



# Appearing on the Shore

**Lesson Aim:** To show Jesus proved He was alive after God raised Him to life.

## THE WORSHIP

**Who God Is:** Jesus as Lord

## THE WORD

**Bible Story:** John 21:1-4

**What He Has Done:** Jesus appeared on the shore to His followers.

## THE WAY

**Whisper Verse:** "People saw Jesus."

## BIBLE MEMORY VERSE

"You shall love the Lord your God with all your heart and with all your soul and with all your mind." Matthew 22:37

Unit 3: Jesus as Lord			
	Bible Story	What He Has Done	Lesson Aim
11	Jesus and the Children, Mark 10:13-16	Jesus told the disciples to let the children come to Him.	To know children are important to Jesus and He wants them to come to Him.
12	Jesus Cares for Martha, Mary, and Lazarus, John 11:3-4, 21-23, 32-44	Jesus wept when He saw their sorrow.	To see when we are sad, Jesus is sad for us.
13	Riding into Jerusalem, Mark 11:1-10	Jesus rode into Jerusalem on a donkey.	To praise Jesus as they did when He rode into Jerusalem.
14	The Miracle of Easter, Matthew 28:1-7	God raised Lord Jesus to life after He died for us.	To learn God raised Jesus to life and Jesus lives forever.
15	Appearing on the Shore, John 21:1-14	Jesus appeared on the shore to His followers.	To show Jesus proved He was alive after God raised Him to life.
16	Jesus Goes Up to Heaven, Luke 24:50-53	Jesus blessed His disciples and was lifted up to heaven.	To know where Jesus is.

## TEACHER'S ENCOURAGEMENT

This week, read Revelation 1:9-18. Please join us in praying, "Lord Jesus, thank You for showing us You are alive. Fill the children with Your Holy Spirit so they might believe in You and become your eyewitnesses. Amen."



Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	<b>Treasure Chest</b>	Treasure chest, stamp or sticker of a fish
		<b>Whisper Verse</b>	Sign language for "People saw Jesus."
THE WORSHIP	Up to 20	<b>Worship</b> Sheet music and recordings for Bible Memory Verse Songs are available at ResourceWell.org.	<b>Unit 3 Bible Memory Verse Song:</b> "Praise Time: Love the Lord Your God" <b>Other Bible Memory Verse Song Suggestions:</b> "Give Thanks to the Lord" "He Is Mighty to Save" "How Wide?" "I Am with You" "I Will Remember" "Let Everything That Has Breath" "We Love"
		<b>Offering</b>	Baskets
		<b>Worship Illustration</b>	<i>The Adventures of Delbert and Lello</i> puppet script or storybook: God of Wonders Unit 3, Lesson 15
THE WORD	Up to 10	<b>Watch the Word:</b> John 21:1-14	Teacher's Bible with bookmark at John 21:12 Visual: Stones or wood to create campfire look with frying pan
THE WAY	Up to 25	<b>Craft:</b> Come and Have Breakfast	Standard-size sturdy tan and blue paper, white paper, toothpicks or small strips of sturdy brown paper for logs, fish stickers or cutouts, glue, crayons or markers, optional: clear plastic wrap or blue tissue paper
		<b>Game:</b> Let's Go Fishing Again!	Tape, blanket, or refrigerator box
		<b>Game:</b> Guess Who?	None
		<b>Snack:</b> Campfire on the Shore	Water, bread, and fish-shaped crackers
		<b>Circle of Prayer</b>	None
	Final 5	<b>Final Five</b>	Ponder, Pray & Play: Unit 3, Lesson 15 Color This Story: "Jesus Had Breakfast with His Friends."
GOT TIME?	Up to 10	<b>Say &amp; Do:</b> John 21:1-14	None
	Up to 10	<b>Game:</b> Heart Hop	Two red paper heart shapes per child, floor tape
	Up to 10	<b>Game:</b> Lots of Love Tango	Unit 3 Bible Memory Verse Song "Praise Time: Love the Lord Your God"
	Up to 10	<b>Story Time</b>	Any story about Jesus after He was raised to life

**RESOURCES:** Supplemental materials are available at ResourceWell.org.



People saw Jesus

## THE WELCOME

Welcome each child as they arrive. **Hello \_\_\_\_\_. I'm glad you are here! Come open the Treasure Chest to find today's treasure.** Child unlocks the Treasure Chest to receive a stamp or sticker of a fish. **Let this stamp (or sticker) of a fish help you remember the fishermen saw the miracle and then people saw Jesus. Today's Whisper Verse is "People saw Jesus."** Teach the Whisper Verse in spoken language and in sign language below. **We call it the Whisper Verse so you can whisper it to others.\***

### **SIGN LANGUAGE: "People saw Jesus."**

(For visual demonstrations, see [www.signingsavvy.com](http://www.signingsavvy.com).)

**Each time we say today's Whisper Verse, let's say it with three hand motions:**

- |                 |   |
|-----------------|---|
| <b>"People"</b> | To make P hand shapes, point index and third finger of each hand downward, as if fingers are walking. Move P hand shapes forward or backward in alternating circles.                        |
| <b>"saw"</b>    | Make a V hand shape by separating the index and third fingers. Point V to eyes and then outward to express the concept of seeing.   |
| <b>"Jesus."</b> | Middle finger of one hand touches the middle of the palm of the other hand. Switch hands and repeat the action. This indicates the wounds in Jesus' hands after He was nailed to the cross. |

Allow children to enjoy free play until everyone has arrived. **Let's sing the "Clean Up Song" as we put toys away before Praise Time.** Praise any child who helps. Allow several minutes for clean up.

**"Clean Up Song": Clean up! Clean up! Everybody, everywhere!  
Clean up! Clean up! Everybody do your share!**

Gather and seat children in Praise Time area.

**\*Today's Whisper Verse:** "People saw Jesus," Mark 9:15. The Whisper Verse is a tool to help the children learn a major point in the lesson. It is coupled with sign language or hand motions as a memory aid. The verse is not necessarily chosen from today's Bible story.



Jesus as Lord

## THE WORSHIP

**Teacher Tip:** To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play “Praise Time: Love the Lord Your God” as children move to that designated area.



**It's Praise Time! It's our time to sing praise to Jesus as Lord.** Sing: “Praise Time: Love the Lord Your God.”

**He is our Lord who died on the cross for you and for me. Three days later, God raised Him back to life. We know this is true because afterward, people saw Jesus on the shore while they were fishing. That reminds me of today's Whisper Verse. Let's try it together.** Review the Whisper Verse together: “People saw Jesus.” Include sign language.

**In today's story, we will learn about the day that Jesus appeared on the shore and performed a miracle for the fishermen. This is an important miracle to remember, because it proves that Jesus was truly alive.** Sing: “I Will Remember.”

**We give our offering to the church to thank Jesus for showing us He is alive. Let's ask God to use the money to help everyone know Jesus is alive.** Sing: “Give Thanks to the Lord” while collecting the offering.



**Let's see if Delbert and Lello know about this fishing miracle.** Perform *The Adventures of Delbert and Lello* puppet script or read storybook: God of Wonders Unit 3, Lesson 15.



**Jesus did miracles before He died on the cross. He did miracles afterward, too. He still does miracles today. He will always have the power to do mighty miracles.** Sing: “He Is Mighty to Save.”



Jesus appears on the shore

## THE WORD

Before we begin our Bible Time, let's say our Classroom Promise with the motions.

With my eyes on my teacher;  
My mouth quiet as can be,  
I will listen to hear,  
How God loves you and me.

Point to eyes.  
Place index finger over mouth as quiet sign.  
Cup hand around ear.  
Hug self, point to others, and then self.

Last time, we learned Jesus rose to life after He died on the cross for us. Today, we will see how Jesus proved to His friends He was truly alive. Imagine we are seated at a morning campfire on the shore. Let's open our Bible to today's story in John 21:1-14. Handle Bible as a special treasure, leaving it open to John 21:12.

### WATCH THE WORD: JOHN 21:1-14

Read the points below or retell the passage in your own words using the points below as a general guide. To illustrate the story, create a campfire such as a circle of stones with a frying pan in the center. Other visual options include the craft sample, Color This Story, or any related picture.

- After Jesus rose again,
- His friends fished in the sea.
- A man on the shore said, "Throw your net
- On the other side, and fish you'll see."
  
- When they obeyed, fish filled their net.
- It was a miracle at sea!
- Then Jesus said, "Bring the fish;
- Come have breakfast with me."
  
- They ate fish and loaves of bread
- As in miracles before.
- Now they knew He was alive,
- For they had all seen the Lord!



What did Jesus invite His friends to do with Him when they came to shore? ("Come and have breakfast.") Let's find our answer in the Bible. Read John 21:12 from the teacher's Bible.

Jesus said to them, "Come and have breakfast." None of the disciples dared ask, "Who are you?" They knew it was the Lord. ("Disciples" means Jesus' friends who followed Him.) How do we know Jesus rose to life? (Children respond.) Our Whisper Verse tells us the answer. Let's say it together: "People saw Jesus." Include sign language or hand motions.



We know Jesus rose to life

## THE WAY

**Teacher Tip:** Craft and games can be presented at the same time in different areas or one at a time depending on class size and teaching style.

### **CRAFT: COME AND HAVE BREAKFAST**

**Purpose:** To recreate an eyewitness account which proved Jesus' resurrection as He physically ate breakfast with His followers.

**Supplies:** Standard-size sturdy tan and blue paper, white paper, toothpicks or small strips of sturdy brown paper for logs, fish stickers or cutouts, glue, crayons or markers, optional: clear plastic wrap or blue tissue paper

**Prepare:** On white paper, draw a circle of rocks for a campfire. Cut the sturdy blue paper in half and cut or scallop the paper to represent water and waves. On the tan paper, print: **Jesus said, "Come and have breakfast." John 21:12.**

**Optional:** Glue plastic wrap or blue tissue onto the blue paper for water.

#### **Directions:**

1. Glue the blue paper to the bottom of the tan paper.
2. Color and glue the campfire onto the tan paper.
3. Glue toothpicks or strips of brown paper onto the campfire as campfire logs.
4. Attach fish stickers or cutouts onto the campfire.

#### **Craft Discussion:**

- **When Jesus first met the fishermen, He did a miracle by filling their nets with fish. That's when He said, "Follow me and I will make you fishers of men." Who remembers that miracle?** (Children respond.)
- **How does that miracle remind you of the miracle in today's story?** (In both miracles, Jesus filled the nets with fish after the fishermen had caught nothing all night; some of the same fishermen were in both.)
- **What do fishermen love to catch?** (Fish.) **Fishermen remember the times when they have caught lots of fish. That's why this miracle was especially amazing to the fishermen!**
- **Do you think remembering the first miracle helped the fishermen know that it was Jesus who did the miracle we heard about today?** (Children respond.)

# THE WAY *continued...*

## **GAME: LET'S GO FISHING AGAIN!**

**Purpose:** Recognizing Jesus by recognizing His past miracles.

**Supplies:** Tape, blanket, or refrigerator box forming the outline of a fishing boat

Here is a game we played when we learned about Jesus' first fishing miracle when He met His first followers. Let's play it again, as we celebrate today's fishing miracle.

### **Directions:**

1. Seat children in pretend fishing boat.
2. Teacher says phrase with motions, then children repeat phrase and motions.

**Let's go fishing!** (Pretend to row.)

**Row! Row! Row!** (Row harder!)

**See any fish?** (Searching pose.)

**No! No! No!** (Shake head.)

**We throw out the net.** (Both hands throw imaginary net.)

**Bring it back on board.** (Pull net into boat.)

**O my goodness!** (Hands on cheeks.)

**Fish from the Lord!** (Raise hand in praise!)

## **GAME: GUESS WHO?**

**Purpose:** This simplified charades game shows children how to recognize others by their actions.

**Supplies:** None

The fishermen knew it was really Jesus by seeing His actions. Let's see if we can know who someone is pretending to be by seeing his or her actions.

### **Directions:**

1. Teacher whispers one action below to child (or choose other actions).
2. Child acts out that action.
3. Remaining children guess who would do that action.
4. Repeat steps 1-3 until each child has a turn.

#### **Action**

Salute

Meow

Flap wings

Hop, make floppy ear motions

Reel in fish with imaginary fishing pole

Dribble and shoot with imaginary ball

Move arms as if swimming

Twirl and dance on toes

#### **Answer**

Soldier

Cat

Bird

Rabbit

Fisherman

Basketball player

Swimmer

Ballerina

**How did the fishermen guess who Jesus was?** (Jesus did a fishing miracle like the one He did when they first met Him.)

# THE WAY *continued...*

## **SNACK: CAMPFIRE ON THE SHORE**

**Purpose:** Children will pretend that they are sitting at the beach with Jesus and His followers.

**Snack Suggestion:** Water, bread, fish-shaped crackers

**Optional:** Create a “campfire on the beach” by placing stones in a circle on the floor. Add logs, if available. Place the fish-shaped snacks and bread in a pan in the center of the circle of stones.

**Let’s gather in a circle on the floor as if we were sitting around a campfire.**

### **Directions:**

1. Serve snack and drink.
2. **Let’s sing the “Blessing Song.”** Sing to the tune of “Frere Jacques” or other familiar tune.  
**God our Father, God our Father. Once again, once again.**  
**Thank You for our blessings. Thank You for our blessings. Amen. Amen.**
3. Lead discussion below while children enjoy their snack.
  - **Who remembers the Whisper Verse?** (“People saw Jesus.”) **Let’s say it together.** Include sign language or hand motions.
  - **Imagine you were one of Jesus’ first followers. How do you think it felt to know He had died?** (Children respond.) **How would it feel to hear He had risen and was alive again?** (Children respond.)
  - **What would you do if Jesus came and sat down with us now and shared this snack with us?** (Children respond.) **What would you say to Him?** (Children respond.)



## **CIRCLE OF PRAYER**

God made you and He cares for you. He loves to hear you pray with private words or words you say out loud. Let’s fold our hands and close our eyes. As I lift up your name to God in heaven, I will lay my hand on your shoulder. Let’s pray together.

Dear God, thank You for making us and loving us. We lift up to You a special prayer for \_\_\_\_, \_\_\_\_, \_\_\_\_ (read every name). We pray for our families and friends. Thank You for teaching us how to love one another. Amen.



When only 5 minutes remain, begin this segment.

## **FINAL FIVE MINUTES**

**COMPLETED CRAFT:** Take home your “Come and Have Breakfast” craft. Use it to tell someone about Jesus eating breakfast with his followers.

**PONDER, PRAY & PLAY:** Distribute Ponder, Pray & Play cards if available. **Show this card to your family. Think about ways that you know Jesus was raised to life!**

**COLOR THIS STORY:** “Jesus Had Breakfast with His Friends.” Discuss the Bible Story and play the Unit 3 Bible Memory Verse Song, “Praise Time: Love the Lord Your God,” as children color.





If time remains, choose from the connected activities below.

## GOT TIME?

### **SAY & DO: JOHN 21:1-14**

**Purpose:** This pantomime version of the Bible Story helps children remember the story details.

**Supplies:** None

**Directions:** With each phrase, the teacher says the phrase and acts it out with hand motions; then repeats the same phrase and motions with the children.

- **After Jesus rose again,** (Lift hand high.)
- **His friends fished in the sea.** (Pretend to fish.)
- **A man on the shore said, "Throw your net** (Cup hands around mouth, as if shouting.)
- **On the other side, and fish you'll see."** (Point to other side of play area.)
  
- **When they obeyed, fish filled their net.** (Hold heavy net.)
- **It was a miracle at sea!** (Hands on cheeks.)
- **Then the man said, "Bring the fish;** (Beckoning motion.)
- **Come have breakfast with Me."** (Rub your tummy.)
  
- **They ate fish and loaves of bread** (Pretend to eat.)
- **As in miracles before.** (Scratch head, as if wondering.)
- **Now they knew He was alive,** (Point to mind.)
- **For they had all seen the Lord!** (Point to eyes.)



### **BIBLE MEMORY VERSE ACTIVITIES**

"Love the Lord your God with all your heart and with all your soul  
and with all your mind." Matthew 22:37

### **GAME: HEART HOP**

**Purpose:** To help children memorize and review the Unit 3 Bible Memory Verse.

**Supplies:** Two red paper heart shapes per child, floor tape

**Directions:**

1. Tape the paper heart shapes in a large circle on the floor.
2. Children stand on every other heart.
3. Say the Unit 3 Bible Memory Verse. Have children repeat each word after you.
4. Say the Unit 3 Bible Memory Verse again. This time, children turn to their right and hop from one heart to the next heart on each word.

# GOT TIME? *continued...*

## **GAME: LOTS OF LOVE TANGO**

**Purpose:** To help children learn the meaning of the Unit 3 Bible Memory Verse.

**Supplies:** Unit 3 Bible Memory Verse Song "Praise Time: Love the Lord Your God"

**Do you love Jesus, the Lord?** (Children respond.) **Jesus wants you to love Him with every part of your body—from the top of your head to the tips of your toes! Look at everyone around you. They are your neighbors! Wave to your neighbors! God wants you to love everyone around you, too!**

### **Directions:**

1. Help children find partners. Partners stand together.
2. Play the Unit 3 Bible Memory Verse Song and lead the following motions:  

<b>"You shall love the Lord your God,</b>	(Point up to God in heaven.)
<b>With all your heart and with all your soul</b>	(Pat sides of body from head to toes.)
<b>and with all your mind.</b>	
<b>Love your neighbor as yourself—</b>	(Hug partner.)
<b>the best commandments you'll find!"</b>	
Praise Time chorus.	(Hop, clap, or dance to the rhythm of the music.)



## **STORY TIME**

Gather the children and read a favorite story. This can be a Bible Story, a chapter from *The Adventures of Delbert & Lello*, or a story about Jesus after He had been raised to life.

### **PONDER, PRAY & PLAY**

Unit 3, Lesson 15: Jesus Appears on the Shore

**PONDER!** Read John 21:1-14 with your family. Talk about what it would be like to see Jesus at the shore. If you ate breakfast with Jesus, would that help you know that Jesus is alive and real?

**PRAY!** Pray this prayer each day this week: "Lord Jesus, thank You for showing Yourself to so many people. Thank You for helping us know that You were raised to life. Amen."

**PLAY!** Help a family member cook a meal or snack. Watch what you each do as you cook together. As you eat, talk about what it must have been like to watch Jesus cook, serve and then eat the fish breakfast with His friends that day.

**Unit 3 Bible Memory Verse:** Matthew 22:37

"You shall love the Lord your God with all your heart and with all your soul and with all your mind."