

Teacher's Guide: Adaptation for Children with Disabilities Prophets & Promises Part 1: Acts through Revelation Unit 1, Lesson 4

# Philip and the Ethiopian—Part 1

Lesson Aim: To know God leads us to people we can serve.

### **THE WORSHIP**

Who God is: The Spirit Who Gives Us Power

### THE WORD

Bible Story: Acts 8:27-31, 34-35

What He has done: God's Spirit led Philip to teach the man from Africa about Jesus.

### THE WAY

Whisper Verse: "Serve others."

### **BIBLE MEMORY VERSE**

"'Not by might, nor by power, but by My Spirit,' says the Lord Almighty." Zechariah 4:6b "I will pour out My Spirit on all people." Joel 2:28a

Unit 1: The Promise of the Spirit					
	Bible Story	What He Has Done	Lesson Aim		
1	Pentecost: The Holy Spirit Comes–Part 1, Acts 1:3-4, 8-9; 2:1-4	Jesus kept His promise and sent the Holy Spirit.	To know Jesus sent the Holy Spirit to be with us.		
2	Pentecost: The Holy Spirit Comes–Part 2, Acts 1:3-4, 8-9; 2:1-4	Jesus kept His promise and sent the Holy Spirit.	To know God keeps His promises.		
3	Peter and the Lame Man, Acts 3:1-10	God healed the man who could not walk.	To praise God for healing us.		
4	Philip and the Ethiopian-Part 1, Acts 8:27-31, 34-35	God led Philip to teach the man from Africa about Jesus.	To know God leads us to people we can serve.		
5	Philip and the Ethiopian–Part 2, Acts 8:27-31, 34-35	God led Philip to teach the man from Africa about Jesus.	To know we can tell Bible stories to others.		

### **TEACHER'S ENCOURAGEMENT**

This week, read 1 Peter 4:9-11. Please join us in praying, "Thank You, Lord, for filling Philip with Your Holy Spirit. Fill the children with Your Holy Spirit in that same way so they might tell others about You. Amen."

Permission is granted to reproduce these materials. Not for resale. Use is subject to the Terms of Use available at ResourceWell.org. Terms are subject to change without notice. All other rights are reserved.



Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Picture Schedule Cards	Cards with picture illustrating the activities: WELCOME, WORSHIP, BIBLE, CRAFT, PRAYER, SNACK, GAMES, COLORING, GOING HOME. Envelope labeled FINISHED. Optional: To display schedule, use Velcro to attach laminated Picture Schedule cards to a felt board.
		Treasure Chest	Stamp or sticker of a smiling face
T	11. 1. 00	Whisper Verse	Sign language for "Serve others."
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	Unit 1 Bible Memory Verse Song: "Not by Might" Other Bible Memory Verse Song Suggestions: "Heal Me, O Lord," "I Am with You," "It's Praise Time," "The Lord Is Faithful," "Let Everything That Has Breath" Additional Hymn Suggestions "Hallelu, Hallelu," "How Great Is Our God," "I've Got the Joy"
		Offering	Baskets
		Worship Illustration	Prophets & Promises Lesson 5 Delbert & Lello or Commander Cosmos script or storybook
THE WORD	Up to 10	Watch the Word: Acts 8:27-31, 34-35	Teacher's Bible with bookmark at Acts 8:31 Visual: Bible Flannel board/figures: Philip, man from Ethiopia Clay or play-dough option: Happy man
THE WAY	Up to 25	Craft: Cross Mosaic Bookmark	Sturdy white paper, colored paper scraps, ribbon or yarn, glue, crayons or markers, optional: craft foam
		Circle of Prayer or Lord's Prayer	Lord's Prayer word and picture book
		Snack: Serve Others	Favorite snack
		Unit 1 Games: Sand Search	Bin or container of clean sand, cotton ball, bandage, toy angel (or laminated picture)
		Blanket Ball	Blanket or sturdy tablecloth, ball or balloon
		Cloud Hop	White paper or white paper plates
		Musical Chairs	Unit 1 Bible Memory Verse Song "Not by Might," CD player, chairs
		Beanbag Toss	Several beanbags, hula-hoop (or rope or floor tape)
		Freeze Dance	Unit 1 Bible Memory Verse Song "Not by Might," CD player
		Scenes from Commander Cosmos (older children only)	Commander Cosmos scripts for Lessons 2, 3, 5
		Act it Out	Bible times clothing or stick puppets of: Jesus, the apostles, Peter, John, jumping man, Philip, man from Ethiopia
	Final 5	Final Five	Daily Way (Adaptation): Unit 1, Lesson 4 Color This Story: "Philip Teaches about Jesus"

**RESOURCES:** Supplemental materials are available at ResourceWell.org.



# **PICTURE SCHEDULE: WELCOME TIME**

<u>WELCOME</u> > <u>WORSHIP</u> > <u>BIBLE</u> > <u>CRAFT</u> > <u>PRAYER</u> > <u>SNACK</u> > <u>GAMES</u> > <u>COLORING</u> > <u>GOING HOME</u>

Welcome each child as they arrive. Hello \_\_\_\_\_. I'm glad you are here! Come and see what we are going to do today. Point to each card on the Picture Schedule board. Today, we will <u>WELCOME</u> everyone. We will read the <u>BIBLE</u> story and make a <u>CRAFT</u>. We will have <u>PRAYER</u> time and eat a <u>SNACK</u>. We will play <u>GAMES</u> and enjoy <u>COLORING</u> a picture about today's story.

Open the Treasure Chest to find today's treasure. Child unlocks Treasure Chest to receive a stamp or sticker of a smiling face. Let this sticker of a smiling face remind you that God is happy when we serve others. Today's Whisper Verse is "Serve others." To serve means to help. Teach the Whisper Verse in spoken language and in sign language below. We call it the Whisper Verse so you can whisper it to others.\*

### SIGN LANGUAGE: "Serve others."

(For visual demonstrations, see www.signingsavvy.com.)

Each time we say today's Whisper Verse, let's say it with two hand motions:

"Serve" Both hands are placed in front of the body, palms facing up. They are then alternately

moved closer to and further from the body.

"others." The right hand creates the letter "A" hand shape by making a closed fist with the thumb

resting on the outside of the index finger. Beginning with the thumb pointing to the left,

rotate the arm and wrist outward so the thumb ends pointing to the right.

Allow children to enjoy free play until everyone has arrived. Let's sing the "Clean Up Song" as we put toys away before Praise Time. Praise any child who helps. Allow several minutes for clean up.

"Clean Up Song": Clean up! Clean up! Everybody, everywhere! Clean up! Clean up! Everybody do your share!

Gather and seat children in Praise Time area.

\*Today's Whisper Verse: "Serve others," 1 Peter 4:10. The Whisper Verse is a tool to help the children learn a major point in the lesson. It is coupled with sign language or hand motions as a memory aid. The verse is not necessarily chosen from today's Bible story.



### PICTURE SCHEDULE: WORSHIP TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the <u>WELCOME</u> picture card and place it in the <u>FINISHED</u> envelope. **We have finished our Welcome Time**. **Now**, **we will have our Worship Time**.

Children may worship in a large group with other classes or in a quiet room with a worship CD or DVD.

**Teacher Tip:** To help children identify time set aside for worship, play "It's Praise Time!" as children move to a designated place for praise songs, offering, and the worship illustration. Children who are nonverbal may enjoy participating in the music by playing children's percussion instruments such as maracas, jingle bells, wood blocks, or small tambourines. Children who are sensitive to sound may prefer to wear noise reduction headphones.

It's Praise Time—our time to sing praise to the Holy Spirit who gives us power. Through the power of the Holy Spirit, we are able to help others and give them what they need. When we help others, we are serving them. That's our Whisper Verse for today: "Serve others." Let's try it together now. Review Whisper Verse together: "Serve others." Include sign language.



Today's Bible story is about a man named Philip who loved Jesus very much. Philip served others by helping them know about Jesus. He did not do this by his own might, nor by his own power, but by the power of the Holy Spirit. Sing: "Not by Might."

Philip met a man from a far away land called Ethiopia. That is in Africa. The man from Africa was reading a Bible story and he needed help understanding it. He asked Philip to please tell him what the story was about.

We want everyone to understand what the Bible says about Jesus so they can praise Him, too! Let's praise Him now as we give our offering. Sing: "Let Everything That Has Breath" while collecting the offering.



Let's visit with Delbert and Lello to see if they know about Philip and the man from Africa. Perform *The Adventures of Delbert and Lello* puppet script or read storybook: Prophets & Promises Unit 1. Lesson 5.\*



We can serve others by telling them about Jesus as Philip did. The Holy Spirit is with us and will lead us to people we can serve. Sing: "I Am with You."

<sup>\*</sup> May substitute Lesson 5 Commander Cosmos script or storybook.



# **PICTURE SCHEDULE: BIBLE TIME**

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the <u>WORSHIP</u> picture card and place it in the <u>FINISHED</u> envelope. **We have finished our Worship Time**. **Now**, **we will have our Bible Time**.

Last time, we learned that in the name of Jesus, Peter healed the man who could not walk. Today, we will see how Philip told the Ethiopian about Jesus. Handle Bible as a special treasure, leaving it open to Acts 8:31.

# **WATCH THE WORD: ACTS 8:27-31, 34-35**

Read the points below or retell the passage in your own words using the points below as a general guide. To illustrate the story, display a Bible. Have children assist by placing Bible Story figures on a flannel board. Other visual options include Color This Story or a related picture. Optional: To help children focus, have them create a happy man from clay or play dough as they listen to the story.

- Philip was walking down the road one day,
- > A man from Africa he did see.
- > Philip ran to the man as fast as he could,
- For the Bible he was trying to read.
- Philip asked, "Do you understand this?"
- > "Tell me, please!" said the man.
- > Philip told him all about Jesus
- When they read the Bible story again!



The man from Africa was reading a Bible story. Did he understand the Bible story? (No.) Let's find our answer in the Bible. Read Acts 8:31 from the teacher's Bible. Philip helped the man understand the Bible story. He told the man about Jesus.



# **PICTURE SCHEDULE: CRAFT TIME**

<u>WELCOME</u> > <u>WORSHIP</u> > <u>BIBLE</u> > <u>CRAFT</u> > <u>PRAYER</u> > <u>SNACK</u> > <u>GAMES</u> > <u>COLORING</u> > <u>GOING HOME</u>

Choose a child to remove the <u>BIBLE</u> picture card and place it in the <u>FINISHED</u> envelope. **We have finished our Bible Time. Now, it is Craft Time.** 

# **CRAFT: CROSS MOSAIC BOOKMARK**

**Purpose:** This Bible bookmark reminds the children to share God's Word as Philip did.

**Supplies:** Sturdy white paper, colored paper scraps, ribbon or yarn, glue, crayons or markers, optional:

craft foam

**Prepare:** From sturdy white paper, cut the shape of a 6-inch cross. Punch a hole at the top of the cross. On the back of the cross, print: **"Share God's Word."** Cut colored paper into small triangle-shaped scraps to use as mosaic pieces. Cut 6-inch lengths of ribbon or yarn.

**Optional:** Use craft foam instead of paper.

### **Directions:**

- 1. Color or decorate the back of the cross. ("Share God's Word" is printed on the back.)
- 2. On the front of the cross, glue triangle-shaped scraps to create a mosaic.
- 3. Thread a piece of ribbon or yarn though the hole and gently knot it.

### **Craft Discussion:**

- > The man from Africa was reading a Bible story. Did he understand it? (No.)
- > Who explained the story to him? (Philip.)
- > What is your favorite Bible story or Bible verse? (Children respond.)
- > The Bible is called God's Word. Who can you share God's Word with? (Children respond.)

# THE WAY continued...



# CIRCLE OF PRAYER/THE LORD'S PRAYER

### PICTURE SCHEDULE: PRAYER TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the <u>CRAFT</u> picture card and place it in the <u>FINISHED</u> envelope. **We have finished our Craft Time. Now, it is Prayer Time.** 

God made you and He cares for you. He loves to hear you pray with private words or words you say out loud. Let's fold our hands and close our eyes. As I lift up your name to God in heaven, I will lay my hand on your shoulder. Let's pray together.

Dear God, thank You for making us and loving us. We lift up to You a special prayer for \_\_\_\_, \_\_\_\_ (say every name). We pray for our families and friends. Thank You for teaching us how to love one another. Amen. You may add the Lord's Prayer with the word picture book.

### **PICTURE SCHEDULE: SNACK TIME**

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the <u>PRAYER</u> picture card and place it in the <u>FINISHED</u> envelope. **We have finished our Prayer Time. Now, it is Snack Time.** 

**Teacher Tip:** It is important to keep a record of all dietary restrictions and allergies accessible. Some parents may prefer to bring their child's snack. Depending on the dietary needs of your classroom, you may determine it is best to omit snack time completely.

# **SNACK: SERVE OTHERS**

**Purpose:** Children will serve the snack to each other to practice serving others.

Snack Suggestion: Favorite snack

There are many ways we can serve others. Let's serve each other right now! Give each child part of the paper supplies, snack, or drink to serve.

#### **Directions:**

- 1. Serve drink. Children serve snack to one another.
- 2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune. **God our Father, God our Father. Once again, once again.**

Thank you for our blessings. Thank you for our blessings. Amen. Amen.

- 3. Lead discussion below while children enjoy their snack.
  - Philip served the man by helping him understand the Bible story. That reminds me of our Whisper Verse! Who remembers it? Choose a child to demonstrate the Whisper Verse motions: "Serve others."
  - > What Bible story would you like to tell your family? (Children respond.)
  - What are some other ways you can serve your family? (Examples: help set the table, take a drink to a family member, take care of the family pet, clean up, etc.)

# THE WAY (GAME OPTIONS)

### **UNIT 1 GAME OPTIONS**

Play one or more of the activities below until the last five minutes of class then proceed to Final Five.

### PICTURE SCHEDULE: GAMES TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the <u>SNACK</u> picture card and place it in the <u>FINISHED</u> envelope. **We have finished our Snack Time. Now, is our time to play Games.** 

### **GAME: SAND SEARCH**

**Purpose:** This sand sifting activity soothes children. The items in the bin can be used to introduce the Bible stories or the Unit 1 Worship Attribute: The Spirit Who Gives Us Power

**Supplies:** Bin or container of clean sand, cotton ball, bandage, toy angel (or laminated picture)

**Prepare:** Place all items beneath the surface of the sand.

#### **Directions:**

- 1. Children take turns reaching into the sand in search of the objects.
- 2. Teacher and children discuss each object as it is located.
- 3. When all the objects have been located, display them together on a tabletop or on the surface of the sand.
- 4. Children feel each item as the teacher explains their connection to the Unit 1 Bible stories. The cotton ball reminds us that Jesus was lifted up into the clouds of heaven before the Holy Spirit came. The bandage reminds us that God healed the man who could not walk. The angel reminds us that an angel sent Philip down the road to the man from Ethiopia.

# **GAME: BLANKET BALL**

**Purpose:** Children catch a ball in a blanket or parachute to remember the Unit 1 Bible Memory Verse. **Supplies:** Blanket or sturdy tablecloth, ball or balloon

In this game, we will remind each other of our Bible Memory Verse: "'Not by might, nor by power, but by My Spirit,' says the Lord Almighty," "I will pour out My Spirit on all people."

Let's play Blanket Ball. Each time we toss the ball into the air and catch it in the blanket, we will say a phrase of the Bible Memory Verse.

#### **Directions:**

- 1. Children stand in a circle holding the edges of the blanket.
- 2. Place a ball or balloon in the center of the blanket.
- 3. Together, the children quickly raise the blanket to toss the ball or balloon into the air.
- 4. As the ball lands, lead children in saying a phrase of the Bible Memory Verse.
- 5. Phrases can be divided as follows: Not by might/ nor by power/ but by My Spirit/ says the Lord Almighty./ I will pour out My Spirit/ on all people.
- 6. Play several times.

### **GAME: CLOUD HOP**

**Purpose:** To help children memorize and review the Unit 1 Bible Memory Verse.

**Supplies:** White paper or white paper plates

Prepare: Cut 23 cloud shapes from white paper or paper plates. Lay the clouds on the floor in a line or

circle around the play area.

After He promised to send the Holy Spirit, Jesus was lifted up through the clouds. Let's say each Bible Memory Verse word as we hop from cloud to cloud.

### **Directions:**

- 1. Children repeat each word from the Bible Memory Verse after you say it.
- 2. Children hop or step from one cloud to the next as they say each word.

**Teacher Tip:** Allow children who are unable to hop or step to toss each paper cloud into a bin as they say or sign each word of the Bible Memory Verse.

### **GAME: MUSICAL CHAIRS**

Purpose: This version of Musical Chairs familiarizes children with the Unit 1 Bible Memory Verse Song.

Supplies: Unit 1 Bible Memory Verse Song "Not by Might," CD player, chair for each child

Prepare: Set chairs back-to-back in a row.

**Teacher Tip:** In this version of musical chairs, no chair is removed; all children remain in the game. Leave one or more spaces at the end of the row of chairs for any children in wheelchairs. Encourage quick listening and affirm those who are the first to hear the music stop and are seated.

To practice our Bible Memory Verse Song, let's play Musical Chairs.

### **Directions:**

- 1. As the Bible Memory Verse Song plays, children march around the row of chairs and sing.
- 2. The teacher stops the music at different times during the song.
- 3. When the music stops, children find the nearest chair and sit immediately.

# **GAME: BEAN BAG TOSS**

**Purpose:** To help children review the Unit 1 Bible Memory Verse. **Supplies:** Several beanbags, one hula-hoop (or rope or floor tape)

**Prepare:** Use hula-hoop, rope, or floor tape to create a large target area on the floor.

#### **Directions:**

- 1. Give a beanbag to the first child.
- 2. Stand with the child approximately 6 feet from the target.
- 3. Before tossing the beanbag, the child says part of the Bible Memory Verse. (The teacher may say it with the child as needed.)
- 4. Child tosses the beanbag at the target.
- 5. Children take turns to see who can reach the target.
- 6. Repeat as time allows.

# **GAME: FREEZE DANCE**

Purpose: To practice the Unit 1 Bible Memory Verse Song.

Supplies: Unit 1 Bible Memory Verse Song "Not by Might," CD player

To practice our Bible Memory Verse Song, let's play Freeze Dance. Be sure to stop and freeze when you hear the music stop.

#### **Directions:**

- 1. Children dance as the Bible Memory Verse Song is played.
- 2. Have a helper periodically pause the music.
- 3. When the music stops, everyone "freezes" (stops in place and doesn't move). When the helper restarts the music, the children begin dancing again.
- 4. Play as long as you like.

# **GAME: SCENES FROM COMMANDER COSMOS**

**Purpose:** To learn applications to the Unit 1 Bible stories, older children act out today's Commander Cosmos script.

Supplies: Commander Cosmos scripts for Lessons 2, 3, 5

#### **Directions:**

- 1. Choose the script that corresponds with today's Bible story.
- 2. Assign each child a character name and improvise with the script so all the children can be their favorite character, a new character, or just take turns being the same character.
- 3. Act it out!

# **GAME: ACT IT OUT**

**Purpose:** To help learn the Unit 1 stories, children act them out in costumes or with stick puppets. **Supplies:** Bible times clothing or pictures of the following characters attached to craft sticks: Jesus, the apostles, Peter, John, jumping man, Philip, man from Ethiopia

**Directions:** With each phrase, teacher says phrase and acts it out with hand motions, then repeats the same phrase and motions with the children.

**Optional:** Children can wear costumes and act it out or children can hold craft sticks with characters. You may choose one or more stories.

(Stories are on the next page.)

### **GAME: ACT IT OUT continued**

### PENTECOST: THE HOLY SPIRIT COMES

- > Jesus was born as a gift from God. (Pretend to hold a baby.)
- ➤ He gave His life to save everyone. (Put hands on heart.)
- ➤ He rose again and promised His friends: (Point to heaven.)
- "Wait for the gift of the Spirit to come." (Pretend to hold a gift.)
- After Jesus was taken up into the clouds, (Point to clouds.)
- > His friends waited together in town. (Place hands on hips.)
- > Then came the holiday called Pentecost, (Spin in a circle.)
- > And they all heard a very strange sound. (Cup hand around ear to hear.)
- > It was heaven's wind blowing through the house. (Wave arms in the air.)
- ➤ A small flame rested on everyone. (Wiggle fingers above head.)
- > They spoke in many languages to the crowd, (Point to mouth.)
- For the gift of the Holy Spirit had come. (Point to heaven.)

### **JESUS AND THE CRIPPLED MAN**

- ➤ A man who couldn't walk saw Peter and John, (Cup hands around eyes as eyeglasses.)
- > They were heading to the temple to pray. (Fold hands in prayer.)
- > The man begged them for money, (Hold out hands as if begging.)
- > So, here is what Peter had to say. (Raise index finger as if teaching.)
- > "Silver and gold have I none, (Point to pockets and shake head no.)
- > But I'll give you what I can. (Point to self.)
- ➤ In the name of Jesus, you will walk!" (Point to heaven.)
- > Then, Peter helped the man to stand. (Stand up tall with hands on hips.)
- > The man jumped up to his feet, (Jump in place.)
- ➤ He began to walk right away. (Walk in place.)
- ➤ He walked and jumped and he praised God, (Raise hands in praise.)
- > For healing him that day. (Point to feet.)

### PHILIP AND THE ETHIOPIAN

- > Philip was walking down the road one day, (Walk in place.)
- > A man from Africa he did see. (Cup hands around eyes like binoculars.)
- > Philip ran to the man as fast as he could, (Run in place.)
- For the Bible he was trying to read. (Fold hands like a book and pretend to read.)
- > Philip asked, "Do you understand this?" (Palms up as if asking a question.)
- ➤ "Tell me, please!" said the man. (Cup hand around ear as if listening.)
- > Philip told him all about Jesus (Point index finger like teaching.)
- > When they read the Bible story again! (Fold hands like a book and pretend to read.)



When only 5 minutes remain, begin this segment.

# **FINAL FIVE MINUTES**

### PICTURE SCHEDULE: COLORING TIME

<u>WELCOME</u> > <u>WORSHIP</u> > <u>BIBLE</u> > <u>CRAFT</u> > <u>PRAYER</u> > <u>SNACK</u> > <u>GAMES</u> > <u>COLORING</u> > <u>GOING HOME</u> Choose a child to remove the <u>GAMES</u> picture card and place it in the <u>FINISHED</u> envelope. **We have** finished our Game Time. Now, is our time for coloring the picture of today's story.

<u>COMPLETED CRAFT</u>: Take home your "Cross Mosaic Bookmark" craft. Tell someone how Philip helped the man from Africa understand the Bible story.

<u>DAILY WAY (ADAPTATION FOR CHILDREN WITH DISABILITIES</u>): Distribute this version of the Daily Way, if available. Show the Daily Way to your family. Talk about your favorite Bible stories.

**COLOR THIS STORY**: "Philip Teaches about Jesus." Discuss the Bible story and play the Unit 1 Bible Memory Verse Song, "Not by Might," as children color.

As coloring is completed or parents arrive:

### PICTURE SCHEDULE: GOING HOME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the <u>COLORING</u> picture card and place it in the <u>FINISHED</u> envelope. **We have finished our Coloring Time**. **Now**, it is time for Going Home.

### THE DAILY WAY

Unit 1, Lesson 4: Philip and the Ethiopian-Part 1

**PONDER!** Read Acts 8:27-31, 34-35 with your family. Did the man from Africa understand the Bible story? Philip explained that the story was about Jesus. Talk about your favorite Bible stories with your family.

**PRAY!** Pray this prayer each day this week: "Lord, thank You for helping Philip explain the Bible story. Please help us tell others about You. Amen."

**PLAY!** Bible Story Charades: Each family member writes down the name of his or her favorite Bible story on a slip of paper. Place the slips of paper in a bag. Family members each choose a slip of paper from the bag and then act it out as other family members guess the name of the Bible story.

### **Unit 1 Bible Memory Verse**

"Not by might, nor by power, but by My Spirit,' says the Lord Almighty." Zechariah 4:6b "I will pour out My Spirit on all people." Joel 2:28a