



Riding into Jerusalem

Lesson Aim: To see when Jesus is the Lord of our life, we can trust Him and give to Him whatever He asks of us.

THE WORSHIP

Who God is: Jesus as Lord

THE WORD

Bible Story: Luke 19:28-42

What He has done: Jesus rode into Jerusalem on a donkey.

Key Verse: Luke 19:40

THE WAY

Christ Connection: Joshua 24:25-27

BIBLE MEMORY VERSE

"To Him who sits on the throne and to the Lamb, be praise and honor and glory and power for ever and ever."

"Hallelujah! For our Lord God Almighty reigns." Revelation 5:13b; 19:6b

Unit 3: Jesus as Lord			
	Bible Story	What He Has Done	Lesson Aim
11	Banishing An Evil Spirit, Luke 4:31-37	Jesus commanded the evil spirit to come out.	To challenge children to privately assess their current relationship with Jesus.
12	Raising Lazarus, John 11:3-6, 14-15, 21-27, 32-36, 40-54	Jesus called Lazarus from out of the tomb.	To understand why the story surrounding Lazarus' resurrection impacts all believers as well as Jesus' public ministry.
13	Riding into Jerusalem, Luke 19:28-42	Jesus rode into Jerusalem on a donkey.	To see when Jesus is the Lord of our lives, we can trust Him and give to Him whatever He asks of us.
14	The Miracle of Easter, Matthew 27:50-51, 54-66; 28:1-10; John 20:1-9	Jesus died on the cross and God raised Him from the dead.	To consider the eyewitness reports, prophecies, and faith God gives us to see who Jesus is and what He has done for us.
15	Appearing on the Shore, John 21:1-14	Jesus appeared on the shore to His followers.	To expect and recognize Jesus' presence and activity in our daily lives.
16	Ascending into Heaven, Luke 24:50-53; Mark 16:19-20	Jesus blessed His disciples and ascended into heaven.	To learn how the ascension of Christ still impacts the daily lives of His believers.

TEACHER'S ENCOURAGEMENT

This week, read Revelation 7:9-10. Please join us in praying, "Jesus, You are the one who came in the name of the Lord God Almighty. Give the children hearts to praise You for who You are and what You have done to save us. Amen."



Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Meet & Greet	None
		Game: Palm Branch Limbo	2 palm branches or palm branch-shaped paper attached to a yardstick, celebratory music, optional: Latin American music or Prophets & Promises Unit 2 Bible Memory Verse Song "Where the Spirit of the Lord Is"
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org	Unit 3 Bible Memory Verse Song: "To Him Who Sits on the Throne" Other Bible Memory Verse Song Suggestions: "I Am the Way" "Neither Death nor Life" "I Know That My Redeemer Lives" Additional Hymn Suggestions: "Lord, I Lift Your Name on High" "Blessed Be the Name of the Lord" Additional Song Collection Suggestions: Shout Praises! Kids Gospel Songs 4 Worship KIDS - Awesome God
		Worship Scripture Reading: Mark 11:8-9	Bible
		Offering	Baskets
		Worship Illustration	Lesson 13 Bonzai Brothers script or storybook
THE WORD	Up to 10	Read the Word: Luke 19:28-42	Map—Jerusalem, Israel, Bibles, Bible Story Scripture reference poster, highlighters
THE WAY	Up to 25	Discussion	Bibles, Christ Connection Scripture reference poster, highlighters
		Christ Connection: Joshua 24:25-27	
		Golden Bowl	Golden Bowl, pencils, note cards
	Final 5	Final Five Minutes	Treasure Treat—Small, smooth stone, W's, paper, pencils, crayons or markers, Unit 3 Bible Memory Verse Song "To Him Who Sits on the Throne," CD player
GOT TIME?	Up to 10	Snack: Praise Rocks	Pop Rocks candy or any noisy snack such as apples, potato chips, or celery
	Up to 10	Game: Pin the Tail on the Donkey	Blindfold, poster of a donkey with no tail, sturdy brown paper, pencils or pens, tape
	Up to 10	Craft: Palm Leaf Cross	Strands of palm fronds, safety pins, optional: green paper
	Up to 10	The Apostles' Creed Study	Poster or individual copies of The Apostles' Creed
	Up to 10	Bible Memory Verse Activity: "Sit on the Throne" Musical Chairs	Unit 3 Bible Memory Verse Song "To Him Who Sits on the Throne," CD player, chairs, large red cloth or sheet
	Up to 10	Bible Memory Verse Activity: Bible Memory Verse Bop	Inflated (non-helium) balloon, Unit 3 Bible Memory Verse poster
	Up to 5	Bible Timeline Review	Timeline

RESOURCES: Supplemental materials are available at ResourceWell.org.



Getting started

THE WELCOME

To spark anticipation, encourage arriving children to meet and greet one another with today's question.

Meet & Greet Question: What is your favorite way to praise God?

GAME: PALM BRANCH LIMBO

Purpose: Children play a limbo game to introduce the theme of palm branches in today's story.

Supplies: 2 palm branches or palm branch-shaped paper attached to a yardstick, celebratory music, optional: Latin American music or Prophets & Promises Unit 2 Bible Memory Verse Song "Where the Spirit of the Lord Is"

Today, we celebrate the day Jesus rode into Jerusalem. On that day, many people honored Him by cheering and waving palm branches. Let's start off our own celebration with a palm branch limbo dance!

Directions:

1. Children form a line as "limbo dancers."
2. The teacher and a helper each hold the end of a palm branch at shoulder length and parallel to the ground.
3. One by one, children walk under the palm branches and return to the line.
4. Once all the children have had a turn, the palm branches are lowered.
5. Repeat steps 1-4. If any part of the palm branch touches a limbo dancer, then that dancer steps out of line to cheer on the others.



Jesus as Lord

THE WORSHIP

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play music as children move to the designated area.

The Seven Stars of Lent

If this lesson is taught during the Lenten season (the 40 days before Easter), we recommend the Seven Stars of Lent activity located at ResourceWell.org under Children - Other Resources. Choose one star for each week of the Lent season.

Today, we worship Jesus as Lord. When the crowd saw Jesus riding into Jerusalem, they spread their coats on the street, and praised Him with palm branches. They shouted, "Hosanna! Blessed is He who comes in the name of the Lord."



You may choose to sing songs that focus on praising Jesus as Lord.



Read Mark 11:8-9. **Hosanna is a word of praise meaning "save." Most of the crowd did not yet know it, but Jesus was the only one with the power to save them.**



As we give our offering today, let's imagine what it would have been like to praise Jesus as He rode by on the donkey. Sing Unit 3 Bible Memory Verse Song: "To Him Who Sits on the Throne" as the offering is collected.



Perform Bonzai Brothers script or read storybook: God of Wonders Unit 3, Lesson 13.



Jesus rode into Jerusalem on a donkey

THE WORD

Teacher Tip: As you move from worship to instruction, change rooms or locations within a room to help redirect the children's focus to the Bible story. During this transition time, have each child write his or her name on a card and place it in the Golden Bowl.

Before we read God's Word, let's go over our Class Covenant. A covenant is an agreement. Just as God made a covenant with His people, I ask each of you to make this covenant promise with me today. Listen as I read our Class Covenant: "I will keep my eyes on my teacher, my mouth in control, my ears on God's Word; knowing God is my goal."

Last time, we learned Jesus raised Lazarus from the dead. Today, we will hear how news of this miracle must have spread quickly. When Jesus entered Jerusalem, the crowd gathered to give Jesus the highest praise. If a map of Ancient Israel is available, point to Jerusalem.



Let's play Find It First! Bring out your Bible; keep it right in front of you. Hand out spare Bibles. **Today's Scripture verse is behind the curtain** (or secret door, secret window, etc.). Child reveals the Bible Story Scripture reference: Luke 19:28-42. **Let's see who can Find It First. Ready? Set? Go!** Children race to find it first. The winner helps others find it. **Let's highlight our Key Verse: Luke 19:40.**

Before we read, let's stand and ask God to open our eyes, ears, hearts, and minds to His Word today. Who would like to pray that for us? Child prays aloud. **Be seated.**

Listen carefully as we read about what happened that day as Jesus made His way to Jerusalem. Read Luke 19:28-42.



Give the Lord whatever He asks of you

THE WAY

How would you have felt if Jesus had asked you to go retrieve the donkey's colt? (Children respond.) What did Jesus tell the disciples to say if asked why they were taking the donkey's colt? ("The Lord needs it.") What did the colt's owner do? (He gave them the colt.) Riding into Jerusalem on the colt was the way Jesus chose to build His kingdom. Because the owner trusted the Lord enough to give his colt, he had a part in building God's kingdom.

The donkey would have been important to its owner. Does the Bible say the owner understood why the Lord Jesus needed his colt? (No.) What would you say if Jesus asked you to give Him something that was very important to you? (Children respond.) Even if we do not understand why Jesus wants us to do something, it is important for us to trust and obey Him as the owner did. Have you been trusting Jesus with everything? (Children respond.) What do you need to trust Him with today? (Children respond.)

When Jesus is our Lord, everything we do is for Him. How do we find out what He wants us to give Him? (Read the Bible, listen to others who build God's kingdom.) What are some examples of things the Lord might want us to give Him? (Time, best effort, talents, money, things, etc.)

What would you have sung or said to praise Jesus as He passed by? (Children respond.) The crowd shouted, "Hosanna! Blessed is He who comes in the name of the Lord." What does the Hebrew word, "Hosanna," mean? ("Save.") Some people hoped Jesus would save them from the Roman government. Why did Jesus ride into Jerusalem? (To save all who would believe in Him from the punishment for their sins.) Why do you think Jesus wept as He saw Jerusalem? (Children respond.) He was sad. He knew how hard life would be for those who refused to believe in Him. How do you feel when a friend or family member does not yet believe in Jesus? (Children respond.)

The Pharisees told Jesus to rebuke His disciples by telling them to be quiet. What did Jesus say would happen if His disciples had to stop praising Him? ("The stones will cry out.")



Connecting the Old Testament, the New Testament, and Us

CHRIST CONNECTION

The truth about God will always be told. If people are unable to tell it, God will tell it through His creation. Over 1,300 years before Jesus explained the stones would cry out, Joshua showed the people a stone that would be a witness to the covenant promise they made with the Lord. Let's read about it together.



FIND IT FIRST! Everyone, place your Bible closed on your lap. Choose a child to reveal the Christ Connection Scripture reference: Joshua 24:25-27. Let's see who can Find It First! Ready? Set? Go! Find it and highlight it. Read Joshua 24:25-27.

Where did Joshua set the stone? (Under the oak tree near the Holy Place.) What did Joshua say the stone would be? (A witness.) The stone would be a witness to the people about the covenant promise they had made with the Lord. Each time they saw the stone, the people would think about whether or not they had been true to their promise. Today's Treasure Treat is a stone, reminding you to praise the Lord and to be true to Him.

THE WAY *continued...*



Revelation 5:8

GOLDEN BOWL

Teacher Tip: Write the names of classmates, local church leaders, and children in other nations or others who need prayer on small pieces of paper. Place the papers in a golden bowl.

Revelation 5:8 says our prayers are like sweet smelling incense in the golden bowls at God's throne. I will lift each one of your names to God's throne as you pray for each person silently. Then, we will pray the Lord's Prayer (Matthew 6:9-13) aloud together. Let's pray.

Lord God, we lift up to Your throne the name of each child here. We trust You to watch over us and our needs, the ones we say aloud and the ones hidden in our hearts. First, we lift up to You ____, ____, ____. Read names in Golden Bowl.

Now, we pray the prayer Your Son taught us: Our Father, who art in heaven, hallowed be Your name. Your kingdom come, Your will be done on earth as it is in heaven. Give us this day our daily bread. Forgive us our sins, as we forgive those who sin against us. And lead us not into temptation, but deliver us from the evil one. For Yours is the kingdom and the power and the glory forever. Amen.



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

TREASURE TREAT: Today, your Treasure Treat is a stone. You can draw or paint a happy face on your stone. Tell your family how the stones will praise Jesus if we do not. Just as Joshua did, keep the stone in a special place in plain view as a reminder to stay true to the Lord and to praise Him.

W³: Take home today's W³ Journal Entry as your personal devotional study. Keep your journal entries together in a notebook or in your Bible. Distribute W³ Journal Entry #13. Complete this at home and let God speak to you through His own words in the Bible!

OFFERING OF ART: Until it is time to be dismissed, let's make an Offering of Art. For your offering, draw a picture of the people praising Jesus as He rode into Jerusalem. The Offering of Art can be finished at home or given as an offering for the teacher to display.

PRAYER REQUESTS: As children work on their Offering of Art, ask how you can pray for them this week. Write requests in a prayer notebook.

BIBLE MEMORY VERSE SONG: Play the Unit 3 Bible Memory Verse Song, "To Him Who Sits on the Throne," in the background as children wait to be dismissed.



If time remains, choose from the connected activities below.

GOT TIME?

SNACK: PRAISE ROCKS

Purpose: Children enjoy a noisy snack to explore the idea that even nature praises Jesus as Lord.

Snack Suggestion: Pop Rocks candy or any noisy snack such as apples, potato chips, or celery

When Jesus rode into Jerusalem on a donkey, the people greeted Jesus and praised Him as the Lord. Jesus said if people were not praising Him that the stones would cry out. Let's enjoy a snack of "Praise Rocks." Listen closely to hear the rocks cry out!

Directions:

1. Serve the snack and drink.
2. Child prays to thank God for the snack.
3. Have the children put some of the candy in their mouths. After a moment, tell them to open their mouths and be very quiet. Have them listen to the candy rocks pop.
4. Ask the Snack Discussion Question: **What noisy foods do you like to eat?**

GAME: PIN THE TAIL ON THE DONKEY

Purpose: Children commit to giving something specific to the Lord.

Supplies: Blindfold, poster of a donkey with no tail, sturdy brown paper, pencils or pens, tape

Prepare: From sturdy brown paper, cut an 8-inch x 2-inch paper donkey tail for each child.

In today's story, the donkey's owner trusted and obeyed the Lord by giving away his donkey when the Lord needed it. Let's play a game where we agree to trust and obey the Lord by giving Him something specific He has asked us to do or be. When we are blindfolded, we will trust our friends to help us find our way to the donkey.

Directions:

1. Attach a picture of a donkey with no tail to the wall.
2. Each child is given a paper tail and a pencil.
3. On the paper tail, each child writes or draws one area of life in which he or she needs to trust the Lord by giving something to the Lord. For example, give up a bad habit, give something good such as our time or a better effort at school, give love to others, show kindness to family members, obey parents or caregivers, forgive someone specific, etc.
4. Divide the children into pairs.
5. Blindfold the first child, and gently turn the child around many times in place.
6. The blindfolded child then "trusts" his or her partner to verbally guide him or her to place the tail on the donkey. The teacher uses tape to attach the tail to that location.
7. Partners swap places and the second child places their tail.
8. Repeat steps 5-7 until each child has a turn.
9. The child whose tail is the closest to the donkey's correct tail location is the winner.

GOT TIME? *continued...*

CRAFT: PALM LEAF CROSS

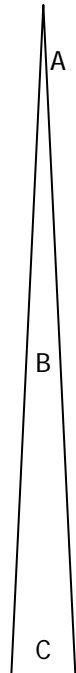
Purpose: Children will make a palm leaf cross to remind them of the reason Jesus rode into Jerusalem.

Supplies: Leafs of palm fronds, safety pins. optional: green paper cut into ½ inch x 17 inch strips

When Jesus entered Jerusalem, people waved palm branches and shouted “Hosanna!” to give Him praise. Do you remember what the word “Hosanna” means? (Children respond.) “Hosanna” is a word of praise that means “save.” The people thought Jesus was riding into Jerusalem to save them from the Romans who ruled Israel at that time. What was Jesus really coming to save them from? (From God’s punishment for their sins.) **Let’s make a cross from palm fronds to remind us of the reason Jesus rode into Jerusalem.**

Directions:

1. Trim the ends of the palm leaf.
2. Hold the palm leaf vertically.
3. Fold the top half of the leaf (A) at a 90 degree angle so A extends to the left.
4. Fold the bottom half of the leaf © over the 90 degree angle (B) created by step 2 so that C points up.
5. Fold the bottom half (C) again over the 90 degree angle (B). It (C) should be pointing down now.
6. Fold the arm (A) across the back so A extends to the right.
7. Thread the tip of A all the way through the loop in the square.
8. Make the arms of the cross:
 - a. Pull A part way back through the square to create the left arm of the cross.
 - b. Pull the remaining part of A back through the square to create the right arm.
9. Make the top and bottom of the cross:
 - a. Turn over the cross.
 - b. Thread C part way through the square to create the bottom of the cross.
 - c. Thread C through the square again to create the top of the cross.
10. Attach safety pin to the back of the cross, and attach the cross to child’s clothing.



GOT TIME? *continued...*

THE APOSTLES' CREED STUDY

Purpose: This 10 statement study assists in the understanding and memorization of the Apostles' Creed. It is divided into 2 parts: Part 1—The Father and The Son and Part 2—The Spirit and The Saints. While designed for ages 10 and above, discussions may be adapted to other age levels.

Supplies: Create a poster or provide individual copies of The Apostles' Creed for children. For related tips and activities, go to ResourceWell.org.

THE APOSTLES' CREED

Statement 3, Part 1: The Father and the Son

"...who was conceived by the Holy Spirit, born of the Virgin Mary,"

There are many different ideas about who actually wrote the Apostles' Creed, but each statement in this creed is known to follow the teachings of the apostles as recorded in the Bible. Who chose the apostles? (Jesus.)

Today, let's say the opening three statements together:

**"I believe in God, the Father Almighty, creator of heaven and earth.
I believe in Jesus Christ, His only Son, our Lord,
who was conceived by the Holy Spirit, born of the Virgin Mary,"**

Students repeat the third statement. **When we say, "conceived by the Holy Spirit," it means we as Christians believe God as the Holy Spirit, formed baby Jesus in Mary.**

Volunteer reads Luke 1:35. **"Born of the Virgin Mary" means baby Jesus was born to His mother Mary who was a pure young maiden. Who explained this miracle to Mary and Joseph? (Angels.) Does anyone have questions about this statement of the Christian faith?** Discuss what it would have been like to be Mary or Joseph and hear that you would be the earthly mother or father of God's Son. Recite The Apostles' Creed together.

THE APOSTLES' CREED

**I believe in God, the Father Almighty, Creator of heaven and earth.
I believe in Jesus Christ, God's only Son, our Lord,
who was conceived by the Holy Spirit, born of the Virgin Mary,
suffered under Pontius Pilate, was crucified, died, and was buried.
On the third day He rose again; He ascended into heaven,
He is seated at the right hand of the Father, and He will come again
to judge the living and the dead.
I believe in the Holy Spirit, the holy catholic church,
the communion of saints, the forgiveness of sins,
the resurrection of the body, and the life everlasting.
Amen.**

GOT TIME? *continued...*



BIBLE MEMORY VERSE ACTIVITIES

"To Him who sits on the throne and to the Lamb, be praise and honor
and glory and power for ever and ever."

"Hallelujah! For our Lord God Almighty reigns." Revelation 5:13b; 19:6b

GAME: "SIT ON THE THRONE" MUSICAL CHAIRS

Purpose: Children will give examples of how we can give praise, honor, and glory to Jesus or an example of His power.

Supplies: Unit 3 Bible Memory Verse Song "To Him Who Sits on the Throne," CD player, chairs, large red cloth or sheet

Our Bible Memory Verse comes from the book of Revelation. It tells us that the Lord God Almighty, who is seated on the throne in heaven, is the one who deserves all the praise, honor, glory, and power. Let's play a version of musical chairs in which we share examples of Jesus' power or ways we can give praise, honor, and glory to Him.

Directions:

1. Place chairs (one per child) back-to-back in a line.
2. Drape the red cloth over one chair to represent Jesus' throne.
3. Play the Bible Memory Verse as the children walk in a line around the chairs.
4. Stop the music periodically.
5. When the music stops, each child sits in the nearest chair as quickly as possible.
6. The child sitting on the throne gives an example of a way to praise, honor, and glorify Jesus (sing, pray, tell others about Him, serve others, love others, etc.) or an example of His power (creating the earth, making the sun, calming the sea, miracles of healing, etc.).
7. Have all children stand and shout, **"Hallelujah, for the Lord God Almighty reigns!"**
8. Place the red cloth on a different chair and play again.

GAME: BIBLE MEMORY VERSE BOP

Purpose: Children will memorize the Unit 3 Bible Memory Verse.

Supplies: Inflated (non-helium) balloon, Unit 3 Bible Memory Verse poster

Prepare: Display Bible Memory Verse poster.

Directions:

1. Children stand in a circle.
2. Repeat the Bible Memory Verse several times together.
3. Toss the balloon into the air reciting the first three words of the Bible Memory Verse.
4. Each child who "bops" the balloon must say the next three words of the Bible Memory Verse.
5. Each round is complete when the Bible Memory Verse is completed.

Teacher Tip: Children may help each other remember the words so the balloon never falls.

Competitive Version: Form two teams in two separate circles. The first team to complete the Bible Memory Verse without the balloon touching the ground is the winning team.

Timed Version: Time each round. Challenge children to achieve a faster time each round.

GOT TIME? *continued...*



BIBLE TIMELINE REVIEW

God of Wonders Part One studies the miracles of Jesus, which took place during His public ministry (Circa 30-33 A.D.). This list is not chronological, as the Bible does not give a definitive order of the miracles. Review recent Bible stories to see the continuing story of who God is and what He has done.

Banishing An Evil Spirit (Circa 30-33 A.D.) Who did the evil spirit say Jesus was? ("The Holy One of God".) When the evil spirit obeyed Jesus, the crowd said, "With authority and power He gives orders to evil spirits and they come out!" What did the crowd do after seeing this? (They were amazed. They spread the news.)

Raising Lazarus (Circa 30-33 A.D.) What did Jesus tell the people to do when He went to Lazarus' tomb? (Roll away the stone.) What happened when Jesus called, "Lazarus, come out"? (Lazarus walked out of the tomb alive.)

Riding into Jerusalem (Circa 33 A.D.) How did Jesus ride into Jerusalem? (On a donkey's colt.) What did the crowd do as Jesus rode into town? (They lay their cloaks in the road and praised Him with palm branches.) What did Jesus say would happen if His disciples stopped praising Him? (The stones would cry out.)

How to create a Bible Timeline for the Miracles of Jesus:

1. Print each footprint on sturdy paper.
2. Choose a wall or other visible location to display the timeline.
3. Before each lesson, add the footprint for that lesson to the Bible Timeline using the list below. Children can follow in Jesus' footsteps as they review past lessons.
4. To review, ask the corresponding questions as you point to the associated footprint.

The Miracles of Jesus: (Circa 30-33 A.D.) Changing Water into Wine > Filling the Nets > Calming the Storm > Healing Jairus' Daughter > Feeding the Five Thousand > Healing the Centurion's Servant > Healing the Paralyzed Man > Healing the Sick Woman > Healing the Deaf and Mute Man > Healing the Ten Men > Banishing an Evil Spirit > Saving the Official's Son > Walking on Water > Giving Sight to the Man Born Blind > Raising Lazarus > Riding into Jerusalem > The Miracle of Easter > Appearing to the Disciples > Appearing to Thomas > Appearing on the Shore > Ascending into Heaven