



# Healing the Sick Woman

**Lesson Aim: To show Jesus has the power to heal us, even if we have been sick for a long time.**

## THE WORSHIP

**Who God is:** Jesus as the God of Healing

## THE WORD

**Bible Story:** Mark 5:24b-34

**What He has done:** Jesus healed the sick woman.

## THE WAY

**Whisper Verse:** "Touch His clothes."

## BIBLE MEMORY VERSE

"Heal me, O Lord, and I will be healed; save me and I will be saved, for You are the One I praise." Jeremiah 17:14

## BIBLE MEMORY VERSE (Challenge Verse for older children)

"Praise the Lord, O my soul, and forget not all His benefits—who forgives all your sins and heals all your diseases, who redeems your life from the pit and crowns you with love and compassion, who satisfies your desires with good things so that your youth is renewed like the eagle's." Psalm 103:2-5

<b>Unit 2: Jesus as the God of Healing</b>			
	<b>Bible Story</b>	<b>What He Has Done</b>	<b>Lesson Aim</b>
6	Healing the Friend—Part 1, Mark 2:1-4, 11-12	Jesus healed the men's friend.	To pray for friends.
7	Healing the Friend—Part 2, Mark 2:1-4, 11-12	Jesus healed the men's friend.	To learn friends bring one another to Jesus.
8	Healing the Sick Woman, Mark 5:24b-34	Jesus healed the sick woman.	To show Jesus has the power to heal us, even if we have been sick for a long time.
9	Healing the Ten Men—Part 1, Luke 17:12-19	Jesus healed the ten men with skin diseases.	To show we can use the abilities God gives us to praise Him.
10	Healing the Ten Men—Part 2, Luke 17:12-19	Jesus healed the ten men with skin diseases.	To remember Jesus wants to hear us thank Him.

## TEACHER'S ENCOURAGEMENT

This week, read Psalm 77. Please join us in praying, "Thank You, Lord, for the way You heal us even when medicine cannot. Give the children hope in Your power to heal. Amen."



**THE WORSHIP  
THE WORD &  
THE WAY**

Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	<b>Picture Schedule Cards</b>	Cards with picture illustrating the activities: WELCOME, WORSHIP, BIBLE, CRAFT, PRAYER, SNACK, GAMES, COLORING, GOING HOME. Envelope labeled FINISHED. Optional: To display schedule, use Velcro to attach laminated Picture Schedule Cards to a felt board.
		<b>Treasure Chest</b>	Cloth ribbon
		<b>Whisper Verse</b>	Sign language for "Touch His clothes."
THE WORSHIP	Up to 20	<b>Worship</b> Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	<b>Unit 2 Bible Memory Verse Song:</b> "Heal Me, O Lord" or "Praise the Lord, O My Soul" <b>Other Bible Memory Verse Song Suggestions:</b> "Give Thanks to the Lord" "He Is Mighty to Save" "I Will Remember" "It's Praise Time!" "Let Everything That Has Breath" "Love One Another" <b>Additional Hymn Suggestion:</b> "He's Got the Whole World in His Hands"
		<b>Offering</b>	Baskets
		<b>Worship Illustration</b>	God of Wonders Lesson 8 Delbert & Lello
THE WORD	Up to 10	<b>Watch the Word:</b> Mark 5:24b-34	Teacher's Bible with bookmark at Mark 5:28b Visual: Toy stethoscope (or robe) Flannel board/figures: Jesus, sick woman, crowd Clay or play-dough option: Robe
THE WAY:	Up to 25	<b>Craft:</b> Touch His Clothes	Sturdy tan paper, blue felt or cotton fabric, glue, markers
		<b>Circle of Prayer or Lord's Prayer</b>	Lord's Prayer word and picture book
		<b>Snack:</b> Snack on a Cloth	Favorite snack served on a tablecloth
		<b>Unit 2 Games:</b> Sand Search	Bin or container of clean sand, rectangular piece of felt, piece of rope or twine, adhesive bandage, strip of cloth
		Thumbs Up or Thumbs Down	None, optional: hand puppet or finger puppets
		Musical Chairs	Unit 2 Bible Memory Verse Song, CD player, chair for each child
		Praise Toss	Several beanbags, one hula-hoop (or rope or floor tape)
		Freeze Dance	Unit 2 Bible Memory Verse Song, CD player
		Blanket Ball	Blanket or sturdy tablecloth, ball or balloon
		Scenes from the Bonzai Brothers	The Bonzai Brothers scripts for Lessons 7, 8 & 10
	Act it Out	Bible times clothing or stick puppets of Jesus, 4 men with a man on a mat, woman, group of 10 men	
Final 5	<b>Final Five</b>	Daily Way (Adaptation): Unit 2, Lesson 8 Color This Story: "Jesus Healed the Woman Who Touched His Clothes"	

**RESOURCES:** Supplemental materials are available at ResourceWell.org.



Touch His clothes  
**THE WELCOME**

**PICTURE SCHEDULE: WELCOME TIME**

**WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME**

Welcome each child as they arrive. **Hello \_\_\_\_\_.** I'm glad you are here! Come and see what we are going to do today. Point to each card on the Picture Schedule board. **Today, we will WELCOME everyone. We will read the BIBLE story and make a CRAFT. We will have PRAYER time and eat a SNACK. We will play GAMES and enjoy COLORING a picture about today's story.**

**Open the Treasure Chest to find today's treasure.** Child unlocks the Treasure Chest to receive a cloth ribbon. Help children put on cloth as a bracelet or headband. **Let this cloth ribbon help you remember that Jesus healed the sick woman when she touched His clothes. Today's Whisper Verse is "Touch His clothes."** Teach the Whisper Verse in spoken language and in sign language below. **We call it the Whisper Verse so you can whisper it to others.\***

**SIGN LANGUAGE: "Touch His clothes."**

(For visual demonstrations, see [www.signingsavvy.com](http://www.signingsavvy.com).)

**Each time we say today's Whisper Verse, let's say it with three hand motions:**

- "Touch"** Middle finger of one hand comes in contact with the back of other hand.
- "His" (Jesus')** Middle finger of one hand touches middle of the palm of other hand. Repeat with the other hand (showing wounds in Jesus' hands on the cross).
- "clothes."** Thumbs brush down over chest area to indicate something hanging down from the body.

Allow children to enjoy free play until everyone has arrived. **Let's sing the "Clean Up Song" as we put toys away before Praise Time.** Praise any child who helps. Allow several minutes for clean up.

**"Clean Up Song": Clean up! Clean up! Everybody, everywhere!  
 Clean up! Clean up! Everybody do your share!**

Gather and seat children in Praise Time area.

**\*Today's Whisper Verse:** "Touch His clothes," Mark 5:28b. The Whisper Verse is a tool to help the children learn a major point in the lesson. It is coupled with sign language or hand motions as a memory aid. The verse is not necessarily chosen from today's Bible story.



Jesus as the God of Healing

## THE WORSHIP

### PICTURE SCHEDULE: WORSHIP TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WELCOME picture card and place it in the FINISHED envelope. **We have finished our Welcome Time. Now, we will have our Worship Time.**

Children may worship in a large group with other classes or in a quiet room with a worship CD or DVD.

**Teacher Tip:** To help children identify time set aside for worship, play "It's Praise Time!" as children move to a designated place for praise songs, offering, and the worship illustration. Children who are nonverbal may enjoy participating in the music by playing children's percussion instruments such as maracas, jingle bells, wood blocks, or small tambourines. Children who are sensitive to sound may prefer to wear noise reduction headphones.

**It's Praise Time—our time to sing praise to Jesus as the God of Healing. That means He makes us well. Sometimes, Jesus heals us right away. Sometimes, He heals us along the way through doctors, medicines, and rest. Sometimes, Jesus heals us when we meet Him in heaven. But, no matter which way He chooses, Jesus heals us. In today's story, a woman was healed when she touched Jesus' clothes. That is today's Whisper Verse, "Touch His clothes." Let's try it together.** Review the Whisper Verse together: "Touch His clothes." Include sign language.



**The power to heal was not in the clothes. Only Jesus has the power to heal. When Jesus healed the sick woman, do you think she wanted to thank Him?** (Children respond.) **We are so thankful to Jesus for healing us. He is good to us in so many ways. As we give our offering today, let's give thanks to the Lord Jesus for His healing and goodness to us.** Sing: "Give Thanks to the Lord" while collecting the offering.



**Let's see if Delbert and Lello know about Jesus and the sick woman.** Perform *The Adventures of Delbert and Lello* puppet script or read storybook: God of Wonders Unit 2, Lesson 8.\*



**For 12 years, the doctors had tried different medicines to heal the sick woman, but they could not heal her. Many times, Jesus does heal us through doctors, nurses, and medicines. Sometimes, Jesus heals through prayer alone. He has the power to heal us in any way He chooses. Let's sing about His mighty power.** Sing: "He Is Mighty to Save."

**Jesus is mighty to save and mighty to heal us. Let's sing this song as a prayer from the hearts of those who need healing from Jesus and have not been healed by doctors.** Sing: "Heal Me, O Lord."

\* May substitute Lesson 8 Bonzai Brothers script or storybook.



Jesus healed the sick woman

## THE WORD

### PICTURE SCHEDULE: BIBLE TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WORSHIP picture card and place it in the FINISHED envelope. **We have finished our Worship Time. Now, we will have our Bible Time.**

**Last time, we learned Jesus healed the man on the mat. Today, we will see how Jesus healed a woman who was sick.** Handle Bible as a special treasure, leaving it open to Mark 5:28b

### WATCH THE WORD: MARK 5:24B-34

Read the points below or retell the passage in your own words using the points below as a general guide. To illustrate the story, display a toy stethoscope (or robe). Have children assist by placing Bible Story figures on a flannel board. Other visual options include Color This Story or a related picture. Optional: To help children focus, have them create a robe from clay or play dough as they listen.

- **A woman was sick for 12 whole years.**
- **No doctor could make her well.**
- **She thought, "If I touch Jesus' clothes,**
- **I know He will make me well."**
  
- **She came up behind Him in a crowd.**
- **She was healed when she touched His clothes.**
- **Jesus asked, "Who touched Me?"**
- **The disciples said, "We don't know!"**
  
- **He kept looking to see who touched Him.**
- **The woman came and fell at His feet.**
- **He said, "Your faith has healed you.**
- **Go in peace. From pain you are freed!"**



**The woman had been sick for a long time. The doctors and medicine had not made her well. What did she want to do when she found Jesus? (Touch His clothes.) Let's find our answer in the Bible.** Read Mark 5:28b from the teacher's Bible.

**The clothes themselves had no power. It was the One wearing the clothes who had the power. Who was wearing the clothes she touched? (Jesus.) That's also our Whisper Verse. Let's say it together: "Touch His clothes."** Include sign language or hand motions.



Jesus has the power to heal us

## THE WAY

### PICTURE SCHEDULE: CRAFT TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the BIBLE picture card and place it in the FINISHED envelope. **We have finished our Bible Time. Now, it is Craft Time.**

### CRAFT: TOUCH HIS CLOTHES

**Purpose:** To remind the children of the story of Jesus' healing of the sick woman.

**Supplies:** Sturdy tan paper, blue felt or cotton fabric, glue, markers

**Prepare:** Print a simple outline of Jesus on the tan paper. Use dotted lines to outline His robe. They will indicate where children should attach His robe. Cut a robe from the blue felt or fabric to fit inside the dotted lines. On the tan paper, print:

**Jesus Healed the Woman Who Touched His Clothes**  
**Mark 5:24b-34**

**Optional:** Pre-print scenery or other people behind Jesus for children to color.

#### **Directions:**

1. Glue Jesus' robe inside the dotted lines.
2. Draw Jesus' face.
3. Draw stripes on Jesus' robe.

#### **Craft Discussion:**

- **What did the woman want to do when she was next to Jesus?** (Touch His clothes.)
- **That's our Whisper Verse! Let's say it with our motions right now!** Say the Whisper Verse together with the hand motions.
- **Why did the woman want to touch Jesus' clothes?** (To be healed.)
- **Was the power to be healed in the clothes?** (No.)
- **Who had the power to heal?** (Jesus.)
- **What is the most powerful animal?** (Children respond.)
- **What is the most powerful weather?** (Children respond.)
- **Who is the most powerful one in the whole world?** (Jesus.)

# THE WAY *continued...*



## CIRCLE OF PRAYER/THE LORD'S PRAYER

### PICTURE SCHEDULE: PRAYER TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the CRAFT picture card and place it in the FINISHED envelope. **We have finished our Craft Time. Now, it is Prayer Time.**

**God made you and He cares for you. He loves to hear you pray with private words or words you say out loud. Let's fold our hands and close our eyes. As I lift up your name to God in heaven, I will lay my hand on your shoulder. Let's pray together.**

**Dear God, thank You for making us and loving us. We lift up to You a special prayer for \_\_\_\_, \_\_\_\_, \_\_\_\_ (say every name). We pray for our families and friends. Thank You for teaching us how to love one another. Amen.** You may add the Lord's Prayer with the word picture book.

### PICTURE SCHEDULE: SNACK TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the PRAYER picture card and place it in the FINISHED envelope. **We have finished our Prayer Time. Now, it is Snack Time.**

**Teacher Tip:** It is important to keep a record of all dietary restrictions and allergies accessible. Some parents may prefer to bring their child's snack. Depending on the dietary needs of your classroom, you may determine it is best to omit snack time completely.

### SNACK: SNACK ON A CLOTH

**Purpose:** Children will eat a snack on a piece of cloth while discussing Jesus' healing ability.

**Snack Suggestion:** Favorite snack served on a tablecloth

#### **Directions:**

1. Ask children to help you serve snack and drink to each other.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.  
**God our Father, God our Father. Once again, once again.**  
**Thank You for our blessings. Thank You for our blessings. Amen. Amen.**
3. Lead discussion below while children enjoy their snack.
  - **Who remembers our Whisper Verse?** Choose a child to demonstrate the motions to the Whisper Verse: "Touch His clothes."
  - **Doctors and medicines had not been able to heal the sick woman. Why do you think she thought Jesus could heal her?** (Children respond.)
  - **Is there someone in your family who needs healing?** (Children respond.) **Do you think Jesus can heal him or her?** (Children respond.) Lead children in a brief prayer of healing for any ill family members or friends mentioned.

# THE WAY (GAME OPTIONS)

## UNIT 2 GAME OPTIONS

Play one or more of the activities below until the last five minutes of class then proceed to Final Five.

## PICTURE SCHEDULE: GAMES TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the SNACK picture card and place it in the FINISHED envelope. **We have finished our Snack Time. Now, is our time to play Games.**

## GAME: SAND SEARCH

**Purpose:** This sand sifting activity soothes children. The items in the bin can be used to introduce the Bible stories or the Unit 2 Worship Attribute: Jesus as the God of Healing.

**Supplies:** Bin or container of clean sand, rectangular piece of felt, piece of rope or twine, adhesive bandage, strip of cloth

**Prepare:** Place all items beneath the surface of the sand.

### **Directions:**

1. Children take turns reaching into the sand in search of the objects.
2. Teacher and children discuss each object as it is located.
3. When all the objects have been located, display them on a tabletop or on the surface of the sand.
4. Children feel each item as the teacher explains their connection to the Unit 2 Bible stories. The felt reminds us of the man on the mat. Jesus healed that man. The rope reminds us of the ropes the four friends used to lower the man on the mat through the roof to see Jesus. The cloth reminds us of the woman who touched Jesus' robe and was healed. The bandage reminds us that Jesus healed the skin of ten men.

## GAME: THUMBS UP OR THUMBS DOWN?

**Purpose:** This nonverbal true-false game helps children master the Bible story or the Unit 2 Bible Memory Verse.

**Supplies:** None, optional: hand puppet or finger puppets

### **Directions:**

1. Teacher or puppet retells today's Bible story or Bible Memory Verse, pausing after each phrase to say, "Thumbs up or thumbs down?"
  - If retelling the Bible story, read it in phrases. For some phrases, state accurate descriptions. For other phrases, replace the truth with silly facts. For example, say, "**Jesus healed the four men who carried the mat. Thumbs up or thumbs down?**" Children respond with thumbs down. "**Jesus healed the man on the mat. Thumbs up or thumbs down?**" Children respond with thumbs up.
  - If reviewing the Bible Memory Verse, read it in phrases. For some phrases, read it correctly. For other phrases, replace a word with a word that makes no sense. For example, say, "**Heal me, O Lord, and I will be hungry. Thumbs up or thumbs down?**" Children respond with thumbs down. "**Heal me, O Lord, and I will be healed. Thumbs up or thumbs down?**" Children respond with thumbs up.



# THE WAY (GAME OPTIONS) *continued...*

## **GAME: MUSICAL CHAIRS**

**Purpose:** This version of Musical Chairs familiarizes children with the Unit 2 Bible Memory Verse Song.

**Supplies:** Unit 2 Bible Memory Verse Song "Heal Me, O Lord" or "Praise the Lord, O My Soul," CD player, chair for each child

**Prepare:** Set chairs back-to-back in a row.

**Teacher Tip:** In this version of musical chairs, no chair is removed; all the children remain in the game. Leave one or more spaces at the end of the row of chairs for any children in wheelchairs. Encourage quick listening and affirm those who are the first to hear the music stop and are seated.

**To practice our Bible Memory Verse Song, let's play Musical Chairs.**

### **Directions:**

1. As the Bible Memory Verse Song plays, children march around the row of chairs and sing.
2. The teacher stops the music at different times during the song.
3. When the music stops, children find the nearest chair and sit immediately.

## **GAME: PRAISE TOSS**

**Purpose:** To help children praise God for the way He heals us.

**Supplies:** Several beanbags, one hula-hoop (or rope or floor tape)

**Prepare:** Use hula-hoop, rope, or floor tape to create a large target area on the floor.

### **Directions:**

1. Give a beanbag to the first child.
2. Stand with the child approximately 6 feet from the target.
3. Before tossing the beanbag, the child praises God for one way God has healed someone in the Bible or someone he or she knows.
4. Child tosses the beanbag at the target.
5. Children take turns to see who can reach the target.
6. Repeat as time allows.

## **GAME: FREEZE DANCE**

**Purpose:** To practice the Unit 2 Bible Memory Verse Song.

**Supplies:** Unit 2 Bible Memory Verse Song "Heal Me, O Lord" or "Praise the Lord, O My Soul," CD player

**To practice our Bible Memory Verse Song, let's play Freeze Dance. When you hear the music stop, be sure to stop and freeze.**

### **Directions:**

1. Children dance as the Bible Memory Verse Song is played.
2. Have a helper periodically pause the music.
3. When the music stops, everyone "freezes" (stops in place and doesn't move). When the helper restarts the music, the children begin dancing again.
4. Play as long as you like.

# THE WAY (GAME OPTIONS) *continued...*

## **GAME: BLANKET BALL**

**Purpose:** Children catch a ball in a blanket or parachute to remember the Unit 2 Bible Memory Verse.

**Supplies:** Blanket or sturdy tablecloth, ball or balloon

**Optional:** For a more challenging game, use the Unit 2 Bible Memory Challenge Verse (Psalm 103:2-5). Phrases for the Challenge Verse may be divided as follows: Praise the Lord/ O my soul/ and forget not all His benefits/ who forgives all your sins/ and heals all your diseases/ who redeems your life from the pit/ and crowns you with love and compassion/ who satisfies your desires with good things/ so that your youth is renewed like the eagle's.

**In this game, we will remind each other of our Bible Memory Verse: "Heal me, O Lord, and I will be healed; save me and I will be saved, for You are the One I praise." Jeremiah 17:14**

**Let's play Blanket Ball. Each time we toss the ball into the air and catch it in the blanket, we will say a phrase of the Bible Memory Verse.**

### **Directions:**

1. Children stand in a circle holding the edges of the blanket.
2. Place a ball or balloon in the center of the blanket.
3. Together, the children quickly raise the blanket to toss the ball or balloon into the air.
4. As the ball lands, lead children in saying a phrase of the Bible Memory Verse.
5. Phrases can be divided as follows: **Heal me, O Lord/ and I will be healed/ save me/ and I will be saved/ for You are/ the One I praise.**
6. Play several times.

## **GAME: SCENES FROM THE BONZAI BROTHERS**

**Purpose:** To learn applications of the Unit 2 Bible stories, older children act out The Bonzai Brothers script.

**Supplies:** The Bonzai Brothers scripts for Lessons 7, 8, and 10.

### **Directions:**

1. Choose the script that corresponds with today's Bible story.
2. Assign each child a character name and improvise so all the children can be their favorite character, a new character, or just take turns being the same character.
3. Act it out!

# THE WAY (GAME OPTIONS) *continued...*

## HEALING THE FRIEND

- **There once was a man who could not walk,** (Walk in place while shaking head no.)
- **So, he lay on his mat every day.** (Rest cheek on folded hands, as if sleeping.)
- **His four friends took him to Jesus.** (Raise four fingers.)
- **They carried him all the way.** (Stretch arms forward with palms facing up.)
  
- **They couldn't get in to see Jesus,** (Shake head no.)
- **For the room was filled with a crowd.** (Shrug shoulders with palms facing up.)
- **So, they carried their friend up to the roof,** (Stretch arms high with palms facing up.)
- **And slowly lowered him down.** (Lower arms slowly down with palms facing up.)
  
- **When Jesus saw how the friends believed,** (Point to eyes.)
- **He healed the man on the mat.** (Clap hands in applause.)
- **Saying, "Get up, take your mat, and go home!"** (Point to the door.)
- **Then the crowd praised God for that!** (Point to heaven.)

## HEALING THE SICK WOMAN

- **A woman was sick for 12 whole years.** (Pretend to have a belly ache.)
- **No doctor could make her well.** (Shake head sadly.)
- **She thought, "If I touch Jesus' clothes,** (Reach hand out, as if to touch something.)
- **I know He will make me well."** (Nod head yes.)
  
- **She came up behind Him in a crowd.** (Pretend to sneak on tiptoes.)
- **She was healed when she touched His clothes.** (Reach hand out, as if to touch something.)
- **Jesus asked, "Who touched Me?"** (Palms up, as if asking a question.)
- **The disciples said, "We don't know!"** (Shake head no.)
  
- **He kept looking to see who touched Him.** (Hand above eyes, as if searching.)
- **The woman came and fell at His feet.** (Bow down.)
- **He said, "Your faith has healed you.** (Hold heart.)
- **Go in peace. From pain you are freed!"** (Raise hands high to celebrate.)

# THE WAY (GAME OPTIONS) *continued...*

## HEALING THE TEN MEN

- **Jesus was walking into town** (Walk in place.)
- **When far away He saw ten men.** (Raise ten fingers.)
- **They called for Jesus to heal them,** (Cup hands at mouth, as if shouting.)
- **For they all had very sick skin.** (Point to skin.)
  
- **Jesus said, "Go and see the priests."** (Point to far corner)
- **And they all were healed on the way.** (Raise thumbs up.)
- **One came back to loudly thank the Lord.** (Clap hands.)
- **But the other nine men, where were they?** (Shrug shoulders, raise palms.)
  
- **Jesus said to the thankful man,** (Point to mouth.)
- **"Stand and go on your way.** (Point to far corner.)
- **Your faith has made you well.** (Clasp hands, as if praying.)
- **And you gave Me thanks today!"** (Clap hands.)

# THE WAY (GAME OPTIONS) *continued...*



When only 5 minutes remain, begin this segment.

## FINAL FIVE MINUTES

### **PICTURE SCHEDULE: COLORING TIME**

**WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME**

Choose a child to remove the GAMES picture card and place it in the FINISHED envelope. **We have finished our Game Time. Now, is our time for coloring the picture of today's story.**

**COMPLETED CRAFT:** Take home your "Touch His Clothes" craft. Use it to tell someone the story of the sick woman who was healed by touching Jesus' clothes.

**DAILY WAY (ADAPTATION FOR CHILDREN WITH DISABILITIES):** Distribute this version of the Daily Way, if available. **Show the Daily Way to your family. Pray with your family for anyone you know who needs healing.**

**COLOR THIS STORY:** "Jesus Healed the Woman Who Touched His Clothes." Discuss the Bible story and play the Unit 2 Bible Memory Verse Song "Heal Me, O Lord" or "Praise the Lord, O My Soul" as the children color.

As coloring is completed or parents arrive:

### **PICTURE SCHEDULE: GOING HOME**

**WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME**

Choose a child to remove the COLORING picture card and place it in the FINISHED envelope. **We have finished our Coloring Time. Now, it is time for Going Home.**

## THE DAILY WAY

Unit 2, Lesson 8: Healing the Sick Woman

**PONDER!** Read Mark 5:24b-34 with your family. The sick woman had been sick for twelve years. The doctors had not been able to heal her. Why do you think she thought Jesus could heal her? Is there someone in your family who needs healing? Do you think Jesus has the power to heal them?

**PRAY!** Pray this prayer each day this week: "Lord Jesus, thank You for healing us. Thank You for giving us the faith to believe in all Your miracles just as the sick woman did. Amen."

**PLAY!** Trace the shape of a cross on a piece of paper. Glue small squares of cloth to the cross. Display it as a reminder of the way the sick woman was healed by just touching the clothes of Jesus.

### **Unit 2 Bible Memory Verse:**

"Heal me, O Lord, and I will be healed; save me and I will be saved,  
for You are the One I praise." Jeremiah 17:14

### **Unit 2 Bible Memory Challenge Verse:**

"Praise the Lord, O my soul, and forget not all His benefits—who forgives all your sins and heals all your diseases, who redeems your life from the pit and crowns you with love and compassion, who satisfies your desires with good things so that your youth is renewed like the eagle's." Psalm 103:2-5