



# The Miracle of Easter —Part 2

**Lesson Aim:** To learn why Jesus died for us.

## THE WORSHIP

**Who God is:** Jesus as Lord

## THE WORD

**Bible Story:** Matthew 28:1-7

**What He has done:** God raised Lord Jesus to life after He died for us.

## THE WAY

**Whisper Verse:** "People saw Jesus."

## BIBLE MEMORY VERSE

"You shall love the Lord your God with all your heart  
and with all your soul and with all your mind." Matthew 22:37

## BIBLE MEMORY VERSE (Challenge Verse for older children)

"To Him who sits on the throne and to the Lamb, be praise and honor and glory and power  
for ever and ever." "Hallelujah! For our Lord God Almighty reigns." Revelation 5:13b; 19:6b

Unit 3: Jesus as Lord			
	Bible Story	What He Has Done	Lesson Aim
11	Jesus Cares for Martha, Mary, and Lazarus—Part 1, John 11:3-4, 21-23, 32-44	Jesus wept when He saw their sorrow.	To know when we are sad, we can come to Jesus.
12	Jesus Cares for Martha, Mary, and Lazarus—Part 2, John 11:3-4, 21-23, 32-44	Jesus wept when He saw their sorrow.	To see when we are sad, Jesus is sad for us.
13	Riding into Jerusalem, Mark 11:1-10	Jesus rode into Jerusalem on a donkey.	To praise Jesus as they did when He rode into Jerusalem.
14	The Miracle of Easter—Part 1, Matthew 28:1-7	God raised Lord Jesus to life after He died for us.	To learn God raised Jesus to life and Jesus lives forever.
15	The Miracle of Easter—Part 2, Matthew 28:1-7	God raised Lord Jesus to life after He died for us.	To learn why Jesus died for us.
16	Jesus Goes Up to Heaven, Luke 24:50-53	Jesus blessed His disciples and was lifted up to heaven.	To know where Jesus is.

## TEACHER'S ENCOURAGEMENT

This week, read Revelation 1:9-18. Please join us in praying, "Lord Jesus, thank You for showing us You are alive. Fill the children with Your Holy Spirit so they might believe in You and become your eyewitnesses. Amen."



Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	<b>Picture Schedule Cards</b>	Cards with picture illustrating the activities: WELCOME, WORSHIP, BIBLE, CRAFT, PRAYER, SNACK, GAMES, COLORING, GOING HOME. Envelope labeled FINISHED. Optional: To display schedule, use Velcro to attach laminated Picture Schedule cards to a felt board.
		<b>Treasure Chest</b>	Stamp or sticker of a heart
		<b>Whisper Verse</b>	Sign language for "People saw Jesus."
THE WORSHIP	Up to 20	<b>Worship</b> Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	<b>Unit 3 Bible Memory Verse Song:</b> "Praise Time: Love the Lord Your God" or "To Him Who Sits on the Throne" <b>Other Bible Memory Verse Song Suggestions:</b> "I Will Remember," "We Love," "How Wide," "He Is Mighty to Save," "Give Thanks to the Lord," "Let Everything That Has Breath" <b>Additional Song Suggestion:</b> "Jesus Is Living in Heaven Today" (Traditional Hymn)
		<b>Offering</b>	Baskets
		<b>Worship Illustration</b>	God of Wonders Lesson 14 Delbert & Lello
THE WORD	Up to 10	<b>Watch the Word:</b> Matthew 28:1-7	Teacher's Bible with bookmark at Matthew 28:6 Visual: Cross Flannel board/figures: Jesus, cross, angel, empty tomb Clay or play-dough option: Heart
THE WAY:	Up to 25	<b>Craft:</b> Heart for the Cross Mosaic	Standard-size white paper, sturdy red paper, sturdy brown paper, glue or glue sticks, crayons or markers
		<b>Circle of Prayer or Lord's Prayer</b>	Lord's Prayer word and picture book
		<b>Snack:</b> Jesus Loves You	Any heart-shaped snack or snack with heart-shaped decorations
		<b>Unit 3 Games:</b> Sand Search	Bin or container of clean sand, piece of fabric, cross, stone, cotton ball
		Thumbs Up or Thumbs Down	None, optional: hand puppet or finger puppets
		Musical Chairs	Unit 3 Bible Memory Verse Song, CD player, chair for each child
		Follow the Leader	None
		Freeze Dance	Unit 3 Bible Memory Verse Song, CD player
		Two Ways to Praise	Soft ball, Unit 3 Bible Memory Verse Song "Praise Time: Love the Lord Your God," CD player
		Scenes from the Bonzai Brothers	The Bonzai Brothers scripts for Lessons 12, 13, 14, and 16
		Act it Out	Bible times clothing or stick puppets of Jesus, Mary, Martha, Lazarus, group of disciples, donkey, cross, empty tomb
	Final 5	<b>Final Five</b>	Daily Way (Adaptation): Unit 3, Lesson 15 Color This Story: "The Angel at the Empty Tomb"

**RESOURCES:** Supplemental materials are available at ResourceWell.org.



People saw Jesus

# THE WELCOME

## PICTURE SCHEDULE: WELCOME TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Welcome each child as they arrive. **Hello \_\_\_\_\_. I'm glad you are here! Come and see what we are going to do today.** Point to each card on the Picture Schedule board. **Today, we will WELCOME everyone. We will read the BIBLE story and make a CRAFT. We will have PRAYER time and eat a SNACK. We will play GAMES and enjoy COLORING a picture about today's story.**

**Open the Treasure Chest to find today's treasure.** Child unlocks the Treasure Chest to receive a stamp or sticker of a heart. **Let this stamp (or sticker) of a heart help you remember that Jesus loves you. He loves us all so much that He gave His life for us. Three days later He rose to life. Then, He made sure people saw Him so we'd know He had risen. Today's Whisper Verse is "People saw Jesus." Teach the Whisper Verse in spoken language and in sign language below. We call it the Whisper Verse so you can whisper it to others.\***

### SIGN LANGUAGE: "People saw Jesus."

(For visual demonstrations, see [www.signingsavvy.com](http://www.signingsavvy.com).)

**Each time we say today's Whisper Verse, let's say it with three hand motions:**

- |                 |   |
|-----------------|---|
| <b>"People"</b> | To make P hand shapes, point index and third finger of each hand downward, as if fingers are walking. Move P hand shapes forward or backward in alternating circles.                        |
| <b>"saw"</b>    | Make a V hand shape by separating the index and third fingers. Point V to eyes and then outward to express the concept of seeing.   |
| <b>"Jesus."</b> | Middle finger of one hand touches the middle of the palm of the other hand. Switch hands and repeat the action. This indicates the wounds in Jesus' hands after He was nailed to the cross. |

Allow children to enjoy free play until everyone has arrived. **Let's sing the "Clean Up Song" as we put toys away before Praise Time.** Praise any child who helps. Allow several minutes for clean up.

**"Clean Up Song": Clean up! Clean up! Everybody, everywhere!  
Clean up! Clean up! Everybody do your share!**

Gather and seat children in Praise Time area.

**\*Today's Whisper Verse:** "People saw Jesus," Mark 9:15. The Whisper Verse is a tool to help the children learn a major point in the lesson. It is coupled with sign language or hand motions as a memory aid. The verse is not necessarily chosen from today's Bible story.



Jesus as Lord

# THE WORSHIP

## PICTURE SCHEDULE: WORSHIP TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WELCOME picture card and place it in the FINISHED envelope. **We have finished our Welcome Time. Now, we will have our Worship Time.**

Children may worship in a large group with other classes or in a quiet room with a worship CD or DVD.

**Teacher Tip:** To help children identify time set aside for worship, play "It's Praise Time!" as children move to a designated place for praise songs, offering, and the worship illustration. Children who are nonverbal may enjoy participating in the music by playing children's percussion instruments such as maracas, jingle bells, wood blocks, or small tambourines. Children who are sensitive to sound may prefer to wear noise reduction headphones.

**It's Praise Time! It's our time to sing praise to Jesus as Lord. Lord Jesus loved us so much that He died on the cross for us. Three days later, God raised Him back to life. Many people saw Jesus after He had risen. That reminds me of today's Whisper Verse. Let's try it together.**

Review the Whisper Verse together: "People saw Jesus." Include sign language.



**Today, we will review the story about the day God raised Jesus to live forever. This is the most important miracle to remember. Sing: "I Will Remember."**

**We give our offering to the church to thank Jesus for showing us He is alive. Let's ask God to use the money to help everyone know Jesus is alive. Sing: "Give Thanks to the Lord" while collecting the offering.**



**Let's see what Delbert and Lello know about this most important miracle.**

Perform *The Adventures of Delbert and Lello* puppet script or read storybook: God of Wonders Unit 3, Lesson 14.\*



**Jesus died on the cross to save you. Do you know why He did that? (Children respond.) Jesus died to save you because He loves you very much. Then, God raised Jesus to live forever. Do you know where Jesus is now? (Children respond.) Jesus is living in heaven. His Spirit is in the hearts of all who believe in Him. Sing: "Jesus Is Living in Heaven Today" and "He Is Mighty to Save."**

\* May substitute Lesson 14 Bonzai Brothers script or storybook.



Jesus gave His life for us

## THE WORD

### PICTURE SCHEDULE: BIBLE TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WORSHIP picture card and place it in the FINISHED envelope. **We have finished our Worship Time. Now, we will have our Bible Time.**

**Today, we will review the story about God raising Jesus to live forever. Let's open our Bible to today's story in Matthew 28:1-7.** Handle the Bible as a special treasure, leaving it open to Matthew 28:1-7.

### WATCH THE WORD: MATTHEW 28:1-7

Read the points below or retell the passage in your own words using the points below as a general guide. To illustrate the story, display a cross. Have children assist by placing Bible Story figures on a flannel board. Other visual options include Color This Story or a related picture. Optional: To help children focus, have them create a heart from clay or play dough as they listen.

- Jesus came to save the world;
- He died for every boy and girl.
- He died on the cross for me and you,
- And then, they buried Him in a tomb.
  
- They sealed the tomb with a heavy stone.
- His friends were sad; they felt alone.
- Three days later, the stone rolled away,
- And women there heard the angel say,
  
- "He is not here. He has risen today.
- Come see the place where Jesus lay.
- Quickly go tell others that He's not dead,
- For Jesus has risen, just as He said!"



**What did the angel say about Jesus when the stone rolled away?** ("He is not here. He has risen today.") **Let's find our answer in the Bible.** Read Matthew 28:6 from the teacher's Bible.

**How do we know God raised Jesus to life?** (Children respond.) **It's because there were many people who saw Jesus alive after He had died and was buried. Our Whisper Verse tells us the answer. Let's say it together: "People saw Jesus."** Include sign language or hand motions.



Jesus loves you

**THE WAY**

## **PICTURE SCHEDULE: CRAFT TIME**

**WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME**

Choose a child to remove the BIBLE picture card and place it in the FINISHED envelope. **We have finished our Bible Time. Now, it is Craft Time.**

## **CRAFT: HEART FOR THE CROSS MOSAIC**

**Purpose:** To help children remember love is the reason Jesus died for us.

**Supplies:** Standard-size white paper, sturdy red and brown paper, glue or glue sticks, crayons or markers

**Prepare:** On a standard-size sheet of white paper, draw the outline of a large heart. Inside the heart, draw the outline of a large cross. On a lower corner of the white paper, print:

**"God so loved the world." John 3:16a**

### **Directions:**

1. Tear brown and red paper into small pieces (approximately 1 inch in size.)
2. Make a mosaic by gluing brown pieces of paper inside the cross outline and red pieces of paper inside the heart outline (outside the cross).

### **Craft Discussion:**

- **Who can use your craft to tell our class what the Easter story shows us about God's love?** Children volunteer to describe God's love or to retell the Easter story.
- **Have you ever told a family member or friend that the Easter story is a story about God's love for us?** (Children respond.) **You can tell them God loves us all so much that He gave the life of His only Son for us.**

# THE WAY *continued...*



## CIRCLE OF PRAYER/THE LORD'S PRAYER

### PICTURE SCHEDULE: PRAYER TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the CRAFT picture card and place it in the FINISHED envelope. **We have finished our Craft Time. Now, it is Prayer Time.**

God made you and He cares for you. He loves to hear you pray with private words or words you say out loud. Let's fold our hands and close our eyes. As I lift up your name to God in heaven, I will lay my hand on your shoulder. Let's pray together.

Dear God, thank You for making us and loving us. We lift up to You a special prayer for \_\_\_\_, \_\_\_\_, \_\_\_\_ (say every name). **We pray for our families and friends. Thank You for teaching us how to love one another. Amen.** You may add the Lord's Prayer with the word picture book.

### PICTURE SCHEDULE: SNACK TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the PRAYER picture card and place it in the FINISHED envelope. **We have finished our Prayer Time. Now, it is Snack Time.**

**Teacher Tip:** It is important to keep a record of all dietary restrictions and allergies accessible. Some parents may prefer to bring their child's snack. Depending on the dietary needs of your classroom, you may determine it is best to omit snack time completely.

### SNACK: JESUS LOVES YOU

**Purpose:** Children will remember Jesus died for us because He loves us.

**Snack Suggestion:** Any heart-shaped snack or snack with heart-shaped decorations

#### **Directions:**

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.  
**God our Father, God our Father. Once again, once again.**  
**Thank You for our blessings. Thank You for our blessings. Amen. Amen.**
3. Lead discussion below while children enjoy their snack.
  - **Imagine you were one of Jesus' first followers who saw Jesus die and rise again. How do you think it felt to know He had died?** (Children respond.)
  - **Imagine you then saw the empty tomb and knew God raised Jesus to live forever. How might you have felt when you saw the empty tomb?** (Children respond.)

# THE WAY (GAME OPTIONS)

## UNIT 3 GAME OPTIONS

Play one or more of the activities below until the last five minutes of class then proceed to Final Five.

### PICTURE SCHEDULE: GAMES TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > **GAMES** > COLORING > GOING HOME

Choose a child to remove the SNACK picture card and place it in the FINISHED envelope. **We have finished our Snack Time. Now, is our time to play Games.**

### GAME: SAND SEARCH

**Purpose:** This sand sifting activity soothes children. The items in the bin can be used to introduce the Bible stories or the Unit 3 Worship Attribute: Jesus as Lord.

**Supplies:** Bin or container of clean sand, piece of fabric, cross, stone, cotton ball

**Prepare:** Place all items beneath the surface of the sand.

#### **Directions:**

1. Children take turns reaching into the sand in search of the objects.
2. Teacher and children discuss each object as it is located.
3. When all the objects have been located, display them on a tabletop or on the surface of the sand.
4. Children feel each item as the teacher explains their connection to the Unit 3 Bible stories. The piece of fabric reminds us of the cloaks (coats) the people lay on the streets when Jesus rode into Jerusalem on a donkey. The cross reminds us of the cross where Jesus died for the forgiveness of our sins. The stone reminds us of the stone that was rolled away from the tomb to show that Jesus was no longer there. He rose to life! The cotton ball reminds us of clouds. When Jesus was lifted up to heaven, He disappeared behind the clouds.

### GAME: THUMBS UP OR THUMBS DOWN?

**Purpose:** This nonverbal true-false game helps children master the Bible story or the Unit 3 Bible Memory Verse.

**Supplies:** None, optional: hand puppet or finger puppets

#### **Directions:**

1. Teacher or puppet retells today's Bible story or Bible Memory Verse, pausing after each phrase to say, "Thumbs up or thumbs down?"
  - If retelling the Bible story, read it in phrases. For some phrases, state accurate descriptions. For other phrases, replace the truth with silly facts. For example, say, **Jesus called Lazarus to come out of the store. Thumbs up or thumbs down?** Children respond with thumbs down. **Jesus called Lazarus to come out of the tomb. Thumbs up or thumbs down?** Children respond with thumbs up.
  - If reviewing the Bible Memory Verse, read it in phrases. For some phrases, read it correctly. For other phrases, replace a word with a word that makes no sense. For example, say, **Love your toys as yourself. Thumbs up or thumbs down?** Children respond with thumbs down. **Love your neighbor as yourself. Thumbs up or thumbs down?** Children respond with thumbs up.



# THE WAY (GAME OPTIONS) *continued...*

## **GAME: MUSICAL CHAIRS**

**Purpose:** This version of Musical Chairs familiarizes children with the Unit 3 Bible Memory Verse Song.

**Supplies:** Unit 3 Bible Memory Verse Song "Praise Time: Love the Lord Your God" or "To Him Who Sits on the Throne," CD player, chair for each child

**Prepare:** Set chairs back-to-back in a row.

**Teacher Tip:** In this version of musical chairs, no chair is removed; all the children remain in the game. Leave one or more spaces at the end of the row of chairs for any children in wheelchairs. Encourage quick listening and affirm those who are the first to hear the music stop and are seated.

**To practice our Bible Memory Verse Song, let's play Musical Chairs.**

### **Directions:**

1. As the Bible Memory Verse Song plays, children march around the row of chairs and sing.
2. The teacher stops the music at different times during the song.
3. When the music stops, children find the nearest chair and sit immediately.

## **GAME: FOLLOW THE LEADER**

**Purpose:** Children will play "Follow the Leader" to understand how the people praised Jesus as their leader when He rode through Jerusalem on a donkey.

**Supplies:** None

### **Directions:**

1. **Let's play "Follow the Leader." Follow me and I will show you what to do.**
2. Line the children up behind you. Walk around the room acting out various actions for the children to imitate as they follow you. Actions may include hopping, skipping, patting your head, dancing, etc.
3. Play for a few minutes.
4. If time remains, let children take turns being the leader.

## **GAME: FREEZE DANCE**

**Purpose:** To practice the Unit 3 Bible Memory Verse Song.

**Supplies:** Unit 3 Bible Memory Verse Song "Praise Time: Love the Lord Your God" or "To Him Who Sits on the Throne," CD player

**To practice our Bible Memory Verse Song, let's play Freeze Dance. When you hear the music stop, be sure to stop and freeze.**

### **Directions:**

1. Children dance as the Bible Memory Verse Song is played.
2. Have a helper periodically pause the music.
3. When the music stops, everyone "freezes" (stops in place and doesn't move). When the helper restarts the music, the children begin dancing again.
4. Play as long as you like.

# THE WAY (GAME OPTIONS) *continued...*

## **GAME: TWO WAYS TO PRAISE**

**Purpose:** Children roll a ball while they take turns praising God.

**Supplies:** Soft ball for rolling, Unit 3 Bible Memory Verse Song "Praise Time: Love the Lord Your God," CD player

**There are many ways to praise the Lord. In this game, we will praise Him in two ways. We will sing to Him, and we will each get a turn to praise Him by saying (optional: and signing), "I praise the Lord for \_\_\_\_."**

### **Directions:**

1. Children sit in a circle.
2. Play "Praise Time: Love the Lord Your God."
3. Children sing along as they roll or pass the ball around the circle.
4. Periodically, stop the music. Whoever is holding the ball completes the sentence, **"I praise the Lord for \_\_\_\_."**
5. Repeat steps 2-4 until each child has at least one turn giving praise.

## **GAME: SCENES FROM THE BONZAI BROTHERS**

**Purpose:** To learn applications of the Unit 3 Bible stories, older children act out The Bonzai Brothers script.

**Supplies:** The Bonzai Brothers scripts for 12, 13, 14, and 16.

### **Directions:**

1. Choose the script that corresponds with today's Bible story.
2. Assign each child a character name and improvise so all the children can be their favorite character, a new character, or just take turns being the same character.
3. Act it out!

# THE WAY (GAME OPTIONS) *continued...*

## **GAME: ACT IT OUT**

**Purpose:** To help learn the Unit 3 stories, children act them out in costumes or with stick puppets.

**Supplies:** Bible times clothing or stick puppets of Jesus, Mary, Martha, Lazarus, group of disciples, donkey, cross, empty tomb

**Optional:** Children can wear costumes and act out the story or children can hold craft sticks with the story characters. You may choose one or more stories.

**Directions:** With each phrase, teacher says phrase and acts it out with hand motions, then repeats the same phrase and motions with the children.

### **JESUS CARES FOR MARTHA, MARY, AND LAZARUS**

- **Mary and Martha were so sad** (Point to eyes.)
- **When their brother Lazarus died.** (Rub eyes, as if crying.)
- **When Jesus saw tears in their eyes,** (Rub eyes, as if crying.)
- **It made Him sad and so He cried.** (Rub eyes, as if crying.)
  
- **He said, "Take the burial stone away."** (Point, as if giving an order.)
- **Then He looked up and began to pray.** (Fold hands, as if praying.)
- **And in a loud voice, all heard Him shout,** (Cup hand at ear to hear.)
- **"Lazarus, come out, come out!"** (Beckon motion with hand.)
  
- **Out Lazarus came – he was alive!** (Open mouth in surprise.)
- **A miracle right before their eyes!** (Point to eyes.)
- **The Lord who cares for every friend** (Hug self.)
- **Brought Lazarus back to life again.** (Clap hands to celebrate.)

### **RIDING INTO JERUSALEM**

- **Jesus walked towards Jerusalem,** (Walk in place.)
- **He sent two friends ahead.** (Hold up two fingers.)
- **He sent them to the village nearby,** (Point far away.)
- **And this is what He said:** (Cup hand around ear, as if listening.)
  
- **"When you reach the village,** (Walk in place.)
- **A donkey you will find.** (Use hands to make donkey ears.)
- **Untie it there and bring it here.** (Pretend to untie a rope.)
- **Into town I will ride.** (Point to self.)
  
- **Here is what to say,** (Point to mouth.)
- **If anyone asks you why,** (Palms up, as if asking a question.)
- **'Lord Jesus needs this donkey.** (Fold hands, as if begging.)
- **Upon it He will ride.'"** (Pretend to hold reins.)
  
- **The people came to see Him ride;** (Use hands as binoculars.)
- **On the road they spread coats out.** (Pretend to lay coat on ground.)
- **They waved palm branches in the air.** (Wave hands in air.)
- **"Hosanna," they did shout.** (Sign language or cup hands around mouth, as if shouting.)

# THE WAY (GAME OPTIONS) *continued...*

## THE MIRACLE OF EASTER

- **Jesus came to save the world;** (Use hands to make circle shape in front of you.)
- **He died for every boy and girl.** (Point to each other.)
- **He died on the cross for me and you,** (Stretch arms out to make a cross with your body.)
- **And then, they buried Him in a tomb.** (Close palms together, as if closing a door.)
  
- **They sealed the tomb with a heavy stone.** (Hold a very heavy imaginary stone in arms.)
- **His friends were sad; they felt alone.** (Wipe tears.)
- **Three days later, the stone rolled away,** (Open palms in look of surprise.)
- **And women there heard the angel say,** (Cup hand to ear.)
  
- **"He is not here. He has risen today.** (Raise palms slowly upward.)
- **Come see the place where Jesus lay.** (Point to eyes.)
- **Quickly go tell others that He's not dead,** (Run in place.)
- **For Jesus has risen, just as He said!"** (Clap hands in celebration.)

## JESUS GOES UP TO HEAVEN

- **Jesus went to a special place;** (Walk in place.)
- **He brought along His friends.** (Beckoning motion)
- **Then He stopped to bless them,** (Fold hands in prayer.)
- **And He lifted up His hands.** (Lift hands.)
  
- **While Jesus was blessing them,** (Fold hands in prayer.)
- **To heaven He was raised.** (Point to heaven.)
- **They worshiped Him and went to stay** (Walk in place.)
- **In the temple where God was praised.** (Raise palms to praise God.)

# THE WAY (GAME OPTIONS) *continued...*



When only 5 minutes remain, begin this segment.

## FINAL FIVE MINUTES

### **PICTURE SCHEDULE: COLORING TIME**

**WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME**

Choose a child to remove the GAMES picture card and place it in the FINISHED envelope. **We have finished our Game Time. Now, is our time for coloring the picture of today's story.**

**COMPLETED CRAFT:** Take home your "Heart for the Cross Mosaic" craft. Use it to tell everyone that the real Easter story is about God's love. Tell them God loves us so much that He sent His only Son to give us life forever.

**DAILY WAY (ADAPTATION FOR CHILDREN WITH DISABILITIES):** Distribute this version of the Daily Way, if available. **Show the Daily Way to your family. Think about how Jesus loves you so much that He gave His life for you!**

**COLOR THIS STORY:** "The Angel at the Empty Tomb." Discuss the Bible story and play the Unit 3 Bible Memory Verse Song "Praise Time: Love the Lord Your God" or "To Him Who Sits on the Throne" as the children color.

As coloring is completed or parents arrive:

### **PICTURE SCHEDULE: GOING HOME**

**WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME**

Choose a child to remove the COLORING picture card and place it in the FINISHED envelope. **We have finished our Coloring Time. Now, it is time for Going Home.**

## **THE DAILY WAY**

Unit 3, Lesson 15: The Miracle of Easter—Part 2

**PONDER!** Read Matthew 28:1-10 with your family. Why do you think God sent Jesus to die on the cross? The Bible gives us the answer to that question in John 3:16. Read it together as a family. How does John 3:16 show you how much God loves you?

**PRAY!** Pray this prayer each day this week: "Lord Jesus, thank You for showing Yourself to so many people. Thank You for helping us know You were raised to life. Amen."

**PLAY!** "Show and Tell" Cut a large heart shape from sturdy paper. Draw a cross inside the heart. Inside the heart and around the cross, draw pictures or glue or tape photos, stickers, and/or craft decorations that represent people you know. Show the heart to your family and friends and tell them how much Jesus loves them!

### **Unit 3 Bible Memory Verse:**

"You shall love the Lord your God with all your heart  
and with all your soul and with all your mind." Matthew 22:37

### **Unit 3 Bible Memory Challenge Verse:**

"To Him who sits on the throne and to the Lamb, be praise and honor and glory and power  
for ever and ever." "Hallelujah! For our Lord God Almighty reigns." Revelation 5:13b; 19:6b