

Teacher's Guide: Adaptation for Children with Disabilities Prophets & Promises Part 1: Acts through Revelation Unit 2, Lesson 7

God Changes Saul's Heart—Part 2

Lesson Aim: To tell others about Jesus.

THE WORSHIP

Who God is: The Spirit Who Changes Us

THE WORD

Bible Story: Acts 9:1-7

What He has done: Jesus spoke to Saul from heaven.

THE WAY

Whisper Verse: "Keep telling them."

BIBLE MEMORY VERSE

"If anyone is in Christ, he is a new creation; the old has gone, the new has come!" 2 Corinthians 5:17

Challenge Verse for older children:

"Where the Spirit of the Lord is, there is freedom. And we, who with unveiled faces all reflect the Lord's glory, are being transformed into His likeness with ever-increasing glory, which comes from the Lord." 2 Corinthians 3:17b-18

Unit 2: The Promise of Change					
	Bible Story	What He Has Done	Lesson Aim		
6	God Changes Saul's Heart—Part 1,	Jesus spoke to Saul from heaven.	To know God can change our		
	Acts 9:1-7		hearts.		
7	God Changes Saul's Heart—Part 2,	Jesus spoke to Saul from heaven.	To tell others about Jesus.		
	Acts 9:1-7				
8	Peter Visits Cornelius—Part 1,	God showed He does not have	To know we can show God's love		
	Acts 10:9-12, 15, 22-35	favorites.	to everyone.		
9	Peter Visits Cornelius—Part 2,	God showed He does not have	To know God loves everyone the		
	Acts 10:9-12, 15, 22-35	favorites.	same.		
10	Peter Escapes from Prison,	God sent His angel to rescue	To know praying together is		
	Acts 12:1-19	Peter from prison.	important.		
11	Barnabas Encourages Saul,	God sent Barnabas to help Saul.	To be a true friend to others.		
	Acts 9:26-28; 11:22-26	·			

TEACHER'S ENCOURAGEMENT

This week, read Romans 1:16-17. Please join us in praying, "Thank You, Lord, for the transforming power of the gospel. Thank you for the passion You give us to share the good news with others. Awaken that passion in this next generation. Amen."

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Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Picture Schedule Cards	Cards with picture illustrating the activities: WELCOME, WORSHIP, BIBLE, CRAFT, PRAYER, SNACK, GAMES, COLORING, GOING HOME. Envelope labeled FINISHED. Optional: To display schedule, use Velcro to attach laminated Picture Schedule cards to a felt board.
		Treasure Chest Whisper Verse	Stamp or sticker of a smiley face Sign language for "Keep telling them."
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	Unit 2 Bible Memory Verse Song: "A New Creation" or "Where the Spirit of the Lord Is" Other Bible Memory Verse Song Suggestions: "Give Thanks to the Lord," "Mighty to Save" "I Can Do Everything," "It's Praise Time," "Let Everything That Has Breath," "How Wide" Additional Hymn Suggestions "Jesus Loves Me," "Change My Heart, O God," "My God Is So Big"
		Offering	Baskets
		Worship Illustration	Prophets & Promises Lesson 7 Delbert & Lello or Commander Cosmos script or storybook
THE WORD	Up to 10	Watch the Word: Acts 9:1-7	Teacher's Bible with bookmark at Acts 9:3 Visual: Flashlight or picture of a bright sunbeam Flannel board/figures: Saul (Paul), group of men Clay or play-dough option: Heart
THE WAY	Up to 25	Craft: Saul and the Light	Sturdy white paper, label or small strip of paper, washable watercolor paint (enough to share), paintbrushes, small cups water for dipping paint, paper towels, optional: newspaper or a tablecloth
		Circle of Prayer or Lord's Prayer	Lord's Prayer word and picture book
		Snack: Changed Hearts	Heart-shaped snack
		Unit 2 Games: Sand Search	Bin or container of clean sand, toy or paper heart, 2-3 toy animals, toy angel (or laminated picture)
		Blanket Ball	Blanket or sturdy tablecloth, ball or balloon
		Pass The Heart	Heart-shaped item (pillow, toy, or sturdy paper cut-out)
		Musical Chairs	Unit 2 Bible Memory Verse Song, CD player, chairs
		Basket Ball	Ball, basket (large enough to hold a few balls)
		Freeze Dance	Unit 2 Bible Memory Verse Song, CD player
		Scenes from Commander Cosmos (older children only)	Commander Cosmos scripts for Lessons 6, 9-11
		Act it Out	Bible times clothing or stick puppets of: Saul (Paul), Cornelius, Peter, angel, Barnabas
	Final 5	Final Five	Daily Way (Adaptation): Unit 2, Lesson 7 Color This Story: "Jesus Spoke to Saul"

RESOURCES: Supplemental materials are available at ResourceWell.org.



PICTURE SCHEDULE: WELCOME TIME

<u>WELCOME</u> > <u>WORSHIP</u> > <u>BIBLE</u> > <u>CRAFT</u> > <u>PRAYER</u> > <u>SNACK</u> > <u>GAMES</u> > <u>COLORING</u> > <u>GOING HOME</u>

Welcome each child as they arrive. Hello _____. I'm glad you are here! Come and see what we are going to do today. Point to each card on the Picture Schedule board. Today, we will <u>WELCOME</u> everyone. We will read the <u>BIBLE</u> story and make a <u>CRAFT</u>. We will have <u>PRAYER</u> time and eat a <u>SNACK</u>. We will play <u>GAMES</u> and enjoy <u>COLORING</u> a picture about today's story.

Open the Treasure Chest to find today's treasure. Child unlocks Treasure Chest to receive a stamp or sticker of a smiley face. Let this stamp or sticker of a smiling face help you remember to keep telling people about Jesus. After God changed Saul's heart, he told people about Jesus. You can tell others about Jesus, too. Today's Whisper Verse is "Keep telling them." Teach the Whisper Verse in spoken language and in sign language below. We call it the Whisper Verse so you can whisper it to others.*

SIGN LANGUAGE: "Keep telling them."

(For visual demonstrations, see www.signingsavvy.com.)

Each time we say today's Whisper Verse, let's say it with three hand motions:

"Keep" Each hand creates the letter "K" hand shape by resting the thumb on the webbing of the

extended middle and index fingers with the other two fingers curled into a fist. Lightly tap

one letter "K" hand shape on top of the other.

"telling" Place the index finger of the right hand on the throat and drag it forward past the chin and

outward from the face.

"them." The index finger of the right hand at waist level points forward and then makes a half arc to

the right to indicate including multiple people.

Allow children to enjoy free play until everyone has arrived. Let's sing the "Clean Up Song" as we put toys away before Praise Time. Praise any child who helps. Allow several minutes for clean up.

"Clean Up Song": Clean up! Clean up! Everybody, everywhere! Clean up! Clean up! Everybody do your share!

Gather and seat children in Praise Time area.

*Today's Whisper Verse: "Keep telling them," Jeremiah 14:13. The Whisper Verse is a tool to help the children learn a major point in the lesson. It is coupled with sign language or hand motions as a memory aid. The verse is not necessarily chosen from today's Bible story.



PICTURE SCHEDULE: WORSHIP TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the <u>WELCOME</u> picture card and place it in the <u>FINISHED</u> envelope. **We have finished our Welcome Time**. **Now**, **we will have our Worship Time**.

Children may worship in a large group with other classes or in a quiet room with a worship CD or DVD.

Teacher Tip: To help children identify time set aside for worship, play "It's Praise Time!" as children move to a designated place for praise songs, offering, and the worship illustration. Children who are nonverbal may enjoy participating in the music by playing children's percussion instruments such as maracas, jingle bells, wood blocks, or small tambourines. Children who are sensitive to sound may prefer to wear noise reduction headphones.

It's Praise Time—our time to sing praise to the Holy Spirit who changes us. Last time, we heard a story about Saul. At first, Saul did not believe Jesus was the Lord. God showed him a bright light so he would see the truth about Jesus. Saul heard the voice of Jesus speaking to him from heaven and God changed his heart that day. After that, Saul believed in Jesus and he told people about Him. You can tell people about Jesus, too. That reminds me of today's Whisper Verse. Let's try it together. Review Whisper Verse together: "Keep telling them." Include sign language.



One of the things Saul told people was that if anyone belongs to Jesus Christ, he or she is "a new creation; the old has gone, the new has come!" Let's praise the Lord by singing those words in our new Bible Memory Verse Song. Sing: "A New Creation."

As we give our offering, let's ask God to change our hearts to be more like Jesus. Sing: "Change My Heart, O God" while collecting the offering.



Let's see what Delbert and Lello have to say about the day God changed Saul's heart. Perform *The Adventures of Delbert and Lello* puppet script or read storybook: Prophets & Promises Unit 2, Lesson 6.*



One of the things we can tell people about Jesus is that He loves them. God will always love each one of you. Sing: "How Wide" and "Jesus Loves Me."

* May substitute Lesson 6 Commander Cosmos script or storybook.



PICTURE SCHEDULE: BIBLE TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the <u>WORSHIP</u> picture card and place it in the <u>FINISHED</u> envelope. **We have finished our Worship Time. Now**, **we will have our Bible Time**.

Today, we will review the story about God changing Saul's heart. Handle Bible as a special treasure, leaving it open to Acts 9:3.

WATCH THE WORD: ACTS 9:1-7

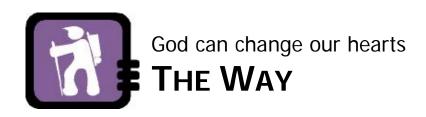
Read the points below or retell the passage in your own words using the points below as a general guide. To illustrate the story, display a flashlight or a picture of a bright sunbeam. Have children assist by placing Bible Story figures on a flannel board. Other visual options include Color This Story or a related picture. Optional: To help children focus, have them create a heart shape from clay or play dough as they listen to the story.

- Some men were traveling down the road,
- > The leader was a man named Saul.
- > He put followers of Jesus in jail,
- > For he did not like Jesus at all.
- > Then, a bright light shone down from heaven,
- > And Saul fell down to the ground.
- ➤ He heard Jesus calling, "Saul!
- Get up and follow Me now!"
- > Then Saul knew he had been wrong,
- > For God had changed his heart.
- > Saul wanted to be more like Jesus.
- > So God gave him a brand new start.



What did Saul see shine down from heaven? (A light.) Let's find our answer in the Bible. Read Acts 9:3 from the teacher's Bible.

What did God do to Saul's heart? (God changed Saul's heart.) When God changed Saul's heart, he began to tell people about Jesus. You can tell your friends and family about Jesus. That reminds me of our Whisper Verse, "Keep telling them." Let's try it together now. Include sign language or hand motions.



PICTURE SCHEDULE: CRAFT TIME

<u>WELCOME</u> > <u>WORSHIP</u> > <u>BIBLE</u> > <u>CRAFT</u> > <u>PRAYER</u> > <u>SNACK</u> > <u>GAMES</u> > <u>COLORING</u> > <u>GOING HOME</u>

Choose a child to remove the <u>BIBLE</u> picture card and place it in the <u>FINISHED</u> envelope. **We have finished our Bible Time. Now, it is Craft Time.**

CRAFT: SAUL AND THE LIGHT

Purpose: To remind the children that God changed Saul's heart.

Supplies: Sturdy white paper, label or small strip of paper, washable watercolor paint (enough to share), paintbrushes, small cups water for dipping paint, paper towels, optional: newspaper or a tablecloth **Prepare:** From sturdy paper, draw and cut out the outline of a 4-inch man (Saul). On a label or strip of paper, print: "Saul and the Light." Partially fill the cups with water. Optional: Cover the tables with newspaper or a tablecloth.

Optional: To simplify this craft, have children paint a coloring sheet with a preprinted picture of Saul on the road to Damascus.

Directions:

- 1. Glue Saul to the sturdy paper.
- 2. Paint Saul with the watercolor paints.
- 3. Paint a road under Saul's feet.
- 4. Paint a bright light coming down from heaven.
- 5. Attach the label or paper strip.
- 6. Let dry.

Craft Discussion:

- At first, Saul did not want others to follow Jesus. Did Saul want to stop Jesus' friends from following Him? (Yes.)
- > When Saul was walking on the road, what did he see? (A light.) The light was so bright, he fell down!
- > Whose voice did Saul hear? (The voice of Jesus.)
- When Jesus spoke to Saul, God changed Saul's heart. Do you think God can change our hearts? (Yes.) Just as God changed Saul's heart, He can change our hearts to want to be more like Jesus.

THE WAY continued...



I ■ CIRCLE OF PRAYER/THE LORD'S PRAYER

PICTURE SCHEDULE: PRAYER TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the <u>CRAFT</u> picture card and place it in the <u>FINISHED</u> envelope. **We have finished our Craft Time. Now, it is Prayer Time.**

God made you and He cares for you. He loves to hear you pray with private words or words you say out loud. Let's fold our hands and close our eyes. As I lift up your name to God in heaven, I will lay my hand on your shoulder. Let's pray together.

Dear God, thank You for making us and loving us. We lift up to You a special prayer for ____, ____ (say every name). We pray for our families and friends. Thank You for teaching us how to love one another. Amen. You may add the Lord's Prayer with the word picture book.

PICTURE SCHEDULE: SNACK TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the <u>PRAYER</u> picture card and place it in the <u>FINISHED</u> envelope. **We have finished our Prayer Time. Now, it is Snack Time.**

Teacher Tip: It is important to keep a record of all dietary restrictions and allergies accessible. Some parents may prefer to bring their child's snack. Depending on the dietary needs of your classroom, you may determine it is best to omit snack time completely.

SNACK: CHANGED HEARTS

Purpose: Children will eat a heart-shaped snack to remind them that God changed Saul's heart.

Snack Suggestion: Heart-shaped snack

Directions:

- 1. Serve snack and drink.
- 2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune. **God our Father, God our Father. Once again, once again.**

Thank you for our blessings. Thank you for our blessings. Amen. Amen.

- 3. Lead discussion below while children enjoy their snack.
 - > In the story, whose heart did God change? (Saul's heart.)
 - After Saul's heart was changed, He loved Jesus. He began telling people about Him.
 - You can tell people about Jesus, too. Who can you tell about Jesus? (Children respond.)
 - What would you like to tell others about Jesus? (Children respond.)

THE WAY (GAME OPTIONS)

UNIT 2 GAME OPTIONS

Play one or more of the activities below until the last five minutes of class then proceed to Final Five.

PICTURE SCHEDULE: GAMES TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the <u>SNACK</u> picture card and place it in the <u>FINISHED</u> envelope. **We have finished our Snack Time. Now, is our time to play Games.**

GAME: SAND SEARCH

Purpose: This sand sifting activity soothes children. The items in the bin can be used to introduce the Bible stories or the Unit 2 Worship Attribute: The Spirit Who Changes Us

Supplies: Bin or container of clean sand, toy or paper heart, 2-3 toy animals, toy angel (or laminated picture) **Prepare:** Place all items beneath the surface of the sand.

Directions:

- 1. Children take turns reaching into the sand in search of the objects.
- 2. Teacher and children discuss each object as it is located.
- 3. When all the objects have been located, display them on a tabletop or on the surface of the sand.
- 4. Children feel each item as the teacher explains their connection to the Unit 2 Bible stories. The heart reminds us that God changed Saul's heart. It also reminds us that Barnabas was a true friend to Saul. The different toy animals remind us that God loves us all the same even though we are different. The toy angel reminds us that the angel helped Peter escape from prison.

GAME: BLANKET BALL

Purpose: Children catch a ball in a blanket or parachute to remember the Unit 2 Bible Memory Verse. **Supplies:** Blanket or sturdy tablecloth, ball or balloon

Bible Memory Challenge: For a more difficult game, use the Unit 2 Bible Memory Challenge Verse. Phrases may be divided as follows: "Where the Spirit of the Lord is/ there is freedom/ And we, who with unveiled faces/all reflect the Lord's glory/ are being transformed into His likeness/ with ever-increasing glory/which comes from the Lord."

In this game, we will remind each other of our Bible Memory Verse: "If anyone is in Christ, he is a new creation; the old has gone, the new has come!" (2 Corinthians 5:17). Let's play Blanket Ball. Each time we toss the ball into the air and catch it in the blanket, we will say a phrase of the Bible Memory Verse.

Directions:

- 1. Children stand in a circle holding the edges of the blanket.
- 2. Place a ball or balloon in the center of the blanket.
- 3. Together, the children guickly raise the blanket to toss the ball or balloon into the air.
- 4. As the ball lands, lead children in saying a phrase of the Bible Memory Verse. Phrases can be divided as follows: "If anyone/ is in Christ/ he is / a new creation/ the old has gone/ the new has come.
- 5. Play several times.

GAME: PASS THE HEART

Purpose: To help children memorize and review the Unit 2 Bible Memory Verse.

Supplies: Heart-shaped item (pillow, toy, or sturdy paper cut-out)

Bible Memory Challenge: For a more difficult game, use the Unit 2 Bible Memory Challenge Verse. "Where the Spirit of the Lord is, there is freedom. And we, who with unveiled faces all reflect the Lord's glory, are being transformed into His likeness with ever-increasing glory, which comes from the Lord."

When we believe in Jesus, He changes our hearts—we are a new creation. That reminds me of our Bible Memory Verse. Let's say it together: "If anyone is in Christ, he is a new creation; the old has gone, the new has come!"

Directions:

- 1. Children sit in a circle.
- 2. Give the heart to a child. Lead the children in saying the first word of the verse: "If."
- 3. Child passes the heart to the next child. Lead the children in saying the next word: "anyone."
- 4. Continue passing the heart with each word until the children have repeated the entire verse.
- 5. Play again. Each time you play, try to pass the heart and say the verse faster.

GAME: MUSICAL CHAIRS

Purpose: This version of Musical Chairs familiarizes children with the Unit 2 Bible Memory Verse Song. **Supplies:** Unit 2 Bible Memory Verse Song "A New Creation" or "Where the Spirit of the Lord Is," CD player, chair for each child

Prepare: Set chairs back-to-back in a row.

Teacher Tip: In this version of musical chairs, no chair is removed; all children remain in the game. Leave one or more spaces at the end of the row of chairs for any children in wheelchairs. Encourage quick listening and affirm those who are the first to hear the music stop and are seated.

To practice our Bible Memory Verse Song, let's play Musical Chairs.

Directions:

- 1. As the Bible Memory Verse Song plays, children march around the row of chairs and sing.
- 2. The teacher stops the music at different times during the song.
- 3. When the music stops, children find the nearest chair and sit immediately.

GAME: BASKET BALL

Purpose: To help children review the Unit 2 Bible Memory Verse.

Supplies: Ball, basket (large enough to hold a few balls)

Directions:

- 1. Give a ball to the first child.
- 2. Stand with the child approximately 6 feet from the basket.
- 3. Before tossing the ball, have the child say part of the Bible Memory Verse. (The teacher may say it with the child as needed.) Child tosses the ball into the basket.
- 4. Children take turns saying the verse and tossing a ball in the basket.
- 5. Repeat as time allows.

GAME: FREEZE DANCE

Purpose: To practice the Unit 2 Bible Memory Verse Song.

Supplies: Unit 2 Bible Memory Verse Song "A New Creation" or "Where the Spirit of the Lord Is," CD player

To practice our Bible Memory Verse Song, let's play Freeze Dance. Be sure to stop and freeze when you hear the music stop.

Directions:

- 1. Children dance as the Bible Memory Verse Song is played.
- 2. Have a helper periodically pause the music.
- 3. When the music stops, everyone "freezes" (stops in place and doesn't move). When the helper restarts the music, the children begin dancing again.
- 4. Play as long as you like.

GAME: SCENES FROM COMMANDER COSMOS

Purpose: To learn applications of the Unit 2 Bible stories, older children act out today's Commander Cosmos script.

Supplies: Commander Cosmos scripts for Lessons 6, 9-11

Directions:

- 1. Choose the script that corresponds with today's Bible story.
- 2. Assign each child a character name and improvise with the script so all the children can be their favorite character, a new character, or just take turns being the same character.
- 3. Act it out!

GAME: ACT IT OUT

Purpose: To help learn the Unit 2 stories, children act them out in costumes or with stick puppets. **Supplies:** Bible times clothing or pictures of the following characters attached to craft sticks: Saul (Paul), Cornelius, Peter, angel, Barnabas

Directions: With each phrase, teacher says phrase and acts it out with hand motions, then repeats the same phrase and motions with the children.

Optional: Children can wear costumes and act out the story or children can hold craft sticks with the story characters. You may choose one or more stories.

(Stories are on the next page.)

GAME: ACT IT OUT continued

GAME: ACT IT OUT continued

GOD CHANGES SAUL'S HEART

- > Some men were traveling down the road, (Walk in place.)
- > The leader was a man named Saul. (Fold arms across chest as a leader.)
- ➤ He put followers of Jesus in jail, (Point forcefully to the door.)
- For he did not like Jesus at all. (Shake head sadly.)
- > Then, a bright light shone down from heaven, (Point to heaven.)
- > And Saul fell down to the ground. (Kneel down.)
- ➤ He heard Jesus calling, "Saul!" (Cup hand around ear.)
- From heaven His voice came down. (Point to heaven.)
- > Then Saul knew he had been wrong, (Raise index finger.)
- For God had changed his heart. (Place hands on heart.)
- > Saul wanted to be more like Jesus, (Point to heaven.)
- > So God gave him a brand new start. (Thumbs up.)

PETER VISITS CORNELIUS

- > God gave Peter a dream one day, (Lay cheek on folded hands, as if dreaming.)
- > Of a sheet coming down from above. (Point from heaven to floor.)
- > This sheet full of animals of every kind (Spread arms wide.)
- > Showed Peter about God's love. (Place hands on heart.)
- > An angel told Cornelius, (Point to heaven.)
- "Ask Peter to visit today." (Wave index finger as giving instruction.)
- > Cornelius called his family and friends, (Cup hands around mouth, as if shouting.)
- > To hear what Peter would say. (Cup hand around ear, as if listening.)
- > Peter told them "God loves you. (Place hands on heart.)
- > You can follow Jesus, too. (Make beckoning motion.)
- For God loves everyone the same. (Place hands on heart.)
- > Just as He loves me and you!" (Point to self and others.)

GAME: ACT IT OUT continued

PETER ESCAPES FROM PRISON

- **Peter was locked in a prison.** (Raise index finger, as if explaining.)
- ➤ His hands were tied in chains. (Connect wrists, as if chained together.)
- ➤ He fell asleep between two guards, (Lay head on folded hands to sleep.)
- > Then a light and an angel came. (Point to heaven.)
- "Quick, get up!" the angel said; (Cup hands around mouth to whisper.)
- **Peter's chains fell to the ground**. (Spread wrists far apart.)
- > "Get dressed. Get your shoes. Follow me!" (Make beckoning motion.)
- > Then the angel led Peter right out. (Point to a door.)
- > The city gate opened all by itself. (Bring palms together then open wide as a gate.)
- > Peter knocked on his friends' door. (Pretend to knock.)
- > All were surprised that Peter was free. (Hands on cheeks, as if surprised.)
- > Their prayers had been heard by the Lord! (Clasp hands to pray, then point to heaven.)

BARNABAS ENCOURAGES PAUL

- **Everyone was afraid of Saul.** (Put hands on cheeks, as if frightened.)
- > They did not know God changed his heart. (Put hands on heart.)
- **Barnabas helped them trust Saul**, (Shake hands with each other.)
- And give Saul a brand new start. (Thumbs up.)
- > Then, Barnabas moved to Antioch, (Walk in place.)
- > Helping others stay close to the Lord. (Wrap arms around self as a tight hug.)
- ➤ He was filled with the Holy Spirit; (Wave hands back and forth like a wind.)
- More people started following the Lord. (Point to heaven.)
- ➤ Then, Barnabas went to Tarsus (Walk in place.)
- And brought back his friend Saul. (Beckoning motion.)
- > The true friends taught together. (Hold hands with each other.)
- > After that Saul was called Paul. (Cup hands around mouth and whisper.)



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

PICTURE SCHEDULE: COLORING TIME

<u>WELCOME</u> > <u>WORSHIP</u> > <u>BIBLE</u> > <u>CRAFT</u> > <u>PRAYER</u> > <u>SNACK</u> > <u>GAMES</u> > <u>COLORING</u> > <u>GOING HOME</u> Choose a child to remove the <u>GAMES</u> picture card and place it in the <u>FINISHED</u> envelope. **We have** finished our Game Time. Now, is our time for coloring the picture of today's story.

<u>COMPLETED CRAFT</u>: Take home your "Saul and the Light" craft. Tell someone how God changed Saul's heart when Saul saw the light and heard the voice of Jesus.

<u>DAILY WAY (ADAPTATION FOR CHILDREN WITH DISABILITIES</u>): Distribute this version of the Daily Way, if available. Show the Daily Way to your family. Talk about how we can tell others about Jesus.

COLOR THIS STORY: "Jesus Spoke to Saul." Discuss the Bible story and play the Unit 2 Bible Memory Verse Song, "A New Creation," or "Where the Spirit of the Lord Is" as children color.

As coloring is completed or parents arrive:

PICTURE SCHEDULE: GOING HOME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the <u>COLORING</u> picture card and place it in the <u>FINISHED</u> envelope. **We have finished our Coloring Time**. **Now**, **it is time for Going Home**.

THE DAILY WAY

Unit 2, Lesson 7: God Changes Saul's Heart-Part 2

PONDER! Review Acts 9:1-7 with your family. Saul must have been very surprised to hear the voice of Jesus coming from heaven. What is the most surprising thing that has happened to you? When God changed Saul's heart, he wanted to be more like Jesus. He began telling people about Jesus.

PRAY! Pray this prayer each day this week: "Lord, thank You for changing Saul's heart. Please help us to want to be more like You every day. Amen."

PLAY! Tell someone about Jesus by making them a heart card. Fold a paper in half as a card. Draw a heart on the outside of the card. Ask a family member to write "Jesus loves you" in bubble letters on the inside of the card. Color an interesting design inside each of the bubble letters. Give the card to a friend.

Unit 2 Bible Memory Verse: 2 Corinthians 5:17

"If anyone is in Christ, he is a new creation; the old has gone, the new has come!"

Unit 2 Bible Memory Challenge Verse: 2 Corinthians 3:17b-18
"Where the Spirit of the Lord is, there is freedom. And we, who with unveiled faces all reflect the Lord's glory, are being transformed into His likeness with ever-increasing glory, which comes from the Lord."