



# Jesus Talks with Peter

**Lesson Aim: To be invited to receive Christ as Savior and challenged to care for believers.**

## THE WORSHIP

**Who God is:** The King Who Rose

## THE WORD

**Bible Story:** John 21:15-17

**What He has done:** Jesus asked Peter to care for His followers.

**Key Verse:** John 21:16

## THE WAY

**Christ Connection:** Jeremiah 3:15

## BIBLE MEMORY VERSE

"I know that my Redeemer lives and that in the end He will stand upon the earth.  
 And I will see God. I myself will see Him with my own eyes." Job 19:25, 27

Unit 4: The King Who Rose			
	Bible Story	What He Has Done	Lesson Aim
18	Jesus is Risen, John 20:1-18	Jesus rose from the grave.	To know the Easter story and its significance.
19	The Road to Emmaus, Luke 24:13-18, 27-31	Jesus explained who He is.	To recognize who Jesus is and what He has done.
20	Jesus Talks with Peter, John 21:15-17	Jesus asked Peter to care for His followers.	To be invited to receive Christ as Savior and challenged to care for believers.
21	The Great Commission, Matthew 28:16-20, 22:37-39	Jesus sent His disciples to make disciples of all nations.	To learn effective ways to carry out the Great Commission.
22	The King Ascends, Acts 1:8b-11	Jesus ascended into heaven.	To honor Jesus' final words and to look forward to His return.

## TEACHER'S ENCOURAGEMENT

This week, read Matthew 16:15-19. Please join us in praying, "Thank you for showing Yourself to Peter, Your disciples, and to us. Show the children You have big plans for them in building Your Kingdom. Amen."



**THE WORSHIP  
THE WORD &  
THE WAY**

Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	<b>Meet &amp; Greet</b>	None
		<b>Game:</b> Feed My Sheep	Two buckets or trash cans, scrap paper, markers
THE WORSHIP	Up to 20	<b>Worship</b> Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org	<b>Unit 4 Bible Memory Verse Song:</b> "I Know That My Redeemer Lives" <b>Other Bible Memory Verse Song Suggestions:</b> "At the Name of Jesus" "Follow Me" "To Him Who Sits on the Throne" <b>Additional Hymn Suggestion:</b> "Lord, I Lift Your Name on High" "Christ the Lord is Risen Today" <b>Additional Song Collection Suggestions:</b> Absolute All Time Favorites For Kids Cedarmont Worship for Kids: Volume 2
		<b>Worship Scripture Reading:</b> Psalm 116:1-2	Bible
		<b>Offering</b>	Baskets
		<b>Worship Illustration</b>	Lesson 20 Kingdom Adventures script or storybook
THE WORD	Up to 10	<b>Read the Word:</b> John 21:15-17	Map—The Sea of Galilee, Bibles, Bible Story Scripture reference poster, highlighters
THE WAY	Up to 25	<b>Discuss the Word</b>	Bibles, Christ Connection Scripture reference poster, highlighters
		<b>Christ Connection:</b> Jeremiah 3:15	
		<b>Golden Bowl</b>	Golden Bowl, pencils, note cards
GOT TIME?	Final 5	<b>Final Five Minutes</b>	Treasure Treat—ASK ME ABOUT SHEEP! stickers, Daily Ways, basket, paper, pencils, crayons or markers, prayer notebook, Unit 4 Bible Memory Verse Song "I Know That My Redeemer Lives," CD player
	Up to 10	<b>Snack:</b> Snack of Love	Heart-shaped cookies or candy
	Up to 10	<b>Game:</b> Feeding Jesus' Sheep	Unit 4 Bible Memory Verse poster, Unit 4 Bible Memory Verse Song, CD player
	Up to 10	<b>Craft:</b> Pockets of Love	Sturdy paper, pencils, markers or crayons, scissors, stapler or tape
	Up to 10	<b>Discussion:</b> ABC Prayer	Children's Guide for New Believers (Available at www.ResourceWell.org.)
	Up to 10	<b>Bible Memory Verse Activity:</b> Four Corners of the Earth	Unit 4 Bible Memory Verse poster or Bible, paper, marker
	Up to 5	<b>Bible Memory Verse Activity:</b> The Wave	Unit 4 Bible Memory Verse poster or Bible
Up to 5	<b>Bible Timeline Review</b>	Timeline	

**RESOURCES:** Supplemental materials are available at ResourceWell.org.



Getting started

## THE WELCOME

To spark anticipation, encourage arriving children to meet and greet one another with today's question.  
**Meet & Greet Question: Who do you love?**

### **GAME: FEED MY SHEEP**

**Purpose:** This game uses Jesus' sheep analogy to introduce the idea of extending Jesus' love to others.

**Supplies:** Two buckets or trash cans, scrap paper, markers

**Have you ever helped care for an animal such as a pet or a farm animal?** (Children respond.)  
**How did you care for the animal?** (Feed, water, clean, pet, love, etc.) **Let's play a game about shepherds and sheep. Some of you will be shepherds and some will be sheep. Shepherds, you love your sheep and want to make sure they have enough food. Sheep, you must catch the food in your food bucket.**

#### **Directions:**

1. Divide the children into two teams.
2. Divide each team into two groups: the sheep and the shepherds.
3. Have the shepherds stand several feet away from their sheep. (Base distance between the sheep and the shepherds on age and throwing/catching ability of players.)
4. Place a bucket in front of each team's sheep.
5. Give markers and an equal stack of paper to the group of shepherds on each team.
6. On your signal, the shepherds must draw a heart on each paper, crumple the paper into a "food pellet," and toss it towards their team's food bucket.
7. If a food pellet misses the bucket, the sheep return it to the shepherds so they may try again.
8. The goal is to be the first team to turn all of the paper into food pellets and get them all into the food bucket.

**Today, we are going to discover how Jesus told Peter to take care of His followers just like a shepherd takes care of his sheep.**



Jesus as the King who rose

## THE WORSHIP

**Teacher Tip:** To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching worship illustration. Play music as children move to the designated area.



**Today, we worship the King who rose. Worship is showing King Jesus we love Him. We do that with our words, our thoughts, and our actions.** Read Psalm 116:1-2. **In His talk with Peter, Jesus shows us exactly how He wants us to love Him. He wants us to tell Him we love Him and show our love by caring for His followers.**



**Today, we will sing songs to tell Jesus we love Him.** Sing Unit 4 Bible Memory Verse Song "I know that My Redeemer Lives" as offering is collected. You may also choose to sing songs that focus on loving Jesus.



Perform Kingdom Adventures script or read storybook: Kings & Kingdoms Unit 4, Lesson 20.

**In today's story, Jesus asks Peter, "Do you love Me?" Imagine what you would say if Jesus asked you that question right now.**

**There are many ways to show Jesus that you love Him. One of the best ways is to ask Jesus to come into your heart so you can follow Him and belong to Him forever. Right now, let's take a few minutes to privately answer Jesus' question, "Do you love Me?"**

**If you are unsure of your answer, take this time to think about who Jesus is and what He has done. If you have already told Jesus you love Him by asking Him into your heart, then take this moment to thank Jesus for all He has done for you. If you have never asked Jesus into your heart and you feel you are ready, then I will lead you in a prayer to Jesus.**



Lead any child who expresses a desire to receive Jesus as his or her Lord and Savior in praying the ABC Prayer below or any simple prayer of salvation.

### **ABC PRAYER (Admit – Believe – Come)**

Lord Jesus,

I **Admit** I am a sinner.

I **Believe** You are the Lord who died to take my sins away.

Please **Come** into my heart and I'll follow You forever.

In Jesus name, I pray. Amen.



Sing "Follow Me" in celebration of Jesus' call for us to follow Him.



Jesus challenges Peter

## THE WORD

**Teacher Tip:** As you move from worship to instruction, change rooms or locations within a room to help redirect the children's focus to the Bible story. During this transition time, have each child write his or her name on a card and place it in the Golden Bowl.

**Before we read God's Word, let's go over our Class Covenant. A covenant is an agreement. Just as God made a covenant with His people, I ask each of you to make this covenant promise with me today. Listen as I read our Class Covenant: "I will keep my eyes on my teacher, my mouth in control, my ears on God's Word; knowing God is my goal."**

**Last time, we learned Jesus appeared and talked with two men on the road to Emmaus. He explained everything the Scriptures said about Him. Today, we will explore a conversation Jesus had with Peter when He appeared to the disciples. Jesus had already forgiven Peter for denying Him three times. This story took place on the shore of the Sea of Galilee. If a map of Israel is available, point to the Sea of Galilee, also known as Lake Tiberius.**



**Let's play Find It First! Bring out your Bible; keep it right in front of you.** Hand out spare Bibles. **Today's Scripture verse is behind the curtain** (or secret door, secret window, etc.). Child reveals the Bible Story Scripture reference: John 21:15-17. **Let's see who can Find It First. Ready? Set? Go!** Children race to find it first. The winner helps others find it. **Let's highlight our Key Verse: John 21:16.**

**Before we read, let's stand and ask God to open our eyes, ears, hearts and minds to His Word today. Who'd like to pray that for us?** Child prays aloud. **Be seated.**

**As I read what Jesus said to Peter, imagine what it would be like if Jesus was saying this to you.** Read John 21:15-17.



Jesus challenges you

## THE WAY

**Supplies:** Children's Guide for New Believers (Available at [www.ResourceWell.org](http://www.ResourceWell.org).)

**What is the question Jesus asked Peter three times?** ("Do you love Me?") **Jesus gave Peter three different ways to show His love to Jesus. What were they?** (Feed His lambs, care for His sheep, and feed His sheep.) **Jesus did not own real sheep. Who were His sheep?** (His followers.)

**Jesus said, "Feed My lambs." Who are Jesus' lambs?** (His new followers.) **How are new followers like lambs?** (They are just beginning to grow in their faith as lambs grow in size.) **If followers are growing fast like new lambs, then what would their food be?** (The Bible is like food that helps their faith grow.) **Have you ever told a Bible story to a younger child?** (Children respond.) **If so, you were feeding one of Jesus' lambs.**

**In our worship time today, anyone who wanted to become a new follower of Jesus was invited to answer Jesus' question, "Do you love Me?" Some of you answered "yes" to that question by praying the ABC Prayer. If you prayed the ABC Prayer for the first time today, raise your hand and I'll give you a Guide for New Believers. It is one way to guide you as one of Jesus' new lambs.**

**If you have never prayed a prayer like the ABC Prayer and would like to become a new follower of Jesus, you can come and pray with me about that now. It is fine if you are not ready. You can pray and ask God to help you become ready.** Lead any children who feel they are ready to pray the ABC Prayer located in THE WORSHIP or GOT TIME segments of this lesson.

**Jesus said, "Take care of My sheep." Jesus knows His followers need lots of care. Have you ever helped someone when they were sick or cheered someone up when they were sad?** (Children respond.) **Caring for those Jesus loves is a way to show Jesus you love Him.**

**Jesus said, "Feed My sheep." Older sheep also need to be fed. In the same way, even when we know a lot about the Bible, we still need to read it for our faith to grow. Jesus will show us something new about Himself each time we read the Bible! That helps our faith grow stronger and wiser.**



Connecting the Old Testament, the New Testament and Us

## CHRIST CONNECTION

**Jesus told Peter to care for His followers just as a shepherd cares for his sheep. Hundreds of years before Jesus talked to Peter, God planned to give His people leaders who would be like shepherds.**



**FIND IT FIRST** Everyone, place your Bible closed on your lap. Choose a child to reveal the Christ Connection Scripture reference: Jeremiah 3:15. **Let's see who can Find It First! Ready? Set? Go! Find it and highlight it.** Read Jeremiah 3:15.

**Is there someone who has been like a shepherd to you?** (Children respond.) **How has he or she helped you to know more about God or taken care of you?** (Children respond.)

# THE WAY *continued...*



Revelation 5:8

## GOLDEN BOWL

**Teacher Tip:** Write the names of classmates, local church leaders, and children in other nations or others who need prayer on small pieces of paper. Place the papers in a golden bowl.

**The Bible says our prayers are like sweet smelling incense in the golden bowls at God's throne. I'm going to lift each one of your names to God's throne as you pray for each person silently. Then we will pray the Lord's Prayer (Matthew 6:9-13) aloud together. Let's pray.**

**Lord God, we lift up to Your throne the name of each child here. We trust You to watch over us and our needs, the ones we say aloud and the ones hidden in our hearts. First, we lift up to You \_\_\_\_, \_\_\_\_, \_\_\_\_. Read names in Golden Bowl.**

**Now, we pray the prayer Your Son taught us: Our Father, who art in heaven, hallowed be Your name. Your kingdom come, Your will be done on earth as it is in heaven. Give us this day our daily bread. Forgive us our sins, as we forgive those who sin against us. And lead us not into temptation, but deliver us from the evil one. For Yours is the kingdom and the power and the glory forever. Amen.**



When only 5 minutes remain, begin this segment.

## FINAL FIVE MINUTES

**TREASURE TREAT:** Today, your Treasure Treat is an ASK ME ABOUT SHEEP! sticker. Place it on your shirt. When others ask you about sheep, tell them Jesus calls His followers, "His sheep." Tell them what it means to feed and care for Jesus' sheep.

**DAILY WAY CHALLENGE:** Did anyone bring in their completed Daily Way from last time? Praise or reward those who return a Daily Way. Distribute Lesson 20 Daily Way 5-day Bible study. **Complete this week's Daily Way at home and let God speak to you through His own words in the Bible. Join the Daily Way Challenge by returning your completed Daily Way.**

**Teacher Tip:** Collect Daily Ways in a basket or other container and periodically reward children as a group for completing the challenge.

**OFFERING OF ART:** Until it is time to be dismissed, make an Offering of Art. For your offering, draw a picture of Jesus talking with Peter. The Offering of Art can be finished at home or given as an offering for the teacher to display.

**PRAYER REQUESTS:** As children work on their Offering of Art, ask how you can pray for them this week. Write requests in a prayer notebook.

**BIBLE MEMORY VERSE SONG:** Play the Unit 4 Bible Memory Verse Song, "I Know That My Redeemer Lives," in the background as children wait to be dismissed.



If time remains, choose from the connected activities below.

## **GOT TIME?**

### **SNACK: SNACK OF LOVE**

**Purpose:** Children enjoy a snack as they consider confessing and sharing the love of Jesus.

**Snack Suggestion:** Heart-shaped cookies or candy

**Jesus had a special talk with Peter. He asked if Peter loved Him. Jesus told Peter to care for His followers, "His sheep." As we eat, let's learn more about each other by sharing how we show love to others.**

**Directions:**

1. Give each child a snack and drink.
2. Ask a child to pray and thank God for the snack.
3. As you eat, ask the children to answer the Snack Discussion Question: **"How do you show love to others?"**

### **GAME: FEEDING JESUS' SHEEP**

**Purpose:** Children will feed Jesus' sheep by teaching the Unit 4 Bible Memory Verse to another class.

**Supplies:** Unit 4 Bible Memory Verse poster, Unit 4 Bible Memory Verse Song, CD player

**Prepare:** Arrange to visit another class (children, teen, or adult). Or, invite a few parents or friends to visit your class for this activity.

**Option:** If unable to invite guests, divide children into two groups. Assign the first half of the Bible Memory Verse to one group and the second half of the verse to the other. Have each group separately create new motions to their segment of the Bible Memory Verse. Then, have each group teach their motions to the other group. Conclude by singing the entire verse together with the new motions.

**Jesus told Peter to show He loved Him by taking care of His followers. We can take care of Jesus' followers by helping them learn God's Word. Let's teach our Bible Memory Verse song to insert class or group name.**

**Directions:**

1. Practice singing the Unit 4 Bible Memory Verse Song. Encourage children to add motions.
2. Visit or welcome the guests.
3. Children lead the guests in saying the Bible Memory Verse.
4. Children teach the motions to the guests.
5. Children sing the Bible Memory Verse song for the guests and lead them in singing it together.

# GOT TIME? *continued...*

## **CRAFT: POCKETS OF LOVE**

**Purpose:** For children to make gifts to help them extend the love of Jesus.

**Supplies:** Sturdy paper, pencils, markers or crayons, scissors, stapler or tape

**Prepare:** Create several heart templates from cardboard or sturdy paper or cut two hearts for each child from sturdy paper. Print a copy of John 21:15-17 for each child.

**Optional:** Punch a hole in the top of each heart and thread yarn or pipe cleaner through the hole for a handle. Fill hearts with candy or other special treats.

**Do you love Jesus?** (Children respond.) **Jesus told Peter to feed and take care of His sheep. Who are Jesus' sheep?** (We are, all of His followers.) **We help each other grow in our faith when we share God's Word, the Bible, with each other. Let's show someone Jesus' love by making a special gift of God's Word to give them. Who can you give yours to?** (Children respond.)

### **Directions:**

1. Using a template, trace and cut two hearts from sturdy paper.
2. Color the hearts.
3. Match the non-colored sides of the hearts together and staple or tape around the edges; leaving the top open.
4. Decorate a copy of John 21:15-17. Fold and put it inside the heart pocket.
5. Give your gift of Jesus' love to a friend or family member. Take the Bible verse out of the heart pocket and read it together. Teach the person what you learned about this Bible verse today.

## **DISCUSSION: ABC PRAYER**

**Purpose:** Provide an opportunity for children receive Christ as their Lord and Savior.

**Supplies:** Children's Guide for New Believers (Available at [www.ResourceWell.org](http://www.ResourceWell.org).)

**The greatest way to show your love to Jesus is to follow Him. If you want to follow Jesus, you can pray to ask Him to come into your heart and help you follow Him.**

**Directions:** If any individual child is interested, teacher offers to lead that child in the ABC prayer below or a similar prayer. Teacher prays out loud, pausing after each phrase to allow the child to repeat. Afterwards, give that child a Children's Guide for New Believers.

### **ABC PRAYER (Admit – Believe – Come)**

Lord Jesus,

I **A**dmit I am a sinner.

I **B**elieve You are the Lord who died to take my sins away.

Please **C**ome into my heart and I'll follow You forever.

In Jesus name, I pray. Amen.

# GOT TIME? *continued...*



## BIBLE MEMORY VERSE ACTIVITIES

"I know that my Redeemer lives and that in the end He will stand upon the earth.  
And I will see God. I myself will see Him with my own eyes."  
Job 19:25, 27

### **GAME: FOUR CORNERS OF THE EARTH**

**Purpose:** Children will play a game of Four Corners to learn the Bible Memory Verse.

**Supplies:** Unit 4 Bible Memory Verse poster or Bible, paper, marker

**Prepare:** Write the name of four different countries or continents each on a piece of paper. Post one of the four signs in each of the four corners of the play area.

**Optional:** Have the children choose the four countries or continents you will use for the game.

**Optional:** For a more competitive version, the children whose corner is called recite the Bible Memory verse together and then sit down. Play continues until only a few remain in the game.

**Today, we are celebrating that Jesus is alive forever. Let's read our Bible Memory Verse together.** Read the Unit 4 Bible Memory Verse together. **This verse from the Bible tells us Jesus is alive. He is our Redeemer; He took the punishment we deserve for sinning. Where will He stand one day when He returns? (Upon the earth.) Who will see Him? (We will.)**

**Let's practice our Bible Memory Verse by playing Four Corners of the Earth.**

#### **Directions:**

1. Choose a Caller to stand in the middle of the room to count aloud to 10 with eyes closed.
2. Children rush to stand in different corners before the Caller says, "10."
3. Caller calls out one of the four corner countries/continents.
4. All children in that corner recite the Bible Memory verse together as quickly as possible.
5. Choose another Caller and play again. All children remain in the game.
6. Play as long as you like or as time allows.

### **GAME: THE WAVE**

**Purpose:** To help children memorize the Unit 4 Bible Memory Verse.

**Supplies:** Unit 4 Bible Memory Verse poster or Bible

#### **Directions:**

1. Assign one phrase from Job 19:25, 27 to each child or group.
2. As helper directs, each child/group quickly stands, says assigned phrase while raising both hands up to the sky, then down to thighs, and sits down.
3. Repeat three times, faster each time.

# GOT TIME? *continued...*



## BIBLE TIMELINE REVIEW

Kings & Kingdoms Part One studies the life of Jesus (Circa 0-33 A.D.) beginning with the only story of His childhood and then focusing on His relationships, His ministry, His teachings, and the events surrounding His death, resurrection, and ascension. It concludes with a study of His kingdom parables. Review recent Bible stories to see the continuing story of who God is and what He has done.

**Jesus is Risen (Circa 30-33 A.D.)** After Jesus died on the cross, His body was wrapped in strips of linen and placed in a tomb which was sealed with a heavy stone. On the third day, what did Mary discover? (The stone had been rolled away and Jesus was not there.) Mary thought someone had taken Jesus' body. How did Mary discover the Lord had risen? (She spoke face to face with the risen Jesus.)

**The Road to Emmaus (Circa 30-33 A.D.)** Who did Cleopas and his friend meet on the road to Emmaus? (Jesus.) They did not recognize Jesus because they didn't understand that He had risen. When did the two men recognize that the man walking with them was Jesus? (After Jesus gave thanks and broke the bread.)

**Jesus Talks with Peter (Circa 30-33 A.D.)** After He rose, Jesus appeared to the disciples and talked with Peter. Jesus had forgiven Peter for denying Him. What question did Jesus ask Peter three times? ("Do you love Me?") Who are Jesus' sheep? (Those who follow Jesus.) What does Jesus' directions, "Take care of my sheep" mean to you? (Children respond.)

How to create a Bible Timeline for the Life of Jesus:

1. Print each footprint on sturdy paper.
2. Choose a wall or other visible location to display the timeline.
3. Before each lesson, add the footprint for that lesson to the Bible Timeline using the list below. Children can follow in Jesus' footsteps as they review past lessons.
4. To review, ask the corresponding questions as you point to the associated footprint.

Life of Jesus: Jesus and His Father's House > Jesus Is Baptized > Jesus Is Tempted > Jesus Calls His Disciples > Jesus Clears the Temple > Jesus Is Transfigured > Jesus Teaches the Beatitudes > Jesus and Nicodemus > Jesus and the Woman at the Well > Jesus with Mary and Martha > Jesus and Zacchaeus > Jesus Is Anointed > The Triumphal Entry > Jesus Washes His Disciples' Feet > Jesus and the Last Supper > Jesus in the Garden > Jesus and the Cross > Jesus Is Risen > The Road to Emmaus > Jesus Talks with Peter > The Great Commission > The King Ascends

Kingdom Parables: The Lost Sheep > The Sower > The Vine and the Branches > The Workers in the Vineyard > The Great Banquet > The Rich Fool > The Talents > Lazarus and the Rich Man > The Lost Son > The Good Samaritan