



Feeding the Big Crowd

Lesson Aim: To know by sharing with others,
 you can be part of God's miracles.

THE WORSHIP

Who God is: Jesus as the God of Wonders

THE WORD

Bible Story: John 6:3-13

What He has done: Jesus fed the big crowd.

THE WAY

Whisper Verse: "Share with others."

BIBLE MEMORY VERSE

"I will remember the deeds of the Lord; yes, I will remember Your miracles." Psalm 77:11

BIBLE MEMORY VERSE (Challenge Verse for older children)

"For by Him all things were created: things in heaven and on earth, visible and invisible...all things were created by Him and for Him. He is before all things, and in Him all things hold together." Colossians 1:16-17

Unit 1: Jesus as the God of Wonders			
	Bible Story	What He Has Done	Lesson Aim
1	Filling the Nets—Part 1, Luke 5:1-11	Jesus filled the nets with fish and called His followers.	To know Jesus did miracles.
2	Filling the Nets—Part 2, Luke 5:1-11	Jesus filled the nets with fish and called His followers.	To know miracles can help people decide to follow Jesus.
3	Calming the Storm—Part 1, Mark 4:35-41	Jesus calmed the wind and the waves.	To see Jesus' power.
4	Calming the Storm—Part 2, Mark 4:35-41	Jesus calmed the wind and the waves.	To know Jesus can do anything.
5	Feeding the Big Crowd, John 6:3-13	Jesus fed the big crowd.	To know by sharing with others, you can be part of God's miracles.

TEACHER'S ENCOURAGEMENT

This week, read Psalm 111:1-5. Please join us in praying, "Thank You, Lord, for Your provision. Inspire the children to share and distribute their resources to Your people. Amen."



**THE WORSHIP
THE WORD &
THE WAY**

Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Picture Schedule Cards	Cards with picture illustrating the activities: WELCOME, WORSHIP, BIBLE, CRAFT, PRAYER, SNACK, GAMES, COLORING, GOING HOME. Envelope labeled FINISHED. Optional: To display schedule, use Velcro to attach laminated Picture Schedule Cards to a felt board.
		Treasure Chest	Stamp or sticker of a loaf of bread
		Whisper Verse	Sign language for "Share with others."
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	Unit 1 Bible Memory Verse Song: "I Will Remember" or "For by Him" Other Bible Memory Verse Song Suggestions: "Be Still and Know" "Do Not Let Your Hearts Be Troubled" "Everyone Who Calls" "He Is Mighty to Save" "Heal Me, O Lord" "Let Everything That Has Breath" Additional Song Suggestions: "Jesus Loves Me" (Traditional Hymn)
		Offering	Baskets
		Worship Illustration	God of Wonders Lesson 5 Delbert & Lello
THE WORD	Up to 10	Watch the Word: John 6:3-13	Teacher's Bible with bookmark at John 6:9 Visual: A picture of five loaves of bread and two fish Flannel board/figures: Jesus, boy, Andrew, Philip Clay or play-dough option: Bread
THE WAY:	Up to 25	Craft: Two Fish and Five Loaves	Paper lunch bags, clay, sturdy paper, wiggle eyes, crayons or markers, tape or glue, label
		Circle of Prayer or Lord's Prayer	Lord's Prayer word and picture book
		Snack: Act It Out	Fish-shaped crackers, bread, water, small plastic bags, basket, cloth
		Unit 1 Games: Sand Search	Bin or container of clean sand, toy boat, toy fish, netting
		Thumbs Up or Thumbs Down	None, optional: hand puppet or finger puppets
		Miracle Ball	Soft ball for rolling
		Fish Toss	Basket, beanbag
		Come, Follow Me	None
		Freeze Dance	Unit 1 Bible Memory Verse Song, CD player
		Scenes from the Bonzai Brothers	The Bonzai Brothers scripts for Lessons 2, 3, and 5
	Act it Out	Bible times clothing or stick puppets of Jesus, Peter, Andrew, Philip, boy	
Final 5	Final Five	Daily Way (Adaptation): Unit 1, Lesson 5 Color This Story: "Jesus Fed the Big Crowd"	

RESOURCES: Supplemental materials are available at ResourceWell.org.



Share with others

THE WELCOME

PICTURE SCHEDULE: WELCOME TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Welcome each child as they arrive. **Hello _____.** I'm glad you are here! Come and see what we are going to do today. Point to each card on the Picture Schedule board. **Today, we will WELCOME everyone. We will read the BIBLE story and make a CRAFT. We will have PRAYER time and eat a SNACK. We will play GAMES and enjoy COLORING a picture about today's story.**

Open the Treasure Chest to find today's treasure. Child unlocks the Treasure Chest to receive a stamp or sticker of a loaf of bread. **Let this stamp (or sticker) of bread help you remember Jesus fed the big crowd. Today's Whisper Verse is "Share with others."** Teach the Whisper Verse in spoken language and in sign language below. **We call it the Whisper Verse so you can whisper it to others.***

SIGN LANGUAGE: "Share with others."

(For visual demonstrations, see www.signingsavvy.com.)

Each time we say today's Whisper Verse, let's say it with three hand motions:

- "Share"** Both hands are open with fingers together. Sweep the outside of the right hand pinky finger back and forth along the left hand's index finger and thumb.
- "with"** Bring both fists together in front of the body so the second knuckles of each fist are together.
- "others."** The right hand creates the letter "A" hand shape by making a closed fist with the thumb resting on the outside of the index finger. Beginning with the thumb pointing to the left, rotate the arm and wrist outward so the thumb ends pointing to the right.

Allow children to enjoy free play until everyone has arrived. **Let's sing the "Clean Up Song" as we put toys away before Praise Time.** Praise any child who helps. Allow several minutes for clean up.

**"Clean Up Song": Clean up! Clean up! Everybody, everywhere!
Clean up! Clean up! Everybody do your share!**

Gather and seat children in Praise Time area.

***Today's Whisper Verse:** "Share with others," Hebrews 13:16b. The Whisper Verse is a tool to help the children learn a major point in the lesson. It is coupled with sign language or hand motions as a memory aid. The verse is not necessarily chosen from today's Bible story.



Jesus as the God of Wonders

THE WORSHIP

PICTURE SCHEDULE: WORSHIP TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WELCOME picture card and place it in the FINISHED envelope. **We have finished our Welcome Time. Now, we will have our Worship Time.**

Children may worship in a large group with other classes or in a quiet room with a worship CD or DVD.

Teacher Tip: To help children identify time set aside for worship, play “It’s Praise Time!” as children move to a designated place for praise songs, offering, and the worship illustration. Children who are nonverbal may enjoy participating in the music by playing children’s percussion instruments such as maracas, jingle bells, wood blocks, or small tambourines. Children who are sensitive to sound may prefer to wear noise reduction headphones.

It’s Praise Time—our time to sing praise to Jesus who is the God of Wonders. Wonders are miracles. A miracle is an amazing surprise from God. Today, we will learn about a miracle in which a boy shared his fish and bread. Jesus used the boy’s lunch to feed a huge crowd. The boy shared his food with Jesus, and Jesus blessed it and shared it with the big crowd. That reminds me of today’s Whisper Verse. Let’s try it together. Review the Whisper Verse together: “Share with others.” Include sign language.



When Jesus fed a huge crowd with just two fish and five loaves—it was a miracle! Let’s praise Him for all the miracles Jesus does. Sing: “He Is Mighty to Save” and “Let Everything That Has Breath.”

The boy shared the food he had. Jesus blessed it and used it to feed a big crowd of people. The boy who shared got to be a part of that miracle! By sharing with others, we can be part of God’s miracles, too. Now, as we give our offering, let’s ask God to use it to do miracles in the lives of people all over the world. Play: “Jesus Loves Me” while collecting the offering.



Let’s find out what Delbert & Lello know about the day Jesus fed the big crowd. Perform *The Adventures of Delbert and Lello* puppet script or read storybook: God of Wonders Unit 1, Lesson 5.*



The boy who shared his bread and fish saw Jesus use it to do a miracle. Whenever you eat bread or fish, remember the miracles Jesus did such as feeding the big crowd. When we remember His miracles and share them with others, that’s worship. Sing: “I Will Remember.”

* May substitute Lesson 5 Bonzai Brothers script or storybook.



Jesus fed the big crowd

THE WORD

PICTURE SCHEDULE: BIBLE TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WORSHIP picture card and place it in the FINISHED envelope. **We have finished our Worship Time. Now, we will have our Bible Time.**

Last time, we learned Jesus calmed the wind and the waves. Today, we will learn about the time Jesus fed a big crowd of people. Handle the Bible as a special treasure, leaving it open to John 6:9.

WATCH THE WORD: JOHN 6:3-13

Read the points below or retell the passage in your own words using the points below as a general guide. To illustrate the story, display a picture of five loaves of bread and two fish. Have children assist by placing Bible Story figures on a flannel board. Other visual options include Color This Story or a related picture. Optional: To help children focus, have them create a loaf of bread from clay or play dough as they listen.

- **Jesus and His friends were on a mountainside**
- **And a large crowd gathered around.**
- **He said, "Philip, where shall we buy them bread?"**
- **They had no money to feed the crowd.**

- **Andrew found five loaves and two fish**
- **From a boy in the crowd.**
- **Jesus told the crowd to sit on the grass.**
- **He blessed the food and passed it around.**

- **Jesus fed 5,000 people that day**
- **Bread and fish they each did enjoy.**
- **And 12 baskets were filled with leftovers**
- **All from one meal from just one boy.**



What did the boy share with Jesus? (Five loaves of bread and two fish.) **Let's find our answer in the Bible.** Read John 6:9 from the teacher's Bible.

The boy shared two fish and five small loaves with Jesus. That reminds me of our Whisper Verse. Turn to your neighbor and say, "Share with others." Include sign language or hand motions.



We can share with others

THE WAY

PICTURE SCHEDULE: CRAFT TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the BIBLE picture card and place it in the FINISHED envelope. **We have finished our Bible Time. Now, it is Craft Time.**

CRAFT: TWO FISH AND FIVE LOAVES

Purpose: To remind the children of the story of Jesus feeding the big crowd.

Supplies: Paper lunch bags, clay, sturdy paper, wiggle eyes, crayons or markers, tape or glue, label

Prepare: Cut two small fish shapes out of sturdy paper for each child. Fold down the top of the lunch bags until the bags are half the original height. On a label, print: **Jesus Fed the Big Crowd, John 6:3-13**

Optional: Use purchased children's play dough or make your own. Draw or use stickers for eyes. Use cloth bags or paper pockets instead of paper bags.

Directions:

1. Give each child a handful of clay.
2. Children make five small loaves of bread from their ball of clay.
3. Children place the loaves of bread in their lunch sack.
4. Give each child two fish.
5. Attach a wiggle eye to each fish. Decorate with crayons or markers.
6. Place the two fish in your lunch bag with the loaves of bread.
7. Place the label on the bag.
8. If there is time, children may decorate their lunch bags.

Craft Discussion:

- **How many small fish did the boy share?** (Two.)
- **Who did Jesus share the fish and loaves with?** (The crowd.)
- **How many baskets were filled with leftovers?** (Twelve.)
- **Who remembers our Whisper Verse? Let's say it with our motions right now!** Say the Whisper Verse together with the hand motions.
- **The Bible says, "Share with others." With whom can you share the story of this miracle?** (Children respond.)

THE WAY *continued...*



CIRCLE OF PRAYER/THE LORD'S PRAYER

PICTURE SCHEDULE: PRAYER TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the CRAFT picture card and place it in the FINISHED envelope. **We have finished our Craft Time. Now, it is Prayer Time.**

God made you and He cares for you. He loves to hear you pray with private words or words you say out loud. Let's fold our hands and close our eyes. As I lift up your name to God in heaven, I will lay my hand on your shoulder. Let's pray together.

Dear God, thank You for making us and loving us. We lift up to You a special prayer for ____, ____, ____ (say every name). We pray for our families and friends. Thank You for teaching us how to love one another. Amen. You may add the Lord's Prayer with the word picture book.

PICTURE SCHEDULE: SNACK TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the PRAYER picture card and place it in the FINISHED envelope. **We have finished our Prayer Time. Now, it is Snack Time.**

Teacher Tip: It is important to keep a record of all dietary restrictions and allergies accessible. Some parents may prefer to bring their child's snack. Depending on the dietary needs of your classroom, you may determine it is best to omit snack time completely.

SNACK: ACT IT OUT

Purpose: Children will eat a snack while acting out the miracle of feeding the big crowd.

Snack Suggestion: Fish-shaped crackers, bread, water, small plastic bags, basket, cloth

Prepare: Divide the snack into individual servings and place each serving in a separate plastic bag. Place all of the bags in a basket. Cover the basket with a cloth.

Let's use our snack time to act out the story of Jesus feeding the big crowd.

Directions:

1. Assign roles: Jesus, Philip, Andrew, and the boy. Everyone else is part of the crowd. Give a snack bag to the boy.
2. Tell the following story. Help children act it out as you prompt them.
 - **One day, Jesus went up on a mountainside and sat down with His disciples.** Jesus, Philip, and Andrew go and sit in the far corner of the room.
 - **Jesus looked up and saw a large crowd coming toward Him.** The rest of the children move to stand near Jesus.
 - **Jesus asked Philip, "Where can we buy bread for these people to eat?"** Jesus repeats quote.
 - **But, Jesus already knew what He was going to do. Philip said, "We do not have money to buy enough food."** Philip repeats quote.

(Continued on the next page.)

SNACK: ACT IT OUT (continued)

- **Andrew found a boy with five small loaves of bread and two small fish.** Andrew brings boy with snack bag to Jesus.
 - **Jesus said to the crowd, "Please be seated."** Jesus repeats quote.
 - **Jesus took the bread and gave thanks.** Jesus puts boy's snack on the cloth in the basket.
 - **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.
God our Father, God our Father. Once again, once again.
Thank You for our blessings. Thank You for our blessings. Amen. Amen.
 - **After the blessing, Jesus passed out bread to anyone who was seated. Jesus gave them as much as they wanted. And He did the same with the fish.** "Jesus" gives basket to teacher. Reach under the cloth to retrieve and pass out 1 snack bag to each child. Children eat their snacks.
 - **Everyone had all they wanted to eat.** Children pretend to be happy and full.
 - **There were 12 basketfuls of leftovers!** Refill each child's bag and reseal.
 - **Let's seal our bags and take our leftovers home to share this snack and tell our families about this miracle!**
3. Lead discussion below while children enjoy their snack.
- **Who remembers our Whisper Verse?** Choose a child to demonstrate the motions to the Whisper Verse: "Share with others."
 - **Just like we do, Jesus seated everyone, said the blessing, and passed the food around. Do you have a special mealtime blessing in your home?**

THE WAY (GAME OPTIONS)

UNIT 1 GAME OPTIONS

Play one or more of the activities below until the last five minutes of class then proceed to Final Five.

PICTURE SCHEDULE: GAMES TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the SNACK picture card and place it in the FINISHED envelope. **We have finished our Snack Time. Now, is our time to play Games.**

GAME: SAND SEARCH

Purpose: This sand sifting activity soothes children. The items in the bin can be used to introduce the Bible stories or the Unit 1 Worship Attribute: Jesus as the God of Wonders.

Supplies: Bin or container of clean sand, toy boat, toy fish, toy net or netting

Prepare: Place all items beneath the surface of the sand.

Directions:

1. Children take turns reaching into the sand in search of the objects.
2. Teacher and children discuss each object as it is located.
3. When all the objects have been located, display them on a tabletop or on the surface of the sand.
4. Children feel each item as the teacher explains their connection to the Unit 1 Bible stories. The toy boat, toy fish, and netting remind us of the miracle when Jesus filled the nets with fish. The toy boat also reminds us that Jesus quieted the sea during the storm, and the toy fish reminds us of the boy who gave his lunch to Jesus so He could feed the big crowd.

GAME: THUMBS UP OR THUMBS DOWN?

Purpose: This nonverbal true-false game helps children master the Bible story or the Unit 1 Bible Memory Verse.

Supplies: None, optional: hand puppet or finger puppets

Directions:

1. Teacher or puppet retells today's Bible story or Bible Memory Verse, pausing after each phrase to say, "Thumbs up or thumbs down?"
 - If retelling the Bible story, read it in phrases. For some phrases, state accurate descriptions. For other phrases, replace the truth with silly facts. For example, say, "**Jesus told the fish, 'Come, follow Me.' Thumbs up or thumbs down?**" Children respond with thumbs down. "**Jesus told the fishermen, 'Come, follow Me.' Thumbs up or thumbs down?**" Children respond with thumbs up.
 - If reviewing the Bible Memory Verse, read it in phrases. For some phrases, read it correctly. For other phrases, replace a word with a word that makes no sense. For example, say, "**I will remember His barnacles. Thumbs up or thumbs down?**" Children respond with thumbs down. "**I will remember His miracles. Thumbs up or thumbs down?**" Children respond with thumbs up.

THE WAY (GAME OPTIONS) *continued...*

GAME: MIRACLE BALL

Purpose: To help children memorize and review the Unit 1 Bible Memory Verse.

Supplies: Soft ball for rolling

The Lord wants us to remember His deeds and miracles. Deeds are actions or things God has done. Miracles are amazing surprises from God. When the ball comes to you, let's say our Bible Memory Verse together. Then, you can share a miracle God has done for you or your family.

Directions:

1. Seat children in a circle. Roll the ball to a child.
2. While the child holds the ball, all the children recite or echo together: **"I will remember the deeds of the Lord; yes, I will remember Your miracles!"**
3. The child with the ball tells about a deed or miracle of the Lord's.
4. Child rolls ball to another child.
5. Repeat steps 2-5 until each child has a turn.

GAME: FISH TOSS

Purpose: To help children remember examples of miracles.

Supplies: Basket, beanbag

The Lord wants us to remember His miracles. Let's share our favorite miracles as we toss the "fish" into the basket.

Directions:

1. Place the basket about six feet from the children.
2. Give the beanbag to the first child.
3. Before tossing the fish (beanbag), ask the child to share a favorite miracle. If needed, remind children of some familiar miracles from the Bible such as God's creation, Noah's ark, Moses and the burning bush, Jesus' birth, or Jesus feeds the big crowd. Optional: Instead, children can say the Whisper Verse before each toss.
4. Repeat steps 2-3 until each child has a turn.
5. Play again, as time allows.

THE WAY (GAME OPTIONS) *continued...*

GAME: COME, FOLLOW ME

Purpose: Children will experience being chosen and following someone.

Supplies: None

What did Jesus ask the fishermen to do after they caught the fish? ("Come, follow Me.") **What did the fishermen do?** (They left the fish and followed Jesus.) **Let's play a game where we can practice following. When I call your name, come and follow me!**

Directions:

1. Seat children in a group.
2. Say, "Name of child, **come, follow me!**"
3. Have that child follow you around the room while they copy your motions. Choose motions children are physically able to do. You may need to help them copy your motions, or have the child lead and you follow. Motions may include waving, clapping, patting your head, dancing, shouting praise, wiggling fingers, etc.
4. Play until each child has a turn.

How did it feel to be chosen as a follower? (Children respond.) **Jesus asked the fishermen to follow Him. Jesus wants us to follow Him, too!**

GAME: FREEZE DANCE

Purpose: To practice the Unit 1 Bible Memory Verse Song.

Supplies: Unit 1 Bible Memory Verse Song "I Will Remember" or "For by Him," CD player

To practice our Bible Memory Verse Song, let's play Freeze Dance. When you hear the music stop, be sure to stop and freeze.

Directions:

1. Children dance as the Bible Memory Verse Song is played.
2. Have a helper periodically pause the music.
3. When the music stops, everyone "freezes" (stops in place and doesn't move). When the helper restarts the music, the children begin dancing again.
4. Play as long as you like.

GAME: SCENES FROM THE BONZAI BROTHERS

Purpose: To learn applications of the Unit 1 Bible stories, older children act out The Bonzai Brothers script.

Supplies: The Bonzai Brothers scripts for Lessons 2, 3, and 5

Directions:

1. Choose the script that corresponds with today's Bible story.
2. Assign each child a character name and improvise so all the children can be their favorite character, a new character, or just take turns being the same character.
3. Act it out!

THE WAY (GAME OPTIONS) *continued...*

GAME: ACT IT OUT

Purpose: To help learn the Unit 1 stories, children act them out in costumes or with stick puppets.

Supplies: Bible times clothing or stick puppets of Jesus, Peter, Andrew, Philip, boy

Optional: Children can wear costumes and act out the story or children can hold craft sticks with the story characters. You may choose one or more stories.

Directions: With each phrase, teacher says phrase and acts it out with hand motions, then repeats the same phrase and motions with the children.

FILLING THE NETS

- **The crowd came to hear Jesus,** (Cup hand around ear.)
- **As He taught them by the sea.** (Make wave motion with hand.)
- **He sat in Simon Peter's boat and said,** (Pretend to sit.)
- **"Let's go fishing in the deep."** (Pretend to fish.)

- **Simon Peter said, "There are no fish!** (Shake head no.)
- **All night I didn't catch a thing."** (Show empty palms.)
- **Then their nets filled with so many fish,** (Stretch arms wide.)
- **The boats began to sink.** (Squat down, as if sinking.)

- **After this miracle, Jesus said,** (Cup hands around mouth.)
- **"Come, follow Me. I'll make you fishers of men."** (Beckoning motion.)
- **Simon Peter and his friends pulled their boats to shore.** (Pull imaginary rope.)
- **They left everything and followed Him!** (Walk in place.)

CALMING THE STORM

- **Jesus said to His friends one night,** (Raise index finger.)
- **"Let's all go out for a long boat ride.** (Beckoning motion.)
- **Let's cross the sea to the other side."** (Point to distant shore.)
- **So, off they went and left the crowd behind.** (Wave goodbye.)

- **But, all of a sudden a storm came through.** (Hands up. Look alarmed!)
- **The waves went crashhhhhh! The wind went whewwwwww!** (Wave arms.)
- **The friends thought, "Now what will we do?"** (Palms up.)
- **They were afraid; you would be, too!** (Hands on cheeks.)

- **The boat was blown and tossed around.** (Tilt from side to side.)
- **But, Jesus slept! I don't know how!** (Eyes closed as cheek rests on folded hands.)
- **His friends said, "Teacher! Wake up now!** (Eyes open with hands down.)
- **We're sinking fast and we will drown!"** (Hands up, Look alarmed!)

- **He told the storm to calm right down.** (Point firmly to floor.)
- **He ordered, "Quiet! Be still now!"** (Place index finger on lips.)
- **The sea obeyed; there was no sound.** (Lift hand to ear.)
- **The waves were calm! The wind died down!** (Palms down.)

- **Then, as the boat went on its way,** (Point to distant shore.)
- **He asked His friends, "Why be afraid?"** (Palms up.)
- **They wondered why the sea obeyed.** (Index finger to brain.)
- **He showed them He was Lord that day.** (Make L shape with left hand. Move L down from top of left shoulder to right hip as a royal sash as sign language for the word "Lord.")

THE WAY (GAME OPTIONS) *continued...*

FEEDING THE BIG CROWD

- **Jesus and his friends were on the mountainside** (Make mountain shape with hands.)
- **And a large crowd gathered around.** (Open arms wide.)
- **He said, "Philip, where shall we buy them bread?"** (Palms up, as if asking a question.)
- **They had no money to feed the crowd.** (Show empty pockets.)

- **Andrew found five loaves and two fish** (Raise 5 fingers on left hand, 2 fingers on right.)
- **From one boy in the crowd.** (Raise index finger.)
- **Jesus told the crowd to sit on the grass.** (Point to ground.)
- **He blessed the food and passed it around.** (Fold hands in prayer.)

- **Jesus fed 5,000 people that day.** (Wave five fingers.)
- **Bread and fish they each did enjoy.** (Pat belly.)
- **Twelve baskets were filled with leftovers,** (Clap hands to celebrate.)
- **All from one meal from just one boy.** (Raise index finger.)

THE WAY (GAME OPTIONS) *continued...*



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

PICTURE SCHEDULE: COLORING TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the GAMES picture card and place it in the FINISHED envelope. **We have finished our Game Time. Now, is our time for coloring the picture of today's story.**

COMPLETED CRAFT: Take home your "Two Fish and Five Loaves" craft. Use it to tell someone the story of Jesus feeding the big crowd.

DAILY WAY (ADAPTATION FOR CHILDREN WITH DISABILITIES): Distribute this version of the Daily Way, if available. **Show the Daily Way to your family. Talk about ways you can share with others this week.**

COLOR THIS STORY: "Jesus Fed the Big Crowd." Discuss the Bible story and play the Unit 1 Bible Memory Verse Song "I Will Remember" or "For by Him" as the children color.

As coloring is completed or parents arrive:

PICTURE SCHEDULE: GOING HOME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the COLORING picture card and place it in the FINISHED envelope. **We have finished our Coloring Time. Now, it is time for Going Home.**

THE DAILY WAY

Unit 1, Lesson 5: Feeding the Big Crowd

PONDER! Read John 6:3-13 with your family. How many people will two small fish and five pieces of bread feed? Imagine that same amount of food feeding 5,000 people and having 12 baskets of leftovers!

PRAY! Pray this prayer each day this week: "Lord, thank You for the food You provide each day for our family. Help us share with others and be a part of Your miracles. Amen."

PLAY! "Food Share!" Make and wrap sandwiches or collect canned food from your neighbors. Share this food with needy people in your community. Ask Jesus to provide them with all they need.

Unit 1 Bible Memory Verse:

"I will remember the deeds of the Lord; yes, I will remember Your miracles." Psalm 77:11

Unit 1 Bible Memory Challenge Verse:

"For by Him all things were created: things in heaven and on earth, visible and invisible...all things were created by Him and for Him. He is before all things, and in Him all things hold together." Colossians 1:16-17