



# Appearing on the Shore

**Lesson Aim:** To realize Jesus is always present and active in our daily lives.

## THE WORSHIP

**Who God is:** Jesus as Lord

## THE WORD

**Bible Story:** John 21:1-12

**What He has done:** Jesus appeared on the shore to His followers.

**Key Verse:** John 21:12

## THE WAY

**Christ Connection:** Jeremiah 29:13

## BIBLE MEMORY VERSE

"To Him who sits on the throne and to the Lamb, be praise and honor and glory and power for ever and ever."

"Hallelujah! For our Lord God Almighty reigns." Revelation 5:13b; 19:6b

Unit 3: Jesus as Lord			
	Bible Story	What He Has Done	Lesson Aim
11	Banishing An Evil Spirit, Luke 4:31-37	Jesus commanded the evil spirit to come out.	To know Jesus is the highest authority and power.
12	Raising Lazarus, John 11:3-4, 21-27, 32-36, 41-44	Jesus called Lazarus from out of the tomb.	To understand Jesus will one day resurrect all who believe in Him.
13	Riding into Jerusalem, Luke 19:28-40	Jesus rode into Jerusalem on a donkey.	To understand that as Lord, Jesus will always be praised.
14	The Miracle of Easter, Matthew 27:50-51, 59-61; 28:1-9	Jesus died on the cross and God raised Him from the dead.	To see the reasons for the Easter miracles—forgiveness and eternal life.
15	Appearing on the Shore, John 21:1-12	Jesus appeared on the shore to His followers.	To realize Jesus is always present and active in our daily lives.
16	Ascending into Heaven, Luke 24:50-53	Jesus blessed His disciples and ascended into heaven.	To know Jesus is blessing us now from heaven.

## TEACHER'S ENCOURAGEMENT

This week, read Revelation 1:9-18. Please join us in praying, "Lord Jesus, thank You for showing us You are alive. Fill the children with Your Holy Spirit, so they might believe in You and become Your eyewitnesses. Amen."

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Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	<b>Meet &amp; Greet</b>	None
		<b>Game: I Spy</b>	None
THE WORSHIP	Up to 20	<b>Worship</b> Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org	<b>Unit 3 Bible Memory Verse Song:</b> "To Him Who Sits on the Throne" <b>Other Bible Memory Verse Song Suggestions:</b> "I Am the Way" "Neither Death nor Life" "I Know That My Redeemer Lives" <b>Additional Hymn Suggestions:</b> "Lord, I Lift Your Name on High" "Blessed Be the Name of the Lord" <b>Additional Song Collection Suggestions:</b> Shout Praises! Kids Gospel Songs 4 Worship KIDS - Awesome God
		<b>Worship Scripture Reading:</b> 2 Corinthians 4:17-18	Bible
		<b>Offering</b>	Baskets
		<b>Worship Illustration</b>	Lesson 15 Bonzai Brothers script or storybook
THE WORD	Up to 10	<b>Read the Word:</b> John 21:1-12	Map—Sea of Galilee, Israel, Bibles, Bible Story Scripture reference poster
THE WAY	Up to 25	<b>Discussion</b>	Bibles, Christ Connection Scripture reference poster
		<b>Christ Connection:</b> Jeremiah 29:13	
		<b>Golden Bowl</b>	Golden Bowl, pencils, note cards
	Final 5	<b>Final Five Minutes</b>	Treasure Treat—Miniature magnifying glass, Daily Ways, basket, paper, pencils, crayons or markers, Unit 3 Bible Memory Verse Song "To Him Who Sits on the Throne," CD player
GOT TIME?	Up to 10	<b>Snack:</b> Campfire on the Shore	Water, bread, fish-shaped crackers
	Up to 10	<b>Game:</b> Unexpected Places	Colorful paper cut into simple fish shapes or note cards with a fish shape drawn on them, fishing hat or net
	Up to 10	<b>Craft:</b> "I Spy Jesus" Collage	One box filled with pictures of items that remind children of their activities and places they go, sturdy colored paper, magazines, glue or glue sticks, optional: scissors
	Up to 10	<b>Bible Memory Verse Activity:</b> "Sit on the Throne" Musical Chairs	Unit 3 Bible Memory Verse Song "To Him Who Sits on the Throne," CD player, chairs, large red cloth or sheet
	Up to 10	<b>Bible Memory Verse Activity:</b> Bible Memory Verse Bop	Inflated (non-helium) balloon, Unit 3 Bible Memory Verse poster
	Up to 5	<b>Bible Timeline Review</b>	Timeline

**RESOURCES:** Supplemental materials are available at ResourceWell.org.



Getting started

## THE WELCOME

To spark anticipation, encourage arriving children to meet and greet one another with today's question.

**Meet & Greet Question: What is your favorite thing to eat for breakfast?**

### **GAME: I SPY**

**Purpose:** To introduce the story, children gather clues until they recognize an object by its description.

**Supplies:** None

**In this game, we will see how good we are at recognizing items by clues.**

#### **Directions:**

1. Leader secretly chooses one familiar item visible in the room. (Trash can, rug, Golden Bowl, Bible, cross, plant, or light fixture, etc.)
2. Leader says, "I spy something \_\_\_\_\_." and fill in the blank with a word clue describing the object. A good first clue is the color or shape of the object: "I spy something yellow."
3. Children guess based on your clue. Keep adding clues until the children guess the object.
4. Choose a child as leader and repeat steps 1-3 describing a different object.

**Teacher Tip:** You may wish to have two or three rounds of this game during THE WELCOME portion of the lesson, and then continue playing as a GOT TIME? game to allow more children a turn as the leader.

**In today's Bible story, Jesus appeared on the shore unexpectedly while the disciples were fishing. We will learn how the disciples recognized Jesus on the shore by clues they saw in His actions.**



Jesus as Lord

## THE WORSHIP

**Teacher Tip:** To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play music as children move to the designated area.

### The Seven Stars of Lent

If this lesson is taught during the Lenten season (the 40 days before Easter), we recommend the Seven Stars of Lent activity located at [ResourceWell.org](http://ResourceWell.org) under Children - Other Resources. Choose one star for each week of the Lent season.



**Today, we worship Jesus as the Lord. We know from the eyewitness reports that Jesus died for us and was raised from the dead. For the forty days after He rose, Jesus appeared and proved to His followers He was really alive. He lives forever.** Sing Unit 3 Bible Memory Verse Song: "To Him Who Sits on the Throne."

You may choose to sing songs that focus on seeing the Lord.



**Although we cannot not physically see Him right now, the Bible tells us that the Lord Jesus is now on His throne in heaven. Let's focus on what is unseen by picturing Jesus seated on His throne.** Read 2 Corinthians 4:17-18.



**As we give our offering today, let's thank God for the day we will see Him face to face.** Sing: "I Know That My Redeemer Lives" as the offering is collected.



Perform Bonzai Brothers script or read storybook: God of Wonders Unit 3, Lesson 15.



Jesus appeared on the shore

## THE WORD

**Teacher Tip:** As you move from worship to instruction, change rooms or locations within a room to help redirect the children's focus to the Bible story. During this transition time, have each child write his or her name on a card and place it in the Golden Bowl.

**Before we read God's Word, let's go over our Class Covenant. A covenant is an agreement. Just as God made a covenant with His people, I ask each of you to make this covenant promise with me today. Listen as I read our Class Covenant: "I will keep my eyes on my teacher, my mouth in control, my ears on God's Word; knowing God is my goal."**

**Last time, we celebrated the miracles of Easter—Jesus died for our sins and God raised Him from the dead. He is alive forever! Today, we will hear the story about Jesus' visit with some of His followers on the shore of a big lake called the Sea of Tiberias, which was the Sea of Galilee. If a map of Ancient Israel is available, point to the Sea of Galilee in Israel.**



**If you brought your Bible, open it now and share with others.** Hand out spare Bibles. **Today's Scripture verse is behind the curtain** (or secret door, secret window, etc.). Child reveals the Bible Story Scripture reference: John 21:1-12.

**Before we read, let's stand and ask God to open our eyes, ears, hearts, and minds to His Word today. Who would like to pray that for us?** Child prays aloud. **Be seated.**

**Just as you paid close attention during our "I Spy" game to spy items in this room, you will need to listen closely as I read, so that you can spy the disciples' clues in this story. Read John 21:1-12.**



Recognizing clues that Jesus is with us

## THE WAY

Let's see how many facts you "spied" in this story. Raise your hand if you know the answer.

1. **Name one of the disciples who decided to go fishing.** (Simon Peter, Thomas, Nathanael, the sons of Zebedee, and two other disciples.)
2. **How many fish did the disciples catch before Jesus arrived?** (None.)
3. **What did Jesus call the disciples?** (Friends.)
4. **What happened when they put their net out on the other side?** (It filled with fish.)
5. **What did Jesus do for the disciples when they arrived on the shore?** (Cooked breakfast and ate with them.)

By the time Jesus appeared on the shore, Peter and the disciples had been fishing all night without catching a single fish. How do you think they were feeling? (Disappointed, tired.) Do you think they were expecting to see Jesus on the shore? (Children respond.) When did the disciples finally notice that the man on the shore was Jesus? (After He told them where to put their net and performed the miracle of filling their net with fish.)

Peter first met Jesus a few years earlier when Peter was cleaning his nets after fishing all night without catching any fish. Jesus told Peter to go back out and let down his nets in deeper water. Peter obeyed and they caught so many fish that the nets began to break! How does the miracle catch of fish we read today remind you of the first miracle catch of fish? (Both times, they had fished all night without catching any fish. In both miracles, they obeyed Jesus and the nets were filled with fish.)

Jesus is now in heaven. However, His Holy Spirit is with believers at all times and places, even though we cannot always feel Him there. Sometimes the Lord blesses us by letting us feel His presence—to feel He is there with us. Have you ever felt as if Jesus or His Holy Spirit was there with you? (Children respond.) If so, where were you or what were you doing? (Children respond.)



Connecting the Old Testament, the New Testament, and Us

## CHRIST CONNECTION

Over 600 years before the disciples realized the risen Jesus had appeared on the shore, the Lord gave Jeremiah a promise for all who seek Him.



Everyone, place your Bible on your lap. Choose a child to reveal the Christ Connection Scripture reference: Jeremiah 29:13. Let's find this scripture. Read Jeremiah 29:13.

Who does the Lord promise you will find when you seek Him with all your heart? (The Lord.) To seek the Lord is to look for Him or to want to be closer with Him. What are some ways we can look for the Lord or be closer with Him? (Pray, read the Bible, go for a walk and look at all He created, worship Him.)

# THE WAY *continued...*



Revelation 5:8

## **GOLDEN BOWL**

**Teacher Tip:** Write the names of classmates, local church leaders, and children in other nations or others who need prayer on small pieces of paper. Place the papers in a golden bowl.

**Revelation 5:8 says our prayers are like sweet smelling incense in the golden bowls at God's throne. I will lift each one of your names to God's throne as you pray for each person silently. Then, we will pray the Lord's Prayer (Matthew 6:9-13) aloud together. Let's pray.**

**Lord God, we lift up to Your throne the name of each child here. We trust You to watch over us and our needs, the ones we say aloud and the ones hidden in our hearts. First, we lift up to You \_\_\_\_, \_\_\_\_, \_\_\_\_\_. Read names in Golden Bowl.**

**Now, we pray the prayer Your Son taught us: Our Father, who art in heaven, hallowed be Your name. Your kingdom come, Your will be done on earth as it is in heaven. Give us this day our daily bread. Forgive us our sins, as we forgive those who sin against us. And lead us not into temptation, but deliver us from the evil one. For Yours is the kingdom and the power and the glory forever. Amen.**



When only 5 minutes remain, begin this segment.

## **FINAL FIVE MINUTES**

**TREASURE TREAT:** Today, your Treasure Treat is a miniature magnifying glass. Why do we use magnifying glasses? (To discover clues, see things better, learn more about something hard to see.) **As you look around at the world through your magnifying glass, remember to look for clues reminding you that Jesus is with you.**

**DAILY WAY CHALLENGE:** Did anyone bring in a completed Daily Way from last time? Praise or reward those who return a Daily Way. Distribute Lesson 15 Daily Way 5-day Bible study. **Complete this week's Daily Way at home and let God speak to you through His own words in the Bible. Join the Daily Way Challenge by returning your completed Daily Way.**

**Teacher Tip:** Collect Daily Ways in a basket or other container and periodically reward children as a group for completing the challenge.

**OFFERING OF ART:** Until it is time to be dismissed, let's make an Offering of Art. For your offering, draw a picture of Jesus eating breakfast on the shore with His disciples. The Offering of Art can be finished at home or given as an offering for the teacher to display.

**PRAYER REQUESTS:** As children work on their Offering of Art, ask how you can pray for them this week. Write requests in a prayer notebook.

**BIBLE MEMORY VERSE SONG:** Play the Unit 3 Bible Memory Verse Song, "To Him Who Sits on the Throne," in the background as children wait to be dismissed.



If time remains, choose from the connected activities below.

## GOT TIME?

### **SNACK: CAMPFIRE ON THE SHORE**

**Purpose:** Children enjoy a snack and imagine eating breakfast with Jesus.

**Snack Suggestion:** Water, bread, fish-shaped crackers

**Optional:** Create a “campfire on the shore” by placing stones in a circle on the floor. Add logs, if available. Place the fish-shaped snacks and bread in a pan in the center of the circle of stones.

**Let’s gather in a circle on the floor, as if we were sitting around a campfire.**

#### **Directions:**

1. Serve the snack and drink.
2. Child prays to thank God for the snack.
3. Ask the Snack Discussion Question: **“If Jesus ate breakfast with you, what would you say to Him?”**

### **GAME: UNEXPECTED PLACES**

**Purpose:** In this version of charades, children discover places where others have felt God’s presence.

**Supplies:** Colorful paper cut into simple fish shapes or note cards with a fish shape drawn on them, fishing hat or net

**Prepare:** On fish-shaped paper, print suggestions of activities or locations where one might feel God’s presence. Examples include: home, church, school, park, backyard, attic, stairway, walking the dog, riding a bike, reading a Bible, swimming, fishing, playing a sport, running, dreaming, watching a movie, playing with friends, dancing, playing an instrument, etc. Place suggestions in a fishing net or hat.

**Even though the disciples were not expecting to see Jesus, they realized He was there on the shore after seeing the miracle catch of fish. Sometimes we have felt the Lord’s presence as we did certain activities or went a certain place. This fishing net (or hat) holds fish with activities or places where others have felt that the Lord was with them.**

#### **Directions:**

1. The first child shields his or her eyes while choosing a fish from the net.
2. This child silently reads the activity or place printed on the fish. Teachers may whisper to assist beginning reader, quietly suggest acting ideas, or partner with any child who needs assistance.
3. Remaining children observe and guess the activity or place.
4. The first child to correctly guess the activity or place gets to take the next turn.
5. Continue to play until each child has had a turn acting out the activity or place.

**Teacher Tip:** For a greater challenge, divide the children into teams. Limit each team’s turn to 60 seconds. Record the length of time each team takes to make a correct guess. The team with the lowest total time is the winner.

# GOT TIME? *continued...*

## **CRAFT: "I SPY JESUS" COLLAGE**

**Purpose:** For children to understand that Jesus is always with them.

**Supplies:** One box filled with pictures of items that remind children of their activities and places they go (Example: items from nature, pictures of family, caregivers, pets, picture of home, food items), sturdy colored paper, magazines, glue or glue sticks, optional: scissors

**Jesus watches over us every day. His Holy Spirit is with believers wherever they go. Search through the box to find pictures that remind you of activities and places where the Lord is with you.**

### **Directions:**

1. Show each item from your bag or box to your class. Explain how each item helps you remember that Jesus is with you. If one of the items reminds you of a special time when Jesus was with you during a very bad time, share the story with the class.
2. Distribute paper and magazines. Ask them to cut or tear out pictures that help them remember that Jesus is with them. They may then glue the pictures to their papers to create a collage.
3. As you work, ask for volunteers to share about times they knew Jesus was with them and comforted them. Ask them to explain how they knew Jesus was with them.

# GOT TIME? *continued...*



## BIBLE MEMORY VERSE ACTIVITIES

"To Him who sits on the throne and to the Lamb, be praise and honor  
and glory and power for ever and ever."

"Hallelujah! For our Lord God Almighty reigns." Revelation 5:13b; 19:6b

### **GAME: "SIT ON THE THRONE" MUSICAL CHAIRS**

**Purpose:** Children will give examples of how we can give praise, honor, and glory to Jesus or an example of His power.

**Supplies:** Unit 3 Bible Memory Verse Song "To Him Who Sits on the Throne," CD player, chairs, large red cloth or sheet

**Our Bible Memory Verse comes from the book of Revelation. It tells us that the Lord God Almighty, who is seated on the throne in heaven, is the one who deserves all the praise, honor, glory, and power. Let's play a version of musical chairs in which we share examples of Jesus' power or ways we can give praise, honor, and glory to Him.**

#### **Directions:**

1. Place chairs (one per child) back-to-back in a line.
2. Drape the red cloth over one chair to represent Jesus' throne.
3. Play the Bible Memory Verse as the children walk in a line around the chairs.
4. Stop the music periodically.
5. When the music stops, each child sits in the nearest chair as quickly as possible.
6. The child sitting on the throne gives an example of a way to praise, honor, and glorify Jesus (sing, pray, tell others about Him, serve others, love others, etc.) or an example of His power (creating the earth, making the sun, calming the sea, miracles of healing, etc.).
7. Have all children stand and shout, **"Hallelujah, for the Lord God Almighty reigns!"**
8. Place the red cloth on a different chair and play again.

### **GAME: BIBLE MEMORY VERSE BOP**

**Purpose:** Children will memorize the Unit 3 Bible Memory Verse.

**Supplies:** Inflated (non-helium) balloon, Unit 3 Bible Memory Verse poster

**Prepare:** Display Bible Memory Verse poster.

#### **Directions:**

1. Children stand in a circle.
2. Repeat the Bible Memory Verse several times together.
3. Toss the balloon into the air reciting the first three words of the Bible Memory Verse.
4. Each child who "bops" the balloon must say the next three words of the Bible Memory Verse.
5. Each round is complete when the Bible Memory Verse is completed.

**Teacher Tip:** Children may help each other remember the words so the balloon never falls.

**Competitive Version:** Form two teams in two separate circles. The first team to complete the Bible Memory Verse without the balloon touching the ground is the winning team.

**Timed Version:** Time each round. Challenge children to achieve a faster time each round.

# GOT TIME? *continued...*



## BIBLE TIMELINE REVIEW

God of Wonders Part One studies the miracles of Jesus, which took place during His public ministry (Circa 30-33 A.D.). This list is not chronological, as the Bible does not give a definitive order of the miracles. Review recent Bible stories to see the continuing story of who God is and what He has done.

**Riding into Jerusalem (Circa 33 A.D.)** How did Jesus ride into Jerusalem? (On a donkey's colt.) What did the crowd do as Jesus rode into town? (They lay their cloaks in the road and praised Him with palm branches.) What did Jesus say would happen if His disciples stopped praising Him? (The stones would cry out.)

**The Miracle of Easter (Circa 33 A.D.)** The Easter story is filled with miracles. The two greatest miracles are Jesus paid for our sins, and God raised Him from the dead. What is your favorite part of the Easter story? (Children respond.)

**Appearing on the Shore (Circa 33 A.D.)** After Jesus rose from the dead, He appeared to the disciples who were fishing in the Sea of Galilee. Who remembers what Jesus did when He appeared on the shore? (He performed a miracle when he filled the net with 153 fish, and He cooked breakfast for the disciples.)

### How to create a Bible Timeline for the Miracles of Jesus:

1. Print each footprint on sturdy paper.
2. Choose a wall or other visible location to display the timeline.
3. Before each lesson, add the footprint for that lesson to the Bible Timeline using the list below.  
Children can follow in Jesus' footsteps as they review past lessons.
4. To review, ask the corresponding questions as you point to the associated footprint.

**The Miracles of Jesus: (Circa 30-33 A.D.)** Changing Water into Wine > Filling the Nets > Calming the Storm > Healing Jairus' Daughter > Feeding the Five Thousand > Healing the Centurion's Servant > Healing the Paralyzed Man > Healing the Sick Woman > Healing the Deaf and Mute Man > Healing the Ten Men > Banishing an Evil Spirit > Saving the Official's Son > Walking on Water > Giving Sight to the Man Born Blind > Raising Lazarus > Riding into Jerusalem > The Miracle of Easter > Appearing to the Disciples > Appearing to Thomas > Appearing on the Shore > Ascending into Heaven