



Appearing on the Shore

Lesson Aim: To show Jesus proved He was alive after God raised Him to life.

THE WORSHIP

Who God Is: Jesus as Lord

THE WORD

Bible Story: John 21:1-4

What He Has Done: Jesus appeared on the shore to His followers.

BIBLE MEMORY VERSE

"Love the Lord your God with all your heart." Matthew 22:37a

Unit 3: Jesus as Lord			
	Bible Story	What He Has Done	Lesson Aim
11	Jesus and the Children, Mark 10:13-16	Jesus told the disciples to let the children come to Him.	To know children are important to Jesus. He wants them to come to Him.
12	Jesus Cares for Martha, Mary, and Lazarus, John 11:3-4, 21-23, 32-44	Jesus wept when He saw their sorrow.	To see when we are sad, Jesus is sad for us.
13	Riding into Jerusalem, Mark 11:1-10	Jesus rode into Jerusalem on a donkey.	To praise Jesus as they did when He rode into Jerusalem.
14	The Miracle of Easter, Matthew 28:1-7	God raised Lord Jesus to life after He died for us.	To learn God raised Jesus to life and Jesus lives forever.
15	Appearing on the Shore, John 21:1-14	Jesus appeared on the shore to His followers.	To show Jesus proved He was alive after God raised Him to life.
16	Jesus Goes Up to Heaven, Luke 24:50-53	Jesus blessed His disciples and was lifted up to heaven.	To know where Jesus is.

TEACHER'S ENCOURAGEMENT

This week, read Revelation 1:9-18. Please join us in praying, "Lord Jesus, thank You for showing us You are alive. Fill the children with Your Holy Spirit so they might believe in You and become Your eyewitnesses. Amen."

TEACHER'S TIP

Act It Out! Children learn by doing. By acting out the story and participating in activities related to the lesson, children have fun and actively engage in learning important Bible truths.



Segment	Minutes	Activity	Supplies
THE WELCOME		Welcome	Treasure chest, stamp or sticker of a fish
		Coloring Center: Breakfast on the Shore	Coloring pages of Jesus having breakfast with His friends, crayons
		Play-Dough Center: Gone Fishin'	Play-dough, cookie cutters, play-dough tools
		Activity Center: Catch a Fish	Toy fishing set
		Dramatic Play Center: What's for Breakfast?	Dishes, cups, napkins, play food
		Block Center: Build a Boat	Blocks
		Preparing for Worship	None
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	Praise music, optional: musical instruments Unit 3 Bible Memory Verse Song: "Praise Time: Love the Lord Your God" Other Bible Memory Verse Song Suggestions: "Give Thanks to the Lord" "He Is Mighty to Save" "How Wide?" "I Will Remember" "Let Everything That Has Breath" "We Love" Additional Song Suggestions: "Jesus Loves the Little Children"
		Offering	Baskets
		Worship Illustration	<i>The Adventures of Delbert and Lello</i> puppet script or storybook: God of Wonders Unit 3, Lesson 15
THE WORD	Up to 10	Watch the Word: John 21:1-14	Teacher's Bible with bookmark at John 21:12 Visual: Picture of the Bible story, pretend campfire (3 pieces of brown paper rolled into long, thin tubes)
THE WAY	Up to 25	Craft: Come and Have Breakfast	Standard-size sturdy tan and blue paper, white paper, short craft sticks or small strips of sturdy brown paper for logs, fish stickers or cutouts, glue, crayons or markers, optional: clear plastic wrap or blue tissue paper
		Game: Act It Out	Chairs
		Game: Guess Who?	None
		Snack: Campfire on the Shore	Water, bread, and fish-shaped crackers
	Final 5	Final Five	Ponder, Pray & Play: Unit 3, Lesson 15
GOT TIME?	Up to 10	Say & Do: John 21:1-14	None
	Up to 10	Game: Memory Verse Circle	None
	Up to 10	Game: I See Someone Jesus Loves	Binoculars (toy or real) or spy glass (paper rolled into a tube)
	Up to 10	Story Time	Any story about Jesus after He was raised to life

RESOURCES: Supplemental materials are available at ResourceWell.org.



Jesus as Lord

THE WELCOME

WELCOME

Welcome each child as they arrive. **Hello _____. I'm glad you are here! Come open the Treasure Chest to find today's treasure.** Child unlocks the Treasure Chest to receive a stamp or sticker of a fish. **Let this stamp (or sticker) of a fish help you remember the fishermen saw the miracle and then people saw Jesus.**

Teacher's Note: These activity centers are designed to reinforce the lesson through hands-on learning experiences either individually or in small groups with the guidance of the teacher. Choose the Bible Activity Centers that best suit the children in your class. Set up the activity centers around the room before children arrive. Allow children to move freely among them.

COLORING CENTER: BREAKFAST ON THE SHORE

SUPPLIES

Coloring pages of Jesus having breakfast with His friends, crayons

DO

Children color while talking about the story.

TALK ABOUT

What do you see in the picture? (Children respond.) **Have you ever enjoyed a campfire?** (Children respond.) **Did you roast marshmallows or hot dogs?** (Children respond.) **What do you think the men in the picture are eating?** (Children respond.) If the children don't suggest they are eating fish, point out the boat in the picture. Ask what food you might get by using a boat.

PLAY-DOUGH CENTER: GONE FISHIN'

SUPPLIES

Play-dough, cookie cutters, play-dough tools

DO

Children make fish with the play-dough while discussing the lesson aim.

TALK ABOUT

Can you make a fish with your play-dough? Show children how to make a simple fish shape with a circle for a body and a triangle for a tail. **Jesus did many miracles. A few of them had to do with fish or with boats.** Review the miracles below with the children.

- Jesus' friends' nets filled with fish when they obeyed Him after they hadn't been able to catch anything (Luke 5:1-11).
- Jesus calms the storm (Mark 4:35-41).
- Jesus fed the big crowd of people with a boy's lunch of two fish and five loaves (John 6:3-13).

Today, we will hear about another miracle involving fish.

THE WELCOME *continued...*

ACTIVITY CENTER: CATCH A FISH

SUPPLIES

Toy fishing set

DO

Lay the fish on the floor. Let children take turns using the fishing poles to catch fish.

TALK ABOUT

Let's pretend to go fishing. Our story is about some of Jesus' friends who went fishing. Have you ever gone fishing? (Children respond.) **What do you need to catch a fish?** (Children respond.)

DRAMATIC PLAY CENTER: WHAT'S FOR BREAKFAST?

SUPPLIES

Dishes, cups, napkins, play food

DO

Children make breakfast for each other.

TALK ABOUT

What do you like to eat for breakfast? (Children respond.) **Can you make breakfast for each other?** Help the children work together to make breakfast for each other.

BLOCK CENTER: BUILD A BOAT

SUPPLIES

Blocks

DO

Children make a boat with the blocks.

TALK ABOUT

Can you make a boat with the blocks? What can you do with a boat? (Children respond.) **Have you ever been on a boat?** (Children respond.)

PREPARE FOR WORSHIP

It's time for Praise Time. Let's sing a "Clean Up Song" as we put things away. Praise children as they help clean.

**Clean up! Clean up! Everybody, everywhere!
Clean up! Clean up! Everybody do your share!**

BIBLE MEMORY VERSE SIGN LANGUAGE

(For visual demonstrations, see www.signingsavvy.com)

"Love	(love) Fists closed, arms move to the body and cross in front of the chest.
the Lord your God	(Lord) Make "L" shape with right index finger and thumb. Move "L" from left shoulder to right hip as a royal sash.
with all your heart."	The middle (touch) finger taps the chest over the heart.
Matthew 22:37a	Hold hands open, as if holding a Bible.

Adding sign language or motions to the Bible Memory Verse helps children recall what they are learning.



Jesus as Lord

THE WORSHIP

Supplies: Praise music, optional: musical instruments

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play "Praise Time: Love the Lord Your God" as children move to that designated area.



It's Praise Time! Let's bow our heads and pray to Jesus our Lord and Savior. Have the children bow their heads and close their eyes. **Dear Jesus, thank You for dying on the cross for us. We celebrate that God raised You back to life. Amen.**



Sing: "Praise Time: Love the Lord Your God."



Do you remember our Bible Memory Verse? (Children respond.) **Let's say it together with the motions.** Practice a few times with the sign language.

"Love	(love) Fists closed, arms move to the body and cross in front of the chest.
the Lord your God	(Lord) Make "L" shape with right index finger and thumb. Move "L" from left shoulder to right hip as a royal sash.
with all your heart."	The middle (touch) finger taps the chest over the heart.
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In today's story, we will learn that after Jesus rose to life, He appeared to His friends and showed them another miracle. He wanted them to see He was alive.

We give our offering to the church to thank Jesus for showing us He is alive. Let's ask God to use the money to share that news with others. Sing: "Give Thanks to the Lord" while collecting the offering.



Let's see if Delbert and Lello know about this fishing miracle. Perform *The Adventures of Delbert and Lello* puppet script or read storybook: God of Wonders Unit 3, Lesson 15.



Jesus did miracles before He died on the cross. He did miracles afterward, too. He still does miracles today. He will always have the power to do mighty miracles. Sing: "He Is Mighty to Save."



Jesus appears on the shore

THE WORD

Supplies: Teacher's Bible with bookmark at John 21:12, picture of the Bible story, pretend campfire (3 pieces of brown paper rolled into long, thin tubes)

Before we begin our Bible Time, let's say our Classroom Promise with the motions.

With my eyes on my teacher;	Point to eyes.
My mouth quiet as can be,	Place index finger over mouth as quiet sign.
I will listen to hear,	Cup hand around ear.
How God loves you and me.	Hug self, point to others, and then self.

Let's reach deep in our pockets and pull out our listening ears. Reach in your pocket and cup your hands behind your ears as if listening.

Have the children sit in a circle. Stack the three paper tubes in the center of the circle like you would stack sticks for a fire. **Who can tell me what they had for breakfast this morning?** (Children respond.) **Let's pretend we are seated at a morning campfire by the water. If you were cooking breakfast over a campfire, what do you think you might eat?** (Children respond.)

Our Bible story today is about one very special campfire breakfast by the water. Let's listen and find out who was there. Handle Bible as a special treasure, leaving it open to John 21:12.



WATCH THE WORD: JOHN 21:1-14

Read the story below or retell the passage in your own words. To illustrate the story, show a picture of the Bible story from a children's Bible, the coloring page, or other source.

- **After Jesus rose again,**
- **His friends fished in the sea.**
- **A man on the shore said, "Throw your net**
- **On the other side, and fish you'll see."**

- **When they obeyed, fish filled their net.**
- **It was a miracle at sea!**
- **Then Jesus said, "Bring the fish;**
- **Come have breakfast with me."**

- **They ate fish and loaves of bread**
- **As in miracles before.**
- **Now they knew He was alive,**
- **For they had all seen the Lord!**

What did Jesus invite His friends to do with Him when they came to shore? ("Come and have breakfast.") **They knew it was Jesus. How do we know Jesus rose to life?** (Children respond.)



We know Jesus rose to life

THE WAY

Teacher Tip: Craft and games can be presented at the same time in different areas or one at a time depending on class size and teaching style.

CRAFT: COME AND HAVE BREAKFAST

Purpose: To recreate an eyewitness account which proved Jesus' resurrection as He physically ate breakfast with His followers.

Supplies: Standard-size sturdy tan and blue paper, white paper, short craft sticks or small strips of sturdy brown paper for logs, fish stickers or cutouts, glue, crayons or markers, optional: clear plastic wrap or blue tissue paper

Prepare: On white paper, draw a circle of rocks for a campfire. Cut the sturdy blue paper in half and cut or scallop the paper to represent water and waves. On the tan paper, print:

"Jesus said, 'Come and have breakfast.'"

John 21:12

Optional: Glue plastic wrap or blue tissue paper onto the blue paper for water.

Directions:

1. Glue the blue paper to the bottom of the tan paper.
2. Color and glue the campfire onto the tan paper.
3. Glue short craft sticks or strips of brown paper onto the campfire for logs.
4. Attach fish stickers or cutouts on top of the campfire.

Craft Discussion:

- **What do fishermen love to catch? (Fish.) In our story, were they able to catch fish before Jesus came? (No.) Do you think they were happy when they obeyed Jesus and their nets filled with fish? (Yes.) Do you think they were happy to see Jesus? (Yes.)**
- **It was a miracle that their nets filled with fish and it was a miracle that Jesus was alive. Who can do miracles? (God.) That's right. Miracles are amazing surprises only God can do.**

THE WAY *continued...*

GAME: ACT IT OUT

Purpose: Recognizing Jesus by recognizing His past miracles.

Supplies: Chairs

Let's act out our story.

Directions:

1. Place chairs in the shape of a fishing boat. Leave an opening for children to "climb aboard."
2. Choose one child or helper to be Jesus who stays "on shore."
3. Have children board the boat and find a seat.
4. Teacher says each phrase with the motions, then the children repeat the motions.

Let's go fishing! Can you row? (Row.)

Row! Row! Row! (Keep rowing.)

You can stop now. Let's fish here. (Stop rowing.)

Throw your nets overboard. (Throw nets over the side.)

Look in the water. Can you see any fish? (Look over the side of the boat.)

Let's check out nets. (Pull nets into boat.)

Did you get any fish? (Look at nets.) **No?** (Shake head.)

The child who is Jesus says, **"Try again."** (Throw nets out and pull them back in.)

Did you get any fish this time? (Look at nets.) **Yes?** (Nod head.)

O my goodness! (Hands on cheeks.)

Fish from the Lord! (Raise hands in praise!)

GAME: GUESS WHO?

Purpose: This simplified charades game shows children how to recognize others by their actions.

Supplies: None

How did the fishermen know who Jesus was? (Jesus did a fishing miracle.) **The fishermen knew it was really Jesus by seeing what He said and did. Let's see if we can guess who or what someone is pretending to be by seeing what he or she does.**

Directions:

1. Teacher whispers one action below to a child (or choose other actions).
2. Child acts out that action.
3. The remaining children guess who or what the child is pretending to be.
4. Repeat steps 1-3 until each child has a turn.

Action

Salute

Meow

Flap wings

Hop, make floppy ear motions

Reel in fish with imaginary fishing pole

Dribble and shoot with imaginary ball

Move arms as if swimming

Twirl and dance on toes

Answer

Soldier

Cat

Bird

Rabbit

Fisherman

Basketball player

Swimmer

Ballerina

THE WAY *continued...*

SNACK: CAMPFIRE ON THE SHORE

Purpose: Children will pretend that they are sitting at the beach with Jesus and His followers.

Snack Suggestion: Water, bread, fish-shaped crackers

Optional: Create a “campfire on the beach” by placing stones in a circle on the floor. Add logs, if available. Place the fish-shaped snacks and bread in a pan in the center of the circle of stones.

Let’s gather in a circle on the floor as if we were sitting around a campfire.

Directions:

1. Serve the snacks and drinks.
2. **Let’s sing the “Blessing Song.”** Sing to the tune of “Frere Jacques” or another familiar tune.
**God our Father, God our Father. Once again, once again,
Thank You for our blessings. Thank You for our blessings. Amen. Amen.**
3. Pray. Lead discussion below while children enjoy their snack.
 - **Imagine you were one of Jesus’ first followers. How do you think it felt to know He had died?** (Children respond.) **How would it feel to hear He had risen and was alive again?** (Children respond.)
 - **What would you do if Jesus came and sat down with us now and shared this snack with us?** (Children respond.) **What would you say to Him?** (Children respond.)



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

BIBLE MEMORY VERSE

Gather children in a circle sitting or standing and practice the words and motions.

“Love	(love) Fists closed, arms move to the body and cross in front of the chest.
the Lord your God	(Lord) Make “L” shape with right index finger and thumb. Move “L” from left shoulder to right hip as a royal sash.
with all your heart.”	The middle (touch) finger taps the chest over the heart.
Matthew 22:37a	Hold hands open, as if holding a Bible.

PRAY

Let’s pray together. Say a closing prayer with the children.

PLAY

Allow children to play with selected toys or centers or choose a book to read to them.

DISMISSAL

Have children take home their coloring page, craft, and a copy of the Ponder, Pray & Play for 2-3’s.



If time remains, choose from the connected activities below.

GOT TIME?

SAY & DO: JOHN 21:1-14

Purpose: This pantomime version of the Bible Story helps children remember the story details.

Supplies: None

Directions: With each phrase, the teacher says the phrase and leads the children in doing the hand motions.

- **After Jesus rose again,** (Lift hand high.)
- **His friends fished in the sea.** (Pretend to fish.)
- **A man on the shore said, "Throw your net** (Cup hands around mouth, as if shouting.)
- **On the other side, and fish you'll see."** (Point to other side of play area.)

- **When they obeyed, fish filled their net.** (Hold heavy net.)
- **It was a miracle at sea!** (Hands on cheeks.)
- **Then the man said, "Bring the fish;** (Beckoning motion.)
- **Come have breakfast with Me."** (Rub your tummy.)

- **They ate fish and loaves of bread** (Pretend to eat.)
- **As in miracles before.** (Scratch head, as if wondering.)
- **Now they knew He was alive,** (Point to mind.)
- **For they had all seen the Lord!** (Point to eyes.)



BIBLE MEMORY VERSE ACTIVITIES

"Love the Lord your God with all your heart." Matthew 22:37a

GAME: MEMORY VERSE CIRCLE

Purpose: To help children memorize and review the Unit 3 Bible Memory Verse.

Supplies: None

You are important to Jesus and He loves you very much. He wants you to love Him with all your heart (your feelings), **and with all your soul** (the part of you that will live forever), **and with all your mind** (your thoughts).

Directions:

1. Stand in a circle with the children and hold hands.
2. Walk in a circle as you say the verse together, taking one step with each word.
"Love the Lord your God with all your heart."
3. Play again, but walk in the opposite direction.
4. Play several times, doing different motions each time. Motions may include: jumping in place, clapping, hopping, etc.

GOT TIME? *continued...*

GAME: I SEE SOMEONE JESUS LOVES

Purpose: To see Jesus loves everyone.

Supplies: Binoculars (toy or real) or spy glass (paper rolled into a tube)

You are important to Jesus; He loves each and every one of you. I'm going to use my binoculars (or spy glass) to see who Jesus loves. Let's see if you can guess who I see.

Directions:

1. Scan the room with the binoculars. In your mind, choose one of the children without revealing who you have chosen to the children.
2. Say, **"I spy with my little eye someone Jesus loves. It's a girl wearing a pink dress. Do you know who it is?** Allow the children guess until they guess correctly. You may choose to give a second hint, if needed.
3. **That's right! Jesus loves child's name.**
4. Play several times.



STORY TIME

Gather the children and read a favorite story. This can be a Bible Story, a chapter from *The Adventures of Delbert & Lello*, or a story about Jesus after He had been raised to life.

PONDER, PRAY & PLAY

Unit 3, Lesson 15: Appearing on the Shore

PONDER! Jesus appeared on the shore to His friends (John 21:1-14). How did the fishermen guess who Jesus was? (Jesus did a fishing miracle like the one He did when they first met Him.)

PRAY! Pray this prayer each day this week: "Lord Jesus, thank You for showing Yourself to so many people. Thank You for helping us know that You were raised to life. Amen."

PLAY! Help a family member cook a meal or snack. As you eat, talk about what it must have been like to watch Jesus cook, serve, and then eat the fish breakfast with His friends that day.

BIBLE MEMORY VERSE

"Love
the Lord your God

with all your heart."
Matthew 22:37a

(love) Fists closed, arms move to the body and cross in front of the chest.
(Lord) Make "L" shape with right index finger and thumb. Move "L" from left shoulder to right hip as a royal sash.
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Hold hands open, as if holding a Bible.