



Giving Sight to the Man Born Blind—Part 1

Lesson Aim: To see God purposefully made everyone with different needs to show His greatness.

THE WORSHIP

Who God is: Jesus as Savior

THE WORD

Bible Story: John 9:1-3, 5-11

What He has done: Jesus healed the man's blindness.

THE WAY

Whisper Verse: "The blind will see."

BIBLE MEMORY VERSE

"Everyone who calls on the name of the Lord will be saved." Joel 2:32

BIBLE MEMORY VERSE (Challenge Verse for older children)

"I am the way and the truth and the life. No one comes to the Father except through Me." John 14:6

"If you confess with your mouth, 'Jesus is Lord,' and believe in your heart that God raised Him from the dead, you will be saved." Romans 10:9

Unit 4: Jesus as Savior			
	Bible Story	What He Has Done	Lesson Aim
17	Walking on Water—Part 1, Matthew 14:22-34	Jesus walked on water and saved Peter from drowning.	To learn to trust God when we are afraid.
18	Walking on Water—Part 2, Matthew 14:22-34	Jesus walked on water and saved Peter from drowning.	To know we do not need to fear because Jesus is with us and He will save us.
19	Giving Sight to the Man Born Blind—Part 1, John 9:1-3, 5-11	Jesus healed the man's blindness.	To see God purposefully made everyone with different needs to show His greatness.
20	Giving Sight to the Man Born Blind—Part 2, John 9:1-3, 5-11	Jesus healed the man's blindness.	To see Jesus did miracles so we might believe in Him.
21	Appearing to the Disciples, Luke 24:36-48	Jesus explained why He died and rose again.	To see Jesus did miracles so we might believe in Him and tell others.

TEACHER'S ENCOURAGEMENT

This week, read Romans 8:28. Please join us in praying, "Lord, use our weaknesses and our difficult circumstances to bring glory to You! Help us understand that everything works together to show Your greatness. Amen."



Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Picture Schedule Cards	Cards with picture illustrating the activities: WELCOME, WORSHIP, BIBLE, CRAFT, PRAYER, SNACK, GAMES, COLORING, GOING HOME. Envelope labeled FINISHED. Optional: To display schedule, use Velcro to attach laminated Picture Schedule cards to a felt board.
		Treasure Chest	Sticker of two open eyes
		Whisper Verse	Sign language for "The blind will see."
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	Unit 4 Bible Memory Verse Song: "Everyone Who Calls" or "I Am the Way" Other Bible Memory Verse Song Suggestions: "Do Not Let Your Hearts Be Troubled," "He Is Mighty to Save," "Heal Me, O Lord," "I Will Remember," "It's Praise Time," "The Lord Is Faithful" Additional Song Suggestion: "Hallelu, Hallelu! Praise Ye the Lord"
		Offering	Baskets
		Worship Illustration	God of Wonders Lesson 19 Delbert & Lello
THE WORD	Up to 10	Watch the Word: John 9:1-3, 5-11	Teacher's Bible with bookmark at John 9:11 Visual: Sunglasses Flannel board/figures: Jesus, blind man, disciples Clay or play-dough option: Pair of eyes
THE WAY:	Up to 25	Craft: The Blind Man's Eye	Small paper plate, sturdy paper (brown, green, or blue), brown or black crayons or markers, glue or glue sticks, optional: 1-inch strips of black or brown paper or yarn for eyelashes
		Circle of Prayer or Lord's Prayer	Lord's Prayer word and picture book
		Snack: The Blind Will See	Vanilla Wafers
		Unit 4 Games: Sand Search	Bin or container of clean sand, boat, sunglasses, fish
		Thumbs Up or Thumbs Down	None, optional: hand puppet or finger puppets
		Stop The Music	Beanbag, Unit 4 Bible Memory Verse Song "Everyone Who Calls" or "I Am the Way," CD player
		Warmer, Colder	Small toy boat or picture of a boat
		Blanket Ball	Blanket or sturdy tablecloth, ball or balloon
		Test The Water	Container (plastic bin, bucket, deep bowl, or wading pool) wide and deep enough to submerge a child's foot up to the ankle in water, towels
		Scenes from the Bonzai Brothers	The Bonzai Brothers scripts for Lessons 18, 19 & 21
		Act it Out	Bible times clothing or stick puppets of Jesus, Peter, boat, blind man, group of disciples, fish
	Final 5	Final Five	Daily Way (Adaptation): Unit 4, Lesson 19 Color This Story: "Jesus Heals the Man Born Blind"

RESOURCES: Supplemental materials are available at ResourceWell.org.



The blind will see

THE WELCOME

PICTURE SCHEDULE: WELCOME TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Welcome each child as they arrive. **Hello _____. I'm glad you are here! Come and see what we are going to do today.** Point to each card on the Picture Schedule board. **Today, we will WELCOME everyone. We will read the BIBLE story and make a CRAFT. We will have PRAYER time and eat a SNACK. We will play GAMES and enjoy COLORING a picture about today's story.**

Open the Treasure Chest to find today's treasure. Child unlocks the Treasure Chest to receive a sticker of two open eyes. **Let this sticker of eyes remind you that Jesus healed the blind man so he could see. Today's Whisper Verse is "The blind will see."** Teach the Whisper Verse in spoken language and in sign language below. **We call it the Whisper Verse so you can whisper it to others.***

SIGN LANGUAGE: "The blind will see."

(For visual demonstrations, see www.signingsavvy.com.)

Each time we say today's Whisper Verse, let's say it with two hand motions:

- | | |
|----------------------|--|
| "(The) blind" | Make V hand-shape with 2 fingers. Point to closed eyes with bent V shape to show that vision is blocked. |
| "(will) see." | Make V hand-shape with 2 (straightened) fingers. Move V hand-shape outwards from eyes to show vision. |

Allow children to enjoy free play until everyone has arrived. **Let's sing the "Clean Up Song" as we put toys away before Praise Time.** Praise any child who helps. Allow several minutes for clean up.

**"Clean Up Song": Clean up! Clean up! Everybody, everywhere!
Clean up! Clean up! Everybody do your share!**

Gather and seat children in Praise Time area.

***Today's Whisper Verse:** "The blind will see," John 9:39. The Whisper Verse is a tool to help the children learn a major point in the lesson. It is coupled with sign language or hand motions as a memory aid. The verse is not necessarily chosen from today's Bible story.



Jesus as Savior

THE WORSHIP

PICTURE SCHEDULE: WORSHIP TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WELCOME picture card and place it in the FINISHED envelope. **We have finished our Welcome Time. Now, we will have our Worship Time.**

Children may worship in a large group with other classes or in a quiet room with a worship CD or DVD.

Teacher Tip: To help children identify time set aside for worship, play "It's Praise Time!" as children move to a designated place for praise songs, offering, and the worship illustration. Children who are nonverbal may enjoy participating in the music by playing children's percussion instruments such as maracas, jingle bells, wood blocks, or small tambourines. Children who are sensitive to sound may prefer to wear noise reduction headphones.

It's Praise Time—our time to sing praise to Jesus as our Savior. He helps us see. We call Jesus our Savior because He saves us in many ways. He helps us see things with our eyes. He helps us see His world and how great He is. He helps blind people to see things in other ways. Blind means unable to see. In today's story, Jesus healed the man who was born blind. That reminds me of today's Whisper Verse, "The blind will see." Let's say it together. Review the Whisper Verse together: "The blind will see." Include sign language.



Jesus is our Savior who heals and saves us. Let's thank Jesus for that now. As we give our offering, let's pray for those who need to be healed or saved in any way. Sing: "Heal Me, O Lord" while collecting the offering.



Let's see if Delbert and Lello know the story about Jesus and the man who was born blind. Perform *The Adventures of Delbert and Lello* puppet script or read storybook: God of Wonders Unit 4, Lesson 19.*



The blind man told others about the miracle. He said, "I was blind, but now I can see!" Everyone who saw that miracle will remember it and so will we! Sing: "I Will Remember."

God makes each of us different and special. Just like the blind man, we each have special needs and problems we cannot solve ourselves. God loves us and wants us to call on Him when we need help. Sing: "Everyone Who Calls" and "The Lord Is Faithful."

* May substitute Lesson 19 Bonzai Brothers script or storybook.



Jesus healed the man born blind

THE WORD

PICTURE SCHEDULE: BIBLE TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WORSHIP picture card and place it in the FINISHED envelope. **We have finished our Worship Time. Now, we will have our Bible Time.**

Last time, we learned Jesus walked on water. Today, we will see how He healed the blind man. Let's open our Bible to today's story in the book of John. Handle Bible as a special treasure, leaving it open to John 9:11.

WATCH THE WORD: JOHN 9:1-3, 5-11

Read the points below or retell the passage in your own words using the points below as a general guide. To illustrate the story, display sunglasses. Have children assist by placing Bible Story figures on a flannel board. Other visual options include Color This Story or a related picture. Optional: To help children focus, have them create a pair of eyes from clay or play dough as they listen.

- Jesus and His followers saw
- A blind man as they walked by.
- He had been blind since he was a baby.
- Jesus followers wondered why.

- Jesus said this blindness
- Was nobody's fault.
- God planned to heal this blind man,
- To show God's greatness to all.

- First Jesus made some healing mud
- And rubbed it over the man's eyes.
- When the man washed it off in the pool,
- He could see! What a wonderful surprise!



What did Jesus do to heal the blind man's eyes? (Rubbed mud on the man's eyes.) **Let's find our answer in the Bible.** Read John 9:11 from the teacher's Bible.

This miracle showed God's greatness! Our Whisper Verse helps us understand this miracle. Who can say it? ("The blind will see.") **Let's say it together: "The blind will see."** Include sign language or hand motions.



We can see God's greatness

THE WAY

PICTURE SCHEDULE: CRAFT TIME

WELCOME > **WORSHIP** > **BIBLE** > **CRAFT** > **PRAYER** > **SNACK** > **GAMES** > **COLORING** > **GOING HOME**

Choose a child to remove the BIBLE picture card and place it in the FINISHED envelope. **We have finished our Bible Time. Now, it is Craft Time.**

CRAFT: THE BLIND MAN'S EYE

Purpose: Children create a "Blind Man's Eye" to help them experience today's story.

Supplies needed per child:

[] Yellow cardstock cutout of double eyeglasses cutout, folded on top, Bottom set of eyeglasses: holes punched on outer edges, printed with closed eyelids. Top set of eyeglasses, titled:

Jesus Heals a Blind Man

John 9:1-11

- [] One 24" piece of yarn
- [] Two 2" squares of brown or tan paper
- [] One sticker of Jesus
- [] Crayons
- [] Glue or glue stick
- [] Tape

Let's pretend that this folded set of glasses is the closed eyes of the blind man. What did Jesus make to put on the man's eyelids? (Mud.)

Directions:

1. On each closed eyelid glue crumpled piece of brown paper or tissue paper to represent the mud.
2. Now open the eyes or the glasses. (Unfold the eyeglasses.)
3. Attach the sticker of Jesus to the center of the hole punched set of glasses to remind us that Jesus healed the blind man.
4. Feed piece of yarn through small hole punches on outer edges so the glasses can be worn over the children's eyes.

Craft Discussion:

- **What did Jesus do for the blind man?** (He healed his eyes so he could see.)
- **The man had been blind since he was born. He had never seen anything until Jesus healed him. How do you think he felt to finally see?** (Children respond.)
- **What's your favorite color?** (Children respond.)
- **What do you like to look at?** (Children respond.)
- **If this miracle happened to you, who would you tell?** (Children respond.)
- **The man told everyone about this miracle. He said, "I was blind, but now I see." Let's take turns saying that now.**

Child 1 closes his or her "Blind Man's Eye" and proclaims, **"I was blind,"**

Child 1 opens his or her "Blind Man's Eye" and proclaims, **"but now I see!" John 9:25b**

Repeat until each child has a turn.

THE WAY *continued...*



CIRCLE OF PRAYER/THE LORD'S PRAYER

PICTURE SCHEDULE: PRAYER TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the CRAFT picture card and place it in the FINISHED envelope. **We have finished our Craft Time. Now, it is Prayer Time.**

God made you and He cares for you. He loves to hear you pray with private words or words you say out loud. Let's fold our hands and close our eyes. As I lift up your name to God in heaven, I will lay my hand on your shoulder. Let's pray together.

Dear God, thank You for making us and loving us. We lift up to You a special prayer for ____, ____, ____ (say every name). We pray for our families and friends. Thank You for teaching us how to love one another. Amen. You may add the Lord's Prayer with the word picture book.

PICTURE SCHEDULE: SNACK TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the PRAYER picture card and place it in the FINISHED envelope. **We have finished our Prayer Time. Now, it is Snack Time.**

Teacher Tip: It is important to keep a record of all dietary restrictions and allergies accessible. Some parents may prefer to bring their child's snack. Depending on the dietary needs of your classroom, you may determine it is best to omit snack time completely.

SNACK: THE BLIND WILL SEE

Purpose: Children eat a snack to remind them of the mud and the pool of water in today's story.

Snack Suggestion: vanilla wafers, water

Directions:

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.
God our Father, God our Father. Once again, once again.
Thank You for our blessings. Thank You for our blessings. Amen. Amen.
3. Lead discussion below while children enjoy their snack.
 - **How does our snack remind you of the mud in today's story?** (Children respond.)
 - **Who remembers the Whisper Verse?** ("The blind will see.") **Let's say it together.**
 - **What did Jesus do with the mud He made?** (He put it on the man's eyes.)
 - **Our drink reminds me of the pool of water. What happened after the man washed himself in the pool?** (He could see.)
 - **God made each one of us different and special. He never makes mistakes. Sometimes, parts of our bodies don't work like most people. The man in the story had eyes that didn't work.**
 - **Jesus told us God made this man born blind on purpose so others could see God's greatness in healing Him. How does this story show you God is great?** (Children respond.)

THE WAY (GAME OPTIONS)

UNIT 4 GAME OPTIONS

Play one or more of the activities below until the last five minutes of class then proceed to Final Five.

PICTURE SCHEDULE: GAMES TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the SNACK picture card and place it in the FINISHED envelope. **We have finished our Snack Time. Now, is our time to play Games.**

GAME: SAND SEARCH

Purpose: This sand sifting activity soothes children. The items in the bin can be used to introduce the Bible stories or the Unit 4 Worship Attribute: Jesus as Savior.

Supplies: Bin or container of clean sand, toy boat, sunglasses, toy fish

Prepare: Place all items beneath the surface of the sand.

Directions:

1. Children take turns reaching into the sand in search of the objects.
2. Teacher and children discuss each object as it is located.
3. When all the objects have been located, display them on a tabletop or on the surface of the sand.
4. Children feel each item as the teacher explains their connection to the Unit 4 Bible stories. The boat reminds us that Jesus walked on water to reach His disciples in their boat on the stormy sea. The sunglasses remind us of the blind man who only saw darkness until Jesus healed him. The fish reminds us that when Jesus appeared to the disciples after He had risen, He ate some fish to prove to them that He was truly alive.

GAME: THUMBS UP OR THUMBS DOWN?

Purpose: This nonverbal true-false game helps children master the Bible story or the Unit 4 Bible Memory Verse.

Supplies: None, optional: hand puppet or finger puppets

Directions:

1. Teacher or puppet retells today's Bible story or Bible Memory Verse, pausing after each phrase to say, "Thumbs up or thumbs down?"
 - If retelling the Bible story, read it in phrases. For some phrases, state accurate descriptions. For other phrases, replace the truth with silly facts. For example, say, **Philip tried to walk on the water toward Jesus. Thumbs up or thumbs down?** Children respond with thumbs down. **Peter tried to walk on the water toward Jesus. Thumbs up or thumbs down?** Children respond with thumbs up.
 - If reviewing the Bible Memory Verse, read it in phrases. For some phrases, read it correctly. For other phrases, replace a word with another word that makes no sense. For example, say, **Most people who call on the name of the Lord will be saved. Thumbs up or thumbs down?** Children respond with thumbs down. **"Everyone who calls on the name of the Lord will be saved." Thumbs up or thumbs down?** Children respond with thumbs up.

THE WAY (GAME OPTIONS) *continued...*

GAME: STOP THE MUSIC

Purpose: To help children memorize and review the Unit 4 Bible Memory Verse.

Supplies: Beanbag, Unit 4 Bible Memory Verse Song "Everyone Who Calls" or "I Am the Way," CD player

Let's practice our Bible Memory Verse Song while we play a game. While the music is playing, we will sing along as we pass the beanbag around the circle. If you have the beanbag when the music stops, see if you can sing few words of the song. If you don't remember, we will help you.

Directions:

1. Children sit in a circle.
2. Play the Unit 4 Bible Memory Verse Song.
3. Children pass the beanbag around the circle as they sing.
4. The teacher or a helper stops the music at different times during the song.
5. When the music stops, the child with the beanbag says or sings the next line of the song alone or with the teacher.
6. Play again until each child has a turn.

GAME: WARMER AND COLDER

Purpose: To learn to trust your partner and to remember the timing of the miracle.

Supplies: Small toy boat or picture of a boat

We can always trust Jesus. Now, let's play a game to learn to trust each other.

Directions:

1. Choose two children to be Trusting Partners.
2. All the children except Partner A hides their eyes.
3. Teacher guides Partner A in hiding the boat.
4. Tell the children to open their eyes.
5. Partner A gives hints to Partner B by saying "warmer" as Partner B moves closer to the hiding place and "colder" as Partner B moves further away from it.
6. All the children applaud when the boat is found.
7. (To all) **Did you see how Partner B had to trust Partner A's words?** (Children respond.)
8. (To Partner B) **How did it feel to trust Partner A's words?** (Partner B responds.)
9. If time allows, repeat until each child has a turn as Partner A or B.

THE WAY (GAME OPTIONS) *continued...*

GAME: BLANKET BALL

Purpose: Children catch a ball in a blanket or parachute to remember the Unit 4 Bible Memory Verse.

Supplies: Ball or balloon, blanket or sturdy tablecloth

Optional: For a more challenging game, use the Unit 4 Bible Memory Challenge Verse (John 14:6; Romans 10:9) Phrases for the Challenge Verse may be divided as follows: I am the way/ and the truth/ and the life/ No one comes/ to the Father/ except through Me/ If you confess/ with your mouth/ Jesus is Lord/ and believe/ in your heart/ that God raised Him/ from the dead/ you will be saved.

In this game, we will remember our Bible Memory Verse: “Everyone who calls on the name of the Lord will be saved,” Joel 2:32. Let’s play Blanket Ball. Each time we toss the ball into the air and catch it in the blanket, we will say a word or phrase of the Bible Memory Verse.

Directions:

1. Children stand in a circle holding the edges of the blanket.
2. Place a ball or balloon in the center of the blanket.
3. Together, the children quickly raise the blanket to toss the ball or balloon into the air.
4. As the ball lands, lead children in saying a phrase of the Bible Memory Verse.
5. Phrases can be divided as follows: **Everyone who calls/ on the name/ of the Lord/ will be saved.**
6. Play several times.

GAME: TEST THE WATER*

Purpose: To demonstrate why walking on water is a miracle.

Supplies: Container (plastic storage bin, bucket, deep bowl, or wading pool) wide and deep enough to submerge a child’s foot up to the ankle filled with about 6 inches of water, towels

Optional: Instead of the children removing their shoes, have them pretend to “walk on water” using their hands instead of their feet.

***Teacher Tip:** Before introducing this game, be sure to discuss with a parent or caregiver of each child how the child will react to touching the water. If some children should not participate, omit the game or play an alternate game with those children.

Did you know Jesus walked on top of water in the Sea of Galilee without sinking? (Children respond.) **Why is walking on water a miracle?** (Children respond.) **Let’s see if any of you can walk on water. First, we will walk on the floor. Then, anyone who wants to can take off a shoe and try to walk on the water.**

Directions:

1. Lead children around the room. **Is it difficult to walk on a hard surface like the floor?** (No.)
2. One at a time, have children remove a shoe and sock and roll up their pant leg, if necessary.
3. Hold the child’s hand as he or she tries to step on the surface of the water. **Can you walk on the surface of the water?** (No.)
4. Help child dry his or her foot with a towel and put on his or her sock and shoe.
5. Repeat with each child who wants a turn.
6. **What would you do if you saw Jesus walking on top of the water?** (Children respond.)

THE WAY (GAME OPTIONS) *continued...*

GAME: SCENES FROM THE BONZAI BROTHERS

Purpose: To learn applications of the Unit 4 Bible stories, older children act out The Bonzai Brothers script.

Supplies: The Bonzai Brothers scripts for 18, 19, and 21.

Directions:

1. Choose the script that corresponds with today's Bible story.
2. Assign each child a character name and improvise so all the children can be their favorite character, a new character, or just take turns being the same character.
3. Act it out!

GAME: ACT IT OUT

Purpose: To help learn the Unit 4 stories, children act them out in costumes or with stick puppets.

Supplies: Bible times clothing or stick puppets of Jesus, Peter, boat, blind man, group of disciples, fish

Optional: Children can wear costumes and act out the story or children can hold craft sticks with the story characters. You may choose one or more stories.

Directions: With each phrase, teacher says phrase and acts it out with hand motions, then repeats the same phrase and motions with the children.

JESUS WALKED ON THE WATER

- **Jesus sent His followers late one day,** (Point towards door.)
- **To cross the lake, so they rowed away.** (Rowing motion.)
- **Jesus walked up the mountainside alone to pray.** (Fold hands in prayer.)
- **But a wind came tossing their boat in the waves!** (Wave arms in air.)

- **They saw Jesus walking on the water.** (Thumb and 2 fingers on each hand move back and forth in a walking motion.)
- **He walked through the wind and over the waves.** (Walk in place.)
- **They cried, "It's a ghost!" He said, "Don't be afraid.** (Hands on cheeks in fear.)
- **Take courage. It is I." Jesus came to save.** (Point to Jesus in heaven.)

- **Then Peter said, "Lord if it's really You,** (Raise hand, as if asking a question.)
- **Let me walk on the water, let me come to You."** (Point to self.)
- **Jesus said, "Come," and Peter stepped out.** (Beckoning motion.)
- **Peter walked on the water until he looked down.** (Walk in place.)

- **He saw the wind and he was afraid.** (Wave arms for a rescue.)
- **He started to sink and cried, "Lord, save."** (Bend knees, as if sinking.)
- **Jesus' hand reached out catching Peter right away!** (Hands reach out.)
- **He asked, "Why did you doubt, you of little faith?"** (Palms face upward.)

- **When they climbed into the boat, the wind calmed down.** (O.K. hand signal.)
- **Everyone in the boat worshiped and bowed down.** (Bow head, fold hands in prayer.)
- **This miracle proved what some already thought.** (Point to head.)
- **They said, "Truly, You are the Son of God."** (Point up to heaven.)

THE WAY (GAME OPTIONS) *continued...*

JESUS HEALED THE BLIND MAN

- **Jesus and His followers saw** (Point to eyes.)
- **A blind man as they walked by.** (Cover eyes with hands.)
- **He had been blind since he was a baby.** (Pretend to hold a baby.)
- **Jesus followers wondered why.** (Shrug shoulders and raise palms.)

- **Jesus said this blindness** (Cover eyes with hands.)
- **Was nobody's fault.** (Shake head as no.)
- **God planned to heal this blind man,** (Point to heaven.)
- **To show God's greatness to all.** (Spread arms out to everyone.)

- **First Jesus made some healing mud** (Pretend to pat mud in hand.)
- **And rubbed it over the man's eyes.** (Touch eyelids.)
- **When the man washed it off in the pool,** (Pretend to wash face.)
- **He could see! What a wonderful surprise!** (Clap hands for joy!)

JESUS APPEARED TO THE DISCIPLES

- **After Jesus rose from the dead,** (Raise palms.)
- **He appeared to His followers and said,** (Cup hands around mouth to whisper.)
- **"Peace be with you," but they were afraid.** (Put hands on cheeks, as if afraid.)
- **He said, "It is Me!" And they were amazed!** (Point to self.)

- **He asked if they had something to eat.** (Rub belly.)
- **They gave Him some fish and He helped them believe.** (Point to head.)
- **He proved that the Bible was true. He explained,** (Fold and open hands like a book.)
- **That to keep God's promises was why He came.** (Point to heaven.)

- **Jesus reminded them of all they had seen.** (Point to eyes.)
- **He said, "You are witnesses of these things."** (Point to others.)
- **We are witnesses in that same way.** (Point to self.)
- **Let's tell of all His wonderful acts today!** (Cup hands around mouth.)

THE WAY (GAME OPTIONS) *continued...*



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

PICTURE SCHEDULE: COLORING TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the GAMES picture card and place it in the FINISHED envelope. **We have finished our Game Time. Now, is our time for coloring the picture of today's story.**

COMPLETED CRAFT: Take home your "Blind Man's Eye" craft. Tell someone about the way Jesus healed the blind man.

DAILY WAY (ADAPTATION FOR CHILDREN WITH DISABILITIES): Distribute this version of the Daily Way, if available. **Show the Daily Way to your family. Talk about ways Jesus heals us to show God's greatness.**

COLOR THIS STORY: "Jesus Heals the Man Born Blind." Discuss the Bible story and play the Unit 4 Bible Memory Verse Song "Everyone Who Calls" or "I Am the Way" as the children color.

As coloring is completed or parents arrive:

PICTURE SCHEDULE: GOING HOME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the COLORING picture card and place it in the FINISHED envelope. **We have finished our Coloring Time. Now, it is time for Going Home.**

THE DAILY WAY

Unit 4, Lesson 19: Giving Sight to a Man Born Blind-Part 1

PONDER! Read John 9:1-3, 5-11 with your family. What did Jesus do when He saw the blind man? Some of us need help when our eyes or other body parts don't work very well. Does your family know someone who has special needs like that? God made us all different on purpose so that each life would show God's greatness in a different way. Watch God show His greatness through everyone!

PRAY! Pray this prayer each day this week: "Lord Jesus, thank You for making each of us special and different. Use our lives to help others know how great You are! Amen."

PLAY! Play an encouraging family version of "Pin the Tail on the Donkey." Everyone helps guide and encourage the blindfolded player to attach a paper tail to a large drawing of a donkey.

Unit 4 Bible Memory Verse:

"Everyone who calls on the name of the Lord will be saved." Joel 2:32

Unit 4 Bible Memory Challenge Verse:

"I am the way and the truth and the life. No one comes to the Father except through Me." John 14:6

"If you confess with your mouth, 'Jesus is Lord,' and believe in your heart that God raised Him from the dead, you will be saved." Romans 10:9