



Healing the Ten Men

Lesson Aim: To see how what Jesus does for us and the praise He expects from us changes us for the better.

THE WORSHIP

Who God is: Jesus as the God of Healing

THE WORD

Bible Story: Luke 17:12-19

What He has done: Jesus healed the ten men with leprosy.

Key Verse: Luke 17:15

THE WAY

Christ Connection: Psalm 51:1-2

BIBLE MEMORY VERSE

"Praise the Lord, O my soul, and forget not all His benefits—who forgives all your sins and heals all your diseases, who redeems your life from the pit and crowns you with love and compassion, who satisfies your desires with good things so that your youth is renewed like the eagle's." Psalm 103:2-5

Unit 2: Jesus as the God of Healing			
	Bible Story	What He Has Done	Lesson Aim
6	Healing the Centurion's Servant, Luke 7:2-8; Matthew 8:10-13	Jesus healed the centurion's servant with His words alone.	To study Jesus' relationship with Gentiles and Jews as revealed in the story of the centurion's servant.
7	Healing the Paralyzed Man, Mark 2:1-12	Jesus healed and forgave the paralyzed man.	To challenge children to bring their friends to Jesus for healing of their bodies and souls.
8	Healing the Sick Woman, Mark 5:24b-34	Jesus healed the sick woman.	To challenge children to reach out to Jesus with their unsolvable problems.
9	Healing the Deaf and Mute Man, Mark 7:32-37	Jesus healed the deaf and mute man.	To hear the salvation message, to be invited to respond to it, and to share it with others.
10	Healing the Ten Men, Luke 17:12-19	Jesus healed the ten men with leprosy.	To see how what Jesus does for us and the praise He expects from us changes us for the better.

TEACHER'S ENCOURAGEMENT

This week, read Psalm 147. Please join us in praying, "Thank You, Lord, for the way You heal us each day. Give the children thankful hearts that they might always give You thanks and praise. Amen."



**THE WORSHIP
THE WORD &
THE WAY**

Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Meet & Greet	None
		Game: Thank You Search	Paper, marker, 2 large baskets
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org	Unit 2 Bible Memory Verse Song: "Praise the Lord, O My Soul" Other Bible Memory Verse Song Suggestions: "Heal Me, O Lord" "He Is Mighty to Save" Additional Hymn Suggestions: " 'Tis So Sweet to Trust in Jesus" "Give Thanks" Additional Song Collection Suggestions: Shout Praises! Kids Gospel Songs 4 Worship KIDS - Awesome God
		Worship Scripture Reading: Psalm 30:2, 11-12	Bible
		Offering	Baskets
		Worship Illustration	Lesson 10 Bonzai Brothers script or storybook
THE WORD	Up to 10	Read the Word: Luke 17:12-19	Map—Border of Samaria and Galilee in Ancient Israel, Bibles, Bible Story Scripture reference poster, highlighters
THE WAY	Up to 25	Discussion	Bibles, Christ Connection Scripture reference poster, highlighters
		Christ Connection: Psalm 51:1-2	
		Golden Bowl	Golden Bowl, pencils, note cards
	Final 5	Final Five Minutes	Treasure Treat—Thank You Card, W ³ s, paper, pencils, crayons or markers, Unit 2 Bible Memory Verse Song "Praise the Lord, O My Soul," CD player
GOT TIME?	Up to 10	Snack: Thankful Snackers	Favorite snack
	Up to 10	Game: Rap It Up!	Pen and paper
	Up to 10	Craft: Thank You Collage Card	Sturdy paper, old magazines, assorted craft supplies, scissors, crayons or markers, glue, optional: pipe cleaners
	Up to 10	Discussion: Touching the Leper	Bible open to Mark 1:40-45
	Up to 10	Bible Memory Verse Activity: Bible Memory Verse Brainstorm	Unit 2 Bible Memory Verse poster or Bible
	Up to 10	Bible Memory Verse Activity: Hot Potato Scramble	Sturdy brown paper, Unit 2 Bible Memory Verse Song "Praise the Lord, O My Soul," CD player, Bible Memory Verse poster, timer
	Up to 5	Bible Timeline Review	Timeline

RESOURCES: Supplemental materials are available at ResourceWell.org.



Getting started

THE WELCOME

To spark anticipation, encourage arriving children to meet and greet one another with today's question.

Meet & Greet Question: What is one thing you are thankful for?

GAME: THANK YOU SEARCH

Purpose: Children will gather "thank you" papers as they learn about giving thanks and praise to Jesus.

Supplies: Paper, marker, 2 large baskets

Prepare: Write or print "Thank You" on four pieces of paper per child. Crumple each sheet of paper into a ball so the writing is hidden. Crumple many additional pieces of blank paper.

Optional: Have children help you prepare. Have each child write "Thank You" on four slips of paper. Also, ask them to assist you in crumpling both the written and blank papers.

Limited Space? After forming two teams, pass a bag filled with the crumpled papers. Each child takes out a paper. Continue passing the bag until it is empty. Each team uncrumples their papers and counts the number of "Thank You" papers they have collected. The number of "Thank You" papers is the score for the team.

The goal of this game is to collect as many papers as you can.

Directions:

1. Divide children into two teams.
2. Have teams stand on opposite ends of the play area—their "home base." Place each team's basket at their end.
3. Spread the crumpled paper throughout the entire play area between the teams.
4. On your signal, the two teams collect as many of the crumpled pieces of paper as they can until all pieces have been collected and placed in their basket.
5. Ask each team to uncrumple the papers and count the number of "Thank You" papers they have collected. The number of "Thank You" papers is the score for the team.

"Thank you" for playing this game so well! When should we use the words "thank you?" (When someone does something for us or gives something to us.) **Why is it important to say thank you?** (To show the person we appreciate what they have done for us.) **God also loves to hear us say, "thank You!" All good things come from God, so He deserves to hear our thanks. Today's story is about how pleased Jesus was with a man who gave thanks and praise to God for healing.**



Jesus as the God of Healing

THE WORSHIP

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play music as children move to the designated area.

The Seven Stars of Lent

If this lesson is taught during the Lenten season (the 40 days before Easter), we recommend the Seven Stars of Lent activity located at ResourceWell.org under Children - Other Resources. Choose one star for each week of the Lent season.

Today, we worship Jesus as the God of Healing. He heals our bodies and our hearts. He deserves our praises for that. In today's story, one of the men Jesus healed returned to thank Him by praising God in a loud voice and by throwing himself down at Jesus' feet.



You may choose to sing songs that focus on giving thanks and praise.

We give our offering today as a way to thank God for all the good things He has done. Sing Unit 2 Bible Memory Verse Song: "Praise the Lord, O My Soul" as the offering is collected.



There are many ways we can praise God. King David praised Him with music and dancing. He vowed to give God thanks forever. Read Psalm 30:2, 11-12.

King David's heart could not keep silent. Over one thousand years later, the healed man could not keep silent. Over two thousand years after that, we have come here for the same reason—to praise God. Let's use our voices and our bodies to praise Him with all our hearts.



Perform Bonzai Brothers script or read storybook: God of Wonders Unit 2, Lesson 10.



Jesus healed the ten men with leprosy

THE WORD

Teacher Tip: As you move from worship to instruction, change rooms or locations within a room to help redirect the children's focus to the Bible story. During this transition time, have each child write his or her name on a card and place it in the Golden Bowl.

Before we read God's Word, let's go over our Class Covenant. A covenant is an agreement. Just as God made a covenant with His people, I ask each of you to make this covenant promise with me today. Listen as I read our Class Covenant: "I will keep my eyes on my teacher, my mouth in control, my ears on God's Word; knowing God is my goal."

Last time, we learned Jesus healed the man who was deaf and mute. Today, we are studying the story of Jesus healing the ten men with an incurable skin disease called leprosy. Jesus met them on His way to Jerusalem as He traveled along the border between Samaria and Galilee. If a map of Ancient Israel is available, point to the border between Samaria and Galilee. It is located to the west of the Jordan River between the Sea of Galilee and the Dead Sea.

A person with leprosy is called a leper. Leprosy is a very painful disease that can be passed from one person to another. Now, we can treat leprosy but in Bible times, healthy people were afraid to go near lepers, so lepers were lonely and usually very poor.



Let's play Find It First! Bring out your Bible; keep it right in front of you. Hand out spare Bibles. **Today's Scripture verse is behind the curtain** (or secret door, secret window, etc.). Child reveals the Bible Story Scripture reference: Luke 17:12-19. **Let's see who can Find It First. Ready? Set? Go!** Children race to find it first. The winner helps others find it. **Let's highlight our Key Verse: Luke 17:15.**

Before we read, let's stand and ask God to open our eyes, ears, hearts and minds to His Word today. Who would like to pray that for us? Child prays aloud. **Be seated.**

Listen carefully as we read in Luke 17:12-19 how Jesus healed the ten men with leprosy. Read Luke 17:12-19.



Jesus changes us for the better

THE WAY

Why did the ten men stand at a distance from Jesus? (He could get their disease.) **How do you think they felt to have to stay far from their friends and family?** (Children respond.) **What did Jesus say to the ten men?** ("Go, show yourselves to the priests.") **In that day, lepers were treated as outcasts. The priest checked lepers to see if the leprosy was gone. Seeing a priest was the only way the lepers would be allowed to go home. How do you think being healed and seeing the priest changed the lives of the ten men?** (Children respond.)

Anyone cleansed of leprosy would feel very thankful. What is the difference between having a thankful feeling and thanking God directly? (Children respond.) **To thank God and praise Him for what He has done is to give Him the credit He deserves. Just feeling thankful puts the focus on the miracle instead of the One who made it happen. How many men returned to thank Jesus?** (One.) **How did that man thank Jesus?** (He praised God with a loud voice. He threw himself at Jesus' feet and thanked Him.) **What did Jesus tell him?** ("Your faith has made you well.") **How do you think thanking Jesus changed that man's life for the better?** (Children respond.)

What did Jesus ask the man who thanked Him? (Where are the others?) **Why do you think the nine men did not thank Jesus?** (Spending time with friends and family, deciding God already knew they were thankful, or forgetting.) **This week have you been more like the one who thanked Jesus or the nine men who did not?** (Children respond.) **Have you ever put time with others before time with God?** (Children respond.) **Have you ever thought God does not need you to thank Him since He already knows you are feeling thankful?** (Children respond.) **What are some reasons why you sometimes forget to thank God?** (Children respond.)

Jesus deserves and expects us to thank and praise Him for what He has done for us. All He has done and will do for us brings us closer to Him and changes us for the better. Our Bible Memory Verse helps us remember to praise God for the good things He has done. Who can say it from memory? Child recites or reads Psalm 103:2-5. **How might remembering the good things God has done for you help when you are disappointed, alone, or discouraged?** (Children respond.) **How can thanking and praising God for what He has done change the way you look at your life?** (Children respond.) **How can it bring you closer to Him?** (Children respond.) **What are some of the good things Jesus has done for all who believe in Him?** (Children respond.) **What are some good things He has done for you?** (Children respond.)



Connecting the Old Testament, the New Testament, and Us

CHRIST CONNECTION

Jesus used the word 'cleansed' to describe the healed men. 1000 years before the ten men cried out for Jesus to cleanse them of their leprosy, David cried out for God to cleanse him of his sins (iniquities). Both are amazing miracles only Jesus can do.



FIND IT FIRST > Everyone, place your Bible closed on your lap. Choose a child to reveal the Christ Connection Scripture reference: Psalm 51:1-2. **Let's see who can Find It First! Ready? Set? Go! Find it and highlight it.** Read Psalm 51:1-2.

When Jesus forgives us, He cleanses us from our sins and brings us closer to Him. How does it feel when you are forgiven? How has being forgiven changed your life? (Children respond.)

THE WAY *continued...*



Revelation 5:8

GOLDEN BOWL

Teacher Tip: Write the names of classmates, local church leaders, and children in other nations or others who need prayer on small pieces of paper. Place the papers in a golden bowl.

Revelation 5:8 says our prayers are like sweet smelling incense in the golden bowls at God's throne. I will lift each one of your names to God's throne as you pray for each person silently. Then, we will pray the Lord's Prayer (Matthew 6:9-13) aloud together. Let's pray.

Lord God, we lift up to Your throne the name of each child here. We trust You to watch over us and our needs, the ones we say aloud and the ones hidden in our hearts. First, we lift up to You ____, ____, ____. Read names in Golden Bowl.

Now, we pray the prayer Your Son taught us: Our Father, who art in heaven, hallowed be Your name. Your kingdom come, Your will be done on earth as it is in heaven. Give us this day our daily bread. Forgive us our sins, as we forgive those who sin against us. And lead us not into temptation, but deliver us from the evil one. For Yours is the kingdom and the power and the glory forever. Amen.



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

TREASURE TREAT: Today, your Treasure Treat is a special Thank You card. Inside the card, write a note or draw a picture as your way of thanking Jesus. Take the card home and place it where you can see it each day. Let it remind you to always thank Jesus.

W³: Take home today's W³ Journal Entry as your personal devotional study. Keep your journal entries together in a notebook or in your Bible. Distribute W³ Journal Entry #10. Complete this at home and let God speak to you through His own words in the Bible!

OFFERING OF ART: Until it is time to be dismissed, let's make an Offering of Art. For your offering, draw a picture of the healed man thanking Jesus for healing him. The Offering of Art can be finished at home or given as an offering for the teacher to display.

PRAYER REQUESTS: As children work on their Offering of Art, ask how you can pray for them this week. Write requests in a prayer notebook.

BIBLE MEMORY VERSE SONG: Play the Unit 2 Bible Memory Verse Song, "Praise the Lord, O My Soul," in the background as children wait to be dismissed.



If time remains, choose from the connected activities below.

GOT TIME?

SNACK: THANKFUL SNACKERS

Purpose: Children will practice expressing thanks during snack time.

Snack Suggestion: Favorite snack

Just like the man who returned to thank Jesus, let's be thankful during snack time. When you receive your snack, thank the person who gives it to you. Then, we will thank God for giving us this food and drink. We can praise Him as the one who provides all we need.

Directions:

1. Ask for volunteers to help you serve the snack and drink. Encourage each child to say "thank you" to the volunteers as they receive their snack.
2. Child prays to thank God for the snack. If you have time, let each child say "thank You" to God.
3. Ask the Snack Discussion Question: **"Besides saying 'thank you,' how can you show thanks?"**

GAME: RAP IT UP!

Purpose: For children to thank God, just as the healed man returned to thank Jesus.

Supplies: Posterboard, marker

Optional: Older children may enjoy the challenge of jumping rope as they recite the rap.

How did the healed man thank Jesus? (He returned, he praised God with a loud voice, he threw himself at Jesus' feet, and thanked Him.) **Jesus loves to hear us thank Him! He deserves our thanks. Let's make a rap to thank Him. First, what are some things you are thankful for?**

Directions:

1. Children brainstorm short descriptions of things they are thankful for. Write them on the posterboard. Examples: mothers, friends, healed family members, pets, basketball, home.
2. Begin a rhythmic sound by either clapping your hands, slapping your knees, or both.
3. After the children have observed your movements, ask them to join you in keeping the beat.
4. While children continue the beat, a child or group of children raps (chants) the following phrases to the beat, filling in the blanks with answers from step one:

/	/	/	/
God is	great.	God is	good.
/	/	/	/
Let us	thank Him	as we	should!
/	/	/	/
Thank You	for _____!	Thank You	for _____!
/	/	/	/
Thank You	for _____,	and _____	and _____!

5. Repeat until all children have had a turn rapping.

GOT TIME? *continued...*

CRAFT: THANK YOU COLLAGE CARD

Purpose: Children will make a Thank You collage to fully thank God for a specific blessing

Supplies: Sturdy paper, old magazines, assorted craft supplies, scissors, crayons or markers, glue, optional: pipe cleaners

Prepare: On lower half of sturdy paper in large lettering, print: **“Praise the Lord, O my soul, and forget not all His benefits.” Psalm 103:2**

God has done good things for each of us. Sometimes, we forget to thank Him. Today, we will make a Thank You collage card with pictures or symbols of good things God has done for us. Let’s see how many pictures and symbols you can choose and attach to the front of the card. Then you can stand this card near your bedside to remind you to praise the Lord each night for something good He did for you that day.

Directions:

1. Fold sturdy paper in half to make a card with preprinted Scripture on the inside of the card.
2. Cut out magazine picture and words that represent good things God has done for you.
3. Choose small items from craft supplies that represent good things God has done for you.
4. Arrange and glue pictures, words, and small items to cover the front of the folded card. You may also want to cover the back of the card.

Optional: Create a card stand: Twist 2 pipe cleaners into an H shape, and lay it flat on a table top. Stand the card over the middle bar of the H shape. Fold ½ inch of each end of the pipe cleaners in upward position to keep card from sliding off the pipe cleaners.

Teacher Tip: If your magazine supply is limited, tear out one page of a magazine for each child. Children then cut pictures and symbols from their page and trade with other children. If no magazines are available, children may draw small pictures and use scrap craft items as symbols. For example, a piece of cloth might represent a favorite piece of clothing, or a shell might represent a trip to the sea.

DISCUSSION: TOUCHING THE LEPER

Purpose: Children explore the significance of Jesus and His healing of leprosy.

Supplies: Bible open to Mark 1:40-45

The Bible includes other stories about Jesus cleansing lepers. Read Mark 1:40-45. Leprosy affects the entire body. In Bible times, lepers were outcasts of society because of their contagious, incurable disease. Touching a leper meant willingly giving up your health and the life you enjoyed. Jesus healed this leper by touching him. What did Jesus risk by touching this leper? (Children respond.) What do you think people thought when they heard that Jesus touched a leper? (Children respond.) What did Jesus lose when the leper told everyone about what Jesus had done? (Children respond.) What does this show you about Jesus? (Children respond.)

GOT TIME? *continued...*



BIBLE MEMORY VERSE ACTIVITIES

“Praise the Lord, O my soul, and forget not all His benefits—who forgives all your sins and heals all your diseases, who redeems your life from the pit and crowns you with love and compassion, who satisfies your desires with good things so that your youth is renewed like the eagle’s.” Psalm 103:2-5

GAME: BIBLE MEMORY VERSE BRAINSTORM

Purpose: Children will discuss the meaning of the Unit 2 Bible Memory Verse.

Supplies: Unit 2 Bible Memory Verse poster or Bible

Our new Bible Memory Verse comes from Psalm 103:2-5. Let’s read each line together from the poster. After each line, raise your hand if you can tell us what it means.

- **Praise the Lord, O my soul** (Let the deepest part of you tell God how great He is!)
- **And forget not all His benefits** (Don’t forget all the wonderful things God has done for you.)
- **Who forgives all your sins** (Jesus forgives all our wrong doings.)
- **And heals all your diseases** (Jesus can heal anything and anyone.)
- **Who redeems your life from the pit** (He paid for your life by dying on the cross.)
- **And crowns you with love and compassion** (His love and caring is like a treasured crown.)
- **Who satisfies your desires with good things** (He makes you happy with good things.)
- **So that your youth is renewed like the eagle’s.** (Your strength is refreshed.)

Teacher Tip: For an extra challenge, form eight teams. Assign a different phrase to each team. Have teams discuss the meaning of the phrase and create a poster to help them describe the meaning to the rest of the children. Teams take turns explaining their posters.

GAME: HOT POTATO SCRAMBLE

Purpose: In this variation of the Hot Potato game, children quickly pass their paper potatoes around the circle and then put the Unit 2 Bible Memory Verse in order once the music stops.

Supplies: Sturdy brown paper, Unit 2 Bible Memory Verse Song “Praise the Lord, O My Soul,” CD player, Bible Memory Verse poster, timer

Prepare: Divide the Unit 2 Bible Memory Verse into five or more phrases. From sturdy brown paper, cut a paper potato for each phrase. Write a different phrase on each potato. Add symbols or pictures for non-readers. Display Bible Memory Verse poster.

Directions:

1. Children stand in a circle.
2. Repeat the Bible Memory Verse several times together.
3. Scramble the order of the paper potatoes (“hot potatoes”). Distribute the hot potatoes.
4. Play the Unit 2 Bible Memory Verse Song “Praise the Lord, O My Soul.”
5. As if the potatoes are too hot to hold, each child quickly passes the hot potatoes to the child on his or her left and receives another hot potato from the child on his or her right.
6. Continue passing the hot potatoes around the circle until the song is stopped.
7. Periodically stop the song. When the music stops, the children with a hot potato race to the center of the circle and place them in the correct order of the Bible Memory Verse.
8. Play again, as time allows.
9. **Optional:** Time the children and challenge them to get a faster time each round.

GOT TIME? *continued...*



BIBLE TIMELINE REVIEW

God of Wonders Part One studies the miracles of Jesus, which took place during His public ministry (Circa 30-33 A.D.). This list is not chronological, as the Bible does not give a definitive order of the miracles. Review recent Bible stories to see the continuing story of who God is and what He has done.

Healing the Sick Woman (Circa 30-33 A.D.) How many years had the woman been waiting for healing? (12 years.) What happened to her body when she touched Jesus' clothes? (She was healed right away.) How did Jesus know someone had touched Him? (Some power had gone out from Him.)

Healing the Deaf and Mute Man (Circa 30-33 A.D.) Why did the people bring the deaf and mute man to Jesus? (For healing.) Where did Jesus take the man? (Away from the crowd.) What did Jesus do to heal the man? (He put his fingers into the man's ears, spit and touched the man's tongue, looked up to heaven, and said, "Ephphatha!")

Healing the Ten Men (Circa 30-33 A.D.) The ten men had a skin disease called leprosy. What did they ask Jesus to do? (Heal them.) How many men did Jesus heal that day? (Ten.) How many men returned to thank Jesus? (One.)

How to create a Bible Timeline for the Miracles of Jesus:

1. Print each footprint on sturdy paper.
2. Choose a wall or other visible location to display the timeline.
3. Before each lesson, add the footprint for that lesson to the Bible Timeline using the list below. Children can follow in Jesus' footsteps as they review past lessons.
4. To review, ask the corresponding questions as you point to the associated footprint.

The Miracles of Jesus: (Circa 30-33 A.D.) Changing Water into Wine > Filling the Nets > Calming the Storm > Healing Jairus' Daughter > Feeding the Five Thousand > Healing the Centurion's Servant > Healing the Paralyzed Man > Healing the Sick Woman > Healing the Deaf and Mute Man > Healing the Ten Men > Banishing an Evil Spirit > Saving the Official's Son > Walking on Water > Giving Sight to the Man Born Blind > Raising Lazarus > Riding into Jerusalem > The Miracle of Easter > Appearing to the Disciples > Appearing to Thomas > Appearing on the Shore > Ascending into Heaven