



# The Prophet Isaiah

Lesson Aim: To know we all need Jesus as our Savior every day.

## THE WORSHIP

Who God is: The God Who Is Faithful

## THE WORD

Bible Story: Isaiah 53:6; 45:22-23; 9:2, 6-7; 40:31

What He has done: God gave Isaiah the message of hope about the coming Savior.

Key Verse: Isaiah 9:2

## THE WAY

Christ Connection: John 8:12

## BIBLE MEMORY VERSE

"He humbled Himself and became obedient to death—even death on a cross! Therefore God exalted Him to the highest place and gave Him the name that is above every name, that at the name of Jesus every knee should bow, in heaven and on earth and under the earth, and every tongue confess that Jesus Christ is Lord." Philippians 2:8b-11a

Unit 8: The Prophets and God's Faithfulness			
	Bible Story	What He Has Done	Lesson Aim
38	The Prophet Isaiah, Isaiah 53:6; 45:22-23; 9:2, 6-7; 40:31	God gave Isaiah the message of hope about the coming Savior.	To know we all need Jesus as our Savior every day.
39	Micah and God's Courtroom, Micah 6:1-2, 6, 8; 7:8b-9, 13, 18-19	God sent Micah to the people in Judea with a message of judgment and hope.	To know the three choices God expects us to make.
40	The Prophet Zephaniah, Zephaniah 1:12; 2:3; 3:17-20	God sent Zephaniah to warn the people about complacency and encourage those who seek Him.	To find security and comfort in the knowledge of God's love for those who seek Him.
41	Jeremiah at the Potter's House, Jeremiah 18:1-12; 19:10-11a; 29:11-13	God compared Himself and Israel to the potter and the clay.	To trust God has plans for us and determines the best way to shape them.
42	God Answers Habakkuk, Habakkuk 1:2, 13; 2:2-4, 20; 3:17-18	God answered Habakkuk's questions.	To show God wants us to trust Him to punish evil and keep all His promises.

## TEACHER'S ENCOURAGEMENT

This week, read Psalm 57. Please join us in praying, "Thank You, Lord, for Your faithfulness in helping us turn back to You when we stray and for sending Your Son to rescue us. Amen."

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**THE WORSHIP  
THE WORD &  
THE WAY**

Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	<b>Meet &amp; Greet</b>	None
		<b>Game:</b> Sheep Gone Astray	Cotton balls, floor tape or chalk
THE WORSHIP	Up to 20	<b>Worship</b> Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org	<b>Unit 8 Bible Memory Verse Song:</b> "At the Name of Jesus" <b>Other Bible Memory Verse Song Suggestions:</b> "Do Justly" "To Him Who Sits on the Throne" "Search Me, O God" "You Will Seek Me" <b>Additional Hymn Suggestions:</b> "Trust and Obey" "Great Is Thy Faithfulness" <b>Additional Song Collection Suggestions:</b> Worship Jamz Series Shout Praises Kids: Hymns
		<b>Worship Scripture Reading:</b> Isaiah 6:1-3	Bible
		<b>Offering</b>	Baskets
		<b>Worship Illustration</b>	Lesson 38 The Love Sub script or storybook
THE WORD	Up to 10	<b>Read the Word:</b> Isaiah 53:6; 45:22-23; 9:2, 6-7; 40:31	Bibles, Bible Story Scripture reference poster, highlighters, optional: flashlight or candle
THE WAY	Up to 25	<b>Discuss the Word</b>	Bibles, Christ Connection Scripture reference poster, highlighters
		<b>Christ Connection:</b> John 8:12	
	Final 5	<b>Golden Bowl</b>	Golden Bowl, pencils, note cards
GOT TIME?	Up to 10	<b>Snack:</b> Energy Snack	Bible, energy snack such as granola or snack bars
	Up to 10	<b>Game:</b> Stick the Sheep to the Shepherd	Blindfold, cotton balls, tape, poster of a shepherd with an open hand or draw a shepherd on a dry erase board
	Up to 15	<b>Craft:</b> "Jesus is Coming" Kaleidoscope	Paper towel tubes, tissue paper, assorted craft supplies, pencils, scissors, tape, crayons or markers
	Up to 10	<b>Bible Memory Verse Activity:</b> Passing the Light	Unit 8 Bible Memory Verse poster, extra large paper, tape or tacks, marker, flashlight
	Up to 10	<b>Bible Memory Verse Activity:</b> Kneel & Say	Kneeling pad (small cushion or pillow), Unit 8 Bible Memory Verse Song "At the Name of Jesus," CD player
	Up to 5	<b>Bible Timeline Review</b>	Date with story title or name printed on card

**RESOURCES:** Supplemental materials are available at ResourceWell.org.



Getting started

## THE WELCOME

To spark anticipation, encourage arriving children to meet and greet one another with today's question.

**Meet & Greet Question: What sounds do you think we will hear in heaven?**

### **GAME: SHEEP GONE ASTRAY**

**Purpose:** Children will herd cotton ball "sheep" to introduce them to God's warning through Isaiah.

**Supplies:** Cotton balls, floor tape or chalk

**Prepare:** Mark two lines with floor tape or chalk a foot or two from the wall on opposite ends of the room. The area between the wall and the line are the sheep pens. Scatter many cotton balls (sheep) on the floor between the two sheep pens.

**Option:** Use crumbled white paper balls instead of cotton balls.

**The cotton balls stand for sheep. They are scattered because they have wandered away. You are the shepherds. In this game, you will gather the sheep into their pens.**

#### **Directions:**

1. Divide the children into two teams.
2. Assign each team a sheep pen. Teams gather in their sheep pens.
3. On your signal, the children get on their hands and knees and, one at a time, blow the sheep (cotton balls) into their team's sheep pen. Children may not touch the sheep with any part of their bodies.
4. After all the sheep are in the pens, each team counts their sheep. The goal is to be the team with the most sheep.

**As shepherds, you had to help the wandering sheep return to their pens. God says we are like sheep that have gone our own way. He gave a message to Isaiah about people being like wandering sheep. Let's read the warning, choice, and promise God gave to us through the prophet Isaiah.**

**Limited space?** Crumble two colors of paper for sheep. Pile all the sheep in the center of the play area. Divide the children into two teams. Each team sits in a line starting in the center of the play area. Place a bucket next to the last child on each team. Assign a sheep color to each team. On your signal, teams race to pass (with their hands) the correct color sheep to their team buckets. The goal is to be the first team to get all their sheep in their bucket.



The God who is faithful

## THE WORSHIP

**Teacher Tip:** To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play music as children move to the designated area.

**Today, we worship the God who is faithful. That means He keeps all of His promises. God gave Isaiah visions to help us understand who our faithful God is and who we are as His people. As we worship Him, let's picture Isaiah's vision of God's throne in heaven.**



**Read Isaiah 6:1-3. Together, let's say what the creatures said around the throne.**

Divide the children into four groups. Lead the groups in quietly chanting, "Holy, holy, holy is the Lord God Almighty; the whole earth is full of His glory" at different times. Lead groups in increasing their volume with each repetition. When all the groups are at a strong volume, have them boldly chant the passage once together.



**Isaiah tells us that every knee will bow before the Lord. Paul describes that in our new Bible Memory Verse. How wonderful it will be to see everyone worship God!**

Sing the Unit 8 Bible Memory Verse Song, "At the Name of Jesus."

**One way we can worship Him is to give our offering to the church.** Sing: "To Him Who Sits on the Throne" as the offering is collected. You may also choose to sing songs that focus on God in heaven.



Perform The Love Sub script or read storybook: Prophets & Promises Unit 8, Lesson 38.



The Savior will light the way

## THE WORD

**Teacher Tip:** As you move from worship to instruction, change rooms or locations within a room to help redirect the children's focus to the Bible story. During this transition time, have each child write their name on a card and place it in the Golden Bowl.

**Before we read God's Word, let's go over our Class Covenant. A covenant is an agreement. Just as God made a covenant with His people, I ask each of you to make this covenant promise with me today. Listen as I read our Class Covenant: "I will keep my eyes on my teacher, my mouth in control, my ears on God's Word—knowing God is my goal."**

**Last time, we learned the prophet Amos warned the people to "prepare to meet your God." Today, we will learn about the prophet Isaiah who lived near Jerusalem.** If a map is available, point to Jerusalem, Israel. **God gave Isaiah visions and messages of hope about the coming Savior.** If a Bible Timeline is available, point to Isaiah (Circa 710 B.C.). **We find them in the Bible in the book of Isaiah. It was written in two parts over a period of many years.** For a Bible Timeline Review activity, see the GOT TIME? segment of this lesson.

**God gave Isaiah a vision of six-winged seraphs worshiping a holy God around His throne (Isaiah 6:1-4). He also gave Isaiah messages that were easy for the people to understand and remember. By using examples of sheep and shepherds, darkness and light, and even familiar wildlife, God's warnings, choices, and promises are easy for us to remember today, too.**



**Let's play Find It First! Bring out your Bible; keep it right in front of you.** Hand out spare Bibles. **Today's Scripture verse is behind the curtain** (or secret door, secret window, etc.). Child reveals the Bible Story Scripture reference: Isaiah 53:6; 45:22-23; 9:2, 6-7; 40:31. **Let's see who can Find It First. Ready? Set? Go!** Children race to find it first. The winner helps others find it. **Let's highlight our Key Verse: Isaiah 9:2.**

**Before we read, let's stand and ask God to open our eyes, ears, hearts, and minds to His Word today. Who would like to pray that for us?** Child prays aloud. **Be seated.**

**Let's begin with the warning and the choice Isaiah gives us as he compares us to sheep. You will hear the word "iniquity" which means sin or doing wrong in God's eyes.** Read Isaiah 53:6, 45:22-23.

**Isaiah knew the Savior had not yet come. He compared people without a savior to sheep wandering astray without a shepherd and to people walking about in darkness without a light. Check out the promise God gave those people in Isaiah 9.** Read Isaiah 9:2, 6-7.

**This promise gave the people hope. Let's read the promise God gave to those who put their hope in the Lord and who wait for His promises to come true.** Read Isaiah 40:31.



The Savior lights our way

## THE WAY

**Teacher Tip:** If possible, make the room as dark as possible and read the Christ Connection scripture using a flashlight or a candle. Use of the flashlight or candle may also be effective during the GOLDEN BOWL prayer time. Return to normal lighting for the FINAL FIVE.

**What was the WARNING from Isaiah?** (We have strayed or wandered away like sheep.) **What are some of the ways we wander from the Lord?** (Children respond.) **Sometimes we wander away from God when we are tempted, discouraged, or disappointed. Have you ever wandered away from God for any of these reasons?** (Children respond.)

**What are the ways a good shepherd cares for his sheep?** (He feeds his sheep, rescues them from danger, helps them stay together, finds them when they wander away, gives them a place to rest, calms their fears.) **When has Jesus cared for you in any of those ways?** (Children respond.) **What is the difference between someone who saves a lost sheep one time, and someone who watches over and guides that sheep every day?** (Children respond.) **In what ways can you trust Jesus as your shepherd every day?** (Children respond.)

**What was the CHOICE we read in Isaiah?** (Turn to the Lord.) **If you have been wandering away from doing things God's way, imagine Jesus is your shepherd and He is calling you to stop wandering and to turn and follow Him. It can be very difficult to make a change and turn to God.** Encourage children to share ways they have strayed and then turned to God.

**What was the PROMISE we read in Isaiah?** (God will send His Son as Savior and King.) **Why do you think Isaiah compares Jesus' coming to the coming of a great light?** (Children respond.)



Connecting the Old Testament, the New Testament, and Us

## CHRIST CONNECTION

**How does the "great light" Isaiah spoke about point to Jesus?** (Children respond.) **Listen to what Jesus said about that great light for the people.**



***FIND IT FIRST*** > Everyone, place your Bible closed on your lap. Choose a child to reveal the Christ Connection Scripture reference: John 8:12. **Let's see who can Find It First! Ready? Set? Go! Find it and highlight it.** Read John 8:12.

**Isaiah uses the word "darkness" to mean life without God. Who is the Light of the World?** (Jesus.) **How is Jesus like a light to you?** (Children respond.) **When we believe in Jesus as our Savior, He saves us once and for all time from a life forever separated from God. When we truly follow Jesus each day as a shepherd or as a light that shows us where to go, He saves us from making many of those wrong choices that are called sin. When has following Jesus helped you make choices that please God?** (Children respond.) **What are some things you do that help you follow Jesus as your shepherd or your light?** (Children respond.) **Let's take seven seconds of silence to picture Jesus shining a light to lead you down godly right paths and to help you make godly choices. Picture your life now and as you grow older as an exciting journey walking in this light.** Allow seven seconds of silence for this prayer.

# THE WAY *continued...*



Revelation 5:8

## **GOLDEN BOWL**

**Teacher Tip:** Write the names of classmates, local church leaders, and children in other nations or others who need prayer on small pieces of paper. Place the papers in a golden bowl.

**Revelation 5:8 says our prayers are like sweet smelling incense in the golden bowls at God's throne. I'm going to lift each one of your names to God's throne as you pray for each person silently. Then, we will pray the Lord's Prayer (Matthew 6:9-13) aloud together. Let's pray.**

**Lord God, we lift up to Your throne the name of each child here. We trust You to watch over us and our needs, the ones we say aloud and the ones hidden in our hearts. First, we lift up to You \_\_\_\_, \_\_\_\_, \_\_\_\_. Read names in Golden Bowl.**

**Now, we pray the prayer Your Son taught us: Our Father, who art in heaven, hallowed be Your name. Your kingdom come, Your will be done on earth as it is in heaven. Give us this day our daily bread. Forgive us our sins, as we forgive those who sin against us. And lead us not into temptation, but deliver us from the evil one. For Yours is the kingdom and the power and the glory forever. Amen.**



When only 5 minutes remain, begin this segment.

## **FINAL FIVE MINUTES**

**TREASURE TREAT:** Today, your Treasure Treat is a piece of sheep wool. Tell your family how we have all strayed like sheep. Let it remind you to make the choice to turn to God and to do things His way.

**W<sup>3</sup>:** Take home today's W<sup>3</sup> Journal Entry as your personal devotional study. Keep your journal entries together in a notebook or in your Bible. Distribute W<sup>3</sup> Journal Entry #38. Complete this at home and let God speak to you through His own words in the Bible!

**OFFERING OF ART:** Until it is time to be dismissed, make an Offering of Art. For your offering, draw one of Isaiah's visions: a wandering sheep, a light in the darkness, or the six-winged seraphs worshipping at God's throne.

**PRAYER REQUESTS:** As children work on their Offering of Art, ask how you can pray for them this week. Write requests in a prayer notebook.

**BIBLE MEMORY VERSE SONG:** Play the Unit 8 Bible Memory Verse Song, "At the Name of Jesus," in the background as children wait to be dismissed.



If time remains, choose from the connected activities below.

## **GOT TIME?**

### **SNACK: ENERGY SNACK**

**Purpose:** Children eat an energy snack while discussing the energy God promises us in Isaiah 40:31.

**Supplies:** Bible, energy snack such as granola or snack bars

**Isaiah knew God's people would get discouraged or tired sometimes as they waited for His promises to come true. As we enjoy our energy snack today, let's listen to what Isaiah wrote about the special energy God gives to those who put their hope in the Lord.** Read Isaiah 40:31.

**If we choose to hope in the Lord, what will He do?** (Give us strength.) **Choosing to do what God wants us to do can be hard, but God gives us a special energy. What is one way Isaiah describes that strength and energy?** (Like soaring on eagle's wings, running and not getting tired, walking and not feeling faint.)

#### **Directions:**

1. Distribute the snack and drink.
2. Child prays to thank God for the snack.
3. Ask the Snack Discussion Question: **"What good thing do you need the most energy to do in your life?"**

### **GAME: STICK THE SHEEP TO THE SHEPHERD**

**Purpose:** In this version of "Pin the Tail on the Donkey," children experience walking in darkness.

**Supplies:** Blindfold, cotton balls, tape, poster of a shepherd with an open hand or draw a shepherd on a dry erase board

**What did Isaiah say the people walking in darkness would see?** (A great light.) **Who was that promised great light?** (Jesus.) **In this game, we will put on a blindfold and try walking in darkness to see what it is like. Each cotton ball stands for a sheep that needs to find its way through the darkness to the shepherd. Let's see who can get their sheep closest to the hand of the shepherd.**

#### **Directions:**

1. Hang a poster of a shepherd (or draw a shepherd on a dry erase board) at a height where all the children can reach the top of it.
2. Ask for a volunteer. Blindfold the child.
3. The blindfolded child holds a sheep (cotton ball) and a piece of tape.
4. Briefly spin the child in a circle and then aim him or her toward the poster.
5. The blindfolded child walks toward the poster to attach the sheep to the hand of the shepherd.
6. Repeat steps 2-4 with each child.
7. The child with the sheep closest to the shepherd's hand is the winner.

**What was it like to walk blindfolded?** (Children respond.) **How is walking in darkness similar to a life without Jesus?** (Children respond.)

# GOT TIME? *continued...*

## **CRAFT: "JESUS IS COMING" KALEIDOSCOPE**

**Purpose:** Children will make a kaleidoscope to remind them that, through Isaiah, God sent the promise that He would send a Savior.

**Supplies:** Paper towel tubes, tissue paper, assorted craft supplies, pencils, scissors, tape, crayons or markers

**Prepare:** Create several star templates that are small enough to fit in the end of the tube. Create several circle templates that are two to three inches larger in diameter than the star.

**Optional:** Roll a sheet of sturdy paper into a tube shape and secure with tape. Instead of coloring the star, cut the star out of a different color of tissue paper and use a glue stick to glue it onto the tissue paper circle.

**Which prophet did we learn about today that delivered God's message? (Isaiah.) What was the promise God gave to the people? (He would send a Savior.) Who did God send many years later to be our Savior? (Jesus.)**

**Let's make a kaleidoscope to help us remember God's promise to send Jesus as our Savior. A kaleidoscope is a tube that you look through to see light shine through pictures or designs. The star at the end of our tubes will remind us of the star that showed the way to the newborn Savior; baby Jesus. The light will remind us that Jesus is the Light of the World. He shows us how to know God and be forgiven of our sins. The long tube will remind us of the long wait between the time when Isaiah told the people about God's promise and the time when Jesus was born.**

### **Directions:**

1. Using a circle template, trace the circle onto tissue paper and cut it out.
2. Using a star template, trace the star onto the middle of the circle with a crayon and carefully color it as to not tear the tissue paper.
3. Tape the circle onto one end of the tube so the star can be seen when you look through the tube.
4. Decorate the outside of the tube.
5. Hold the open end of the tube to one eye. Look toward a light source to see the star.

# GOT TIME? *continued...*



## BIBLE MEMORY VERSE ACTIVITIES

“He humbled Himself and became obedient to death—even death on a cross!

Therefore God exalted Him to the highest place and gave Him the name that is above every name, that at the name of Jesus every knee should bow, in heaven and on earth and under the earth, and every tongue confess that Jesus Christ is Lord.” Philippians 2:8b-11a

### **GAME: PASSING THE LIGHT**

**Purpose:** Children learn the meaning of the Unit 8 Bible Memory Verse.

**Supplies:** Unit 8 Bible Memory Verse poster, extra large paper, tape or tacks, marker, flashlight

**Prepare:** Write “Jesus” in large letters and hang it as high as possible in your classroom.

Seat children in a circle. Read the Bible Memory Verse. **What did Jesus do when He humbled Himself?** (He obeyed God and died on the cross for us.) **God exalted Jesus. That means He gave Him the highest praise. He gave Him the highest place of honor—a seat on the heavenly throne. What should we do to honor our Lord Jesus?** (Bow to Him, say aloud that He is Lord, and praise His name.) **One way to honor His name is to remember His Word, the Bible. In this game, when the light is passed to you, it is your turn to shine the light on Jesus’ name and say the next phrase of the Bible Memory Verse.**

#### **Directions:**

1. If possible, dim or turn off the lights. Shine the flashlight on the Bible Memory Verse poster. Lead the children in reciting the scripture together.
2. Give the flashlight to one of the children.
3. That child shines the flashlight on Jesus’ name and says the first few words of the Bible Memory Verse. (Children may shine the flashlight on the Bible Memory Verse poster and read the phrase from there.) The child quickly passes the flashlight to the child on his or her right.
4. Repeat step 3 until each child has a turn holding the flashlight and reciting the next few words. You may need to repeat the passage so everyone may have a turn.

### **GAME: KNEEL & SAY**

**Purpose:** Children memorize the Unit 8 Bible Memory Verse.

**Supplies:** Kneeling pad (small cushion or pillow), Unit 8 Bible Memory Verse Song “At the Name of Jesus,” CD player

**In Isaiah 45:23, God promised that every knee would bow to Him. Then, over 700 years later, Paul wrote more about that promise in our new Bible Memory Verse. Because God is faithful to keep all His promises, we can trust that one day everyone will worship Jesus by bowing down on their knees. In this game, when the music stops, the person with the kneeling pad is to kneel on it and say the next few words of the Bible Memory Verse.**

#### **Directions:**

1. Children stand in a circle.
2. Lead the children in reciting the scripture together.
3. Play and sing the Bible Memory Verse Song as children pass the kneeling pad around the circle.
4. Stop the music. The child holding the kneeling pad is to kneel on the pad and say the next few words of the verse. If the child does not know the verse, encourage others to help.
5. Start the music and play again. Play several rounds.

# GOT TIME? *continued...*



## BIBLE TIMELINE REVIEW

Prophets & Promises Part Two studies the miracles and stories of the Bible from Elijah through Malachi. Review recent Bible stories to see the continuing story of who God is and He has done.

**Jonah (Circa 781 B.C.)** God sent Jonah to warn the Ninevites. Jonah disobeyed and sailed away to Tarshish. God sent a storm. When the sailors threw Jonah overboard, what did God send to rescue Jonah from the sea? (A big fish.) God gave Jonah a second chance to obey. Jonah obeyed and warned the Ninevites. They turned from evil, so God gave them a second chance, too. Jonah was angry that God took pity on the Ninevites. God used a vine to show Jonah he had no right to be angry with Him for giving the Ninevites a second chance.

**Amos (Circa 760 B.C.)** God sent Amos, a shepherd and fig farmer, to warn Israel and say, "Prepare to meet your God." God gave Amos visions and messages telling the people that God saw they would not return to Him. What did Amos' vision of God holding a plumb line show him? (God's Word is like a plumb line for our lives, showing us that we are not perfect and we need to return to God.)

**Isaiah (Circa 710 B.C.)** God gave Isaiah a vision of worship around God's throne. What creatures were praising God in that vision? (Six-winged seraphs.) How did Isaiah compare all of us to wandering sheep? (We are all like sheep who have strayed from God.) What did the great light in the darkness stand for? (The coming of Jesus.) How did God promise the Savior would come? (As a child.)

How to create a Bible Timeline from Elijah through Malachi:

1. Print each scroll on sturdy paper.
2. Choose a wall or other visible location to display the timeline.
3. Before each lesson, add the scroll for that lesson to the Bible Timeline using the list below. Add the Unit 10 cards for Prophets & Promises Lessons 48-52.
4. To review, ask the corresponding questions as you point to the associated scroll.

**Elijah – Malachi:** Elijah (Circa 870-845 B.C.) > Elisha (Circa 845-800 B.C.) > Joel (Circa 830 B.C.) > Jonah (Circa 781 B.C.) > Amos (Circa 760 B.C.) > Isaiah (Circa 710 B.C.) > Micah (Circa 700 B.C.) > Zephaniah (Circa 630 B.C.) > Jeremiah (Circa 626 B.C.) > Habakkuk (Circa 603 B.C.) > Ezekiel (Circa 593 B.C.) > Shadrach, Meshach, and Abednego (Circa 580 B.C.) > Daniel (Circa 580 B.C.) > Haggai and Zechariah (Circa 530 B.C.) > Malachi (Circa 430 B.C.)

**Unit 10:** 400 Years of Silence (Circa 400-2 B.C.) > The Birth of Jesus (Circa 7-2 B.C.)