



Jesus Is Tempted

Lesson Aim: To see we can use Scriptures to fight temptation.

THE WORSHIP

Who God is: The King Who is With Us

THE WORD

Bible Story: Matthew 4:1-11

What He has done: Jesus resisted temptation and battled Satan using God's Word.

Key Verse: Matthew 4:4

THE WAY

Christ Connection: Deuteronomy 8:3; 6:13, 16

BIBLE MEMORY VERSE

"The Word became flesh and made His dwelling among us. We have seen His glory, the glory of the One and Only, Who came from the Father, full of grace and truth." John 1:14

| Unit 1: The King Who is With Us | | | |
|---------------------------------|--|---|---|
| | Bible Story | What He Has Done | Lesson Aim |
| 1 | Jesus and His Father's House, Luke 2:41-52 | God came to earth and grew up as a boy of faith. | To inspire children to model Jesus' childhood. |
| 2 | Jesus Is Baptized, Mark 1:1-11 | God told Jesus He loved Him and was pleased with Him. | To study the relationship between God the Father, God the Son, and God the Holy Spirit. |
| 3 | Jesus Is Tempted, Matthew 4:1-11 | Jesus resisted temptation and battled Satan using God's Word. | To see we can use Scripture to fight temptation. |
| 4 | Jesus Calls His Disciples, Luke 5:1-11 | Jesus called regular people to follow Him. | To know what it means to follow Jesus. |
| 5 | Jesus Clears the Temple, Mark 11:15-17 | Jesus cleared the temple. | To know God's house is a house of prayer; special and holy to God. |
| 6 | Jesus Is Transfigured, Matthew 17:1-9 | Jesus' appearance changed and He spoke to Moses and Elijah. | To know Jesus is both God and man. |

TEACHER'S ENCOURAGEMENT

This week, read Hebrews 4:14-16. Please join us in praying, "Thank You for Your Word and the power it gives us to fight temptation. Protect the children from the evil one and lead them not into temptation, but deliver them from evil. Amen."



**THE WORSHIP
THE WORD &
THE WAY**

| Segment | Minutes | Activity | Supplies |
|-------------|----------|---|---|
| THE WELCOME | Up to 15 | Meet & Greet | None |
| | | Game: Resist the Temptation | Two bowls, individually wrapped small candies, a list of review questions from previous lessons |
| THE WORSHIP | Up to 20 | Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org | Unit 1 Bible Memory Verse Song: "The Word Became Flesh" Other Bible Memory Verse Song Suggestions: "Chosen People" "Do Justly" "Follow Me" "Think About These Things" Additional Hymn Suggestion: "Take My Life and Let It Be" Additional Song Collection Suggestions: Absolute All Time Favorites For Kids Cedarmont Worship for Kids: Volume 2 |
| | | Worship Scripture Reading: 1 Corinthians 10:13 | Bible |
| | | Offering | Baskets |
| | | Worship Illustration | Lesson 3 Kingdom Adventures script or storybook |
| THE WORD | Up to 10 | Read the Word: Matthew 4:1-11 | Map—Jericho area, Bibles, Bible Story Scripture reference poster, highlighters |
| THE WAY | Up to 25 | Discuss the Word | Bibles, Christ Connection Scripture reference poster, highlighters |
| | | Christ Connection: Deuteronomy 8:3; 6:13, 16 | |
| | | Golden Bowl | Golden Bowl, pencils, note cards |
| | Final 5 | Final Five Minutes | Treasure Treat—Trouble Spot Guide, Daily Ways, basket, paper, pencils, crayons or markers, prayer notebook, Unit 1 Bible Memory Verse Song "The Word Became Flesh," CD player |
| GOT TIME? | Up to 10 | Snack: Resist the Temptation | Candy (from the Resist the Temptation game) |
| | Up to 10 | Game: Scripture Card Shuffle | Note cards, three Bibles or three printed copies of the three scriptures below |
| | Up to 10 | Craft: Fight Temptation Bible Bookmark | Heavy paper, markers or pencils, scissors, hole punch, yarn, string or ribbon patterns |
| | Up to 10 | Bible Memory Verse Activity: The Wave | Unit 1 Bible Memory Verse poster or Bible |
| | Up to 5 | Bible Memory Verse Activity: Find the Verse Race | Four Bibles, Unit 1 Bible Memory Verse poster, four pieces of different colored paper, marker |
| | Up to 5 | Bible Timeline Review | Timeline |

RESOURCES: Supplemental materials are available at ResourceWell.org.



Getting started

THE WELCOME

To spark anticipation, encourage arriving children to meet and greet one another with today's question.
Meet & Greet Question: What's the longest you've gone without eating?

GAME: RESIST THE TEMPTATION

Purpose: To introduce the story and the concept of resisting temptation.

Supplies: Two bowls, individually wrapped small candies, a list of review questions from previous lessons (provided on the next page)

Who likes candy? Let's play a game where you and your team will get candy for each correct answer you give. Your team will keep your bowl of candy until our snack time. You may not eat, count or touch the candy until then.

Directions:

1. Form two teams and seat the teams on either side of you. Give an empty bowl to each team.
2. Instruct players to raise their hands after each question, if they know the answer.
3. Ask a question and choose the player who raises his or her hand first. If he or she answers correctly, put several pieces of candy in that team's bowl. If the answer is incorrect, choose a player from the other team to answer. If necessary, continue to switch teams until someone answers correctly.
4. When all the questions have been asked, have the teams put their bowls of candy down and discuss the following questions.

While we were playing, did you wanted to sneak a piece of candy out of the bowl and eat it? (Children respond.) **Did you want to count your candy?** (Children respond.)

When we want to do something we aren't suppose to, it is called "temptation." We have all been tempted. Even Jesus was tempted to do wrong, but He always chose to do what was right. Today, we will discover what Jesus did when He was tempted by Satan.

THE WELCOME *continued...*

RESIST THE TEMPTATION REVIEW QUESTIONS

1. **To whom did the angel Gabriel appear in the temple to tell him he and his wife would have a son?** (Zechariah.)
2. **What happened to Zechariah when he didn't believe he and Elizabeth could have a son at their age?** (He could not speak.)
3. **Who was Jesus' mother?** (Mary.)
4. **Who was Jesus' father on earth?** (Joseph.)
5. **In what town was Jesus born?** (Bethlehem.)
6. **Where did Mary put baby Jesus after He was born?** (In a manger.)
7. **To whom did the angel of the Lord and heavenly hosts appear in the field to announce Jesus' birth?** (Shepherds.)
8. **Where did the Magi come from?** (The East.)
9. **What did the Magi follow to find Jesus?** (A star.)
10. **On their way home from their trip to Jerusalem, where did Mary and Joseph finally find their 12-year-old son, Jesus?** (In the temple.)
11. **What was Jesus doing in the temple when He was 12-years-old?** (Listening to the teachers and asking questions.)
12. **What did Jesus call the temple?** (His Father's house.)
13. **Who baptized Jesus?** (John the Baptist.)
14. **Where was Jesus baptized?** (Jordan River.)
15. **Who came down like a dove and rested upon Jesus when He was baptized?** (The Holy Spirit.)
16. **What did God tell Jesus at His baptism?** (He loved Him and was pleased with Him.)



Jesus as the King who is with us

THE WORSHIP

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play music as children move to the designated area.



Read Worship Scripture: 1 Corinthians 10:13.



Today, we worship God as the King who is with us. He is righteous. That means He always does right in God's eyes. Doing what is right pleases God. It is a great way to worship Him. Sing: "Do Justly."

The way we each are most often tempted can be called our "trouble spot." Perhaps your trouble spot is lying, being jealous, or treating others disrespectfully. When we make wrong choices in our trouble spots, it is called sin. When we tell God we are sorry, He forgives our sins – that's good news!



When we're tempted, we can make the right choice by doing what Jesus did; He remembered what it says in God's Word, the Bible. We can focus on the right choices instead of the wrong ones. Sing: "Think About These Things." **Jesus fought Satan's temptations by speaking God's Word. Let's sing God's Word by singing our Bible Memory Verse.** Sing: "The Word Became Flesh."



Perform Kingdom Adventures script or read storybook: Kings & Kingdoms Unit 1, Lesson 3.



Jesus fought temptation with God's Word

THE WORD

Teacher Tip: As you move from worship to instruction, change rooms or locations within a room to help redirect the children's focus to the Bible story. During this transition time, have each child write his or her name on a card and place it in the Golden Bowl.

Before we read God's Word, let's go over our Class Covenant. A covenant is an agreement. Just as God made a covenant with His people, I ask each of you to make this covenant promise with me today. Listen as I read our Class Covenant: "I will keep my eyes on my teacher, my mouth in control, my ears on God's Word; knowing God is my goal."

Last time, we learned after Jesus grew up, He went to the Jordan River to be baptized. Who baptized Jesus? (John the Baptist.) Today, we will learn what happened when Satan tempted Jesus in the nearby desert. Point to area near Jericho, if map is available.



Let's play Find It First! Bring out your Bible; keep it right in front of you. Hand out spare Bibles. **Today's Scripture verse is behind the curtain** (or secret door, secret window, etc.). Child reveals the Bible Story Scripture reference: Matthew 4:1-11. **Let's see who can Find It First. Ready? Set? Go!** Children race to find it first. The winner helps others find it. **Let's highlight our key verse: Matthew 4:4.**

Before we read, let's stand and ask God to open our eyes, ears, hearts and minds to His Word today. Who'd like to pray that for us? Child prays aloud. **Be seated.**

To be tempted means to be given a choice to do wrong in God's eyes. Jesus was tempted three times by Satan. Let's find out exactly what Jesus did when He was tempted. Choose three volunteers to read the words of Jesus in Matthew 4:4, 7, and 10. The teacher reads Matthew 4:1-11 stopping for the volunteers to read Jesus' responses.



We can fight temptation with God's Word

THE WAY

To fast is to choose not to eat food so you can focus more on God. How long had Jesus been fasting? (Forty days and forty nights.) **How do you think Jesus was feeling after fasting for so long?** (Physically weak, hungry, close to God, encouraged by God, etc.) **How did Satan first tempt Jesus?** (Satan told Jesus to turn stones into bread.)

Where did Satan then lead Jesus? (To stand on the highest point of the temple in the holy city of Jerusalem.) **What did Satan tempt Jesus to do from that high place?** (To test God by throwing himself down to see if God would command His angels to protect Jesus from injury.)

What did Satan show Jesus after taking Him to the high mountain? (Many kingdoms and their riches.) **What did Satan ask for in return for giving Jesus all those kingdoms and their riches?** (Satan wanted Jesus to bow down and worship him.)



Connecting the Old Testament, the New Testament and Us

CHRIST CONNECTION

Let's find the exact scriptures Jesus used to fight temptation.



FIND IT FIRST > Everyone, place your Bible closed on your lap. Choose a child to reveal the Christ Connection Scripture reference: Deuteronomy 8:3; 6:13, 16. **Let's start with Deuteronomy 8:3 and see who can Find It First! Ready? Set? Go! Find it and highlight it.** Read Deuteronomy 8:3; 6:13, 16.

Which would be most tempting to you: to turn bread into stone, to jump from a high place, or to own everything? (Children respond.)

Distribute Trouble Spot Guides and pencils. **This is your Trouble Spot Guide. A trouble spot is a place or time where you are tempted. Everyone has trouble spots. As I read this list of trouble spots, mark a check in the box of any trouble spots that sometimes tempt you. You may mark as many as you like.** Teacher reads list, pausing after each trouble spot. Children mark appropriate boxes and may add any unlisted trouble spots they have in the blank spaces provided.

Share ways you fight the temptations listed on your Trouble Spot Guide. (Children respond.) **On the other side of your Trouble Spot Guide are the Bible verses Jesus said to fight temptation. When you are tempted in any of your trouble spots, God's Word can help you just as it helped Jesus.** Read each scripture aloud. **How might one of these scriptures help you fight your temptations?** (Children respond.)

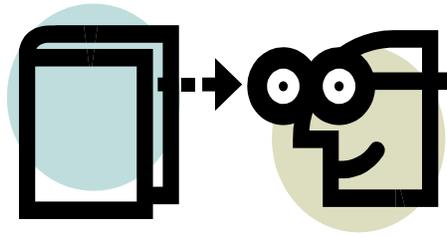
Jesus fought temptation with Bible truths. Keep your Trouble Spot Guide in a special place. Take it out when you are tempted and look at the words Jesus used to fight temptation.



MY TROUBLE SPOTS (My temptations.)

1. Check each box that describes your trouble spots.
2. Next time you are tempted in your trouble spots, read Jesus' Bible verses on the other side of this page. He fought temptation with these truths, and you can, too.

- Joining friends in wrongdoing
- Complaining
- Not telling the truth
- Being greedy (wanting more)
- Losing my temper
- Feeling jealous
- Gossiping
- Stealing
- Bossing others
- Hurting others
- Tattling
- Disobeying
- _____
- _____



THE BIBLE ~ GOD'S WORD

Jesus answered Satan's temptations with these Bible verses.

- #1 "People don't live only on bread. They also live on every word that comes from the mouth of God," Matthew 4:4.
(We need God's truth more than things.)

- #2 "Do not put the Lord your God to the test," Matthew 4:7.
(Don't be foolish, disobeying and testing God.)

- #3 "Worship the Lord your God. He is the only One you should serve," Matthew 4:10.
(God is the most important of all. Give Him all that you have. Do not treat yourself, your plans, or anyone else as more important than Him.)

THE WAY *continued...*



Revelation 5:8

GOLDEN BOWL

Teacher Tip: Write the names of classmates, local church leaders, and children in other nations or others who need prayer on small pieces of paper. Place the papers in a golden bowl.

Revelation 5:8 says our prayers are like sweet smelling incense in the golden bowls at God's throne. I'm going to lift each one of your names to God's throne as you pray for each person silently. Then we will pray the Lord's Prayer (Matthew 6:9-13) aloud together. Let's pray.

Lord God, we lift up to Your throne the name of each child here. We trust You to watch over us and our needs, the ones we say aloud and the ones hidden in our hearts. First, we lift up to You ____, ____, ____. Read names in Golden Bowl.

Now, we pray the prayer Your Son taught us: Our Father, who art in heaven, hallowed be Your name. Your kingdom come, Your will be done on earth as it is in heaven. Give us this day our daily bread. Forgive us our sins, as we forgive those who sin against us. And lead us not into temptation, but deliver us from the evil one. For Yours is the kingdom and the power and the glory forever. Amen.



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

TREASURE TREAT: Today, your Treasure Treat is your Trouble Spot Guide. Use this guide to help you discover the areas where you are most often tempted. Learn how to fight those temptations with God's words from the Bible...just like Jesus did!

DAILY WAY CHALLENGE: Did anyone bring in their completed Daily Way from last time? Praise or reward those who return a Daily Way. Distribute Lesson 3 Daily Way 5-day Bible study. **Complete this week's Daily Way at home and let God speak to you through His own words in the Bible. Join the Daily Way Challenge by returning your completed Daily Way.**

Teacher Tip: Collect Daily Ways in a basket or other container and periodically reward children as a group for completing the challenge.

OFFERING OF ART: Until it is time to be dismissed, make an Offering of Art. For your offering, draw a picture of Satan tempting Jesus in the desert. The Offering of Art can be finished at home or given as an offering for the teacher to display.

PRAYER REQUESTS: As children work on their Offering of Art, ask how you can pray for them this week. Write requests in a prayer notebook.

BIBLE MEMORY VERSE SONG: Play the Unit 1 Bible Memory Verse Song in the background as children wait to be dismissed.



If time remains, choose from the connected activities below.

GOT TIME?

SNACK: RESIST THE TEMPTATION

Purpose: Connect personally with your students while enjoying a snack to help children begin to think about the amount of temptation from Satan that Jesus faced.

Snack Suggestion: Candy (from the Resist the Temptation game)

Today, we are going to discover what happened when Satan tempted Jesus to sin. Jesus had not eaten in forty days; He was probably very hungry.

Directions:

1. Serve snack and drinks.
2. Ask a child to pray and thank God for the snack.
3. As you eat, use this time to discuss the Meet and Greet Question: **“What’s the longest you’ve gone without eating?”**

GAME: SCRIPTURE CARD SHUFFLE

Purpose: To familiarize children with the three passages Jesus used in fighting temptation.

Supplies: Note cards, three Bibles or print copies of the verses below

Prepare: Use note cards to create three sets of Scripture Cards. Shuffle each set.

Set 1: Print each word of Deuteronomy 8:3b on a separate note card.

Set 2: Print each word of Deuteronomy 6:13 on a separate note card.

Set 3: Print each word of Deuteronomy 6:16a on a separate note card.

Scriptures:

Deuteronomy 8:3b “man does not live on bread alone but on every word that comes from the mouth of the Lord.”

Deuteronomy 6:13 “Fear the Lord your God, serve him only and take your oaths in his name.”

Deuteronomy 6:16a. “Do not put the LORD your God to the test.”

Directions:

1. Divide the children into three groups, and give each group one set of Scripture Cards and a Bible.
2. On your signal, each group works together to put their Scripture Cards in the correct order.
3. When all three groups have successfully ordered the cards, switch sets, shuffle the cards and play again until each group has ordered all three sets of Scripture Cards.

Options: To simplify this game for inexperienced readers, make 3 sets of Deuteronomy 8:3b and use pictures cards instead of words. To increase difficulty for older children, record the time each team takes to sort each set of cards. Add the three timings to determine each team’s total. The team with the lowest total time is the winner.

GOT TIME? *continued...*

CRAFT: FIGHT TEMPTATION BIBLE BOOKMARK

Purpose: To make a bookmark for their Bibles to remind children to fight temptation with Scripture.

Supplies: Heavy paper, markers or pencils, scissors, hole punch, yarn, string or ribbon patterns

Prepare: Cut heavy paper into 1"x 8 ½" strips. Cut yarn into 4" lengths (older children can do this as a part of the craft). Write the words of Matthew 4:4 on a board or poster for children to copy.

Today, we discovered Satan tempted Jesus to sin. How did Jesus fight the temptation? (He used Scripture to answer Satan.) **Jesus used God's words to show Satan why each temptation was a sin. We can use God's words in the Bible to help us fight temptation, too. Let's make a bookmark to help us remember to look in the Bible for help when we are tempted.**

Directions:

1. Copy the words of Matthew 4:4 onto your bookmark.
2. Decorate the bookmark.
3. Punch a hole in the top.
4. Thread a piece of yarn through the hole and tie a knot.
5. As you work, talk about ways we are tempted to sin. Discuss how whenever we are tempted to do wrong, we can think about how Jesus resisted temptation.

GOT TIME? *continued...*



BIBLE MEMORY VERSE ACTIVITIES

"The Word became flesh and made His dwelling among us. We have seen His glory, the glory of the One and Only, Who came from the Father, full of grace and truth." John 1:14

GAME: THE WAVE

Purpose: Children memorize the Unit 1 Bible Memory Verse: John 1:14.

Supplies: Unit 1 Bible Memory Verse poster or Bible

Let's read our Bible Memory Verse and talk about its meaning. Children read John 1:14 using Bibles or a Bible Memory Verse Poster. **Another name for Jesus is "the Word."** "The Word became flesh" means Jesus who is God became human while He was still fully God. He "made His dwelling among us" means Jesus lived on earth with regular people like us. "We have seen His glory" means we have seen His greatness; greatness only God has. God is full of grace and truth. Now let's say our Bible Memory Verse in a wave!

Directions:

1. Assign one phrase from John 1:14 to each child or group.
2. As helper directs, each child/group quickly stands, says assigned phrase while raising both hands up to the sky, then down to thighs and sits down.
3. Repeat three times going faster each time.

GAME: FIND THE VERSE RACE

Purpose: Use this game to introduce, discuss and memorize the Unit 1 Bible Memory Verse.

Supplies: Four Bibles, Unit 1 Bible Memory Verse poster, four pieces of different colored paper, marker

Prepare: Write **John 1:14** on each sheet of colored paper. Hide the sheets around the room. Place four Bibles in the center of the room.

Directions:

1. Divide the class into four teams and assign one of the paper colors to each team.
2. On your signal, the teams are to search the room to find the paper color assigned to their team.
3. As soon as a team finds its paper, that team must get a Bible from the center of the room, find the verse and read it aloud. The goal is to be the first team to read the verse aloud.
4. Hold up the Bible Memory Verse poster and have the class repeat the verse together with you.
5. Finish this activity by saying the verse together as a class.

Who is "The Word"? (Jesus.) **Why do you think Jesus is called "The Word"?** (Children respond.)
Jesus speaks God's words because He is God's Son. God the Father sent Jesus to help us know and be close to Him.

GOT TIME? *continued...*



BIBLE TIMELINE REVIEW

Kings & Kingdoms Part One studies the life of Jesus (Circa 0-33 A.D.) beginning with the only story of His childhood and then focusing on His relationships, His ministry, His teachings, and the events surrounding His death, resurrection, and ascension. It concludes with a study of His kingdom parables. Review recent Bible stories to see the continuing story of who God is and what He has done.

Jesus and His Father's House (Circa 12 A.D.) What was Jesus doing when Mary and Joseph found Him in the temple? (He was listening to the teachers and asking them questions.) **In what four ways does the Bible say Jesus grew?** (He grew in wisdom, stature, favor with God, and favor with men.)

Jesus is Baptized (Circa 30 A.D.) Who baptized Jesus? (His cousin, John the Baptist.) **What did God the Father say when Jesus came out of the water?** ("You are my Son, Whom I love; with You I am well pleased.") **What did the Holy Spirit do?** (He descended like a dove and rested on Jesus.)

Jesus is Tempted (Circa 30 A.D.) List the three ways in which Satan tempted Jesus. (To make bread from stones, to throw Himself off the temple, and to be given all the world's kingdoms.) **Each time, what did Jesus use to fight the temptation?** (God's Word.)

How to create a Bible Timeline for the Life of Jesus:

1. Print each footprint on sturdy paper.
2. Choose a wall or other visible location to display the timeline.
3. Before each lesson, add the footprint for that lesson to the Bible Timeline using the list below.
Children can follow in Jesus' footsteps as they review past lessons.
4. To review, ask the corresponding questions as you point to the associated footprint.

Life of Jesus: Jesus and His Father's House > Jesus Is Baptized > Jesus Is Tempted > Jesus Calls His Disciples > Jesus Clears the Temple > Jesus Is Transfigured > Jesus Teaches the Beatitudes > Jesus and Nicodemus > Jesus and the Woman at the Well > Jesus with Mary and Martha > Jesus and Zacchaeus > Jesus Is Anointed > The Triumphal Entry > Jesus Washes His Disciples' Feet > Jesus and the Last Supper > Jesus in the Garden > Jesus and the Cross > Jesus Is Risen > The Road to Emmaus > Jesus Talks with Peter > The Great Commission > The King Ascends

Kingdom Parables: The Lost Sheep > The Sower > The Vine and the Branches > The Workers in the Vineyard > The Great Banquet > The Rich Fool > The Talents > Lazarus and the Rich Man > The Lost Son > The Good Samaritan