



Appearing to the Disciples

Lesson Aim: To see Jesus did miracles so we might believe in Him and tell others.

THE WORSHIP

Who God Is: Jesus as Savior

THE WORD

Bible Story: Luke 24:36-48

What He Has Done: He explained why He died and rose again.

BIBLE MEMORY VERSE

"Everyone who calls on the name of the Lord will be saved." Joel 2:32

Unit 4: Jesus as Savior			
	Bible Story	What He Has Done	Lesson Aim
17	Saving the Official's Son, John 4:46-54	Jesus saved the boy from a terrible fever.	To know we can trust God to always keep His promises.
18	Walking on Water, Matthew 14:22-34	Jesus walked on water and saved Peter from drowning.	To know we do not need to fear because Jesus is with us and He will save us.
19	Giving Sight to the Man Born Blind, John 9:1-3, 5-11	Jesus healed the man's blindness.	To see God purposefully made everyone with different needs to show His greatness.
20	Appearing to Thomas, John 20:24-31	Jesus showed Thomas proof He was the Lord.	To see Jesus did miracles so we might believe in Him.
21	Appearing to the Disciples, Luke 24:36-48	Jesus explained why He died and rose again.	To see Jesus did miracles so we might believe in Him and tell others.

TEACHER'S ENCOURAGEMENT

This week, read Psalm 77:11-14. Please join us in praying, "Lord, open the minds of the children as You did with Your disciples, so they know who You are and what You have done. Amen."

TEACHER'S TIP

More is caught than taught. Everything you do, everything you say, your tone, your smile, and even your mood is picked up by the children in your class. Modeling what you teach will have a much greater impact on your children than just your words alone.



**THE WORSHIP
THE WORD &
THE WAY**

Segment	Minutes	Activity	Supplies
THE WELCOME		Welcome	Treasure chest, stamp or sticker of a smiley face
		Coloring Center: Appearing to the Disciples	Coloring pages of Jesus walking on water, crayons
		Play-Dough Center: See and Believe	Play-dough, cookie cutters, play-dough tools
		Block and Car Center: Share His Stories	Blocks, cars
		Dramatic Play Center: Food for Jesus	Dishes, cups, napkins, play food
		Preparing for Worship	None
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	Praise music, optional: musical instruments Unit 4 Bible Memory Verse Song: "Everyone Who Calls" Other Bible Memory Verse Song Suggestions: "Do Not Let Your Hearts Be Troubled" "He Is Mighty to Save" "Heal Me, O Lord" "I Will Remember" "Praise Time: Love the Lord Your God" "The Lord Is Faithful" "With God All Things Are Possible" Additional Song Suggestion: "I'm Gonna Clap My Hands"
		Offering	Baskets
		Worship Illustration	<i>The Adventures of Delbert and Lello</i> puppet script or storybook: God of Wonders Unit 4, Lesson 21
THE WORD	Up to 10	Watch the Word: Luke 24:36-48	Teacher's Bible with bookmark at Luke 24:48 Visual: Picture of the Bible story
THE WAY	Up to 25	Craft: Sensing Miracles	Standard-size sturdy white paper, paper outlines or stickers of these four body parts (eyes, ear, hand, mouth), glue or glue sticks, crayons
		Game: Remember His Miracles	None
		Game: Miracle Balloon Bop	Inflated (non-helium) colorful balloon or beach ball
		Snack: Wonder-full Party	Favorite party refreshments
	Final 5	Final Five	Ponder, Pray & Play: Unit 4, Lesson 21
GOT TIME?	Up to 10	Say & Do: Luke 24:36-48	None
	Up to 10	Game: Everyone Who Calls	None
	Up to 10	Game: Call on the Lord	Unit 4 Bible Memory Verse Song "Everyone Who Calls," optional: musical instruments
	Up to 10	Story Time	Any story about a miracle of Jesus that helps us believe

RESOURCES: Supplemental materials are available at ResourceWell.org.



Jesus as Lord

THE WELCOME

WELCOME

Welcome each child as they arrive. **Hello _____.** I'm glad you are here! **Come open the Treasure Chest to find today's treasure.** Child unlocks the Treasure Chest to receive a stamp or sticker of a smiley face. **Let this stamp (or sticker) of a smiley face remind you that Jesus did miracles so we could believe and tell others about Him.**

Teacher's Note: These activity centers are designed to reinforce the lesson through hands-on learning experiences either individually or in small groups with the guidance of the teacher. Choose the Bible Activity Centers that best suit the children in your class. Set up the activity centers around the room before children arrive. Allow children to move freely among them.

COLORING CENTER: APPEARING TO THE DISCIPLES

SUPPLIES

Coloring pages of Jesus and His disciples, crayons

DO

Children color while talking about the story.

TALK ABOUT

After Jesus died and rose again, He visited with His friends one last time. They couldn't believe He was alive, but He sat with them and He helped them believe. We know about Jesus and His miracles because the Bible tells us about them. Whose words are in the Bible? (God's words.)

PLAY-DOUGH CENTER: SEE AND BELIEVE

SUPPLIES

Play-dough, cookie cutters, play-dough tools

DO

Children make a face with the play-dough.

TALK ABOUT

Ask children to make a face with the play-dough. Ask them to point to the eyes, nose, mouth, and ears. **What do you use to see? (Your eyes.) Can you point to your eyes? With their eyes, Jesus' friends saw Him walk on water. They saw Jesus calm the storm. They saw Him walk on water. They saw many of Jesus' miracles. Can anyone tell me what a miracle is? (Something only God can do.) We can't see Jesus do miracles but we can read about them in the Bible. God gave us the Bible so we could hear about Jesus' miracles and believe in Him.**

THE WELCOME *continued...*

BLOCK AND CAR CENTER: SHARE HIS STORIES

SUPPLIES

Blocks, cars

DO

Children use the blocks to build the homes of people they can tell about Jesus.

TALK ABOUT

Jesus wants us to share the stories we know about Him. What is your favorite story about Jesus? (Children respond.) **Who could you share that story with?** (Children respond.) **Can you pretend to build that person's house with the blocks? Then, you can pretend to visit them and tell them stories about Jesus.**

DRAMATIC PLAY CENTER: FOOD FOR JESUS

SUPPLIES

Dishes, cups, napkins, play food

DO

Children make a meal to share with Jesus.

TALK ABOUT

In our story today, Jesus has a meal with His friends. When He told them He was hungry, they gave him fish to eat. Do you like to eat fish? (Children respond.) **If you knew Jesus was coming to see you, what would you give Him to eat?** (Children respond.) **Let's pretend Jesus is coming to visit our class and prepare a meal to share with Him.**

PREPARE FOR WORSHIP

It's time for Praise Time. Let's sing a "Clean Up Song" as we put things away. Praise children as they help clean.

**Clean up! Clean up! Everybody, everywhere!
Clean up! Clean up! Everybody do your share!**

BIBLE MEMORY VERSE SIGN LANGUAGE

(For visual demonstrations, see www.signingsavvy.com)

"Everyone	(each) Hold up left fist with thumb pointing up. Move the thumb of right fist down the backside of the left fist. (one) Then, hold up index finger of right hand.
who calls on the name	(call (give name)) Make "H" handshape on both hands by holding pointer finger and middle finger together. Tap one "H" handshape on top of the other.
of the Lord	(Lord) Make "L" shape with right index finger and thumb. Move "L" from left shoulder to right hip as a royal sash.
will be saved."	(saved) Fists begin crossed in front of chest and then pull apart, ending with both fists facing outward.
Joel 2:32	Hold hands open, as if holding a Bible.



Jesus as Savior

THE WORSHIP

Supplies: Praise music, optional: musical instruments

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play "Praise Time: Love the Lord Your God" as children move to that designated area.



Say hello to each child, calling them by name. **Just like I called each of you by name, we can call on Jesus' name and talk to Him in prayer.** Have the children bow their heads and close their eyes. **Dear Jesus, we believe in You. Thank You for always hearing us when we call. Amen.**



Jesus did miracles to show us who He is and to help us believe. Sing: "I Will Remember."

As we give our offering today, let's thank God for all His wonderful acts—His miracles! Let's ask God to use our offering to help give all people what they truly need to believe in Jesus as the Savior whom God promised to send. Sing: "The Lord Is Faithful" while collecting the offering.



Let's see if Delbert and Lello know about the last time Jesus appeared to His followers. Perform *The Adventures of Delbert and Lello* puppet script or read storybook: God of Wonders Unit 4, Lesson 21.



Let's practice our Bible Memory Verse together. Practice a few times.

"Everyone	(each) Hold up left fist with thumb pointing up. Move the thumb of right fist down the backside of the left fist. (one) Then, hold up index finger of right hand.
who calls on the name	(call (give name)) Make "H" handshape on both hands by holding pointer finger and middle finger together. Tap one "H" handshape on top of the other.
of the Lord	(Lord) Make "L" shape with right index finger and thumb. Move "L" from left shoulder to right hip as a royal sash.
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We have great news to tell everyone. We can tell them that everyone who calls on the name of the Lord will be saved! Sing: "Everyone Who Calls."



Jesus appears to His friends

THE WORD

Supplies: Teacher's Bible with bookmark at Luke 24:48, picture of the Bible story

Before we begin our Bible Time, let's say our Classroom Promise with the motions.

With my eyes on my teacher;	Point to eyes.
My mouth quiet as can be,	Place index finger over mouth as quiet sign.
I will listen to hear,	Cup hand around ear.
How God loves you and me.	Hug self, point to others, and then self.

Let's reach deep in our pockets and pull out our listening ears. Reach in your pocket and cup your hands behind your ears as if listening.

God made us so we can hear (Point to your ears.), **see** (Point to your eyes.), **touch** (Wiggle your fingers.), **smell** (Point to your nose.), **and taste** (Point to your mouth or tongue.). **Let's sing a song about how God made us.** Sing to the tune of "Head, Shoulders, Knees and Toes."

Eyes, ears, nose and mouth, nose and mouth! (Point to each body part.)

Eyes, ears, nose and mouth, nose, and mouth!

Don't forget your fingers and toes! (Wiggle fingers. Point to toes.)

Eyes, ears, nose and mouth, nose and mouth!

Jesus' friends heard, saw, touched, and even tasted Jesus' miracles and they believed. Jesus wanted them to do one more thing. Let's find out what it was. Handle Bible as a special treasure, leaving it open to Luke 24:48.



WATCH THE WORD: LUKE 24:36-48

Read the story below or retell the passage in your own words. To illustrate the story, show a picture of the Bible story from a children's Bible, the coloring page, or other source.

- **After Jesus rose from the dead,**
- **He appeared to His followers and said,**
- **"Peace be with you," but they were afraid.**
- **He said, "It is Me!" And they were amazed!**

- **He asked if they had something to eat.**
- **They gave Him some fish and He helped them believe.**
- **He proved that the Bible was true. He explained,**
- **That to keep God's promises was why He came.**

- **Jesus reminded them of all they had seen.**
- **He said, "You are witnesses of these things."**
- **We are witnesses in that same way;**
- **Let's tell of all His wonderful acts today!**

A witness is someone who sees something happen and tells others. Who did Jesus say His witnesses were? (His friends.) If you believe Jesus did these miracles and you tell others about them, then you are His witnesses, too!



We can believe and tell others

THE WAY

Teacher Tip: Craft and games can be presented at the same time in different areas or one at a time depending on class size and teaching style.

CRAFT: SENSING MIRACLES

Purpose: Create a card to tell others the miracles of Jesus.

Supplies: Standard-size sturdy white paper, paper outlines or stickers of these four body parts (eyes, ear, hand, mouth), glue or glue sticks, crayons

Prepare: On sturdy white paper, print four 4-inch x 4-inch coloring book pictures or symbols of a miracle connected to each of the senses (sight, hearing, touch, taste),

Fold a sheet of paper in half as a greeting card. On the front cover, print: **“You are witnesses of these things.” Luke 24:48.** On the inside, print: **“Tell of all His wonderful acts!” Psalm 105:2.**

Directions:

1. Color each of the pictures of the four miracles.
2. Glue two miracles on each side of the inside of the card.
3. Discuss how Jesus gave us eyes to see, ears to hear, hands to touch, and a mouth to taste the proof of His miracles.
4. Glue each of the four symbols of the senses next to the corresponding miracle.

Craft Discussion:

- **Jesus lets us see, hear, touch, and even taste His miracles.**
- Point to the picture of Jesus walking on water. **With their eyes, Jesus’ friends saw Him walk on water. Can you point to your eyes?**
- Point to the picture of Jesus calming the storm. **With their ears, Jesus’ friends heard Him say, “Peace be still,” to the wind and waves.**
- Point to the picture of Thomas touching Jesus’ hands. **With his hands, Thomas touched Jesus’ wounds.**
- Point to the picture of Jesus feeding the big crowd. **With their mouths, the big crowd tasted the two fish and five loaves of bread.**

THE WAY *continued...*

GAME: REMEMBER HIS MIRACLES

Purpose: To tell others the miracles of Jesus.

Supplies: None

Jesus did many miracles. By hearing (Point to your ears.), **seeing** (Point to your eyes.), **touching** (Wiggle your fingers.), **and even tasting** (Point to your mouth or tongue.), **the miracles, the friends knew Jesus was who He said He was and they believed.**

Directions:

1. Children stand in front of you. Point to each body part as it's mentioned.
Eyes, ears, nose, mouth, and fingers. God made them all.
Jesus fed the big crowd with just two fish and five loaves of bread.
Touch your mouth and remember Jesus' miracles.
2. **Repeat the rhyme inserting the miracles and senses below.**
 - **Jesus heals a blind man. Touch your eyes.**
 - **Jesus healed the woman who touched His clothes. Wiggle your fingers.**
 - **Jesus heals the man's ears and tongue. Touch your ears and tongue.**
 - **Jesus calmed the storm. Touch your eyes.**
 - **Jesus changed water into grape wine. Touch your mouth.**
 - **Jesus appeared and let Thomas touch His hands and side. Wiggle your fingers.**
 - **Jesus made mud to give sight to a man born blind. Touch your eyes.**
 - **Jesus filled His friends' nets with fish for everyone to eat. Touch your mouth.**
 - **Jesus' friends watched as He was lifted up to heaven. Touch your eyes.**
 - **Jesus took a little girl by the hand and she was healed. Wiggle your fingers.**
 - **Jesus appeared to His friends after He rose from the dead and made breakfast. Touch your mouth.**

GAME: MIRACLE BALLOON BOP

Purpose: To remind the children to tell others about Jesus' miracles.

Supplies: Inflated (non-helium) colorful balloon or beach ball.

Jesus wants us to remember His miracles and to tell them to people we know. Each time you bop the Miracle Balloon, let's tell each other, "I believe in Jesus and His miracles."

Directions:

1. Children stand in a circle.
2. Teacher holds balloon and says, **"I believe in Jesus and His miracles."**
3. Teacher bops the balloon to a child.
4. Child bops the balloon and says, **"I believe in Jesus and His miracles."** If the balloon falls or if the child catches the balloon, have the child bop it to another child.
5. Play until each child has bopped the balloon at least once.

THE WAY *continued...*

SNACK: WONDER-FULL PARTY

Purpose: To review and celebrate Jesus' miracles that were learned. Let's call it a "Wonder-full Party," because He is the God of Wonders and His miracles are wonderful acts!

Snack Suggestion: Favorite party refreshments

Directions:

1. Serve the snacks and drinks.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or another familiar tune.
**God our Father, God our Father. Once again, once again,
Thank You for our blessings. Thank You for our blessings. Amen. Amen.**
3. Pray. Lead discussion below while children enjoy their snack.
 - **With their eyes, Jesus' friends saw Him walk on water. With their ears, they heard Him say, "Peace be still," to the wind and waves. With his hands, Thomas touched Jesus' wounded hands. With their mouths, the big crowd tasted the two fish and five loaves of bread.**
 - **Jesus' friends heard, saw, touched, and even tasted Jesus' miracles and they believed in Him.**
 - **What did Jesus want them to do after they believed the miracles?** (Tell others.)
 - **What is your favorite miracle?** (Children respond.)



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

BIBLE MEMORY VERSE

Gather children in a circle sitting or standing and practice the words and motions.

"Everyone	(each) Hold up left fist with thumb pointing up. Move the thumb of right fist down the backside of the left fist. (one) Then, hold up index finger of right hand.
who calls on the name	(call (give name)) Make "H" handshape on both hands by holding pointer finger and middle finger together. Tap one "H" handshape on top of the other.
of the Lord	(Lord) Make "L" shape with right index finger and thumb. Move "L" from left shoulder to right hip as a royal sash.
will be saved."	(saved) Fists begin crossed in front of chest and then pull apart, ending with both fists facing outward.
Joel 2:32	Hold hands open, as if holding a Bible.

PRAY

Let's pray together. Say a closing prayer with the children.

PLAY

Allow children to play with selected toys or centers or choose a book to read to them.

DISMISSAL

Have children take home their coloring page, craft, and a copy of the Ponder, Pray & Play for 2-3's.



If time remains, choose from the connected activities below.

GOT TIME?

SAY & DO: LUKE 24:36-48

Purpose: This pantomime version of the Bible Story helps children remember the story details.

Supplies: None

Directions: With each phrase, the teacher says the phrase and leads the children in doing the hand motions.

- **After Jesus rose from the dead,** (Raise palms.)
- **He appeared to His followers and said,** (Cup hands around mouth to whisper.)
- **“Peace be with you,” but they were afraid.** (Put hands on cheeks as if afraid.)
- **He said, “It is Me!” And they were amazed!** (Point to self.)

- **He asked if they had something to eat.** (Rub belly.)
- **They gave Him some fish and He helped them believe.** (Point to head.)
- **He proved that the Bible was true. He explained,** (Fold and open hands like a book.)
- **That to keep God’s promises was why He came.** (Point to heaven.)

- **Jesus reminded them of all they had seen.** (Point to eyes.)
- **He said, “You are witnesses of these things.”** (Point to others.)
- **We are witnesses in that same way.** (Point to self.)
- **Let’s tell of all His wonderful acts today!** (Point to mouth and then point outward.)



BIBLE MEMORY VERSE ACTIVITIES

“Everyone who calls on the name of the Lord will be saved.” Joel 2:32

GAME: EVERYONE WHO CALLS

Purpose: To help children learn the meaning of the Unit 4 Bible Memory Verse.

Supplies: None

Directions:

1. Children sit in a circle.
2. Choose one child to stand in the center of the circle.
3. Remaining children chant the Unit 4 Bible Memory Verse in rhythm:
Group: **Everyone who calls – on the name of the Lord – will – be – saved!**
Center child: **“Even me?”**
Group: **“Yes, you!”**
Center child: **“What about name of child?”** (Child in the center chooses a child in the circle.)
Group: **“Name of child chosen, too!”**
4. Child whose name was called stands in the center of the room.
5. Repeat step 3 until each child has a turn in the center.

GOT TIME? *continued...*

GAME: CALL ON THE LORD

Purpose: To help children memorize and review the Unit 4 Bible Memory Verse.

Supplies: Unit 4 Bible Memory Verse Song "Everyone Who Calls," optional: musical instruments

Our Bible Memory Verse tells us to call on the name of the Lord. Remember that "Lord" is a special name for God. We can call on Him no matter where we are or what we are doing. When our Bible Memory Verse Song is playing, let's march around the room while we sing along. When the music stops, I want you to freeze in place and together we will say our Bible Memory Verse.

Directions:

1. Play "Everyone Who Calls" as a helper leads the children in marching around the room.
2. After a short time, pause the music. The children freeze in place.
3. Lead the children in saying the Bible Memory Verse: "Everyone who calls on the name of the Lord will be saved," Joel 2:32.
4. Play as long as you like. Give the children each a turn in leading the group around the room.



STORY TIME

Gather the children and read a favorite story. This can be a Bible Story, a chapter from *The Adventures of Delbert & Lello*, or a story about a miracle of Jesus that helps us believe.

PONDER, PRAY & PLAY

Unit 4, Lesson 21: Appearing to the Disciples

PONDER! After Jesus died and rose again, He visited with His friends one last time (Luke 24:36-48). He sat and ate with them and He helped them believe. We know about Jesus and His miracles because the Bible tells us about them. Whose words are in the Bible? (God's words.)

PRAY! Pray this prayer each day this week: "Lord Jesus, thank You for helping us understand that You are the One whom God sent to save us. Help me tell others about Your miracles. Amen."

PLAY! What is your favorite miracle? Read it in your Bible. Tell a friend the story. You can draw a picture or act out the story with them.

BIBLE MEMORY VERSE

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