



Healing the Man's Ears and Tongue

Lesson Aim: To show we can use the ears and tongue God gave us to hear about God and to tell others about Him.

THE WORSHIP

Who God Is: Jesus as the God of Healing

THE WORD

Bible Story: Mark 7:32-37

What He Has Done: Jesus healed the man who could not hear or speak.

BIBLE MEMORY VERSE

"Heal me, O Lord, and I will be healed; save me and I will be saved."
 Jeremiah 17:14a

Unit 2: Jesus as the God of Healing			
	Bible Story	What He Has Done	Lesson Aim
6	Healing the Officer's Servant, Matthew 8:5-10, 13	Jesus healed the servant with words alone.	To see Jesus is in charge of everything, including healing; if He says we will be healed, then we will be healed.
7	Healing the Friend, Mark 2:1-4, 11-12	Jesus healed the men's friend.	To learn friends bring one another to Jesus.
8	Healing the Sick Woman, Mark 5:24b-34	Jesus healed the sick woman.	To show Jesus can heal those whom doctors and medicine cannot heal.
9	Healing the Man's Ears and Tongue, Mark 7:32-37	Jesus healed the man who could not hear or speak.	To show we can use the ears and tongue God gave us to hear about God and to tell others about Him.
10	Healing the Ten Men, Luke 17:12-19	Jesus healed the ten men with skin diseases.	To remember Jesus wants to hear us thank Him.

TEACHER'S ENCOURAGEMENT

This week, read Romans 10:9-11. Please join us in praying, "Thank You, Lord, for the ears and tongue You give us to hear from You and speak to You every day. Amen."

TEACHER'S TIP

Take time to talk with each individual child. Ask how many brothers and sisters they have, if they have any pets, and what they like to do. Show you care about them as individuals. Encourage your helpers to do the same.



THE WORSHIP THE WORD & THE WAY

Segment	Minutes	Activity	Supplies
THE WELCOME		Welcome	Treasure chest, stamp or sticker of ear or mouth
		Coloring Center: Healing the Man's Ears and Tongue	Coloring pages of Jesus healing the man's ears and tongue, crayons
		Play-Dough Center: Jesus Heals	Play-dough, cookie cutters, play-dough tools
		Activity Center: Ears to Hear, Tongues to Speak	Potato head toys or dolls
		Activity Center: What Is It?	Paper bag, choose a few items children can feel, hear, smell, or taste for this activity (e.g. a stuffed animal, a musical instrument, and the snack)
		Preparing for Worship	None
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	Praise music, optional: musical instruments Unit 2 Bible Memory Verse Song: "Heal Me, O Lord" Other Bible Memory Verse Song Suggestions: "Give Thanks to the Lord" "I Am with You" "Let Everything That Has Breath" "Praise Time: Love the Lord Your God" "The Lord Is Faithful" "We Love" Additional Song Suggestions: "Ha La La La (Shake a Friend's Hand)" "Head, Shoulders, Knees, and Toes"
		Offering	Baskets
		Worship Illustration	<i>The Adventures of Delbert and Lello</i> puppet script or storybook: God of Wonders Unit 2, Lesson 9
THE WORD	Up to 10	Watch the Word: Mark 7:32-37	Teacher's Bible with bookmark at Mark 7:35 Visuals: Picture of the Bible story, toy or object that makes noise, paper bag
THE WAY	Up to 25	Craft: Healed Man Puppet	Large paper plate, sturdy skin-colored paper, glue, crayons or markers, optional: yarn for hair and/or eye stickers
		Game: Jesus Healed the Man's Ears and Tongue	None
		Game: Bible Memory Verse Cheer	None
		Snack: Lots of Noise Snack	Crunchy snack (e.g. apples, carrots, crackers)
	Final 5	Final Five	Ponder, Pray & Play: Unit 2, Lesson 9
GOT TIME?	Up to 10	Say & Do: Mark 7:32-37	None
	Up to 10	Game: Head, Shoulders, Knees & Toes	Song: "Head, Shoulders, Knees, and Toes" or the teacher can sing or speak the rhyme
	Up to 10	Game: Quiet Praise, Loud Praise	Unit 2 Bible Memory Verse Song "Heal Me, O Lord"
	Up to 10	Story Time	Any story of Jesus healing someone or of listening and telling others about Him

RESOURCES: Supplemental materials are available at ResourceWell.org.



Jesus as the God of Healing

THE WELCOME

WELCOME

Welcome each child as they arrive. **Hello _____.** I'm glad you are here! **Come open the Treasure Chest to find today's treasure.** Child unlocks the Treasure Chest to receive a stamp or sticker of an ear or mouth. **Let this stamp (or sticker) of an ear (or mouth) help you remember Jesus healed a man's ears and tongue.**

Teacher's Note: These activity centers are designed to reinforce the lesson through hands-on learning experiences either individually or in small groups with the guidance of the teacher. Choose the Bible Activity Centers that best suit the children in your class. Set up the activity centers around the room before children arrive. Allow children to move freely among them.

COLORING CENTER: HEALING THE MAN'S EARS & TONGUE

SUPPLIES

Coloring pages of Jesus healing the man's ears and tongue, crayons

DO

Children color while talking about the story.

TALK ABOUT

In our story today, we will hear about a man who could not hear and he could not talk. What do you think it would be like if you couldn't hear? (Children respond.) **What do you think it would be like if you couldn't talk?** (Children respond.)

PLAY-DOUGH CENTER: JESUS HEALS

SUPPLIES

Play-dough, cookie cutters, play-dough tools

DO

Children make faces with the play-dough while discussing the theme of today's lesson.

TALK ABOUT

Can you show me where your ears are? Your eyes? Your nose? Your mouth? Can you make a face with the play-dough?

What do we mean when we say Jesus can heal us? (He can make us better when we are sick.) **Sometimes, Jesus heals us right away. Sometimes, He heals us along the way through doctors, medicines, and rest. Sometimes, Jesus heals us when we meet Him in heaven, but no matter which way He chooses, "Jesus heals you."**

THE WELCOME *continued...*

ACTIVITY CENTER: EARS TO HEAR, TONGUES TO SPEAK

SUPPLIES

Potato head toys or dolls

DO

Children play with the potato head toys while discussing how we can use each body part for God.

TALK ABOUT

While children play, ask the following questions:

- Ask children to name the different parts (body parts) of the potato head toy or doll (eyes, mouth, hands, feet). Ask what each body part does.
- Ask children how we can use each body part for God. For example, we can use our ears to hear about God, our tongues to tell others about Him, our hands to serve Him and others, etc.

ACTIVITY CENTER: WHAT IS IT?

SUPPLIES

Paper bag, choose a few items children can feel, hear, smell, or taste for this activity (e.g. a stuffed animal, a musical instrument, and the snack)

Teacher's Note: Children may not want to taste something with their eyes closed. Tell them, **"This is our snack today. Can you taste it and guess what it is?"**

DO

Children close their eyes and try to guess what different items are based on how the item feels, sounds, smells, or tastes.

TALK ABOUT

God gave us eyes to see, ears to hear, mouths and tongues to taste, noses to smell, and hands to touch. Let's see if you can use the senses God has given you to guess some of the objects from our classroom that I have put in this paper bag. After children close their eyes, choose an object for them to guess by touching it, hearing it, smelling it, or tasting it.

PREPARE FOR WORSHIP

It's time for Praise Time. Let's sing a "Clean Up Song" as we put things away. Praise children as they help clean.

**Clean up! Clean up! Everybody, everywhere!
Clean up! Clean up! Everybody do your share!**

BIBLE MEMORY VERSE SIGN LANGUAGE

(For visual demonstrations, see www.signingsavvy.com)

"Heal me, O Lord, and I will be healed; save me and I will be saved." Jeremiah 17:14a	(heal) Forcefully push fists up and forward. (I) Point to self. (heal) Forcefully push fists up and forward. (save) Fists begin crossed in front of chest. Pull apart, ending with fists facing outward. (I) Point to self. (saved) Fists begin crossed in front of chest. Pull apart, ending with fists facing outward. Hold hands open, as if holding a Bible.
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Adding sign language or motions to the Bible Memory Verse helps children recall what they are learning.



Jesus as the God of Healing

THE WORSHIP

Supplies: Praise music, optional: musical instruments

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play "Praise Time: Love the Lord Your God" as children move to that designated area.



Let's use our ears (point to your ears) **to listen as I use my mouth** (point to your mouth) **to talk to God.** Have the children bow their heads and close their eyes. **Dear God, help us remember we can use our ears to hear about You and our tongues to tell others about You. Amen.**



Can Jesus heal any illness? (Yes!) **Can He heal your body?** (Yes!) **Jesus heals us because He loves us. Let's dance and sing as we remember His love for us!** Sing: "We Love."

Jesus helps us hear and speak. He wants to hear us use our tongues and voices to praise Him. As we give our offering to His church, Let's use our ears to hear each other sing and our voices to sing loud praises to Jesus. Sing: "Let Everything That Has Breath."



I know someone with great big ears to hear! It's Delbert! Let's see if Delbert and Lello know about Jesus and the man who could not hear or speak. Perform *The Adventures of Delbert and Lello* puppet script or read storybook: God of Wonders Unit 2, Lesson 9.



The Bible tells us Jesus can heal those whom doctors and medicine cannot help. What is healing? (To make someone better when they are sick.) **Jeremiah 17:14a says, "Heal me, O Lord, and I will be healed; save me and I will be saved."** Sing: "Heal Me, O Lord."



Let's say our Bible Memory Verse together with the sign language.

**"Heal me, O Lord,
and I
will be healed;
save me**

(heal) Forcefully push fists up and forward.

(I) Point to self.

(heal) Forcefully push fists up and forward.

(save) Fists begin crossed in front of chest. Pull apart, ending with fists facing outward.

**and I
will be saved."**

(I) Point to self.

(saved) Fists begin crossed in front of chest. Pull apart, ending with fists facing outward.

Jeremiah 17:14a

Hold hands open, as if holding a Bible.



Jesus healed the man's ears and tongue

THE WORD

Supplies: Teacher's Bible with bookmark at Mark 7:35, picture of the Bible story, toy or object that makes noise, paper bag

Before we begin our Bible Time, let's say our Classroom Promise with the motions.

With my eyes on my teacher;	Point to eyes.
My mouth quiet as can be,	Place index finger over mouth as quiet sign.
I will listen to hear,	Cup hand around ear.
How God loves you and me.	Hug self, point to others, and then self.

Let's reach deep in our pockets and pull out our listening ears. Reach in your pocket and cup your hands behind your ears as if listening.

Hide the object in a paper bag so you can make noise with it but the children can't see it. **Let's see if you can guess what I brought today.** Make noise with the object until the children guess what it is. **What did you use to hear the sound the name of the object made?** (Our ears.) **That's right. We use our ears to hear. Where are your ears?** Children point to their ears. **What sounds do you hear with your ears?** (Children respond.) **If you couldn't hear, you wouldn't have heard the name of the object. You wouldn't be able to hear the birds or your friends or music or anything. One day, Jesus met a man who couldn't hear. The man couldn't talk either! Let's use our ears to listen and find out what happened.** Handle Bible as a special treasure, leaving it open to Mark 7:35.



WATCH THE WORD: MARK 7:32-37

Read the story below or retell the passage in your own words. To illustrate the story, show a picture of the Bible story from a children's Bible, the coloring page, or other source.

- **There was a man who could not speak**
- **And his ears - they could not hear.**
- **Friends brought him and begged the Lord**
- **To heal the man's tongue and ears.**

- **Jesus took him away from the crowd**
- **And put His fingers in the man's ears.**
- **He touched the man's tongue and looked up;**
- **He said, "Be opened!" to the ears.**

- **The man's ears opened - he could hear!**
- **And he spoke clearly as can be!**
- **Everyone heard and spoke about this,**
- **For now he could hear and speak!**

What happened when Jesus touched the man's ears and said, "Be opened!"? (The man could hear and speak.) **With our ears we hear the truth of the Bible stories. What can we do with our tongues?** (Tell others about Jesus. Tell Bible stories to others.)



We can listen and tell others about Jesus

THE WAY

Teacher Tip: Craft and games can be presented at the same time in different areas or one at a time depending on class size and teaching style.

CRAFT: HEALED MAN PUPPET

Purpose: To remind the children Jesus healed the man who could not hear or speak.

Supplies: Large paper plate, sturdy skin-colored paper, glue, crayons or markers, optional: yarn for hair and/or eye stickers

Prepare: Punch a hole in the center lower third of each plate (large enough for a child's finger). Cut 2 ears out of flesh-colored paper (approx. 2-inch x 1-inch ovals). On the front or back plate rim, print:

**Jesus Healed the Man's Ears and Tongue
Mark 7:32-37**

Optional: Using a large paper plate, cut holes for eyes, nose, and mouth which are large enough for a child to hold in front of his or her face. Children color the paper plate, attach the ears, and glue on yarn for hair.

Directions:

1. Draw the healed man's nose and eyes above the hole for his mouth.
2. Draw the man's hair.
3. Glue an ear onto each side of the man's head.
4. Put your finger through the mouth hole to be the man's tongue.

Craft Discussion:

- **What do our ears help us do? (Hear.) God gave us ears for hearing.**
- **How would it feel to hear no sounds at all? Why would that be hard?** (Children respond.)
- **How would it feel to be able to suddenly hear and speak and sing?** (Children respond.)
- **What is the most exciting Bible story you have ever heard with your ears?** (Children respond.)
- **What is the most important thing you have told others about Jesus?** (Children respond.)

THE WAY *continued...*

GAME: JESUS HEALED THE MAN'S EARS AND TONGUE

Purpose: For children to experience the story from the perspective of the man who was healed.

Supplies: None

Let's act out of the story of Jesus healing the man's ears and tongue.

Directions:

1. Divide the class into two groups. Have the groups stand on either side of you. To one group, say, **"Pretend you cannot hear."** Have the group put their hands over their ears. To the other group, say, **"Pretend you cannot talk."** Have the group put their hands over their mouths.
2. **There once was a man who could not hear or speak. His friends knew Jesus could heal him.**
3. **When Jesus saw the man, He looked up to heaven and prayed, "Be opened!" And at that moment, the man was healed!** Direct the children to pull their hands away from their ears and mouths.) **The man could hear and talk!**
4. **The man told everyone what Jesus had done. Let's use our tongues to share our Bible Memory Verse with each other: "Heal me, O Lord, and I will be healed; save me and I will be saved." Jeremiah 17:14a**
5. Repeat the activity, switch which group is covering their ears and which is covering their mouths.

GAME: BIBLE MEMORY VERSE CHEER

Purpose: For children to use their ears and their tongues to praise God.

Supplies: None

Directions:

1. Practice the Bible Memory Verse together.
2. Divide children into two groups. Each group stands on opposite sides of the play area.
3. **Let's use our tongues to whisper the Bible Memory Verse. Use your ears to hear the other group say their part of the verse.**
4. Group 1 whispers, **"Heal me, O Lord, and I will be healed;"**
5. Group 2 whispers back, **"save me and I will be saved."**
6. **Now, let's use our tongues to say the Bible Memory Verse loudly. Use your ears to hear everyone speak loudly.**
7. Group 1 loudly says, **"Heal me, O Lord, and I will be healed;"**
8. Group 2 loudly says, **"save me and I will be saved."**
9. Repeat twice.
10. Have the groups switch phrases and play again.

THE WAY *continued...*

SNACK: LOTS OF NOISE SNACK

Purpose: Children will eat a crunchy snack while discussing sounds and listening.

Snack Suggestion: Crunchy snack (e.g. apples, carrots, crackers)

Directions:

1. Serve the snacks and drinks.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or another familiar tune.
**God our Father, God our Father. Once again, once again,
Thank You for our blessings. Thank You for our blessings. Amen. Amen.**
3. Pray. Lead discussion below while children enjoy their snack.
 - Ask the children to explain ways someone who cannot hear or speak might use to speak with us, such as sign language or lip reading.
 - **Shhhhhhhh. As we eat our snack, listen very carefully. What do you hear? Crunching, chewing, and swallowing noises. Listen to the many sounds as we eat our snack. What favorite sound do you like to hear?** Ask children to imitate those sounds.
 - **The Bible said the man could hardly talk because of his tongue. People could not understand him. How did it feel when you held your tongue and no one understood you?** (Children respond.)



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

BIBLE MEMORY VERSE

Gather children in a circle sitting or standing and practice the words and motions.

"Heal me, O Lord,	(heal) Forcefully push fists up and forward.
and I	(I) Point to self.
will be healed;	(heal) Forcefully push fists up and forward.
save me	(save) Fists begin crossed in front of chest. Pull apart, ending with fists facing outward.
and I	(I) Point to self.
will be saved."	(saved) Fists begin crossed in front of chest. Pull apart, ending with fists facing outward.
Jeremiah 17:14a	Hold hands open, as if holding a Bible.

PRAY

Let's pray together. Say a closing prayer with the children.

PLAY

Allow children to play with selected toys or centers or choose a book to read to them.

DISMISSAL

Have children take home their coloring page, craft, and a copy of the Ponder, Pray & Play for 2-3's.



If time remains, choose from the connected activities below.

GOT TIME?

SAY & DO: MARK 7:32-37

Purpose: This pantomime version of the Bible Story helps children remember the story details.

Supplies: None

Directions: With each phrase, the teacher says the phrase and leads the children in doing the hand motions.

- **There was a man who could not speak** (Shake head no and point to mouth.)
- **And his ears - they could not hear.** (Shake head no and point to ears.)
- **Friends brought him and begged the Lord** (Clasp hands, as if begging.)
- **To heal the man's tongue and ears.** (Point to tongue and ears.)

- **Jesus took him away from the crowd** (Beckoning motion.)
- **And put His finger in the man's ears.** (Put a finger in each ear.)
- **He touched the man's tongue and looked up;** (Touch tongue and look up.)
- **He said, "Be opened!" to the ears.** (Point to ears.)

- **The man's ears opened - he could hear!** (Cup hand around ears.)
- **And he spoke clearly as can be!** (Point to mouth.)
- **Everyone heard and spoke of this news,** (Cup hands at mouth, as if whispering.)
- **For now he could hear and speak!** (Point to ears and mouth.)



BIBLE MEMORY VERSE ACTIVITY

"Heal me, O Lord, and I will be healed; save me and I will be saved." Jeremiah 17:14a

GAME: HEAD, SHOULDERS, KNEES & TOES

Purpose: Children play a game to remember Jesus can heal us.

Supplies: Song: "Head, Shoulders, Knees & Toes" or the teacher can sing or speak the rhyme

Our Bible Memory Verse says, "Heal me, O Lord, and I will be healed; save me and I will be saved." Jesus can heal those whom doctors and medicine cannot. Can He heal your head? Touch your head. **Can He heal your shoulders?** Touch your shoulders. **Can He heal your knees and toes?** Touch your knees and toes. **Is there anything Jesus can't heal?** (No!) **Let's sing a fun song about the body parts Jesus can heal. Do the motions with me.**

Directions:

1. Play and/or sing the song while you lead the children in tapping each body part with both hands as it is mentioned.

Head, shoulders, knees and toes, knees, and toes!

Head, shoulders, knees and toes, knees, and toes!

Eyes and ears and mouth and nose!

Head, shoulders, knees and toes, knees, and toes!

2. At the end of the song, say the Bible Memory Verse together.
3. Play again. Each time you play, sing the song (or chant) and do the motions faster.

GOT TIME? *continued...*

GAME: QUIET PRAISE, LOUD PRAISE

Purpose: To help children memorize the Unit 2 Bible Memory Verse.

Supplies: Unit 2 Bible Memory Verse Song "Heal Me, O Lord"

Let's sing the Bible Memory Verse song very quietly; except, each time you sing the words "You are the One I praise," sing in your loudest, strongest singing voice.

Directions: Play or lead Unit 2 Bible Memory Verse song as follows:

(Quietly.) **Heal me, O Lord, and I will be healed;**

Save me and I will be saved,

(Loudly.) **FOR YOU ARE THE ONE I PRAISE! YOU ARE THE ONE I PRAISE!**

OH, YOU ARE THE ONE I PRAISE! YOU ARE THE ONE I PRAISE!



STORY TIME

Gather the children and read a favorite story. This can be a Bible Story, a chapter from *The Adventures of Delbert & Lello*, or a story about Jesus healing someone or about listening and telling others about Jesus.

PONDER, PRAY & PLAY

Unit 2, Lesson 9: Healing the Man's Ears and Tongue

PONDER! The man could not hear or speak. His friends believed Jesus could heal him (Mark 7:32-37). What does it mean that Jesus healed him? (Jesus could make the man well when no one else could.)

PRAY! Pray this prayer each day this week: "Lord Jesus, please heal those who have trouble hearing or speaking. Thank You for the many ways You give us to understand each other's words. Thank You for giving us ears to hear about You and tongues to tell others about You. Amen."

PLAY! Choose a task, such as preparing a meal, to do together without speaking. Talk about how difficult it would be and what you might miss if you couldn't hear or speak.

BIBLE MEMORY VERSE

**"Heal me, O Lord,
and I
will be healed;
save me**

(heal) Forcefully push fists up and forward.

(I) Point to self.

(heal) Forcefully push fists up and forward.

(save) Fists begin crossed in front of chest. Pull apart, ending with fists facing outward.

**and I
will be saved."**

(I) Point to self.

(saved) Fists begin crossed in front of chest. Pull apart, ending with fists facing outward.

Jeremiah 17:14a

Hold hands open, as if holding a Bible.