



King Josiah Obeys

Lesson Aim: To keep God's law as a response to our relationship with Him.

THE WORSHIP

Who God is: The King Who Builds His Kingdom

THE WORD

Bible Story: 2 Chronicles 34:1-3, 27, 29-31; 2 Kings 23:25

What He has done: God used King Josiah to lead His people to hear and obey God's Word.

Key Verse: 2 Kings 23:25

THE WAY

Christ Connection: Matthew 22:37-38

BIBLE MEMORY VERSE

"With what shall I come before the Lord and bow down before the exalted God?"

"He has shown you, O man, what is good. And what does the Lord require of you?"

To act justly and to love mercy and to walk humbly with your God." Micah 6:6a, 8

Unit 9: The King Who Builds His Kingdom			
	Bible Story	What He Has Done	Lesson Aim
43	King Solomon and the Divided Kingdom, 1 Kings 11:1-13	God divided the kingdom because of King Solomon's sin.	To understand there are consequences for sin.
44	King Josiah Obeys, 2 Chronicles 34:1-3, 27, 29-31; 2 Kings 23:25	God used King Josiah to lead His people to hear and obey God's Word.	To keep God's law as a response to our relationship with Him.
45	Ezra Teaches God's People, Ezra 7:6, 9-10, 25, 27; 9:6; 10:1	God used King Artaxerxes and Ezra to spiritually rebuild His people.	To understand the transforming nature of repentance.
46	Nehemiah Rebuilds the Wall, Nehemiah 1:3-4; 4:6-20; 6:8-9, 15-16	God helped Nehemiah rebuild the city wall.	To equip children to lead others in serving God and building up His kingdom.
47	Queen Esther Helps Save God's People, Esther 2:20; 4:12-16; 5:1-4; 7:3-6	God gave Queen Esther the courage and opportunity to save His people.	To understand God gives us courage to risk for what is right.

TEACHER'S ENCOURAGEMENT

This week, read Psalm 119:164-166. Please join us in praying, "Thank You, Lord, for Your laws. Help us turn to You and obey You with all our heart, soul, and strength just like King Josiah did. Amen."



**THE WORSHIP
THE WORD &
THE WAY**

Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Meet & Greet	None
		Game: Search For God's Word	Paper, pen, scissors, Bibles, one piece of candy per child
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org	Unit 9 Bible Memory Verse Song: "Do Justly" Other Bible Memory Verse Song Suggestions: "Search Me, O God" "To Him Who Sits on the Throne" "You Will Seek Me" Additional Hymn Suggestion: "Here I Am to Worship" "Trust and Obey" Additional Song Collection Suggestions: Songs 4 Worship Kids Volume 1 Sunday School Jamz by Worship Jamz
		Worship Scripture Reading: John 14:21	Bible
		Offering	Baskets
		Worship Illustration	Lesson 44 King City Chronicles script or storybook
THE WORD	Up to 10	Read the Word: 2 Chronicles 34:1-3, 27, 29-31; 2 Kings 23:25	Bibles, Bible Story Scripture reference poster, highlighters
THE WAY	Up to 25	Discuss the Word	Treasure Treat—Book of the Law Scroll (Ten Commandments tied with strip of fabric), Bibles, Christ Connection Scripture reference poster, highlighters
		Christ Connection: Matthew 22:37-38	
		Golden Bowl	
	Final 5	Final Five Minutes	Treasure Treat—Book of the Law Scroll (see above), W's, paper, pencils, crayons or markers, prayer notebook, Unit 9 Bible Memory Verse Song "Do Justly," CD player
GOT TIME?	Up to 10	Snack: Torn Snack	Loaf of bread or any snack that can be torn into pieces
	Up to 10	Game: Josiah Says	None
	Up to 10	Craft: Favorite Proverbs Book—Obedience	Sturdy paper or index cards, metal brads/fasteners or yarn, hole punch, crayons or markers, glue or glue sticks, assorted craft items (ie. jewels, glitter, and buttons), magazines
	Up to 10	Discussion: Obey Today	Book of the Law Scroll (Treasure Treat) or a Bible turned to Exodus 20
	Up to 10	Discussion: Proverbs Challenge	Bibles, highlighters
	Up to 10	Bible Memory Verse Activity: Build the Wall Verse	Unit 9 Bible Memory Verse poster, 47 toy blocks, labels (paper strips and tape)
	Up to 10	Bible Memory Verse Activity: Royal Corners	Unit 9 Bible Memory Verse poster or Bible, paper, marker
	Up to 5	Bible Timeline Review	Date with story title or name printed on card

RESOURCES: Supplemental materials are available at ResourceWell.org.



Getting started

THE WELCOME

To spark anticipation, encourage arriving children to meet and greet one another with today's question.

Meet & Greet Question: What is your favorite Bible story?

GAME: SEARCH FOR GOD'S WORD

Purpose: To introduce King Josiah and the discovery of the Book of the Law with a Bible scavenger hunt.

Supplies: Paper, pen, scissors, Bibles, one piece of candy per child

Prepare: Hide all the candy behind a drawing or photo of a tree. Print each of the following Bible verses on a separate slip of paper: 1 Samuel 3:15, 1 Samuel 1:9, Exodus 25:23, 1 Kings 6:5, and Genesis 2:17. Each verse gives a hint as to the location of the next verse. Fold the slips of paper and hide each slip according to the directions below.

- **1 Samuel 3:15** (Announce out loud to begin the scavenger hunt.)
"Samuel lay down until morning and then opened the **doors** of the house of the Lord. He was afraid to tell Eli the vision."
- **1 Samuel 1:9** (Hide on or near a door.)
"Once, when they had finished eating and drinking in Shiloh, Hannah stood up. Now Eli, the priest, was sitting on a **chair** by the doorpost of the Lord's temple."
- **Exodus 25:23** (Hide on or under a chair.)
"Make a **table** of acacia wood—two cubits long, a cubit wide and a cubit and a half high."
- **1 Kings 6:5** (Hide on or under a table.)
"Against the **walls** of the main hall and inner sanctuary, he built a structure around the building, in which there were side rooms."
- **Genesis 2:17** (Hide on a wall.)
"...But you must not eat from the **tree** of the knowledge of good and evil, for when you eat of it you will surely die."

Optional: Change the Bible verses to verses which mention hiding places which fit your surroundings. For each location, find and print a verse that describes it on a slip of paper. The final clue should lead to the location of the treat you have hidden. For a large group variation, children may form teams. Give each team a different color of paper. Time each team, starting them 1-2 minutes apart. Each team searches for their color clues at each location and races to be the quickest to find the treat.

Today, we will discover the story of King Josiah. He and the temple priests found the Book of Law. The Book of the Law is God's Word and is now part of our Bibles. We will find out what King Josiah and all the people in his kingdom did when they found it. First, let's search for God's Word right here!

Directions:

1. Read the first clue (1 Samuel 3:15) to the children.
2. Children use the hint (door, table, etc.) to find the next Bible verse.
3. Children find and read the next verse.
4. Repeat steps 2 and 3 until the treats are discovered at the end of the game.



The King who builds His kingdom

THE WORSHIP

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play music as children move to the designated area.



Today, we are going to worship God with all our heart, soul, mind and strength. In our Bible story, you will hear about King Josiah who obeyed God with all his heart, soul, mind, and strength. Obeying is one way we can worship God. Read John 14:21.



One way we obey God is to give Him our offering. Sing: "Trust and Obey" as the offering is collected.

Sing: "Search Me, O God." You may also choose to sing songs that focus on obedience.

God wants us to worship Him with songs and prayers. He also wants us to worship Him every day with each choice we make, each word we speak, and each thought we think. Our Bible Memory Verse Song describes three ways we can worship God:

- 1. Do justly—which is to be fair.**
- 2. Love mercy—which is to be kind.**
- 3. Walk humbly with God—which is to give God credit for everything and to not be proud.**

Sing Unit 9 Bible Memory Verse Song: "Do Justly."



Perform King City Chronicles script or read storybook: Kings & Kingdoms Unit 9, Lesson 44.



King Josiah obeys

THE WORD

Teacher Tip: As you move from worship to instruction, change rooms or locations within a room to help redirect the children's focus to the Bible story. During this transition time, have each child write his or her name on a card and place it in the Golden Bowl.

Before we read God's Word, let's go over our Class Covenant. A covenant is an agreement. Just as God made a covenant with His people, I ask each of you to make this covenant promise with me today. Listen as I read our Class Covenant: "I will keep my eyes on my teacher, my mouth in control, my ears on God's Word—knowing God is my goal."

Last time, we learned that as he grew old, King Solomon's many wives turned his heart away from God. What did God do when Solomon refused to stop worshiping other gods? (He divided the kingdom into Israel and Judah.)

If a Bible Timeline is available, point out Josiah (Circa 640 B.C.). For a Bible Timeline Review activity, see the Got Time? segment of this lesson. **Let's move forward 300 years in Jerusalem to learn about a famous king named Josiah.** If a map is available, point out Jerusalem, Israel.



Let's play Find It First! Bring out your Bible; keep it right in front of you. Hand out spare Bibles. **Today's Scripture verse is behind the curtain** (or secret door, secret window, etc.). Child reveals the Bible Story Scripture reference: 2 Chronicles 34:1-3, 27, 29-31; 2 Kings 23:25. **Let's see who can Find 2 Chronicles 34:1-3, 27, 29-31 First. Ready? Set? Go!** Children race to find it first. The winner helps others find it.

Before we read, let's stand and ask God to open our eyes, ears, hearts, and minds to His Word today. Who would like to pray that for us? Child prays aloud. **Be seated.** Read 2 Chronicles 34:1-3.

When King Josiah was 26 years old, during the repair of King Solomon's temple, the priest found the Book of the Law. When King Josiah heard the laws in the book, he was so sad that he and the people had disobeyed God's laws that he tore his robes. Listen to what God said to him. Read 2 Chronicles 34:27, 29-31.

King Josiah cleared the temple and all of Judah of everything that had to do with idols. From then on, King Josiah did everything he could to honor God's laws. Let's highlight our Key Verse: 2 Kings 23:25. Read 2 Kings 23:25.



Obeying God's Word

THE WAY

Additional Supplies: Book of the Law Scrolls (Treasure Treats), optional: magazines, scissors, glue

How old was Josiah when God made him king? (8 years old.) **As a boy, King Josiah did what was right in the eyes of the Lord by following the ways of King David. In his eighth year as king, Josiah would have been 16 years old. What did he begin to do that year?** (Seek God.) **What do you think it means to seek God?** (Children respond.) **By seeking God, Josiah was building his own relationship with Him. Why is it important for you to have your own relationship with God instead of just following the ways of your family?** (Children respond.)

When you have a close relationship with God, you want to please Him. As a teenager, King Josiah began making changes he knew would please God. Have you made any changes in your life to please God? (Children respond.) **What did Josiah learn later as a young man when the priest read him the Book of the Law (or Book of the Covenant)?** (He was disobeying God's laws.) **How do you think King Josiah felt when he found out he had been disobeying God?** (Children respond.) **What did King Josiah do when he found out he had been disobeying?** (He tore his robes. He promised to obey God. He made changes to start obeying the laws he had just heard.) **Have you ever thought you were doing the right thing and then found out you were not?** (Children respond.) **How did you feel and what did you do about it?** (Children respond.)

Distribute the Book of the Law Scrolls. **Today's Treasure Treat is a Book of the Law Scroll. On your scroll are ten of the laws Josiah read from Exodus in the Book of the Law. Do you know what they are called?** (The Ten Commandments.) **Your scrolls are tied with a strip of fabric torn from a robe to remind us that King Josiah tore his robes when he learned he had been disobeying. Open your scroll and let's read the second commandment, just like King Josiah read over 2,500 years ago. Read the second commandment. An idol is any object or activity that you treat as more important than God. What are some of our idols today?** (Children respond.)

Optional: Have children cut out magazine pictures which remind them of their idols to glue onto the back of their scrolls.

If you have just realized or you knew that you are disobeying God in some way, you can make a promise like King Josiah did and start obeying today. King Josiah kept his promise and obeyed God with all his heart and soul. Let's take seven seconds of silence to ask God to help us keep our promise to obey His laws. Pray silently for seven seconds.



Connecting the Old Testament, the New Testament and Us

CHRIST CONNECTION

Over 600 years after King Josiah read God's laws to the people, Jesus was asked, "Which is the greatest commandment?" Let's see Jesus' answer.



FIND IT FIRST Everyone, place your Bible closed on your lap. Choose a child to reveal the Christ Connection Scripture reference: Matthew 22:37-38. **Let's see who can Find It First! Ready? Set? Go! Find it and highlight it.** Read Matthew 22:37-38.

Why do you think this is the most important commandment? (Children respond.) **How does loving the Lord help you want to obey His laws?** (Children respond.)

THE WAY *continued...*



Revelation 5:8

GOLDEN BOWL

Teacher Tip: Write the names of classmates, local church leaders, and children in other nations or others who need prayer on small pieces of paper. Place the papers in a golden bowl.

Revelation 5:8 says our prayers are like sweet smelling incense in the golden bowls at God's throne. I'm going to lift each one of your names to God's throne as you pray for each person silently. Then, we will pray the Lord's Prayer (Matthew 6:9-13) aloud together. Let's pray.

Lord God, we lift up to Your throne the name of each child here. We trust You to watch over us and our needs, the ones we say aloud and the ones hidden in our hearts. First, we lift up to You ____, ____, ____. Read names in Golden Bowl.

Now, we pray the prayer Your Son taught us: Our Father, who art in heaven, hallowed be Your name. Your kingdom come, Your will be done on earth as it is in heaven. Give us this day our daily bread. Forgive us our sins, as we forgive those who sin against us. And lead us not into temptation, but deliver us from the evil one. For Yours is the kingdom and the power and the glory forever. Amen.



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

TREASURE TREAT: Today, your Treasure Treat is part of the Book of the Law that King Josiah read to all the people. It is tied with a piece of torn robe. Whenever you open it and read the Ten Commandments, ask God to show you if there are commandments you are disobeying. God will help you make changes to obey Him, just as he helped King Josiah.

W³: Take home today's W³ Journal Entry as your personal devotional study. Keep your journal entries together at home in a notebook or in your Bible. Distribute W³ Journal Entry #44. Complete this at home and let God speak to you through His own words in the Bible!

OFFERING OF ART: Until it is time to be dismissed, make an Offering of Art. For your offering, draw a picture of King Josiah reading the Book of the Law to the big crowd of people outside the temple.

PRAYER REQUESTS: As children work on their Offering of Art, ask how you can pray for them this week. Write requests in a prayer notebook.

BIBLE MEMORY VERSE SONG: Play the Unit 9 Bible Memory Verse Song, "Do Justly," in the background as children wait to be dismissed.



If time remains, choose from the connected activities below.

GOT TIME?

SNACK: TORN SNACK

Purpose: Children are reminded of Josiah's torn robes as they discuss obedience challenges.

Snack Suggestion: Loaf of bread or any snack that can be torn into pieces

King Josiah heard the Book of Law and was sad because he did not know he was disobeying God's laws. He tore his robes to show his sadness. Let's each tear off a piece of bread to help us remember King Josiah's sadness for not knowing God's Word. Then, let's talk about the parts of God's Word that you know and love the best.

Directions:

1. Serve snack and drinks.
2. Child prays to thank God for the snack.
3. Ask the Snack Discussion Question: **"Which of God's rules do you find most difficult to obey?"**

GAME: JOSIAH SAYS

Purpose: This version of the game, "Simon Says" reminds children to listen carefully when obeying.

Supplies: None

Teacher Tip: To make the game more difficult, give the commands quickly. To simplify for younger children, give commands more slowly and suspend the elimination rule.

King Josiah told the people to obey God's commands. Let's practice listening carefully before we obey. In this version of "Simon Says," you are King Josiah's royal subjects. You are to obey any commands that begin with the words, "Josiah says." If the command does not begin with the words "Josiah says," do not move. If you move, then you are out and must sit down for the remainder of the round.

Directions:

1. Children stand (in a circle or in rows).
2. Remind children to obey only if you first say, "Josiah Says."
3. Say: **"Josiah says, 'touch your toes.'"**
4. Continue to give simple commands, such as "run in place," "crow like a rooster," "stop crowing," etc. Some of the time, start the command with "Josiah says." Other times just give the command.
5. Children who obey a command without first hearing "Josiah says" are eliminated and must sit down for the remainder of the round.
6. The last child standing is the winner of the round.
7. Play as many rounds as time allows.
8. Optional: Allow children to take turns giving commands as King Josiah.

GOT TIME? *continued...*

CRAFT: FAVORITE PROVERBS BOOK—OBEDIENCE

Purpose: Children add to their own book of verses from Proverbs.

Supplies: Sturdy paper or index cards, metal brads/fasteners or yarn, hole punch, crayons or markers, glue or glue sticks, assorted craft items (ie. jewels, glitter, and buttons), magazines

Prepare: For each child, print or write each of the following proverbs on a 3-inch x 5-inch sheet of paper or index card. Children will also need two blank 3-inch x 5-inch cards for a cover.

- **Proverbs 3:5-6** "Trust in the Lord with all your heart and lean not on your own understanding; in all your ways acknowledge Him, and He will make your paths straight."
Meaning: Trust God with all your heart. Don't depend on your own way of thinking. Remember God in all you do, and He will lead you.
- **Proverbs 4:27** "Do not swerve to the right or the left; keep your foot from evil."
Meaning: Stay focused on doing what is right in God's eyes. Stay away from evil plans.
- **Proverbs 10:17** "He who heeds discipline shows the way to life, but whoever ignores correction leads others astray."
Meaning: Anyone who pays attention to his training shows other the way to live. If you refuse to be corrected, you'll set a bad example and cause others to also do wrong.
- **Proverbs 13:13** "He who scorns instruction will pay for it, but he who respects a command is rewarded."
Meaning: Anyone who rejects what he is taught will pay for it later, but a person who respects a command will be rewarded.
- **Proverbs 20:11** "Even a child is known by his actions, by whether his conduct is pure and right."
Meaning: A child is known by his actions, by whether his behavior is pure and right.

Teacher Tip: This craft is designed to be completed in Lessons 43-47 with children bringing their books and adding new proverbs each lesson; however, each lesson's book can be created individually.

What did King Josiah do first when he heard God's laws? (He tore his robes.) After King Josiah read the law to the people, what did Josiah and the people promise to do? (Obey God's laws.) King Josiah and the people in his kingdom remembered and obeyed God's laws. Where can we find God's laws today? (In the Bible.) In the Bible, the book of Proverbs has many great instructions from God to tell us how to obey Him. To whom did God give the wisdom to write many of the proverbs? (King Solomon.) Let's add five proverbs about obedience to our Favorite Proverbs Book.

Directions:

1. If needed, give each child a 3-inch x 5-inch sheet of paper or index card for a title page. Create a title page by writing "Favorite Proverbs" in large letters.
2. Give each child a set of today's proverb pages.
3. **King Josiah discovered and obeyed God's Word. Decorate today's proverb pages with pictures that remind you of your favorite Bible stories.** Children decorate pages with craft supplies and pictures they cut out from magazines of their favorite treasures.
4. Read and discuss the proverbs that are being added to the Favorite Proverbs Book today.
5. Place the proverb pages together in a stack with the title page on top. Give children an additional sheet of paper or index card for a back cover.
6. Make sure the page edges are even and punch two holes down the left side of the stack.
7. Fasten the book together with yarn or metal brads/fasteners.

GOT TIME? *continued...*

DISCUSSION: OBEY TODAY

Purpose: To review the Ten Commandments and discuss how to apply them today.

Supplies: Book of the Law Scroll (Treasure Treat) or a Bible turned to Exodus 20

Today, we read the second commandment just like King Josiah did long ago. Now as I read all of the Ten Commandments, ask God to show you any ways that you may be disobeying Him. Read the Ten Commandments from the Book of the Law Scroll or from Exodus 20. Discuss each commandment below and brainstorm ways we disobey them today.

Ten Commandments

1 "You shall have no other gods before me." *(Believe in the one true God.)*

2 "You shall not bow down to idols or worship them." *(Make God the most important one in your life. Put God first before any favorite activity, belonging, friendship, or even before yourself.)*

3 "You shall not misuse the name of the Lord your God." *(Always speak respectfully and truthfully when you use the names "God" or "Jesus." Do not use His name in swearing or cursing; only use His name when you are talking to Him in prayer or about Him to others.)*

4 "Remember the Sabbath day by keeping it holy." *(Always take a day each week to rest and worship God in a special way by attending church. In everything you do that day, keep your mind on thinking about who God is and what He has done for you and your family.)*

5 "Honor your father and your mother." *(Obey your parents. Talk to them and about them respectfully, no matter what.)*

6 "You shall not murder." *(Do not kill anyone. Jesus teaches that we should not even hurt or hate anyone.)*

7 "You shall not commit adultery." *(Stay pure and faithful to your husband or wife.)*

8 "You shall not steal." *(Do not steal.)*

9 "You shall not give false testimony." *(Do not lie.)*

10 "You shall not covet." *(Do not want something that belongs to someone else.)*

Let's ask God to strengthen us to obey His laws as King Josiah did. Lead children in a brief prayer.

DISCUSSION: PROVERBS CHALLENGE

Purpose: Children will discover more of the proverbs in the book of Proverbs.

Supplies: Bibles, highlighters

Directions:

1. Children form teams of three or four.
2. Make sure each team has a Bible and a highlighter.
3. Have the children turn to the book of Proverbs.
4. Read one of the following challenges. Give children a few minutes to find and highlight a verse.
 - Highlight a proverb that seems strange to you.
 - Highlight a proverb that would be very hard to obey.
 - Highlight a proverb that you would like to obey.
 - Highlight your favorite proverb.
5. Teams share their answers and a quick explanation with the class.
6. Repeat steps 4-5 with one or more of the other challenges.

GOT TIME? *continued...*



BIBLE MEMORY VERSE ACTIVITIES

"With what shall I come before the Lord and bow down before the exalted God?"
"He has shown you, O man, what is good. And what does the Lord require of you?
To act justly and to love mercy and to walk humbly with your God." Micah 6:6a, 8

GAME: BUILD THE WALL VERSE

Purpose: Children learn the Unit 9 Bible Memory Verse.

Supplies: Unit 9 Bible Memory Verse poster, 47 toy blocks, labels (paper strips and tape)

Prepare: Print or write one word from the Unit 9 Bible Memory Verse on individual labels or strips of paper. Stick one word on each block. Mix up the blocks. Display the Unit 9 Bible Memory Verse poster.

Optional: To make the game more challenging, divide the class into teams. Have teams compete to see who can put the blocks in order the quickest.

Directions:

1. Say the Unit 9 Bible Memory Verse together several times.
2. Place the blocks in a pile.
3. The children work together to stack the blocks in the correct order.
4. Read the Unit 9 Bible Memory Verse together from the blocks.

GAME: ROYAL CORNERS

Purpose: Children play this version of "Four Corners" to learn the Unit 9 Bible Memory Verse.

Supplies: Bible Memory Verse poster or Bible, paper, marker

Prepare: Write one of these four names each on a piece of paper: King Saul, King Solomon, King David, and Queen Esther. Post one of the four signs in each of the four corners of the play area.

Our Bible Memory Verse gives the secret to being a good king or queen. It is to worship God by acting justly, loving mercy and walking humbly with God. (Read Bible Memory Verse.) **Let's practice our Bible Memory Verse by playing "Royal Corners."**

Directions:

1. Choose a Caller to stand in the middle of the room to count aloud to 10 with his/her eyes closed.
2. Children rush to stand in different corners before the Caller says, "10."
3. Caller calls out one of the four corners.
4. All children in that corner recite the Bible Memory verse together as quickly as possible.
5. Choose another Caller and play again. All children remain in the game.
6. Play as long as you like or as time allows.

Optional: For a more competitive version, the children whose corner is called recite the Bible Memory verse together and then sit down. Play continues until only a few remain in the game.

GOT TIME? *continued...*



BIBLE TIMELINE REVIEW

Kings & Kingdoms Part Two studies the miracles and stories of the Bible from Judges through Esther. Review recent Bible stories to see the continuing story of who God is and what He has done.

David (Circa 1020 B.C.) David had been anointed by Samuel. David trusted God to save him from his enemies. What was the name of the giant Philistine David defeated? (Goliath.) Who was David's true friend? (Jonathan.) What promise did they make to each other? (To show kindness to each other's families, including their children and grandchildren.) Who did David invite to always dine at the king's table? (Jonathan's son, Mephibosheth.) What did the mighty men want David to do when King Saul entered the cave alone? (Kill him.) What did David do? (He cut off a piece of King Saul's robe.) Who did David trust to judge King Saul for his evil acts? (God.)

Solomon (Circa 970 B.C.) King Solomon was the son of King David. He asked God for wisdom. What did King Solomon become famous for? (His wisdom and riches and for the temple and palace he built.) What did the Queen of Sheba do after King Solomon answered all her questions? (She praised God.) What did God do when Solomon in his old age refused to stop worshipping other gods? (He divided the kingdom into Israel and Judah.)

Josiah (Circa 640 B.C.) How old was Josiah when he became king? (8 years old.) During temple repairs, his priest found and read the Book of the Law to him. What did King Josiah do when he learned he had been disobeying God without knowing it? (He tore his robes, read the Book of the Law to the people, promised to obey, and cleared the land of the false idols.)

How to create a Bible Timeline from Judges through Esther:

1. Print each scroll on sturdy paper.
2. Choose a wall or other visible location to display the timeline.
3. Before each lesson, add the scroll for that lesson to the Bible Timeline using the list below. Add the Unit 10 card for Kings & Kingdoms Lessons 48-52.
4. To review, ask the corresponding questions as you point to the associated scroll.

Judges – Esther: Deborah (Circa 1350 B.C.) > Gideon (Circa 1250 B.C.) > Samson (Circa 1150 B.C.) > Ruth > Samuel (Circa 1100 B.C.) > Saul (Circa 1050 B.C.) > David (Circa 1020 B.C.) > Solomon (Circa 970 B.C.) > Josiah (Circa 640 B.C.) > Ezra (Circa 500 B.C.) > Esther (Circa 470 B.C.) > Nehemiah (Circa 430 B.C.)

Unit 10: Jesus on Earth (Circa 2 B.C.-33 A.D.)

Teacher Tip: To view Bible Timeline and lessons from Genesis through Joshua, see Year One, God of Wonders Lessons 22-47.