



The Miracle of Easter —Part 1

Lesson Aim: To learn God raised Jesus to life
and Jesus lives forever.

THE WORSHIP

Who God is: Jesus as Lord

THE WORD

Bible Story: Matthew 28:1-7

What He has done: God raised Lord Jesus to life after He died for us.

THE WAY

Whisper Verse: "Jesus lives forever."

BIBLE MEMORY VERSE

"You shall love the Lord your God with all your heart
and with all your soul and with all your mind." Matthew 22:37

BIBLE MEMORY VERSE (Challenge Verse for older children)

"To Him who sits on the throne and to the Lamb, be praise and honor and glory and power
for ever and ever." "Hallelujah! For our Lord God Almighty reigns." Revelation 5:13b; 19:6b

Unit 3: Jesus as Lord			
	Bible Story	What He Has Done	Lesson Aim
11	Jesus Cares for Martha, Mary, and Lazarus—Part 1, John 11:3-4, 21-23, 32-44	Jesus wept when He saw their sorrow.	To know when we are sad, we can come to Jesus.
12	Jesus Cares for Martha, Mary, and Lazarus—Part 2, John 11:3-4, 21-23, 32-44	Jesus wept when He saw their sorrow.	To see when we are sad, Jesus is sad for us.
13	Riding into Jerusalem, Mark 11:1-10	Jesus rode into Jerusalem on a donkey.	To praise Jesus as they did when He rode into Jerusalem.
14	The Miracle of Easter—Part 1, Matthew 28:1-7	God raised Lord Jesus to life after He died for us.	To learn God raised Jesus to life and Jesus lives forever.
15	The Miracle of Easter—Part 2, Matthew 28:1-7	God raised Lord Jesus to life after He died for us.	To learn why Jesus died for us.
16	Jesus Goes Up to Heaven, Luke 24:50-53	Jesus blessed His disciples and was lifted up to heaven.	To know where Jesus is.

TEACHER'S ENCOURAGEMENT

This week, read Colossians 2:13-15. Please join us in praying, "Lord Jesus, thank You for giving Your life to save us from our sins. May the children believe and receive the gift of eternal life. Amen."



Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Picture Schedule Cards	Cards with picture illustrating the activities: WELCOME, WORSHIP, BIBLE, CRAFT, PRAYER, SNACK, GAMES, COLORING, GOING HOME. Envelope labeled FINISHED. Optional: To display schedule, use Velcro to attach laminated Picture Schedule cards to a felt board.
		Treasure Chest	Stamp or sticker of a cross
		Whisper Verse	Sign language for "Jesus lives forever."
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	Unit 3 Bible Memory Verse Song: "Praise Time: Love the Lord Your God" or "To Him Who Sits on the Throne" Other Bible Memory Verse Song Suggestions: "I Will Remember," "We Love," "How Wide," "He Is Mighty to Save," "Give Thanks to the Lord," "Let Everything That Has Breath" Additional Song Suggestion: "Jesus Is Living in Heaven Today" (Traditional Hymn)
		Offering	Baskets
		Worship Illustration	God of Wonders Lesson 14 Delbert & Lello
THE WORD	Up to 10	Watch the Word: Matthew 28:1-7	Teacher's Bible with bookmark at Matthew 28:6 Visual: Stone Flannel board/figures: Jesus, cross, angel, empty tomb Clay or play dough option: Angel
THE WAY:	Up to 25	Craft: He Has Risen!	Standard-size sturdy green paper, sturdy white and gray paper, sturdy brown paper (or sandpaper), paper fastener, glue or glue sticks, crayons or markers
		Circle of Prayer or Lord's Prayer	Lord's Prayer word and picture book
		Snack: New Life	Dyed Easter eggs, round sugar cookies (shaped like the round stone)
		Unit 3 Games: Sand Search	Bin or container of clean sand, piece of fabric, cross, stone, cotton ball
		Thumbs Up or Thumbs Down	None, optional: hand puppet or finger puppets
		Musical Chairs	Unit 3 Bible Memory Verse Song, CD player, chair for each child
		Follow the Leader	None
		Freeze Dance	Unit 3 Bible Memory Verse Song, CD player
		Two Ways to Praise	Soft ball for rolling, Unit 3 Bible Memory Verse Song, CD player
		Scenes from the Bonzai Brothers	The Bonzai Brothers scripts for Lessons 12, 13, 14, and 16
		Act it Out	Bible times clothing or stick puppets of Jesus, Mary, Martha, Lazarus, group of disciples, donkey, cross, empty tomb
	Final 5	Final Five	Daily Way (Adaptation): Unit 3, Lesson 14 Color This Story: "The Angel at the Empty Tomb"

RESOURCES: Supplemental materials are available at ResourceWell.org.



Jesus lives forever

THE WELCOME

PICTURE SCHEDULE: WELCOME TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Welcome each child as they arrive. **Hello _____. I'm glad you are here! Come and see what we are going to do today.** Point to each card on the Picture Schedule board. **Today, we will WELCOME everyone. We will read the BIBLE story and make a CRAFT. We will have PRAYER time and eat a SNACK. We will play GAMES and enjoy COLORING a picture about today's story.**

Open the Treasure Chest to find today's treasure. Child unlocks the Treasure Chest to receive a stamp or sticker of a cross. **Let this stamp (or sticker) of a cross remind you that Jesus lives forever. Today's Whisper Verse is "Jesus lives forever."** Teach the Whisper Verse in spoken language and in sign language below. **We call it the Whisper Verse so you can whisper it to others.***

SIGN LANGUAGE: "Jesus lives forever."

(For visual demonstrations, see www.signingsavvy.com.)

Each time we say today's Whisper Verse, let's say it with three hand motions:

- | | |
|-------------------|---|
| "Jesus" | Middle finger of one hand touches middle of the palm of other hand. Repeat this action is with other hand. This action indicates the wounds in Jesus' hands after He was nailed to the cross. |
| "lives" | Use index finger and thumb to make an "L" hand shape with each hand. Then move the "L" shapes up the body as if to show life in your body. |
| "forever." | Use index finger to make circles in the air (circles have no end). |

Allow children to enjoy free play until everyone has arrived. **Let's sing the "Clean Up Song" as we put toys away before Praise Time.** Praise any child who helps. Allow several minutes for clean up.

**"Clean Up Song": Clean up! Clean up! Everybody, everywhere!
Clean up! Clean up! Everybody do your share!**

Gather and seat children in Praise Time area.

***Today's Whisper Verse:** "Jesus lives forever," Hebrews 7:24. The Whisper Verse is a tool to help the children learn a major point in the lesson. It is coupled with sign language or hand motions as a memory aid. The verse is not necessarily chosen from today's Bible story.



Jesus as Lord

THE WORSHIP

PICTURE SCHEDULE: WORSHIP TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WELCOME picture card and place it in the FINISHED envelope. **We have finished our Welcome Time. Now, we will have our Worship Time.**

Children may worship in a large group with other classes or in a quiet room with a worship CD or DVD.

Teacher Tip: To help children identify time set aside for worship, play "It's Praise Time!" as children move to a designated place for praise songs, offering, and the worship illustration. Children who are nonverbal may enjoy participating in the music by playing children's percussion instruments such as maracas, jingle bells, wood blocks, or small tambourines. Children who are sensitive to sound may prefer to wear noise reduction headphones.



It's Praise Time—our time to sing praise to Jesus as Lord. Sing: "Praise Time: Love the Lord Your God."

Jesus died on the cross for you and for me. Three days later, God raised Jesus back to life. Jesus is our Lord who lives forever. That is today's Whisper Verse. Let's try it together. Review the Whisper Verse together: "Jesus lives forever." Include sign language.

In today's story, we will learn about the day God raised Jesus to live forever. "Easter" is the name of the day when believers from all over the world celebrate the miracle that after Jesus died on the cross for us, God raised Jesus back to life. This is the most important of Jesus' miracles to remember. Sing: "I Will Remember."

We want everyone to know about the miracle of Easter. Let's pray God will use the offering we give to help the whole world know Jesus lives forever. Then, everything that has breath will praise the Lord. Sing: "Let Everything That Has Breath" while collecting the offering.



Let's see if Delbert and Lello know about the miracle of Easter. Perform *The Adventures of Delbert and Lello* puppet script or read storybook: God of Wonders Unit 3, Lesson 14.*



Jesus died on the cross to save us, then God raised Him to life forever. Do you know where Jesus is now? (Children respond.) Jesus is living in heaven now. His Spirit is in the heart of all who believe in Him. Sing: "Jesus Is Living in Heaven Today," or "He Is Mighty to Save."

* May substitute Lesson 14 Bonzai Brothers script or storybook.



After Jesus died for us, God raised Him to life

THE WORD

PICTURE SCHEDULE: BIBLE TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WORSHIP picture card and place it in the FINISHED envelope. **We have finished our Worship Time. Now, we will have our Bible Time.**

Last time, we learned the Lord Jesus rode into town on a donkey while the people praised Him. Today, we will discover what happened on the very first Easter morning. Let's open our Bible to today's story in Matthew 28:1-7. Handle Bible as a special treasure, leaving it open to Matthew 28:1-7.

WATCH THE WORD: MATTHEW 28:1-7

Read the points below or retell the passage in your own words using the points below as a general guide. To illustrate the story, display a stone. Have children assist by placing Bible Story figures on a flannel board. Other visual options include Color This Story or a related picture. Optional: To help children focus, have them create an angel from clay or play dough as they listen.

- **Jesus came to save the world;**
- **He died for every boy and girl.**
- **He died on the cross for me and you,**
- **And then, they buried Him in a tomb.**

- **They sealed the tomb with a heavy stone.**
- **His friends were sad; they felt alone.**
- **Three days later, the stone rolled away,**
- **And women there heard the angel say,**

- **"He is not here. He has risen today.**
- **Come see the place where Jesus lay.**
- **Quickly go tell others that He's not dead,**
- **For Jesus has risen, just as He said!"**



What did the angel say about Jesus when the stone rolled away? ("He is not here. He has risen today.") **Let's find our answer in the Bible.** Read Matthew 28:6 from the teacher's Bible.

Will Jesus ever have to die again? (No.) Our Whisper Verse tells how we know that. Let's say it together now: "Jesus lives forever!" Include sign language or hand motions.



Tell everyone Jesus lives forever

THE WAY

PICTURE SCHEDULE: CRAFT TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the BIBLE picture card and place it in the FINISHED envelope. **We have finished our Bible Time. Now, it is Craft Time.**

CRAFT: HE HAS RISEN!

Purpose: To remind the children of the story of Easter using their depiction of the cross, angel, and the stone actually rolling away.

Supplies: Standard-size sturdy green paper, sturdy white and gray paper, sturdy brown paper (or sandpaper), paper fastener, glue or glue sticks, crayons or markers

Prepare: In the upper left corner of the standard-size green paper, draw a hill with a dotted outline of cross. In the center of the paper, trace a 4-inch circle. Cut a 4-inch circle from sturdy gray paper. Punch a hole in the bottom of the gray circle and the bottom of the green paper. For a cross, cut a 2 inch x 1-inch strip and a 4-inch x 1-inch strip from sturdy brown paper or sandpaper. Draw and cut an angel shape from white paper. Print on the robe of the angel: **"He Has Risen!" Matthew 28:6**

Directions:

1. Use brown, gray, or black crayon or marker to color the 4-inch circle on the green paper to make the inside of the empty tomb.
2. Glue the two brown paper (or sandpaper) strips on the dotted outline of the cross.
3. Color the angel's hair and face (leave robe white).
4. Glue the angel inside the empty tomb on the green paper.
5. Cover the inside of the tomb and the angel with the gray circle.
6. Teacher attaches the gray circle with a paper fastener so it can be rolled away to reveal the angel in the empty tomb.

Craft Discussion:

- **Who can use their craft to tell the class the Easter story?** Children volunteer to retell the Easter story using their crafts.
- **Can you tell a family member or friend the story?** (Children respond.) **When you tell them the story, share our Whisper Verse, too! Let's say it with our motions right now!** Say the Whisper Verse together with the hand motions: "Jesus lives forever."

THE WAY *continued...*



CIRCLE OF PRAYER/THE LORD'S PRAYER

PICTURE SCHEDULE: PRAYER TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the CRAFT picture card and place it in the FINISHED envelope. **We have finished our Craft Time. Now, it is Prayer Time.**

God made you and He cares for you. He loves to hear you pray with private words or words you say out loud. Let's fold our hands and close our eyes. As I lift up your name to God in heaven, I will lay my hand on your shoulder. Let's pray together.

Dear God, thank You for making us and loving us. We lift up to You a special prayer for ____, ____, ____ (say every name). **We pray for our families and friends. Thank You for teaching us how to love one another. Amen.** You may add the Lord's Prayer with the word picture book.

PICTURE SCHEDULE: SNACK TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the PRAYER picture card and place it in the FINISHED envelope. **We have finished our Prayer Time. Now, it is Snack Time.**

Teacher Tip: It is important to keep a record of all dietary restrictions and allergies accessible. Some parents may prefer to bring their child's snack. Depending on the dietary needs of your classroom, you may determine it is best to omit snack time completely.

SNACK: NEW LIFE

Purpose: Children will see dyed Easter eggs that represent new life and eat a snack of round sugar cookies to represent the stone that was rolled away.

Snack Suggestion: Dyed Easter eggs, round sugar cookies (shaped like the round stone)

Directions:

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.
God our Father, God our Father. Once again, once again.
Thank You for our blessings. Thank You for our blessings. Amen. Amen.
3. Lead discussion below while children enjoy their snack.
 - **Who remembers the Whisper Verse?** ("Jesus lives forever!") **Let's celebrate that by saying it together three times. Each time we will say it louder.** Repeat "Jesus lives forever!" three times. Include the sign language or hand motions.
 - **What is your favorite thing about Easter?** (Children respond.) **Blooming flowers, eggs, baby chicks, and baby rabbits are all signs of new life that come at springtime. Each time you see these signs, remember Jesus lives forever.**
 - **The stone that was rolled away was a huge, heavy, round stone that covered the whole opening to the tomb. Each time you see a stone, you can think about the stone that was rolled away, and remember that Jesus lives forever!**

THE WAY (GAME OPTIONS)

UNIT 3 GAME OPTIONS

Play one or more of the activities below until the last five minutes of class then proceed to Final Five.

PICTURE SCHEDULE: GAMES TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the SNACK picture card and place it in the FINISHED envelope. **We have finished our Snack Time. Now, is our time to play Games.**

GAME: SAND SEARCH

Purpose: This sand sifting activity soothes children. The items in the bin can be used to introduce the Bible stories or the Unit 3 Worship Attribute: Jesus as Lord.

Supplies: Bin or container of clean sand, piece of fabric, cross, stone, cotton ball

Prepare: Place all items beneath the surface of the sand.

Directions:

1. Children take turns reaching into the sand in search of the objects.
2. Teacher and children discuss each object as it is located.
3. When all the objects have been located, display them on a tabletop or on the surface of the sand.
4. Children feel each item as the teacher explains their connection to the Unit 3 Bible stories. The piece of fabric reminds us of the cloaks (coats) the people lay on the streets when Jesus rode into Jerusalem on a donkey. The cross reminds us of the cross where Jesus died for the forgiveness of our sins. The stone reminds us of the stone that was rolled away from the tomb to show that Jesus was no longer there. He rose to life! The cotton ball reminds us of clouds. When Jesus was lifted up to heaven, He disappeared behind the clouds.

GAME: THUMBS UP OR THUMBS DOWN?

Purpose: This nonverbal true-false game helps children master the Bible story or the Unit 3 Bible Memory Verse.

Supplies: None, optional: hand puppet or finger puppets

Directions:

1. Teacher or puppet retells today's Bible story or Bible Memory Verse, pausing after each phrase to say, "Thumbs up or thumbs down?"
 - If retelling the Bible story, read it in phrases. For some phrases, state accurate descriptions. For other phrases, replace the truth with silly facts. For example, say, **Jesus called Lazarus to come out of the store. Thumbs up or thumbs down?** Children respond with thumbs down. **Jesus called Lazarus to come out of the tomb. Thumbs up or thumbs down?** Children respond with thumbs up.
 - If reviewing the Bible Memory Verse, read it in phrases. For some phrases, read it correctly. For other phrases, replace a word with a word that makes no sense. For example, say, **Love your toys as yourself. Thumbs up or thumbs down?** Children respond with thumbs down. **Love your neighbor as yourself. Thumbs up or thumbs down?** Children respond with thumbs up.

THE WAY (GAME OPTIONS) *continued...*

GAME: MUSICAL CHAIRS

Purpose: This version of Musical Chairs familiarizes children with the Unit 3 Bible Memory Verse Song.

Supplies: Unit 3 Bible Memory Verse Song "Praise Time: Love the Lord Your God" or "To Him Who Sits on the Throne," CD player, chair for each child

Prepare: Set chairs back-to-back in a row.

Teacher Tip: In this version of musical chairs, no chair is removed; all the children remain in the game. Leave one or more spaces at the end of the row of chairs for any children in wheelchairs. Encourage quick listening and affirm those who are the first to hear the music stop and are seated.

To practice our Bible Memory Verse Song, let's play Musical Chairs.

Directions:

1. As the Bible Memory Verse Song plays, children march around the row of chairs and sing.
2. The teacher stops the music at different times during the song.
3. When the music stops, children find the nearest chair and sit immediately.

GAME: FOLLOW THE LEADER

Purpose: Children will play "Follow the Leader" to understand how the people praised Jesus as their leader when He rode through Jerusalem on a donkey.

Supplies: None

Directions:

1. **Let's play "Follow the Leader." Follow me and I will show you what to do.**
2. Line the children up behind you. Walk around the room acting out various actions for the children to imitate as they follow you. Actions may include hopping, skipping, patting your head, dancing, etc.
3. Play for a few minutes.
4. If time remains, let children take turns being the leader.

GAME: FREEZE DANCE

Purpose: To practice the Unit 3 Bible Memory Verse Song.

Supplies: Unit 3 Bible Memory Verse Song "Praise Time: Love the Lord Your God" or "To Him Who Sits on the Throne," CD player

To practice our Bible Memory Verse Song, let's play Freeze Dance. When you hear the music stop, be sure to stop and freeze.

Directions:

1. Children dance as the Bible Memory Verse Song is played.
2. Have a helper periodically pause the music.
3. When the music stops, everyone "freezes" (stops in place and doesn't move). When the helper restarts the music, the children begin dancing again.
4. Play as long as you like.

THE WAY (GAME OPTIONS) *continued...*

GAME: TWO WAYS TO PRAISE

Purpose: Children roll a ball while they take turns praising God.

Supplies: Soft ball for rolling, Unit 3 Bible Memory Verse Song "Praise Time: Love the Lord Your God," CD player

There are many ways to praise the Lord. In this game, we will praise Him in two ways. We will sing to Him, and we will each get a turn to praise Him by saying (optional: and signing), "I praise the Lord for ____."

Directions:

1. Children sit in a circle.
2. Play "Praise Time: Love the Lord Your God."
3. Children sing along as they roll or pass the ball around the circle.
4. Periodically, stop the music. Whoever is holding the ball completes the sentence, **"I praise the Lord for ____."**
5. Repeat steps 2-4 until each child has at least one turn giving praise.

GAME: SCENES FROM THE BONZAI BROTHERS

Purpose: To learn applications of the Unit 3 Bible stories, older children act out The Bonzai Brothers script.

Supplies: The Bonzai Brothers scripts for 12, 13, 14, and 16.

Directions:

1. Choose the script that corresponds with today's Bible story.
2. Assign each child a character name and improvise so all the children can be their favorite character, a new character, or just take turns being the same character.
3. Act it out!

THE WAY (GAME OPTIONS) *continued...*

GAME: ACT IT OUT

Purpose: To help learn the Unit 3 stories, children act them out in costumes or with stick puppets.

Supplies: Bible times clothing or stick puppets of Jesus, Mary, Martha, Lazarus, group of disciples, donkey, cross, empty tomb

Optional: Children can wear costumes and act out the story or children can hold craft sticks with the story characters. You may choose one or more stories.

Directions: With each phrase, teacher says phrase and acts it out with hand motions, then repeats the same phrase and motions with the children.

JESUS CARES FOR MARTHA, MARY, AND LAZARUS

- **Mary and Martha were so sad** (Point to eyes.)
- **When their brother Lazarus died.** (Rub eyes, as if crying.)
- **When Jesus saw tears in their eyes,** (Rub eyes, as if crying.)
- **It made Him sad and so He cried.** (Rub eyes, as if crying.)

- **He said, "Take the burial stone away."** (Point, as if giving an order.)
- **Then He looked up and began to pray.** (Fold hands, as if praying.)
- **And in a loud voice, all heard Him shout,** (Cup hand at ear to hear.)
- **"Lazarus, come out, come out!"** (Beckon motion with hand.)

- **Out Lazarus came – he was alive!** (Open mouth in surprise.)
- **A miracle right before their eyes!** (Point to eyes.)
- **The Lord who cares for every friend** (Hug self.)
- **Brought Lazarus back to life again.** (Clap hands to celebrate.)

RIDING INTO JERUSALEM

- **Jesus walked towards Jerusalem,** (Walk in place.)
- **He sent two friends ahead.** (Hold up two fingers.)
- **He sent them to the village nearby,** (Point far away.)
- **And this is what He said:** (Cup hand around ear, as if listening.)

- **"When you reach the village,** (Walk in place.)
- **A donkey you will find.** (Use hands to make donkey ears.)
- **Untie it there and bring it here.** (Pretend to untie a rope.)
- **Into town I will ride.** (Point to self.)

- **Here is what to say,** (Point to mouth.)
- **If anyone asks you why,** (Palms up, as if asking a question.)
- **'Lord Jesus needs this donkey.** (Fold hands, as if begging.)
- **Upon it He will ride.'"** (Pretend to hold reins.)

- **The people came to see Him ride;** (Use hands as binoculars.)
- **On the road they spread coats out.** (Pretend to lay coat on ground.)
- **They waved palm branches in the air.** (Wave hands in air.)
- **"Hosanna," they did shout.** (Sign language or cup hands around mouth, as if shouting.)

THE WAY (GAME OPTIONS) *continued...*

THE MIRACLE OF EASTER

- **Jesus came to save the world;** (Use hands to make circle shape in front of you.)
- **He died for every boy and girl.** (Point to each other.)
- **He died on the cross for me and you,** (Stretch arms out to make a cross with your body.)
- **And then, they buried Him in a tomb.** (Close palms together, as if closing a door.)

- **They sealed the tomb with a heavy stone.** (Hold a very heavy imaginary stone in arms.)
- **His friends were sad; they felt alone.** (Wipe tears.)
- **Three days later, the stone rolled away,** (Open palms in look of surprise.)
- **And women there heard the angel say,** (Cup hand to ear.)

- **"He is not here. He has risen today.** (Raise palms slowly upward.)
- **Come see the place where Jesus lay.** (Point to eyes.)
- **Quickly go tell others that He's not dead,** (Run in place.)
- **For Jesus has risen, just as He said!"** (Clap hands in celebration.)

JESUS GOES UP TO HEAVEN

- **Jesus went to a special place;** (Walk in place.)
- **He brought along His friends.** (Beckoning motion)
- **Then He stopped to bless them,** (Fold hands in prayer.)
- **And He lifted up His hands.** (Lift hands.)

- **While Jesus was blessing them,** (Fold hands in prayer.)
- **To heaven He was raised.** (Point to heaven.)
- **They worshiped Him and went to stay** (Walk in place.)
- **In the temple where God was praised.** (Raise palms to praise God.)

THE WAY (GAME OPTIONS) *continued...*



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

PICTURE SCHEDULE: COLORING TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the GAMES picture card and place it in the FINISHED envelope. **We have finished our Game Time. Now, is our time for coloring the picture of today's story.**

COMPLETED CRAFT: Take home your "He Has Risen" craft. Use it to tell people what the angel said when the stone was rolled away. Tell them the good news that "Jesus lives forever."

DAILY WAY (ADAPTATION FOR CHILDREN WITH DISABILITIES): Distribute this version of the Daily Way, if available. **Show the Daily Way to your family. Think about ways you celebrate Easter all year long!**

COLOR THIS STORY: "The Angel at the Empty Tomb." Discuss the Bible story and play the Unit 3 Bible Memory Verse Song "Praise Time: Love the Lord Your God" or "To Him Who Sits on the Throne" as the children color.

As coloring is completed or parents arrive:

PICTURE SCHEDULE: GOING HOME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the COLORING picture card and place it in the FINISHED envelope. **We have finished our Coloring Time. Now, it is time for Going Home.**

THE DAILY WAY

Unit 3, Lesson 14: The Miracle of Easter—Part 1

PONDER! Read Mathew 28:1-10 with your family. Ask each person to name his or her favorite part of the Easter story. The angel told the women to go quickly and tell the others that Jesus had risen just as He said. Who did they see on their way to tell the others?

PRAY! Pray this prayer each day this week: "Lord Jesus, thank You for dying on the cross for us. We're so glad You will live forever! Amen."

PLAY! Color a picture of a cross. Quickly go and tell someone all about what happened on the very first Easter. Give him or her the cross picture to remind them that Jesus lives forever!

Unit 3 Bible Memory Verse:

"You shall love the Lord your God with all your heart
and with all your soul and with all your mind." Matthew 22:37

Unit 3 Bible Memory Challenge Verse:

"To Him who sits on the throne and to the Lamb, be praise and honor and glory and power
for ever and ever." "Hallelujah! For our Lord God Almighty reigns." Revelation 5:13b; 19:6b