



Giving Sight to the Man Born Blind

Lesson Aim: To see how God's work, displayed in the blind man's life, points us to the truth about Jesus.

THE WORSHIP

Who God is: Jesus as Savior

THE WORD

Bible Story: John 9:1-7, 35-38

What He has done: Jesus gave sight and salvation to the blind man.

Key Verse: John 9:5

THE WAY

Christ Connection: 2 Samuel 22:29

BIBLE MEMORY VERSE

"I am the way and the truth and the life. No one comes to the Father except through Me." John 14:6
"If you confess with your mouth, 'Jesus is Lord,' and believe in your heart that God raised Him from the dead, you will be saved." Romans 10:9

| Unit 4: Jesus as Savior | | | |
|-------------------------|---|---|---|
| | Bible Story | What He Has Done | Lesson Aim |
| 17 | Saving the Official's Son, John 4:46-54 | Jesus healed the official's son with His words alone. | To know we can trust God to keep all His promises. |
| 18 | Walking on Water, Matthew 14:22-34 | Jesus walked on water and saved Peter from drowning. | To challenge children to focus on their Savior instead of their fears. |
| 19 | Giving Sight to the Man Born Blind, John 9:1-7, 35-38 | Jesus gave sight and salvation to the blind man. | To see how God's work, displayed in the blind man's life, points us to the truth about Jesus. |
| 20 | Appearing to Thomas, John 20:24-29 | Jesus appeared and proved to Thomas that He was the risen Lord. | To show Jesus helps those with doubts to believe. |
| 21 | Appearing to the Disciples, Luke 24:36-45 | Jesus opened the disciples' minds. | To see Jesus helps us understand the Bible. |

TEACHER'S ENCOURAGEMENT

This week, read Romans 8:28. Please join us in praying, "Lord, use our weaknesses and our difficult circumstances to bring glory to You! Help us understand that everything works together to show Your greatness. Amen."

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| Segment | Minutes | Activity | Supplies |
|-------------|----------|---|--|
| THE WELCOME | Up to 15 | Meet & Greet | None |
| | | Game: Deliver the Light | Treasure Treat penlights, floor tape, timer, substitute: unlit candles for penlights |
| THE WORSHIP | Up to 20 | Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org | Unit 4 Bible Memory Verse Song: "I Am the Way" Other Bible Memory Verse Song Suggestions: "For by Him" "Neither Death nor Life" "You Will Seek Me" (With All Your Heart) Additional Hymn Suggestions: "Standing on the Promises of God" "'Tis So Sweet to Trust in Jesus" Additional Song Collection Suggestions: Shout Praises! Kids Gospel Songs 4 Worship KIDS - Awesome God |
| | | Worship Scripture Reading: John 8:12 | Bible |
| | | Offering | Baskets |
| | | Worship Illustration | Lesson 19 Bonzai Brothers script or storybook |
| THE WORD | Up to 10 | Read the Word: John 9:1-7, 35-38 | Map—Jerusalem, Ancient Israel, Bibles, Bible Story Scripture reference poster |
| THE WAY | Up to 25 | Discussion | Bibles, Christ Connection Scripture reference poster |
| | | Christ Connection: 2 Samuel 22:29 | |
| | | Golden Bowl | Golden Bowl, pencils, note cards |
| | Final 5 | Final Five Minutes | Treasure Treat—Penlights (or photo of the Pool of Siloam), Daily Ways, basket, paper, pencils, crayons or markers, Unit 4 Bible Memory Verse Song "I Am the Way," CD player |
| GOT TIME? | Up to 10 | Snack: Jiggly Lights | Flavored gelatin snacks, penlights |
| | Up to 10 | Game: Bright and Dark | Small cross or paper cross shape |
| | Up to 10 | Craft: "Light of the World" Candleholder | Small jars, colorful tissue paper or colored plastic wrap, glue, small paintbrushes or cloth, permanent markers, scissors, optional: votive candles |
| | Up to 10 | Bible Memory Verse Activity: The Wave | Unit 4 Bible Memory Verse poster or Bible |
| | Up to 5 | Bible Memory Verse Activity: Walking on the Word | 2 Bibles, sturdy paper, Unit 4 Bible Memory Verse Song "I Am the Way," CD player, floor tape, 2 containers |
| | Up to 5 | Bible Timeline Review | Timeline |

RESOURCES: Supplemental materials are available at ResourceWell.org.



Getting started

THE WELCOME

To spark anticipation, encourage arriving children to meet and greet one another with today's question.
Meet & Greet Question: Where is the darkest place you have ever been?

GAME: DELIVER THE LIGHT

Purpose: This version of tag introduces the story in which Jesus says He is the Light of the world.

Supplies: Treasure Treat penlights, floor tape, timer, substitute: unlit candles for penlights (Hold candle upside-down to show the "off" status.)

Prepare: Use floor tape to mark two "home bases" on opposite sides of the play area.

Today, we will discover how Jesus healed a man who was born blind. Because he was blind, he saw only darkness. When he was healed, he could see everything around him. Before He healed the man, Jesus said that He is the Light of the world. We will soon discover what that means. First, let's play a game where you must deliver light from one side of the room to the other.

Directions:

1. Form two teams of an equal number of players. Ask each team to stand behind its home base line. Give a penlight to each player on Team A.
2. On your signal start a timer; all Team A players turn on their penlights and attempt to cross the play area to Team B's home base line.
3. Players from Team B attempt to tag the Team A players.
4. Tagged players must turn off his/her light and return to their home base line to start over.
5. When no time remains on timer, count number of team members with lighted penlights behind the opposing team's home base line.
6. Teams switch roles, and repeat steps 2-5. Team B delivers penlights while Team A tries to tag them.
7. The team with the most players holding lighted penlights behind the opposing team's home base line in the allotted time is the winner.
8. Afterwards, collect penlights. They will be given later as Treasure Treats.

Game Variations:

Players who have arrived safely behind the other team's line have safely delivered their lights. They may then return to the play area and assist and defend teammates as they deliver their lights.

Make an equal number of copies of the Bible Memory Verse for each team. Each team must deliver all of the verse copies to the other team's home base. Players must still keep their lights lit to remain in play, but it is the message and not the lights that must be delivered. (Encourage the children to think of strategies, such as some are in charge of delivery while other players protect them.)



Jesus as Savior

THE WORSHIP

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play music as children move to the designated area.



Today, we worship Jesus as our Savior. During worship, let's focus on the words of the blind man that Jesus healed. He said, "All I know is, I was blind, but now I see." Those are the words we sing in the hymn "Amazing Grace." Sing: "Amazing Grace" as the offering is collected.

Jesus showed the blind man that He was the Light of the world, and the Son of God; the man believed. Today, let's tell Jesus what the blind man told Him, "Lord, I believe." Sing Unit 4 Bible Memory Verse Song: "I Am the Way."

You may choose to sing songs that focus on Jesus, the Light of the world.



Read John 8:12.



As we give our offering today, let's ask God to use this money to help people see and believe that Jesus is the Light of the world who came to save us.



Perform Bonzai Brothers script or read storybook: God of Wonders Unit 4, Lesson 19.



Jesus healed the man born blind

THE WORD

Teacher Tip: As you move from worship to instruction, change rooms or locations within a room to help redirect the children's focus to the Bible story. During this transition time, have each child write his or her name on a card and place it in the Golden Bowl.

Before we read God's Word, let's go over our Class Covenant. A covenant is an agreement. Just as God made a covenant with His people, I ask each of you to make this covenant promise with me today. Listen as I read our Class Covenant: "I will keep my eyes on my teacher, my mouth in control, my ears on God's Word; knowing God is my goal."

Last time, we learned Jesus walked on water and saved Peter from drowning. Today, we will discover how Jesus used mud and water from the Pool of Siloam to heal the man born blind. The Pool of Siloam is still there; it is located just outside the city walls of Jerusalem. If a map of Israel is available, point to Jerusalem. If possible, display a photograph of the Pool of Siloam, which is still located outside Jerusalem's city wall.



If you brought your Bible, open it now and share with others. Hand out spare Bibles. **Today's Scripture verse is behind the curtain** (or secret door, secret window, etc.). Child reveals Bible Story Scripture reference: John 9:1-7, 35-38.

Before we read, let's stand and ask God to open our eyes, ears, hearts, and minds to His Word today. Who would like to pray that for us? Child prays aloud. **Be seated.**

We will read this story in two parts. Listen carefully to hear the first part of the story. Read John 9:1-7.

Many of the healed man's neighbors could not believe he had really been healed. They took the man to show him to the Pharisees. The Pharisees were a group of Jewish people who strictly followed the religious rules. They said Jesus broke God's law when He healed the man on the Sabbath because it was their holy day of rest. The Pharisees argued with the man and then threw him out of the Temple. Let's see what Jesus did next. Read John 9:35-38.



Jesus is the Light of the world

THE WAY

What important question did the disciples ask Jesus about the blind man? ("Why was the man born blind?") **What was His answer?** ("This happened so that God's work might be shown in his life.")

What miracle work did God show in the blind man's life? (Jesus healed the man's blindness.)

How did Jesus heal the blind man? (Put mud on his eyes and told him to wash in the Pool of Siloam.)

God had a plan for the blind man before he was born. God makes no mistakes. God created him to be born blind on purpose. He planned for Jesus to heal the blind man so that he and many others could see this miracle and believe in Jesus. How would you feel if God used a problem in your life to point many people to Him? (Children respond.) **Do you think God can use a big problem of yours to do this?** (Children respond.)

What did the man do when Jesus explained that He was God's Son? (He said, "Lord, I believe," and worshiped Jesus.) **What would you do if Jesus healed you and then told you that He was God's Son?** (Children respond.)

Jesus saved the man's eyes from darkness. In the same way, Jesus saved him from a life of darkness living separated from God forever. It is a picture of the way He saves us. Right before He healed the blind man, what did Jesus call Himself? (The Light of the world.) **What do you think Jesus meant when He called Himself the Light of the world?** (Children respond.) **In the Bible, the darkness stands for a life separated from God. The light stands for Jesus who shows us the way to have life forever close with God.**



Connecting the Old Testament, the New Testament, and Us

CHRIST CONNECTION

One thousand years before Jesus said, "I am the Light of the world," David praised the Lord for being His light. Let's see how David described the Lord.



Everyone, place your Bible on your lap. Choose a child to reveal the Christ Connection Scripture reference: 2 Samuel 22:29. Let's find this scripture. Read 2 Samuel 22:29.

Not believing in Jesus is like walking in the dark. What happens when you try to walk in the dark? (You trip, fall, or become lost or afraid.) **What happens when someone turns on a flashlight in a dark room?** (You can see.) **Would you want to follow the person with the flashlight?** (Yes.) **Like a light in the darkness, Jesus leads people to believe and understand that He can give them life forever with Him.**

THE WAY *continued...*



Revelation 5:8

GOLDEN BOWL

Teacher Tip: Write the names of classmates, local church leaders, and children in other nations or others who need prayer on small pieces of paper. Place the papers in a golden bowl.

Revelation 5:8 says our prayers are like sweet smelling incense in the golden bowls at God's throne. I will lift each one of your names to God's throne as you pray for each person silently. Then, we will pray the Lord's Prayer (Matthew 6:9-13) aloud together. Let's pray.

Lord God, we lift up to Your throne the name of each child here. We trust You to watch over us and our needs, the ones we say aloud and the ones hidden in our hearts. First, we lift up to You ____, ____, ____. Read names in Golden Bowl.

Now, we pray the prayer Your Son taught us: Our Father, who art in heaven, hallowed be Your name. Your kingdom come, Your will be done on earth as it is in heaven. Give us this day our daily bread. Forgive us our sins, as we forgive those who sin against us. And lead us not into temptation, but deliver us from the evil one. For Yours is the kingdom and the power and the glory forever. Amen.



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

TREASURE TREAT: Today, your Treasure Treat is a penlight. Turn on your lights and shine them toward the ceiling. If possible, turn off the classroom lights. Each time you look at your light, remember that Jesus is the Light of the world. Show your light to others and tell them how Jesus healed the man of blindness and saved him from darkness.

DAILY WAY CHALLENGE: Did anyone bring in a completed Daily Way from last time? Praise or reward those who return a Daily Way. Distribute Lesson 19 Daily Way 5-day Bible study. **Complete this week's Daily Way at home and let God speak to you through His own words in the Bible. Join the Daily Way Challenge by returning your completed Daily Way.**

Teacher Tip: Collect Daily Ways in a basket or other container and periodically reward children as a group for completing the challenge.

OFFERING OF ART: Until it is time to be dismissed, let's make an Offering of Art. For your offering, draw a picture of Jesus healing the man born blind. The Offering of Art can be finished at home or given as an offering for the teacher to display.

PRAYER REQUESTS: As children work on their Offering of Art, ask how you can pray for them this week. Write requests in a prayer notebook.

BIBLE MEMORY VERSE SONG: Play the Unit 4 Bible Memory Verse Song, "I Am the Way," in the background as children wait to be dismissed.



If time remains, choose from the connected activities below.

GOT TIME?

SNACK: JIGGLY LIGHTS

Purpose: Children will be reminded that the light of Jesus can shine through everything.

Snack Suggestion: Flavored gelatin snacks (either snack-sized clear cups or use a box mix to create gelatin shapes)

Optional Supplies: Penlights

Today, we are learning that Jesus is the Light of the world. For our snack, let's use our penlights to look at the color of our gelatin snacks. Show the children how to shine their penlights through the gelatin and onto a light colored surface, such as a wall, napkin, or sheet of paper. If possible, turn off the classroom lights. The light that appears on the other side of the gelatin will be the same color as the food.

Directions:

1. Serve the snack and drink.
2. Child prays to thank God for the snack.
3. Ask the Snack Discussion Question: **"If you could see one thing in the world that you have not yet seen, what would it be?"**

GAME: BRIGHT AND DARK

Purpose: Children will remember Jesus shows us the way to God the Father.

Supplies: Small cross or paper cross shape

Jesus says He is the Light of the world. Just as light allows us to see the way to go, the Light of the world shows us the way to God the Father. In this game, the cross will stand for Jesus as the Light of the world. We will hide the cross and then describe the light to lead the Seeker to the cross.

Directions:

1. Choose a child as the "Seeker," who will search for the cross.
2. Seeker hides his or her eyes while the rest of the class hides the cross in the room or play area.
3. Seeker opens his or her eyes and searches for the hidden cross.
4. Children say "brighter" as the Seeker gets closer or "darker" as the Seeker gets farther from the cross, until it is found.
5. Repeat steps 1-4 until each child has a turn as the Seeker.

GOT TIME? *continued...*

CRAFT: "LIGHT OF THE WORLD" CANDLEHOLDER

Purpose: Children will make a votive candleholder to remind them that Jesus is the Light of the world.

Supplies: Small jars such as baby food jars or small jelly jars, colorful tissue paper or colored plastic wrap, glue, small paintbrushes or cloth, permanent markers, scissors, optional: votive candles

Prepare: Add water to paste or glue as a thinner.

We have just learned Jesus is the Light of the world. He shows the truth about Himself to those who believe in Him. We also talked about ways we can show the truth about Jesus to others. What were some of the ways we discussed? (Children respond.) **Let's make a light right now that we can use to tell others about how Jesus is the Light of the world.**

Directions:

1. Child receives glass jar, colored paper, paintbrush, scissors and jar cap of paste.
2. Cut small pieces from tissue paper or plastic wrap.
3. Use paintbrush or cloth to lightly coat the outside of the jar with thin paste.
4. Press cut pieces of tissue onto the pasted areas of the glass jar, until a patchwork of pieces (all one color or a mix of several colors) cover the outside of the jar.
5. Option: Choose to color sections of the glass with the markers or draw pictures on the glass or plastic wrap.
6. Teacher Tip: For fire safety, make sure that paper and plastic pieces are on the *outside* of the glass, and not near the opening.
7. Use permanent marker to write, **"I am the Light of the world"** near the upper rim of the jar.
8. Allow for drying time before handling.

Take your "Light of the World" candleholder home and give it to a friend or family member. Tell that person about the day that Jesus explained that He is the Light of the world and then healed the blind man!

GOT TIME? *continued...*



BIBLE MEMORY VERSE ACTIVITIES

"I am the way and the truth and the life.

No one comes to the Father except through Me." John 14:6

"If you confess with your mouth, 'Jesus is Lord,' and believe in your heart that God raised Him from the dead, you will be saved." Romans 10:9

GAME: THE WAVE

Purpose: Children memorize the Unit 4 Bible Memory Verses.

Supplies: Unit 4 Bible Memory Verse poster or Bible

Jesus was with God in the very beginning. Together they created everything in heaven and on the earth. As we say our Bible Memory Verse together, think about something amazing you have seen. Remember, God created everything and He created you, too!

Directions:

1. Assign one word or phrase from John 14:6 and Romans 10:9 to each child or group.
2. Direct each child/group to quickly stand and say the assigned word or phrase while raising both hands up to the sky, then down to the thighs, and finally sitting down.
3. Repeat three times, going faster each time.

GAME: WALKING ON THE WORD

Purpose: Children memorize the Unit 4 Bible Memory Verses.

Supplies: 2 Bibles or the Unit 4 Bible Memory Verse poster, sturdy paper, Unit 4 Bible Memory Verse Song "I Am the Way," CD player, floor tape, 2 containers

Prepare: Label the two containers "Boat 1" and "Boat 2." From sturdy paper, cut 40 paper footprints. Create two sets of 20 paper footprints, each with one of the following 20 phrases: I am/the way/and the truth/and the life./No one/comes to/the Father/except/through Me./If you/confess/with your mouth/"Jesus is Lord"/and believe/in your heart/that God/raised Him/from the dead/you will/be saved.

Optional: Laminate the paper footprints to protect them from tearing or substitute scrap linoleum flooring for the sturdy paper. To simplify for beginning readers, add symbols or pictures on the footprints. To increase degree of difficulty, create a footprint for each word instead of each phrase.

Our Bible Memory Verse is two different verses. John 14:6 quotes Jesus' exact words promising He is the only way to come to God the Father. Romans 10:9 explains the promise concerning what we must do to be saved. In this game, team members will work together to place the footprints in the right order. You may use a Bible. Then, each member will say step on the footprints while saying the phrases until he or she has reached the cross.

Directions:

1. Divide children into 2 teams. Play the Bible Memory Verse Song as background music.
2. Place 1 set of 20 footprints in each "boat." Place the boats at one end of the play area.
3. Use floor tape to mark the shape of a large cross at the other end of the play area.
4. Teams race to place footprints in the correct order in a path from their boat to the cross.
5. When the footprints are in the correct order, each team member steps on the footprints, saying each phrase aloud, until they reach the cross.
6. The first team to have all its members reach the cross is the winner.

GOT TIME? *continued...*



BIBLE TIMELINE REVIEW

God of Wonders Part One studies the miracles of Jesus, which took place during His public ministry (Circa 30-33 A.D.). This list is not chronological, as the Bible does not give a definitive order of the miracles. Review recent Bible stories to see the continuing story of who God is and what He has done.

Saving the Official's Son (Circa 30-33 A.D.) What did Jesus say when the official asked Jesus to heal his son? ("You may go. Your son will live.") The man trusted Jesus to keep His promise that the boy would live. On the man's way home, what news did the servants bring? (His son was healed.)

Walking on Water (Circa 30-33 A.D.) What did Jesus do when the disciples' boat was tossed by the wind and waves? (He came to them by walking on the water.) Peter tried to walk on the water but became afraid. What did Jesus do when Peter cried out, "Lord, save me"? (He reached out and saved him.)

Giving Sight to a Man Born Blind (Circa 30-33 A.D.) What did Jesus say when the disciples asked Him why the man was born blind? ("This happened so that God's work might be shown in his life.") How did Jesus heal the blind man? (He put mud on his eyes and told him to wash in the Pool of Siloam.)

How to create a Bible Timeline for the Miracles of Jesus:

1. Print each footprint on sturdy paper.
2. Choose a wall or other visible location to display the timeline.
3. Before each lesson, add the footprint for that lesson to the Bible Timeline using the list below. Children can follow in Jesus' footsteps as they review past lessons.
4. To review, ask the corresponding questions as you point to the associated footprint.

The Miracles of Jesus: (Circa 30-33 A.D.) Changing Water into Wine > Filling the Nets > Calming the Storm > Healing Jairus' Daughter > Feeding the Five Thousand > Healing the Centurion's Servant > Healing the Paralyzed Man > Healing the Sick Woman > Healing the Deaf and Mute Man > Healing the Ten Men > Banishing an Evil Spirit > Saving the Official's Son > Walking on Water > Giving Sight to the Man Born Blind > Raising Lazarus > Riding into Jerusalem > The Miracle of Easter > Appearing to the Disciples > Appearing to Thomas > Appearing on the Shore > Ascending into Heaven