



# Jesus' First Miracle

**Lesson Aim:** To know Jesus did miracles to reveal His glory and bring people to put their faith in Him.

## THE WORSHIP

**Who God is:** The God of Wonders

## THE WORD

**Bible Story:** John 2:3-11

**What He has done:** Jesus turned the water into wine at the wedding in Cana.

**Key Verse:** John 2:11

## THE WAY

**Christ Connection:** Genesis 1:11

## BIBLE MEMORY VERSE

"For by Him all things were created: things in heaven and on earth, visible and invisible...  
 all things were created by Him and for Him.

He is before all things, and in Him all things hold together." Colossians 1:16-17

<b>Unit 1: Jesus as the God of Wonders</b>			
	<b>Bible Story</b>	<b>What He Has Done</b>	<b>Lesson Aim</b>
1	Jesus' First Miracle, John 2:3-11	Jesus turned water into wine at the wedding in Cana.	To know Jesus did miracles to reveal His glory and bring people to put their faith in Him.
2	Filling the Nets, Luke 5:1-11	Jesus filled the nets to call His followers.	To challenge children to respond to Jesus' miracles by following Him.
3	Calming the Storm, Mark 4:35-41	Jesus calmed the wind and waves.	To trust Jesus during the storms our lives, and to obey the authorities He has given us.
4	Healing Jairus' Daughter, Luke 8:40-42, 49-56	Jesus healed a 12-year-old girl.	To identify obstacles and to trust God's choice in His way of healing us.
5	Feeding the Five Thousand, John 6:3-13	Jesus fed five thousand people with five small loaves and two small fish.	To see how God includes us and expects us to participate in His plan by gathering and giving.

## TEACHER'S ENCOURAGEMENT

This week, read John 1:1-14. Please join us in praying, "Thank You, Lord for Your miracles. Fill the children with Your Spirit, that they may put their faith in You. Amen."

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**THE WORSHIP  
THE WORD &  
THE WAY**

	Minutes	Activity	Supplies
THE WELCOME	Up to 15	<b>Meet &amp; Greet</b>	None
		<b>Game:</b> The Great Grape Relay	Grapes, spoons, four bowls
THE WORSHIP	Up to 20	<b>Worship</b> Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org	<b>Unit 1 Bible Memory Verse Song:</b> "For by Him" <b>Other Bible Memory Verse Song Suggestions:</b> "I Praise You" "Praise the Lord, O My Soul" "To Him Who Sits on the Throne" <b>Additional Hymn Suggestions:</b> "All Things Bright and Beautiful" "How Great Thou Art" <b>Additional Song Collection Suggestions:</b> Shout Praises! Kids Gospel Songs 4 Worship KIDS - Awesome God
		<b>Worship Scripture Reading:</b> Psalm 136:3-4	Bible
		<b>Offering</b>	Baskets
		<b>Worship Illustration</b>	Lesson 1 Bonzai Brothers script or storybook
THE WORD	Up to 10	<b>Read the Word:</b> John 2:3-11	Map—Cana in Ancient Israel, Bibles, Bible Story Scripture reference poster, highlighters
THE WAY	Up to 25	<b>Discussion</b>	Bibles, Christ Connection Scripture reference poster, highlighters, stone jar containing winemaking elements in numbered plastic bags as follows: 1. Dirt, 2. Plant cutting, 3. Water, 4. Grapes, 5. Yeast, 6. Calendar
		<b>Christ Connection:</b> Genesis 1:11	
	<b>Golden Bowl</b>	Golden Bowl, pencils, note cards	
	Final 5	<b>Final Five Minutes</b>	Treasure Treat—Jar-shaped Bible Memory Verse Bookmarks, W <sup>3</sup> s, paper, pencils, crayons or markers, Unit 1 Bible Memory Verse Song "For by Him," CD player
GOT TIME?	Up to 10	<b>Snack:</b> Miracle Grapes	Grapes, purple or red powdered drink mix (or a few drops of food coloring) in the bottom of a clear pitcher, clear pitcher filled with water, long spoon
	Up to 10	<b>Game:</b> Act It Out	Bible, optional: Bible times costumes
	Up to 10	<b>Craft:</b> Wedding Cup	Disposable cups, silver or gold tissue paper, scissors, glue, sponges, gold or silver pens or markers, gold or silver ribbon, hole punch, optional: gold or silver beads; ribbon or charms
	Up to 10	<b>Discussion:</b> Our Generous God	Unit 1 Bible Memory Verse poster, Bible
	Up to 5	<b>Bible Memory Verse Activity:</b> The Wave	Unit 1 Bible Memory Verse poster or Bible
	Up to 10	<b>Bible Memory Verse Activity:</b> Musical Chairs	Chairs, Unit 1 Bible Memory Verse Song "For by Him," CD player
	Up to 5	<b>Bible Timeline Review</b>	Timeline

**RESOURCES:** Supplemental materials are available at ResourceWell.org.



Getting started

## THE WELCOME

To spark anticipation, encourage arriving children to meet and greet one another with today's question.  
**Meet & Greet Question: What was the best party you have ever attended?**

### **GAME: THE GREAT GRAPE RELAY**

**Purpose:** Children will compete in a relay race to help them learn the story of Jesus' first miracle.

**Supplies:** Grapes, spoons, four bowls

Today, we will open our Bibles to the time when Jesus lived on the earth. As a young child, Jesus' parents took Him into hiding in Egypt because the evil King Herod wanted to kill Him. As a 12-year old, Jesus visited Jerusalem during the Passover holiday and impressed the temple leaders with how smart He was. His father, Joseph, was a carpenter; a person who makes things out of wood. Jesus learned how to be a carpenter, also. Most Bible scholars think He was a carpenter until about age 30, when He began teaching and healing.

Jesus performed many miracles. What is a miracle? (An amazing surprise only God can do.) In a few minutes, we will discover what Jesus did as His first miracle. First, let's play a game that will give us a hint about that miracle.

#### **Directions:**

1. Form two teams; each with an equal number of children.
2. For each team, place one bowl at each end of the play area. Have each team spread out between their bowls; forming a line between the bowls.
3. In the bowl on the right side of each line, place an equal number of grapes.
4. Give each child a spoon.
5. On your signal, the child next to the grapes picks up one grape and places it on his or her spoon. The child then transfers the grape to the next child's spoon (not using hands but "pouring" the grape from one spoon to the other) and picks up the next grape to repeat the process. Each grape is passed in this manner down the line of children and then dropped into the bowl at the end of the line.
6. If a child drops a grape, the child who was passing it must pick it up and return it to his or her spoon and attempt the transfer again.
7. The goal is to be the first team to transfer all of the grapes from the bowl at the beginning of the line to the one at the end of the line.



## Jesus as the God of Wonders

# THE WORSHIP

**Teacher Tip:** To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play music as children move to the designated area.



Read Worship Scripture: Psalm 136:3-4.



Sing Unit 1 Bible Memory Verse Song, "For by Him." You may also choose to sing songs that focus on the God of Wonders.

**Today, we worship Jesus as the God of Wonders. Wonders are miracles. When Jesus lived on earth, He performed His first miracle at a wedding feast.**

**God created men and women and made us for relationships, like marriage. He created water and grapes. He used them all to show us His glory, that's His greatness. Let's take time now to praise Him for all the miracles He has done, including all the things He has created.**



**The Bible says Jesus did miracles to reveal His glory and so others would put their faith in Him. We can point others to Jesus by telling them about His miracles. The offerings we give to the church help point many people to Jesus and His miracles. Sing: "How Great Thou Art" as the offering is collected.**



Perform Bonzai Brothers script or read storybook: God of Wonders Unit 1, Lesson 1.



Jesus turned water into wine

## THE WORD

**Teacher Tip:** As you move from worship to instruction, change rooms or locations within a room to help redirect the children's focus to the Bible story. During this transition time, have each child write his or her name on a card and place it in the Golden Bowl.

**Before we read God's Word, let's go over our Class Covenant. A covenant is an agreement. Just as God made a covenant with His people, I ask each of you to make this covenant promise with me today. Listen as I read our Class Covenant: "I will keep my eyes on my teacher, my mouth in control, my ears on God's Word; knowing God is my goal."**

**Today, we will hear about Jesus' first miracle at a wedding in Cana.** If a map of Ancient Israel is available, point to Cana located between the Sea of Galilee and the Mediterranean Sea.

**After Jesus grew up, His cousin, John the Baptist, baptized Him. Then Jesus began His ministry—that means He worked to help people know who God is and what He has done. Jesus invited Andrew, Peter, Nathanael, and Philip to follow Him. Jesus, His followers, and Mary, His mother, were all invited to the wedding in Cana.**



**Let's play Find It First! Bring out your Bible; keep it right in front of you.** Hand out spare Bibles. **Today's Scripture verse is behind the curtain** (or secret door, secret window, etc.). Child reveals the Bible Story Scripture reference: John 2:3-11. **Let's see who can Find It First. Ready? Set? Go!** Children race to find it first. The winner helps others find it. **Let's highlight our Key Verse: John 2:11.**

**Before we read, let's stand and ask God to open our eyes, ears, hearts, and minds to His Word today. Who would like to pray that for us? Child prays aloud. Be seated.**

**Listen carefully as we read what Jesus did at the wedding feast.** Read John 2:3-11.



Why did Jesus perform miracles?

## THE WAY

**What is a miracle?** (Children respond.) **A miracle is an amazing surprise from God that can only be performed by God. Who did Jesus choose to be a part of His first miracle?** (The servants.) **What did Mary tell the servants?** (“Do whatever Jesus tells you.”) **By obeying Jesus, the servants got to be the first eyewitnesses of Jesus’ first miracle! How can obeying God put you in a position to witness His miracles?** (Children respond.)

**There may have been guests there who did not know that the new wine was the result of a miracle! Have you ever seen a miracle?** (Children respond.) **Did everyone give God the credit for the miracle?** (Children respond.)

**The followers knew this was a miracle only God could do. Why do you think Jesus performed this miracle?** (So people would put their faith in Him.) **The Bible said He revealed His glory. Glory is God’s greatness. How might this miracle have helped the followers see Jesus as not just a man, but as God?** (Children respond.)

**Sometimes, we ask God for a miracle, but it does not come. Has that happened to you?** (Children respond.) **If you pray for a miracle that never happens, does that mean God is not powerful enough to answer your prayer?** (No, it means God chose a different plan; one without a miracle at that time in your life.) **Seeing a miracle helps us believe in God. Accepting God’s choice of a different plan helps us trust Him even more.**



Connecting the Old Testament, the New Testament, and Us

## CHRIST CONNECTION

**Thousands of years before Jesus performed His first miracle as a man, He performed the first miracle of all. What was that miracle?** (Creation.) **Listen as we read about the day He created the fruit with seeds in them—like grapes!**



***FIND IT FIRST***> **Everyone, place your Bible closed on your lap.** Choose a child to reveal the Christ Connection Scripture reference: Genesis 1:11. **Let’s see who can Find It First! Ready? Set? Go! Find it and highlight it.** Read Genesis 1:11.

### MIRACLE MATH

**Wine is grape juice that has been treated to change taste slowly over a few years.** Display stone jar filled with items below. **This stone jar holds all the ingredients needed for making wine. Let’s add up just how amazing this miracle was.** Remove items in the order indicated below. Ask children to identify each item’s role in creating the wine.

1. Dirt—weed the field, and get the dirt ready for planting
2. Plant cutting—plant grapevines in field
3. Water—rainwater or well water to grow the grapes
4. Grapes—pick grapes, press grapes for juice
5. Yeast (micro-organisms)—add to grape juice to make wine
6. Calendar—about two years of waiting until the wine tastes ready for drinking

**Without a miracle, it takes over three years to make wine. How long did it take Jesus?** (Minutes.) **That’s a miracle!**

# THE WAY *continued...*



Revelation 5:8

## **GOLDEN BOWL**

**Teacher Tip:** Write the names of classmates, local church leaders, and children in other nations or others who need prayer on small pieces of paper. Place the papers in a golden bowl.

**Revelation 5:8 says our prayers are like sweet smelling incense in the golden bowls at God's throne. I will lift each one of your names to God's throne as you pray for each person silently. Then, we will pray the Lord's Prayer (Matthew 6:9-13) aloud together. Let's pray.**

**Lord God, we lift up to Your throne the name of each child here. We trust You to watch over us and our needs, the ones we say aloud and the ones hidden in our hearts. First, we lift up to You \_\_\_\_, \_\_\_\_, \_\_\_\_. Read names in Golden Bowl.**

**Now, we pray the prayer Your Son taught us: Our Father, who art in heaven, hallowed be Your name. Your kingdom come, Your will be done on earth as it is in heaven. Give us this day our daily bread. Forgive us our sins, as we forgive those who sin against us. And lead us not into temptation, but deliver us from the evil one. For Yours is the kingdom and the power and the glory forever. Amen.**



When only 5 minutes remain, begin this segment.

## **FINAL FIVE MINUTES**

**TREASURE TREAT:** Today, your Treasure Treat is a Bible Memory Verse bookmark shaped like a jar. Use it to remind you that Jesus' first miracle was changing jars of water into wine!

**W<sup>3</sup>:** Take home today's W<sup>3</sup> Journal Entry as your personal devotional study. Keep your journal entries together in a notebook or in your Bible. Distribute W<sup>3</sup> Journal Entry #1. Complete this at home and let God speak to you through His own words in the Bible!

**OFFERING OF ART:** Until it is time to be dismissed, let's make an Offering of Art. For your offering, draw a picture of the servants carrying six stone jars of water to Jesus. The Offering of Art can be finished at home or given as an offering for the teacher to display.

**PRAYER REQUESTS:** As children work on their Offering of Art, ask how you can pray for them this week. Write requests in a prayer notebook.

**BIBLE MEMORY VERSE SONG:** Play the Unit 1 Bible Memory Verse Song, "For by Him," in the background as children wait to be dismissed.



If time remains, choose from the connected activities below.

## **GOT TIME?**

### **SNACK: MIRACLE GRAPES**

**Purpose:** Children will eat a snack while discussing Jesus' first miracle.

**Snack Suggestion:** Grapes, purple or red powdered drink mix (or a few drops of food coloring) in the bottom of a clear pitcher, clear pitcher filled with water, long spoon

Hold up clear pitcher filled with water. **Watch carefully as I turn this clear water into a grape drink.** Pour the water into the pitcher containing the powdered drink mix or food coloring and stir with the spoon. Let children look inside. **How do you think I changed the water to grape drink?** (Children respond.) **Today, there are powdered mixes (or food coloring), like what I used here, to make grape drink from water. But there were no mixes in Bible times and there has never been a powdered mix to make real grape wine from water. That's why we know Jesus performed a miracle when He turned the water into wine.**

**The servants knew they had filled the jars with water. What did the host say about the miracle wine that came from those same jars?** (He said it was the best wine of the feast.)

#### **Directions:**

1. Serve the snack and drink.
2. Child prays to thank God for the snack.
3. Ask the Snack Discussion Question: **"What is your favorite miracle in the Bible?"**

### **GAME: ACT IT OUT**

**Purpose:** For children to act out and further discuss Jesus' first miracle.

**Supplies:** Bible, optional: Bible times costumes

#### **Directions:**

1. Imagine the wedding feast is in your classroom.
2. Assign roles: Jesus, His four followers (Andrew, Peter, Philip, Nathanael), Jesus' mother, servants, the host, the bride, and the groom. If available, distribute costumes.
3. Read John 2:1-11. Direct children in acting out the story as they hear you read it.

**Great job acting out the Bible story! Have you ever been to a wedding?** (Children respond.) **The bride and groom want the wedding guests to feel special. How would you feel if there was no wedding cake at the wedding celebration?** (Children respond.) **That's how it would feel to run out of wine at a wedding during Bible times.**

# GOT TIME? *continued...*

## **CRAFT: WEDDING CUP**

**Purpose:** Children make a wedding cup to remind them of Jesus' first miracle at the wedding in Cana.

**Supplies:** Disposable cups, silver or gold tissue paper, scissors, glue, sponges, gold or silver pens or markers, optional: gold or silver beads, ribbon or charms

**Prepare:** Cut a 10-inch ribbon for each child. Write the following where children can see to copy:  
**Jesus' First Miracle. John 2:1-11**

**What was Jesus' first miracle?** (He turned water into wine.) **What did the miracle show you about Jesus?** (Children respond.) **We know only God can do miracles. This miracle shows us Jesus is God. Let's make wedding cups to remind us of Jesus' first miracle.**

### **Directions:**

1. On the outside of the cup, write in gold or silver: **Jesus' First Miracle, John 2:1-11**
2. Tear or cut the tissue paper into small pieces.
3. Use a sponge to spread a thin layer of glue on the outside of the cup.
4. Press the tissue paper pieces onto the glue until the cup is covered except for the words.
5. Optional: Decorate with gold or silver beads, ribbon or charms.

## **DISCUSSION: OUR GENEROUS GOD**

**Purpose:** Children recognize God's generosity in Jesus' first miracle.

**Supplies:** Unit 1 Bible Memory Verse poster, Bible

**Did you know Jesus created you? That's what the Bible says. Jesus was with God in the beginning and all things were created by Him and for Him. That's what our Bible Memory Verse is all about. Let's say it together to learn more about Jesus.** Read or recite from Bible Memory Verse poster or from Colossians 1:16-17 in Bible.

**In Bible times, the very best wine was served first at the wedding banquet. As it ran out, the cheaper wines were served.**

**Did the master of the banquet see Jesus change the water into wine?** (No.) **Why was the master surprised when he tasted the wine?** (Because it was better than the wine served earlier.) **The master thought the bridegroom had saved the best wine to be served later.**

**How did the type of wine Jesus made show He is a generous God who blesses us beyond what we imagine or expect?** (Children respond.) **Have you ever received a miracle or a blessing from God greater than you could have asked or imagined?** (Children respond.)

**The apostle Paul did not see Jesus turn the water into wine, but He saw many examples of God's generosity and power. Paul wanted God to receive the credit and glory for those things. He wanted our generation to know all about God's generosity. Check out what Paul said in Ephesians 3:20-21.** Read Ephesians 3:20-21.

# GOT TIME? *continued...*



## BIBLE MEMORY VERSE ACTIVITIES

"For by Him all things were created: things in heaven and on earth, visible and invisible...  
all things were created by Him and for Him.  
He is before all things, and in Him all things hold together." Colossians 1:16-17

### **GAME: THE WAVE**

**Purpose:** Children memorize the Unit 1 Bible Memory Verse.

**Supplies:** Unit 1 Bible Memory Verse poster or Bible

**Jesus was with God in the very beginning. Together, they created everything in heaven and on the earth. As we say our Bible Memory Verse together, think about something amazing you have seen. Remember, God created everything and He created you, too!**

**Directions:**

1. Assign one phrase from Colossians 1:16-17 to each child or group.
2. As helper directs, each child/group quickly stands, says assigned phrase while raising both hands up to the sky, then down to thighs and sits down.
3. Repeat three times going faster each time.

### **GAME: MUSICAL CHAIRS**

**Purpose:** Children memorize and discuss the Unit 1 Bible Memory Verse.

**Supplies:** Chairs, Unit 1 Bible Memory Verse Song "For by Him," CD player, Unit 1 Bible Memory Verse poster or Bible

**Prepare:** Set chairs (one for every child) back-to-back in a row.

**Teacher Tip:** In this version of musical chairs, no chairs are removed. All children remain in the game. Encourage quick listening and affirm those who are the first to hear the music stop and be seated.

**Did you know Jesus created you? That's what the Bible says. Jesus was with God in the beginning and all things were created by Him and for Him. That's what our Bible Memory Verse is all about. Let's say it together to learn more about Jesus.** Read Colossians 1:16-17 from the Bible or recite from the Unit 1 Bible Memory Verse poster.

**Directions:**

1. Play or sing the Unit 1 Bible Memory Verse Song: "For by Him."
2. Children sing the song and walk around the chairs in a line.
3. Stop the music. Children find the nearest chair and sit immediately.
4. Play again. Each time you play, stop the song in a different spot and ask the children to finish singing the next few words or phrase.

# GOT TIME? *continued...*



## BIBLE TIMELINE REVIEW

God of Wonders Part One studies the miracles of Jesus, which took place during His public ministry (Circa 30-33 A.D.). This list is not chronological, as the Bible does not give a definitive order of the miracles. Review recent Bible stories to see the continuing story of who God is and what He has done.

**Changing Water into Wine (Circa 30-33 A.D.)** Jesus performed the first miracle of His public ministry at a wedding in Cana. **What was it?** (Jesus changed the water into wine.) **Who asked for Jesus' help?** (His mother, Mary.) **Who assisted Jesus in this miracle?** (The servants.)

### How to create a Bible Timeline for the Miracles of Jesus:

1. Print each footprint on sturdy paper.
2. Choose a wall or other visible location to display the timeline.
3. Before each lesson, add the footprint for that lesson to the Bible Timeline using the list below.  
Children can follow in Jesus' footsteps as they review past lessons.
4. To review, ask the corresponding questions as you point to the associated footprint.

The Miracles of Jesus: (Circa 30-33 A.D.) Changing Water into Wine > Filling the Nets > Calming the Storm > Healing Jairus' Daughter > Feeding the Five Thousand > Healing the Centurion's Servant > Healing the Paralyzed Man > Healing the Sick Woman > Healing the Deaf and Mute Man > Healing the Ten Men > Banishing an Evil Spirit > Saving the Official's Son > Walking on Water > Giving Sight to the Man Born Blind > Raising Lazarus > Riding into Jerusalem > The Miracle of Easter > Appearing to the Disciples > Appearing to Thomas > Appearing on the Shore > Ascending into Heaven

Note: God of Wonders Part One studies the miracles of Jesus, which took place during His public ministry (Circa 30-33 A.D.). This list is not chronological, as the Bible does not give a definitive order of the miracles. For a comprehensive list of Genesis through Revelation stories in timeline form, see [ResourceWell.org](http://ResourceWell.org).