



Advent 4: Worshiping the King

Lesson Aim: To praise God for sending King Jesus to us.

THE WORSHIP

Who God is: The King Who Came to Us

THE WORD

Bible Story: Luke 2:8-20

What He has done: God led the shepherds to see and worship King Jesus.

THE WAY

Whisper Verse: "Sing praises to our King."

BIBLE MEMORY VERSE

"God so loved the world that He gave His one and only Son." John 3:16a

Challenge Verse for older children:

"The kingdom of the world has become the Kingdom of our Lord and of His Christ,
and He will reign for ever and ever."

"KING OF KINGS AND LORD OF LORDS." Revelation 11:15b, 19:16b

Unit 10: The King Who Came to Us			
	Bible Story	What He Has Done	Lesson Aim
48	Advent 1: Announcing the King, Luke 1:26-33	God sent the angel Gabriel to Mary.	To know God sent His Son as our King.
49	Advent 2: Birthplace of the King-Part 1, Luke 2:1-7	God chose Bethlehem as the birthplace of King Jesus.	To know Jesus was born in a manger.
50	Advent 3: Birthplace of the King-Part 2, Luke 2:1-7	God chose Bethlehem as the birthplace of King Jesus.	To know Jesus was born in a manger in Bethlehem.
51	Advent 4: Worshiping the King, Luke 2:8-20	God led the shepherds to see and worship King Jesus.	To praise God for sending King Jesus to us.
52	Giving to the King: The Wise Men, Matthew 2:1-2, 9-11	God showed baby Jesus to the wise men.	To explore ways to give our treasures to Jesus.

TEACHER'S ENCOURAGEMENT

This week, read Psalm 145. Please join us in praying, "Thank You, Lord, for sending Jesus. Let us all praise You as the shepherds did. Amen."

WHAT ABOUT SANTA? Many cultures incorporate the story of Saint Nicholas (Santa Claus) into their family traditions at Christmas. Many young children are very excited about this tradition. To honor all parents, our role as Bible teachers is not to address (validate or invalidate) their family traditions, but to redirect their focus to celebrate the gift of God's Son.

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Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Picture Schedule Cards	Cards with picture illustrating the activities: WELCOME, WORSHIP, BIBLE, CRAFT, PRAYER, SNACK, GAMES, COLORING, GOING HOME. Envelope labeled FINISHED. Optional: To display schedule, use Velcro to attach laminated Picture Schedule cards to a felt board.
		Treasure Chest	Stamp or sticker of a shepherd or sheep
		Whisper Verse	Sign language for "Sing praises to our King."
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	Advent wreath (4 candles set in a wreath) Unit 10 Bible Memory Verse Song: "His One and Only Son" or "King of Kings" Other Bible Memory Verse Song Suggestions: "It's Praise Time," "I Bring You Good News," "Give Thanks to the Lord" Additional Hymn Suggestions: "Away in a Manger," "Go Tell it on the Mountain," "O Come, All Ye Faithful," "What Can I Give Him"
		Offering	Baskets
		Worship Illustration	Kings & Kingdoms Lesson 51 Delbert & Lello or King City Chronicles script or storybook
THE WORD	Up to 10	Watch the Word: Luke 2:8-20	Teacher's Bible with bookmark at Luke 2:20 Visual: Shepherd's staff (walking cane) or candy cane Flannel board/figures: Mary, Joseph, baby Jesus, shepherds, angel Clay or play-dough option: Shepherd or sheep
THE WAY	Up to 25	Craft: Baby Jesus	Paper bag, moldable clay or paper cutout of baby Jesus, sturdy white paper, crayons or markers, tape, optional: hay or shredded paper, tape or glue
		Circle of Prayer or Lord's Prayer	Lord's Prayer word and picture book
		Snack: Birthday Treat	Traditional birthday dessert, birthday candles
		Unit 10 Games: Sand Search	Nativity set: Mary, Joseph, baby, shepherds, sheep
		Blanket Ball	Blanket or sturdy tablecloth, ball or balloon
		Where is Baby Jesus?	Flashlight, small baby doll or picture of a baby
		Bible Memory Verse Scramble	Five large sheets of paper, crayons or markers
		Musical Chairs	Unit 10 Bible Memory Verse Song "His One and Only Son" or "King of Kings" CD player, chairs
		Thumbs Up or Thumbs Down	None, optional: hand puppet or finger puppets
		Freeze Dance	Unit 10 Bible Memory Verse Song "His One and Only Son" or "King of Kings," CD player
		Scenes from King City Chronicles (older children only)	King City Chronicles scripts for Lessons 48, 50-52, optional: capes, eye masks or sunglasses
		Act it Out	Bible times clothing and baby doll or stick puppets of: Angel, Mary, Joseph, baby, shepherds, wise men
	Final 5	Final Five	Access Daily Way: Unit 10, Lesson 51 Color This Story: "The Shepherds Praised God"

RESOURCES: Supplemental materials are available at ResourceWell.org.



Sing praises to our King

THE WELCOME

PICTURE SCHEDULE: WELCOME TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Welcome each child as they arrive. **Hello _____. I'm glad you are here! Come and see what we are going to do today.** Point to each card on the Picture Schedule board. **Today, we will WELCOME everyone. We will read the BIBLE story and make a CRAFT. We will have PRAYER time and eat a SNACK. We will play GAMES and enjoy COLORING a picture about today's story.**

Open the Treasure Chest to find today's treasure. Child unlocks the Treasure Chest to receive a stamp or sticker of a shepherd or sheep. **Let this sticker help you remember the shepherds praised God when Jesus was born. Today's Whisper Verse is "Sing praises to our King."** Teach the Whisper Verse in spoken language and in sign language below. **We call it the Whisper Verse so you can whisper it to others.***

SIGN LANGUAGE: "Sing praises to our King."

(For visual demonstrations, see www.signingsavvy.com.)

Each time we say today's Whisper Verse, let's say it with three hand motions:

- | | |
|-------------------------|--|
| "Sing" | The right hand (fingers together, palm facing toward the body) sweeps back and forth repeatedly over the left arm from wrist to elbow in a rhythmic fashion like a metronome. |
| "praises" | The right index finger gently taps the lips and then both hands clap. This combines the signs for "truth" and "applaud" to create the sign for "praise." |
| "(to our) King." | Place the thumb between the pointer and index fingers of right hand to create the letter "K" hand shape. Bring the letter "k" shape diagonal across chest from the left shoulder to the right hip as a royal sash. |

Allow children to enjoy free play until everyone has arrived. **Let's sing the "Clean Up Song" as we put toys away before Praise Time.** Praise any child who helps. Allow several minutes for clean up.

**"Clean Up Song": Clean up! Clean up! Everybody, everywhere!
Clean up! Clean up! Everybody do your share!**

Gather and seat children in Praise Time area.

***Today's Whisper Verse:** "Sing praises to our King," Psalm 47:6. The Whisper Verse is a tool to help the children learn a major point in the lesson. It is coupled with sign language or hand motions as a memory aid. The verse is not necessarily chosen from today's Bible story.



The King who came to us

THE WORSHIP

PICTURE SCHEDULE: WORSHIP TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WELCOME picture card and place it in the FINISHED envelope. **We have finished our Welcome Time. Now, we will have our Worship Time.**

Children may worship in a large group setting with other classes or in a quiet room with a worship CD or DVD.

Teacher Tip: To help children identify time set aside for worship, play "It's Praise Time!" as children move to a designated place for praise songs, offering, and worship illustration. Children who are nonverbal may enjoy participating in songs by playing children's percussion instruments such as maracas, jingle bells, wood blocks, or small tambourines. Children who are sensitive to sound may prefer to wear noise reduction headphones.

In preparation for the Lighting of the Christmas Candles, light the first three candles on the Advent Wreath.

It's Praise Time—our time to sing praise to the King who came to us. To praise Jesus is to tell Him how great He is and to thank Him for what He has done. Jesus hears our praise. At Christmastime, your praise is like a birthday gift to King Jesus. That reminds me of our Whisper Verse today: "Sing praises to our King." Let's try it together. Review Whisper Verse together: "Sing praises to our King." Include sign language.



Let's give our offering to King Jesus and sing praises to Him for His great love.

Sing: "His One and Only Son" while collecting the offering.



The Lighting of the Christmas Candles: The Shepherds' Candle

Advent Wreath: 4 candles set in a wreath

We light the Christmas candles to get our hearts ready to celebrate Christmas. In the past three weeks we have lit Mary's Candle, Joseph's Candle, and the Bethlehem Candle. Today, we light the Shepherds' Candle to remember that the shepherds praised God for sending baby Jesus. Choose one child to assist in lighting the fourth of the four candles on the Advent Wreath.



Let's see what our friend Ranger Ryan knows about the shepherds and baby Jesus.

Perform *The Adventures of Delbert and Lello* puppet script or read storybook: Kings & Kingdoms Unit 10, Lesson 51.*



When Jesus was born, the angels filled the sky with praises to the King. Let's praise God as the angels did that night. Sing: "I Bring You Good News." **The shepherds praised God for all they heard and saw. They heard the angels sing and they saw the newborn King!** Sing: "O Come, All Ye Faithful." **The shepherds spread the word to everyone about what the angel said.** Sing: "Go Tell It on the Mountain."

* May substitute Lesson 51 King City Chronicles script or storybook.



The shepherds praised God

THE WORD

PICTURE SCHEDULE: BIBLE TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WORSHIP picture card and place it in the FINISHED envelope. **We have finished our Worship Time. Now, we will have our Bible Time.**

Last time, we learned Jesus was born in a manger in Bethlehem. Today we will find out what happened next! Handle Bible as a special treasure, leaving it open to Luke 2:20.

WATCH THE WORD: LUKE 2:8-20

Read the points below or retell the passage in your own words using the points below as a general guide. To illustrate the story, display a shepherd's staff (walking cane) or a candy cane shaped as a shepherd's staff. Have children assist by placing Bible Story figures on a flannel board. Other visual options include Color This Story or a related picture. Optional: To help children focus, have them create a shepherd or sheep from clay or play dough as they listen to the story.

- The shepherds were out in the fields,
- Watching over their sheep at night.
- An angel of the Lord appeared;
- It was a surprising sight.

- "Don't be afraid," the angel said,
- "For I bring you good news.
- The baby you'll find in Bethlehem,
- Is the Savior born for you!"

- The shepherds hurried to Bethlehem.
- They found where the baby lay.
- They happily went back to their fields.
- They praised God along the way.



What did the shepherds do after they saw baby Jesus? (They returned to their fields praising God.) **Let's find our answer in the Bible.** Read Luke 2:20 from the teacher's Bible.

What are the ways we can praise King Jesus? (Pray, sing, give offerings, tell others about Jesus.) **Our Whisper Verse tells us one way to praise Him. Let's say it together: "Sing praises to our King."** Include sign language or hand motions.



We can praise God

THE WAY

PICTURE SCHEDULE: CRAFT TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the BIBLE picture card and place it in the FINISHED envelope. **We have finished our Bible Time. Now, it is Craft Time.**

CRAFT: BABY JESUS

Purpose: To remind the children how the shepherds praised God.

Supplies: Paper bag, moldable clay or paper cutout of baby Jesus, sturdy white paper, crayons or markers, tape, optional: hay or shredded paper, tape or glue

Prepare: Cut off the top of a paper bag, leaving about 4 inches for a manger. From sturdy white paper, draw and cut out a 6-inch tall angel and a 6-inch shepherd. On a strip of 2-inch x 11-inch sturdy white paper, print: **"Praise King Jesus!" Luke 2:8-20**

Directions:

1. Mold a small baby Jesus from clay.
2. Place hay or shredded paper in the paper bag.
3. Lay baby Jesus in the paper bag on the hay.
4. Attach the **"Praise King Jesus!" Luke 2:8-20** strip of paper from one side of the paper bag to the other to make a handle.
5. Color the angel and the shepherd.
6. Attach the angel to one side of the bag and the shepherd to the other.

Craft Discussion:

- **Who was born in a manger on Christmas Day?** (Jesus.)
- **Who were the first people to hear that baby Jesus was born?** (The shepherds.)
- **Who told the shepherds that baby Jesus was born?** (The angel.)
- **Where did the shepherds go after they heard the good news?** (To the manger.)
- **What did the shepherds do on their way back to the fields?** (They praised God.)

THE WAY *continued...*



CIRCLE OF PRAYER/THE LORD'S PRAYER

PICTURE SCHEDULE: PRAYER TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the CRAFT picture card and place it in the FINISHED envelope. **We have finished our Craft Time. Now, it is Prayer Time.**

God made you and He cares for you. He loves to hear you pray with private words or words you say out loud. Let's fold our hands and close our eyes. As I lift up your name to God in heaven, I will lay my hand on your shoulder. Let's pray together.

Dear God, thank You for making us and loving us. We lift up to You a special prayer for ____, ____, ____ (say every name). **We pray for our families and friends. Thank You for teaching us how to love one another. Amen.** You may add the Lord's Prayer with the word picture book.

PICTURE SCHEDULE: SNACK TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the PRAYER picture card and place it in the FINISHED envelope. **We have finished our Prayer Time. Now, it is Snack Time.**

Teacher Tip: It is important to keep a record of all dietary restrictions and allergies accessible. Some parents may prefer to bring their child's snack. Depending on the dietary needs of your classroom, you may determine it is best to omit snack time completely.

SNACK: BIRTHDAY TREAT

Purpose: Children celebrate Christmas as Jesus' birthday.

Snack Suggestion: Traditional birthday dessert (cake or cupcakes), birthday candles

Directions:

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.
God our Father, God our Father. Once again, once again.
Thank You for our blessings. Thank You for our blessings. Amen. Amen.
3. Lead discussion below while children enjoy their snack.
 - **Today, we are celebrating Christmas by having a birthday party. Whose birthday do we celebrate each Christmas?** (Jesus' birthday.)
 - **Let's sing happy birthday to Jesus!** Sing: "Happy Birthday to You" or another birthday song.
 - **What is your favorite thing to do at birthday parties?** (Open gifts, eat cake, play games, etc.)
 - **How did the shepherds celebrate after they saw baby Jesus?** (They praised God.)
 - **What can we sing to celebrate the birth of Jesus?** (Christmas hymns, praise songs.)
 - **Our Whisper Verse tells us the answer. Let's say it together!** Everyone says and signs the Whisper Verse, "Sing praises to our King."

THE WAY (GAME OPTIONS)

UNIT 10 GAME OPTIONS

Choose one or more of the activities below. Play until the final five minutes of class then proceed to Final Five.

PICTURE SCHEDULE: GAMES TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the SNACK picture card and place it in the FINISHED envelope. **We have finished our Snack Time. Now, is our time to play Games.**

GAME: SAND SEARCH

Purpose: This sand sifting activity soothes children. The items in the bin can be used to introduce the Bible stories or the Unit 10 Worship Attribute: The King Who Came to Us.

Supplies: Bin or container of clean sand, nativity set: Mary, Joseph, baby Jesus in manger, shepherds, sheep

Prepare: Place all items beneath the surface of the sand.

Directions:

1. Children take turns reaching into the sand in search of the objects.
2. Teacher and children discuss each object as it is located.
3. When all objects have been located, display them together on a tabletop or on the surface of the sand. Children feel each item as the teacher explains their connection to the Unit 10 Bible stories about the birth of Jesus.

GAME: BLANKET BALL

Purpose: Children catch a ball in a blanket or parachute to remember the Unit 10 Bible Memory Verse.

Supplies: Blanket or sturdy tablecloth, ball or balloon

In this game, we will remind each other of our Bible Memory Verse: "God so loved the world that He gave His one and only Son." As we hold the blanket, we'll all say, "God so loved the world..." Then, let's lift the blanket to toss the ball into the air. When the ball lands in the blanket, together we will say, "...that He gave His one and only Son."

Directions:

1. Children stand in a circle holding the edges of the blanket.
2. Place a ball or balloon in the center of the blanket.
3. Together, the children say, **"God so loved the world"** and then quickly raise the blanket to toss the ball or balloon into the air.
4. As the ball lands, lead children in saying, **"that He gave His one and only Son."**
5. Play several times.

THE WAY (GAME OPTIONS) *continued...*

GAME: WHERE IS BABY JESUS?

Purpose: The star's light (flashlight) leading to the baby doll reminds children of the story of the wise men.

Supplies: Flashlight, small baby doll or picture of a baby

Let's pretend we are the wise men following the star's light to find baby Jesus.

Directions:

1. Divide the children into groups of 2 to 4 wise men.
2. Children close their eyes as the teacher or a child volunteer hides the baby doll (or picture of a baby).
3. Teacher points the light around the room as the first group of wise men search everywhere for the baby doll.
4. After a few minutes of searching, the teacher focuses the light over the place where the baby doll is hidden until the wise men find the baby doll.
5. Play the game again with a new group of wise men and a new hiding place for the baby doll. Play until each child has been a wise man.

GAME: BIBLE MEMORY VERSE SCRAMBLE

Purpose: Children will learn and understand the meaning of the Unit 10 Bible Memory Verse.

Supplies: Five large sheets of paper, crayons or markers

Prepare: On separate sheets of paper, draw one of the following symbols below with their corresponding words from the Unit 10 Bible Memory Verse (one symbol per poster).

- Cross **"God"**
- Heart **"so loved"**
- Globe **"the world"**
- Gift **"that He gave"**
- Baby in manger **"His one and only Son."**

Optional: Each week of this unit, let the children decorate one of the posters.

Directions:

1. Mix the order of the symbols.
2. Display the symbols on the table or the floor.
3. Have children take turns putting the symbols in the correct order.
4. Use the symbols to repeat the Bible Memory Verse together.

THE WAY (GAME OPTIONS) *continued...*

GAME: MUSICAL CHAIRS

Purpose: This version of Musical Chairs familiarizes children with the Unit 10 Bible Memory Verse Song.

Supplies: Unit 10 Bible Memory Verse Song "His One and Only Son" or "King of Kings," CD player, chair for each child

Prepare: Set chairs back-to-back in a row. Place CD in player.

Teacher Tip: In this version of musical chairs, no chair is removed; all children remain in the game. Encourage quick listening and affirm those who are the first to hear the music stop and are seated.

To practice our Bible Memory Verse Song, let's play Musical Chairs.

Directions:

1. As the Bible Memory Verse Song plays, children march around the row of chairs and sing the song.
2. The teacher stops the music at different times during the song.
3. When the music stops, children find the nearest chair and sit immediately.

GAME: THUMBS UP OR THUMBS DOWN?

Purpose: This nonverbal true-false game helps children master the Bible story or Unit 10 Bible Memory Verse.

Supplies: None, optional: hand puppet or finger puppets

Directions:

1. Teacher or puppet retells today's Bible story or Bible Memory Verse, pausing after each phrase to say "Thumbs up or thumbs down."
2. If retelling the Bible story, read it in phrases. For some phrases, state accurate story facts. For other phrases, replace story facts with silly facts. For example, say, "**The angel who appeared to Mary was named Gabriel. Thumbs up or thumbs down?**" (Children respond with thumbs up.) "**The angel who appeared to Mary was named William. Thumbs up or thumbs down?**" (Children respond with thumbs down.)
3. If reviewing the Bible Memory Verse, read it in phrases. For some phrases, read it correctly. For other phrases, replace a word with a word that makes no sense. For example, say, "**God so loved the world..." Thumbs up or thumbs down?**" (Children respond with thumbs up.) "**...that He smiled at His one and only Son.**" (Children respond with thumbs down.)

THE WAY (GAME OPTIONS) *continued...*

GAME: FREEZE DANCE

Purpose: To practice the Unit 10 Bible Memory Verse Song.

Supplies: Unit 10 Bible Memory Verse Song "His One and Only Son" or "King of Kings," CD player

To practice our Bible Memory Verse Song, let's play Freeze Dance. Be sure to stop and freeze when you hear the music stop.

Directions:

1. Children dance as the Bible Memory Verse Song is played.
2. Have a helper periodically pause the music.
3. When the music stops, everyone "freezes" (stops in place and doesn't move).
4. Play as long as you like.

GAME: SCENES FROM KING CITY CHRONICLES

Purpose: To learn applications to the Unit 10 Bible stories, older children act out today's King City Chronicles script.

Supplies: King City Chronicles scripts for Lessons 48, 50-52 optional: capes, eye masks or sunglasses

Directions:

1. Choose the script that corresponds with today's Bible story.
2. Assign each child a character name and improvise with the script so all the children can be their favorite character, a new character, or just take turns being the same character.
3. Improvise with costumes and act it out!

GAME: ACT IT OUT

Purpose: To help learn the Unit 10 stories, children act them out in costumes or with stick puppets.

Supplies: Bible times clothing and baby doll or pictures of the following characters attached to craft sticks: Angel, Mary, Joseph, baby Jesus in manger, shepherds, wise men

Directions: With each phrase, teacher says phrase and acts it out with hand motions, then repeats same phrase and motions with children. Optional: Children can wear costumes and act it out or children can hold craft sticks with characters. You may choose one or more stories.

GABRIEL TELLS MARY THE GOOD NEWS.

- **Gabriel the angel came to Mary one day.** (Stand with fists on hips as a bold angel.)
- **Mary wondered what he might say.** (Hands on cheeks as if afraid.)
- **Gabriel said, "Do not be afraid,** (Clasp hands gently.)
- **God sent me to tell you good news today.** (Point to heaven.)

- **"The Lord is very pleased with you.** (Thumbs up as sign of approval.)
- **He will give you His Son; here's what to do.** (Rock baby in arms.)
- **Name Him Jesus when He is born.** (Point as if teaching.)
- **He's the King who is coming to rule forevermore."** (Use hands to form a crown on head.)

THE WAY (GAME OPTIONS) *continued...*

GAME: ACT IT OUT continued

BABY JESUS IS BORN

- **Mary went with Joseph on a trip.** (Walk in place.)
- **They traveled to Bethlehem.** (Point far away.)
- **They found no place for her son to be born,** (Look around with hand above eyes.)
- **For there was no room in the inn.** (Shake head, no.)

- **When Jesus was born, Mary wrapped Him in cloth.** (Pretend to wrap baby.)
- **In a manger she lay Him down.** (Pretend to rock baby in arms.)
- **God chose that His Son would be born this way,** (Point to heaven.)
- **In a manger in Bethlehem town.** (Make a triangle with hands like a stable roof.)

SHEPHERDS PRAISE GOD

- **The shepherds were out in the fields,** (Point to a corner.)
- **Watching over their sheep at night.** (Use hands as binoculars.)
- **An angel of the Lord appeared;** (Point to heaven.)
- **It was a surprising sight.** (Place hands on cheeks as if surprised.)

- **"Don't be afraid," the angel said,** (Shake head as no.)
- **"For I bring you good news.** (Point to self.)
- **The baby you'll find in Bethlehem,** (Point to opposite corner.)
- **Is the Savior born for you!"** (Point to each other.)

- **The shepherds hurried to Bethlehem.** (Run in place.)
- **They found where the baby lay.** (Pretend to rock baby in arms.)
- **They happily went back to their fields.** (Walk in place.)
- **They praised God along the way.** (Clap hands in praise.)

WISE MEN BRING THEIR GIFTS TO JESUS

- **When Jesus was born in Bethlehem,** (Rock baby in arms.)
- **The wise men wanted to worship Him.** (Raise palms in worship.)
- **They traveled very, very far.** (Walk in place.)
- **They found Him by following the star.** (Point to star.)

- **To Bethlehem, it led their way.** (Walk in place.)
- **It stopped at the place where Jesus stayed.** (Stop walking.)
- **The wise men, they were full of joy.** (Clap hands.)
- **They bowed down and worshiped the baby boy.** (Bow head and fold hands in prayer.)

- **Their treasures to Jesus they did bring.** (Hide imaginary treasure in hand.)
- **They brought Him gifts fit for a king.** (Open hand to show treasure.)
- **Incense, myrrh, and gold they gave,** (Make gesture of giving.)
- **For He was the King who came to save.** (Point up to heaven.)

THE WAY (GAME OPTIONS) *continued...*



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

PICTURE SCHEDULE: COLORING TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the GAMES picture card and place it in the FINISHED envelope. **We have finished our Game Time. Now, is our time for coloring the picture of today's story.**

COMPLETED CRAFT: Take home your "Baby Jesus" craft. Tell someone how the shepherds hurried to the manger when the angel told them about baby Jesus.

ACCESS VERSION OF THE DAILY WAY: Distribute Access Ministries version of the Daily Way, if available. Show the Daily Way to your family. Talk about the way the shepherds praised God when they saw baby Jesus.

COLOR THIS STORY: "The Shepherds Praised God." Discuss today's Bible story and play Unit 10 Bible Memory Verse Song "His One and Only Son" or "King of Kings" as children color.

As coloring is completed or parents arrive:

PICTURE SCHEDULE: GOING HOME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the COLORING picture card and place it in the FINISHED envelope. **We have finished our Coloring Time. Now, it is time for Going Home.**

THE DAILY WAY

Unit 10, Lesson 51 - Advent 4: Worshipping the King

PONDER! Gather your family to light the Shepherds' Candle, the fourth candle on your Advent Crown Wreath. (To create wreath, make a crown from gold foil. Place four candles in holders around the inner rim. Add "The Christ Candle" in the center.) Read Luke 2:8-20.

PRAY! Pray this prayer each day this week: "Thank You, God, for sending King Jesus to us on Christmas Day. Help us praise You as the shepherds did the night You were born. Amen."

PLAY! Make a birthday cake or special birthday snack. Invite friends and family to a Christmas birthday party. Play party games. Sing "Happy Birthday to You" to Jesus who is now in heaven watching over everyone. As you celebrate, talk about each person's favorite way to praise God.

Unit 10 Bible Memory Verse: John 3:16a

"God so loved the world that He gave His one and only Son."

Unit 10 Bible Memory Challenge Verse: Revelation 11:15b, 19:16b

"The kingdom of the world has become the kingdom of our Lord and of His Christ, and He will reign for ever and ever." "KING OF KINGS AND LORD OF LORDS."