



# Giving Sight to the Man Born Blind

**Lesson Aim:** To see God purposefully made everyone with different needs to show His greatness.

## THE WORSHIP

**Who God Is:** Jesus as Savior

## THE WORD

**Bible Story:** John 9:1-3, 5-11

**What He Has Done:** Jesus healed the man's blindness.

## BIBLE MEMORY VERSE

"Everyone who calls on the name of the Lord will be saved." Joel 2:32

Unit 4: Jesus as Savior			
	Bible Story	What He Has Done	Lesson Aim
17	Saving the Official's Son, John 4:46-54	Jesus saved the boy from a terrible fever.	To know we can trust God to always keep His promises.
18	Walking on Water, Matthew 14:22-34	Jesus walked on water and saved Peter from drowning.	To know we do not need to fear because Jesus is with us and He will save us.
19	Giving Sight to the Man Born Blind, John 9:1-3, 5-11	Jesus healed the man's blindness.	To see God purposefully made everyone with different needs to show His greatness.
20	Appearing to Thomas, John 20:24-31	Jesus showed Thomas proof He was the Lord.	To see Jesus did miracles so we might believe in Him.
21	Appearing to the Disciples, Luke 24:36-48	Jesus explained why He died and rose again.	To see Jesus did miracles so we might believe in Him and tell others.

## TEACHER'S ENCOURAGEMENT

This week, read Romans 8:28. Please join us in praying, "Lord, use our weaknesses and our difficult circumstances to bring glory to You! Help us understand that everything works together to show Your greatness. Amen."

## TEACHER'S TIP

**God made you special!** In today's lesson, we talk about how God makes each person special. Take time this week to affirm each child by telling them something that makes them special.



# THE WORSHIP THE WORD & THE WAY

Segment	Minutes	Activity	Supplies
THE WELCOME		<b>Welcome</b>	Treasure chest, stamp or sticker of two open eyes
		<b>Coloring Center:</b> Giving Sight	Coloring pages of Jesus giving sight to the man born blind, crayons
		<b>Play-Dough Center:</b> God Made You	Play-dough, cookie cutters, play-dough tools
		<b>Puzzle Center:</b> Close Your Eyes	Small puzzle or Mr. Potato Head toy
		<b>Activity Center:</b> I Spy	None
		<b>Preparing for Worship</b>	None
THE WORSHIP	Up to 20	<b>Worship</b> Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	Praise music, optional: musical instruments <b>Unit 4 Bible Memory Verse Song:</b> "Everyone Who Calls" <b>Other Bible Memory Verse Song Suggestions:</b> "Do Not Let Your Hearts Be Troubled" "He Is Mighty to Save" "Heal Me, O Lord" "I Will Remember" "Praise Time: Love the Lord Your God" "The Lord Is Faithful" "With God All Things Are Possible" <b>Additional Song Suggestion:</b> "I'm Gonna Clap My Hands"
		<b>Offering</b>	Baskets
		<b>Worship Illustration</b>	<i>The Adventures of Delbert and Lello</i> puppet script or storybook: God of Wonders Unit 4, Lesson 19
THE WORD	Up to 10	<b>Watch the Word:</b> John 9:1-3, 5-11	Teacher's Bible with bookmark at John 9:11 Visual: Picture of the Bible story
THE WAY	Up to 25	<b>Craft:</b> The Blind Man's Eye	Small paper plate, sturdy paper (brown, green, or blue), brown or black crayons or markers, glue or glue sticks, optional: 1-inch strips of black or brown paper or yarn for eyelashes
		<b>Game:</b> Act It Out	Sunglasses or blindfold*, bucket or bowl of water to represent the pool, cloth or paper towels, optional: Bible-times costumes
		<b>Game:</b> Now I See!	None
		<b>Snack:</b> The Blind Will See	Chocolate pudding, chocolate cookies, water
	Final 5	<b>Final Five</b>	Ponder, Pray & Play: Unit 4, Lesson 19
GOT TIME?	Up to 10	<b>Say &amp; Do:</b> John 9:1-3, 5-11	None
	Up to 10	<b>Game:</b> Everyone Who Calls	None
	Up to 10	<b>Game:</b> Call on the Lord	Unit 4 Bible Memory Verse Song "Everyone Who Calls," optional: musical instruments
	Up to 10	<b>Story Time</b>	Any story about our God who made everyone special and different

**RESOURCES:** Supplemental materials are available at ResourceWell.org.



Jesus as Lord

# THE WELCOME

## WELCOME

Welcome each child as they arrive. **Hello \_\_\_\_\_. I'm glad you are here! Come open the Treasure Chest to find today's treasure.** Child unlocks the Treasure Chest to receive a stamp or sticker of two open eyes. **Let this stamp (or sticker) of eyes remind you that Jesus healed the blind man so he could see.**

**Teacher's Note:** These activity centers are designed to reinforce the lesson through hands-on learning experiences either individually or in small groups with the guidance of the teacher. Choose the Bible Activity Centers that best suit the children in your class. Set up the activity centers around the room before children arrive. Allow children to move freely among them.

## COLORING CENTER: GIVING SIGHT

### **SUPPLIES**

Coloring pages of Jesus giving sight to the man born blind, crayons

### **DO**

Children color while talking about the story.

### **TALK ABOUT**

**In our story today, Jesus helps a man who was born blind. A person who is blind cannot see. When Jesus healed the blind man, He showed how great God is. Only God can do miracles like giving sight to a man who was blind.**

## PLAY-DOUGH CENTER: GOD MADE YOU

### **SUPPLIES**

Play-dough, cookie cutters, play-dough tools

### **DO**

Children make eyes with the play-dough.

### **TALK ABOUT**

**Where are your eyes?** Children point to their eyes. **Can you make pretend eyes with your play-dough? Did you know God made you?** (Children respond.) **He made your eyes and your ears, your nose and your mouth, your fingers and toes; He made all of you! God helps us see things with our eyes. He helps us see His world and how great He is.**

# THE WELCOME *continued...*

## **PUZZLE CENTER: CLOSE YOUR EYES**

### **SUPPLIES**

Small puzzle or Mr. Potato Head toy

### **DO**

Children are challenged to put a puzzle together with their eyes closed.

### **TALK ABOUT**

**Let's play a game.** Give one of the children a puzzle or a Mr. Potato Head with several pieces. **Let's see how fast you can put this together. On you mark, get set, go!** Child fits it together. **Great job!**

**Let's do that again, but this time with your eyes closed.** Help the child take the puzzle or toy apart and place the pieces in front of the child. **Close your eyes. Go!** Help, as needed.

**Was it harder to put the toy together with your eyes closed?** (Child responds.) **Our story today is about a man who was born blind. That means he couldn't see. Then, Jesus healed him and he could see! How do you think he felt when he could see?** (Children respond.)

## **ACTIVITY CENTER: I SPY**

### **SUPPLIES**

None

### **DO**

Play "I Spy": Choose an object in the room without revealing what it is to the children. Say, **"I spy with my little eye, something that is name the color of the object."** Have children take turns guessing which object you chose. Play as long as children have interest. Allow the children to take turns choosing an object.

### **TALK ABOUT**

**We used the eyes God gave us to play our game. Our story today is about a man who was born blind. That means he couldn't see. We each have special needs and problems we cannot solve ourselves. God loves us and wants us to call on Him when we need help.**

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## **PREPARE FOR WORSHIP**

**It's time for Praise Time. Let's sing a "Clean Up Song" as we put things away.** Praise children as they help clean.

**Clean up! Clean up! Everybody, everywhere!  
Clean up! Clean up! Everybody do your share!**

### **BIBLE MEMORY VERSE SIGN LANGUAGE**

(For visual demonstrations, see [www.signingsavvy.com](http://www.signingsavvy.com))

<b>"Everyone</b>	(each) Hold up left fist with thumb pointing up. Move the thumb of right fist down the backside of the left fist. (one) Then, hold up index finger of right hand.
<b>who calls on the name</b>	(call (give name)) Make "H" handshape on both hands by holding pointer finger and middle finger together. Tap one "H" handshape on top of the other.
<b>of the Lord</b>	(Lord) Make "L" shape with right index finger and thumb. Move "L" from left shoulder to right hip as a royal sash.
<b>will be saved."</b>	(saved) Fists begin crossed in front of chest and then pull apart, ending with both fists facing outward.
<b>Joel 2:32</b>	Hold hands open, as if holding a Bible.



Jesus as Savior

# THE WORSHIP

**Supplies:** Praise music, optional: musical instruments

**Teacher Tip:** To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play "Praise Time: Love the Lord Your God" as children move to that designated area.



**Did you know you are one of God's miracles?** (Children respond.) **God made each of us special in our own way. Let's pray.** Have the children bow their heads and close their eyes. **Dear God, thank You for each child here. Thank You for making us each special in our own way. Amen.**



**Let's tell God how much we love Him through our singing.** Sing: "I'm Gonna Clap My Hands" or "Praise Time: Love the Lord Your God."

**Jesus is our Savior who heals and saves us. As we give our offering, let's pray for those who need to be healed or saved in any way.** Sing: "Heal Me, O Lord" while collecting the offering.



**In today's story, Jesus healed the man who was born blind. Let's see if Delbert and Lello know the story.** Perform *The Adventures of Delbert and Lello* puppet script or read storybook: God of Wonders Unit 4, Lesson 19.



**God loves us and wants us to call on Him when we need help. Let's say our Bible Memory Verse together with the motions.** Practice a few times with the sign language.

<b>"Everyone</b>	(each) Hold up left fist with thumb pointing up. Move the thumb of right fist down the backside of the left fist. (one) Then, hold up index finger of right hand.
<b>who calls on the name</b>	(call (give name)) Make "H" handshape on both hands by holding pointer finger and middle finger together. Tap one "H" handshape on top of the other.
<b>of the Lord</b>	(Lord) Make "L" shape with right index finger and thumb. Move "L" from left shoulder to right hip as a royal sash.
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**God loves us and wants us to call on Him when we need help.** Sing: "Everyone Who Calls."



Jesus healed the man born blind

## THE WORD

**Supplies:** Teacher's Bible with bookmark at John 9:11, picture of the Bible story

**Before we begin our Bible Time, let's say our Classroom Promise with the motions.**

<b>With my eyes on my teacher;</b>	Point to eyes.
<b>My mouth quiet as can be,</b>	Place index finger over mouth as quiet sign.
<b>I will listen to hear,</b>	Cup hand around ear.
<b>How God loves you and me.</b>	Hug self, point to others, and then self.

**Let's reach deep in our pockets and pull out our listening ears.** Reach in your pocket and cup your hands behind your ears as if listening.

**Look around and tell me what you see.** (Children respond.) **Now, close your eyes and cover them with your hands. What do you see now?** (Nothing, it's dark.) **When someone is blind, their eyes don't work; they can't see. How do you think you'd feel if you were blind?** (Children respond.) Open your eyes. **Today, we will hear about Jesus and a man who was born blind. Let's find out what happened.** Handle Bible as a special treasure, leaving it open to John 9:11.



### **WATCH THE WORD: JOHN 9:1-3, 5-11**

Read the story below or retell the passage in your own words. To illustrate the story, show a picture of the Bible story from a children's Bible, the coloring page, or other source.

- **Jesus and His followers saw**
- **A blind man as they walked by.**
- **He had been blind since he was a baby.**
- **Jesus followers wondered why.**
  
- **Jesus said this blindness**
- **Was nobody's fault.**
- **God planned to heal this blind man,**
- **To show God's greatness to all.**
  
- **First Jesus made some healing mud**
- **And rubbed it over the man's eyes.**
- **When the man washed it off in the pool,**
- **He could see! What a wonderful surprise!**

**What did Jesus do to heal the blind man's eyes?** (Rubbed mud on the man's eyes.) **Do you remember what a miracle is?** (Something only God can do.) **No one can do the amazing things God can do. Jesus' miracles show God's greatness!**



We can see God's greatness

## THE WAY

**Teacher Tip:** Craft and games can be presented at the same time in different areas or one at a time depending on class size and teaching style.

### **CRAFT: THE BLIND MAN'S EYE**

**Purpose:** Children create a "Blind Man's Eye" to help them experience today's story.

**Supplies:** Small paper plate, sturdy paper (brown, green, or blue), brown or black crayons or markers, glue or glue sticks, optional: 1-inch strips of black or brown paper or yarn for eyelashes

**Prepare:** Fold the paper plate in half. On the upper half of the outside of the plate (plate is closed), print: **"I was blind."** On the upper half of the inside of the plate (plate is open), print: **"But now I see!"**

**John 9:25b.** From sturdy paper (brown, green, or blue), cut a 2-inch circle.

**Let's pretend this folded plate is one of the closed eyes of the blind man. What did Jesus make to put on the man's eyelids? (Mud.)**

#### **Directions:**

1. Keep the paper plate folded. Color the front of the outside with a mud-colored (black or brown) crayon or marker.
2. Along the lower rim of the paper plate, draw lines for eyelashes. Optional: Decorate with 1-inch strips of black or brown paper or yarn for eyelashes.
3. Unfold the paper plate.
4. Glue the brown, green, or blue paper circle toward the bottom edge of the inside of the plate. Draw a pupil in the middle.

#### **Craft Discussion:**

- **What did Jesus do for the blind man?** (He healed his eyes so he could see.)
- **The man had been blind since he was born. He had never seen anything until Jesus healed him. How do you think he felt to finally see?** (Children respond.)
- **What's your favorite color?** (Children respond.)
- **What do you like to look at?** (Children respond.)
- **If this miracle happened to you, who would you tell?** (Children respond.)
- **The man told everyone about this miracle. He said, "I was blind, but now I see." Let's take turns saying that now.**

Child 1 closes his or her "Blind Man's Eye" and proclaims, **"I was blind,"**

Child 1 opens his or her "Blind Man's Eye" and proclaims, **"but now I see!" John 9:25b**

Repeat until each child has a turn.

# THE WAY *continued...*

## **GAME: ACT IT OUT**

**Purpose:** To remember the story of Jesus and the blind man by acting it out.

**Supplies:** Sunglasses or blindfold\*, bucket or bowl of water to represent the pool, cloth or paper towels, optional: Bible-times costumes

**\*Teacher's Note:** Young children may not want to be blindfolded. Sunglasses may be used instead.

### **Directions:**

1. Assign the roles of Jesus, the blind man, and the blind man's parents. Divide the remaining children into two groups: Jesus' friends and the blind man's neighbors.
  - Blindfold the blind man and guide him to be seated on the floor in the center of the room.
  - Place the neighbors on one side of the room.
  - Place Jesus, His friends, and the container of water on the opposite side of the room.
2. Read the Say & Do poem in GOT TIME?, pausing after each phrase for the children to act it out.  
Main action points:
  - Jesus pretends to put mud on top of the blindfold.
  - Friends help the blind man walk to the water.
  - Blind man takes off the blindfold and washes his face in the "pool."
  - Healed man runs to his parents and neighbors and says, **"I was blind, but now I see!"**
  - Parents and neighbors act surprised. They can't believe he can finally see!
3. If time allows, act out the story more than once, allowing the children to play different roles.

## **GAME: NOW I SEE!**

**Purpose:** To understand and celebrate the gift of sight.

**Supplies:** None

**In this game, you will cover your eyes with your hands. With your eyes closed, you will finish my sentence by each naming something we cannot see if we are blind. Then we will count to three and cheer, "I was blind, but now I see!" and then open our eyes!**

- **Here we go. Now, our eyes are closed!** Children use their hands to cover their eyes.
- **When the blind man was a baby, what could he not see?** (Children respond.)
- **One, two, three! I was blind, but now I see!** Children remove hands, open eyes, and cheer.
  
- **Here we go. Now, our eyes are closed!** Children use their hands to cover their eyes.
- **When the blind man was five years old, what could he not see?** (Children respond.)
- **One, two, three! I was blind, but now I see!** Children remove hands, open eyes, and cheer.
  
- **Here we go. Now our eyes are closed!** Children use their hands to cover their eyes.
- **When the blind man was a grown-up, what could he not see?** (Children respond.)
- **One, two, three! I was blind, but now I see!** Children remove hands, open eyes, and cheer.



# THE WAY *continued...*

## **SNACK: THE BLIND WILL SEE**

**Purpose:** Children eat a snack to remind them of the mud and the pool of water in today's story.

**Snack Suggestion:** Chocolate pudding with chocolate cookies crumbled on top, water

**Our snack is the color of the mud in today's story. Our drink reminds me of the water the man washed in. Let's eat our snack while we talk about the story.**

### **Directions:**

1. Serve the snacks and drinks.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or another familiar tune.  
**God our Father, God our Father. Once again, once again,  
Thank You for our blessings. Thank You for our blessings. Amen. Amen.**
3. Pray. Lead discussion below while children enjoy their snack.
  - **What did Jesus do with the mud He made?** (He put it on the man's eyes.)
  - **What happened after the man washed himself in the pool?** (He could see.)
  - **God made each one of us different and special. He never makes mistakes. Sometimes, parts of our bodies don't work like most people. The man in the story had eyes that didn't work.**
  - **Jesus knew this man would be healed so everyone could see God was great. How does this story show you God is great?** (It was a miracle. Miracles are things only God can do.)



When only 5 minutes remain, begin this segment.

## **FINAL FIVE MINUTES**

### **BIBLE MEMORY VERSE**

Gather children in a circle sitting or standing and practice the words and motions.

<b>"Everyone</b>	(each) Hold up left fist with thumb pointing up. Move the thumb of right fist down the backside of the left fist. (one) Then, hold up index finger of right hand.
<b>who calls on the name</b>	(call (give name)) Make "H" handshape on both hands by holding pointer finger and middle finger together. Tap one "H" handshape on top of the other.
<b>of the Lord</b>	(Lord) Make "L" shape with right index finger and thumb. Move "L" from left shoulder to right hip as a royal sash.
<b>will be saved."</b>	(saved) Fists begin crossed in front of chest and then pull apart, ending with both fists facing outward.
<b>Joel 2:32</b>	Hold hands open, as if holding a Bible.

### **PRAY**

**Let's pray together.** Say a closing prayer with the children.

### **PLAY**

Allow children to play with selected toys or centers or choose a book to read to them.

### **DISMISSAL**

Have children take home their coloring page, craft, and a copy of the Ponder, Pray & Play for 2-3's.



If time remains, choose from the connected activities below.

## **GOT TIME?**

### **SAY & DO: JOHN 9:1-3, 5-11**

**Purpose:** This pantomime version of the Bible Story helps children remember the story details.

**Supplies:** None

**Directions:** With each phrase, the teacher says the phrase and leads the children in doing the hand motions.

- **Jesus and His followers saw** (Point to eyes.)
- **A blind man as they walked by.** (Cover eyes with hands.)
- **He had been blind since he was a baby.** (Pretend to hold a baby.)
- **Jesus followers wondered why.** (Shrug shoulders and raise palms.)
  
- **Jesus said this blindness** (Cover eyes with hands.)
- **Was nobody's fault.** (Shake head as no.)
- **God planned to heal this blind man,** (Point to heaven.)
- **To show God's greatness to all.** (Spread arms out to everyone.)
  
- **First Jesus made some healing mud** (Pretend to pat mud in hand.)
- **And rubbed it over the man's eyes.** (Touch eyelids.)
- **When the man washed it off in the pool,** (Pretend to wash face.)
- **He could see! What a wonderful surprise!** (Clap hands for joy!)



### **BIBLE MEMORY VERSE ACTIVITIES**

"Everyone who calls on the name of the Lord will be saved." Joel 2:32

### **GAME: EVERYONE WHO CALLS**

**Purpose:** To help children learn the meaning of the Unit 4 Bible Memory Verse.

**Supplies:** None

**Directions:**

1. Children sit in a circle.
2. Choose one child to stand in the center of the circle.
3. Remaining children chant the Unit 4 Bible Memory Verse in rhythm:  
Group: **Everyone who calls – on the name of the Lord – will – be – saved!**  
Center child: **"Even me?"**  
Group: **"Yes, you!"**  
Center child: **"What about name of child?"** (Child in the center chooses a child in the circle.)  
Group: **"Name of child chosen, too!"**
4. Child whose name was called stands in the center of the room.
5. Repeat step 3 until each child has a turn in the center.

# GOT TIME? *continued...*

## **GAME: CALL ON THE LORD**

**Purpose:** To help children memorize and review the Unit 4 Bible Memory Verse.

**Supplies:** Unit 4 Bible Memory Verse Song "Everyone Who Calls," optional: musical instruments

**Our Bible Memory Verse tells us to call on the name of the Lord. Remember that "Lord" is a special name for God. We can call on Him no matter where we are or what we are doing. When our Bible Memory Verse Song is playing, let's march around the room while we sing along. When the music stops, I want you to freeze in place and together we will say our Bible Memory Verse.**

### **Directions:**

1. Play "Everyone Who Calls" as a helper leads the children in marching around the room.
2. After a short time, pause the music. The children freeze in place.
3. Lead the children in saying the Bible Memory Verse: "Everyone who calls on the name of the Lord will be saved," Joel 2:32.
4. Play as long as you like. Give the children each a turn in leading the group around the room.



## **STORY TIME**

Gather the children and read a favorite story. This can be a Bible Story, a chapter from *The Adventures of Delbert & Lello*, or a story about our God who made everyone special and different.

### **PONDER, PRAY & PLAY**

Unit 4, Lesson 19: Giving Sight to the Man Born Blind

**PONDER!** Jesus healed the man who was born blind (John 9:1-3, 5-11). Do you know someone who has a special need? God made us all different so our lives would each show His greatness in a different way. He loves us just the way we are.

**PRAY!** Pray this prayer each day this week: "Jesus, thank You for making each of us special and different. Use us to help others know how great You are! Amen."

**PLAY!** With your eyes closed, take turns completing a task such as stacking blocks, folding the laundry, or picking up toys. Talk about how the blind man must have felt when Jesus helped him see.

### **BIBLE MEMORY VERSE**

**"Everyone**

(each) Hold up left fist with thumb pointing up. Move the thumb of right fist down the backside of the left fist. (one) Then, hold up index finger of right hand.

**who calls on the name**

(call (give name)) Make "H" handshape on both hands by holding pointer finger and middle finger together. Tap one "H" handshape on top of the other. (Lord) Make "L" shape with right index finger and thumb. Move "L" from left shoulder to right hip as a royal sash.

**of the Lord**

**will be saved."**

(saved) Fists begin crossed in front of chest and then pull apart, ending with both fists facing outward.

**Joel 2:32**

Hold hands open, as if holding a Bible.