



Banishing an Evil Spirit

Lesson Aim: To know Jesus is the highest authority and power.

THE WORSHIP

Who God is: Jesus as Lord

THE WORD

Bible Story: Luke 4:31-37

What He has done: Jesus commanded the evil spirit to come out.

Key Verse: Luke 4:36

THE WAY

Christ Connection: Psalm 91:11

BIBLE MEMORY VERSE

"To Him who sits on the throne and to the Lamb, be praise and honor and glory and power for ever and ever."

"Hallelujah! For our Lord God Almighty reigns." Revelation 5:13b; 19:6b

Unit 3: Jesus as Lord			
	Bible Story	What He Has Done	Lesson Aim
11	Banishing An Evil Spirit, Luke 4:31-37	Jesus commanded the evil spirit to come out.	To know Jesus is the highest authority and power.
12	Raising Lazarus, John 11:3-4, 21-27, 32-36, 41-44	Jesus called Lazarus from out of the tomb.	To understand Jesus will one day resurrect all who believe in Him.
13	Riding into Jerusalem, Luke 19:28-40	Jesus rode into Jerusalem on a donkey.	To understand that as Lord, Jesus will always be praised.
14	The Miracle of Easter, Matthew 27:50-51, 59-61; 28:1-9	Jesus died on the cross and God raised Him from the dead.	To see the reasons for the Easter miracles—forgiveness and eternal life.
15	Appearing on the Shore, John 21:1-12	Jesus appeared on the shore to His followers.	To realize Jesus is always present and active in our daily lives.
16	Ascending into Heaven, Luke 24:50-53	Jesus blessed His disciples and ascended into heaven.	To know Jesus is blessing us now from heaven.

TEACHER'S ENCOURAGEMENT

This week, read Matthew 18:1-6. Please join us in praying, "Lord Jesus, help us understand what it means to come to You as the Lord God Almighty. To You be praise and honor and glory and power for ever and ever. Amen."

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Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Meet & Greet	None
		Game: Command Tag	None
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org	Unit 3 Bible Memory Verse Song: "To Him Who Sits on the Throne" Other Bible Memory Verse Song Suggestions: "I Am the Way" "Neither Death nor Life" "I Know That My Redeemer Lives" Additional Hymn Suggestions: "Lord, I Lift Your Name on High" "Blessed Be the Name of the Lord" Additional Song Collection Suggestions: Shout Praises! Kids Gospel Songs 4 Worship KIDS - Awesome God
		Worship Scripture Reading: Romans 8:38-39	Bible
		Offering	Baskets
		Worship Illustration	Lesson 11 Bonzai Brothers script or storybook
THE WORD	Up to 10	Read the Word: Luke 4:31-37	Map—Capernaum, Israel, Bibles, Bible Story Scripture reference poster
THE WAY	Up to 25	Discussion	Bibles, Christ Connection Scripture reference poster
		Christ Connection: Psalm 91:11	
		Golden Bowl	Golden Bowl, pencils, note cards
	Final 5	Final Five Minutes	Treasure Treat—"Hallelujah! Jesus is Lord" Door Hanger, Daily Ways, basket, paper, pencils, crayons or markers, Unit 3 Bible Memory Verse Song "To Him Who Sits on the Throne," CD player
GOT TIME?	Up to 10	Snack: Spread the News	Bible, any spreadable snack (bread with jelly or peanut butter, soft cheese with crackers, etc.), plastic knives
	Up to 10	Game: "Come Out! Come Out! Wherever You Are!"	Small object (Marble, stone, ball of paper, etc.)
	Up to 10	Craft: "Jesus Is Lord" Cross	Craft sticks, yarn or twine, sturdy paper, ribbon or leather strip, hole punch, crayons or markers, optional: glitter glue, craft gems, shells, etc.
	Up to 10	Bible Memory Verse Activity: "Sit on the Throne" Musical Chairs	Unit 3 Bible Memory Verse Song "To Him Who Sits on the Throne," CD player, chairs, large red cloth or sheet
	Up to 10	Bible Memory Verse Activity: Bible Memory Verse Bop	Inflated (non-helium) balloon, Unit 3 Bible Memory Verse poster
	Up to 5	Bible Timeline Review	Timeline

RESOURCES: Supplemental materials are available at ResourceWell.org.



Getting started

THE WELCOME

To spark anticipation, encourage arriving children to meet and greet one another with today's question.
Meet & Greet Question: Have you ever been in charge of something?

GAME: COMMAND TAG

Purpose: This version of the traditional game of freeze tag introduces children to the theme of authority in today's Bible story, including Jesus' command, "Be quiet."

Supplies: None

What does it mean to have authority? (To have the power to create rules and to make sure they are followed.) **Let's play a game where you will practice obeying the person in authority. We will call that person, "the Commander."**

Directions:

1. Choose one child to be the Commander.
2. Commander tries to gently tag other children.
3. When the Commander tags a child, that child freezes in place. The Commander also gives them a noise-producing command to follow, such as bark, meow, sing, clap, stomp, or hum.
4. When all the children are frozen and making noises, the Commander shouts, **"Be quiet!"**
5. Everyone immediately becomes silent.
6. Choose another child to be the Commander and play again, as time allows.



Jesus as Lord

THE WORSHIP

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play music as children move to the designated area.

The Seven Stars of Lent

If this lesson is taught during the Lenten season (the 40 days before Easter), we recommend the Seven Stars of Lent activity located at ResourceWell.org under Children - Other Resources. Choose one star for each week of the Lent season.



You may choose to sing songs that focus on Jesus' authority and power.

Today, we worship Jesus as Lord. He is called the Lord God Almighty because He is Lord over everything. Our Bible story today shows even evil spirits must obey Him. No one has more power than the Lord Jesus. He is called the Holy One of God and the Lamb of God. Both names remind us Jesus is holy, which means He is perfect. He is as innocent as a lamb. Sing Unit 3 Bible Memory Verse Song: "To Him Who Sits on the Throne."

The Lord is so powerful that nothing can separate us from His love. Let's celebrate that as we give our offering to Him today. Sing: "Neither Death nor Life" as the offering is collected.



Read Romans 8:38-39.



Perform Bonzai Brothers script or read storybook: God of Wonders Unit 3, Lesson 11.



Jesus banished an evil spirit

THE WORD

Teacher Tip: As you move from worship to instruction, change rooms or locations within a room to help redirect the children's focus to the Bible story. During this transition time, have each child write his or her name on a card and place it in the Golden Bowl.

Before we read God's Word, let's go over our Class Covenant. A covenant is an agreement. Just as God made a covenant with His people, I ask each of you to make this covenant promise with me today. Listen as I read our Class Covenant: "I will keep my eyes on my teacher, my mouth in control, my ears on God's Word; knowing God is my goal."

Last time, we learned how Jesus healed ten men with leprosy. What do you remember about that story? (Children respond.) How many men returned to thank Jesus? (One.) Today, we will learn about a miracle that took place in Capernaum at the synagogue, which was the house of worship for God's people. If a map of Ancient Israel is available, point to Capernaum on the northern shore of the Sea of Galilee.

Jesus had visited Capernaum before, so the people there would have remembered His teachings and His miracles. This story is about a different kind of miracle. It shows the power and authority Jesus has over evil. Jesus had been teaching the people there about God, so many people saw this miracle.



If you brought your Bible, open it now and share with others. Hand out spare Bibles. **Today's Scripture verse is behind the curtain** (or secret door, secret window, etc.). Child reveals the Bible Story Scripture reference: Luke 4:31-37.

Before we read, let's stand and ask God to open our eyes, ears, hearts, and minds to His Word today. Who would like to pray that for us? Child prays aloud. **Be seated.**

Listen carefully as we read how Jesus banished an evil spirit. To banish means to send someone away and not allow him or her to return. Read Luke 4:31-37.



Jesus has power and authority over everyone

THE WAY

Teacher Tip: Guide the discussions to focus on Jesus, His authority, and our relationship with Him. Too much information on evil spirits can disturb children, even those who seem interested or unaffected.

Before the evil spirit spoke, Jesus was teaching the crowd. The crowd was amazed because His message had authority. Having authority means having the power to create rules and to make sure they are followed. Whose rules does Jesus command people to obey? (God's.)

The evil spirit asked if Jesus had come to destroy them. Do you think the evil spirit was afraid of Jesus? (Children respond.) Who did the evil spirit say Jesus was? ("The Holy One of God.") Holy means perfect. The evil spirit called Jesus the Holy One of God because Jesus is God's perfect Son.

Jesus is always in charge. In the synagogue that day, Jesus saw an evil spirit was doing wrong by controlling a man, so He banished the evil spirit with the command, "Be quiet! Come out!"

Why did the evil spirit have to obey Jesus and come out of the man? (The evil spirit knew of Jesus' power to make Him obey, even by just speaking, because he knew Jesus was God's Son.)

What did the crowd say about Jesus' authority after the evil spirit obeyed Him? ("With authority and power He gives orders to evil spirits and they come out!") What did the crowd do after they saw this miracle? (They spread the news.)



Connecting the Old Testament, the New Testament, and Us

CHRIST CONNECTION

Hundreds of years before Jesus commanded an evil spirit to be quiet and come out of a man in the synagogue, a psalm was written about others who obey the Lord's commands. Let's check it out.



Everyone, place your Bible on your lap. Choose a child to reveal the Christ Connection Scripture reference: Psalm 91:11. Let's find this scripture. Read Psalm 91:11.

Jesus is Lord over everyone and everything in heaven and earth. The evil spirit had to obey Jesus because He knew Jesus was the Son of God. Angels and believers obey Jesus for a different reason—because they love Him and want to follow His commands.

THE WAY *continued...*



Revelation 5:8

GOLDEN BOWL

Teacher Tip: Write the names of classmates, local church leaders, and children in other nations or others who need prayer on small pieces of paper. Place the papers in a golden bowl.

Revelation 5:8 says our prayers are like sweet smelling incense in the golden bowls at God's throne. I will lift each one of your names to God's throne as you pray for each person silently. Then, we will pray the Lord's Prayer (Matthew 6:9-13) aloud together. Let's pray.

Lord God, we lift up to Your throne the name of each child here. We trust You to watch over us and our needs, the ones we say aloud and the ones hidden in our hearts. First, we lift up to You ____, ____, ____. Read names in Golden Bowl.

Now, we pray the prayer Your Son taught us: Our Father, who art in heaven, hallowed be Your name. Your kingdom come, Your will be done on earth as it is in heaven. Give us this day our daily bread. Forgive us our sins, as we forgive those who sin against us. And lead us not into temptation, but deliver us from the evil one. For Yours is the kingdom and the power and the glory forever. Amen.



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

TREASURE TREAT: Today, your Treasure Treat is a door hanger with the words "Hallelujah! Jesus is Lord." Place this on a door handle in your home. Each time you walk through that door, ask God to help you treat Jesus as the Lord of your life that day.

DAILY WAY CHALLENGE: Did anyone bring in a completed Daily Way from last time? Praise or reward those who return a Daily Way. Distribute Lesson 11 Daily Way 5-day Bible study. **Complete this week's Daily Way at home and let God speak to you through His own words in the Bible. Join the Daily Way Challenge by returning your completed Daily Way.**

Teacher Tip: Collect Daily Ways in a basket or other container and periodically reward children as a group for completing the challenge.

OFFERING OF ART: Until it is time to be dismissed, let's make an Offering of Art. For your offering, draw a picture of Jesus saying, "Come out!" to banish an evil spirit from the man. The Offering of Art can be finished at home or given as an offering for the teacher to display.

PRAYER REQUESTS: As children work on their Offering of Art, ask how you can pray for them this week. Write requests in a prayer notebook.

BIBLE MEMORY VERSE SONG: Play the Unit 3 Bible Memory Verse Song, "To Him Who Sits on the Throne," in the background as children wait to be dismissed.



If time remains, choose from the connected activities below.

GOT TIME?

SNACK: SPREAD THE NEWS

Purpose: Children will eat a snack while discussing the crowd's response to the miracle they witnessed.

Snack Suggestion: Bible, any spreadable snack (bread with jelly or peanut butter, soft cheese with crackers, etc.), plastic knives

Let's reread the end of this story in Luke 4:37. Read Luke 4:37. **News about miracles spreads quickly. Who do you think spread the news about Jesus' powerful teaching and banishing of the evil spirit?** (Possibly the crowd, the man, his family, etc.) **Let's enjoy a spreadable snack!**

Directions:

1. Serve the snack and drink.
2. Child prays to thank God for the snack.
3. Ask the Snack Discussion Question: **"If you had seen Jesus perform this miracle, who is the first person you would tell and what would you say?"**

GAME: "COME OUT! COME OUT! WHEREVER YOU ARE!"

Purpose: Children play a hiding game to experience the correct response to an authority's command.

Supplies: Small object (marble, stone, ball of paper, etc.)

In today's story, Jesus gave a command to an evil spirit. Even though the spirit was evil, the spirit still had to obey Jesus because He is the highest power and authority. Having authority means having the power to create rules and to make sure they are followed. Let's play a game in which the one with authority gives a command that must be obeyed.

Directions:

1. Children stand in a line, shoulder-to-shoulder.
2. Choose one child to be the Power Player.
3. While the Power Player closes his or her eyes, give the object to a child in the line. That child hides the object on his or her person. For example: in a pocket, in a shoe, in a closed fist, etc.
4. The Power Player opens his or her eyes.
5. The Power Player has three chances to guess which child is hiding the object.
6. If the Power Player guesses correctly, the child steps forward and reveals the hiding place. The Power Player closes his or her eyes again and the child with the small object chooses another child in line to hide the object.
7. If after three guesses, the Power Player has not discovered the child hiding the small object, he or she shouts the command, **"Come out! Come out! Wherever you are!"**
8. The child hiding the object steps forward and reveals the hiding place. That child is now the new Power Player.
9. Play again, as time allows.

GOT TIME? *continued...*

CRAFT: "JESUS IS LORD" CROSS

Purpose: Children make a cross as a daily reminder that Jesus is Lord of their lives.

Supplies: Craft sticks, yarn or twine, sturdy paper, ribbon or leather strip, hole punch, scissors, crayons or markers, optional: assorted craft decorations (glitter glue, craft gems, shells, etc.)

Prepare: Cut the yarn or twine in 2-foot lengths. Cut the sturdy paper in rectangles (size will depend on the size of the sticks). Display **"Jesus is Lord"** where the children can see to copy it.

Optional: Teacher may pre-glue the sticks for younger children. If time allows, take children outdoors to collect the sticks for their crosses. Talk about how Jesus is Lord of all the earth including things found in nature. Instead of using ribbon or leather strip to hang the cross, create a stand for the cross by using modeling clay as the base.

Our new Bible Memory Verse refers to Jesus as the Lord God Almighty. That means He is the one who has power and authority over everything. What kind of choices do we make each day when we have Jesus as Lord of our lives? (Children respond.) Let's make a cross with the words "Jesus is Lord" to remind us to show Jesus that He is the Lord of our lives every day.

Directions:

1. Place two sticks in the shape of a cross.
2. Secure sticks by wrapping yarn or twine around the intersection of the two sticks. Leave approximately 6 inches of loose yarn or twine after wrapping.
3. On the sturdy paper rectangle, use crayons or markers to write: **Jesus is Lord.**
4. Optional: Decorate the paper rectangle using markers, crayons, and craft supplies.
5. Punch a hole in the top two corners of the sturdy paper.
6. Attach the sturdy paper to the cross by looping the loose ends of the yarn or twine through the holes and tying them.
7. Attach a ribbon or leather strip to the top of the cross and loop to create a hanger.

GOT TIME? *continued...*



BIBLE MEMORY VERSE ACTIVITIES

"To Him who sits on the throne and to the Lamb, be praise and honor
and glory and power for ever and ever."

"Hallelujah! For our Lord God Almighty reigns." Revelation 5:13b; 19:6b

GAME: "SIT ON THE THRONE" MUSICAL CHAIRS

Purpose: Children will give examples of how we can give praise, honor, and glory to Jesus or an example of His power.

Supplies: Unit 3 Bible Memory Verse Song "To Him Who Sits on the Throne," CD player, chairs, large red cloth or sheet

Our Bible Memory Verse comes from the book of Revelation. It tells us that the Lord God Almighty, who is seated on the throne in heaven, is the one who deserves all the praise, honor, glory, and power. Let's play a version of musical chairs in which we share examples of Jesus' power or ways we can give praise, honor, and glory to Him.

Directions:

1. Place chairs (one per child) back-to-back in a line.
2. Drape the red cloth over one chair to represent Jesus' throne.
3. Play the Bible Memory Verse as the children walk in a line around the chairs.
4. Stop the music periodically.
5. When the music stops, each child sits in the nearest chair as quickly as possible.
6. The child sitting on the throne gives an example of a way to praise, honor, and glorify Jesus (sing, pray, tell others about Him, serve others, love others, etc.) or an example of His power (creating the earth, making the sun, calming the sea, miracles of healing, etc.).
7. Have all children stand and shout, **"Hallelujah, for the Lord God Almighty reigns!"**
8. Place the red cloth on a different chair and play again.

GAME: BIBLE MEMORY VERSE BOP

Purpose: Children will memorize the Unit 3 Bible Memory Verse.

Supplies: Inflated (non-helium) balloon, Unit 3 Bible Memory Verse poster

Prepare: Display Bible Memory Verse poster.

Directions:

1. Children stand in a circle.
2. Repeat the Bible Memory Verse several times together.
3. Toss the balloon into the air reciting the first three words of the Bible Memory Verse.
4. Each child who "bops" the balloon must say the next three words of the Bible Memory Verse.
5. Each round is complete when the Bible Memory Verse is completed.

Teacher Tip: Children may help each other remember the words so the balloon never falls.

Competitive Version: Form two teams in two separate circles. The first team to complete the Bible Memory Verse without the balloon touching the ground is the winning team.

Timed Version: Time each round. Challenge children to achieve a faster time each round.

GOT TIME? *continued...*



BIBLE TIMELINE REVIEW

God of Wonders Part One studies the miracles of Jesus, which took place during His public ministry (Circa 30-33 A.D.). This list is not chronological, as the Bible does not give a definitive order of the miracles. Review recent Bible stories to see the continuing story of who God is and what He has done.

Healing the Deaf and Mute Man (Circa 30-33 A.D.) Why did the people bring the deaf and mute man to Jesus? (For healing.) Where did Jesus take the man? (Away from the crowd.) What did Jesus do to heal the man? (He put his fingers into the man's ears, spit and touched the man's tongue, looked up to heaven, and said, "Ephphatha!")

Healing the Ten Men (Circa 30-33 A.D.) The ten men had a skin disease called leprosy. What did they ask Jesus to do? (Heal them.) How many men did Jesus heal that day? (Ten.) How many men returned to thank Jesus? (One.)

Banishing An Evil Spirit (Circa 30-33 A.D.) Who did the evil spirit say Jesus was? ("The Holy One of God.") When the evil spirit obeyed Jesus, the crowd said, "With authority and power He gives orders to evil spirits and they come out!" What did the crowd do after seeing this? (They spread the news.)

How to create a Bible Timeline for the Miracles of Jesus:

1. Print each footprint on sturdy paper.
2. Choose a wall or other visible location to display the timeline.
3. Before each lesson, add the footprint for that lesson to the Bible Timeline using the list below.
Children can follow in Jesus' footsteps as they review past lessons.
4. To review, ask the corresponding questions as you point to the associated footprint.

The Miracles of Jesus: (Circa 30-33 A.D.) Changing Water into Wine > Filling the Nets > Calming the Storm > Healing Jairus' Daughter > Feeding the Five Thousand > Healing the Centurion's Servant > Healing the Paralyzed Man > Healing the Sick Woman > Healing the Deaf and Mute Man > Healing the Ten Men > Banishing an Evil Spirit > Saving the Official's Son > Walking on Water > Giving Sight to the Man Born Blind > Raising Lazarus > Riding into Jerusalem > The Miracle of Easter > Appearing to the Disciples > Appearing to Thomas > Appearing on the Shore > Ascending into Heaven