



Elisha and His Little Room

Lesson Aim: To know we should show kindness to God's helpers.

THE WORSHIP

Who God is: The God of Power

THE WORD

Bible Story: 2 Kings 4:8-11

What He has done: God provided a room for Elisha in the woman's house.

THE WAY

Whisper Verse: "Show kindness."

BIBLE MEMORY VERSE

"Be still and know that I am God." Psalm 46:10

Unit 7: The Prophets and God's Power			
	Bible Story	What He Has Done	Lesson Aim
32	Elijah and the Ravens, 1 Kings 17:1-6	God provided for Elijah's needs during the famine.	To know God has the power to give us what we need.
33	Elijah and the Woman in Zarephath, 1 Kings 17:8-16	God sent Elijah to the woman and her son to tell them God would provide food.	To know we can trust God to keep His promises.
34	God Sends Fire to Elijah, 1 Kings 18:30-39	God sent fire from heaven to prove He is God.	To know God is the one true God.
35	God Speaks to Elijah, 1 Kings 19:11-13, 16	God whispered to Elijah and told him to find Elisha.	To learn some of the ways God speaks to us.
36	Elisha and His Little Room, 2 Kings 4:8-11	God provided a room for Elisha in the woman's house.	To know we should show kindness to God's helpers.
37	Elisha and Naaman, 2 Kings 5:1, 9-10, 14-15	God healed Naaman when he obeyed.	To know we should always obey God.

TEACHER'S ENCOURAGEMENT

This week, read Jeremiah 31:3. Please join us in praying, "Lord, thank You for speaking through the prophets. Fill the children with Your Spirit so they may know Your mercy and show kindness to others. Amen."



Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Treasure Chest	Stamp or sticker of a heart
		Whisper Verse	Sign language for "Show kindness."
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	Unit 7 Bible Memory Verse Song: "Be Still and Know" Other Bible Memory Verse Song Suggestions: "It's Praise Time!" "He Is Mighty to Save" "I Am with You" "I Will Listen" "Blessed Are Those" "Do Not Let Your Hearts Be Troubled" "With God All Things Are Possible" Additional Hymn Suggestions: "God Is So Good" "How Great Is Our God" "My God Is So Big"
		Offering	Baskets
		Worship Illustration	<i>The Adventures of Delbert and Lello</i> puppet script or storybook: Prophets & Promises Unit 7, Lesson 36
THE WORD	Up to 10	Watch the Word: 2 Kings 4:8-11	Teacher's Bible with bookmark at 2 Kings 4:10 Visual: Pillow
THE WAY	Up to 25	Craft: Elisha's Room	Sturdy paper, colored paper, felt or soft cloth, crayons or markers, tape or glue
		Game: Hungry Helper Relay	2 chairs, 2 pieces of real or artificial fruit
		Game: Hearts of Kindness	Three paper hearts
		Snack: Serving God's Helpers	Favorite snack
		Circle of Prayer	None
	Final 5	Final Five	Ponder, Pray & Play: Unit 7, Lesson 36 Color This Story: "Elisha and His Little Room"
GOT TIME?	Up to 10	Say & Do: 2 Kings 4:8-11	None
	Up to 10	Game: Stop and Be Still!	Unit 7 Bible Memory Verse Song "Be Still and Know," CD player, timer or clock
	Up to 10	Game: Whispered Words	None
	Up to 10	Story Time	Any story about showing kindness

RESOURCES: Supplemental materials are available at ResourceWell.org.



Show kindness

THE WELCOME

Welcome each child as they arrive. **Hello _____. I'm glad you are here! Come open the Treasure Chest to find today's treasure.** Child unlocks the Treasure Chest to receive a stamp or sticker of a heart. **Let this stamp (or sticker) of a heart help you remember to show kindness to others. Today's Whisper Verse is "Show kindness."** Teach the Whisper Verse in spoken language and in sign language below. **We call it the Whisper Verse so you can whisper it to others.***

SIGN LANGUAGE: "Show kindness."

(For visual demonstrations, see commtechlab.msu.edu/Sites/aslweb/browser.htm)

Each time we say today's Whisper Verse, let's say it with two hand motions:

- | | |
|--------------------|--|
| "Show" | The tip of the index finger is placed against the palm and both are moved outward. The fingertip is pointing to something in the palm which is extended for others to see. |
| "kindness." | Hands circle each other in a rolling motion outwards from the chest. |

Allow children to enjoy free play until everyone has arrived. **Let's sing the "Clean Up Song" as we put toys away before Praise Time.** Praise any child who helps. Allow several minutes for clean up.

**"Clean Up Song": Clean up! Clean up! Everybody, everywhere!
Clean up! Clean up! Everybody do your share!**

Gather and seat children in Praise Time area.

***Today's Whisper Verse:** "Show kindness," 2 Samuel 9:1. The Whisper Verse is a tool to help the children learn a major point in the lesson. It is coupled with sign language or hand motions as a memory aid. The verse is not necessarily chosen from today's Bible story.



The God of Power

THE WORSHIP

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play "It's Praise Time!" as children move to that designated area.



It's Praise Time—our time to sing praise to the God of Power. He is our mighty God and He is here with us now! Sing: "He Is Mighty to Save." **In today's story, we see how God cares for His helpers through the kindness of others. That reminds me of today's Whisper Verse.** Review the Whisper Verse together: "Show kindness." Include sign language.

Let's pray that God uses our offering today to show His kindness to many people. Sing: "God Is So Good" while collecting the offering.



In today's story, a woman welcomed one of God's helpers into her house. His name was Elisha. He took Elijah's place as God's special helper. The woman and her husband showed kindness to Elisha by making him a little room where he could rest during his travels. Let's see if Delbert and Lello have ever heard about Elisha's room. Perform *The Adventures of Delbert and Lello* puppet script or read storybook: Prophets & Promises Unit 7, Lesson 36.



Making a room for Elisha showed him he was welcome in the woman's home. Her act of kindness was a reminder that God was always watching over him. God was so good to Elisha. He is so good to us all. As we sing these last two songs, let's remember God's goodness to each one of us and thank Him for watching over us. Sing: "Be Still and Know" and "I Am with You."



A room for Elisha

THE WORD

Before we begin our Bible Time, let's say our Classroom Promise with the motions.

With my eyes on my teacher;

My mouth quiet as can be,

I will listen to hear,

How God loves you and me.

Point to eyes.

Place index finger over mouth as quiet sign.

Cup hand around ear.

Hug self, point to others, and then self.

Last time, we learned God whispered to Elijah. Today, we will hear about Elijah's friend, Elisha. God provided a woman who made a room for Elisha in her house, so he would have a place to sleep when he traveled there. Handle the Bible as a special treasure, leaving it open to 2 Kings 4:10.

WATCH THE WORD: 2 KINGS 4:8-11

Read the points below or retell the passage in your own words using the points below as a general guide. To illustrate the story, display a pillow. Other visual options include the craft sample, Color This Story, or any related picture.

- **Elisha went to visit a town,**
- **Where a woman was very kind.**
- **She told Elisha, "Stay and eat,"**
- **Each time that he passed by.**

- **The woman told her husband,**
- **"Elisha is a helper of the Lord.**
- **He comes by our house all the time;**
- **Let's help Elisha some more."**

- **"Let's make him a room up on our roof.**
- **Let's put a bed there now.**
- **We will add a table, a chair, and a lamp,**
- **So he can rest when he comes to town."**



What did the woman put in Elisha's room on the roof? (A bed, table, chair and lamp.)
Let's find our answer in the Bible. Read 2 Kings 4:10 from the teacher's Bible.

The woman knew Elisha was God's helper. When she made a special room for him, what was she showing? (Kindness.) Our Whisper Verse gives us the answer. Let's say it together: "Show kindness." Include the sign language or hand motions.



Showing kindness to God's helpers

THE WAY

Teacher Tip: Craft and games can be presented at the same time in different areas or one at a time depending on class size and teaching style.

CRAFT: ELISHA'S ROOM

Purpose: To remind the children that the woman provided a room for Elisha.

Supplies: Sturdy paper, colored paper, felt or soft cloth, crayons or markers, tape or glue

Prepare: Cut out the shape of a house from a large sheet of sturdy paper. At the top of the house, print: **"Elisha's Room" 2 Kings 4:8-11**. On the house shape, print or draw:

- A doorframe with a man and woman waving.
- A large first floor window showing a table with food and place settings for a meal.
- A large second floor window with a bedside table and an outline for a bed.

From sturdy white paper, cut out a door that can be opened and closed to reveal and hide the man and woman in the doorway. From felt or soft cloth, cut a rectangle piece for a blanket. From colored paper, cut a lamp shape (triangle).

Optional: Add stamps or stickers of food on the table. Children may draw and color flowers around the outside of the house.

Directions:

1. Color the picture of the woman and her husband waving to Elisha.
2. Help the woman make Elisha's room by gluing the felt onto Elisha's bed for a blanket.
3. Attach the lamp (triangle) next to Elisha's bed.
4. Attach the door to the doorway so it can be opened and closed.

Craft Discussion:

- **Who did the woman welcome into her home?** (Elisha.)
- **Who was Elisha?** (God's helper.)
- **Did the woman ask Elisha to stay for a meal?** (Yes.)
- **What did the woman and her husband build for Elisha to stay in?** (A room.)
- **God's helpers are the people who love God and help others grow closer to Him. Do you know someone who loves God and helps others grow closer to Him?** (Children respond.)
- **How can you show kindness to God's helpers?** (Children respond.)
- **That reminds me of our Whisper Verse! Let's say it with the motions right now!**
Say the Whisper Verse together with the hand motions: "Show kindness."

THE WAY *continued...*

GAME: THE HUNGRY HELPER RELAY

Purpose: Children will practice showing kindness to hungry helpers.

Supplies: 2 chairs, 2 pieces of real or artificial fruit

Elisha was God's helper. The woman and her husband showed kindness to Elisha by making a room where he could stay when he was visiting their town. In this relay game, let's pretend God's helpers are hungry. We will race to show kindness to each Hungry Helper by giving him or her a piece of fruit.

Directions:

1. Divide children into 2 teams. Both teams line up at one end of the room. Give a piece of fruit to the first child on each team.
2. Choose a child from each team to be the first Hungry Helper. They sit in a chair opposite their teams at the other end of the play area.
3. On your signal, the first child on each team runs to give the fruit to the Hungry Helper, saying, **"This is for you."**
4. The Hungry Helper says, **"Thank you!"** to which the runner replies **"You're welcome!"**
5. The Hungry Helper takes the fruit, runs to give it to the next person on their team, and then stands at the end of the team line. The runner sits in the chair as the next Hungry Helper.
6. Repeat steps 3-5 for each child on the team.
7. The first team to get their original Hungry Helper back in the chair wins.

GAME: HEARTS OF KINDNESS

Purpose: Children will practice showing kindness to one another.

Supplies: Three paper hearts

Optional: Instead of giving a hug, the child who delivers the heart may show kindness in other ways such as saying kind words, giving a high five, smiling, shaking hands, or giving a pat on the back.

Elisha was God's helper. The woman and her husband showed kindness to him by making a room where he could stay when he was visiting their town. In this game, we will show kindness to each other by giving hearts and hugs.

Directions:

1. Have the children sit in chairs or on the floor.
2. Choose three children to be the Heart Holders. Give each one a paper heart.
3. The remaining children hide their eyes.
4. Each Heart Holder quietly places his or her heart in front of one of the children who are sitting and then stands in the front of the play area.
5. When the three Heart Holders have delivered their paper hearts and have returned to the front of the play area, signal the other children to uncover their eyes.
6. The three children who received a heart now take turns guessing which Heart Holder gave them a heart. Do not tell them whether or not they are correct.
7. After all three have made their guesses, have the three Heart Holders each stand next to the child to whom they gave their paper heart and show kindness with a hug.
8. Play again. The three children who received hearts are now the Heart Holders.
9. Play until each child has had a turn as a Heart Holder.

THE WAY *continued...*

SNACK: SERVING GOD'S HELPERS

Purpose: Children will practice welcoming God's helpers and sharing their snacks.

Snack Suggestion: Favorite snack

Prepare: If possible, invite a church pastor, leader, or teacher to your snack time, or children may serve you, your helpers, or each other.

How can we show kindness to God's helpers? (Children respond.) **That reminds me of our Whisper Verse. Who remembers our Whisper Verse?** Choose a child to demonstrate the motions to the Whisper Verse: "Show kindness." **One of God's helpers is here.** (Optional: I am one of God's helpers because I teach you about God.) **How can we show kindness at snack time to God's helper(s)?** (Share our snack.)

Directions:

1. Serve snack and drink. Let the children first serve the snack to the guest, then to each other.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.
God our Father, God our Father. Once again, once again.
Thank You for our blessings. Thank You for our blessings. Amen. Amen.
3. Lead discussion below while children enjoy their snack.
 - If you have a guest, ask him or her to share ways others have showed kindness.
 - Ask your guest to share how he or she shows kindness to God's helpers.
 - **What are some ways your family could show kindness to one of God's helpers?** (Children respond.)
 - **How have others shown kindness to you?** (Children respond.)



CIRCLE OF PRAYER

God made you and He cares for you. He loves to hear you pray with private words or words you say out loud. Let's fold our hands and close our eyes. As I lift up your name to God in heaven, I will lay my hand on your shoulder. Let's pray together.

Dear God, thank You for making us and loving us. We lift up to You a special prayer for ____, ____, ____ (say each name). We pray for our families and friends. Thank You for teaching us how to love one another. Amen.



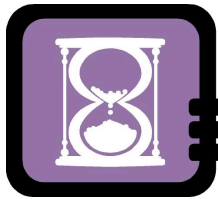
When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

COMPLETED CRAFT: Take home your "Elisha's Room" craft. Tell someone how the woman showed kindness to Elisha.

PONDER, PRAY & PLAY: Distribute Ponder, Pray & Play cards, if available. **Show this card to your family. Talk about how your family can show kindness to God's helpers.**

COLOR THIS STORY: "Elisha and His Little Room." Discuss the Bible story and play the Unit 7 Bible Memory Verse Song, "Be Still and Know," as the children color.



If time remains, choose from the connected activities below.

GOT TIME?

SAY & DO: 2 KINGS 4:8-11

Purpose: This pantomime version of the Bible Story helps children remember the story details.

Supplies: None

Directions: With each phrase, the teacher says the phrase and acts it out with hand motions; then repeats the same phrase and motions with the children.

- **Elisha went to visit a town,** (Walk in place.)
- **Where a woman showed she was kind.** (Put hand on heart.)
- **She told Elisha, "Stay and eat,"** (Palms up, as if offering plate of food.)
- **Each time that he passed by.** (Wave hello.)

- **The woman told her husband,** (Cup hands at mouth, as if whispering.)
- **"Elisha is a helper of the Lord.** (Point to heaven.)
- **He comes by our house all the time;** (Outline a house shape with hands.)
- **Let's help Elisha some more."** (Clap hands.)

- **"Let's make him a room up on our roof.** (Point up.)
- **Let's put a bed there now.** (Beckoning motion.)
- **We will add a table, a chair, and a lamp,** (Hold up three fingers.)
- **So he can rest when he comes to town."** (Rest cheek on folded hands.)



BIBLE MEMORY VERSE ACTIVITIES

"Be still and know that I am God." Psalm 46:10

GAME: STOP AND BE STILL!

Purpose: To help children memorize and review the Unit 7 Bible Memory Verse.

Supplies: Unit 7 Bible Memory Verse Song "Be Still and Know," CD player, timer or clock

Directions:

1. Play the Bible Memory Verse Song as children jump up and down and sing.
2. After a short time, pause the music. Children are to freeze in place.
3. Time the children to see how long they can stay very still. Stop the timer as soon as a child makes an obvious movement.
4. Repeat steps 1-3 several times. Each time, challenge the children to try to stay still a little longer.

Have the children sit down. **You all did a good job being still. It is often easier to think about God when we are still. Let's sit still for a moment and think about God. What do you remember about Him?** (Children respond.)

GOT TIME? *continued...*

GAME: WHISPERED WORDS

Purpose: Children play this quiet, still game as a fun way to practice stillness and listening.

Supplies: None

Sometimes it is good to be still for a moment and remember what is true. What do you like to think about when you are still? (Children respond.) **In the Bible, God says, "Be still and know that I am God."** **When do you like to be still and think about God?** (Children respond.) **Let's play a quiet, still game. Listen very carefully to words from the Bible that are whispered to you. Then, whisper the words you hear to the person next to you.**

Directions:

1. Children sit very still in a circle.
2. The teacher whispers, **"God said, 'I am with you.'"** into the ear of the first child.
3. That child whispers the phrase to the next child in the circle.
4. Continue around the circle until the last child tells the group what he or she heard to see if the phrase was delivered correctly.
5. The teacher announces the original phrase. (It is likely the phrase will change as it passed along. Laugh together at the way the phrase changes.)
6. Play the game as often as you like. Use one of the phrases below or come up with your own.

Jesus said, "Do not be afraid."

Jesus said, "Do not worry."

Jesus said, "Come, follow Me."

God said, "Be still and know I am God."



STORY TIME

Gather the children and read a favorite story. This can be a Bible story, a chapter from *The Adventures of Delbert & Lello*, or a story about showing kindness.

PONDER, PRAY & PLAY

Unit 7, Lesson 36: Elisha and His Little Room

PONDER! Read 2 Kings 4:8-11 with your family. What did the woman give to Elisha every time he came to town? What did she tell her husband about Elisha? What did they put in Elisha's room? How can you show kindness to welcome God's helpers?

PRAY! Pray this prayer each day this week: "Lord, thank You for all the people who help and serve You. We promise to show kindness to them. Amen."

PLAY! Welcome to My Home! Together with your family, think of someone you would like to thank for serving God. Invite them to your home for a meal or dessert or invite them to the park for a picnic. When the person arrives, be sure to thank him or her for being one of God's helpers. Find ways to show kindness and enjoy your visit!

Unit 7 Bible Memory Verse:

"Be still and know that I am God." Psalm 46:10