a cloud, a cross and a dove. Cut four twelve-inch pieces of yarn for each child.

Today, we discovered when John the Baptist baptized Jesus, the heavens tore open and God's voice was heard. God the Father sent His Spirit, like a dove, to Jesus. What did God the Father say about Jesus? (Jesus is His Son, He loved Jesus, He was pleased with Jesus.) **God the Father and His Son, Jesus, love each other. God loves each of you very much. Let's make a three-in-one mobile to remember our three-in-one God. From this mobile, we will hang a cloud which stands for God the Father in heaven, a cross which stands for God the Son, and a dove which stands for God the Holy Spirit.**

Directions:

1. Use the templates to trace and cut out a 4-inch cloud shape from white paper.
2. Stretch out cotton ball and use glue to cover paper cloud with cotton.
3. Use the templates to trace and cut out a 4-inch cross shape from the white paper.
4. Use the templates to trace and cut out a 4-inch dove shape from white paper.
5. Draw eyes and a beak on each dove.
6. Tie three pieces of yarn to hang down from the stick, one on each end and one in the middle.
7. Punch a hole in the top of cloud, cross and dove.
8. Gently tie cloud, cross, and dove to the end of the yarn pieces hanging from the stick.
9. Tie the fourth piece of yarn to the center of the stick. At home, use that fourth piece of yarn to hang your mobile from a ceiling or wall.

DISCUSSION: PLEASSED WITH YOU (6-7)

Purpose: This discussion reminds children someone in their family is pleased with them. It can be led as the children create a craft, eat their snack, or color their offerings of art.

Supplies: None

God said He was well pleased with His Son, Jesus. Even though we may not always hear them say it, each of us has a parent, family member or teacher who is pleased with us. They are pleased with us just because they love us. They are also pleased with us for something we have done. Let's each share a story of a time when something we did pleased a parent, family member or teacher. Be sure each child has a turn at sharing his or her story. If a child cannot think of an example, teacher should share about a time he or she was pleased with that child.

GOT TIME? *continued...*



BIBLE MEMORY VERSE ACTIVITIES

"The Word became flesh and made His dwelling among us. We have seen His glory, the glory of the One and Only, Who came from the Father, full of grace and truth." John 1:14

GAME: THE WAVE

Purpose: Children memorize the Unit 1 Bible Memory Verse: John 1:14.

Supplies: Unit 1 Bible Memory Verse poster or Bible

Let's read our Bible Memory Verse and talk about its meaning. Children read John 1:14 using Bibles or a Bible Memory Verse Poster. **Another name for Jesus is "the Word."** "The Word became flesh" means Jesus who is God became human while He was still fully God. He "made His dwelling among us" means Jesus lived on earth with regular people like us. "We have seen His glory" means we have seen His greatness; greatness only God has. God is full of grace and truth. Now let's say our Bible Memory Verse in a wave!

Directions:

1. Assign one phrase from John 1:14 to each child or group.
2. As helper directs, each child/group quickly stands, says assigned phrase while raising both hands up to the sky, then down to thighs and sits down.
3. Repeat three times going faster each time.

GAME: FIND THE VERSE RACE

Purpose: Use this game to introduce, discuss and memorize the Unit 1 Bible Memory Verse.

Supplies: Four Bibles, Unit 1 Bible Memory Verse poster, four pieces of different colored paper, marker

Prepare: Write **John 1:14** on each sheet of colored paper. Hide the sheets around the room. Place four Bibles in the center of the room.

Directions:

1. Divide the class into four teams and assign one of the paper colors to each team.
2. On your signal, the teams are to search the room to find the paper color assigned to their team.
3. As soon as a team finds its paper, that team must get a Bible from the center of the room, find the verse and read it aloud. The goal is to be the first team to read the verse aloud.
4. Hold up the Bible Memory Verse poster and have the class repeat the verse together with you.
5. Finish this activity by saying the verse together as a class.

Who is "The Word"? (Jesus.) **Why do you think Jesus is called "The Word"?** (Children respond.)
Jesus speaks God's words because He is God's Son. God the Father sent Jesus to help us know and be close to Him.

GOT TIME? *continued...*



BIBLE TIMELINE REVIEW

Kings & Kingdoms Part One studies the life of Jesus (Circa 0-33 A.D.) beginning with the only story of His childhood and then focusing on His relationships, His ministry, His teachings, and the events surrounding His death, resurrection, and ascension. It concludes with a study of His kingdom parables. Review recent Bible stories to see the continuing story of who God is and what He has done.

Jesus on Earth (Circa 0-33 A.D.) A.D. stands for **Anno Domini**, which means “the Year of our Lord.” A.D. begins with Jesus’ birth and continues until the end of time. Everything written in Genesis-Malachi led up to the birth of Jesus Christ, the Son of God. His birth was announced by angels to Zechariah, Mary, Joseph, and the shepherds. It was celebrated by a visit of the Magi. In this miracle, God gave His only Son, Jesus, so that whoever believes in Him will have life forever close with God. What is your favorite part of the story of the birth of Jesus?

Jesus and His Father’s House (Circa 12 A.D.) What was Jesus doing when Mary and Joseph found Him in the temple? (He was listening to the teachers and asking them questions.) In what four ways does the Bible say Jesus grew? (He grew in wisdom, stature, favor with God, and favor with men.)

Jesus is Baptized (Circa 30 A.D.) Who baptized Jesus? (His cousin, John the Baptist.) What did God the Father say when Jesus came out of the water? (“You are my Son, Whom I love; with You I am well pleased.”) What did the Holy Spirit do? (He descended like a dove and rested on Jesus.)

How to create a Bible Timeline for the Life of Jesus:

1. Print each footprint on sturdy paper.
2. Choose a wall or other visible location to display the timeline.
3. Before each lesson, add the footprint for that lesson to the Bible Timeline using the list below. Children can follow in Jesus’ footsteps as they review past lessons.
4. To review, ask the corresponding questions as you point to the associated footprint.

Life of Jesus: Jesus and His Father's House > Jesus Is Baptized > Jesus Is Tempted > Jesus Calls His Disciples > Jesus Clears the Temple > Jesus Is Transfigured > Jesus Teaches the Beatitudes > Jesus and Nicodemus > Jesus and the Woman at the Well > Jesus with Mary and Martha > Jesus and Zacchaeus > Jesus Is Anointed > The Triumphal Entry > Jesus Washes His Disciples' Feet > Jesus and the Last Supper > Jesus in the Garden > Jesus and the Cross > Jesus Is Risen > The Road to Emmaus > Jesus Talks with Peter > The Great Commission > The King Ascends

Kingdom Parables: The Lost Sheep > The Sower > The Vine and the Branches > The Workers in the Vineyard > The Great Banquet > The Rich Fool > The Talents > Lazarus and the Rich Man > The Lost Son > The Good Samaritan