



# Healing the Sick Woman

**Lesson Aim:** To show Jesus can heal those whom doctors and medicine cannot heal.

## THE WORSHIP

**Who God Is:** Jesus as the God of Healing

## THE WORD

**Bible Story:** Mark 5:24b-34

**What He Has Done:** Jesus healed the sick woman.

## THE WAY

**Whisper Verse:** "Touch His clothes."

## BIBLE MEMORY VERSE

"Heal me, O Lord, and I will be healed; save me and I will be saved, for You are the One I praise."  
Jeremiah 17:14

Unit 2: Jesus as the God of Healing			
	Bible Story	What He Has Done	Lesson Aim
6	Healing the Officer's Servant, Matthew 8:5-10, 13	Jesus healed the servant with words alone.	To see Jesus is in charge of everything, including healing; if He says we will be healed, then we will be healed.
7	Healing the Friend, Mark 2:1-4, 11-12	Jesus healed the men's friend.	To learn friends bring one another to Jesus.
8	Healing the Sick Woman, Mark 5:24b-34	Jesus healed the sick woman.	To show Jesus can heal those whom doctors and medicine cannot heal.
9	Healing the Man's Ears and Tongue, Mark 7:32-37	Jesus healed the man who could not hear or speak.	To show we can use the ears and tongue God gave us to hear about God and to tell others about Him.
10	Healing the Ten Men, Luke 17:12-19	Jesus healed the ten men with skin diseases.	To remember Jesus wants to hear us thank Him.

## TEACHER'S ENCOURAGEMENT

This week, read Psalm 77. Please join us in praying, "Thank You, Lord, for the way You heal us even when medicine cannot. Give the children hope in Your power to heal. Amen."



Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	<b>Treasure Chest</b>	Treasure chest, cloth ribbon
		<b>Whisper Verse</b>	Sign language for "Touch His clothes."
THE WORSHIP	Up to 20	<b>Worship</b> Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	<b>Unit 2 Bible Memory Verse Song:</b> "Heal Me, O Lord" <b>Other Bible Memory Verse Song Suggestions:</b> "Give Thanks to the Lord" "He Is Mighty to Save" "I Will Remember" "Let Everything That Has Breath" "Love One Another" "Praise Time: Love the Lord Your God" <b>Additional Hymn Suggestion:</b> "He's Got the Whole World in His Hands"
		<b>Offering</b>	Baskets
		<b>Worship Illustration</b>	<i>The Adventures of Delbert and Lello</i> puppet script or storybook: God of Wonders Unit 2, Lesson 8
THE WORD	Up to 10	<b>Watch the Word:</b> Mark 5:24b-34	Teacher's Bible with bookmark at Mark 5:28b Visual: Toy stethoscope (or robe)
THE WAY	Up to 25	<b>Craft:</b> Touch His Clothes	Sturdy tan paper, blue felt or cotton fabric, glue, markers
		<b>Game:</b> Touch His Clothes	1 robe (or vest), Unit 2 Bible Memory Song "Heal Me, O Lord"
		<b>Game:</b> Pass the Power	Square of cloth (same cloth as used in craft)
		<b>Snack:</b> Snack on a Cloth	<b>Favorite snack</b> served on a tablecloth
		<b>Circle of Prayer</b>	None
	Final 5	<b>Final Five</b>	Ponder, Pray & Play: Unit 2, Lesson 8 Color This Story: "Jesus Healed the Woman Who Touched His Clothes"
GOT TIME?	Up to 10	<b>Say &amp; Do:</b> Mark 5:24b-34	None
	Up to 10	<b>Game:</b> Head, Shoulders, Knees and Toes	None
	Up to 10	<b>Game:</b> Quiet Praise, Loud Praise	Unit 2 Bible Memory Verse Song "Heal Me, O Lord"
	Up to 10	<b>Story Time</b>	Any story about Jesus healing someone whom doctors could not heal

**RESOURCES:** Supplemental materials are available at ResourceWell.org.



Touch His clothes

## THE WELCOME

Welcome each child as they arrive. **Hello \_\_\_\_\_. I'm glad you are here! Come open the Treasure Chest to find today's treasure.** Child unlocks the Treasure Chest to receive a cloth ribbon. Help children put on cloth as a bracelet or headband. **Let this cloth ribbon help you remember that Jesus healed the sick woman when she touched His clothes. Today's Whisper Verse is "Touch His clothes."** Teach the Whisper Verse in spoken language and in sign language below. **We call it the Whisper Verse so you can whisper it to others.\***

### **SIGN LANGUAGE: "Touch His clothes."**

(For visual demonstrations, see [www.signingsavvy.com](http://www.signingsavvy.com).)

**Each time we say today's Whisper Verse, let's say it with three hand motions:**

<b>"Touch"</b>	Middle finger of one hand comes in contact with the back of other hand.
<b>"His"</b> (Jesus')	Middle finger of one hand touches middle of the palm of other hand. Repeat with the other hand (showing wounds in Jesus' hands on the cross).
<b>"clothes."</b>	Thumbs brush down over chest area to indicate something hanging down from the body.

Allow children to enjoy free play until everyone has arrived. **Let's sing the "Clean Up Song" as we put toys away before Praise Time.** Praise any child who helps. Allow several minutes for clean up.

**"Clean Up Song": Clean up! Clean up! Everybody, everywhere!  
Clean up! Clean up! Everybody do your share!**

Gather and seat children in Praise Time area.

**\*Today's Whisper Verse:** "Touch His clothes," Mark 5:28b. The Whisper Verse is a tool to help the children learn a major point in the lesson. It is coupled with sign language or hand motions as a memory aid. The verse is not necessarily chosen from today's Bible story.



Jesus as the God of Healing

## THE WORSHIP

**Teacher Tip:** To help the children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play “Praise Time: Love the Lord Your God” as children move to that designated area.

**It's Praise Time—our time to sing praise to Jesus as the God of Healing. That means He makes us well. In today's story, a woman was healed when she touched Jesus' clothes. That is today's Whisper Verse, “Touch His clothes.” Let's try it together.** Review the Whisper Verse together: “Touch His clothes.” Include sign language.



**The power to heal was not in the clothes. Only Jesus has the power to heal. When Jesus healed the sick woman, do you think she wanted to thank Him?** (Children respond.) **We are so thankful to Jesus for healing us. He is good to us in so many ways. As we give our offering today, let's give thanks to the Lord Jesus for His healing and goodness to us.** Sing: “Give Thanks to the Lord” while collecting the offering.



**Let's see if Delbert and Lello know about Jesus and the sick woman.** Perform *The Adventures of Delbert and Lello* puppet script or read storybook: God of Wonders Unit 2, Lesson 8.



**For 12 years, the doctors had tried different medicines to heal the sick woman, but they could not heal her. Many times, Jesus does heal us through doctors, nurses, and medicines. Sometimes, Jesus heals through prayer alone. He has the power to heal us in any way He chooses. Let's sing about His mighty power.** Sing: “He Is Mighty to Save.”

**Jesus is mighty to save and mighty to heal us. Let's sing this song as a prayer from the hearts of those who need healing from Jesus and have not been healed by doctors.** Sing: “Heal Me, O Lord.”



Jesus healed the sick woman

## THE WORD

Before we begin our Bible Time, let's say our Classroom Promise with the motions.

With my eyes on my teacher;  
My mouth quiet as can be,  
I will listen to hear,  
How God loves you and me.

Point to eyes.  
Place index finger over mouth as quiet sign.  
Cup hand around ear.  
Hug self, point to others, and then self.

Last time, we learned Jesus healed the man on the mat. Today, we will see how Jesus healed a woman who was sick. Handle the Bible as a special treasure, leaving it open to Mark 5:28b

### **WATCH THE WORD: MARK 5:24B-34**

Read the points below or retell the passage in your own words using the points below as a general guide. To illustrate the story, display a toy stethoscope (or robe). Other visual options include the craft sample, Color This Story, or any related picture.

- A woman was sick for 12 whole years.
- No doctor could make her well.
- She thought, "If I touch Jesus' clothes,
- I know He will make me well."
  
- She came up behind Him in a crowd.
- She was healed when she touched His clothes.
- Jesus asked, "Who touched Me?"
- The disciples said, "We don't know!"
  
- He kept looking to see who touched Him.
- The woman came and fell at his feet.
- He said, "Your faith has healed you.
- Go in peace. From pain you are freed!"



The woman had been sick for a long time. The doctors and medicine had not made her well. What did she want to do when she found Jesus? (Touch His clothes.) Let's find our answer in the Bible. Read Mark 5:28b from the teacher's Bible.

The clothes themselves had no power. It was the One wearing the clothes who had the power. Who was wearing the clothes she touched? (Jesus.) That's also our Whisper Verse. Let's say it together: "Touch His clothes." Include sign language or hand motions.



Jesus has the power to heal us

## THE WAY

**Teacher Tip:** Craft and games can be presented at the same time in different areas or one at a time depending on class size and teaching style.

### **CRAFT: TOUCH HIS CLOTHES**

**Purpose:** To remind the children of the story of Jesus' healing of the sick woman.

**Supplies:** Sturdy tan paper, blue felt or cotton fabric, glue, markers

**Prepare:** Print a simple outline of Jesus on the tan paper. Use dotted lines to outline His robe. They will indicate where children should attach His robe. Cut a robe from the blue felt or fabric to fit inside the dotted lines. On the tan paper, print:

**Jesus Healed the Woman Who Touched His Clothes**

**Mark 5:24b-34**

**Optional:** Pre-print scenery or other people behind Jesus for children to color.

#### **Directions:**

1. Glue Jesus' robe inside the dotted lines.
2. Draw Jesus' face.
3. Draw stripes on Jesus' robe.

#### **Craft Discussion:**

- **What did the woman want to do when she was next to Jesus?** (Touch His clothes.)
- **That's our Whisper Verse! Let's say it with our motions right now!** Say the Whisper Verse together with the hand motions.
- **Why did the woman want to touch Jesus' clothes?** (To be healed.)
- **Was the power to be healed in the clothes?** (No.)
- **Who had the power to heal?** (Jesus.)
- **What is the most powerful animal?** (Children respond.)
- **What is the most powerful weather?** (Children respond.)
- **Who is the most powerful one in the whole world?** (Jesus.)

# THE WAY *continued...*

## **GAME: TOUCH HIS CLOTHES**

**Purpose:** For children to experience the story by acting as the crowd, the sick woman, or Jesus.

**Supplies:** 1 robe (or vest), Unit 2 Bible Memory Song "Heal Me, O Lord"

**The sick woman believed Jesus could heal her. Let's act out the story as we sing our Bible Memory Verse Song, "Heal Me, O Lord."**

### **Directions:**

1. Children stand in a circle, hold hands, and pretend to be the crowd.
2. Choose one child to stand in the middle and act as Jesus. Dress him or her in the robe. Instruct child to close his or her eyes.
3. Play the Bible Memory Verse Song. Children sing the song and sway to the rhythm.
4. Silently choose one child as the Sick Woman.
5. The Sick Woman walks up behind Jesus, touches his robe, and rejoins the crowd.
6. Jesus opens his eyes and asks the crowd, **"Who touched me?"**
7. The crowd shrugs their shoulders.
8. The Sick Woman walks back to Jesus and kneels in front of him.
9. Jesus says, **"Your faith has healed you."**
10. The crowd cheers.
11. Play several times as time allows. Each time, choose different children to play the roles of Jesus and the Sick Woman.

## **GAME: PASS THE POWER**

**Purpose:** For children to realize God's power as they touch a cloth and name powerful things.

**Supplies:** Square of cloth (same cloth used in craft)

**What is your favorite powerful thing? Raise your hand if it is a lion. Is it a crocodile? An elephant? A bear? A shark? A storm? An earthquake? A tornado?**

**The Bible says when the woman touched Jesus' clothes, Jesus felt power leave His body. His power went to heal the woman. He is more powerful than any sickness. He is more powerful than anything.**

### **Directions:**

1. Children sit in a circle.
2. **Let's pretend this piece of cloth is Jesus' clothes.**
3. Pass the cloth from child to child around the circle.
4. The child holding the cloth completes this sentence by naming his or her favorite powerful thing: **"Jesus is more powerful than a \_\_\_\_\_."**
5. Continue passing the cloth until each child has a turn.

# THE WAY *continued...*

## **SNACK: SNACK ON A CLOTH**

**Purpose:** Children will eat a snack on a piece of cloth while discussing Jesus' healing ability.

**Snack Suggestion:** Favorite snack served on a tablecloth

**Directions:**

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.  
**God our Father, God our Father. Once again, once again.**  
**Thank You for our blessings. Thank You for our blessings. Amen. Amen.**
3. Lead discussion below while children enjoy their snack.
  - **Who remembers our Whisper Verse?** Choose a child to demonstrate the motions to the Whisper Verse: "Touch His clothes."
  - **Doctors and medicines had not been able to heal the sick woman. Why do you think she thought Jesus could heal her?** (Children respond.)
  - **Is there someone in your family who needs healing?** (Children respond.) **Do you think Jesus can heal him or her?** (Children respond.) Lead children in a brief prayer of healing for any ill family members or friends mentioned.



## **CIRCLE OF PRAYER**

God made you and He cares for you. He loves to hear you pray with private words or words you say out loud. Let's fold our hands and close our eyes. As I lift up your name to God in heaven, I will lay my hand on your shoulder. Let's pray together.

Dear God, thank You for making us and loving us. We lift up to You a special prayer for \_\_\_\_, \_\_\_\_, \_\_\_\_ (read every name). We pray for our families and friends. Thank You for teaching us how to love one another. Amen.



When only 5 minutes remain, begin this segment.

## **FINAL FIVE MINUTES**

**COMPLETED CRAFT:** Take home your "Touch His Clothes" craft. Use it to tell someone the story of the sick woman who was healed by touching Jesus' clothes.

**PONDER, PRAY & PLAY:** Distribute Ponder, Pray & Play cards, if available. **Show this card to your family. Pray with your family for anyone you know who needs healing.**

**COLOR THIS STORY:** "Jesus Healed the Woman Who Touched His Clothes." Discuss the Bible Story and play the Unit 2 Bible Memory Verse Song, "Heal Me, O Lord," as children color.





If time remains, choose from the connected activities below.

## GOT TIME?

### **SAY & DO: MARK 5:24B-34**

**Purpose:** This pantomime version of the Bible Story helps children remember the story details.

**Supplies:** None

**Directions:** With each phrase, the teacher says the phrase and acts it out with hand motions; then repeats the same phrase and motions with the children.

- **A woman was sick for 12 whole years.** (Pretend to have a belly ache.)
- **No doctor could make her well.** (Shake head sadly.)
- **She thought, "If I touch Jesus' clothes,** (Whisper Verse sign language.)
- **I know He will make me well."** (Nod head yes.)
  
- **She came up behind Him in a crowd.** (Pretend to sneak on tiptoes.)
- **She was healed when she touched His clothes.** (Whisper Verse sign language.)
- **Jesus asked, "Who touched Me?"** (Palms up as if asking a question.)
- **The disciples said, "We don't know!"** (Shake head no.)
  
- **He kept looking to see who touched Him.** (Hand above eyes as if searching.)
- **The woman came and fell at his feet.** (Bow down.)
- **He said, "Your faith has healed you.** (Hold heart.)
- **Go in peace. From pain you are freed!"** (Raise hands high to celebrate.)



### **BIBLE MEMORY VERSE ACTIVITIES**

"Heal me, O Lord, and I will be healed; save me and I will be saved,  
for You are the One I praise." Jeremiah 17:14

### **GAME: HEAD, SHOULDERS, KNEES, AND TOES**

**Purpose:** To help children understand the meaning of the Unit 2 Bible Memory Verse.

**Supplies:** None

**Can Jesus heal any illness? (Yes.) Can He heal any part of your body? (Yes.) Let's dance and sing about some of the body parts Jesus heals!**

**Directions:**

1. Children sing (or chant) the following words as they use both hands to touch each body part:  
**Head, shoulders, knees and toes, knees and toes!**  
**Head, shoulders, knees and toes, knees, and toes!**  
**Eyes and ears and mouth and nose!**  
**Head, shoulders, knees and toes, knees and toes!**
2. Play again. Each time you play, sing the song (or chant) and do the motions faster.

# GOT TIME? *continued...*

## **GAME: QUIET PRAISE, LOUD PRAISE**

**Purpose:** To help children memorize the Unit 2 Bible Memory Verse.

**Supplies:** Unit 2 Bible Memory Verse Song "Heal Me, O Lord"

Let's sing the Bible Memory Verse song very quietly; except, each time you sing the words "You are the One I praise," sing in your loudest, strongest singing voice.

**Directions:** Play or lead Unit 2 Bible Memory Verse song as follows:

(Quietly.) **Heal me, O Lord, and I will be healed;**

**Save me and I will be saved,**

(Loudly.) **FOR YOU ARE THE ONE I PRAISE! YOU ARE THE ONE I PRAISE!**

**OH, YOU ARE THE ONE I PRAISE! YOU ARE THE ONE I PRAISE!**



## **STORY TIME**

Gather the children and read a favorite story. This can be a Bible Story, a chapter from *The Adventures of Delbert & Lello*, or a story about Jesus healing someone whom doctors could not heal.

### **PONDER, PRAY & PLAY**

Unit 2, Lesson 8: Healing the Sick Woman

**PONDER!** Read Mark 5:24b-34 with your family. The woman had been sick for twelve years. Doctors could not make her better. Why do you think she thought Jesus could heal her? Is there someone in your family who needs healing? Do you think Jesus has the power to heal them?

**PRAY!** Pray this prayer each day this week: "Lord Jesus, thank You for healing us. Thank You for giving us the faith to believe in all Your miracles just as the sick woman did. Amen."

**PLAY!** Trace the shape of a cross on a piece of paper. Glue small squares of cloth to the cross. Display it as a reminder of the way the sick woman was healed by just touching the clothes of Jesus.

**Unit 2 Bible Memory Verse:** Jeremiah 17:14

"Heal me, O Lord, and I will be healed; save me and I will be saved, for You are the One I praise."