

Teacher's Guide: Adaptation for Children with Disabilities God of Wonders Part 1: Miracles of Jesus Unit 2, Lesson 6

Healing the Friend —Part 1

Lesson Aim: To pray for friends.

THE WORSHIP

Who God is: Jesus as the God of Healing

THE WORD

Bible Story: Mark 2:1-4, 11, 12

What He has done: Jesus healed the men's friend.

THE WAY

Whisper Verse: "Jesus heals you."

BIBLE MEMORY VERSE

"Heal me, O Lord, and I will be healed; save me and I will be saved, for You are the One I praise." Jeremiah 17:14

BIBLE MEMORY VERSE (Challenge Verse for older children)

"Praise the Lord, O my soul, and forget not all His benefits—who forgives all your sins and heals all your diseases, who redeems your life from the pit and crowns you with love and compassion, who satisfies your desires with good things so that your youth is renewed like the eagle's." Psalm 103:2-5

	Unit 2: Jesus as the God of Healing				
	Bible Story	What He Has Done	Lesson Aim		
6	Healing the Friend—Part 1, Mark 2:1-4, 11-12	Jesus healed the men's friend.	To pray for friends.		
7	Healing the Friend—Part 2, Mark 2:1-4, 11-12	Jesus healed the men's friend.	To learn friends bring one another to Jesus.		
8	Healing the Sick Woman, Mark 5:24b-34	Jesus healed the sick woman.	To show Jesus has the power to heal us, even if we have been sick for a long time.		
9	Healing the Ten Men—Part 1, Luke 17:12-19	Jesus healed the ten men with skin diseases.	To show we can use the abilities God gives us to praise Him.		
10	Healing the Ten Men—Part 2, Luke 17:12-19	Jesus healed the ten men with skin diseases.	To remember Jesus wants to hear us thank Him.		

TEACHER'S ENCOURAGEMENT

This week, read Psalm 103. Please join us in praying, "Lord Jesus, You have been given authority and power to heal us. We thank You for Your love and compassion in choosing to heal us. Amen."

Permission is granted to reproduce these materials. Not for resale. Use is subject to the Terms of Use available at ResourceWell.org. Terms are subject to change without notice. All other rights are reserved.



Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Picture Schedule Cards Treasure Chest	Cards with picture illustrating the activities: WELCOME, WORSHIP, BIBLE, CRAFT, PRAYER, SNACK, GAMES, COLORING, GOING HOME. Envelope labeled FINISHED. Optional: To display schedule, use Velcro to attach laminated Picture Schedule Cards to a felt board. Stamp or sticker of a smiling face
		Whisper Verse	Sign language for "Jesus heals you."
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	Unit 2 Bible Memory Verse Song: "Heal Me, O Lord" or "Praise the Lord, O My Soul" Other Bible Memory Verse Song Suggestions: "Give Thanks to the Lord" "He Is Mighty to Save" "I Will Remember" "It's Praise Time!" "Let Everything That Has Breath" "Love One Another" Additional Hymn Suggestion: "He's Got the Whole World in His Hands"
		Offering	Baskets
		Worship Illustration	God of Wonders Lesson 7 Delbert & Lello
THE WORD	Up to 10	Watch the Word: Mark 2:1-4, 11, 12	Teacher's Bible with bookmark at Mark 2:11 Visual: Roll-up mat or blanket Flannel board/figures: Jesus, 4 men, man on a mat Clay or play-dough option: Mat
THE WAY:	Up to 25	Craft: Prayer Painting	Sturdy white paper, watercolor paint, paintbrushes, cups of water, label, paper towels
		Circle of Prayer or Lord's Prayer	Lord's Prayer word and picture book
		Snack: Health Food	Favorite healthy snack
		Unit 2 Games: Sand Search	Bin or container of clean sand, rectangular piece of felt, piece of rope or twine, adhesive bandage, strip of cloth
		Thumbs Up or Thumbs Down	None, optional: hand puppet or finger puppets
		Musical Chairs	Unit 2 Bible Memory Verse Song, CD player, chair for each child
		Praise Toss	Several beanbags, one hula-hoop (or rope or floor tape)
		Freeze Dance	Unit 2 Bible Memory Verse Song, CD player
		Blanket Ball	Blanket or sturdy tablecloth, ball or balloon
		Scenes from the Bonzai Brothers	The Bonzai Brothers scripts for Lessons 7, 8 & 10
		Act it Out	Bible times clothing or stick puppets of Jesus, 4 men with a man on a mat, woman, group of 10 men
	Final 5	Final Five	Daily Way (Adaptation): Unit 2, Lesson 6 Color This Story: "Jesus Healed the Man on the Mat"

RESOURCES: Supplemental materials are available at ResourceWell.org.



PICTURE SCHEDULE: WELCOME TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Welcome each child as they arrive. Hello _____. I'm glad you are here! Come and see what we are going to do today. Point to each card on the Picture Schedule board. Today, we will <u>WELCOME</u> everyone. We will read the <u>BIBLE</u> story and make a <u>CRAFT</u>. We will have <u>PRAYER</u> time and eat a <u>SNACK</u>. We will play <u>GAMES</u> and enjoy <u>COLORING</u> a picture about today's story.

Open the Treasure Chest to find today's treasure. Child unlocks the Treasure Chest to receive a stamp or sticker of a smiling face. Let this stamp (or sticker) of a smiling face help you remember Jesus heals you. To heal someone is to make that person well. Today's Whisper Verse is "Jesus heals you." Teach the Whisper Verse in spoken language and in sign language below. We call it the Whisper Verse so you can whisper it to others.*

SIGN LANGUAGE: "Jesus heals you."

(For visual demonstrations, see www.signingsavvy.com.)

Each time we say today's Whisper Verse, let's say it with three hand motions:

"Jesus" Middle finger of one hand touches middle of the palm of other hand. Repeat with other hand (showing wounds in Jesus' hands on the cross).

"heals" The hands move from the body outward and close with a gesture of firmness (fists) to represent that the body is strong.

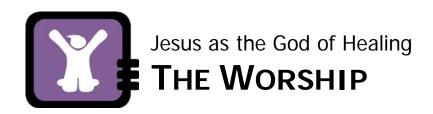
"you." The index finger of the right hand points forward as the arm moves forward from the body at waist level.

Allow children to enjoy free play until everyone has arrived. Let's sing the "Clean Up Song" as we put toys away before Praise Time. Praise any child who helps. Allow several minutes for clean up.

"Clean Up Song": Clean up! Clean up! Everybody, everywhere! Clean up! Clean up! Everybody do your share!

Gather and seat children in Praise Time area.

*Today's Whisper Verse: "Jesus heals you," Acts 9:34. The Whisper Verse is a tool to help the children learn a major point in the lesson. It is coupled with sign language or hand motions as a memory aid. The verse is not necessarily chosen from today's Bible story.



PICTURE SCHEDULE: WORSHIP TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the <u>WELCOME</u> picture card and place it in the <u>FINISHED</u> envelope. **We have finished our Welcome Time.** Now, we will have our Worship Time.

Children may worship in a large group with other classes or in a quiet room with a worship CD or DVD.

Teacher Tip: To help children identify time set aside for worship, play "It's Praise Time!" as children move to a designated place for praise songs, offering, and the worship illustration. Children who are nonverbal may enjoy participating in the music by playing children's percussion instruments such as maracas, jingle bells, wood blocks, or small tambourines. Children who are sensitive to sound may prefer to wear noise reduction headphones.

It's Praise Time—our time to sing praise to Jesus as the God of Healing. He is called our healer because Jesus heals us; He helps us get well. That reminds me of today's Whisper Verse, "Jesus heals you." Let's try it together. Review the Whisper Verse together: "Jesus heals you." Include sign language.



In today's story, Jesus heals a man who could not walk. Jesus can heal us, too. In our new Bible Memory Verse Song, we can praise Jesus and ask Him to heal us. Let's learn our new Bible Memory Verse Song together. Sing: "Heal Me, O Lord."

Let's thank Him for being our healer as we give our offerings to His church. Sing: "Give Thanks to the Lord" while collecting the offering.



In today's story, four friends brought the man on the mat to Jesus for healing. The man could not walk or get up off his mat, so the friends lowered him through the roof to get him to Jesus. Let's see if Delbert and Lello know about the man on the mat and his four friends. Perform *The Adventures of Delbert and Lello* puppet script or read storybook: God of Wonders Unit 2, Lesson 7.*



It is important to remember this miracle because it shows us Jesus heals us. Sing: "I Will Remember."

* May substitute Lesson 7 Bonzai Brothers script or storybook.



PICTURE SCHEDULE: BIBLE TIME

<u>WELCOME</u> > <u>WORSHIP</u> > <u>BIBLE</u> > <u>CRAFT</u> > <u>PRAYER</u> > <u>SNACK</u> > <u>GAMES</u> > <u>COLORING</u> > <u>GOING HOME</u>

Choose a child to remove the <u>WORSHIP</u> picture card and place it in the <u>FINISHED</u> envelope. **We have finished our Worship Time. Now, we will have our Bible Time.**

Last time, we learned Jesus fed the big crowd with only five small loaves of bread and two small fish. Today, we will see how Jesus healed a man on a mat. Handle Bible as a special treasure, leaving it open to Mark 2:11.

WATCH THE WORD: MARK 2:1-4, 11, 12

Read the points below or retell the passage in your own words using the points below as a general guide. To illustrate the story, display a roll-up mat or blanket. Have children assist by placing Bible Story figures on a flannel board. Other visual options include Color This Story or a related picture. Optional: To help children focus, have them create a mat from clay or play dough as they listen.

- > There once was a man who could not walk,
- > So, he lay on his mat every day.
- > His four friends took him to Jesus.
- > They carried him all the way.
- > They couldn't get in to see Jesus,
- > For the room was filled with a crowd.
- > So, they carried their friend up to the roof,
- > And slowly lowered him down.
- When Jesus saw how the friends believed,
- > He healed the man on the mat.
- Saying, "Get up, take your mat, and go home!"
- > Then the crowd praised God for that!

Who healed the man on the mat? (Jesus.) Jesus can heal us, too. Let's say our Whisper Verse together: "Jesus heals you." Include sign language or hand motions.



What did Jesus say to the man on the mat? ("Get up.") Let's find our answer in the Bible. Read Mark 2:11 from the teacher's Bible.



PICTURE SCHEDULE: CRAFT TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the <u>BIBLE</u> picture card and place it in the <u>FINISHED</u> envelope. **We have finished our Bible Time. Now, it is Craft Time.**

CRAFT: PRAYER PAINTING

Purpose: To create a mat reminding the children of the story of Jesus' healing of the man on the mat. **Supplies:** Sturdy white paper, label, watercolor paint, paintbrushes, cups of water, paper towels

Prepare: On a label, print: I pray for my friend.

In today's story, four men lowered the man on the mat through the roof so Jesus would heal him. Where is Jesus now? (In heaven.) We can bring our friends to Jesus by praying for them. Let's paint a picture of your friend's face or of an object that helps you remember your friend. For example, if your friend plays sports, you can paint a picture of a ball. If your friend likes flowers, you can paint a picture of a flower.

Teacher Tip: Assist children, as needed, by drawing the outline of the picture or by placing your hand over the child's hand to guide his or her paintbrush.

Directions:

- 1. Child dips his/her paintbrush in a cup of water and then dabs the brush in the paint.
- 2. Child paints a picture of his/her friend's face or something that reminds him/her of the friend.

Craft Discussion:

- > The man on the mat could not walk or move his legs; he just lay on his mat. He had four friends who helped him get to Jesus for healing.
- > Why did the man have to stay on his mat? (He could not walk.)
- > The man could not walk because his body did not move as he wanted it to move. He could not move his legs or wiggle his toes. How did the men bring their friend to Jesus? (They lowered the mat down through the roof so Jesus would see the man and heal him.)
- > Did Jesus heal the man on the mat? (Yes.)
- Sometimes, Jesus heals us right away. Sometimes, He heals us along the way through doctors, medicines, and rest. Sometimes, Jesus heals us when we meet Him in heaven. But, no matter which way He chooses, "Jesus heals you." Let's say today's Whisper Verse. Say the Whisper Verse together with the hand motions: "Jesus heals you."
- > How did the friends show love for the man on the mat? (They carried him to Jesus.)
- Later today, you can take your painting home. Each time you see your painting, you can pray for your friend.

THE WAY continued...



CIRCLE OF PRAYER/THE LORD'S PRAYER

PICTURE SCHEDULE: PRAYER TIME

<u>WELCOME</u> > <u>WORSHIP</u> > <u>BIBLE</u> > <u>CRAFT</u> > <u>PRAYER</u> > <u>SNACK</u> > <u>GAMES</u> > <u>COLORING</u> > <u>GOING HOME</u>

Choose a child to remove the <u>CRAFT</u> picture card and place it in the <u>FINISHED</u> envelope. **We have finished our Craft Time. Now, it is Prayer Time.**

God made you and He cares for you. He loves to hear you pray with private words or words you say out loud. Let's fold our hands and close our eyes. As I lift up your name to God in heaven, I will lay my hand on your shoulder. Let's pray together.

Dear God, thank You for making us and loving us. We lift up to You a special prayer for ____, ____ (say every name). We pray for our families and friends. Thank You for teaching us how to love one another. Amen. You may add the Lord's Prayer with the word picture book.

PICTURE SCHEDULE: SNACK TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the <u>PRAYER</u> picture card and place it in the <u>FINISHED</u> envelope. **We have finished our Prayer Time**. **Now**, **it is Snack Time**.

Teacher Tip: It is important to keep a record of all dietary restrictions and allergies accessible. Some parents may prefer to bring their child's snack. Depending on the dietary needs of your classroom, you may determine it is best to omit snack time completely.

SNACK: HEALTH FOOD

Purpose: Children will enjoy a healthy snack as they discuss health and healing.

Snack Suggestion: Favorite healthy snack

Directions:

- 1. Ask children to help you serve snack and drink to each other.
- 2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune. **God our Father, God our Father. Once again, once again.**

Thank You for our blessings. Thank You for our blessings. Amen. Amen.

- 3. Lead discussion below while children enjoy their snack.
 - ➤ Who remembers our Whisper Verse? Choose a child to demonstrate the motions to the Whisper Verse: "Jesus heals you." Who did Jesus heal in today's story? (The man on the mat.) Who can we go to if we have a friend or family member who needs healing? (Jesus.)
 - ➤ Do you know a friend who needs healing? (Children respond.) Write down the names mentioned. Let's bow our heads, fold our hands, and ask Jesus to heal your friends. Prayer: Lord Jesus, You are the Healer. Please heal <u>list of names</u>. Help us be patient as we watch how you do that. Amen.
 - ➤ Sometimes, Jesus heals us right away. Sometimes, He heals us along the way through doctors, medicines, and rest. Sometimes, Jesus heals us when we meet Him in heaven. But, no matter which way He chooses, "Jesus heals you."

THE WAY (GAME OPTIONS)

UNIT 2 GAME OPTIONS

Play one or more of the activities below until the last five minutes of class then proceed to Final Five.

PICTURE SCHEDULE: GAMES TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the <u>SNACK</u> picture card and place it in the <u>FINISHED</u> envelope. **We have finished our Snack Time. Now, is our time to play Games.**

GAME: SAND SEARCH

Purpose: This sand sifting activity soothes children. The items in the bin can be used to introduce the Bible stories or the Unit 2 Worship Attribute: Jesus as the God of Healing.

Supplies: Bin or container of clean sand, rectangular piece of felt, piece of rope or twine, adhesive

bandage, strip of cloth

Prepare: Place all items beneath the surface of the sand.

Directions:

- 1. Children take turns reaching into the sand in search of the objects.
- 2. Teacher and children discuss each object as it is located.
- 3. When all the objects have been located, display them on a tabletop or on the surface of the sand.
- 4. Children feel each item as the teacher explains their connection to the Unit 2 Bible stories. The felt reminds us of the man on the mat. Jesus healed that man. The rope reminds us of the ropes the four friends used to lower the man on the mat through the roof to see Jesus. The cloth reminds us of the woman who touched Jesus' robe and was healed. The bandage reminds us that Jesus healed the skin of ten men.

GAME: THUMBS UP OR THUMBS DOWN?

Purpose: This nonverbal true-false game helps children master the Bible story or the Unit 2 Bible Memory Verse.

Supplies: None, optional: hand puppet or finger puppets

Directions:

- 1. Teacher or puppet retells today's Bible story or Bible Memory Verse, pausing after each phrase to say, "Thumbs up or thumbs down?"
 - If retelling the Bible story, read it in phrases. For some phrases, state accurate descriptions.
 For other phrases, replace the truth with silly facts. For example, say, "Jesus healed the four men who carried the mat. Thumbs up or thumbs down?" Children respond with thumbs down. "Jesus healed the man on the mat. Thumbs up or thumbs down?" Children respond with thumbs up.
 - If reviewing the Bible Memory Verse, read it in phrases. For some phrases, read it correctly. For other phrases, replace a word with a word that makes no sense. For example, say, "Heal me, O Lord, and I will be hungry. Thumbs up or thumbs down?" Children respond with thumbs down. "Heal me, O Lord, and I will be healed. Thumbs up or thumbs down?" Children respond with thumbs up.

GAME: MUSICAL CHAIRS

Purpose: This version of Musical Chairs familiarizes children with the Unit 2 Bible Memory Verse Song. **Supplies:** Unit 2 Bible Memory Verse Song "Heal Me, O Lord" or "Praise the Lord, O My Soul," CD player,

chair for each child

Prepare: Set chairs back-to-back in a row.

Teacher Tip: In this version of musical chairs, no chair is removed; all the children remain in the game. Leave one or more spaces at the end of the row of chairs for any children in wheelchairs. Encourage quick listening and affirm those who are the first to hear the music stop and are seated.

To practice our Bible Memory Verse Song, let's play Musical Chairs.

Directions:

- 1. As the Bible Memory Verse Song plays, children march around the row of chairs and sing.
- 2. The teacher stops the music at different times during the song.
- 3. When the music stops, children find the nearest chair and sit immediately.

GAME: PRAISE TOSS

Purpose: To help children praise God for the way He heals us. **Supplies:** Several beanbags, one hula-hoop (or rope or floor tape)

Prepare: Use hula-hoop, rope, or floor tape to create a large target area on the floor.

Directions:

- 1. Give a beanbag to the first child.
- 2. Stand with the child approximately 6 feet from the target.
- 3. Before tossing the beanbag, the child praises God for one way God has healed someone in the Bible or someone he or she knows.
- 4. Child tosses the beanbag at the target.
- 5. Children take turns to see who can reach the target.
- 6. Repeat as time allows.

GAME: FREEZE DANCE

Purpose: To practice the Unit 2 Bible Memory Verse Song.

Supplies: Unit 2 Bible Memory Verse Song "Heal Me, O Lord" or "Praise the Lord, O My Soul," CD player

To practice our Bible Memory Verse Song, let's play Freeze Dance. When you hear the music stop, be sure to stop and freeze.

Directions:

- 1. Children dance as the Bible Memory Verse Song is played.
- 2. Have a helper periodically pause the music.
- 3. When the music stops, everyone "freezes" (stops in place and doesn't move). When the helper restarts the music, the children begin dancing again.
- 4. Play as long as you like.

GAME: BLANKET BALL

Purpose: Children catch a ball in a blanket or parachute to remember the Unit 2 Bible Memory Verse.

Supplies: Blanket or sturdy tablecloth, ball or balloon

Optional: For a more challenging game, use the Unit 2 Bible Memory Challenge Verse (Psalm 103:2-5). Phrases for the Challenge Verse may be divided as follows: Praise the Lord/ O my soul/ and forget not all His benefits/ who forgives all your sins/ and heals all your diseases/ who redeems your life from the pit/ and crowns you with love and compassion/ who satisfies your desires with good things/ so that your youth is renewed like the eagle's.

In this game, we will remind each other of our Bible Memory Verse: "Heal me, O Lord, and I will be healed; save me and I will be saved, for You are the One I praise." Jeremiah 17:14

Let's play Blanket Ball. Each time we toss the ball into the air and catch it in the blanket, we will say a phrase of the Bible Memory Verse.

Directions:

- 1. Children stand in a circle holding the edges of the blanket.
- 2. Place a ball or balloon in the center of the blanket.
- 3. Together, the children quickly raise the blanket to toss the ball or balloon into the air.
- 4. As the ball lands, lead children in saying a phrase of the Bible Memory Verse.
- 5. Phrases can be divided as follows: **Heal me**, **O Lord/ and I will be healed/ save me/ and I will be saved/ for You are/ the One I praise**.
- 6. Play several times.

GAME: SCENES FROM THE BONZAI BROTHERS

Purpose: To learn applications of the Unit 2 Bible stories, older children act out The Bonzai Brothers script. **Supplies:** The Bonzai Brothers scripts for Lessons 7, 8, and 10.

Directions:

- 1. Choose the script that corresponds with today's Bible story.
- 2. Assign each child a character name and improvise so all the children can be their favorite character, a new character, or just take turns being the same character.
- 3. Act it out!

GAME: ACT IT OUT

Purpose: To help learn the Unit 2 stories, children act them out in costumes or with stick puppets. **Supplies:** Bible times clothing or stick puppets of Jesus, 4 men with a man on a mat, woman, group of 10 men

Optional: Children can wear costumes and act out the story or children can hold craft sticks with the story characters. You may choose one or more stories.

Directions: With each phrase, teacher says phrase and acts it out with hand motions, then repeats the same phrase and motions with the children.

HEALING THE FRIEND

- > There once was a man who could not walk, (Walk in place while shaking head no.)
- > So, he lay on his mat every day. (Rest cheek on folded hands, as if sleeping.)
- ➤ His four friends took him to Jesus. (Raise four fingers.)
- > They carried him all the way. (Stretch arms forward with palms facing up.)
- > They couldn't get in to see Jesus, (Shake head no.)
- For the room was filled with a crowd. (Shrug shoulders with palms facing up.)
- > So, they carried their friend up to the roof, (Stretch arms high with palms facing up.)
- > And slowly lowered him down. (Lower arms slowly down with palms facing up.)
- When Jesus saw how the friends believed, (Point to eyes.)
- ➤ He healed the man on the mat. (Clap hands in applause.)
- > Saying, "Get up, take your mat, and go home!" (Point to the door.)
- > Then the crowd praised God for that! (Point to heaven.)

HEALING THE SICK WOMAN

- > A woman was sick for 12 whole years. (Pretend to have a belly ache.)
- No doctor could make her well. (Shake head sadly.)
- > She thought, "If I touch Jesus' clothes, (Reach hand out, as if to touch something.)
- ➤ I know He will make me well." (Nod head yes.)
- > She came up behind Him in a crowd. (Pretend to sneak on tiptoes.)
- > She was healed when she touched His clothes. (Reach hand out, as if to touch something.)
- > Jesus asked, "Who touched Me?" (Palms up, as if asking a question.)
- ➤ The disciples said, "We don't know!" (Shake head no.)
- ➤ He kept looking to see who touched Him. (Hand above eyes, as if searching.)
- > The woman came and fell at His feet. (Bow down.)
- ➤ He said, "Your faith has healed you. (Hold heart.)
- ➤ Go in peace. From pain you are freed!" (Raise hands high to celebrate.)

HEALING THE TEN MEN

- > Jesus was walking into town (Walk in place.)
- > When far away He saw ten men. (Raise ten fingers.)
- > They called for Jesus to heal them, (Cup hands at mouth, as if shouting.)
- For they all had very sick skin. (Point to skin.)
- Jesus said, "Go and see the priests." (Point to far corner)
- > And they all were healed on the way. (Raise thumbs up.)
- > One came back to loudly thank the Lord. (Clap hands.)
- > But the other nine men, where were they? (Shrug shoulders, raise palms.)
- Jesus said to the thankful man, (Point to mouth.)
- "Stand and go on your way. (Point to far corner.)
- Your faith has made you well. (Clasp hands, as if praying.)
- > And you gave Me thanks today!" (Clap hands.)



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

PICTURE SCHEDULE: COLORING TIME

<u>WELCOME</u> > <u>WORSHIP</u> > <u>BIBLE</u> > <u>CRAFT</u> > <u>PRAYER</u> > <u>SNACK</u> > <u>GAMES</u> > <u>COLORING</u> > <u>GOING HOME</u> Choose a child to remove the <u>GAMES</u> picture card and place it in the <u>FINISHED</u> envelope. **We have** finished our Game Time. Now, is our time for coloring the picture of today's story.

<u>COMPLETED CRAFT</u>: Take home your "Prayer Painting" craft. Put it in a special place. Each time you see it, remember to pray for your friend.

<u>DAILY WAY (ADAPTATION FOR CHILDREN WITH DISABILITIES</u>): Distribute this version of the Daily Way, if available. Show the Daily Way to your family. Talk about how God has given friends to you and your family. Think about ways you can pray for those friends.

COLOR THIS STORY: "Jesus Healed the Man on the Mat." Discuss the Bible story and play the Unit 2 Bible Memory Verse Song "Heal Me, O Lord" or "Praise the Lord, O My Soul" as the children color.

As coloring is completed or parents arrive:

PICTURE SCHEDULE: GOING HOME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the <u>COLORING</u> picture card and place it in the <u>FINISHED</u> envelope. **We have finished our Coloring Time**. **Now**, it is time for Going Home.

THE DAILY WAY

Unit 2, Lesson 6: Healing the Friend—Part 1

PONDER! Read Mark 2:1-4, 11, 12 with your family. Talk about how the friends brought the man on the mat to Jesus. Jesus helped the man on the mat by healing him. Jesus can help our friends, too. Say a prayer for your friends now.

PRAY! Pray this prayer each day this week: "Lord Jesus, please give our friends what they need. Bring them closer to You. Help us remember to pray for our friends. Amen."

PLAY! Spread a blanket or mat on the floor. Seat your family in a circle on the mat or blanket. Each person in the circle takes a turn giving God praise for a time when God healed him or her in some way. Remember we see God's healing in three ways: right away, along the way (a little at a time), or someday in heaven.

Unit 2 Bible Memory Verse: Jeremiah 17:14

"Heal me, O Lord, and I will be healed; save me and I will be saved, for You are the One I praise."

Unit 2 Bible Memory Challenge Verse:

"Praise the Lord, O my soul, and forget not all His benefits—who forgives all your sins and heals all your diseases, who redeems your life from the pit and crowns you with love and compassion, who satisfies your desires with good things so that your youth is renewed like the eagle's." Psalm 103:2-5