



Healing the Sick Woman

Lesson Aim: To show Jesus can heal those whom doctors and medicine cannot heal.

THE WORSHIP

Who God Is: Jesus as the God of Healing

THE WORD

Bible Story: Mark 5:24b-34

What He Has Done: Jesus healed the sick woman.

BIBLE MEMORY VERSE

"Heal me, O Lord, and I will be healed; save me and I will be saved."
Jeremiah 17:14a

Unit 2: Jesus as the God of Healing			
	Bible Story	What He Has Done	Lesson Aim
6	Healing the Officer's Servant, Matthew 8:5-10, 13	Jesus healed the servant with words alone.	To see Jesus is in charge of everything, including healing; if He says we will be healed, then we will be healed.
7	Healing the Friend, Mark 2:1-4, 11-12	Jesus healed the men's friend.	To learn friends bring one another to Jesus.
8	Healing the Sick Woman, Mark 5:24b-34	Jesus healed the sick woman.	To show Jesus can heal those whom doctors and medicine cannot heal.
9	Healing the Man's Ears and Tongue, Mark 7:32-37	Jesus healed the man who could not hear or speak.	To show we can use the ears and tongue God gave us to hear about God and to tell others about Him.
10	Healing the Ten Men, Luke 17:12-19	Jesus healed the ten men with skin diseases.	To remember Jesus wants to hear us thank Him.

TEACHER'S ENCOURAGEMENT

This week, read Psalm 77. Please join us in praying, "Thank You, Lord, for the way You heal us even when medicine cannot. Give the children hope in Your power to heal. Amen."

TEACHER'S TIP

As children arrive, be prepared to involve them in an activity. If a child is hesitant, engage them by starting the activity yourself. Once he or she gets involved, stay nearby to talk. Use the lesson theme and the discussion in the opening activities for conversation ideas.

Segment	Minutes	Activity	Supplies
THE WELCOME		Welcome	Treasure chest, stamp or sticker of Jesus
		Coloring Center: Healing the Sick Woman	Coloring pages of Jesus healing the sick woman, crayons
		Play-Dough Center: Power to Heal	Play-dough, cookie cutters, play-dough tools
		Dramatic Play Center: A Happy Miracle	Cloth of various colors and textures or pieces of clothing
		Activity Center: Jesus Heals	Doctor kit, baby
		Preparing for Worship	None
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	Praise music, optional: musical instruments Unit 2 Bible Memory Verse Song: "Heal Me, O Lord" Other Bible Memory Verse Song Suggestions: "Give Thanks to the Lord" "I Am with You" "Let Everything That Has Breath" "Praise Time: Love the Lord Your God" "The Lord Is Faithful" "We Love" Additional Song Suggestions: "Ha La La La (Shake a Friend's Hand)" "Head, Shoulders, Knees, and Toes"
		Offering	Baskets
		Worship Illustration	<i>The Adventures of Delbert and Lello</i> puppet script or storybook: God of Wonders Unit 2, Lesson 8
THE WORD	Up to 10	Watch the Word: Mark 5:24b-34	Teacher's Bible with bookmark at Mark 5:28b Visuals: Picture of the Bible story, scarf
THE WAY	Up to 25	Craft: Touch His Clothes	Sturdy tan paper, blue felt or cotton fabric, glue, markers
		Game: Touch His Clothes	Robe (or vest), Unit 2 Bible Memory Song "Heal Me, O Lord"
		Game: Pass the Power	Square of cloth (same cloth as used in craft)
		Snack: Snack on a Cloth	Favorite snack served on a tablecloth
	Final 5	Final Five	Ponder, Pray & Play: Unit 2, Lesson 8
GOT TIME?	Up to 10	Say & Do: Mark 5:24b-34	None
	Up to 10	Game: Head, Shoulders, Knees & Toes	Song: "Head, Shoulders, Knees & Toes" or the teacher can sing or speak the rhyme
	Up to 10	Game: Quiet Praise, Loud Praise	Unit 2 Bible Memory Verse Song "Heal Me, O Lord"
	Up to 10	Story Time	Any story about Jesus healing someone whom doctors could not heal

RESOURCES: Supplemental materials are available at ResourceWell.org.



Jesus as the God of Healing

THE WELCOME

WELCOME

Welcome each child as they arrive. **Hello _____. I'm glad you are here! Come open the Treasure Chest to find today's treasure.** Child unlocks the Treasure Chest to receive a stamp or sticker of Jesus. **Let this stamp (or sticker) of Jesus help you remember He healed the sick woman when she touched His clothes.**

Teacher's Note: These activity centers are designed to reinforce the lesson through hands-on learning experiences either individually or in small groups with the guidance of the teacher. Choose the Bible Activity Centers that best suit the children in your class. Set up the activity centers around the room before children arrive. Allow children to move freely among them.

COLORING CENTER: HEALING THE SICK WOMAN

SUPPLIES

Coloring pages of Jesus healing the sick woman, crayons

DO

Children color while talking about the story.

TALK ABOUT

In today's story, a woman was healed when she just touched Jesus' clothes. The power to heal was not in the clothes. Only Jesus has the power to heal. When Jesus healed the sick woman, do you think she wanted to thank Him? (Children respond.) What has Jesus done for you that you can thank Him for? (Children respond.)

PLAY-DOUGH CENTER: POWER TO HEAL

SUPPLIES

Play-dough, cookie cutters, play-dough tools

DO

Children roll play-dough flat like cloth while discussing the theme of today's lesson.

TALK ABOUT

What do we mean when we say Jesus can heal us? (He can make us better when we are sick.) Our story is about a woman who was sick for twelve years. That's a very long time. No one could help her. But, she believed Jesus could heal her and just by touching his clothes, she was healed! The power to heal was not in Jesus' clothes. Jesus is the one with the power to heal. Can you roll out your play-dough and make it flat like cloth to remember the woman who was healed by touching Jesus' clothes?

THE WELCOME *continued...*

DRAMATIC PLAY CENTER: A HAPPY MIRACLE

SUPPLIES

Cloth of various colors and textures or pieces of clothing

DO

Children work together in the play area.

TALK ABOUT

If you have supplied cloths, let the children feel them as you ask questions such as what color each cloth is and what they feel like. If you have supplied clothing, let the children take turns dressing up. **The woman in today's story touched Jesus' robe and was healed. She believed Jesus could heal her and He did! It was a miracle. Who remembers what a miracle is?** (A miracle is an amazing surprise only God can do.) **Do you think the woman was happy when Jesus healed her?** (Yes.) **When we are happy, we smile. Can you show me your happy face?** Encourage each child to show you their happy face.

ACTIVITY CENTER: JESUS HEALS

SUPPLIES

Doctor kit, baby

DO

Children play with the doctor kit and baby as you talk about how Jesus can heal those whom doctors and medicine cannot heal.

TALK ABOUT

Let's pretend and use our doctor kit to make sure this baby is healthy. Show children each item in the doctor kit. Ask them what it is and what it is used for. **A doctor uses what he has to help people get better. But, sometimes doctors can't help.**

Who can heal everyone? (Jesus.) **Remember, healing means Jesus can make people better when no one else can. Sometimes, Jesus heals us right away. Sometimes, He heals us along the way through doctors, medicines, and rest, and sometimes Jesus heals us when we meet Him in heaven. But, no matter which way He chooses, "Jesus heals."**

PREPARE FOR WORSHIP

It's time for Praise Time. Let's sing a "Clean Up Song" as we put things away. Praise children as they help clean.

**Clean up! Clean up! Everybody, everywhere!
Clean up! Clean up! Everybody do your share!**

BIBLE MEMORY VERSE SIGN LANGUAGE

(For visual demonstrations, see www.signingsavvy.com)

"Heal me, O Lord,	(heal) Forcefully push fists up and forward.
and I	(I) Point to self.
will be healed;	(heal) Forcefully push fists up and forward.
save me	(save) Fists begin crossed in front of chest. Pull apart, ending with fists facing outward.
and I	(I) Point to self.
will be saved."	(saved) Fists begin crossed in front of chest. Pull apart, ending with fists facing outward.
Jeremiah 17:14a	Hold hands open, as if holding a Bible.

Adding sign language or motions to the Bible Memory Verse helps children recall what they are learning.



Jesus as the God of Healing

THE WORSHIP

Supplies: Praise music, optional: musical instruments

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play "Praise Time: Love the Lord Your God" as children move to that designated area.



Who are we talking to when we pray? (God, Jesus.) **Let's talk to Him right now.** Have the children bow their heads and close their eyes. **Dear God, we pray for those who are sick. We praise You because we know You are mighty and can heal them. Amen.**



Welcome friends! Let's start praise time by welcoming each other. Sing "We Love" or "Ha La La La (Shake a Friend's Hand)."

In today's story, a woman is healed when she touches Jesus' clothes. The power to heal was not in the clothes; it was in Jesus. Only He has the power to heal. There is nothing He cannot do. As we give our offering today, let's remember our amazing God. Sing: "Let Everything That Has Breath" while collecting the offering.



Let's see if Delbert and Lello know about Jesus and the sick woman. Perform *The Adventures of Delbert and Lello* puppet script or read storybook: God of Wonders Unit 2, Lesson 8.



Jesus can heal those whom doctors and medicine cannot. To heal means to make someone better who is sick. Let's say our Bible Memory Verse together. Practice with the sign language.

**"Heal me, O Lord,
and I
will be healed;
save me**

(heal) Forcefully push fists up and forward.

(I) Point to self.

(heal) Forcefully push fists up and forward.

(save) Fists begin crossed in front of chest. Pull apart, ending with fists facing outward.

**and I
will be saved."**

(I) Point to self.

(saved) Fists begin crossed in front of chest. Pull apart, ending with fists facing outward.

Jeremiah 17:14a

Hold hands open, as if holding a Bible.



Sing: "Heal Me, O Lord."



Jesus healed the sick woman

THE WORD

Supplies: Teacher's Bible with bookmark at Mark 5:28b, picture of the Bible story, scarf

Before we begin our Bible Time, let's say our Classroom Promise with the motions.

With my eyes on my teacher;	Point to eyes.
My mouth quiet as can be,	Place index finger over mouth as quiet sign.
I will listen to hear,	Cup hand around ear.
How God loves you and me.	Hug self, point to others, and then self.

Let's reach deep in our pockets and pull out our listening ears. Reach in your pocket and cup your hands behind your ears as if listening.

Show children the scarf. **I brought a scarf with me today. There are many things you can do with a scarf. You can wrap it around your head to keep out the cold and wind** Wrap the scarf around your head. **You can use it to carry things** Pull the ends together so children can see it makes a bag. **You can use it to bandage a wound** Wrap the scarf around your leg. **Some scarves are soft or silky. How does this scarf feel?** Allow some or all of the children to touch the scarf and give their response. **Did anything happen when you touched the scarf?** (No.) **No, nothing happened. It's just a scarf, a piece of cloth. But, in our story today, something special happens when a woman touches Jesus' clothes. Let's listen.** Handle Bible as a special treasure, leaving it open to Mark 5:28b.



WATCH THE WORD: MARK 5:24B-34

Read the story below or retell the passage in your own words. To illustrate the story, show a picture of the Bible story from a children's Bible, the coloring page, or other source.

- **A woman was sick for 12 whole years.**
- **No doctor could make her well.**
- **She thought, "If I touch Jesus' clothes,**
- **I know He will make me well."**

- **She came up behind Him in a crowd.**
- **She was healed when she touched His clothes.**
- **Jesus asked, "Who touched Me?"**
- **The disciples said, "We don't know!"**

- **He kept looking to see who touched Him.**
- **The woman came and fell at his feet.**
- **He said, "Your faith has healed you.**
- **Go in peace. From pain you are freed!"**

Doctors and medicine did not make this woman well. She was healed when she touched Jesus' clothes. The clothes themselves had no power; it was the one wearing the clothes who had power. Who was wearing the clothes the woman touched? (Jesus.)



Jesus has the power to heal us

THE WAY

Teacher Tip: Craft and games can be presented at the same time in different areas or one at a time depending on class size and teaching style.

CRAFT: TOUCH HIS CLOTHES

Purpose: To remind the children of the story of Jesus' healing of the sick woman.

Supplies: Sturdy tan paper, blue felt or cotton fabric, glue, markers

Prepare: Print a simple outline of Jesus on the tan paper. Use dotted lines to outline His robe. They will indicate where children should attach His robe. Cut a robe from the blue felt or fabric to fit inside the dotted lines. On the tan paper, print:

**Jesus Healed the Woman Who Touched His Clothes
Mark 5:24b-34**

Optional: Pre-print scenery or other people behind Jesus for children to color.

Directions:

1. Glue Jesus' robe inside the dotted lines.
2. Draw Jesus' face.
3. Draw stripes on Jesus' robe.

Craft Discussion:

- **What did the woman want to do when she was next to Jesus?** (Touch His clothes.)
- **Why did the woman want to touch Jesus' clothes?** (To be healed.)
- **Was the power to be healed in the clothes?** (No.)
- **Who had the power to heal?** (Jesus.)

THE WAY *continued...*

GAME: TOUCH HIS CLOTHES

Purpose: For children to experience the story by acting as the crowd, the sick woman, or Jesus.

Supplies: Robe (or vest), Unit 2 Bible Memory Song "Heal Me, O Lord"

The sick woman believed Jesus could heal her. Let's act out the story as we sing our Bible Memory Verse Song, "Heal Me, O Lord."

Directions:

1. Children stand in a circle, hold hands, and pretend to be the crowd.
2. Choose one child to stand in the middle and act as Jesus. Dress him or her in the robe. Instruct child to close his or her eyes.
3. Play the Bible Memory Verse Song. Children sing the song and sway to the rhythm.
4. Silently choose one child as the Sick Woman.
5. The Sick Woman walks up behind Jesus, touches his robe, and rejoins the crowd.
6. Jesus opens his eyes and asks the crowd, **"Who touched me?"**
7. The crowd shrugs their shoulders.
8. The Sick Woman walks back to Jesus and kneels in front of him.
9. Jesus says, **"Your faith has healed you."**
10. The crowd cheers.
11. Play several times as time allows. Each time, choose different children to play the roles of Jesus and the Sick Woman.

GAME: PASS THE POWER

Purpose: For children to realize God's power as they touch a cloth and name powerful things.

Supplies: Square of cloth

What is your favorite powerful thing? Raise your hand if it is a lion. Is it a crocodile? An elephant? A bear? A shark? A storm? An earthquake? A tornado?

The Bible says when the woman touched Jesus' clothes, Jesus felt power leave His body. His power went to heal the woman. He is more powerful than any sickness. He is more powerful than anything.

Directions:

1. Children sit in a circle.
2. **Let's pretend this piece of cloth is Jesus' clothes.**
3. Pass the cloth from child to child around the circle.
4. The child holding the cloth completes this sentence by naming his or her favorite powerful thing:
"Jesus is more powerful than a _____."
5. Continue passing the cloth until each child has a turn.

THE WAY *continued...*

SNACK: SNACK ON A CLOTH

Purpose: Children will eat a snack on a piece of cloth while discussing Jesus' healing ability.

Snack Suggestion: Favorite snack served on a tablecloth

Directions:

1. Serve the snacks and drinks.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or another familiar tune.
**God our Father, God our Father. Once again, once again,
Thank You for our blessings. Thank You for our blessings. Amen. Amen.**
3. Pray. Lead discussion below while children enjoy their snack.
 - **Doctors and medicines had not been able to heal the sick woman. Why do you think she thought Jesus could heal her?** (Children respond.)
 - **Is there someone in your family who is sick and needs healing?** (Children respond.) **Do you think Jesus can heal him or her?** (Children respond.)
 - **Sometimes, Jesus heals us right away. Sometimes, He heals us along the way through doctors, medicines, and rest. Sometimes, Jesus heals us when we meet Him in heaven, but no matter which way He chooses, "Jesus heals." Let's pray right now for healing for the people you have mentioned.** Lead children in a brief prayer of healing.



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

BIBLE MEMORY VERSE

Gather children in a circle sitting or standing and practice the words and motions.

"Heal me, O Lord,	(heal) Forcefully push fists up and forward.
and I	(I) Point to self.
will be healed;	(heal) Forcefully push fists up and forward.
save me	(save) Fists begin crossed in front of chest. Pull apart, ending with fists facing outward.
and I	(I) Point to self.
will be saved."	(saved) Fists begin crossed in front of chest. Pull apart, ending with fists facing outward.
Jeremiah 17:14a	Hold hands open, as if holding a Bible.

PRAY

Let's pray together. Say a closing prayer with the children.

PLAY

Allow children to play with selected toys or centers or choose a book to read to them.

DISMISSAL

Have children take home their coloring page, craft, and a copy of the Ponder, Pray & Play for 2-3's.



If time remains, choose from the connected activities below.

GOT TIME?

SAY & DO: MARK 5:24B-34

Purpose: This pantomime version of the Bible Story helps children remember the story details.

Supplies: None

Directions: With each phrase, the teacher says the phrase and leads the children in doing the hand motions.

- **A woman was sick for 12 whole years.** (Pretend to have a belly ache.)
- **No doctor could make her well.** (Shake head sadly.)
- **She thought, "If I touch Jesus' clothes,** (Finger touches back of other hand.)
- **I know He will make me well."** (Nod head yes.)

- **She came up behind Him in a crowd.** (Pretend to sneak on tiptoes.)
- **She was healed when she touched His clothes.** (Finger touches back of other hand.)
- **Jesus asked, "Who touched Me?"** (Palms up, as if asking a question.)
- **The disciples said, "We don't know!"** (Shake head no.)

- **He kept looking to see who touched Him.** (Hand above eyes, as if searching.)
- **The woman came and fell at His feet.** (Bow down.)
- **He said, "Your faith has healed you.** (Hold heart.)
- **Go in peace. From pain you are freed!"** (Raise hands high to celebrate.)



BIBLE MEMORY VERSE ACTIVITY

"Heal me, O Lord, and I will be healed; save me and I will be saved." Jeremiah 17:14a

GAME: HEAD, SHOULDERS, KNEES & TOES

Purpose: Children play a game to remember Jesus can heal us.

Supplies: Song: "Head, Shoulders, Knees & Toes" or the teacher can sing or speak the rhyme

Our Bible Memory Verse says, "Heal me, O Lord, and I will be healed; save me and I will be saved." Jesus can heal those whom doctors and medicine cannot. Can He heal your head? Touch your head. **Can He heal your shoulders?** Touch your shoulders. **Can He heal your knees and toes?** Touch your knees and toes. **Is there anything Jesus can't heal?** (No!) **Let's sing a fun song about the body parts Jesus can heal. Do the motions with me.**

Directions:

1. Play and/or sing the song while you lead the children in tapping each body part with both hands as it is mentioned.

Head, shoulders, knees and toes, knees, and toes!

Head, shoulders, knees and toes, knees, and toes!

Eyes and ears and mouth and nose!

Head, shoulders, knees and toes, knees, and toes!

2. At the end of the song, say the Bible Memory Verse together.
3. Play again. Each time you play, sing the song (or chant) and do the motions faster.

GOT TIME? *continued...*

GAME: QUIET PRAISE, LOUD PRAISE

Purpose: To help children memorize the Unit 2 Bible Memory Verse.

Supplies: Unit 2 Bible Memory Verse Song "Heal Me, O Lord"

Let's sing the Bible Memory Verse song very quietly; except, each time you sing the words "You are the One I praise," sing in your loudest, strongest singing voice.

Directions: Play or lead Unit 2 Bible Memory Verse song as follows:

(Quietly.) **Heal me, O Lord, and I will be healed;**

Save me and I will be saved,

(Loudly.) **FOR YOU ARE THE ONE I PRAISE! YOU ARE THE ONE I PRAISE!**

OH, YOU ARE THE ONE I PRAISE! YOU ARE THE ONE I PRAISE!



STORY TIME

Gather the children and read a favorite story. This can be a Bible Story, a chapter from *The Adventures of Delbert & Lello*, or a story about Jesus healing someone whom doctors could not heal.

PONDER, PRAY & PLAY

Unit 2, Lesson 8: Healing the Sick Woman

PONDER! The woman had been sick for twelve years. Doctors could not help her (Mark 5:24b-34). Did Jesus heal her? (Yes!)

PRAY! Pray this prayer each day this week: "Lord Jesus, thank You for healing us. Thank You for giving us the faith to believe in all Your miracles just as the sick woman did. Amen."

PLAY! Trace the shape of a cross on a piece of paper. Give your child small squares of cloth to glue onto the cross. Display it as a reminder of the way the sick woman was healed by just touching the clothes of Jesus.

BIBLE MEMORY VERSE

**"Heal me, O Lord,
and I
will be healed;
save me**

**and I
will be saved."**

Jeremiah 17:14a

(heal) Forcefully push fists up and forward.

(I) Point to self.

(heal) Forcefully push fists up and forward.

(save) Fists begin crossed in front of chest. Pull apart, ending with fists facing outward.

(I) Point to self.

(saved) Fists begin crossed in front of chest. Pull apart, ending with fists facing outward.

Hold hands open, as if holding a Bible.