



**Teacher's Guide: Ages 10-12**  
**Prophets & Promises Part 1: Acts through Revelation**  
**Unit 3, Lesson 16**

# Priscilla and Aquila

**Lesson Aim: To know God gives us opportunities to serve Him together.**

## THE WORSHIP

**Who God is:** The God Who Saves Us

## THE WORD

**Bible Story:** Acts 18:1-3, 9-11, 25-26; Romans 16:3-5; 1 Corinthians 16:19

**What He has done:** God gave Paul friends who worked, served, and taught with Him.

**Key Verse:** Romans 16:3

## THE WAY

**Christ Connection:** Joshua 24:15b

## BIBLE MEMORY VERSE

"Whatever is true, whatever is noble, whatever is right, whatever is pure,  
 whatever is lovely, whatever is admirable—  
 if anything is excellent or praiseworthy—think about such things." Philippians 4:8

Unit 3: The Promise of Salvation			
	Bible Story	What He Has Done	Lesson Aim
12	Paul Visits Macedonia, Acts 16:6-10	The Holy Spirit led Paul to Macedonia.	To know the Holy Spirit can lead us.
13	Paul and Lydia, Acts 16:12-15	God opened Lydia's heart to respond to Paul's message.	To know God opens our hearts to respond to Him.
14	Paul and Silas in Prison, Acts 16:22-34	God freed Paul and Silas from prison and saved the jailer and his family.	To know we can praise God in every situation.
15	The Resurrection: New Life, 1 Corinthians 15:3-6, 20-22, 51-52	God raised Jesus from the dead.	To understand the resurrection and its importance.
16	Priscilla and Aquila, Acts 18:1-3, 9-11, 25-26; Romans 16:3-5; 1 Corinthians 16:19	God gave Paul friends who worked, served, and taught with Him.	To know God gives us opportunities to serve Him together.

## TEACHER'S ENCOURAGEMENT

This week, read Colossians 3:12-17. Please join us in praying, "Thank You, Lord, for the friends You put in our lives that teach us more about You. Fill us with Your Holy Spirit that we might teach Your children well. Amen."

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Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	<b>Meet &amp; Greet</b>	None
		<b>Game:</b> Cooperative Collectors	Two tables, cups, markers, small objects (e.g., individually wrapped candies, pebbles, marbles, buttons, etc.)
THE WORSHIP	Up to 20	<b>Worship</b> Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org	<b>Unit 3 Bible Memory Verse Song:</b> "Whatever Is True" <b>Other Bible Memory Verse Song Suggestions:</b> "I Am the Way" "I Know That My Redeemer Lives" "I Praise You" "For God So Loved the World" "You Will Seek Me" <b>Additional Hymn Suggestions:</b> "Every Move I Make" "Here I Am to Worship" <b>Additional Song Collection Suggestions:</b> Worship Jamz Series Shout Praises Kids: Hymns
		<b>Worship Scripture Reading:</b> Colossians 3:16-17	Bible
		<b>Offering</b>	Baskets
		<b>Worship Illustration</b>	Lesson 16 Commander Cosmos script or storybook
THE WORD	Up to 10	<b>Read the Word:</b> Acts 18:1-3, 9-11, 25-26; Romans 16:3-5; 1 Corinthians 16:19	Bibles, Bible Story Scripture reference poster, highlighters
THE WAY	Up to 25	<b>Discuss the Word</b>	Bibles, Christ Connection Scripture reference poster, highlighters
		<b>Christ Connection:</b> Joshua 24:15b	
		<b>Golden Bowl</b>	
	Final 5	<b>Final Five Minutes</b>	Treasure Treat—Bible Memory Verse bookmark, W's, paper, pencils, crayons or markers, prayer notebook, Unit 3 Bible Memory Verse Song "Whatever Is True," CD player
GOT TIME?	Up to 10	<b>Snack:</b> Tent Snacks	Fruit leather, such as Fruit Roll-Ups
	Up to 10	<b>Game:</b> Tentmakers	Supplies to make a tent (e.g., a store-bought tent, bed sheets, blankets, banner paper, tables, chairs, etc.)
	Up to 10	<b>Craft:</b> Paul's Letter Keeper	Notebook paper, envelope, star sticker, assorted craft items, hole punch, glue, crayons or markers
	Up to 10	<b>The Apostles' Creed Study</b>	Poster or individual copies of The Apostles' Creed
	Up to 10	<b>Bible Memory Verse Activity:</b> The Signs of Philippians 4:8	Ten large, sturdy sheets of paper or cardboard, marker
	Up to 10	<b>Bible Memory Verse Activity:</b> Up and Down Bible Verse	Beach ball, permanent marker
	Up to 5	<b>Bible Timeline Review</b>	Date with story title or name printed on card

**RESOURCES:** Supplemental materials are available at ResourceWell.org.



Getting started

## THE WELCOME

To spark anticipation, encourage arriving children to meet and greet one another with today's question.

**Meet & Greet Question: What is a project you have worked with others to complete?**

### **GAME: COOPERATIVE COLLECTORS**

**Purpose:** Children work together in teams of two to transfer and collect small objects.

**Supplies:** Two tables, cups, markers, small objects (e.g., individually wrapped candies, pebbles, marbles, buttons, etc.)

**Prepare:** Spread the small objects on a table on one side of the play area. Place another table on the opposite side of the play area.

**Let's practice working together to finish a job!**

#### **Directions:**

1. Children find a partner.
2. Each set of partners chooses a team name and writes it on a cup.
3. Teams place their cups on the empty table.
4. Teams stand back-to-back and lock arms with their partners at the elbows.
5. On your signal, teams race to collect one small object at a time from the opposite table and return it to their cup.
6. Teams can only move one object at a time and must keep their arms locked at the elbows.
7. The game ends when all the small objects have been removed from the table and placed in cups.
8. The team with the most objects in their cup wins.

**Great job working together with your friends! Paul worked together with his friends, too. Let's find out how they worked together to serve God.**

**Limited space?** Divide the group into two teams. Each team sits or stands in a line. Set a bowl of small objects next to the first person on each team. Place an empty bowl next to the last person on each team. To make it more challenging, give each child a spoon to pass the objects. On your signal, teams race to pass one object from one person to the next until all the objects are passed down the line and into the bowl at the end of the line. Children cannot pass more than one object at a time. Dropped objects can either be returned to the beginning of the line or allow children to place the object back in their spoon and continue.



The God who saves us

## THE WORSHIP

**Teacher Tip:** To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play music as children move to the designated area.

**Today, we worship the God who saves us. He helps us believe in Jesus. He sends us teachers, family, and friends that teach us about Him. He fills us with His Spirit so we can tell others what we have learned. He gives us many ways we can serve Him together. Let's praise God and give Him thanks for all He has done for us.**



**Let's worship Him now with our voices as we give our money offering to the church.** Sing: "Whatever Is True" while collecting the offering.



Read Colossians 3:16-17.



Perform Commander Cosmos script or read storybook: Prophets & Promises Unit 3, Lesson 16.



You may also choose to sing songs that focus on thanking God and serving Him.



The ministry of Priscilla and Aquila

## THE WORD

**Teacher Tip:** As you move from worship to instruction, change rooms or locations within a room to help redirect the children's focus to the Bible story. During this transition time, have each child write his or her name on a card and place it in the Golden Bowl.

**Before we read God's Word, let's go over our Class Covenant. A covenant is an agreement. Just as God made a covenant with His people, I ask each of you to make this covenant promise with me today. Listen as I read our Class Covenant: "I will keep my eyes on my teacher, my mouth in control, my ears on God's Word—knowing God is my goal."**

**Last time, we learned the importance of Jesus' resurrection after He died on the cross to save us from our sins. Who remembers what resurrection means?** (Raising from the dead.)  
**How did Jesus' resurrection change the future of all who believe in Jesus?** (All believers rise from the dead and live forever close to God.)

**Paul traveled to many places teaching about Jesus. Today, we will learn about some special friends Paul made in Corinth.** If a Bible Timeline is available, point to Priscilla and Aquila. For a Bible Timeline Review activity, see the GOT TIME? segment of this lesson. **We know from some of the letters Paul wrote that these friends believed in Jesus. They served God by helping the church in many ways.**



**Let's play Find It First! Bring out your Bible; keep it right in front of you.** Hand out spare Bibles. **Today's Scripture verse is behind the curtain** (or secret door, secret window, etc.). Child reveals the Bible Story Scripture reference: Acts 18:1-3, 9-11, 25-26, Romans 16:3-5; 1 Corinthians 16:19. **Let's see who can Find It First. Start by finding Acts 18:1. Ready? Set? Go!** Children race to find it first. The winner helps others find it.

**Before we read, let's stand and ask God to open our eyes, ears, hearts, and minds to His Word today. Who would like to pray that for us?** Child prays aloud. **Be seated.** Read Acts 18:1-3, 9-11.

**Paul, Priscilla, and Aquila sailed together from Corinth to Ephesus.** If a map is available, point out Corinth, Greece, and Ephesus. **Soon, Paul sailed away to go and tell more people about Jesus. Priscilla and Aquila stayed in Ephesus to help the people there follow Jesus. There they met a man named Apollos who spoke boldly about Jesus. Let's see how Priscilla and Aquila helped Apollos.** Read Acts 18:25-26.

**We can learn more about Priscilla and Aquila from some of the letters Paul wrote. Let's highlight our Key Verse: Romans 16:3.** Read Romans 16:3-5 and 1 Corinthians 16:19.



Helping others in ministry

## THE WAY

Brainstorm opportunities God gave Priscilla and Aquila to serve Him. **One way Priscilla and Aquila served God was by helping Paul in his ministry. How did they help Paul in Corinth?** (They worked together making tents for a living. Paul stayed in their home.) **What did God tell Paul to do?** (To keep on speaking about Jesus.) **What else did God tell Paul to encourage him?** (God said He was with him. He said Paul would not be harmed because God had many people in Corinth.) **God knew Paul needed friends to help him. If you were Paul's friend, how would you have helped him be brave and keep telling people about Jesus?** (Children respond.) **How long did Paul stay in Corinth with Priscilla and Aquila?** (One and a half years.) **Paul was a missionary spreading the word about Jesus. How can you help a missionary?** (Children respond.)

**What new opportunity to serve did God give Priscilla and Aquila?** (They sailed with Paul to Ephesus.) **What did they do when Paul left Ephesus?** (They stayed there to help the people follow Jesus.) **Apollos knew God's Word very well, but did not fully understand baptism. How did Priscilla and Aquila help Apollos after they heard him speak in the synagogue?** (They invited him home to help him understand more about God's ways.) **God blessed Apollos with friends like Priscilla and Aquila who helped him in his ministry by showing him even more about God's ways. Do you have a friend or family member who talks with you about God? Are you the kind of friend that will talk with another friend about God?** Children discuss their friendships or hopes for that kind of friendship with someone in the future.

**God blessed Paul by giving him Priscilla and Aquila as friends. After reading what Paul said about them in his letters, what new facts did you learn about them?** (They risked their lives for Paul. Paul and the churches were grateful for them. A church met in their home.) **How does Paul describe his feelings toward his friends?** (He was grateful to them.) **By working with Paul and teaching Apollos, Priscilla and Aquila helped many people to follow Jesus. By having church in their home, they helped many worship and follow Jesus. How can you help people know more about Jesus?** (Children respond.) **Where would be a good place for you and your friends to worship and learn about God?** (Children respond.) **How can you and your friends work together to serve God?** Discuss service projects the children can do or brainstorm a fun, new project for serving others.



Connecting the Old Testament, the New Testament, and Us

## CHRIST CONNECTION

God has always given us many ways to serve Him. Nearly 1500 years before Priscilla and Aquila served God, Joshua served God by leading His people into the promised land. He also led them in many battles there. Joshua made a vow for himself and his family to serve God.



**FIND IT FIRST** > Everyone, place your Bible closed on your lap. Choose a child to reveal the Christ Connection Scripture reference: Joshua 24:15b. **Let's see who can Find It First! Ready? Set? Go! Find it and highlight it.** Read Joshua 24:15b

**What opportunities has God given you to serve Him?** (Children respond.) **Whenever God gives you a way to help someone in ministry or in growing closer to Jesus, be sure to do it!**

# THE WAY *continued...*



Revelation 5:8

## **GOLDEN BOWL**

**Teacher Tip:** Write the names of classmates, local church leaders, and children in other nations or others who need prayer on small pieces of paper. Place the papers in a golden bowl.

**Revelation 5:8 says our prayers are like sweet smelling incense in the golden bowls at God's throne. I'm going to lift each one of your names to God's throne as you pray for each person silently. Then, we will pray the Lord's Prayer (Matthew 6:9-13) aloud together. Let's pray.**

**Lord God, we lift up to Your throne the name of each child here. We trust You to watch over us and our needs, the ones we say aloud and the ones hidden in our hearts. First, we lift up to You \_\_\_\_, \_\_\_\_, \_\_\_\_.** Read names in Golden Bowl.

**Now, we pray the prayer Your Son taught us: Our Father, who art in heaven, hallowed be Your name. Your kingdom come, Your will be done on earth as it is in heaven. Give us this day our daily bread. Forgive us our sins, as we forgive those who sin against us. And lead us not into temptation, but deliver us from the evil one. For Yours is the kingdom and the power and the glory forever. Amen.**



When only 5 minutes remain, begin this segment.

## **FINAL FIVE MINUTES**

**TREASURE TREAT:** Today, your Treasure Treat is a Bible Memory Verse bookmark. Let it remind you to never be afraid to teach your friends something new about Jesus. Teach them Philippians 4:8.

**W<sup>3</sup>:** Take home today's W<sup>3</sup> Journal Entry as your personal devotional study. Keep your journal entries together in a notebook or in your Bible. Distribute W<sup>3</sup> Journal Entry #16. Complete this at home and let God speak to you through His own words in the Bible!

**OFFERING OF ART:** Until it is time to be dismissed, make an Offering of Art. For your offering, draw a picture of Paul, Priscilla, and Aquila making a tent together.

**PRAYER REQUESTS:** As children work on their Offering of Art, ask how you can pray for them this week. Write requests in a prayer notebook.

**BIBLE MEMORY VERSE SONG:** Play the Unit 3 Bible Memory Verse Song, "Whatever Is True," in the background as children wait to be dismissed.





If time remains, choose from the connected activities below.

## **GOT TIME?**

### **SNACK: TENT SNACKS**

**Purpose:** Children will eat a snack while personally connecting to the story.

**Snack Suggestion:** Fruit leather, such as Fruit Roll-Ups

**Paul, Priscilla, and Aquila worked together. They served together and taught about God. Let's talk about times you have worked together with friends to serve God.**

**Directions:**

1. Serve snack and drink.
2. Child prays to thank God for the snack.
3. Show children how to pinch the middle of the fruit leather/Fruit Roll-Up and push down the sides to look like a tent.
4. Ask each child to answer this question: **"What is something you have done with a friend or group of friends to serve God?"**

### **GAME: TENTMAKERS**

**Purpose:** Children will put up a tent while discussing how they can serve and teach about God together.

**Supplies:** Supplies to make a tent (e.g., a store-bought tent, bed sheets, blankets, banner paper, tables, chairs, etc.)

**Paul, Aquila, and Priscilla were tentmakers. While they worked, they probably talked about what they had learned about God. Let's work together to put up a tent and talk about God as we work.**

**Directions:**

1. Work together to put up the tent.
2. As you work, talk about your favorite Bible stories or facts.
3. After the tent is completed, gather under the tent.
4. Imagine you are in a tent meeting with the believers in Corinth and discuss the following:

**What are some ways we can think about God when we work with our friends?**

(Talk about God as we work. Sing praise songs together. Stop to pray along the way.)

**It is always important to serve God. Why is it good to serve God with our friends?** (We can do more, help each other, and encourage each other.)

**Can you think of someone you and a friend can teach about God?**

Children give names of people they can teach about God.

**What can you tell them about God?** (Jesus loves them. Retell favorite Bible stories. Teach Bible Memory Verse Songs and what they mean.)



# GOT TIME? *continued...*

## **CRAFT: PAUL'S LETTER KEEPER**

**Purpose:** To create a collection of verses from Paul's letters as the children learn of Paul's travels and his writings.

**Supplies:** Notebook paper, envelope, star sticker, assorted craft items, hole punch, glue, crayons or markers

**Prepare:** For any children who did not begin the craft in Lesson 12, provide materials for a cover (See lesson 12 for instructions.) and provide a Map of Paul's second missionary journey (available at ResourceWell.org). Display the following text for all to copy (or preprint for younger children):

**Dear friends in Corinth,  
"I praise you for remembering me in everything and for holding to the teachings,  
just as I passed them on to you." 1 Corinthians 11:2  
Your friend, Paul**

**Teacher Tip:** This craft is designed to continue through Units 3-4 (Lesson 12-21). For each lesson, children add a new letter to their Letter Keeper. They can take their Letter Keeper home and bring it back for each lesson, or the teacher can collect them after each lesson and give them their completed Letter Keepers at the end of Unit 4.

**Option:** Each of Paul's letters in the Letter Keeper craft can be created as an individual craft instead of part of a collection.

**Paul started many churches while on his journeys. He also returned to visit the same churches many times. He wrote letters to help them know how to love God and follow Jesus. We now find many of Paul's letters in the New Testament of the Bible. Let's imagine we are helping Paul collect copies of his letters. With each story we learn, we will mark on a map where Paul was on his journey and add an envelope containing one of his messages.**

**Today, we learned how Paul met and worked with Priscilla and Aquila in Corinth. Who did God say He had in Corinth to help Paul? (Many people who believed in God.) Paul kept teaching because he knew God and many other believers were with him. Later, while Paul was in Ephesus on his third missionary journey, he sent a letter encouraging his Corinthian friends to keep doing as he had taught them. Let's add 1 Corinthians 11:2 to our Letter Keepers.**

### **Directions:**

1. Copy the words of 1 Corinthians 11:2 onto a sheet of notebook paper. Decorate the paper with a picture of one way you can serve God with your friends.
2. Address the envelope to "The Church at Corinth." Write "From Paul in Ephesus" as the return address.
3. Punch holes in the envelope to match the holes in your Letter Keeper.
4. Unclasp the binding of your Letter Keeper. Add the new envelope and re-clasp.
5. Place the verse from Corinth inside the envelope.
6. Place a star sticker on the region of Corinth to show where Paul sent this letter.

# GOT TIME? *continued...*

## **THE APOSTLES' CREED STUDY**

**Purpose:** This 10 statement study assists in the understanding and memorization of the Apostles' Creed. It is divided into 2 parts: Part 1—The Father and The Son and Part 2—The Spirit and The Saints. While designed for ages 10 and above, discussions may be adapted to other age levels.

**Supplies:** Create a poster or provide individual copies of The Apostles' Creed for children. For related tips and activities, go to ResourceWell.org.

### **THE APOSTLES' CREED**

Statement 5, Part 1: The Father and the Son

**"On the third day He rose again; He ascended into heaven,"**

**This statement is key to the Christian faith. In Romans 10:9, the Apostle Paul states, "If you confess with your mouth, 'Jesus is Lord,' and believe in your heart that God raised Him from the dead, you will be saved."**

**Today, let's say the opening five statements together:**

**I believe in God, the Father Almighty, Creator of heaven and earth.**

**I believe in Jesus Christ, God's only Son, our Lord,  
who was conceived by the Holy Spirit, born of the Virgin Mary,  
suffered under Pontius Pilate, was crucified, died, and was buried.**

**On the third day He rose again; He ascended into heaven,**

Students repeat the fifth statement. **"He rose again," means as Christians, we believe God the Father, raised Jesus from death to life. Jesus proved this Himself by appearing to over 500 witnesses during the 40-day period between God raising Him from the dead and God lifting Him up to heaven.** Volunteer reads Paul's list of eyewitnesses in 1 Corinthians 15:3-8.

**"He ascended into heaven," refers to the time when God lifted Jesus up to heaven.** Read Acts 1:8-11. **Where do Christians believe Jesus is living now?** (Heaven.) **Does anyone have questions about this statement of the Christian faith?** Discuss what it would have been like to be one of the people who watched Jesus disappear into the clouds. Recite The Apostles' Creed together.

### **THE APOSTLES' CREED**

**I believe in God, the Father Almighty, Creator of heaven and earth.**

**I believe in Jesus Christ, God's only Son, our Lord,  
who was conceived by the Holy Spirit, born of the Virgin Mary,  
suffered under Pontius Pilate, was crucified, died, and was buried.**

**On the third day He rose again; He ascended into heaven,  
He is seated at the right hand of the Father, and He will come again  
to judge the living and the dead.**

**I believe in the Holy Spirit, the holy catholic church,  
the communion of saints, the forgiveness of sins,  
the resurrection of the body, and the life everlasting. Amen.**

# GOT TIME? *continued...*



## BIBLE MEMORY VERSE ACTIVITIES

"Whatever is true, whatever is noble, whatever is right, whatever is pure,  
whatever is lovely, whatever is admirable—  
if anything is excellent or praiseworthy—think about such things." Philippians 4:8

### **GAME: THE SIGNS OF PHILIPPIANS 4:8**

**Purpose:** Children learn the meaning of the Unit 3 Bible Memory Verse.

**Supplies:** Sturdy paper, marker

**Prepare:** Create 10 signs by writing each phrase of the Bible Memory Verse (below) on a sheet of paper.

**Teacher Tip:** For added fun, mix the signs and have the children work together to stand in line in order.

#### **Directions:**

1. Have 10 children stand in front of the class. (Smaller classes may give children more than one sign.) Give each child a sign, keeping the signs in order.
2. Starting at the beginning of the verse, have each child lift up his or her sign as the class repeats the words on the sign. Ask children to respond to the questions below:

Whatever is true,	<b>What is something that is true about God?</b>
Whatever is noble,	<b>Noble means respectable. Who do you respect?</b>
Whatever is right,	<b>What is something you know is right?</b>
Whatever is pure,	<b>Pure means without sin. What is a pure thought or action that is right in God's eyes?</b>
Whatever is lovely,	<b>What is something that is beautiful?</b>
Whatever is admirable—	<b>Who is someone you admire or respect?</b>
If anything is excellent	<b>What is something excellent about God?</b>
Or praiseworthy—	<b>What is something so good, it is worth praising God for?</b>
Think about such things.	
Philippians 4:8	
3. **All of the good things that you listed come from God. When we think about those things, they help us love and obey God!**

### **GAME: UP AND DOWN BIBLE VERSE**

**Purpose:** Children learn the Unit 3 Bible Memory Verse.

**Supplies:** Beach ball or sturdy paper, permanent marker

**Prepare:** Write the Unit 3 Bible Memory Verse on a ball (or sturdy paper if a ball is not available) in list form using the same ten phrases as listed in the above game. Number the phrases in order, 1-10.

#### **Directions:**

1. Children stand in a line, one behind the other. Give the ball to the first child in line.
2. First child recites the first phrase from memory or reads it from the ball, then passes the ball between his or her legs to the second child.
3. Second child says the next phrase, then passes the ball over his or her head to the third child.
4. Children continue saying the phrases and passing the ball, alternately through the legs and over the head until the ball reaches the end of the line. If the verse ends before the end of the line, repeat the verse.
5. As a challenge, repeat the game passing the ball and reciting the verse faster and faster.

# GOT TIME? *continued...*



## BIBLE TIMELINE REVIEW

Review the recent Bible stories studied to see the continuing story of who God is and what He has done. Create or purchase a Bible Timeline. Hang your timeline on a wall or other visible location. Point to the Bible Timeline and ask the corresponding questions.

**Paul and Lydia (Circa 51-53 A.D.)** Continuing on his second missionary journey, Paul went with Silas and Timothy to Philippi. There, God opened Lydia's heart to respond to Paul's message. What did Lydia do in response to Paul's message? (She was baptized. She invited them to stay at her home.)

**Paul and Silas in Prison (Circa 51-53 A.D.)** After staying in Lydia's home, Paul and Silas were unfairly thrown into jail. What did the other prisoners hear them doing that night in the prison? (Praying and singing hymns.) After God sent the earthquake, the prisoners could have escaped, but they stayed. Paul told the jailer about Jesus. What happened to the jailer? (He and his family believed and were baptized.)

**Priscilla and Aquila (Circa 51-53 A.D.)** God gave Priscilla and Aquila many ways to serve Him. In Corinth, they served God by helping Paul. How did they help Paul? (They made tents with him, gave him a place to stay, and traveled with him to Ephesus.) They helped Apollos by inviting him to their home to learn more about God's ways. They also served God by having the church meet in their home.

How to create a Bible Timeline:

1. Print the story title or person's name with historical date (whenever available) on a card. Before each lesson, add that new card to the Bible Timeline. Specific dates and a confirmed chronological order of all events covered in Lessons 1-31 are not available. On the Bible Timeline for Lesson 1-31, the events will be ordered as they appear in the Bible.
2. Attach card to wall or clothesline in the following order for Prophets & Promises Lessons 1-31:

Acts – Revelation: Jesus Ascends (Circa 33 A.D.) > The Holy Spirit Comes > Peter and the Lame Man > The Stoning of Stephen > Philip and the Ethiopian > God Changes Saul's Heart > Saul Escapes from Damascus > Peter and Tabitha > Peter Visits Cornelius > Peter Escapes from Prison > Barnabas and Paul (Circa 46-48 A.D.) > Peter Visits Macedonia (Circa 50 A.D.) > Paul and Lydia (Circa 51-53 A.D.) > Paul and Silas in Prison (Circa 51-53 A.D.) > Priscilla and Aquila (Circa 51-53 A.D.) > Paul's Third Journey (Circa 54-58 A.D.) > Paul's Arrest in Jerusalem (Circa 58 A.D.) > Paul and King Agrippa (Circa 60 A.D.) > Paul and the Shipwreck (Circa 60 A.D.) > Paul Imprisoned in Rome (Circa 61-63 A.D.) > New Testament Letters

**Note:** You may choose to add a card labeled Jesus on Earth (Circa 1-33 A.D.) to your timeline.

**Teacher Tip:** For a comprehensive list of stories for Genesis through Revelation in timeline form, see ResourceWell.org.