



Banishing an Evil Spirit

Lesson Aim: To challenge children to privately assess their current relationship with Jesus.

THE WORSHIP

Who God is: Jesus as Lord

THE WORD

Bible Story: Luke 4:31-37

What He has done: Jesus commanded the evil spirit to come out.

Key Verse: Luke 4:36

THE WAY

Christ Connection: Joshua 22:5

BIBLE MEMORY VERSE

"To Him who sits on the throne and to the Lamb, be praise and honor and glory and power for ever and ever."

"Hallelujah! For our Lord God Almighty reigns." Revelation 5:13b; 19:6b

Unit 3: Jesus as Lord			
	Bible Story	What He Has Done	Lesson Aim
11	Banishing An Evil Spirit, Luke 4:31-37	Jesus commanded the evil spirit to come out.	To challenge children to privately assess their current relationship with Jesus.
12	Raising Lazarus, John 11:3-6, 14-15, 21-27, 32-36, 40-54	Jesus called Lazarus from out of the tomb.	To understand why the story surrounding Lazarus' resurrection impacts all believers as well as Jesus' public ministry.
13	Riding into Jerusalem, Luke 19:28-42	Jesus rode into Jerusalem on a donkey.	To see when Jesus is the Lord of our lives, we can trust Him and give to Him whatever He asks of us.
14	The Miracle of Easter, Matthew 27:50-51, 54-66; 28:1-10; John 20:1-9	Jesus died on the cross and God raised Him from the dead.	To consider the eyewitness reports, prophecies, and faith God gives us to see who Jesus is and what He has done for us.
15	Appearing on the Shore, John 21:1-14	Jesus appeared on the shore to His followers.	To expect and recognize Jesus' presence and activity in our daily lives.
16	Ascending into Heaven, Luke 24:50-53; Mark 16:19-20	Jesus blessed His disciples and ascended into heaven.	To learn how the ascension of Christ still impacts the daily lives of His believers.

TEACHER'S ENCOURAGEMENT

This week, read Matthew 18:1-6. Please join us in praying, "Lord Jesus, help us understand what it means to come to You as the Lord God Almighty. To You be praise and honor and glory and power for ever and ever. Amen."



Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Meet & Greet	None
		Game: Command Tag	None
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org	Unit 3 Bible Memory Verse Song: "To Him Who Sits on the Throne" Other Bible Memory Verse Song Suggestions: "I Am the Way" "Neither Death nor Life" "I Know That My Redeemer Lives" Additional Hymn Suggestions: "Lord, I Lift Your Name on High" "Blessed Be the Name of the Lord" Additional Song Collection Suggestions: Shout Praises! Kids Gospel Songs 4 Worship KIDS - Awesome God
		Worship Scripture Reading: Romans 8:38-39	Bible
		Offering	Baskets
		Worship Illustration	Lesson 11 Bonzai Brothers script or storybook
THE WORD	Up to 10	Read the Word: Luke 4:31-37	Map—Capernaum, Israel, Bibles, Bible Story Scripture reference poster, highlighters
THE WAY	Up to 25	Discussion	Bibles, Christ Connection Scripture reference poster, highlighters
		Christ Connection: Joshua 22:5	Golden Bowl, pencils, note cards
		Golden Bowl	Golden Bowl, pencils, note cards
	Final 5	Final Five Minutes	Treasure Treat—"Hallelujah! Jesus is Lord" Door Hanger, W's, paper, pencils, crayons or markers, Unit 3 Bible Memory Verse Song "To Him Who Sits On The Throne," CD player
GOT TIME?	Up to 10	Snack: Spread the News	Bible, any spreadable snack (bread with jelly or peanut butter, soft cheese with crackers, etc.), plastic knives
	Up to 10	Game: "Come Out! Come Out! Wherever You Are!"	Small object (Marble, stone, ball of paper, etc.)
	Up to 10	Craft: "Jesus Is Lord" Cross	Craft sticks, yarn or twine, sturdy paper, ribbon or leather strip, hole punch, crayons or markers, optional: glitter glue, craft gems, shells, etc.
	Up to 5	Discussion: The Sounds Around the Throne	Bible Memory Verse Poster, Bible open to Revelation 5:11-14
	Up to 10	The Apostles' Creed Study	Poster or individual copies of The Apostles' Creed
	Up to 10	Bible Memory Verse Activity: "Sit on the Throne" Musical Chairs	Unit 3 Bible Memory Verse Song "To Him Who Sits on the Throne," CD player, chairs, large red cloth or sheet
	Up to 10	Bible Memory Verse Activity: Bible Memory Verse Bop	Inflated (non-helium) balloon, Unit 3 Bible Memory Verse poster
	Up to 5	Bible Timeline Review	Timeline

RESOURCES: Supplemental materials are available at ResourceWell.org.



Getting started

THE WELCOME

To spark anticipation, encourage arriving children to meet and greet one another with today's question.
Meet & Greet Question: Have you ever been in charge of something?

GAME: COMMAND TAG

Purpose: This version of the traditional game of freeze tag introduces children to the theme of authority in today's Bible story, including Jesus' command, "Be quiet."

Supplies: None

What does it mean to have authority? (To have the power to create rules and to make sure they are followed.) **Let's play a game where you will practice obeying the person in authority. We will call that person, "the Commander."**

Directions:

1. Choose one child to be the Commander.
2. Commander tries to gently tag other children.
3. When the Commander tags a child, that child freezes in place. The Commander also gives them a noise-producing command to follow, such as bark, meow, sing, clap, stomp, or hum.
4. When all the children are frozen and making noises, the Commander shouts, **"Be quiet!"**
5. Everyone immediately becomes silent.
6. Choose another child to be the Commander and play again, as time allows.



Jesus as Lord

THE WORSHIP

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play music as children move to the designated area.

The Seven Stars of Lent

If this lesson is taught during the Lenten season (the 40 days before Easter), we recommend the Seven Stars of Lent activity located at ResourceWell.org under Children - Other Resources. Choose one star for each week of the Lent season.



You may choose to sing songs that focus on Jesus' authority and power.

Today, we worship Jesus as Lord. He is called the Lord God Almighty because He is Lord over everything. Our Bible story today shows even evil spirits must obey Him. No one has more power than the Lord Jesus. He is called the Holy One of God and the Lamb of God. Both names remind us Jesus is holy, which means He is perfect. He is as innocent as a lamb. Sing Unit 3 Bible Memory Verse Song: "To Him Who Sits on the Throne."

The Lord is so powerful that nothing can separate us from His love. Let's celebrate that as we give our offering to Him today. Sing: "Neither Death nor Life" as the offering is collected.



Read Romans 8:38-39.



Perform Bonzai Brothers script or read storybook: God of Wonders Unit 3, Lesson 11.



Jesus banished an evil spirit

THE WORD

Teacher Tip: As you move from worship to instruction, change rooms or locations within a room to help redirect the children's focus to the Bible story. During this transition time, have each child write his or her name on a card and place it in the Golden Bowl.

Before we read God's Word, let's go over our Class Covenant. A covenant is an agreement. Just as God made a covenant with His people, I ask each of you to make this covenant promise with me today. Listen as I read our Class Covenant: "I will keep my eyes on my teacher, my mouth in control, my ears on God's Word; knowing God is my goal."

Last time, we learned how Jesus healed ten men with leprosy. What do you remember about that story? (Children respond.) **How many men returned to thank Jesus?** (One.) **Today, we will learn about a miracle that took place in Capernaum at the synagogue, which was the house of worship for God's people.** If a map of Ancient Israel is available, point to Capernaum on the northern shore of the Sea of Galilee.

Jesus had visited Capernaum before, so the people there would have remembered His teachings and His miracles. This story is about a different kind of miracle. It shows the power and authority Jesus has over evil. Jesus had been teaching the people there about God, so many people saw this miracle.



Let's play Find It First! Bring out your Bible; keep it right in front of you. Hand out spare Bibles. **Today's Scripture verse is behind the curtain** (or secret door, secret window, etc.). Child reveals the Bible Story Scripture reference: Luke 4:31-37. **Let's see who can Find It First. Ready? Set? Go!** Children race to find it first. The winner helps others find it. **Let's highlight our Key Verse: Luke 4:36.**

Before we read, let's stand and ask God to open our eyes, ears, hearts, and minds to His Word today. Who would like to pray that for us? Child prays aloud. **Be seated.**

Listen carefully as we read how Jesus banished an evil spirit. To banish means to send someone away and not allow him or her to return. Read Luke 4:31-37.



Knowing Jesus as Lord of every day

THE WAY

Teacher Tip: Guide the discussions to focus on Jesus, His authority, and our relationship with Him. Too much information on evil spirits can disturb children, even those who seem interested or unaffected.

Where was Jesus when He banished this evil spirit? (The synagogue.) **What is a synagogue?** (Place where Jewish people gather to worship God.) **The man had a big problem; an evil spirit was controlling him. The Bible does not explain why the man was inside the synagogue. What are some reasons someone with a big problem might come into a synagogue or church?** (To hear teachings about God, be with others who are seeking God, worship, pray for help and healing, give an offering, confess sins, find comfort, be encouraged, feel God's presence and love.) **When you have a big problem, where do you go and why?** (Children respond.)

What did the evil spirit ask Jesus? ("What do you want with us? Have you come to destroy us?") **Do you think the evil spirit was afraid of Jesus?** (Children respond.) **Who did the evil spirit say Jesus was?** ("The Holy One of God.") **What does holy mean?** (Perfect.) **What does "Holy One of God" mean?** (Jesus is God's perfect Son.)

Even evil spirits (also called demons) know Jesus is the Holy One of God; Jesus has power over them, even though they do not love Him or serve Him as their Lord. **What is the difference between knowing facts about Jesus and putting Him first as Lord over every area of your life?** (Children respond.) **Many people believe some or all of the facts about Jesus, His miracles, and His teachings, yet they do not choose to follow Him as their Lord. Others choose to trust Jesus as Lord by putting Him first and doing things God's way. Which choice would describe your actions this past week?** (Children respond.)

If we know facts about Jesus and talk about having faith but never show it in our actions, then we have not yet trusted Jesus to be Lord over our daily lives. James, the brother of Jesus, explains this in James 2:16-19. Read James 2:16-19. God wants to see that our daily lives show we know Jesus as God's Son and our Lord. Just knowing Jesus is God's Son is not enough; even evil spirits (also called demons) know that much.



Connecting the Old Testament, the New Testament, and Us

CHRIST CONNECTION

Over 1400 years before the evil spirit obeyed Jesus' command, Joshua told the people how to put God first in every way.



FIND IT FIRST > Everyone, place your Bible closed on your lap. Choose a child to reveal the Christ Connection Scripture reference: Joshua 22:5. **Let's see who can Find It First! Ready? Set? Go! Find it and highlight it.** Read Joshua 22:5.

When we walk in His ways and serve Him as Lord, then we want to obey His commands. What are some reasons you would want to obey and serve someone you love and respect? (Children respond.) **What are some reasons you would want to obey and serve Jesus?** (Children respond.) **If you want to obey and serve Jesus, God will help you do that. Let's pray for God to help us do that this week.** Lead brief prayer for wisdom and courage to walk in His ways.

THE WAY *continued...*



Revelation 5:8

GOLDEN BOWL

Teacher Tip: Write the names of classmates, local church leaders, and children in other nations or others who need prayer on small pieces of paper. Place the papers in a golden bowl.

Revelation 5:8 says our prayers are like sweet smelling incense in the golden bowls at God's throne. I will lift each one of your names to God's throne as you pray for each person silently. Then, we will pray the Lord's Prayer (Matthew 6:9-13) aloud together. Let's pray.

Lord God, we lift up to Your throne the name of each child here. We trust You to watch over us and our needs, the ones we say aloud and the ones hidden in our hearts. First, we lift up to You ____, ____, ____. Read names in Golden Bowl.

Now, we pray the prayer Your Son taught us: Our Father, who art in heaven, hallowed be Your name. Your kingdom come, Your will be done on earth as it is in heaven. Give us this day our daily bread. Forgive us our sins, as we forgive those who sin against us. And lead us not into temptation, but deliver us from the evil one. For Yours is the kingdom and the power and the glory forever. Amen.



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

TREASURE TREAT: Today, your Treasure Treat is a door hanger with the words "Hallelujah! Jesus is Lord." Place this on a door handle in your home. Each time you walk through that door, ask God to help you treat Jesus as the Lord of your life that day.

W³: Take home today's W³ Journal Entry as your personal devotional study. Keep your journal entries together in a notebook or in your Bible. Distribute W³ Journal Entry #11. Complete this at home and let God speak to you through His own words in the Bible!

OFFERING OF ART: Until it is time to be dismissed, let's make an Offering of Art. For your offering, draw a picture of Jesus saying, "Come out!" to banish an evil spirit from the man. The Offering of Art can be finished at home or given as an offering for the teacher to display.

PRAYER REQUESTS: As children work on their Offering of Art, ask how you can pray for them this week. Write requests in a prayer notebook.

BIBLE MEMORY VERSE SONG: Play the Unit 3 Bible Memory Verse Song, "To Him Who Sits on the Throne," in the background as children wait to be dismissed.



If time remains, choose from the connected activities below.

GOT TIME?

SNACK: SPREAD THE NEWS

Purpose: Children will eat a snack while discussing the crowd's response to the miracle they witnessed.

Snack Suggestion: Bible, any spreadable snack (bread with jelly or peanut butter, soft cheese with crackers, etc.), plastic knives

Let's reread the end of this story in Luke 4:37. Read Luke 4:37. **News about miracles spreads quickly. Who do you think spread the news about Jesus' powerful teaching and banishing of the evil spirit?** (Possibly the crowd, the man, his family, etc.) **Let's enjoy a spreadable snack!**

Directions:

1. Serve the snack and drink.
2. Child prays to thank God for the snack.
3. Ask the Snack Discussion Question: **"If you had seen Jesus perform this miracle, who is the first person you would tell and what would you say?"**

GAME: "COME OUT! COME OUT! WHEREVER YOU ARE!"

Purpose: Children play a hiding game to experience the correct response to an authority's command.

Supplies: Small object (marble, stone, ball of paper, etc.)

In today's story, Jesus gave a command to an evil spirit. Even though the spirit was evil, the spirit still had to obey Jesus because He is the highest power and authority. Having authority means having the power to create rules and to make sure they are followed. Let's play a game in which the one with authority gives a command that must be obeyed.

Directions:

1. Children stand in a line, shoulder-to-shoulder.
2. Choose one child to be the Power Player.
3. While the Power Player closes his or her eyes, give the object to a child in the line. That child hides the object on his or her person. For example: in a pocket, in a shoe, in a closed fist, etc.
4. The Power Player opens his or her eyes.
5. The Power Player has three chances to guess which child is hiding the object.
6. If the Power Player guesses correctly, the child steps forward and reveals the hiding place. The Power Player closes his or her eyes again and the child with the small object chooses another child in line to hide the object.
7. If after three guesses, the Power Player has not discovered the child hiding the small object, he or she shouts the command, **"Come out! Come out! Wherever you are!"**
8. The child hiding the object steps forward and reveals the hiding place. That child is now the new Power Player.
9. Play again, as time allows.

GOT TIME? *continued...*

CRAFT: "JESUS IS LORD" CROSS

Purpose: Children make a cross as a daily reminder that Jesus is Lord of their lives.

Supplies: Craft sticks, yarn or twine, sturdy paper, ribbon or leather strip, hole punch, scissors, crayons or markers, optional: assorted craft decorations (glitter glue, craft gems, shells, etc.)

Prepare: Cut the yarn or twine in 2-foot lengths. Cut the sturdy paper in rectangles (size will depend on the size of the sticks). Display **"Jesus is Lord"** where the children can see to copy it.

Optional: Teacher may pre-glue the sticks for younger children. If time allows, take children outdoors to collect the sticks for their crosses. Talk about how Jesus is Lord of all the earth including things found in nature. Instead of using ribbon or leather strip to hang the cross, create a stand for the cross by using modeling clay as the base.

Our new Bible Memory Verse refers to Jesus as the Lord God Almighty. That means He is the one who has power and authority over everything. What kind of choices do we make each day when we have Jesus as Lord of our lives? (Children respond.) Let's make a cross with the words "Jesus is Lord" to remind us to show Jesus that He is the Lord of our lives every day.

Directions:

1. Place two sticks in the shape of a cross.
2. Secure sticks by wrapping yarn or twine around the intersection of the two sticks. Leave approximately 6 inches of loose yarn or twine after wrapping.
3. On the sturdy paper rectangle, use crayons or markers to write: **Jesus is Lord.**
4. Optional: Decorate the paper rectangle using markers, crayons, and craft supplies.
5. Punch a hole in the top two corners of the sturdy paper.
6. Attach the sturdy paper to the cross by looping the loose ends of the yarn or twine through the holes and tying them.
7. Attach a ribbon or leather strip to the top of the cross and loop to create a hanger.

DISCUSSION: THE SOUNDS AROUND THE THRONE

Purpose: Children discuss sounds they anticipate hearing around the throne in heaven.

Supplies: Bible Memory Verse poster, Bible open to Revelation 5:11-14

The evil spirits know Jesus is the Son of God. Angels know it, too. Jesus is also called the Lamb of God because God sacrificed Jesus, just as the priests used to sacrifice innocent lambs for forgiveness of the sins of God's people. Let's see what will happen one day in heaven when everyone sees Jesus is not only the Son of God, but also the Lamb of God who sits on the throne of heaven. Read Revelation 5:11-14.

How many angels are praising Jesus in heaven? (More than ten thousand times ten thousand. That's more than one hundred million angels.) What do you think it will sound like to hear millions of angels singing praise to the Lord? (Children respond.) What do you think it will sound like to hear every creature in heaven and earth singing together? (Children respond.) Which creature do you want to hear sing? (Children respond.)

Verse 13 is part of our new Bible Memory Verse. Let's say it together. As we say it imagine all the creatures in heaven and earth saying the same words with us: "To Him who sits on the throne and to the Lamb be praise and honor and glory and power, for ever and ever!"

GOT TIME? *continued...*

THE APOSTLES' CREED STUDY

Purpose: This 10 statement study assists in the understanding and memorization of the Apostles' Creed. It is divided into 2 parts: Part 1—The Father and the Son and Part 2—The Spirit and the Saints. While designed for ages 10 and above, discussions may be adapted to other age levels.

Supplies: Create a poster or provide individual copies of The Apostles' Creed for children

See The Apostles' Creed on the next page.

Teacher Tips:

- Provide a take home copy of The Apostles' Creed.
- As difficult or controversial theological questions arise, commit to the students that you will research their questions in the Bible and with your spiritual leaders. Respond as soon as possible.
- Plan a gathering for students and families to be held at the close of Part 2 where students will recite the Apostles' Creed together from memory.
- In addition to traditional classroom or small group use, this study may be taught as a class for parents and students, or as part of a church membership class.

Additional Related Activities:

- Print the Apostles' Creed on bookmarks.
- Create a Creed Card Collection by printing each statement on a card and having the children collect all 10 cards.
- Make a stone collection by printing the scripture reference for each statement on a separate stone using a permanent marker.
- For each student, print each word of each statement on a separate slip of paper. Shuffle papers. The first student to put the words in correct order wins. Allow students to work in teams, if they choose. For added fun, draw symbols instead of words.

The Apostles' Creed Study is located in the Got Time? segment of the following lessons:

- God of Wonders: Lessons 11-20
- Kings & Kingdoms: Lessons 12-21
- Prophets & Promises: Lessons 12-21

GOT TIME? *continued...*

THE APOSTLES' CREED

Statement 1, Part 1: The Father and the Son

"I believe in God, the Father Almighty, Creator of heaven and earth."

The apostles were the followers of Jesus chosen to lead the church. Believers everywhere are His followers. You may be a future leader of the church. The most important thing to do as a leader is to follow Jesus. It is important for you to be able to clearly say what you believe, just as the apostles did as the first leaders of the church. For centuries, believers have recited the Apostles' Creed; a statement of what we believe as Christians. "Creed" is another word for "belief."

Today, we will discuss the first statement:

"I believe in God, the Father Almighty, Creator of heaven and earth."

Say it with me. Read this first statement together. **This means we as Christians believe God is the One who created the universe and all that is in it—including us!**

Volunteer reads Genesis 1:1. **How does God's creation show you His power? His creativity? His ability to plan details? His artistry? Does anyone have questions about this first statement of our faith?** Recite The Apostles' Creed together.

THE APOSTLES' CREED

I believe in God, the Father Almighty, Creator of heaven and earth.

**I believe in Jesus Christ, God's only Son, our Lord,
who was conceived by the Holy Spirit, born of the Virgin Mary,
suffered under Pontius Pilate, was crucified, died, and was buried.**

**On the third day He rose again; He ascended into heaven,
He is seated at the right hand of the Father, and He will come again
to judge the living and the dead.**

**I believe in the Holy Spirit, the holy catholic church,
the communion of saints, the forgiveness of sins,
the resurrection of the body, and the life everlasting.**

Amen.

GOT TIME? *continued...*



BIBLE MEMORY VERSE ACTIVITIES

"To Him who sits on the throne and to the Lamb, be praise and honor
and glory and power for ever and ever."

"Hallelujah! For our Lord God Almighty reigns." Revelation 5:13b; 19:6b

GAME: "SIT ON THE THRONE" MUSICAL CHAIRS

Purpose: Children will give examples of how we can give praise, honor, and glory to Jesus or an example of His power.

Supplies: Unit 3 Bible Memory Verse Song "To Him Who Sits on the Throne," CD player, chairs, large red cloth or sheet

Our Bible Memory Verse comes from the book of Revelation. It tells us that the Lord God Almighty, who is seated on the throne in heaven, is the one who deserves all the praise, honor, glory, and power. Let's play a version of musical chairs in which we share examples of Jesus' power or ways we can give praise, honor, and glory to Him.

Directions:

1. Place chairs (one per child) back-to-back in a line.
2. Drape the red cloth over one chair to represent Jesus' throne.
3. Play the Bible Memory Verse as the children walk in a line around the chairs.
4. Stop the music periodically.
5. When the music stops, each child sits in the nearest chair as quickly as possible.
6. The child sitting on the throne gives an example of a way to praise, honor, and glorify Jesus (sing, pray, tell others about Him, serve others, love others, etc.) or an example of His power (creating the earth, making the sun, calming the sea, miracles of healing, etc.).
7. Have all children stand and shout, **"Hallelujah, for the Lord God Almighty reigns!"**
8. Place the red cloth on a different chair and play again.

GAME: BIBLE MEMORY VERSE BOP

Purpose: Children will memorize the Unit 3 Bible Memory Verse.

Supplies: Inflated (non-helium) balloon, Unit 3 Bible Memory Verse poster

Prepare: Display Bible Memory Verse poster.

Directions:

1. Children stand in a circle.
2. Repeat the Bible Memory Verse several times together.
3. Toss the balloon into the air reciting the first three words of the Bible Memory Verse.
4. Each child who "bops" the balloon must say the next three words of the Bible Memory Verse.
5. Each round is complete when the Bible Memory Verse is completed.

Teacher Tip: Children may help each other remember the words so the balloon never falls.

Competitive Version: Form two teams in two separate circles. The first team to complete the Bible Memory Verse without the balloon touching the ground is the winning team.

Timed Version: Time each round. Challenge children to achieve a faster time each round.

GOT TIME? *continued...*



BIBLE TIMELINE REVIEW

God of Wonders Part One studies the miracles of Jesus, which took place during His public ministry (Circa 30-33 A.D.). This list is not chronological, as the Bible does not give a definitive order of the miracles. Review recent Bible stories to see the continuing story of who God is and what He has done.

Healing the Deaf and Mute Man (Circa 30-33 A.D.) Why did the people bring the deaf and mute man to Jesus? (For healing.) Where did Jesus take the man? (Away from the crowd.) What did Jesus do to heal the man? (He put his fingers into the man's ears, spit and touched the man's tongue, looked up to heaven, and said, "Ephphatha!")

Healing the Ten Men (Circa 30-33 A.D.) The ten men had a skin disease called leprosy. What did they ask Jesus to do? (Heal them.) How many men did Jesus heal that day? (Ten.) How many men returned to thank Jesus? (One.)

Banishing An Evil Spirit (Circa 30-33 A.D.) Who did the evil spirit say Jesus was? ("The Holy One of God.") When the evil spirit obeyed Jesus, the crowd said, "With authority and power He gives orders to evil spirits and they come out!" What did the crowd do after seeing this? (They spread the news.)

How to create a Bible Timeline for the Miracles of Jesus:

1. Print each footprint on sturdy paper.
2. Choose a wall or other visible location to display the timeline.
3. Before each lesson, add the footprint for that lesson to the Bible Timeline using the list below.
Children can follow in Jesus' footsteps as they review past lessons.
4. To review, ask the corresponding questions as you point to the associated footprint.

The Miracles of Jesus: (Circa 30-33 A.D.) Changing Water into Wine > Filling the Nets > Calming the Storm > Healing Jairus' Daughter > Feeding the Five Thousand > Healing the Centurion's Servant > Healing the Paralyzed Man > Healing the Sick Woman > Healing the Deaf and Mute Man > Healing the Ten Men > Banishing an Evil Spirit > Saving the Official's Son > Walking on Water > Giving Sight to the Man Born Blind > Raising Lazarus > Riding into Jerusalem > The Miracle of Easter > Appearing to the Disciples > Appearing to Thomas > Appearing on the Shore > Ascending into Heaven