



Paul Visits Macedonia

Lesson Aim: To know the Holy Spirit can lead us.

THE WORSHIP

Who God is: The God Who Saves Us

THE WORD

Bible Story: Acts 16:6-10

What He has done: The Holy Spirit led Paul to Macedonia.

Key Verse: Acts 16:10

THE WAY

Christ Connection: Isaiah 6:8

BIBLE MEMORY VERSE

"Whatever is true, whatever is noble, whatever is right, whatever is pure,
whatever is lovely, whatever is admirable—
if anything is excellent or praiseworthy—think about such things." Philippians 4:8

Unit 3: The Promise of Salvation			
	Bible Story	What He Has Done	Lesson Aim
12	Paul Visits Macedonia, Acts 16:6-10	The Holy Spirit led Paul to Macedonia.	To know the Holy Spirit can lead us.
13	Paul and Lydia, Acts 16:12-15	God opened Lydia's heart to respond to Paul's message.	To know God opens our hearts to respond to Him.
14	Paul and Silas in Prison, Acts 16:22-34	God freed Paul and Silas from prison and saved the jailer and his family.	To know we can trust God's plan and praise Him during hardships.
15	The Resurrection: New Life, 1 Corinthians 15:3-6, 20-22, 51-52	God raised Jesus from the dead.	To understand what Jesus' resurrection means for the Church.
16	Priscilla and Aquila, Acts 18:1-3, 9-11, 25-26; Romans 16:3-5; 1 Corinthians 16:19	God gave Paul friends who worked, served, and taught with Him.	To know God gives us opportunities to serve Him together.

TEACHER'S ENCOURAGEMENT

This week, read Philippians 4:4-9. Please join us in praying, "Thank You, Lord, for leading us with Your Holy Spirit. Help the children better understand how they can follow Your lead in their daily walk. Amen."



Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Meet & Greet	None
		Game: Paul's Memory	Paul's Memory Game Cards (available at ResourceWell.org)
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org	Unit 3 Bible Memory Verse Song: "Whatever Is True" Other Bible Memory Verse Song Suggestions: "I Am the Way" "I Know That My Redeemer Lives" "I Praise You" "For God So Loved the World" "You Will Seek Me" Additional Hymn Suggestions: "Every Move I Make" "Here I Am to Worship" Additional Song Collection Suggestions: Worship Jamz Series Shout Praises Kids: Hymns
		Worship Scripture Reading: Psalm 143:10	Bible
		Offering	Baskets
		Worship Illustration	Lesson 12 Commander Cosmos script or storybook
THE WORD	Up to 10	Read the Word: Acts 16:6-10	Bibles, Bible Story Scripture reference poster, highlighters
THE WAY	Up to 25	Discuss the Word	Bibles, Christ Connection Scripture reference poster, highlighters
		Christ Connection: Isaiah 6:8	
		Golden Bowl	Golden Bowl, pencils, note cards
	Final 5	Final Five Minutes	Treasure Treat—Map of Paul's Second Missionary Journey, W ³ s, paper, pencils, crayons or markers, prayer notebook, Unit 3 Bible Memory Verse Song "Whatever Is True," CD player
GOT TIME?	Up to 10	Snack: Paul's Travel Snack	Trail mix (mixed nuts and dried fruit)
	Up to 10	Game: Paul's A-Maze-ing Journey (Option #1)	Floor tape or chairs, Unit 3 Bible Memory Verse Song, CD player, poster board, marker
	Up to 10	Game: Paul's A-Maze-ing Journey (Option #2)	Pencils, "Paul's A-Maze-ing Journey" activity page (available at ResourceWell.org), Unit 3 Bible Memory Verse Song, CD player
	Up to 10	Game: The Spirit's Plan	Paper, two envelopes
	Up to 10	Craft: Paul's Letter Keeper	See craft.
	Up to 10	The Apostles' Creed Study	Poster or individual copies of The Apostles' Creed
	Up to 10	Bible Memory Verse Activity: The Signs of Philippians 4:8	Ten large, sturdy sheets of paper or cardboard, marker
	Up to 10	Bible Memory Verse Activity: Up and Down Bible Verse	Beach ball, permanent marker
	Up to 5	Bible Timeline Review	Date with story title or name printed on card

RESOURCES: Supplemental materials are available at ResourceWell.org.



Getting started

THE WELCOME

To spark anticipation, encourage arriving children to meet and greet one another with today's question.

Meet & Greet Question: What is the best thing you remember about your favorite Bible story?

GAME: PAUL'S MEMORY

Purpose: Children discover Paul remembered and shared God's Word with others.

Supplies: Paul's Memory Game Cards (available at ResourceWell.org)

Prepare: Cut apart and shuffle the game cards. Lay the cards face down in rows.

How many Bible stories do you think you can remember? Do you remember any of the Bible Memory Verses we've learned? Let's play a memory game to help learn and remember some important Bible stories, facts, and verses.

Directions:

1. Form teams of three children on each team.
2. Choose one team to take the first turn.
3. The first team turns over two cards. One team member reads the cards out loud. (The teacher may read for non-readers and younger children.)
4. If the cards match, the team keeps the cards. If not, the team turns the cards back over.
5. Teams take turns until all the cards are matched and collected.
6. The goal is to be the team with the highest number of collected cards.

Paul remembered and shared many stories, verses, and facts about God's Word. He taught people about Jesus and how to live their lives as His followers. The Holy Spirit helped Paul know where to go to teach people about Jesus. Let's start learning about Paul's second missionary journey to see where the Holy Spirit led him.



The God who saves us

THE WORSHIP

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play music as children move to the designated area.

Seven Stars of Lent: If this lesson is taught during the Lenten season (the 40 days before Easter), we recommend the Seven Stars of Lent activity located at ResourceWell.org. Go to Other Resources. Click on The Seven Stars of Lent and choose one star for each week during Lent.



Today, we worship the God who saves us. In today's story, we will learn the Holy Spirit led Paul to Macedonia where he told people about the God who saves us. Let's give thanks to God for saving us by giving life forever close with Him to all who believe in Jesus. This is good news for everyone in the world to hear. Sing: "For God So Loved the World."

Let's pray together that the Holy Spirit will lead us to tell others about Jesus, too. Sing: "Here I Am to Worship" while collecting the offering. You may also choose to sing songs that focus on God's guidance.



Read Psalm 143:10.



Perform Commander Cosmos script or read storybook: Prophets & Promises Unit 3, Lesson 12.



Our Bible Memory Verse comes from Paul's letter to the people of Philippi, which was in Macedonia. Paul was telling believers there what kinds of things they should think about. Sing Unit 3 Bible Memory Verse Song: "Whatever Is True."



The Holy Spirit leads Paul

THE WORD

Teacher Tip: As you move from worship to instruction, change rooms or locations within a room to help redirect the children's focus to the Bible story. During this transition time, have each child write their name on a card and place it in the Golden Bowl.

Before we read God's Word, let's go over our Class Covenant. A covenant is an agreement. Just as God made a covenant with His people, I ask each of you to make this covenant promise with me today. Listen as I read our Class Covenant: "I will keep my eyes on my teacher, my mouth in control, my ears on God's Word—knowing God is my goal."

Last time, we learned Barnabas was an encourager. Who did Barnabas encourage? (Paul, believers, and nonbelievers.) Today, we will see how the Holy Spirit led Paul to Macedonia to tell people there about Jesus.

If a Bible Timeline is available, point to Paul Visits Macedonia. For a Bible Timeline Review activity, see the Got Time? segment of this lesson. **Silas went with Paul on his second missionary journey. They went to Derbe and Lystra where they met Timothy. Paul invited him to come with them. They went from town to town telling the people about Jesus and delivering instructions from the church leaders in Jerusalem. The church grew stronger and many more people joined. Paul, Silas, and Timothy were traveling to the new churches to strengthen them.** If a map is available, show Macedonia (a region covering present-day Northern and Central Greece, the Republic of Macedonia, and southeast Albania) or give each child a copy of the Treasure Treat Map of Paul's Second Missionary Journey. **Listen carefully as we read what the Bible says happened on that trip.**



Let's play Find It First! Bring out your Bible; keep it right in front of you. Hand out spare Bibles. **Today's Scripture verse is behind the curtain** (or secret door, secret window, etc.). Child reveals the Bible Story Scripture reference: Acts 16:6-10. **Let's see who can Find It First. Ready? Set? Go!** Children race to find it first. The winner helps others find it. **Let's highlight our Key Verse: Acts 16:10.**

Before we read, let's stand and ask God to open our eyes, ears, hearts, and minds to His Word today. Who would like to pray that for us? Child prays aloud. **Be seated.** Read Acts 16:6-10.



The Holy Spirit leads us

THE WAY

Who were two of the men with Paul on his second journey? (Silas and Timothy.) **What lands did the Holy Spirit stop Paul from entering?** (Asia and Bithynia, Mysia.) **Where was the man in Paul's vision from?** (Macedonia.) **What did he beg Paul to do?** (Come to Macedonia and help.) **What did Paul do?** (He changed his plans and went to Macedonia.) **The Holy Spirit led Paul to go to a distant land called Macedonia. Do you know someone who has gone far away to serve God?** (Children respond.) **Where might the Holy Spirit lead you?** (Children respond.) **Have you ever felt God is leading you somewhere far away to serve Him?** (Children respond.)

Paul used his gifts of preaching and teaching to serve God. Watch for the Holy Spirit to lead you to use your interests and gifts. What special gifts and interests has God given you? (Children respond.) **How might you use those to serve God?** (Children respond.)

The Holy Spirit led Paul. Have you ever felt the Holy Spirit was leading or urging you to do something or to stop doing something? (Children respond.) **If so, what happened?** (Children respond.) **Here are three things Paul did during his life that can help you be ready to follow the leading of the Holy Spirit: pray, remember and stay.**

- 1. PRAY to keep your heart and mind on God. Why do you think praying is important?** (Children respond.) **When we pray we are more alert to what God is doing each day. Do you have a special time or place where you pray?** Brainstorm ideal places and times for brief daily individual prayer or family prayer. **What are the things that seem to keep you from praying each day?** Encourage discussion and problem solving concerning prayer habits. **If you do not know what to say when you pray, say the prayer Jesus taught us.** Lead children in The Lord's Prayer (Matthew 6:9-13) now or during the Golden Bowl prayer. **You can pray The Lord's Prayer every day.**
- 2. REMEMBER the stories and the promises from the Bible. They will show you the kinds of things the Holy Spirit might lead you to do such as helping others, forgiving others, telling others about Jesus, and praying. Remember the Bible Memory Verse and let the Holy Spirit lead you to think about whatever is true, noble, right, pure, lovely, admirable, excellent, or praiseworthy.**
- 3. STAY near other believers when you can. With the Holy Spirit in their hearts, they can remind you of the way He wants you to go. How have others helped you remember to do what is right in God's eyes?** (Children respond.)



Connecting the Old Testament, the New Testament, and Us

CHRIST CONNECTION

Paul was willing to go wherever God led him. Over 700 years earlier, Isaiah spoke about volunteering to be sent by God.



FIND IT FIRST > **Everyone, place your Bible closed on your lap. Choose a child to reveal the Christ Connection Scripture reference: Isaiah 6:8. Let's see who can Find It First! Ready? Set? Go! Find it and highlight it.** Read Isaiah 6:8.

THE WAY *continued...*



Revelation 5:8

GOLDEN BOWL

Teacher Tip: Write the names of classmates, local church leaders, and children in other nations or others who need prayer on small pieces of paper. Place the papers in a golden bowl.

Revelation 5:8 says our prayers are like sweet smelling incense in the golden bowls at God's throne. I'm going to lift each one of your names to God's throne as you pray for each person silently. Then, we will pray the Lord's Prayer (Matthew 6:9-13) aloud together. Let's pray.

Lord God, we lift up to Your throne the name of each child here. We trust You to watch over us and our needs, the ones we say aloud and the ones hidden in our hearts. First, we lift up to You ____, ____, ____. Read names in Golden Bowl.

Now, we pray the prayer Your Son taught us: Our Father, who art in heaven, hallowed be Your name. Your kingdom come, Your will be done on earth as it is in heaven. Give us this day our daily bread. Forgive us our sins, as we forgive those who sin against us. And lead us not into temptation, but deliver us from the evil one. For Yours is the kingdom and the power and the glory forever. Amen.



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

TREASURE TREAT: Today, your Treasure Treat is a map of Paul's Second Missionary Journey (available at ResourceWell.org). **Show your family this map and tell them how the Holy Spirit led Paul to help the people in Macedonia know about Jesus.**

W³: Take home today's W³ Journal Entry as your personal devotional study. Keep your journal entries together in a notebook or in your Bible. Distribute W³ Journal Entry #12. Complete this at home and let God speak to you through His own words in the Bible!

OFFERING OF ART: Until it is time to be dismissed, make an Offering of Art. For your offering, draw a picture of Paul having a vision of the man from Macedonia asking for help.

PRAYER REQUESTS: As children work on their Offering of Art, ask how you can pray for them this week. Write requests in a prayer notebook.

BIBLE MEMORY VERSE SONG: Play the Unit 3 Bible Memory Verse Song, "Whatever Is True," in the background as children wait to be dismissed.



If time remains, choose from the connected activities below.

GOT TIME?

SNACK: PAUL'S TRAVEL SNACK

Purpose: Children will eat a travel-style snack while discussing Paul's travel experiences and their own.

Snack Suggestion: Trail mix (mixed nuts and dried fruit)

Which one of Paul's missionary journeys did we hear about today? (Paul's second missionary journey.) **Who stopped Paul from going to Asia and Bythynia in Mysia?** (The Holy Spirit.) **How did Paul know where to go next?** (The vision of the man from Macedonia showed Paul that God wanted him to go there.)

Directions:

1. Serve trail mix and drink.
2. Child prays to thank God for the snack.
3. Ask the Snack Discussion Question: **"Have you ever had to stop going in one direction and go another way?"**

GAME: PAUL'S A-MAZE-ING JOURNEY (OPTION #1)

Purpose: Children will physically experience changing direction as they walk or crawl through the maze.

Supplies: Floor tape or chairs, Unit 3 Bible Memory Verse Song, CD player, poster board, marker

Prepare: Create three large signs: "WELCOME TO MACEDONIA," "ASIA—DO NOT ENTER," and "BITHYNIA—DO NOT ENTER." Use floor tape or chairs to create a room-size maze. Create at least two dead ends as part of the maze. At each of the two dead ends, place one of the two "DO NOT ENTER" signs. At the end of the maze, place the "WELCOME TO MACEDONIA" sign.

Teacher Tip: To increase the difficulty, have children crawl through the maze or time teams of three to see which team is the fastest.

This is a maze of Paul's A-Maze-ing Journey. Show Paul the way the Spirit wants him to go.

Directions:

1. Chose three volunteers to be Paul, Silas, and Timothy traveling through Galatia.
2. Play the Unit 3 Bible Memory Verse Song as children complete the maze.
3. Encourage the other children to cheer and sing along with the Bible Memory Verse Song.

GAME: PAUL'S A-MAZE-ING JOURNEY (OPTION #2)

Purpose: Children will visually experience changing direction as they complete the maze activity sheet.

Supplies: Pencils, "Paul's A-Maze-ing Journey" activity page (available at ResourceWell.org), Unit 3 Bible Memory Verse Song, CD player

This is a maze of Paul's A-Maze-ing Journey. Show Paul the way the Spirit wants him to go. As you complete the maze, pretend you are Paul, Silas, or Timothy traveling through Galatia. Play the Unit 3 Bible Memory Verse Song as children complete the activity page.

GOT TIME? *continued...*

GAME: THE SPIRIT'S PLAN

Purpose: Children will practice listening and following directions to prepare them for listening and following the Holy Spirit.

Supplies: Paper, two envelopes

Prepare: On the first envelope, print: "Paul's Plan." On a piece of paper, print the following letter and place it in the first envelope:

Dear Paul,

Walk slowly through Galatia as everyone calls out hints to lead you to the envelope with the Spirit's plan. "Red Light" means "Stop! You are going the wrong way." "Yellow Light" means "Slow down. You need to be careful." "Green Light" means "Go! You are going the right way." Good luck, and remember to listen carefully!

On the second envelope, print: "Spirit's Plan." On a piece of paper, print the following letter and place it in the second envelope:

Dear Paul,

Congratulations! You found it! Just as everyone led you to this envelope, the Spirit led the real Paul through Galatia until he was headed in the right direction towards Macedonia. Well done, I am proud of you!

To help us follow the Holy Spirit, we can pray, remember, and stay. We can pray to God, remember His stories and promises, and stay connected with other Christians. Let's practice with this game.

Directions:

1. Choose one child to be Paul. Paul stands with eyes closed facing away from the other children.
2. Silently give the Spirit's Plan envelope to another child. That child hides the envelope out of sight. (For example: he or she may hide it inside a Bible, place it in a pocket, or hide it in a drawer.)
3. Paul opens his or her eyes and faces the children. Give the "Paul's Plan" envelope to Paul. Paul reads the note aloud. (The teacher may read it for younger children and nonreaders.)
4. Paul follows the instructions. The children help Paul find the Spirit's Plan envelope by calling out directions:
 "Red light!" (Stop! You are going the wrong way.)
 "Yellow light!" (Slow down! You need to be careful.)
 "Green Light!" (Go! You are going the right way.)
5. When Paul finds the envelope, he or she reads the note aloud. (The teacher may read it for younger children and nonreaders.)
6. Ask Paul, **How did you feel not knowing where you were going? How did you feel when you found the Spirit's Plan?**
7. Play again, as time allows. Choose a different Paul and a different child to hide the envelope.

The boys and girls who played the part of Paul started with their own plans, then they were led to the Spirit's plan. In the Bible, the Spirit led Paul to change directions and head to Macedonia. The Spirit leads us in a similar way each day. Just as you trusted us to lead you, we can trust the Spirit to lead each one of us!

GOT TIME? *continued...*

CRAFT: PAUL'S LETTER KEEPER

Purpose: To create a collection of verses from Paul's letters as the children learn of Paul's travels and his writings.

Supplies: Map of Paul's second missionary journey (available at ResourceWell.org), sturdy paper or file folder, yarn or paper fasteners, notebook paper, envelope, star sticker, assorted craft items, hole punch, glue, crayons or markers

Prepare: Create a front and back cover using sturdy paper or a file folder. Display the following text for all to copy:

**Dear friends in Galatia,
"Since we live by the Spirit, let us keep in step with the Spirit." (Galatians 5:25)
Your friend, Paul**

Teacher Tip: This craft is designed to continue through Units 3-4 (Lesson 12-21). For each lesson, children add a new letter to their Letter Keeper. They can take their Letter Keeper home and bring it back for each lesson, or the teacher can collect them after each lesson and give them their completed Letter Keepers at the end of Unit 4.

Option: Each of Paul's letters in the Letter Keeper craft can be created as an individual craft instead of part of a collection.

Paul started many churches while on his journeys. He also returned to visit the same churches many times. He wrote letters to help them know how to love God and follow Jesus. We can find many of Paul's letters in the New Testament of the Bible. Let's imagine we are helping Paul collect copies of his letters. With each story we learn, we will mark on a map where Paul was on his journey and add an envelope containing one of his messages.

Today, we learned Paul passed through Galatia. That's where the Holy Spirit stopped Paul from going into Asia and Bithynia. Paul wrote a letter to the churches in Galatia and told them about following the Holy Spirit. Let's add Galatians 5:25 to our Letter Keepers.

Directions:

1. Create a front cover with sturdy paper or use the outside of a file folder. Write "Paul's Letters" in large letters and decorate the cover.
2. Copy the words of Galatians 5:25 onto a sheet of notebook paper. Decorate the paper with a picture of the man from Macedonia appearing in Paul's vision.
3. Address the envelope to "The Church at Galatia." Write "From Paul" as the return address.
4. Neatly stack the front cover, map, envelope, and back cover together or place the map and the envelope in the crease of the file folder. On the side, Punch two holes neatly through the stack.
5. Fasten the book together using paper fasteners or by tying yarn through the holes.
6. Place the verse from Galatians inside the envelope.
7. Place a star sticker on the region of Galatia to show where Paul sent this letter.

GOT TIME? *continued...*

THE APOSTLES' CREED STUDY

Purpose: This 10 statement study assists in the understanding and memorization of the Apostles' Creed. It is divided into 2 parts: Part 1—The Father and the Son and Part 2—The Spirit and the Saints. While designed for ages 10 and above, discussions may be adapted to other age levels.

Supplies: Create a poster or provide individual copies of The Apostles' Creed for children

Teacher Tips:

- Provide a take home copy of The Apostles' Creed.
- As difficult or controversial theological questions arise, commit to the students that you will research their questions in the Bible and with your spiritual leaders. Respond as soon as possible.
- Plan a gathering for students and families to be held at the close of Part 2 where students will recite the Apostles' Creed together from memory.
- In addition to traditional classroom or small group use, this study may be taught as a class for parents and students, or as part of a church membership class.

Additional Related Activities:

- Print the Apostles' Creed on bookmarks.
- Create a Creed Card Collection by printing each statement on a card and having the children collect all 10 cards.
- Make a stone collection by printing the scripture reference for each statement on a separate stone using a permanent marker.
- For each student, print each word of each statement on a separate slip of paper. Shuffle papers. The first student to put the words in correct order wins. Allow students to work in teams, if they choose. For added fun, draw symbols instead of words.

GOT TIME? *continued...*

THE APOSTLES' CREED

Statement 1, Part 1: The Father and the Son

"I believe in God, the Father Almighty, Creator of heaven and earth."

The apostles were the followers of Jesus chosen to lead the church. Believers everywhere are His followers. You may be a future leader of the church. The most important thing to do as a leader is to follow Jesus. It is important for you to be able to clearly say what you believe, just as the apostles did as the first leaders of the church. For centuries, believers have recited the Apostles' Creed; a statement of what we believe as Christians. "Creed" is another word for "belief."

Today, we will discuss the first statement:

"I believe in God, the Father Almighty, Creator of heaven and earth."

Say it with me. Read this first statement together. **This means we as Christians believe God is the One who created the universe and all that is in it—including us!**

Volunteer reads Genesis 1:1. **How does God's creation show you His power? His creativity? His ability to plan details? His artistry?**

Does anyone have questions about this first statement of our faith? Recite The Apostles' Creed together.

THE APOSTLES' CREED

I believe in God, the Father Almighty, Creator of heaven and earth.

**I believe in Jesus Christ, God's only Son, our Lord,
who was conceived by the Holy Spirit, born of the Virgin Mary,
suffered under Pontius Pilate, was crucified, died, and was buried.**

**On the third day He rose again; He ascended into heaven,
He is seated at the right hand of the Father, and He will come again
to judge the living and the dead.**

**I believe in the Holy Spirit, the holy catholic church,
the communion of saints, the forgiveness of sins,
the resurrection of the body, and the life everlasting.**

Amen.

GOT TIME? *continued...*



BIBLE MEMORY VERSE ACTIVITIES

"Whatever is true, whatever is noble, whatever is right, whatever is pure,
whatever is lovely, whatever is admirable—
if anything is excellent or praiseworthy—think about such things." Philippians 4:8

GAME: THE SIGNS OF PHILIPPIANS 4:8

Purpose: Children learn the meaning of the Unit 3 Bible Memory Verse.

Supplies: Sturdy paper, marker

Prepare: Create 10 signs by writing each phrase of the Bible Memory Verse (below) on a sheet of paper.

Teacher Tip: For added fun, mix the signs and have the children work together to stand in line in order.

Directions:

1. Have 10 children stand in front of the class. (Smaller classes may give children more than one sign.) Give each child a sign, keeping the signs in order.
2. Starting at the beginning of the verse, have each child lift up his or her sign as the class repeats the words on the sign. Ask children to respond to the questions below:

Whatever is true,	What is something that is true about God?
Whatever is noble,	Noble means respectable. Who do you respect?
Whatever is right,	What is something you know is right?
Whatever is pure,	Pure means without sin. What is a pure thought or action that is right in God's eyes?
Whatever is lovely,	What is something that is beautiful?
Whatever is admirable—	Who is someone you admire or respect?
If anything is excellent	What is something excellent about God?
Or praiseworthy—	What is something so good, it is worth praising God for?
Think about such things.	
Philippians 4:8	
3. **All of the good things that you listed come from God. When we think about those things, they help us love and obey God!**

GAME: UP AND DOWN BIBLE VERSE

Purpose: Children learn the Unit 3 Bible Memory Verse.

Supplies: Beach ball or sturdy paper, permanent marker

Prepare: Write the Unit 3 Bible Memory Verse on a ball (or sturdy paper if a ball is not available) in list form using the same ten phrases as listed in the above game. Number the phrases in order, 1-10.

Directions:

1. Children stand in a line, one behind the other. Give the ball to the first child in line.
2. First child recites the first phrase from memory or reads it from the ball, then passes the ball between his or her legs to the second child.
3. Second child says the next phrase, then passes the ball over his or her head to the third child.
4. Children continue saying the phrases and passing the ball, alternately through the legs and over the head until the ball reaches the end of the line. If the verse ends before the end of the line, repeat the verse.
5. As a challenge, repeat the game passing the ball and reciting the verse faster and faster.

GOT TIME? *continued...*



BIBLE TIMELINE REVIEW

Review the recent Bible stories studied to see the continuing story of who God is and what He has done. Create or purchase a Bible Timeline. Hang your timeline on a wall or other visible location. Point to the Bible Timeline and ask the corresponding questions.

Peter Escapes from Prison When King Herod put Peter in prison, what did the believers do? (They gathered to pray.) **A bright light shone in the prison cell and an angel appeared. What happened to the chains around Peter's wrists?** (They fell to the ground.) **The angel led Peter out of the prison. What happened when Peter knocked on the door where the believers were praying?** (At first they didn't believe it was Peter. They were very surprised to see him.)

Barnabas and Paul (Circa 46-48 A.D.) Barnabas was an encourager to Paul and to many others. **What did he encourage Paul to do?** (To come to Antioch, to keep preaching.) **Barnabas traveled with Paul on his first missionary journey. Barnabas risked his life to encourage non-believers to believe and new believers to stay true to Jesus.**

Paul Visits Macedonia (Circa 50 A.D.) On Paul's second missionary journey, God gave him a vision about a man from Macedonia. **What was the man begging Paul to do?** (To come and help them.) **Paul, Silas, and Timothy got ready to go to Macedonia right away. They knew the Holy Spirit was leading them to tell the Macedonians about Jesus.**

How to create a Bible Timeline:

1. Print the story title or person's name with historical date (whenever available) on a card. Before each lesson, add that new card to the Bible Timeline. Specific dates and a confirmed chronological order of all events covered in Lessons 1-31 are not available. On the Bible Timeline for Lesson 1-31, the events will be ordered as they appear in the Bible.
2. Attach card to wall or clothesline in the following order for Prophets & Promises Lessons 1-31:

Acts – Revelation: Jesus Ascends (Circa 33 A.D.) > The Holy Spirit Comes > Peter and the Lame Man > The Stoning of Stephen > Philip and the Ethiopian > God Changes Saul's Heart > Saul Escapes from Damascus > Peter and Tabitha > Peter Visits Cornelius > Peter Escapes from Prison > Barnabas and Paul (Circa 46-48 A.D.) > Peter Visits Macedonia (Circa 50 A.D.) > Paul and Lydia (Circa 51-53 A.D.) > Paul and Silas in Prison (Circa 51-53 A.D.) > Priscilla and Aquila (Circa 51-53 A.D.) > Paul's Third Journey (Circa 54-58 A.D.) > Paul's Arrest in Jerusalem (Circa 58 A.D.) > Paul and King Agrippa (Circa 60 A.D.) > Paul and the Shipwreck (Circa 60 A.D.) > Paul Imprisoned in Rome (Circa 61-63 A.D.) > New Testament Letters

Note: You may choose to add a card labeled Jesus on Earth (Circa 1-33 A.D.) to your timeline.

Teacher Tip: For a comprehensive list of stories for Genesis through Revelation in timeline form, see ResourceWell.org.