



# Healing the Ten Men—Part 2

**Lesson Aim:** To remember Jesus wants to hear us thank Him.

## THE WORSHIP

**Who God is:** Jesus as the God of Healing

## THE WORD

**Bible Story:** Luke 17:12-19

**What He has done:** Jesus healed the ten men with skin diseases.

## THE WAY

**Whisper Verse:** "Give thanks to the Lord."

## BIBLE MEMORY VERSE

"Heal me, O Lord, and I will be healed; save me and I will be saved,  
for You are the One I praise." Jeremiah 17:14

## BIBLE MEMORY VERSE (Challenge Verse for older children)

"Praise the Lord, O my soul, and forget not all His benefits—who forgives all your sins and heals all your diseases, who redeems your life from the pit and crowns you with love and compassion, who satisfies your desires with good things so that your youth is renewed like the eagle's." Psalm 103:2-5

Unit 2: Jesus as the God of Healing			
	Bible Story	What He Has Done	Lesson Aim
6	Healing the Friend—Part 1, Mark 2:1-4, 11-12	Jesus healed the men's friend.	To pray for friends.
7	Healing the Friend—Part 2, Mark 2:1-4, 11-12	Jesus healed the men's friend.	To learn friends bring one another to Jesus.
8	Healing the Sick Woman, Mark 5:24b-34	Jesus healed the sick woman.	To show Jesus has the power to heal us, even if we have been sick for a long time.
9	Healing the Ten Men—Part 1, Luke 17:12-19	Jesus healed the ten men with skin diseases.	To show we can use the abilities God gives us to praise Him.
10	Healing the Ten Men—Part 2, Luke 17:12-19	Jesus healed the ten men with skin diseases.	To remember Jesus wants to hear us thank Him.

## TEACHER'S ENCOURAGEMENT

This week, read Psalm 147. Please join us in praying, "Thank You, Lord, for the way You heal us each day. Give the children thankful hearts that they might always give You thanks and praise. Amen."



Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	<b>Picture Schedule Cards</b>	Cards with picture illustrating the activities: WELCOME, WORSHIP, BIBLE, CRAFT, PRAYER, SNACK, GAMES, COLORING, GOING HOME. Envelope labeled FINISHED. Optional: To display schedule, use Velcro to attach laminated Picture Schedule Cards to a felt board.
		<b>Treasure Chest</b>	Hand lotion
		<b>Whisper Verse</b>	Sign language for "Give thanks to the Lord."
THE WORSHIP	Up to 20	<b>Worship</b> Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	<b>Unit 2 Bible Memory Verse Song:</b> "Heal Me, O Lord" or "Praise the Lord, O My Soul" <b>Other Bible Memory Verse Song Suggestions:</b> "Give Thanks to the Lord" "He Is Mighty to Save" "I Will Remember" "It's Praise Time!" "Let Everything That Has Breath" "Love One Another" <b>Additional Hymn Suggestion:</b> "He's Got the Whole World in His Hands"
		<b>Offering</b>	Baskets
		<b>Worship Illustration</b>	God of Wonders Lesson 10 Delbert & Lello
THE WORD	Up to 10	<b>Watch the Word:</b> Luke 17:12-19	Teacher's Bible with bookmark at Luke 17:15 Visual: Bandage Flannel board/figures: Jesus, 10 men Clay or play-dough option: Smiling face
THE WAY:	Up to 25	<b>Craft:</b> "Thankful Man" Card	Sturdy colored paper, white labels or stickers, crayons or markers, optional: use miniature adhesive bandages instead of labels
		<b>Circle of Prayer or Lord's Prayer</b>	Lord's Prayer word and picture book
		<b>Snack:</b> Ten Thankful Bites	Bite-size snack (grapes or miniature crackers)
		<b>Unit 2 Games:</b> Sand Search	Bin or container of clean sand, rectangular piece of felt, piece of rope or twine, adhesive bandage, strip of cloth
		Thumbs Up or Thumbs Down	None, optional: hand puppet or finger puppets
		Musical Chairs	Unit 2 Bible Memory Verse Song, CD player, chair for each child
		Praise Toss	Several beanbags, one hula-hoop (or rope or floor tape)
		Freeze Dance	Unit 2 Bible Memory Verse Song, CD player
		Blanket Ball	Blanket or sturdy tablecloth, ball or balloon
		Scenes from the Bonzai Brothers	The Bonzai Brothers scripts for Lessons 7, 8 & 10
		Act it Out	Bible times clothing or stick puppets of Jesus, 4 men with a man on a mat, woman, group of 10 men
	Final 5	<b>Final Five</b>	Daily Way (Adaptation): Unit 2, Lesson 10 Color This Story: "Jesus Healed the Ten Sick Men"

**RESOURCES:** Supplemental materials are available at ResourceWell.org.



Give thanks to the Lord

## THE WELCOME

### PICTURE SCHEDULE: WELCOME TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Welcome each child as they arrive. **Hello \_\_\_\_\_. I'm glad you are here! Come and see what we are going to do today.** Point to each card on the Picture Schedule board. **Today, we will WELCOME everyone. We will read the BIBLE story and make a CRAFT. We will have PRAYER time and eat a SNACK. We will play GAMES and enjoy COLORING a picture about today's story.**

**Open the Treasure Chest to find today's treasure.** Child unlocks the Treasure Chest to discover a container of hand lotion. Place a drop of lotion on the child's hand. **This lotion will make your skin feel wonderful. Remember to give thanks to the Lord. Today's Whisper Verse is "Give thanks to the Lord."** Teach the Whisper Verse in spoken language and in sign language below. **We call it the Whisper Verse so you can whisper it to others.\***

#### SIGN LANGUAGE: "Give thanks to the Lord."

(For visual demonstrations, see [www.signingsavvy.com](http://www.signingsavvy.com).)

**Each time we say today's Whisper Verse, let's say it with two hand motions:**

**"Give thanks (to)"** Touch mouth and move hand out and down in a giving gesture.

**"the Lord."** With index finger and thumb make "L" shape. Move this "L" from left shoulder to right hip as the sash of the Lord.

Allow children to enjoy free play until everyone has arrived. **Let's sing the "Clean Up Song" as we put toys away before Praise Time.** Praise any child who helps. Allow several minutes for clean up.

**"Clean Up Song": Clean up! Clean up! Everybody, everywhere!  
Clean up! Clean up! Everybody do your share!**

Gather and seat children in Praise Time area.

**\*Today's Whisper Verse:** "Give thanks to the Lord," 1 Chronicles 16:8. The Whisper Verse is a tool to help the children learn a major point in the lesson. It is coupled with sign language or hand motions as a memory aid. The verse is not necessarily chosen from today's Bible story.



Jesus as the God of Healing

## THE WORSHIP

### PICTURE SCHEDULE: WORSHIP TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WELCOME picture card and place it in the FINISHED envelope. **We have finished our Welcome Time. Now, we will have our Worship Time.**

Children may worship in a large group with other classes or in a quiet room with a worship CD or DVD.

**Teacher Tip:** To help children identify time set aside for worship, play "It's Praise Time!" as children move to a designated place for praise songs, offering, and the worship illustration. Children who are nonverbal may enjoy participating in the music by playing children's percussion instruments such as maracas, jingle bells, wood blocks, or small tambourines. Children who are sensitive to sound may prefer to wear noise reduction headphones.

**It's Praise Time—our time to sing praise and give thanks to the Lord as the God of Healing. That reminds me of today's Whisper Verse, "Give thanks to the Lord." Let's try it together.** Review the Whisper Verse together: "Give thanks to the Lord." Include sign language.



**In today's story, ten men with sick skin asked Jesus to heal them. We can ask Jesus to heal us, too. Sometimes, Jesus heals us right away. Sometimes, He heals us along the way through doctors, medicines and rest. Sometimes, Jesus heals us when we meet Him in heaven. As we sing this song, ask Jesus to heal you and others who need healing. Sing: "Heal Me, O Lord."**

**One man came back to Jesus and praised Him in a loud voice. Jesus wanted all ten men to give Him thanks and praise. Jesus wants us to give Him thanks and praise, too. Let's do that in a loud, strong voice now. He notices when we give Him thanks and praise. Sing: "Let Everything That Has Breath."**

**Another way we can give thanks to the Lord is by giving our offering to His church. As we give our offering, let's think about all the things we are thankful for. Sing: "Give Thanks to the Lord," while collecting the offering.\***



**Let's see if Delbert and Lello know about the ten men. Perform *The Adventures of Delbert and Lello* puppet script or read storybook: God of Wonders Unit 2, Lesson 10.**



**Jesus wants us to remember the miracles He has done for us and to give Him thanks and praise for them. Sing: "I Will Remember."**

\* May substitute Lesson 10 Bonzai Brothers script or storybook.



Jesus healed the ten men

## THE WORD

### PICTURE SCHEDULE: BIBLE TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WORSHIP picture card and place it in the FINISHED envelope. **We have finished our Worship Time. Now, we will have our Bible Time.**

**Today, we will review the story about Jesus healing ten men who all had the same sickness. Their skin was so sick that no one could touch them or they would get sick, too.** Handle the Bible as a special treasure, leaving it open to Luke 17:15.

### WATCH THE WORD: LUKE 17:12-19

Read the points below or retell the passage in your own words using the points below as a general guide. To illustrate the story, display or wear a bandage. Have children assist by placing Bible Story figures on a flannel board. Other visual options include Color This Story or a related picture. Optional: To help children focus, have them create a smiling face from clay or play dough as they listen.

- Jesus was walking into town
- When far away He saw ten men.
- They called for Jesus to heal them,
- For they all had very sick skin.
  
- Jesus said, "Go and see the priests."
- And they all were healed on the way.
- One came back to loudly thank the Lord.
- But the other nine men, where were they?
  
- Jesus said to the thankful man,
- "Stand and go on your way.
- Your faith has made you well.
- And you gave Me thanks today!"



**What was the man doing as he came back to Jesus?** (Praising God in a loud voice.) **Let's find our answer in the Bible.** Read Luke 17:15 from the teacher's Bible.

**What does Jesus want each of us to do when He heals us?** (Thank Him.) **Our Whisper Verse tells us the answer. Let's say it together: "Give thanks to the Lord."** Include sign language or hand motions.



We can give thanks to the Lord

## THE WAY

### **PICTURE SCHEDULE: CRAFT TIME**

**WELCOME** > **WORSHIP** > **BIBLE** > **CRAFT** > **PRAYER** > **SNACK** > **GAMES** > **COLORING** > **GOING HOME**

Choose a child to remove the BIBLE picture card and place it in the FINISHED envelope. **We have finished our Bible Time. Now, it is Craft Time.**

### **CRAFT: "THANKFUL MAN" CARD**

**Purpose:** To remind the children of the story of the healed man who returned to thank Jesus.

**Supplies:** Sturdy colored paper, white labels or stickers, crayons or markers, optional: use miniature adhesive bandages instead of labels

**Prepare:**

1. Cut labels into strips to make bandages.
2. Fold one paper in half to make a card. On the front, print a simple outline of a frowning man with arms at his side and:

**Jesus Healed the Ten Men**

**Luke 17:12-19**

3. Inside each card, print a simple outline of the same man; except the man should be happy and giving thanks with his mouth open and both hands raised in praise.
4. Inside the card, print:

**"One of them, when he saw he was healed,  
came back praising God in a loud voice."**

**Luke 17:15**

**Today, we are going to make a card to remind us of the healed man who returned to thank Jesus. On the front of your "Thankful Man Card" is the sick man. He is sad because his skin always hurts. We're going to give him bandages to cover his hurts. The healed man is on the inside of the card. He is thanking Jesus out loud for healing him. He has no bandages.**

**Directions:**

1. On the cover, color the sick man.
2. Attach label strips as bandages onto his skin (including face).
3. On the inside of the card, color the healed man.

**Craft Discussion:**

- **What should you do when Jesus heals you?** (Give thanks.)
- **That is our Whisper Verse! Let's say it with our motions right now!** Say Whisper Verse together, "Give thanks to the Lord." Include hand motions.
- **Jesus healed all ten men, but only one came back to thank Him. Do you think Jesus likes to hear us thank Him?** (Children respond.)
- **How can you thank Jesus?** (Sing songs of praise to Him, pray to Him.)

# THE WAY *continued...*



## CIRCLE OF PRAYER/THE LORD'S PRAYER

### **PICTURE SCHEDULE: PRAYER TIME**

**WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME**

Choose a child to remove the CRAFT picture card and place it in the FINISHED envelope. **We have finished our Craft Time. Now, it is Prayer Time.**

**God made you and He cares for you. He loves to hear you pray with private words or words you say out loud. Let's fold our hands and close our eyes. As I lift up your name to God in heaven, I will lay my hand on your shoulder. Let's pray together.**

**Dear God, thank You for making us and loving us. We lift up to You a special prayer for \_\_\_\_, \_\_\_\_, \_\_\_\_ (say every name). We pray for our families and friends. Thank You for teaching us how to love one another. Amen.** You may add the Lord's Prayer with the word picture book.

### **PICTURE SCHEDULE: SNACK TIME**

**WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME**

Choose a child to remove the PRAYER picture card and place it in the FINISHED envelope. **We have finished our Prayer Time. Now, it is Snack Time.**

**Teacher Tip:** It is important to keep a record of all dietary restrictions and allergies accessible. Some parents may prefer to bring their child's snack. Depending on the dietary needs of your classroom, you may determine it is best to omit snack time completely.

### **SNACK: TEN THANKFUL BITES**

**Purpose:** Children will eat a crunchy snack while giving thanks to the Lord.

**Snack Suggestion:** Bite-size snack (grapes or miniature crackers)

**Prepare:** Separate out 10 pieces of snack for each child.

#### **Directions:**

1. Ask children to help you serve snack and drink to each other.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.  
**God our Father, God our Father. Once again, once again.**  
**Thank You for our blessings. Thank You for our blessings. Amen. Amen.**
3. Lead discussion below while children enjoy their snack.
  - **How many men did Jesus heal in this story? (Ten.) We each have ten bites of a snack to remind us of the ten men Jesus healed.**
  - **Who remembers our Whisper Verse?** Choose a child to demonstrate the motions to the Whisper Verse: "Give thanks to the Lord."
  - **Jesus loves it when you give Him thanks for what He has done. What would you like to thank Jesus for today?** (Children respond.)
  - **Let's each take a turn thanking Jesus for something.** Each child takes a turn completing the sentence prayer: "Thank You Jesus for \_\_\_\_\_."



# THE WAY (GAME OPTIONS)

## UNIT 2 GAME OPTIONS

Play one or more of the activities below until the last five minutes of class then proceed to Final Five.

### PICTURE SCHEDULE: GAMES TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the SNACK picture card and place it in the FINISHED envelope. **We have finished our Snack Time. Now, is our time to play Games.**

### GAME: SAND SEARCH

**Purpose:** This sand sifting activity soothes children. The items in the bin can be used to introduce the Bible stories or the Unit 2 Worship Attribute: Jesus as the God of Healing.

**Supplies:** Bin or container of clean sand, rectangular piece of felt, piece of rope or twine, adhesive bandage, strip of cloth

**Prepare:** Place all items beneath the surface of the sand.

#### **Directions:**

1. Children take turns reaching into the sand in search of the objects.
2. Teacher and children discuss each object as it is located.
3. When all the objects have been located, display them on a tabletop or on the surface of the sand.
4. Children feel each item as the teacher explains their connection to the Unit 2 Bible stories. The felt reminds us of the man on the mat. Jesus healed that man. The rope reminds us of the ropes the four friends used to lower the man on the mat through the roof to see Jesus. The cloth reminds us of the woman who touched Jesus' robe and was healed. The bandage reminds us that Jesus healed the skin of ten men.

### GAME: THUMBS UP OR THUMBS DOWN?

**Purpose:** This nonverbal true-false game helps children master the Bible story or the Unit 2 Bible Memory Verse.

**Supplies:** None, optional: hand puppet or finger puppets

#### **Directions:**

1. Teacher or puppet retells today's Bible story or Bible Memory Verse, pausing after each phrase to say, "Thumbs up or thumbs down?"
  - If retelling the Bible story, read it in phrases. For some phrases, state accurate descriptions. For other phrases, replace the truth with silly facts. For example, say, "**Jesus healed the four men who carried the mat. Thumbs up or thumbs down?**" Children respond with thumbs down. "**Jesus healed the man on the mat. Thumbs up or thumbs down?**" Children respond with thumbs up.
  - If reviewing the Bible Memory Verse, read it in phrases. For some phrases, read it correctly. For other phrases, replace a word with a word that makes no sense. For example, say, "**Heal me, O Lord, and I will be hungry. Thumbs up or thumbs down?**" Children respond with thumbs down. "**Heal me, O Lord, and I will be healed. Thumbs up or thumbs down?**" Children respond with thumbs up.



# THE WAY (GAME OPTIONS) *continued...*

## **GAME: MUSICAL CHAIRS**

**Purpose:** This version of Musical Chairs familiarizes children with the Unit 2 Bible Memory Verse Song.

**Supplies:** Unit 2 Bible Memory Verse Song "Heal Me, O Lord" or "Praise the Lord, O My Soul," CD player, chair for each child

**Prepare:** Set chairs back-to-back in a row.

**Teacher Tip:** In this version of musical chairs, no chair is removed; all the children remain in the game. Leave one or more spaces at the end of the row of chairs for any children in wheelchairs. Encourage quick listening and affirm those who are the first to hear the music stop and are seated.

**To practice our Bible Memory Verse Song, let's play Musical Chairs.**

### **Directions:**

1. As the Bible Memory Verse Song plays, children march around the row of chairs and sing.
2. The teacher stops the music at different times during the song.
3. When the music stops, children find the nearest chair and sit immediately.

## **GAME: PRAISE TOSS**

**Purpose:** To help children praise God for the way He heals us.

**Supplies:** Several beanbags, one hula-hoop (or rope or floor tape)

**Prepare:** Use hula-hoop, rope, or floor tape to create a large target area on the floor.

### **Directions:**

1. Give a beanbag to the first child.
2. Stand with the child approximately 6 feet from the target.
3. Before tossing the beanbag, the child praises God for one way God has healed someone in the Bible or someone he or she knows.
4. Child tosses the beanbag at the target.
5. Children take turns to see who can reach the target.
6. Repeat as time allows.

## **GAME: FREEZE DANCE**

**Purpose:** To practice the Unit 2 Bible Memory Verse Song.

**Supplies:** Unit 2 Bible Memory Verse Song "Heal Me, O Lord" or "Praise the Lord, O My Soul," CD player

**To practice our Bible Memory Verse Song, let's play Freeze Dance. When you hear the music stop, be sure to stop and freeze.**

### **Directions:**

1. Children dance as the Bible Memory Verse Song is played.
2. Have a helper periodically pause the music.
3. When the music stops, everyone "freezes" (stops in place and doesn't move). When the helper restarts the music, the children begin dancing again.
4. Play as long as you like.

# THE WAY (GAME OPTIONS) *continued...*

## **GAME: BLANKET BALL**

**Purpose:** Children catch a ball in a blanket or parachute to remember the Unit 2 Bible Memory Verse.

**Supplies:** Blanket or sturdy tablecloth, ball or balloon

**Optional:** For a more challenging game, use the Unit 2 Bible Memory Challenge Verse (Psalm 103:2-5). Phrases for the Challenge Verse may be divided as follows: Praise the Lord/ O my soul/ and forget not all His benefits/ who forgives all your sins/ and heals all your diseases/ who redeems your life from the pit/ and crowns you with love and compassion/ who satisfies your desires with good things/ so that your youth is renewed like the eagle's.

**In this game, we will remind each other of our Bible Memory Verse: "Heal me, O Lord, and I will be healed; save me and I will be saved, for You are the One I praise." Jeremiah 17:14**

**Let's play Blanket Ball. Each time we toss the ball into the air and catch it in the blanket, we will say a phrase of the Bible Memory Verse.**

### **Directions:**

1. Children stand in a circle holding the edges of the blanket.
2. Place a ball or balloon in the center of the blanket.
3. Together, the children quickly raise the blanket to toss the ball or balloon into the air.
4. As the ball lands, lead children in saying a phrase of the Bible Memory Verse.
5. Phrases can be divided as follows: **Heal me, O Lord/ and I will be healed/ save me/ and I will be saved/ for You are/ the One I praise.**
6. Play several times.

## **GAME: SCENES FROM THE BONZAI BROTHERS**

**Purpose:** To learn applications of the Unit 2 Bible stories, older children act out The Bonzai Brothers script.

**Supplies:** The Bonzai Brothers scripts for Lessons 7, 8, and 10.

### **Directions:**

1. Choose the script that corresponds with today's Bible story.
2. Assign each child a character name and improvise so all the children can be their favorite character, a new character, or just take turns being the same character.
3. Act it out!

# THE WAY (GAME OPTIONS) *continued...*

## **GAME: ACT IT OUT**

**Purpose:** To help learn the Unit 2 stories, children act them out in costumes or with stick puppets.

**Supplies:** Bible times clothing or stick puppets of Jesus, 4 men with a man on a mat, woman, group of 10 men

**Optional:** Children can wear costumes and act out the story or children can hold craft sticks with the story characters. You may choose one or more stories.

**Directions:** With each phrase, teacher says phrase and acts it out with hand motions, then repeats the same phrase and motions with the children.

### **HEALING THE FRIEND**

- **There once was a man who could not walk,** (Walk in place while shaking head no.)
- **So, he lay on his mat every day.** (Rest cheek on folded hands, as if sleeping.)
- **His four friends took him to Jesus.** (Raise four fingers.)
- **They carried him all the way.** (Stretch arms forward with palms facing up.)
  
- **They couldn't get in to see Jesus,** (Shake head no.)
- **For the room was filled with a crowd.** (Shrug shoulders with palms facing up.)
- **So, they carried their friend up to the roof,** (Stretch arms high with palms facing up.)
- **And slowly lowered him down.** (Lower arms slowly down with palms facing up.)
  
- **When Jesus saw how the friends believed,** (Point to eyes.)
- **He healed the man on the mat.** (Clap hands in applause.)
- **Saying, "Get up, take your mat, and go home!"** (Point to the door.)
- **Then the crowd praised God for that!** (Point to heaven.)

### **HEALING THE SICK WOMAN**

- **A woman was sick for 12 whole years.** (Pretend to have a belly ache.)
- **No doctor could make her well.** (Shake head sadly.)
- **She thought, "If I touch Jesus' clothes,** (Reach hand out, as if to touch something.)
- **I know He will make me well."** (Nod head yes.)
  
- **She came up behind Him in a crowd.** (Pretend to sneak on tiptoes.)
- **She was healed when she touched His clothes.** (Reach hand out, as if to touch something.)
- **Jesus asked, "Who touched Me?"** (Palms up, as if asking a question.)
- **The disciples said, "We don't know!"** (Shake head no.)
  
- **He kept looking to see who touched Him.** (Hand above eyes, as if searching.)
- **The woman came and fell at His feet.** (Bow down.)
- **He said, "Your faith has healed you.** (Hold heart.)
- **Go in peace. From pain you are freed!"** (Raise hands high to celebrate.)

# THE WAY (GAME OPTIONS) *continued...*

## HEALING THE TEN MEN

- **Jesus was walking into town** (Walk in place.)
- **When far away He saw ten men.** (Raise ten fingers.)
- **They called for Jesus to heal them,** (Cup hands at mouth, as if shouting.)
- **For they all had very sick skin.** (Point to skin.)
  
- **Jesus said, "Go and see the priests."** (Point to far corner)
- **And they all were healed on the way.** (Raise thumbs up.)
- **One came back to loudly thank the Lord.** (Clap hands.)
- **But the other nine men, where were they?** (Shrug shoulders, raise palms.)
  
- **Jesus said to the thankful man,** (Point to mouth.)
- **"Stand and go on your way.** (Point to far corner.)
- **Your faith has made you well.** (Clasp hands, as if praying.)
- **And you gave Me thanks today!"** (Clap hands.)

# THE WAY (GAME OPTIONS) *continued...*



When only 5 minutes remain, begin this segment.

## FINAL FIVE MINUTES

### PICTURE SCHEDULE: COLORING TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the GAMES picture card and place it in the FINISHED envelope. **We have finished our Game Time. Now, is our time for coloring the picture of today's story.**

**COMPLETED CRAFT:** Take home your "Thankful Man Card" craft. Use it to tell someone the story of the ten men with sick skin.

**DAILY WAY (ADAPTATION FOR CHILDREN WITH DISABILITIES):** Distribute this version of the Daily Way, if available. **Show the Daily Way to your family. Always remember to give thanks to the Lord.**

**COLOR THIS STORY:** "Jesus Healed the Ten Sick Men." Discuss the Bible story and play the Unit 2 Bible Memory Verse Song "Heal Me, O Lord" or "Praise the Lord, O My Soul" as the children color.

As coloring is completed or parents arrive:

### PICTURE SCHEDULE: GOING HOME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the COLORING picture card and place it in the FINISHED envelope. **We have finished our Coloring Time. Now, it is time for Going Home.**

## THE DAILY WAY

Unit 2, Lesson 10: Healing the Ten Men—Part 2

**PONDER!** Read Luke 17:12-19 with your family. How do you know Jesus wants to hear us thank Him out loud when He heals us? Talk about blessings the Lord has given your family. Take time each day to give thanks to the Lord for all the things He has done for you and your family.

**PRAY!** Pray this prayer, naming three blessings in a loud voice each day this week: "Lord Jesus, we give You thanks for \_\_\_\_, \_\_\_\_, \_\_\_\_. Help us always remember to thank You. Amen."

**PLAY!** Guessing the Blessing! Make a list of all the things the Lord has given to you. Without speaking, act out each blessing while your family guesses which blessing you are showing them.

### **Unit 2 Bible Memory Verse:**

"Heal me, O Lord, and I will be healed; save me and I will be saved,  
for You are the One I praise." Jeremiah 17:14

### **Unit 2 Bible Memory Challenge Verse:**

"Praise the Lord, O my soul, and forget not all His benefits—who forgives all your sins and heals all your diseases, who redeems your life from the pit and crowns you with love and compassion, who satisfies your desires with good things so that your youth is renewed like the eagle's." Psalm 103:2-5