



Jesus Cares for Martha, Mary, and Lazarus—Part 1

Lesson Aim: To know when we are sad,
 we can come to Jesus.

THE WORSHIP

Who God is: Jesus as Lord

THE WORD

Bible Story: John 11:3-4, 21-23, 32-44

What He has done: Jesus wept when He saw their sorrow.

THE WAY

Whisper Verse: "Come to Jesus."

BIBLE MEMORY VERSE

"You shall love the Lord your God with all your heart
 and with all your soul and with all your mind." Matthew 22:37

BIBLE MEMORY VERSE (Challenge Verse for older children)

"To Him who sits on the throne and to the Lamb, be praise and honor and glory and power
 for ever and ever." "Hallelujah! For our Lord God Almighty reigns." Revelation 5:13b; 19:6b

Unit 3: Jesus as Lord			
	Bible Story	What He Has Done	Lesson Aim
11	Jesus Cares for Martha, Mary, and Lazarus—Part 1, John 11:3-4, 21-23, 32-44	Jesus wept when He saw their sorrow.	To know when we are sad, we can come to Jesus.
12	Jesus Cares for Martha, Mary, and Lazarus—Part 2, John 11:3-4, 21-23, 32-44	Jesus wept when He saw their sorrow.	To see when we are sad, Jesus is sad for us.
13	Riding into Jerusalem, Mark 11:1-10	Jesus rode into Jerusalem on a donkey.	To praise Jesus as they did when He rode into Jerusalem.
14	The Miracle of Easter—Part 1, Matthew 28:1-7	God raised Lord Jesus to life after He died for us.	To learn God raised Jesus to life and Jesus lives forever.
15	The Miracle of Easter—Part 2, Matthew 28:1-7	God raised Lord Jesus to life after He died for us.	To learn why Jesus died for us.
16	Jesus Goes Up to Heaven, Luke 24:50-53	Jesus blessed His disciples and was lifted up to heaven.	To know where Jesus is.

TEACHER'S ENCOURAGEMENT

This week, read Matthew 18:1-6. Please join us in praying, "Dear Lord Jesus, help us understand what it means to come to You as the Lord God Almighty. To You be the praise and honor and glory and power for ever and ever. Amen."



**THE WORSHIP
THE WORD &
THE WAY**

Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Picture Schedule Cards	Cards with picture illustrating the activities: WELCOME, WORSHIP, BIBLE, CRAFT, PRAYER, SNACK, GAMES, COLORING, GOING HOME. Envelope labeled FINISHED. Optional: To display schedule, use Velcro to attach laminated Picture Schedule cards to a felt board.
		Treasure Chest	Stamp or sticker of children
		Whisper Verse	Sign language for "Come to Jesus."
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	Unit 3 Bible Memory Verse Song: "Praise Time: Love the Lord Your God" or "To Him Who Sits on the Throne" Other Bible Memory Verse Song Suggestions: "I Will Remember," "We Love," "How Wide," "He Is Mighty to Save," "Give Thanks to the Lord," "Let Everything That Has Breath" Additional Song Suggestion: "Jesus Is Living in Heaven Today" (Traditional Hymn)
		Offering	Baskets
		Worship Illustration	God of Wonders Lesson 12 Delbert & Lello
THE WORD	Up to 10	Watch the Word: John 11:3-4, 21-23, 32-44	Teacher's Bible with bookmark at John 11:43b Visual: Heart-shaped item Flannel board/figures: Jesus, Mary, Martha, Lazarus, crowds, group of disciples, clouds, empty tomb, cross Clay or play-dough option: Heart
THE WAY:	Up to 25	Craft: Hugs from Jesus	Large paper plate, small paper plate, 2-inch paper heart, sturdy white paper, glue or tape, crayons or markers, optional: yarn, paper fasteners
		Circle of Prayer or Lord's Prayer	Lord's Prayer word and picture book
		Snack: Jesus Loves You	Any heart-shaped snack or snack with heart decorations
		Unit 3 Games: Sand Search	Bin or container of clean sand, piece of fabric, cross, stone, cotton ball
		Thumbs Up or Thumbs Down	None, optional: hand puppet or finger puppets
		Musical Chairs	Unit 3 Bible Memory Verse Song, CD player, chair for each child
		Follow the Leader	None
		Freeze Dance	Unit 3 Bible Memory Verse Song, CD player
		Two Ways to Praise	Soft ball, Unit 3 Bible Memory Verse Song "Praise Time: Love the Lord Your God," CD player
		Scenes from the Bonzai Brothers	The Bonzai Brothers scripts for Lessons 12, 13, 14, and 16
	Act it Out	Bible times clothing or stick puppets of Jesus, Mary, Martha, Lazarus, group of disciples, donkey, cross, empty tomb	
Final 5	Final Five	Daily Way (Adaptation): Unit 3, Lesson 11 Color This Story: "Lazarus, Come Out!"	

RESOURCES: Supplemental materials are available at ResourceWell.org.



Come to Jesus

THE WELCOME

PICTURE SCHEDULE: WELCOME TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Welcome each child as they arrive. **Hello _____.** I'm glad you are here! Come and see what we are going to do today. Point to each card on the Picture Schedule board. Today, we will WELCOME everyone. We will read the BIBLE story and make a CRAFT. We will have PRAYER time and eat a SNACK. We will play GAMES and enjoy COLORING a picture about today's story.

Open the Treasure Chest to find today's treasure. Child unlocks the Treasure Chest to receive a stamp or sticker of children. **Let this stamp (or sticker) of children help you remember Jesus wants boys and girls just like you to come to Him. Today's Whisper Verse is "Come to Jesus."** Teach the Whisper Verse in spoken language and in sign language below. **We call it the Whisper Verse so you can whisper it to others.***

SIGN LANGUAGE: "Come to Jesus."

(For visual demonstrations, see www.signingsavvy.com.)

Each time we say today's Whisper Verse, let's say it with two hand motions:

"Come" Point both index fingers out and move hands toward self.

"(to) Jesus." The middle finger of one hand touches the middle of the palm of the other hand, then the same is repeated using the middle finger of the other hand. This action indicates the wounds in Jesus' hands after He was nailed to the cross.

Allow children to enjoy free play until everyone has arrived. **Let's sing the "Clean Up Song" as we put toys away before Praise Time.** Praise any child who helps. Allow several minutes for clean up.

**"Clean Up Song": Clean up! Clean up! Everybody, everywhere!
Clean up! Clean up! Everybody do your share!**

Gather and seat children in Praise Time area.

***Today's Whisper Verse:** "Come to Jesus," Matthew 19:14. The Whisper Verse is a tool to help the children learn a major point in the lesson. It is coupled with sign language or hand motions as a memory aid. The verse is not necessarily chosen from today's Bible story.



Jesus as Lord

THE WORSHIP

PICTURE SCHEDULE: WORSHIP TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WELCOME picture card and place it in the FINISHED envelope. **We have finished our Welcome Time. Now, we will have our Worship Time.**

Children may worship in a large group with other classes or in a quiet room with a worship CD or DVD.

Teacher Tip: To help children identify time set aside for worship, play "It's Praise Time!" as children move to a designated place for praise songs, offering, and the worship illustration. Children who are nonverbal may enjoy participating in the music by playing children's percussion instruments such as maracas, jingle bells, wood blocks, or small tambourines. Children who are sensitive to sound may prefer to wear noise reduction headphones.

It's Praise Time—our time to sing praise to Jesus as Lord. He loves us and wants us to come to Him with our feelings. In today's story, we will see how much Jesus cared when his friends Martha and Mary were feeling sad. He cried when He saw how sad they were. Mary and Martha came to Jesus with their feelings. We can come to Jesus with our feelings through prayer. That reminds me of today's Whisper Verse, "Come to Jesus." Let's try it together. Review the Whisper Verse together: "Come to Jesus." Include sign language.



Even though we cannot see or touch Jesus right now, there are many ways we can come close to Him. We can pray and sing to Him and we can thank the Lord Jesus as we give our offering to His church. Let's do that now. Sing: "Give Thanks to the Lord" while collecting the offering. **We can always come to Jesus because He is always with us.** Sing: "He Is Mighty to Save."



Let's see if Delbert and Lello know this story about Jesus, Mary, Martha, and Lazarus. Perform *The Adventures of Delbert and Lello* puppet script or read storybook: God of Wonders Unit 3, Lesson 12.



Jesus loves you and all little children. He wants you to love Him with all your heart (your feelings), and with all your soul (the part of you that will live forever), and with all your mind (your thoughts). Jesus said this is the most important rule for us to follow: "You shall love the Lord your God with all your heart and with all your soul and with all your mind." That is our Bible Memory Verse. Let's sing the words of Jesus as we sing our Praise Time song. Sing: "Praise Time: Love the Lord Your God."

* May substitute Lesson 12 Bonzai Brothers script or storybook.



Jesus called Lazarus to come out

THE WORD

PICTURE SCHEDULE: BIBLE TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WORSHIP picture card and place it in the FINISHED envelope. **We have finished our Worship Time. Now, we will have our Bible Time.**

Last time, we learned Jesus healed the ten men. Today, we will hear how Jesus cared when his friends Martha and Mary were sad. Handle the Bible as a special treasure, leaving it open to John 11:43b.

WATCH THE WORD: JOHN 11:3-4, 21-23, 32-44

Read the points below or retell the passage in your own words using the points below as a general guide. To illustrate the story, display a heart-shaped item. Have children assist by placing Bible Story figures on a flannel board. Other visual options include Color This Story or a related picture. Optional: To help children focus, have them create a heart from clay or play-dough as they listen.

- **Martha and Mary were so sad**
- **When their brother Lazarus died.**
- **When Jesus saw tears in their eyes,**
- **It made Him sad and so He cried.**

- **He said, "Take the burial stone away."**
- **Then He looked up and began to pray.**
- **And in a loud voice, all heard Him shout,**
- **"Lazarus, come out, come out!"**

- **Out Lazarus came—he was alive!**
- **A miracle right before their eyes!**
- **The Lord who cares for every friend**
- **Brought Lazarus back to life again.**

Jesus cried when He saw how sad his friends Mary and Martha were. He cared about their feelings. Do you think Jesus wants you to come to Him with your feelings? (Yes.) That reminds me of our Whisper Verse. Let's say it to each other: "Come to Jesus." Include sign language or hand motions.



What did Jesus say to Lazarus when the stone was rolled away? ("Lazarus, come out!") Let's find our answer in the Bible. Read John 11:43b from the teacher's Bible ("Jesus said in a loud voice, "Lazarus, come out!").



You can come to Jesus

THE WAY

PICTURE SCHEDULE: CRAFT TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the BIBLE picture card and place it in the FINISHED envelope. **We have finished our Bible Time. Now, it is Craft Time.**

CRAFT: HUGS FROM JESUS

Purpose: To know children can always come to Jesus.

Supplies: Large paper plate, small paper plate, 2-inch paper heart, sturdy white paper, glue or tape, crayons or markers, optional: yarn, paper fasteners

Prepare: Cut (4) 1 1/2-inch x 8 1/2-inch strips of paper. Fold each strip accordion-style. On the large paper plate, print: **"Come to Jesus."**

Optional: Cut and glue strips of yarn for hair. Attach arms with paper fasteners.

Directions:

1. Draw Jesus' face on the small plate (Jesus' head).
2. Draw a picture of yourself on the heart shape.
3. Glue the heart shape on the large plate (Jesus' body).
4. Attach the small paper plate to the large paper plate.
5. Glue or tape two strips of folded paper to the bottom rim of the large paper plate for legs.
6. Glue or tape a strip of folded paper to each side of the large paper plate for arms.
7. **You can stretch Jesus' arms to show how He hugs you.**

Craft Discussion:

- **Who remembers our Whisper Verse?** ("Come to Jesus.") **Let's say it now!** Say the Whisper Verse together with the hand motions.
- **Who came to see Jesus?** (Martha.)
- **Does Jesus want you to come to Him?** (Yes.)
- **How do we come to Jesus while we are here and He is in heaven?** (We pray to Him.)

THE WAY *continued...*



CIRCLE OF PRAYER/THE LORD'S PRAYER

PICTURE SCHEDULE: PRAYER TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the CRAFT picture card and place it in the FINISHED envelope. **We have finished our Craft Time. Now, it is Prayer Time.**

God made you and He cares for you. He loves to hear you pray with private words or words you say out loud. Let's fold our hands and close our eyes. As I lift up your name to God in heaven, I will lay my hand on your shoulder. Let's pray together.

Dear God, thank You for making us and loving us. We lift up to You a special prayer for ____, ____, ____ (say every name). We pray for our families and friends. Thank You for teaching us how to love one another. Amen. You may add the Lord's Prayer with the word picture book.

PICTURE SCHEDULE: SNACK TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the PRAYER picture card and place it in the FINISHED envelope. **We have finished our Prayer Time. Now, it is Snack Time.**

Teacher Tip: It is important to keep a record of all dietary restrictions and allergies accessible. Some parents may prefer to bring their child's snack. Depending on the dietary needs of your classroom, you may determine it is best to omit snack time completely.

SNACK: JESUS LOVES YOU

Purpose: Children eat a heart-shaped snack to remind them of Jesus' love for us.

Snack Suggestion: Any heart-shaped snack or snack with heart decorations

Directions:

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.
God our Father, God our Father. Once again, once again.
Thank You for our blessings. Thank You for our blessings. Amen. Amen.
3. Lead discussion below while children enjoy their snack.
 - **Who remembers our Whisper Verse?** Choose a child to demonstrate the motions to the Whisper Verse: "Come to Jesus."
 - **How do you think Mary and Martha felt when their brother Lazarus became sick and died?** (Sad.)
 - **Mary, Martha, and Lazarus were special friends of Jesus. You are special to Him, too. Just like Mary and Martha, Jesus wants you to come to Him with your feelings. Have you ever prayed to Jesus when you were feeling sad?** (Children respond.)
 - **Have you ever prayed to Jesus when you were feeling happy?** (Children respond.)
What did you pray about? (Children respond.)

THE WAY (GAME OPTIONS)

UNIT 3 GAME OPTIONS

Play one or more of the activities below until the last five minutes of class then proceed to Final Five.

PICTURE SCHEDULE: GAMES TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > **GAMES** > COLORING > GOING HOME

Choose a child to remove the SNACK picture card and place it in the FINISHED envelope. **We have finished our Snack Time. Now, is our time to play Games.**

GAME: SAND SEARCH

Purpose: This sand sifting activity soothes children. The items in the bin can be used to introduce the Bible stories or the Unit 3 Worship Attribute: Jesus as Lord.

Supplies: Bin or container of clean sand, piece of fabric, cross, stone, cotton ball

Prepare: Place all items beneath the surface of the sand.

Directions:

1. Children take turns reaching into the sand in search of the objects.
2. Teacher and children discuss each object as it is located.
3. When all the objects have been located, display them on a tabletop or on the surface of the sand.
4. Children feel each item as the teacher explains their connection to the Unit 3 Bible stories. The piece of fabric reminds us of the cloaks (coats) the people lay on the streets when Jesus rode into Jerusalem on a donkey. The cross reminds us of the cross where Jesus died for the forgiveness of our sins. The stone reminds us of the stone that was rolled away from the tomb to show that Jesus was no longer there. He rose to life! The cotton ball reminds us of clouds. When Jesus was lifted up to heaven, He disappeared behind the clouds.

GAME: THUMBS UP OR THUMBS DOWN?

Purpose: This nonverbal true-false game helps children master the Bible story or the Unit 3 Bible Memory Verse.

Supplies: None, optional: hand puppet or finger puppets

Directions:

1. Teacher or puppet retells today's Bible story or Bible Memory Verse, pausing after each phrase to say, "Thumbs up or thumbs down?"
 - If retelling the Bible story, read it in phrases. For some phrases, state accurate descriptions. For other phrases, replace the truth with silly facts. For example, say, **Jesus called Lazarus to come out of the store. Thumbs up or thumbs down?** Children respond with thumbs down. **Jesus called Lazarus to come out of the tomb. Thumbs up or thumbs down?** Children respond with thumbs up.
 - If reviewing the Bible Memory Verse, read it in phrases. For some phrases, read it correctly. For other phrases, replace a word with a word that makes no sense. For example, say, **Love your toys as yourself. Thumbs up or thumbs down?** Children respond with thumbs down. **Love your neighbor as yourself. Thumbs up or thumbs down?** Children respond with thumbs up.

THE WAY (GAME OPTIONS) *continued...*

GAME: MUSICAL CHAIRS

Purpose: This version of Musical Chairs familiarizes children with the Unit 3 Bible Memory Verse Song.

Supplies: Unit 3 Bible Memory Verse Song "Praise Time: Love the Lord Your God" or "To Him Who Sits on the Throne," CD player, chair for each child

Prepare: Set chairs back-to-back in a row.

Teacher Tip: In this version of musical chairs, no chair is removed; all the children remain in the game. Leave one or more spaces at the end of the row of chairs for any children in wheelchairs. Encourage quick listening and affirm those who are the first to hear the music stop and are seated.

To practice our Bible Memory Verse Song, let's play Musical Chairs.

Directions:

1. As the Bible Memory Verse Song plays, children march around the row of chairs and sing.
2. The teacher stops the music at different times during the song.
3. When the music stops, children find the nearest chair and sit immediately.

GAME: FOLLOW THE LEADER

Purpose: Children will play "Follow the Leader" to understand how the people praised Jesus as their leader when He rode through Jerusalem on a donkey.

Supplies: None

Directions:

1. **Let's play "Follow the Leader." Follow me and I will show you what to do.**
2. Line the children up behind you. Walk around the room acting out various actions for the children to imitate as they follow you. Actions may include hopping, skipping, patting your head, dancing, etc.
3. Play for a few minutes.
4. If time remains, let children take turns being the leader.

GAME: FREEZE DANCE

Purpose: To practice the Unit 3 Bible Memory Verse Song.

Supplies: Unit 3 Bible Memory Verse Song "Praise Time: Love the Lord Your God" or "To Him Who Sits on the Throne," CD player

To practice our Bible Memory Verse Song, let's play Freeze Dance. When you hear the music stop, be sure to stop and freeze.

Directions:

1. Children dance as the Bible Memory Verse Song is played.
2. Have a helper periodically pause the music.
3. When the music stops, everyone "freezes" (stops in place and doesn't move). When the helper restarts the music, the children begin dancing again.
4. Play as long as you like.

THE WAY (GAME OPTIONS) *continued...*

GAME: TWO WAYS TO PRAISE

Purpose: Children roll a ball while they take turns praising God.

Supplies: Soft ball for rolling, Unit 3 Bible Memory Verse Song "Praise Time: Love the Lord Your God," CD player

There are many ways to praise the Lord. In this game, we will praise Him in two ways. We will sing to Him, and we will each get a turn to praise Him by saying (optional: and signing), "I praise the Lord for ____."

Directions:

1. Children sit in a circle.
2. Play "Praise Time: Love the Lord Your God."
3. Children sing along as they roll or pass the ball around the circle.
4. Periodically, stop the music. Whoever is holding the ball completes the sentence, "**I praise the Lord for ____.**"
5. Repeat steps 2-4 until each child has at least one turn giving praise.

GAME: SCENES FROM THE BONZAI BROTHERS

Purpose: To learn applications of the Unit 3 Bible stories, older children act out The Bonzai Brothers script.

Supplies: The Bonzai Brothers scripts for 12, 13, 14, and 16.

Directions:

1. Choose the script that corresponds with today's Bible story.
2. Assign each child a character name and improvise so all the children can be their favorite character, a new character, or just take turns being the same character.
3. Act it out!

THE WAY (GAME OPTIONS) *continued...*

GAME: ACT IT OUT

Purpose: To help learn the Unit 3 stories, children act them out in costumes or with stick puppets.

Supplies: Bible times clothing or stick puppets of Jesus, Mary, Martha, Lazarus, group of disciples, donkey, cross, empty tomb

Optional: Children can wear costumes and act out the story or children can hold craft sticks with the story characters. You may choose one or more stories.

Directions: With each phrase, teacher says phrase and acts it out with hand motions, then repeats the same phrase and motions with the children.

JESUS CARES FOR MARTHA, MARY, AND LAZARUS

- **Mary and Martha were so sad** (Point to eyes.)
- **When their brother Lazarus died.** (Rub eyes, as if crying.)
- **When Jesus saw tears in their eyes,** (Rub eyes, as if crying.)
- **It made Him sad and so He cried.** (Rub eyes, as if crying.)

- **He said, "Take the burial stone away."** (Point, as if giving an order.)
- **Then He looked up and began to pray.** (Fold hands, as if praying.)
- **And in a loud voice, all heard Him shout,** (Cup hand at ear to hear.)
- **"Lazarus, come out, come out!"** (Beckon motion with hand.)

- **Out Lazarus came – he was alive!** (Open mouth in surprise.)
- **A miracle right before their eyes!** (Point to eyes.)
- **The Lord who cares for every friend** (Hug self.)
- **Brought Lazarus back to life again.** (Clap hands to celebrate.)

RIDING INTO JERUSALEM

- **Jesus walked towards Jerusalem,** (Walk in place.)
- **He sent two friends ahead.** (Hold up two fingers.)
- **He sent them to the village nearby,** (Point far away.)
- **And this is what He said:** (Cup hand around ear, as if listening.)

- **"When you reach the village,** (Walk in place.)
- **A donkey you will find.** (Use hands to make donkey ears.)
- **Untie it there and bring it here.** (Pretend to untie a rope.)
- **Into town I will ride.** (Point to self.)

- **Here is what to say,** (Point to mouth.)
- **If anyone asks you why,** (Palms up, as if asking a question.)
- **'Lord Jesus needs this donkey.** (Fold hands, as if begging.)
- **Upon it He will ride.'"** (Pretend to hold reins.)

- **The people came to see Him ride;** (Use hands as binoculars.)
- **On the road they spread coats out.** (Pretend to lay coat on ground.)
- **They waved palm branches in the air.** (Wave hands in air.)
- **"Hosanna," they did shout.** (Sign language or cup hands around mouth, as if shouting.)

THE WAY (GAME OPTIONS) *continued...*

THE MIRACLE OF EASTER

- **Jesus came to save the world;** (Use hands to make circle shape in front of you.)
- **He died for every boy and girl.** (Point to each other.)
- **He died on the cross for me and you,** (Stretch arms out to make a cross with your body.)
- **And then, they buried Him in a tomb.** (Close palms together, as if closing a door.)

- **They sealed the tomb with a heavy stone.** (Hold a very heavy imaginary stone in arms.)
- **His friends were sad; they felt alone.** (Wipe tears.)
- **Three days later, the stone rolled away,** (Open palms in look of surprise.)
- **And women there heard the angel say,** (Cup hand to ear.)

- **“He is not here. He has risen today.** (Raise palms slowly upward.)
- **Come see the place where Jesus lay.** (Point to eyes.)
- **Quickly go tell others that He’s not dead,** (Run in place.)
- **For Jesus has risen, just as He said!”** (Clap hands in celebration.)

JESUS GOES UP TO HEAVEN

- **Jesus went to a special place;** (Walk in place.)
- **He brought along His friends.** (Beckoning motion)
- **Then He stopped to bless them,** (Fold hands in prayer.)
- **And He lifted up His hands.** (Lift hands.)

- **While Jesus was blessing them,** (Fold hands in prayer.)
- **To heaven He was raised.** (Point to heaven.)
- **They worshiped Him and went to stay** (Walk in place.)
- **In the temple where God was praised.** (Raise palms to praise God.)

THE WAY (GAME OPTIONS) *continued...*



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

PICTURE SCHEDULE: COLORING TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the GAMES picture card and place it in the FINISHED envelope. **We have finished our Game Time. Now, is our time for coloring the picture of today's story.**

COMPLETED CRAFT: Take home your "Hugs from Jesus" craft. Tell someone you know Jesus wants us to come to Him with our feelings.

DAILY WAY (ADAPTATION FOR CHILDREN WITH DISABILITIES): Distribute this version of the Daily Way, if available. **Show the Daily Way to your family. Talk about how Jesus wants all children to come to Him.**

COLOR THIS STORY: "Lazarus, Come Out!" Discuss the Bible story and play the Unit 3 Bible Memory Verse Song "Praise Time: Love the Lord Your God" or "To Him Who Sits on the Throne" as the children color.

As coloring is completed or parents arrive:

PICTURE SCHEDULE: GOING HOME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the COLORING picture card and place it in the FINISHED envelope. **We have finished our Coloring Time. Now, it is time for Going Home.**

THE DAILY WAY

Unit 3, Lesson 11: Jesus Cares for Martha, Mary, and Lazarus—Part 1

PONDER! Read John 11:3-4, 21-23, 32-44 with your family. Who did Jesus come to see? Talk about the way Jesus was sad when His friends, Mary and Martha were sad. How do you feel when your friends are sad? The Lord loves you and wants you to come to Him with your feelings. We do that in our prayers.

PRAY! Pray this prayer each day this week: "Lord, thank You for loving us. Thank You for listening and caring about our feelings. Amen."

PLAY! Jesus wants us to care about the feelings of others. Can you give each person a hug to show how much you and Jesus love them? Pray and thank God for loving each person in your family. After you've hugged your family, teach them the words and motions to the Whisper Verse, "Come to Jesus."

Unit 3 Bible Memory Verse:

"You shall love the Lord your God with all your heart
and with all your soul and with all your mind." Matthew 22:37

Unit 3 Bible Memory Challenge Verse:

"To Him who sits on the throne and to the Lamb, be praise and honor and glory and power
for ever and ever." "Hallelujah! For our Lord God Almighty reigns." Revelation 5:13b; 19:6b