



Giving to the King: The Wise Men

Lesson Aim: To explore ways to give our treasures to Jesus.

THE WORSHIP

Who God is: The King Who Came to Us

THE WORD

Bible Story: Matthew 2:1-2, 9-11

What He has done: God showed baby Jesus to the wise men.

THE WAY

Whisper Verse: "They opened their treasures."

BIBLE MEMORY VERSE

"God so loved the world that He gave His one and only Son." John 3:16a

Challenge Verse for older children:

"The kingdom of the world has become the Kingdom of our Lord and of His Christ,
and He will reign for ever and ever."

"KING OF KINGS AND LORD OF LORDS." Revelation 11:15b, 19:16b

Unit 10: The King Who Came to Us			
	Bible Story	What He Has Done	Lesson Aim
48	Advent 1: Announcing the King, Luke 1:26-33	God sent the angel Gabriel to Mary.	To know God sent His Son as our King.
49	Advent 2: Birthplace of the King-Part 1, Luke 2:1-7	God chose Bethlehem as the birthplace of King Jesus.	To know Jesus was born in a manger.
50	Advent 3: Birthplace of the King-Part 2, Luke 2:1-7	God chose Bethlehem as the birthplace of King Jesus.	To know Jesus was born in a manger in Bethlehem.
51	Advent 4: Worshiping the King, Luke 2:8-20	God led the shepherds to see and worship King Jesus.	To praise God for sending King Jesus to us.
52	Giving to the King: The Wise Men, Matthew 2:1-2, 9-11	God showed baby Jesus to the wise men.	To explore ways to give our treasures to Jesus.

TEACHER'S ENCOURAGEMENT

This week, read Hebrews 12:1-3. Please join us in praying, "Thank You, Lord, for the way You show Yourself to us. Help us see You in the Scriptures, in other people, and in the world You created. Please show Yourself to the children today. Amen."

WHAT ABOUT SANTA? Many cultures incorporate the story of Saint Nicholas (Santa Claus) into their family traditions at Christmas. Many young children are very excited about this tradition. To honor all parents, our role as Bible teachers is not to address (validate or invalidate) their family traditions, but to redirect their focus to celebrate the gift of God's Son.

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Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Picture Schedule Cards	Cards with picture illustrating the activities: WELCOME, WORSHIP, BIBLE, CRAFT, PRAYER, SNACK, GAMES, COLORING, GOING HOME. Envelope labeled FINISHED. Optional: To display schedule, use Velcro to attach laminated Picture Schedule cards to a felt board.
		Treasure Chest	Stamp or sticker of a treasure chest or gems
		Whisper Verse	Sign language for "They opened their treasures."
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	Unit 10 Bible Memory Verse Song: "His One and Only Son" or "King of Kings" Other Bible Memory Verse Song Suggestions: "It's Praise Time," "I Bring You Good News," "Give Thanks to the Lord" Additional Hymn Suggestions: "Away in a Manger," "Go Tell it on the Mountain," "O Come, All Ye Faithful," "What Can I Give Him"
		Offering	Baskets
		Worship Illustration	Kings & Kingdoms Lesson 52 Delbert & Lello or King City Chronicles script or storybook
THE WORD	Up to 10	Watch the Word: Matthew 2:1-2, 9-11	Teacher's Bible with bookmark at Matthew 2:11 Visual: Treasure chest or gems Flannel board/figures: Mary, baby Jesus, wise men with gifts Clay or play-dough option: Treasure chest
THE WAY	Up to 25	Craft: Gift Banner for Jesus	Wide ribbon, Christmas wrapping paper, sturdy yellow paper, crayons or markers, yarn, tape
		Circle of Prayer or Lord's Prayer	Lord's Prayer word and picture book
		Snack: Tasty Treasures	Snack wrapped in a gift box
		Unit 10 Games: Sand Search	Nativity set: Mary, Joseph, baby, shepherds, sheep
		Blanket Ball	Blanket or sturdy tablecloth, ball or balloon
		Where is Baby Jesus?	Flashlight, small baby doll or picture of a baby
		Bible Memory Verse Scramble	Five large sheets of paper, crayons or markers
		Musical Chairs	Unit 10 Bible Memory Verse Song "His One and Only Son" or "King of Kings" CD player, chairs
		Thumbs Up or Thumbs Down	None, optional: hand puppet or finger puppets
		Freeze Dance	Unit 10 Bible Memory Verse Song "His One and Only Son" or "King of Kings," CD player
		Scenes from King City Chronicles (older children only)	King City Chronicles scripts for Lessons 48, 50-52, optional: capes, eye masks or sunglasses
		Act it Out	Bible times clothing and baby doll or stick puppets of: Angel, Mary, Joseph, baby, shepherds, wise men
	Final 5	Final Five	Access Daily Way: Unit 10, Lesson 52 Color This Story: "The Wise Men Bring Gifts"

RESOURCES: Supplemental materials are available at ResourceWell.org.



They opened their treasures

THE WELCOME

PICTURE SCHEDULE: WELCOME TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Welcome each child as they arrive. Hello _____. I'm glad you are here! Come and see what we are going to do today. Point to each card on the Picture Schedule board. Today, we will WELCOME everyone. We will read the BIBLE story and make a CRAFT. We will have PRAYER time and eat a SNACK. We will play GAMES and enjoy COLORING a picture about today's story.

Open the Treasure Chest to find today's treasure. Child unlocks the Treasure Chest to receive a stamp or sticker of a treasure chest or gems. **Let this sticker of treasure help you remember that the wise men saw baby Jesus and gave their treasures to Him. Today's Whisper Verse is "They opened their treasures."** Teach the Whisper Verse in spoken language and in sign language below. **We call it the Whisper Verse so you can whisper it to others.***

SIGN LANGUAGE: "They opened their treasures."

(For visual demonstrations, see www.signingsavvy.com.)

Each time we say today's Whisper Verse, let's say it with three hand motions:

"They"	The index finger points to several people.
"opened"	The hands move apart to show that something is opening.
"(their) treasures."	The hand closes in front of the chin to indicate that something will be kept and not shared.

Allow children to enjoy free play until everyone has arrived. **Let's sing the "Clean Up Song" as we put toys away before Praise Time.** Praise any child who helps. Allow several minutes for clean up.

**"Clean Up Song": Clean up! Clean up! Everybody, everywhere!
Clean up! Clean up! Everybody do your share!**

Gather and seat children in Praise Time area.

***Today's Whisper Verse:** "They opened their treasures," Matthew 2:11. The Whisper Verse is a tool to help the children learn a major point in the lesson. It is coupled with sign language or hand motions as a memory aid. The verse is not necessarily chosen from today's Bible story.



The King who came to us

THE WORSHIP

PICTURE SCHEDULE: WORSHIP TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WELCOME picture card and place it in the FINISHED envelope. **We have finished our Welcome Time. Now, we will have our Worship Time.**

Children may worship in a large group setting with other classes or in a quiet room with a worship CD or DVD.

Teacher Tip: To help children identify time set aside for worship, play “It’s Praise Time!” as children move to a designated place for praise songs, offering, and worship illustration. Children who are nonverbal may enjoy participating in songs by playing children’s percussion instruments such as maracas, jingle bells, wood blocks, or small tambourines. Children who are sensitive to sound may prefer to wear noise reduction headphones.

It’s Praise Time—our time to sing praise to the King who came to us. God helps us find Jesus and come close to Him. God sent a star so the wise men could find Him, too. When they found baby Jesus, they opened their treasures for Him. That sounds like today’s Whisper Verse: “They opened their treasures.” Let’s try it together now. Review Whisper Verse together: “They opened their treasures.” Include sign language.



Today, we will not find Jesus if we look in a manger. We cannot see Him as the wise men did because He is in heaven, but we can still find Jesus! We find Him in the Bible stories He gave us. We find Him when we see all the things He has made. We find Him when we feel His love through others. Today, Jesus is everywhere! When we tell other people about Him—we are helping them find Jesus, too! Sing: “Go Tell It on the Mountain.”



Do you think our friend Delbert knows the story of the wise men? (Children respond.) Perform *The Adventures of Delbert and Lello* puppet script or read storybook: Kings & Kingdoms Unit 10, Lesson 52.*



The wise men wanted to find baby Jesus so they could see Him and worship Him. To worship Jesus is to show Him how much we love Him. The wise men brought their best gifts to baby Jesus. Let’s give our offering to King Jesus and celebrate the day He came to us. Sing: “O Come, All Ye Faithful” while we collect the offering.

Our money is an important gift to God. We give our best praise to God to thank Him for giving His best to us—His one and only Son. Sing: “His One and Only Son.”

What do you think is the most important thing we can give God? (Children respond.) **Our love is the greatest gift we can give to God. Let’s sing about what we can give right now!** Sing: “What Can I Give Him?”

* May substitute Lesson 52 King City Chronicles script or storybook.



The wise men worshiped Jesus

THE WORD

PICTURE SCHEDULE: BIBLE TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WORSHIP picture card and place it in the FINISHED envelope. **We have finished our Worship Time. Now, we will have our Bible Time.**

Last time, we learned the shepherds praised God for giving baby Jesus to us. Today, we will hear how the wise men found baby Jesus and opened their treasures for Him. Let's read about it in the Bible. Handle Bible as a special treasure, leaving it open to Matthew 2:11.

WATCH THE WORD: MATTHEW 2:1-2, 9-11

Read the points below or retell the passage in your own words using the points below as a general guide. To illustrate the story, display a treasure chest or gems. Have children assist by placing Bible Story figures on a flannel board. Other visual options include Color This Story or a related picture. Optional: To help children focus, have them create a treasure chest from clay or play dough as they listen to the story.

- **When Jesus was born in Bethlehem,**
- **The wise men wanted to worship Him.**
- **They traveled very, very far.**
- **They found Him by following the star.**

- **To Bethlehem, it led their way.**
- **It stopped at the place where Jesus stayed.**
- **The wise men, they were full of joy.**
- **They bowed down and worshiped the baby boy.**

- **Their treasures to Jesus they did bring.**
- **They brought Him gifts fit for a king.**
- **Incense, myrrh, and gold they gave,**
- **For He was the King who came to save.**



What did the wise men give baby Jesus? (Treasures which were gifts of gold and good smelling spices called incense and myrrh.) **Let's find our answer in the Bible.** Read Matthew 2:11 from the teacher's Bible.

Let's say our Whisper Verse: "They opened their treasures." Include sign language or hand motions.



Giving treasures to Jesus

THE WAY

PICTURE SCHEDULE: CRAFT TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the BIBLE picture card and place it in the FINISHED envelope. **We have finished our Bible Time. Now, it is Craft Time.**

CRAFT: GIFT BANNER FOR JESUS

Purpose: To remind the children of the story of the wise men who worshiped baby Jesus.

Supplies: Wide ribbon, Christmas wrapping paper, sturdy yellow paper, crayons or markers, yarn, tape

Prepare: Cut a 10-inch length of ribbon. Draw and cut out the shape of a crown from the sturdy yellow paper to fit on top of the ribbon. On the crown, print: **"The Wise Men" Matthew 2:1-2, 9-11**. Punch a hole through the top of the crown. Cut a 5-inch length of yarn. Cut (3) 2-inch x 4-inch rectangles from Christmas wrapping paper for gift boxes. Fold them in half.

Optional: Sturdy colored paper may be substituted for the wide ribbon and the Christmas wrapping paper.

The wise men gave their treasures to baby Jesus. Imagine what three gifts you would have given baby Jesus if you had been there when the wise men gave their gifts to Him.

Directions:

1. On the inside of each gift box, children draw a gift they would like to give to Jesus.
2. Tape the crown to the top of the ribbon.
3. Loop the yarn through the hole in the crown and knot it for a banner hanger.
4. Tape the back of one half of each gift in a line under the crown and down the ribbon.

Craft Discussion:

- **Who did the wise men look for?** (Baby Jesus.)
- **Did the wise men find baby Jesus?** (Yes.)
- **What did the wise men follow to find baby Jesus?** (A star.)
- **What did the wise men give baby Jesus?** (Treasures, gifts, etc.)
- **What gifts would you like to give baby Jesus?** Children show and describe the pictures they drew on their gift boxes.

THE WAY *continued...*



CIRCLE OF PRAYER/THE LORD'S PRAYER

PICTURE SCHEDULE: PRAYER TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the CRAFT picture card and place it in the FINISHED envelope. **We have finished our Craft Time. Now, it is Prayer Time.**

God made you and He cares for you. He loves to hear you pray with private words or words you say out loud. Let's fold our hands and close our eyes. As I lift up your name to God in heaven, I will lay my hand on your shoulder. Let's pray together.

Dear God, thank You for making us and loving us. We lift up to You a special prayer for ____, ____, ____ (say every name). **We pray for our families and friends. Thank You for teaching us how to love one another. Amen.** You may add the Lord's Prayer with the word picture book.

PICTURE SCHEDULE: SNACK TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the PRAYER picture card and place it in the FINISHED envelope. **We have finished our Prayer Time. Now, it is Snack Time.**

Teacher Tip: It is important to keep a record of all dietary restrictions and allergies accessible. Some parents may prefer to bring their child's snack. Depending on the dietary needs of your classroom, you may determine it is best to omit snack time completely.

SNACK: TASTY TREASURES

Purpose: Children enjoy a snack reminding them of the treasures the wise men gave to baby Jesus.

Snack Suggestion: Snack wrapped in a gift box

Directions:

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.
God our Father, God our Father. Once again, once again.
Thank you for our blessings. Thank you for our blessings. Amen. Amen.
3. Lead discussion below while children enjoy their snack.
 - **Who did the wise men look for?** (Baby Jesus.)
 - **Did they find Him?** (Yes.)
 - **The wise men brought their treasures as gifts for baby Jesus.**
 - **Who remembers our Whisper Verse?** Choose a child to demonstrate the motions to the Whisper Verse: "They opened their treasures."
 - **What was the best gift you have ever been given?** (Children respond.)
 - **What gift would you give to baby Jesus?** (Children respond.)
 - **The greatest gift we can give Jesus is our love. How can you show your love to Jesus?**

THE WAY (GAME OPTIONS)

UNIT 10 GAME OPTIONS

Choose one or more of the activities below. Play until the final five minutes of class then proceed to Final Five.

PICTURE SCHEDULE: GAMES TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the SNACK picture card and place it in the FINISHED envelope. **We have finished our Snack Time. Now, is our time to play Games.**

GAME: SAND SEARCH

Purpose: This sand sifting activity soothes children. The items in the bin can be used to introduce the Bible stories or the Unit 10 Worship Attribute: The King Who Came to Us.

Supplies: Bin or container of clean sand, nativity set: Mary, Joseph, baby Jesus in manger, shepherds, sheep

Prepare: Place all items beneath the surface of the sand.

Directions:

1. Children take turns reaching into the sand in search of the objects.
2. Teacher and children discuss each object as it is located.
3. When all objects have been located, display them together on a tabletop or on the surface of the sand. Children feel each item as the teacher explains their connection to the Unit 10 Bible stories about the birth of Jesus.

GAME: BLANKET BALL

Purpose: Children catch a ball in a blanket or parachute to remember the Unit 10 Bible Memory Verse.

Supplies: Blanket or sturdy tablecloth, ball or balloon

In this game, we will remind each other of our Bible Memory Verse: "God so loved the world that He gave His one and only Son." As we hold the blanket, we'll all say, "God so loved the world..." Then, let's lift the blanket to toss the ball into the air. When the ball lands in the blanket, together we will say, "...that He gave His one and only Son."

Directions:

1. Children stand in a circle holding the edges of the blanket.
2. Place a ball or balloon in the center of the blanket.
3. Together, the children say, **"God so loved the world"** and then quickly raise the blanket to toss the ball or balloon into the air.
4. As the ball lands, lead children in saying, **"that He gave His one and only Son."**
5. Play several times.

THE WAY (GAME OPTIONS) *continued...*

GAME: WHERE IS BABY JESUS?

Purpose: The star's light (flashlight) leading to the baby doll reminds children of the story of the wise men.

Supplies: Flashlight, small baby doll or picture of a baby

Let's pretend we are the wise men following the star's light to find baby Jesus.

Directions:

1. Divide the children into groups of 2 to 4 wise men.
2. Children close their eyes as the teacher or a child volunteer hides the baby doll (or picture of a baby).
3. Teacher points the light around the room as the first group of wise men search everywhere for the baby doll.
4. After a few minutes of searching, the teacher focuses the light over the place where the baby doll is hidden until the wise men find the baby doll.
5. Play the game again with a new group of wise men and a new hiding place for the baby doll. Play until each child has been a wise man.

GAME: BIBLE MEMORY VERSE SCRAMBLE

Purpose: Children will learn and understand the meaning of the Unit 10 Bible Memory Verse.

Supplies: Five large sheets of paper, crayons or markers

Prepare: On separate sheets of paper, draw one of the following symbols below with their corresponding words from the Unit 10 Bible Memory Verse (one symbol per poster).

- Cross **"God"**
- Heart **"so loved"**
- Globe **"the world"**
- Gift **"that He gave"**
- Baby in manger **"His one and only Son."**

Optional: Each week of this unit, let the children decorate one of the posters.

Directions:

1. Mix the order of the symbols.
2. Display the symbols on the table or the floor.
3. Have children take turns putting the symbols in the correct order.
4. Use the symbols to repeat the Bible Memory Verse together.

THE WAY (GAME OPTIONS) *continued...*

GAME: MUSICAL CHAIRS

Purpose: This version of Musical Chairs familiarizes children with the Unit 10 Bible Memory Verse Song.

Supplies: Unit 10 Bible Memory Verse Song "His One and Only Son" or "King of Kings," CD player, chair for each child

Prepare: Set chairs back-to-back in a row. Place CD in player.

Teacher Tip: In this version of musical chairs, no chair is removed; all children remain in the game. Encourage quick listening and affirm those who are the first to hear the music stop and are seated.

To practice our Bible Memory Verse Song, let's play Musical Chairs.

Directions:

1. As the Bible Memory Verse Song plays, children march around the row of chairs and sing the song.
2. The teacher stops the music at different times during the song.
3. When the music stops, children find the nearest chair and sit immediately.

GAME: THUMBS UP OR THUMBS DOWN?

Purpose: This nonverbal true-false game helps children master the Bible story or Unit 10 Bible Memory Verse.

Supplies: None, optional: hand puppet or finger puppets

Directions:

1. Teacher or puppet retells today's Bible story or Bible Memory Verse, pausing after each phrase to say "Thumbs up or thumbs down."
2. If retelling the Bible story, read it in phrases. For some phrases, state accurate story facts. For other phrases, replace story facts with silly facts. For example, say, "**The angel who appeared to Mary was named Gabriel. Thumbs up or thumbs down?**" (Children respond with thumbs up.) "**The angel who appeared to Mary was named William. Thumbs up or thumbs down?**" (Children respond with thumbs down.)
3. If reviewing the Bible Memory Verse, read it in phrases. For some phrases, read it correctly. For other phrases, replace a word with a word that makes no sense. For example, say, "**God so loved the world...**" **Thumbs up or thumbs down?**" (Children respond with thumbs up.) "**...that He smiled at His one and only Son.**" (Children respond with thumbs down.)

THE WAY (GAME OPTIONS) *continued...*

GAME: FREEZE DANCE

Purpose: To practice the Unit 10 Bible Memory Verse Song.

Supplies: Unit 10 Bible Memory Verse Song "His One and Only Son" or "King of Kings," CD player

To practice our Bible Memory Verse Song, let's play Freeze Dance. Be sure to stop and freeze when you hear the music stop.

Directions:

1. Children dance as the Bible Memory Verse Song is played.
2. Have a helper periodically pause the music.
3. When the music stops, everyone "freezes" (stops in place and doesn't move).
4. Play as long as you like.

GAME: SCENES FROM KING CITY CHRONICLES

Purpose: To learn applications to the Unit 10 Bible stories, older children act out today's King City Chronicles script.

Supplies: King City Chronicles scripts for Lessons 48, 50-52 optional: capes, eye masks or sunglasses

Directions:

1. Choose the script that corresponds with today's Bible story.
2. Assign each child a character name and improvise with the script so all the children can be their favorite character, a new character, or just take turns being the same character.
3. Improvise with costumes and act it out!

GAME: ACT IT OUT

Purpose: To help learn the Unit 10 stories, children act them out in costumes or with stick puppets.

Supplies: Bible times clothing and baby doll or pictures of the following characters attached to craft sticks: Angel, Mary, Joseph, baby Jesus in manger, shepherds, wise men

Directions: With each phrase, teacher says phrase and acts it out with hand motions, then repeats same phrase and motions with children. Optional: Children can wear costumes and act it out or children can hold craft sticks with characters. You may choose one or more stories.

GABRIEL TELLS MARY THE GOOD NEWS.

- **Gabriel the angel came to Mary one day.** (Stand with fists on hips as a bold angel.)
- **Mary wondered what he might say.** (Hands on cheeks as if afraid.)
- **Gabriel said, "Do not be afraid,** (Clasp hands gently.)
- **God sent me to tell you good news today.** (Point to heaven.)

- **"The Lord is very pleased with you.** (Thumbs up as sign of approval.)
- **He will give you His Son; here's what to do.** (Rock baby in arms.)
- **Name Him Jesus when He is born.** (Point as if teaching.)
- **He's the King who is coming to rule forevermore."** (Use hands to form a crown on head.)

THE WAY (GAME OPTIONS) *continued...*

GAME: ACT IT OUT continued

BABY JESUS IS BORN

- **Mary went with Joseph on a trip.** (Walk in place.)
- **They traveled to Bethlehem.** (Point far away.)
- **They found no place for her son to be born,** (Look around with hand above eyes.)
- **For there was no room in the inn.** (Shake head, no.)

- **When Jesus was born, Mary wrapped Him in cloth.** (Pretend to wrap baby.)
- **In a manger she lay Him down.** (Pretend to rock baby in arms.)
- **God chose that His Son would be born this way,** (Point to heaven.)
- **In a manger in Bethlehem town.** (Make a triangle with hands like a stable roof.)

SHEPHERDS PRAISE GOD

- **The shepherds were out in the fields,** (Point to a corner.)
- **Watching over their sheep at night.** (Use hands as binoculars.)
- **An angel of the Lord appeared;** (Point to heaven.)
- **It was a surprising sight.** (Place hands on cheeks as if surprised.)

- **"Don't be afraid," the angel said,** (Shake head as no.)
- **"For I bring you good news.** (Point to self.)
- **The baby you'll find in Bethlehem,** (Point to opposite corner.)
- **Is the Savior born for you!"** (Point to each other.)

- **The shepherds hurried to Bethlehem.** (Run in place.)
- **They found where the baby lay.** (Pretend to rock baby in arms.)
- **They happily went back to their fields.** (Walk in place.)
- **They praised God along the way.** (Clap hands in praise.)

WISE MEN BRING THEIR GIFTS TO JESUS

- **When Jesus was born in Bethlehem,** (Rock baby in arms.)
- **The wise men wanted to worship Him.** (Raise palms in worship.)
- **They traveled very, very far.** (Walk in place.)
- **They found Him by following the star.** (Point to star.)

- **To Bethlehem, it led their way.** (Walk in place.)
- **It stopped at the place where Jesus stayed.** (Stop walking.)
- **The wise men, they were full of joy.** (Clap hands.)
- **They bowed down and worshiped the baby boy.** (Bow head and fold hands in prayer.)

- **Their treasures to Jesus they did bring.** (Hide imaginary treasure in hand.)
- **They brought Him gifts fit for a king.** (Open hand to show treasure.)
- **Incense, myrrh, and gold they gave,** (Make gesture of giving.)
- **For He was the King who came to save.** (Point up to heaven.)

THE WAY (GAME OPTIONS) *continued...*



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

PICTURE SCHEDULE: COLORING TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the GAMES picture card and place it in the FINISHED envelope. **We have finished our Game Time. Now, is our time for coloring the picture of today's story.**

COMPLETED CRAFT: Take home your "Gift Banner for Jesus" craft. Tell someone God used a star to help the wise men find baby Jesus and they opened their treasures for Him.

ACCESS VERSION OF THE DAILY WAY: Distribute Access Ministries version of the Daily Way, if available. **Show the Daily Way to your family. Talk about the gifts the wise men gave to baby Jesus.**

COLOR THIS STORY: "The Wise Men Bring Gifts." Discuss today's Bible story and play Unit 10 Bible Memory Verse Song "'His One and Only Son" or "King of Kings" as children color.

As coloring is completed or parents arrive:

PICTURE SCHEDULE: GOING HOME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the COLORING picture card and place it in the FINISHED envelope. **We have finished our Coloring Time. Now, it is time for Going Home.**

THE DAILY WAY

Unit 10, Lesson 52 – Giving to the King: The Wise Men

PONDER! Read Matthew 2:1-2, 9-11 with your family. The wise men came from far away to find baby Jesus. God showed them how to find Him. What did God put in the sky to lead them? What did the wise men give to baby Jesus?

PRAY! Pray this prayer each day this week: "Lord, thank You for showing baby Jesus to the wise men. Teach us how to give our treasures to You. Amen."

PLAY! The wise men brought gifts to baby Jesus. When we give gifts to others, King Jesus is happy. Jesus says, when you give to someone else, it's just like giving to Him. Is there anyone you know who needs cheering up? Ask your family to help you make a special gift for that person. Include a message that says, "Jesus loves you!"

Unit 10 Bible Memory Verse: John 3:16a

"God so loved the world that He gave His one and only Son."

Unit 10 Bible Memory Challenge Verse: Revelation 11:15b, 19:16b

"The kingdom of the world has become the kingdom of our Lord and of His Christ, and He will reign for ever and ever." "KING OF KINGS AND LORD OF LORDS."