



# Healing Jairus' Daughter

**Lesson Aim: To identify obstacles and to trust God's choice in His way of healing us.**

## THE WORSHIP

**Who God is:** The God of Wonders

## THE WORD

**Bible Story:** Luke 8:40-42, 49-56

**What He has done:** Jesus healed a 12-year-old girl.

**Key Verse:** Luke 8:50

## THE WAY

**Christ Connection:** Psalm 16:8-11

## BIBLE MEMORY VERSE

"For by Him all things were created: things in heaven and on earth, visible and invisible...  
 all things were created by Him and for Him.  
 He is before all things, and in Him all things hold together." Colossians 1:16-17

<b>Unit 1: Jesus as the God of Wonders</b>			
	<b>Bible Story</b>	<b>What He Has Done</b>	<b>Lesson Aim</b>
1	Jesus' First Miracle, John 2:3-11	Jesus turned water into wine at the wedding in Cana.	To consider miracles: why God performs them, who gets to participate, and how to recognize them.
2	Filling the Nets, Luke 5:1-11	Jesus filled the nets to call His followers.	To challenge children to respond to Jesus' miracles by following Him.
3	Calming the Storm, Mark 4:35-41	Jesus calmed the wind and waves.	To trust Jesus during the storms in our lives and to obey the authorities He has given us.
4	Healing Jairus' Daughter, Luke 8:40-42, 49-56	Jesus healed a 12-year-old girl.	To identify obstacles and to trust God's choice in His way of healing us.
5	Feeding the Five Thousand, John 6:3-13	Jesus fed five thousand people with five small loaves and two small fish.	To see how God includes us and expects us to participate in His plan by gathering and giving.

## TEACHER'S ENCOURAGEMENT

This week, read Psalm 116. Please join us in praying, "Thank You, Lord, for the gift of eternal life. Help the children believe in Your healing power on earth and ultimately, in heaven. Amen."



**THE WORSHIP  
THE WORD &  
THE WAY**

Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	<b>Meet &amp; Greet</b>	None
		<b>Game:</b> Get Up Tag	None
THE WORSHIP	Up to 20	<b>Worship</b> Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org	<b>Unit 1 Bible Memory Verse Song:</b> "For by Him" <b>Other Bible Memory Verse Song Suggestions:</b> "I Praise You" "Praise the Lord, O My Soul" "To Him Who Sits on the Throne" <b>Additional Hymn Suggestions:</b> "All Things Bright and Beautiful" "How Great Thou Art" <b>Additional Song Collection Suggestions:</b> Shout Praises! Kids Gospel Songs 4 Worship KIDS - Awesome God
		<b>Worship Scripture Reading:</b> Revelation 21:3-4	Bible
		<b>Offering</b>	Baskets
		<b>Worship Illustration</b>	Lesson 4 Bonzai Brothers script or storybook
THE WORD	Up to 10	<b>Read the Word:</b> Luke 8:40-42, 49-56	Map—Israel, Sea of Galilee, Bibles, Bible Story Scripture reference poster, highlighters
THE WAY	Up to 25	<b>Discussion</b>	Bibles, Christ Connection Scripture reference poster, highlighters, Right Away, Along the Way, and Someday lists
		<b>Christ Connection:</b> Psalm 16:8-11	
		<b>Golden Bowl</b>	
	Final 5	<b>Final Five Minutes</b>	Treasure Treat—NOW AND LATER taffy (or favorite candy), W <sup>3</sup> s, paper, pencils, crayons or markers, Unit 1 Bible Memory Verse Song "For by Him," CD player
GOT TIME?	Up to 10	<b>Snack:</b> Feel Better Food	Crackers (or any food typically eaten when sick)
	Up to 10	<b>Game:</b> Get Well Charades	Note cards, pencils, box or bag
	Up to 10	<b>Craft:</b> Get Well Cards	Colored paper, markers or crayons, scissors, glue, assorted craft supplies
	Up to 5	<b>Discussion:</b> Just Believe	None
	Up to 5	<b>Bible Memory Verse Activity:</b> The Wave	Unit 1 Bible Memory Verse poster or Bible
	Up to 10	<b>Bible Memory Verse Activity:</b> Musical Chairs	Chairs, Unit 1 Bible Memory Verse Song "For by Him," CD player
	Up to 5	<b>Bible Timeline Review</b>	Timeline

**RESOURCES:** Supplemental materials are available at ResourceWell.org.



Getting started

## THE WELCOME

To spark anticipation, encourage arriving children to meet and greet one another with today's question.  
**Meet & Greet Question: Who helps you feel better when you are sick?**

### **GAME: GET UP TAG**

**Purpose:** Children will play a tag game that introduces Jesus as Healer.

**Supplies:** None

**Directions:**

1. Choose one child to be "It" and another child to be the "Healer." Ask the remaining children to spread out around the play area.
2. On your signal, "It" will try to tag (touch) the other children. After being tagged by "It," the child sits on the floor in the exact spot where he or she was tagged.
3. The "Healer" un-tags children who are sitting on the floor by grasping their hand and saying, "Get up." Those children are once again eligible to be tagged by "It."
4. After a few minutes, choose a new child to be "It" and a new "Healer."

**The Healer had a special job in this game. What was the Healer's job?** (To tell those who had been tagged they could "get up" and play the game again.)

**Jesus is the real Healer. He used the words "get up" to tell a 12-year-old girl she was healed and could get up from her bed. Let's find out about how Jesus healed the girl.**

**Teacher Tip:** Limited Space? Everyone remains in their seats. The "Healer" closes his or her eyes. "It" taps another child on the shoulder. The "Healer" opens his or her eyes and has three chances to guess who "It" touched. If the "Healer" picks the correct child, he or she touches the child and says, "Get up." That child then becomes the "Healer." If the "Healer" does not guess the correct child, the picked child switches places with "It."



## Jesus as the God of Wonders

# THE WORSHIP

**Teacher Tip:** To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play music as children move to the designated area.



Sing Unit 1 Bible Memory Verse Song, "For by Him." You may also choose to sing songs that focus on the God of Wonders.



**We worship Jesus as the God of Wonders. Wonders are miracles. His miracles helped people believe and follow Him. Today, we will learn about a man named Jairus who asked Jesus to heal his daughter. Just as Jairus did, when our loved ones need healing, we can ask Jesus to heal them. Jesus has the power to heal anyone. He heals us in one of three ways: right away, along the way, or someday. Sometimes we don't get to see the healing here on earth; the healing may not come until we reach heaven. Let's thank God for making heaven a place where everyone is totally healed.** Read Revelation 21:3-4.



**As we give our offering today, let's thank God for the way He heals the people we love.** Sing: "Praise the Lord, O My Soul" as the offering is collected.



Perform Bonzai Brothers script or read storybook: God of Wonders Unit 1, Lesson 4.



Jesus healed Jairus' daughter

## THE WORD

**Teacher Tip:** As you move from worship to instruction, change rooms or locations within a room to help redirect the children's focus to the Bible story. During this transition time, have each child write his or her name on a card and place it in the Golden Bowl.

**Before we read God's Word, let's go over our Class Covenant. A covenant is an agreement. Just as God made a covenant with His people, I ask each of you to make this covenant promise with me today. Listen as I read our Class Covenant: "I will keep my eyes on my teacher, my mouth in control, my ears on God's Word; knowing God is my goal."**

**Last week, we learned Jesus calmed the storm on the Sea of Galilee. What did Jesus say to the sea? ("Quiet! Be still!") What did the wind and waves do then? (They quieted down immediately.) Today, let's learn what happened when Jesus met a man named Jairus near that same sea.** If a map of Israel is available, point to the Sea of Galilee.

**As the word spread about the miracles of Jesus, crowds began to follow Him everywhere He went. People wanted to be near Him and to ask Him for the miracles that would change their lives. Jesus' miracles helped people believe He was the Son of God.**



**Let's play Find It First! Bring out your Bible; keep it right in front of you.** Hand out spare Bibles. **Today's Scripture verse is behind the curtain** (or secret door, secret window, etc.). Child reveals the Bible Story Scripture reference: Luke 8:40-42, 49-56. **Let's see who can Find It First. Ready? Set? Go!** Children race to find it first. The winner helps others find it. **Let's highlight our Key Verse: Luke 8:50.**

**Before we read, let's stand and ask God to open our eyes, ears, hearts, and minds to His Word today. Who would like to pray that for us?** Child prays aloud. **Be seated.**

**Listen carefully as we read about how Jesus healed Jairus' 12-year-old daughter.**  
Read Luke 8:40-42, 49-56.



Jesus heals us

## THE WAY

**Jairus faced challenges in going to Jesus. The physical challenge was to get through a crowd of people filled with many who wanted to see, touch, or talk to Jesus. What physical challenges do you face in going to Jesus in prayer or in getting to church?** (Children respond.)

**Jairus must have faced fears of Jesus refusing to come. What other fears might he have faced?** (Feeling foolish for believing, worrying about not reaching Jesus in time, fearing Jesus might say no.) **Have you ever felt that way about asking Jesus for a miracle?** (Children respond.)

**Jairus was the ruler of a synagogue, a place of worship for the Jews. At that time, many Jewish religious leaders were suspicious of Jesus; they did not believe He was God's Son. Jairus may have felt pressure from his peers to stay away from Jesus. Have you ever felt pressure from others to stay away from Jesus, or to not believe in Him?** (Children respond.)

**Have you ever prayed Jesus would heal you or a loved one?** (Children respond.) **How did you see God working to bring people closer to each other and to Him during that time?** (Children respond.) **God always heals, but He does not always choose to heal in the way we asked. Next time you ask God to heal someone, also ask Him to give everyone the patience to watch for the way God will choose to heal.**

Display three blank lists with the headings: Right Away, Along the Way, and Someday. Define the three ways of healing while pointing to each heading. Allow children to discuss past experiences with each.

- 1. RIGHT AWAY: 100% healed at once.** Write the names of those who have been or know someone who has been suddenly and completely healed.
- 2. ALONG THE WAY: Healed over a period of time.** Write the names of those who have been or know someone who has been healed by medicine, doctors, therapies, and/or by giving the body time to heal itself. (Examples: Colds, coughs, scars, earaches, broken bones, successful surgeries, etc.)
- 3. SOMEDAY: Healed in heaven, where there is no illness or death.** Write the names of children's family members and friends who are now in heaven.

**Jesus encouraged Jairus to believe in God's healing. What did Jesus tell Jairus?** ("Don't be afraid. Just believe and she will be healed.") **How can you encourage those who need healing? Does anyone know a friend or family member who needs healing today?** (Children respond.) **Let's pray for those we know who need healing and thank Jesus for the healing He has already done for the people on our three lists.** Keep prayer brief, using names and not details.



Connecting the Old Testament, the New Testament, and Us

## CHRIST CONNECTION

**Jesus has been healing us and saving our lives for thousands of years. One thousand years before He healed Jairus' daughter, David rejoiced because God saved His life.**



**FIND IT FIRST** Everyone, place your Bible closed on your lap. Choose a child to reveal the Christ Connection Scripture reference: Psalm 16:8-11. **Let's see who can Find It First! Ready? Set? Go! Find it and highlight it.** Read Psalm 16:8-11.

**Jesus not only saves the life in our bodies, He saves the life in our souls. He gives eternal life; life forever with God. Brainstorm examples of how God gives life to our souls: Right Away, Along the Way, and Someday.** (Children respond.) **Jesus told Jairus to "just believe." What is the one thing we must do for our souls to be saved forever?** (Believe in Jesus.)

# THE WAY *continued...*



Revelation 5:8

## **GOLDEN BOWL**

**Teacher Tip:** Write the names of classmates, local church leaders, and children in other nations or others who need prayer on small pieces of paper. Place the papers in a golden bowl.

**Revelation 5:8 says our prayers are like sweet smelling incense in the golden bowls at God's throne. I will lift each one of your names to God's throne as you pray for each person silently. Then, we will pray the Lord's Prayer (Matthew 6:9-13) aloud together. Let's pray.**

**Lord God, we lift up to Your throne the name of each child here. We trust You to watch over us and our needs, the ones we say aloud and the ones hidden in our hearts. First, we lift up to You \_\_\_\_, \_\_\_\_, \_\_\_\_. Read names in Golden Bowl.**

**Now, we pray the prayer Your Son taught us: Our Father, who art in heaven, hallowed be Your name. Your kingdom come, Your will be done on earth as it is in heaven. Give us this day our daily bread. Forgive us our sins, as we forgive those who sin against us. And lead us not into temptation, but deliver us from the evil one. For Yours is the kingdom and the power and the glory forever. Amen.**



When only 5 minutes remain, begin this segment.

## **FINAL FIVE MINUTES**

**TREASURE TREAT:** Today, your Treasure Treat is a piece of **NOW AND LATER** taffy (or a favorite candy.) **I'll give it to you NOW, AND LATER** at home you can eat it or give it away. **As you hold it, think about the ways Jesus heals us now on earth either right away or along the way, and later in heaven someday.**

**W<sup>3</sup>:** Take home today's **W<sup>3</sup> Journal Entry** as your personal devotional study. **Keep your journal entries together in a notebook or in your Bible.** Distribute **W<sup>3</sup> Journal Entry #4.** **Complete this at home and let God speak to you through His own words in the Bible!**

**OFFERING OF ART:** **Until it is time to be dismissed, let's make an Offering of Art. For your offering, draw a picture of Jesus holding the hand of Jairus' daughter as He says, "Get up."** The Offering of Art can be finished at home or given as an offering for the teacher to display.

**PRAYER REQUESTS:** As children work on their Offering of Art, ask how you can pray for them this week. Write requests in a prayer notebook.

**BIBLE MEMORY VERSE SONG:** Play the Unit 1 Bible Memory Verse Song, "For by Him," in the background as children wait to be dismissed.



If time remains, choose from the connected activities below.

## **GOT TIME?**

### **SNACK: FEEL BETTER FOOD**

**Purpose:** Children will eat a snack while discussing Jesus' healing power.

**Snack Suggestion:** Crackers (or any food typically eaten when sick)

**Today, we learned Jesus healed Jairus' daughter. After Jesus healed the girl, what did He tell her parents to do? (Give her some food.) I wonder if it was a piece of flat bread, which is similar to the crackers many people eat when they are sick. Let's eat some crackers and talk about what you like to eat when you are sick.**

**Directions:**

1. Serve the snack and drink.
2. Child prays to thank God for the snack.
3. Ask the Snack Discussion Question: **"What do you like to eat when you are sick?"**

### **GAME: GET WELL CHARADES**

**Purpose:** For children to consider how they can help those who are sick to feel better.

**Supplies:** Note cards, pencils, box or bag

**Prepare:** Write each of the following on separate note cards: pray, visit, make a card, give a gift, play a game, give food. Put the cards in the box.

**Optional:** Ask each team to brainstorm several ways they can help others who are sick. Then each team acts out one of their ideas for the other teams to guess.

**Jairus took care of His daughter when she was sick. What did he do to help her? (He asked Jesus to heal her.) We can help others when they are sick, too. Can you think of ways you can help people feel better? (Children respond.) Let's act them out in a guessing game.**

**Directions:**

1. Divide children into six teams. (If you do not have enough children for six teams, teams can act out multiple cards.)
2. First team reaches into the box and draws out a card without looking.
3. Team reads the card where other children cannot hear them. Teacher may whisper card to non-readers.
4. Team silently acts out the action listed on the card for the rest of the children.
5. Other children guess the action until someone guesses correctly.
6. Continue playing until all teams have taken a turn.

Challenge children to use one of the ideas from the game to help someone who is sick this week. Ask them to report back on their experiences during the next lesson.



# GOT TIME? *continued...*

## **CRAFT: GET WELL CARDS**

**Purpose:** Children will make cards of encouragement to deliver to people who are sick.

**Supplies:** Colored paper, markers or crayons, scissors, glue, assorted craft supplies

**Prepare:** Write where children can see to copy: **Get Well Soon!**

**Optional:** Make or add a special gift to be delivered with the card.

**It is good news that Jesus can heal us. What are the three ways Jesus heals?** (Right away, along the way, or someday.) **Jesus always knows what is best for us and heals us when the time is right. He wants us to help others who are sick or hurt. We can ask Jesus to heal them. We can also help them feel better with a smile, a visit, or any act of kindness. Let's make get well cards for the sick family members we prayed for earlier.**

### **Directions:**

1. Fold the paper in half horizontally or vertically to make a card.
2. On the inside, write "Get Well Soon!" and sign your first name.
3. Decorate the outside cover with a cheerful picture that will make the person smile. Draw and color flowers, cut out and paste pictures from magazines, use happy face stickers, or any other idea you have to make the card fun.
4. Take the card to the sick person in your family or a sick friend. Or, give your card to another child to take to a sick family member or friend.

## **DISCUSSION: JUST BELIEVE**

**Purpose:** Challenge children to recognize a deeper understanding of what it means to "just believe."

**Supplies:** None

**In Luke 8:50, Jesus told Jairus, "Don't be afraid. Just believe and she will be healed." In whom was Jesus telling Jairus to believe?"** (In Jesus.) **What do you think Jesus meant by just believe?** (Children respond.) **What does it mean to you to believe in Jesus?** (Children respond.)

**Jairus believed in Jesus, so he chose to go to Jesus with his request. Even when he heard there was no hope, Jairus chose to wait and see how Jesus would heal his daughter. Jairus' choices showed he believed in Jesus. How do your choices show yourself and others what you truly believe?** (Children respond.)

# GOT TIME? *continued...*



## BIBLE MEMORY VERSE ACTIVITIES

"For by Him all things were created: things in heaven and on earth, visible and invisible...  
all things were created by Him and for Him.  
He is before all things, and in Him all things hold together." Colossians 1:16-17

### **GAME: THE WAVE**

**Purpose:** Children memorize the Unit 1 Bible Memory Verse.

**Supplies:** Unit 1 Bible Memory Verse poster or Bible

**Jesus was with God in the very beginning. Together, they created everything in heaven and on the earth. As we say our Bible Memory Verse together, think about something amazing you have seen. Remember, God created everything and He created you, too!**

**Directions:**

1. Assign one phrase from Colossians 1:16-17 to each child or group.
2. As helper directs, each child/group quickly stands, says assigned phrase while raising both hands up to the sky, then down to thighs and sits down.
3. Repeat three times going faster each time.

### **GAME: MUSICAL CHAIRS**

**Purpose:** Children memorize and discuss the Unit 1 Bible Memory Verse.

**Supplies:** Chairs, Unit 1 Bible Memory Verse Song "For by Him," CD player, Unit 1 Bible Memory Verse poster or Bible

**Prepare:** Set chairs (one for every child) back-to-back in a row.

**Teacher Tip:** In this version of musical chairs, no chairs are removed. All children remain in the game. Encourage quick listening and affirm those who are the first to hear the music stop and be seated.

**Did you know Jesus created you? That's what the Bible says. Jesus was with God in the beginning and all things were created by Him and for Him. That's what our Bible Memory Verse is all about. Let's say it together to learn more about Jesus.** Read Colossians 1:16-17 from the Bible or recite from the Unit 1 Bible Memory Verse poster.

**Directions:**

1. Play or sing the Unit 1 Bible Memory Verse Song: "For by Him."
2. Children sing the song and walk around the chairs in a line.
3. Stop the music. Children find the nearest chair and sit immediately.
4. Play again. Each time you play, stop the song in a different spot and ask the children to finish singing the next few words or phrase.

# GOT TIME? *continued...*



## BIBLE TIMELINE REVIEW

God of Wonders Part One studies the miracles of Jesus, which took place during His public ministry (Circa 30-33 A.D.). This list is not chronological, as the Bible does not give a definitive order of the miracles. Review recent Bible stories to see the continuing story of who God is and what He has done.

**Filling the Nets (Circa 30-33 A.D.)** The fishermen fished all night but caught no fish. What happened when Peter obeyed Jesus by putting the nets out one more time? (They filled with fish.) What did the fishermen do when Jesus told them to follow Him? (They left everything and followed Jesus.)

**Calming the Storm (Circa 30-33 A.D.)** Who did the followers go to when they were afraid? (Jesus.) What did the wind and waves do when Jesus gave them an order? (They obeyed.) Jesus wants us to obey Him just as quickly as the waves did.

**Healing Jairus' Daughter (Circa 30-33 A.D.)** What did Jairus do when his daughter became ill? (He went to Jesus and asked for healing.) Jesus encouraged him to believe in God's healing. What are the three ways God heals us? (Right away, along the way, and someday in heaven.)

### How to create a Bible Timeline for the Miracles of Jesus:

1. Print each footprint on sturdy paper.
2. Choose a wall or other visible location to display the timeline.
3. Before each lesson, add the footprint for that lesson to the Bible Timeline using the list below. Children can follow in Jesus' footsteps as they review past lessons.
4. To review, ask the corresponding questions as you point to the associated footprint.

The Miracles of Jesus: (Circa 30-33 A.D.) Changing Water into Wine > Filling the Nets > Calming the Storm > Healing Jairus' Daughter > Feeding the Five Thousand > Healing the Centurion's Servant > Healing the Paralyzed Man > Healing the Sick Woman > Healing the Deaf and Mute Man > Healing the Ten Men > Banishing an Evil Spirit > Saving the Official's Son > Walking on Water > Giving Sight to the Man Born Blind > Raising Lazarus > Riding into Jerusalem > The Miracle of Easter > Appearing to the Disciples > Appearing to Thomas > Appearing on the Shore > Ascending into Heaven