



# Healing Jairus' Daughter

Lesson Aim: To know Jesus can heal us.

## THE WORSHIP

**Who God Is:** The God of Wonders

## THE WORD

**Bible Story:** Luke 8:40-42, 49-56

**What He Has Done:** Jesus healed a 12 year-old girl.

## BIBLE MEMORY VERSE

"I will remember Your miracles." Psalm 77:11b

Unit 1: Jesus as the God of Wonders			
	Bible Story	What He Has Done	Lesson Aim
1	Jesus' First Miracle, John 2:1-11	Jesus did miracles so people would believe.	To remember Jesus did miracles.
2	Filling the Nets, Luke 5:1-11	Jesus filled the nets with fish and called His followers.	To know miracles can help people decide to follow Jesus.
3	Calming the Storm, Mark 4:35-41	Jesus calmed the wind and the waves.	To see Jesus' power.
4	Healing Jairus' Daughter, Luke 8:40-42, 49-56	Jesus healed a twelve-year old girl.	To know Jesus can heal us.
5	Feeding the Big Crowd, John 6:3-13	Jesus fed the big crowd.	To know by sharing with others, you can be part of God's miracles.

## TEACHER'S ENCOURAGEMENT

This week, read Psalm 116. Please join us in praying, "Thank You, Lord, for the gift of eternal life. Help the children believe in Your healing power on earth and, ultimately, in heaven. Amen."

## TEACHER'S TIP

**Time's Up!** Young children may find it difficult to sit and listen for long periods of time. Keep sitting times short and alternate them with active times. Be ready to move on to the next activity when children start to lose interest in what you are doing.



# THE WORSHIP THE WORD & THE WAY

Segment	Minutes	Activity	Supplies
THE WELCOME		<b>Welcome</b>	Treasure chest, colorful adhesive bandage
		<b>Coloring Center:</b> Healing Jairus' Daughter	Coloring pages of Jesus healing Jairus' daughter, crayons
		<b>Play-Dough Center:</b> Get Well Gifts	Play-dough, cookie cutters, play-dough tools
		<b>Activity Center:</b> The Doctor Is In	Doctor kit, baby doll, baby wipes
		<b>Activity Center:</b> Miracle Match-Up	Two sets of 5 ½" x 8 ½" laminated pictures of the five Bible stories in this unit (Jesus turns water to grape juice, Jesus fills the nets, Jesus calms the storm, Jesus heals Jairus' daughter, Jesus feeds the big crowd)
		<b>Preparing for Worship</b>	None
THE WORSHIP	Up to 20	<b>Worship</b> Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	Praise music, optional: musical instruments <b>Unit 1 Bible Memory Verse Song:</b> "I Will Remember" <b>Other Bible Memory Verse Song Suggestions:</b> "Be Still and Know" "How Wide?" "Let Everything That Has Breath" "Praise Time: Love the Lord Your God" "With God All Things Are Possible" <b>Additional Song Suggestions:</b> "Jesus Loves Me" "My God Is So Big"
		<b>Offering</b>	Baskets
		<b>Worship Illustration</b>	<i>The Adventures of Delbert and Lello</i> puppet script or storybook: God of Wonders Unit 1, Lesson 4
THE WORD	Up to 10	<b>Watch the Word:</b> Luke 8:40-42, 49-56	Teacher's Bible with bookmark at Luke 8:50 Visual: Picture of the Bible story, stethoscope
THE WAY	Up to 25	<b>Craft:</b> Happy/Sad Face	Small paper plate, sturdy colored paper or craft foam, yarn, markers, glue, label, crayons, optional: 2 eye stickers
		<b>Game:</b> Act It Out	Blanket and pillow, facial tissues
		<b>Game:</b> "My Child, Get Up!"	None
		<b>Snack:</b> The Daughter's Meal	Fruit or crackers
	Final 5	<b>Final Five</b>	Ponder, Pray & Play: Unit 1, Lesson 4
GOT TIME?	Up to 10	<b>Say &amp; Do:</b> Luke 8:40-42, 49-56	None
	Up to 10	<b>Game:</b> Miracle Ball	Soft ball
	Up to 10	<b>Game:</b> Bible Memory Verse Dance	Unit 1 Bible Memory Verse Song "I Will Remember"
	Up to 10	<b>Story Time</b>	Any story about Jesus' healing miracles

**RESOURCES:** Supplemental materials are available at ResourceWell.org.



Jesus as the God of Wonders

## **THE WELCOME**

### **WELCOME**

Welcome each child as they arrive. **Hello \_\_\_\_\_. I'm glad you are here! Come open the Treasure Chest to find today's treasure.** Child unlocks the Treasure Chest to receive a colorful adhesive bandage. **Let this bandage help you remember Jesus healed the 12 year-old girl.**

**Teacher's Note:** These activity centers are designed to reinforce the lesson through hands-on learning experiences either individually or in small groups with the guidance of the teacher. Choose the Bible Activity Centers that best suit the children in your class. Set up the activity centers around the room before children arrive. Allow children to move freely among them.

### **COLORING CENTER: HEALING JAIRUS' DAUGHTER**

#### **SUPPLIES**

Coloring pages of Jesus healing Jairus' daughter, crayons

#### **DO**

Children color while talking about the story.

#### **TALK ABOUT**

**In our story today, Jesus makes a little girl well. No one could help her but Jesus. Do you remember what we call an amazing surprise only God can do? (A miracle.)**

### **PLAY-DOUGH CENTER: GET WELL GIFTS**

#### **SUPPLIES**

Play-dough, cookie cutters, play-dough tools

#### **DO**

Children make get well gifts out of play-dough as an introduction to the story.

#### **TALK ABOUT**

**When someone you know is sick, what can you do to help them feel better? (Children respond.) It's always nice to know someone is thinking of you when you don't feel well. Let's pretend someone we know is sick and make them get well gifts with the play-dough.**

# THE WELCOME *continued...*

## **ACTIVITY CENTER: THE DOCTOR IS IN**

### **SUPPLIES**

Doctor kit, baby doll, baby wipes

### **DO**

Children take turns using the doctor kit to help the baby. Be sure children do not put the pieces in their mouths. Wipe down the kit after use.

### **TALK ABOUT**

**Sometimes when we are sick, we go to the doctor for help.** Show children the doctor kit. **The items in this kit are similar to what a doctor or nurse might use.** Talk with the children about what the different things in the doctor kit are used for.

## **ACTIVITY CENTER: MIRACLE MATCH-UP**

### **SUPPLIES**

Two sets of 5 ½" x 8 ½" pictures of the five Bible stories in this unit (Jesus turns water to grape juice, Jesus fills the nets, Jesus calms the storm, Jesus heals Jairus' daughter, Jesus feeds the big crowd)

**TEACHER TIP:** Keep these supplies and use them for lessons 1-5.

### **DO**

Children match pictures of some of the things God gives us.

### **TALK ABOUT**

**Jesus did many miracles. Do you remember what a miracle is?** (An amazing surprise only God can do.) **Let's see if we can match pictures of some of Jesus' miracles.** Lay the pictures on the table face down on the table. Children take turns turning over two pictures at a time. When a match is made, talk about the miracle in the picture.

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## **PREPARE FOR WORSHIP**

**It's time for Praise Time. Let's sing a "Clean Up Song" as we put things away.** Praise children as they help clean.

**Clean up! Clean up! Everybody, everywhere!  
Clean up! Clean up! Everybody do your share!**

### **BIBLE MEMORY VERSE SIGN LANGUAGE**

(For visual demonstrations, see [www.signingsavvy.com](http://www.signingsavvy.com))

<b>"I</b>	Point to self.
<b>will remember</b>	(remember) Close fists with thumbs pointing out. Start one thumb at the forehead. Move it downward, touching thumbs in front of you.
<b>Your miracles."</b>	(miracles) With fingers open and palms facing forward at shoulder height, move hands forward and up twice (sign for "wonders").
<b>Psalms 77:11b</b>	Hold hands open, as if holding a Bible.

Adding sign language or motions to the Bible Memory Verse helps children recall what they are learning.



Jesus as the God of Wonders

## THE WORSHIP

**Supplies:** Praise music, optional: musical instruments

**Teacher Tip:** To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play "Praise Time: Love the Lord Your God" as children move to that designated area.



**Who has a smile for me?** Mention each child's name as they smile. **I'm smiling because I believe in Jesus and I know He is always with me. He is with you, too! Let's talk to Jesus right now.** Have the children bow their heads and close their eyes. **Dear Jesus, thank You for loving us. We believe in You. Amen.**



**We have been learning about Jesus' miracles. Do you remember what a miracle is?** (Something only Jesus can do.) **His miracles help people believe and follow Him. Jesus still does miracles today. Let's praise Him.** Sing: "Let Everything That Has Breath."

**When we give our offering, Jesus uses it to help people all over the world come closer to God. That's a miracle! Let's give our offering as we remember His miracles.** Sing: "I Will Remember," while collecting the offering.



**Let's say our Bible Memory Verse together.** Practice with the motions.

**"I  
will remember**

Point to self.

**Your miracles."**

(remember) Close fists with thumbs pointing out. Start one thumb at the forehead. Move it downward, touching thumbs in front of you.  
(miracles) With fingers open and palms facing forward at shoulder height, move hands forward and up twice (sign for "wonders").

**Psalm 77:11b**

Hold hands open, as if holding a Bible.



**Let's see if our friends Delbert and Lello have a new story for us.** Perform *The Adventures of Delbert and Lello* puppet script or read storybook: God of Wonders Unit 1, Lesson 4.



**We have been learning about Jesus' miracles. His miracles help people believe and follow Him. We know all things are possible with Him.** Sing: "With God All Things Are Possible."



Jesus healed Jairus' daughter

## THE WORD

**Supplies:** Teacher's Bible with bookmark at Luke 8:50, picture of the Bible story, stethoscope

**Before we begin our Bible Time, let's say our Classroom Promise with the motions.**

<b>With my eyes on my teacher;</b>	Point to eyes.
<b>My mouth quiet as can be,</b>	Place index finger over mouth as quiet sign.
<b>I will listen to hear,</b>	Cup hand around ear.
<b>How God loves you and me.</b>	Hug self, point to others, and then self.

**Let's reach deep in our pockets and pull out our listening ears.** Reach in your pocket and cup your hands behind your ears as if listening.

As children are seated, use the stethoscope to listen (or pretend to listen, if it's a toy) to some of the children's heartbeats. **Who uses a stethoscope?** (A doctor, a nurse.) **Why do doctors and nurses use a stethoscope to listen to your heartbeat?** (To make sure your heart is healthy.) **Sometimes we go to the doctor to make sure we are healthy, but sometimes we go when we are sick.**

**How do you feel when you are sick?** (Children respond.) **When you are sick, who takes care of you?** (Children respond.) **Your Mom, Dad, name the people mentioned, are sad when you sick. In our story today, a man named Jairus was sad because his daughter was sick. Let's listen and find out what he did.** Handle Bible as a special treasure, leaving it open to Luke 8:50.



### **WATCH THE WORD: LUKE 8:40-42, 49-56**

Read the story below or retell the passage in your own words. To illustrate the story, show a picture of the Bible story from a children's Bible, the coloring page, or other source.

- A crowd came to see Jesus.
- A man named Jairus came, too.
- He begged Jesus to heal his daughter.
- Jesus said, "I'll come with you."
- Then someone said, "Don't bother,
- Poor Jairus' daughter is dead."
- "Don't be afraid, Jairus. Just believe,
- And she will be healed," Jesus said.
- When he saw the people at Jairus' house,
- "Don't cry, she's just asleep," He said.
- Jesus went to her room and took her hand,
- And said, "My child, get up from your bed!"
- At once, she woke and stood up.
- She opened up her eyes,
- He said, "Give her something to eat!"
- Her parents were so surprised!

**What did Jesus say to Jairus about his daughter?** (She will be healed.) **Jesus told Jairus, the sick girl's father, to just believe. Turn to your neighbor and say, "Just believe."**



We believe Jesus heals

## THE WAY

**Teacher Tip:** Craft and games can be presented at the same time in different areas or one at a time depending on class size and teaching style.

### **CRAFT: HAPPY/SAD FACE**

**Purpose:** To remind the children of the story of Jesus healing Jairus' daughter.

**Supplies:** Small paper plate, sturdy colored paper or craft foam, yarn, markers, glue, label, crayons, optional: 2 eye stickers

**Adaptation for Ages 2-3:** This craft has been adapted from the curriculum for ages 4-5. The suggested elbow macaroni and wiggle eyes have been removed as they are a potential choking hazard for this age.

#### **Prepare:**

1. From the sturdy colored paper or craft foam, cut
  - a. (2) 1-inch triangles for noses,
  - b. (2) small crescent shapes for closed eyelids,
  - c. (2) circles for open eyes (or use 2 eye stickers)
2. Cut short lengths of yarn for hair.
3. Punch a hole in the top rim of the paper plate.
4. Cut one 12-inch length of yarn for the hanger. Thread the long strand of yarn through the hole. Knot ends together to make a hanger.
5. On the label, print:

**Jesus Healed Jairus' Daughter  
Luke 8:40-42, 49-56**

**Options:** Draw the outline of the eyes, noses, and mouths where the children will attach the paper/foam shapes. Draw the faces onto the plates instead of using paper or craft foam shapes.

#### **Directions:**

1. On one side of the paper plate, make a sad face by attaching the closed eyelids, a nose, and having children draw a frown.
2. On the other side of the paper plate, make a happy face by attaching the circles (or eye stickers), a nose, and having children draw a smile.
3. Glue yarn around the top of the faces for hair.
4. Place the sticker on the bottom of the happy face side of the plate.

#### **Craft Discussion:**

- **Let's make a face that shows how we feel when Jesus heals us. When we are sick, we feel sad. Then when Jesus heals us, we feel happy! Just as our sad face can change into a happy face, Jesus can heal our sad bodies and hearts and make them happy!**
- **How do you think the 12 year-old girl felt when she was very ill?** (Sad, tired, hurt.)
- **How do you think Jairus and his wife felt when they thought their daughter had died?** (Very sad.)
- **What did Jesus tell Jairus to do?** ("Just believe.")
- **How do you think they felt when Jesus healed the little girl?** (Surprised, happy.)

# THE WAY *continued...*

## **GAME: ACT IT OUT**

**Purpose:** To help children remember the events of the story and imagine witnessing this miracle.

**Supplies:** Blanket and pillow, facial tissues

### **Directions:**

1. Assign the following roles: Jesus, Jairus, messenger, 12 year-old girl, mother, Peter, James, and John. The remaining children are sad friends.
2. Help daughter lie down with blanket and pillow. Give tissues to the mother and friends.
3. Retell the Bible story using the script below.
4. Help children act out the story as they hear their parts.
  - **A man named Jairus came to Jesus.**
  - **Jairus begged Jesus to come and heal his sick 12 year-old daughter.**
  - **Then, a messenger from Jairus' home told them: "It's too late. She has died."**
  - **Jesus told Jairus, "Don't be afraid. Just believe and she will be healed."**
  - **Jesus went with Jairus to see his daughter.**
  - **Neighbors and friends there were crying.**
  - **But Jesus said, "Stop crying. She is just asleep."**
  - **Jesus let her parents, Peter, James, and John go with Him into the girl's room.**
  - **Jesus took her hand and said, "My child, get up!"**
  - **At once, she woke and stood up. Jesus had healed her!**
  - **Jesus said, "Give her something to eat!"**
  - **Her parents were surprised and everyone was very happy!**

## **GAME: "MY CHILD, GET UP!"**

**Purpose:** Children will imagine being touched, spoken to, and healed by Jesus.

**Supplies:** None

### **Directions:**

1. Choose one child to play the role of Jesus.
2. The remainder of the children pretend to be sick and asleep by lying down or by resting their heads on a table top.
3. Child playing Jesus takes one "sleeping" child by the hand and says, **"My child, get up!"**
4. That child stands and gets to play the role of Jesus with the next sleeping child.
5. Continue playing until each child has had a turn as Jesus and as the sick child.

**How do you think everyone felt when Jesus took the girl's hand and told her to get up?** (Children respond.)



# THE WAY *continued...*

## **SNACK: THE DAUGHTER'S MEAL**

**Purpose:** Children will eat a snack and consider the emotion and actions that followed the healing.

**Snack Suggestion:** Fruit or crackers

### **Directions:**

1. Serve the snacks and drinks.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or another familiar tune.  
**God our Father, God our Father. Once again, once again,  
Thank You for our blessings. Thank You for our blessings. Amen. Amen.**
3. Pray. Lead discussion below while children enjoy their snack.
  - **What did Jesus tell the parents after He healed their daughter?** (Give her something to eat.) **After she was healed, what do you imagine her parents might have given her to eat?** (The Bible does not say, so children guess.)
  - **Let's pretend this is the snack the parents gave their daughter after Jesus healed her. What do you think she talked about with her parents after she ate the snack?** (Maybe they praised God, laughed, danced for joy, etc.)
  - **Jesus said, "Don't be afraid, just believe." How will remembering this miracle help you believe?** (We know Jesus can heal us, no matter what!)



When only 5 minutes remain, begin this segment.

## **FINAL FIVE MINUTES**

### **BIBLE MEMORY VERSE**

Gather children in a circle sitting or standing and practice the words and motions.

<b>"I</b>	Point to self.
<b>will remember</b>	(remember) Close fists with thumbs pointing out. Start one thumb at the forehead. Move it downward, touching thumbs in front of you.
<b>Your miracles."</b>	(miracles) With fingers open and palms facing forward at shoulder height, move hands forward and up twice (sign for "wonders").
<b>Psalms 77:11b</b>	Hold hands open, as if holding a Bible.

### **PRAY**

**Let's pray together.** Say a closing prayer with the children.

### **PLAY**

Allow children to play with selected toys or centers or choose a book to read to them.

### **DISMISSAL**

Have children take home their coloring page, craft, and a copy of the Ponder, Pray & Play for 2-3's.



If time remains, choose from the connected activities below.

## **GOT TIME?**

### **SAY & DO: LUKE 8:40-42, 49-56**

**Purpose:** This pantomime version of the Bible Story helps children remember the story details.

**Supplies:** None

**Directions:** With each phrase, the teacher says the phrase and leads the children in doing the hand motions.

- **A crowd came to see Jesus.** (Walk in place.)
- **A man named Jairus came, too.** (Walk in place.)
- **He begged Jesus to heal his daughter.** (Clasp hands, as if begging.)
- **Jesus said, "I'll come with you."** Point to self.
  
- **Then someone said, "Don't bother,** (Shake head no.)
- **Poor Jairus' daughter is dead."** (Wipe eyes, as if crying.)
- **"Don't be afraid, Jairus. Just believe,** (Point up.)
- **And she will be healed," Jesus said.** (Hold heart and smile.)
  
- **When Jesus saw the people at Jairus' house.** (Point to eyes.)
- **"Don't cry, she's just asleep," He said.** (Lay head on folded hands, as if asleep.)
- **Jesus went to her room and took her hand,** (Clasp hands.)
- **And said, "My child, get up from your bed!"** (Raise clasped hands.)
  
- **At once, she woke and stood up.** (Jump once.)
- **She opened up her eyes,** (Open eyes widely.)
- **He said, "Give her something to eat!"** (Pretend to eat.)
- **Her parents were so surprised!** (Joyfully clap hands.)



## **BIBLE MEMORY VERSE ACTIVITIES**

"I will remember Your miracles." Psalm 77:11b

### **GAME: MIRACLE BALL**

**Purpose:** To help children memorize and review the Unit 1 Bible Memory Verse.

**Supplies:** Soft ball

The Lord wants us to remember His deeds and miracles. Deeds are actions or things God has done. Miracles are amazing surprises from God. When the ball rolls to you, we'll say our Bible Memory Verse together.

**Directions:**

1. Seat children sit in a circle.
2. Roll ball to first child.
3. While child holds ball, children recite or echo together with the motions: **"I will remember your miracles!"**
4. Child rolls ball to another child.
5. Repeat until all children have had a turn.

# GOT TIME? *continued...*

## **GAME: BIBLE MEMORY VERSE DANCE**

**Purpose:** To help children memorize and review the Unit 1 Bible Memory Verse.

**Supplies:** Unit 1 Bible Memory Verse Song "I Will Remember"

**The Lord wants us to remember His words in the Bible. Let's dance (or move around the room) as we sing our Bible Memory Verse Song "I Will Remember."**

### **Directions:**

1. Play recording of Unit 1 Bible Memory Verse Song "I Will Remember."
2. Encourage the children to sing, dance, and create motions to help them remember the words.
3. Optional: Periodically stop the music. Lead the children in stopping where they are and saying the Bible Memory Verse together.



## **STORY TIME**

Gather the children and read a favorite story. This can be a Bible Story, a chapter from *The Adventures of Delbert & Lello*, or a story about Jesus' healing miracles.

### **PONDER, PRAY & PLAY**

Unit 1, Lesson 4: Healing Jairus' Daughter

**PONDER!** It was a miracle when Jesus healed Jairus' daughter (Luke 8:40-42, 49-56). What did He say to Jairus? ("Don't be afraid. Just believe and she will be healed.")

**PRAY!** Pray this prayer each day this week: "Lord, please heal those in our family who are sick. Just as You helped Jairus, help us believe in Your healing power. Amen."

**PLAY!** Make a get well snack or create a get well card for someone you know who needs healing. When you deliver it, share the story of Jairus and his daughter. Tell the sick person, don't be afraid, just believe!

### **BIBLE MEMORY VERSE**

"I	Point to self.
will remember	(remember) Close fists with thumbs pointing out. Start one thumb at the forehead. Move it downward, touching thumbs in front of you.
Your miracles."	(miracles) With fingers open and palms facing forward at shoulder height, move hands forward and up twice (sign for "wonders").
Psalms 77:11b	Hold hands open, as if holding a Bible.