



Appearing to the Disciples

Lesson Aim: To see Jesus did miracles so we might believe in Him and tell others.

THE WORSHIP

Who God Is: Jesus as Savior

THE WORD

Bible Story: Luke 24:36-48

What He Has Done: He explained why He died and rose again.

THE WAY

Whisper Verse: "Tell of His wonderful acts."

BIBLE MEMORY VERSE

"Everyone who calls on the name of the Lord will be saved." Joel 2:32

Unit 4: Jesus as Savior			
	Bible Story	What He Has Done	Lesson Aim
17	Saving the Official's Son, John 4:46-54	Jesus saved the boy from a terrible fever.	To know we can trust God to always keep His promises.
18	Walking on Water, Matthew 14:22-34	Jesus walked on water and saved Peter from drowning.	To know we do not need to fear, because Jesus is with us and He will save us.
19	Giving Sight to the Man Born Blind, John 9:1-3, 5-11	Jesus healed the man's blindness.	To see God purposefully made everyone with different needs to show His greatness.
20	Appearing to Thomas, John 20:24-31	Jesus showed Thomas proof He was the Lord.	To see Jesus did miracles so we might believe in Him.
21	Appearing to the Disciples, Luke 24:36-48	Jesus explained why He died and rose again.	To see Jesus did miracles so we might believe in Him and tell others.

TEACHER'S ENCOURAGEMENT

This week, read Psalm 77:11-14. Please join us in praying, "Lord, open the minds of the children as You did with Your disciples, so they know who You are and what You have done. Amen."



**THE WORSHIP
THE WORD &
THE WAY**

Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Treasure Chest	Treasure chest, stamp or sticker of a smiley face
		Whisper Verse	Sign language for "Tell of all His wonderful acts."
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	Unit 4 Bible Memory Verse Song: "Everyone Who Calls" Other Bible Memory Verse Song Suggestions: "Do Not Let Your Hearts Be Troubled" "He Is Mighty to Save" "Heal Me, O Lord" "I Will Remember" "It's Praise Time" "The Lord Is Faithful" Additional Song Suggestions: "Hallelu, Hallelu! (Praise Ye the Lord)" Traditional Hymn Additional Song Collection Suggestions: Cedarhurst Classics Sunday School Songs ABC's of Praise; Mary Rice Hopkins
		Offering	Baskets
		Worship Illustration	<i>The Adventures of Delbert and Lello</i> puppet script or storybook; God of Wonders Unit 4, Lesson 21
THE WORD	Up to 10	Watch the Word: Luke 24:36-48	Teacher's Bible with bookmark at Luke 24:48 Visual: Bible
THE WAY	Up to 25	Craft: Sensing Miracles	Standard-size sturdy white paper, paper outlines or stickers of these four body parts (eyes, ear, hand, mouth), four 4-inch x 4-inch coloring book pictures or symbols of a miracle connected to each of the senses (sight, hearing, touch, taste)*, glue or glue sticks, crayons or markers
		Game: Name That Miracle	Teacher's list of miracles, one non-helium inflated balloon or beach ball
		Game: Miracle Balloon Bop	Inflated (non-helium) colorful balloon or beach ball
		Snack: Wonder-full Party	Favorite party refreshments such as cupcakes, cake, popcorn
	Circle of Prayer	None	
Final 5	Final Five	Ponder, Pray & Play: Unit 4, Lesson 21 Color This Story: "Jesus Appears to His Followers"	
GOT TIME?	Up to 10	Say & Do: Luke 24:36-48	None
	Up to 10	Game: Know and Tell	None
	Up to 10	Game: Stop the Music	One paper heart, Unit 4 Bible Memory Verse Song "Everyone Who Calls"
	Up to 10	Game: Everyone Who Calls	None
	Up to 10	Story Time	Any story about a miracle of Jesus that helps us believe

RESOURCES: Supplemental materials are available at ResourceWell.org.



Tell of all His wonderful acts

THE WELCOME

Welcome each child as they arrive. **Hello _____. I'm glad you are here! Come open the Treasure Chest to find today's treasure.** Child unlocks the Treasure Chest to receive a stamp or sticker of a smiley face. **Let this stamp (or sticker) of a smiley face remind you that Jesus did miracles so we could believe and tell others about Him. Today's Whisper Verse is "Tell of all His wonderful acts."** Teach the Whisper Verse in spoken language and in sign language below. **We call it the Whisper Verse so you can whisper it to others.***

SIGN LANGUAGE: "Tell of all His wonderful acts."

(For visual demonstrations, see www.signingsavvy.com.)

Each time we say today's Whisper Verse, let's say it with three hand motions:

- | | |
|------------------------------|--|
| "Tell (of)" | The index finger starts under the chin and is then thrust out to represent the direct flow of words towards someone. |
| "all" | The hand moves in a circle and then ends up in the palm of the other hand to show that everything (all) is included. |
| "His wonderful acts." | Both palms held out in front of body, pulled in slightly, and then pushed out in an expression of wonder. |

Allow children to enjoy free play until everyone has arrived. **Let's sing the "Clean Up Song" as we put toys away before Praise Time.** Praise any child who helps. Allow several minutes for clean up.

**"Clean Up Song": Clean up! Clean up! Everybody, everywhere!
Clean up! Clean up! Everybody do your share!**

Gather and seat children in Praise Time area.

***Today's Whisper Verse:** "Tell of all His wonderful acts," Psalm 105:2. The Whisper Verse is a tool to help the children learn a major point in the lesson. It is coupled with sign language or hand motions as a memory aid. The verse is not necessarily chosen from today's Bible story.



Jesus as Savior

THE WORSHIP

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play “Praise Time: Love the Lord Your God” as children move to that designated area.



It's Praise Time—our time to sing praise to Jesus as our Savior. Do you remember what it means to be a savior? (A savior rescues someone from danger.) After Jesus died and rose again, He appeared one last time to help His followers know He was the Savior who God promised to send. His miracles help us believe. His Spirit helps us tell others of all His wonderful acts. That reminds me of today's Whisper Verse, “Tell of all His wonderful acts.” Let's try it together. Review the Whisper Verse together: “Tell of all His wonderful acts.” Include sign language. Sing: “I Will Remember.”

As we give our offering today, let's thank God for all His wonderful acts—His miracles! Let's ask God to use our offering to help give all people what they truly need to believe in Jesus as the Savior whom God promised to send. Sing: “The Lord Is Faithful” while collecting the offering.



Let's see if Delbert and Lello know about the last time that Jesus appeared to His followers. Perform *The Adventures of Delbert and Lello* puppet script or read storybook: God of Wonders Unit 4, Lesson 21.



We have great news to tell everyone. We can tell them that everyone who calls on the name of the Lord will be saved! Sing: “Everyone Who Calls.” **He is mighty and He will save those who call on Him.** Sing: “He Is Mighty to Save.”



Jesus appears to His followers

THE WORD

Before we begin our Bible Time, let's say our Classroom Promise with the motions.

With my eyes on my teacher;	Point to eyes.
My mouth quiet as can be,	Place index finger over mouth as quiet sign.
I will listen to hear,	Cup hand around ear.
How God loves you and me.	Hug self, point to others, and then self.

Last time, we learned how Jesus helped Thomas believe. Today, we will learn Jesus appeared to His followers to help them believe in Him. Let's open our Bible to today's story in the book of Luke. Handle Bible as a special treasure, leaving it open to Luke 24:48.

WATCH THE WORD: LUKE 24:36-48

Read the points below or retell the passage in your own words using the points below as a general guide. To illustrate the story, display a Bible. Other visual options include the craft sample, Color This Story, or any related picture.

- After Jesus rose from the dead,
- He appeared to His followers and said,
- "Peace be with you," but they were afraid.
- He said, "It is Me!" And they were amazed!

- He asked if they had something to eat.
- They gave Him some fish and He helped them believe.
- He proved that the Bible was true. He explained,
- That to keep God's promises was why He came.

- Jesus reminded them of all they had seen.
- He said, "You are witnesses of these things."
- We are witnesses in that same way;
- Let's tell of all His wonderful acts today!



A witness is someone who sees something happen and tells others. Who did Jesus say His witnesses were? (His followers.) Let's find our answer in the Bible. Read Luke 24:48 from the teacher's Bible. "You are witnesses of all these things."

If you believe Jesus did these miracles and you tell others about them, then you are His witnesses, too! Let's say it together: "Tell of all His wonderful acts." Include sign language or hand motions.



We can believe and tell others

THE WAY

Teacher Tip: Craft and games can be presented at the same time in different areas or one at a time depending on class size and teaching style.

CRAFT: SENSING MIRACLES

Purpose: Create a card to tell others the miracles of Jesus.

Supplies: Standard-size sturdy white paper, paper outlines or stickers of these four body parts (eyes, ear, hand, mouth), four 4-inch x 4-inch coloring book pictures or symbols of a miracle connected to each of the senses (sight, hearing, touch, taste)*, glue or glue sticks, crayons or markers

Prepare: Fold a sheet of paper in half as a greeting card. On the front cover, print: **“You are witnesses of these things.” Luke 24:48.** On the inside, print: **“Tell of all His wonderful acts!” Psalm 105:2.**

*See the Craft Discussion below for examples of the miracles for each of the senses.

Jesus lets us see, hear, touch, and even taste His miracles.

Point to the eyes. **With their eyes, Jesus’ followers saw Him walk on water.**

Point to the ears. **With their ears, Jesus’ followers heard Him say, “Peace be still,” to the wind and waves.**

Point to the hands. **With his hands, Jesus told the disciples to touch Him to prove He was alive.**

Point to the mouth. **With their mouths, the big crowd tasted the two fish and five loaves of bread. Open the card to see four of His miracles.**

Directions:

1. Color each of the pictures of the four miracles.
2. Glue two miracles on each side of the inside of the card.
3. Discuss how Jesus gave us eyes to see, ears to hear, hands to touch, and a mouth to taste the proof of His miracles.
4. Glue each of the four symbols of the senses next to the corresponding miracle.

Craft Discussion:

- **What miracles did Jesus do that the followers could hear?** (They heard Jesus’ voice calm the storm, they saw Jesus call Lazarus from the tomb.)
- **What miracles did Jesus do that the followers could see?** (They saw Jesus walk on water, they saw Jesus heal the blind man, they saw His empty tomb, they saw Jesus go to heaven.)
- **What miracles did Jesus do that the followers could touch?** (The sick woman touched Jesus’ robe and was healed, the disciples touched Jesus’ hands to prove He had risen from the dead.)
- **What miracles did Jesus do that the followers could taste?** (They could taste the grape wine that had been changed from water, they ate the fish and loaves when Jesus fed the 5,000.)

THE WAY *continued...*

GAME: NAME THAT MIRACLE

Purpose: To remember and act out miracles of Jesus.

Supplies: Teacher's list of miracles (below). The list includes the miracles covered in lessons 1-21. Choose from the miracles that you have covered. Favorite miracles can be used more than once.

Directions:

1. Teacher chooses two children at a time to act out a miracle together.
2. Teacher whispers a miracle to both children and leads them in acting it out.
3. The two children act it out.
4. Remaining children guess the name of the miracle.
5. Repeat steps 1-4 until all children have acted out a miracle.

Miracles of Jesus:

- Jesus changed water into grape wine.
- Jesus filled the nets with fish.
- Jesus calmed the storm.
- Jesus fed a big crowd with a boy's lunch.
- Jesus told the man on the mat to walk.
- The sick woman touched Jesus' robe and was healed.
- Jesus put his fingers in the deaf mute's ears and healed him.
- Jesus appeared and let Thomas touch His hands and side.
- Jesus made mud to give sight to a man born blind.
- Jesus healed the 10 men with sick skin.
- Jesus raised Lazarus from the dead.
- Jesus healed the official's son.
- Jesus healed the officer's servant.
- Jesus walked on water.
- Jesus healed Jairus' daughter.
- Jesus appeared and made breakfast.
- Jesus rose from the dead.
- Jesus was lifted up to heaven.

GAME: MIRACLE BALLOON BOP

Purpose: To remember and celebrate Jesus' miracles that were seen, heard, touched and tasted.

Supplies: Inflated (non-helium) colorful balloon or beach ball.

Teacher Tip: You may need to assist younger children by helping them remember the names of miracles.

In this game, we will celebrate each miracle by bopping the Miracle Balloon. The more miracles we remember, the longer the balloon stays in the air. Let's see how many miracles we remember and how long we can keep the balloon in the air. Let's see how many miracles we can remember!

Directions:

1. Children stand in a circle.
2. Teacher holds balloon, reads the list of miracles (above) aloud.
3. On the teacher's signal, children name a miracle each time they bop the balloon.
4. Once the balloon touches the floor, if time allows, begin play again.

THE WAY *continued...*

SNACK: WONDER-FULL PARTY

Purpose: To review and celebrate Jesus' miracles that were learned. Let's call it a "Wonder-full Party," because He is the God of Wonders and His miracles are wonderful acts!

Snack Suggestion: Favorite party refreshments such as cupcakes, cake, popcorn

Directions:

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.
God our Father, God our Father. Once again, once again.
Thank You for our blessings. Thank You for our blessings. Amen. Amen.
3. Lead discussion below while children enjoy their snack.
 - **Who remembers the Whisper Verse?** (Tell of all His wonderful acts.) **Let's say it together.**
 - **With their eyes, Jesus' followers saw Him walk on water. With their ears, they heard Him say, "Peace be still," to the wind and waves. With his hands, Thomas touched Jesus' wounded hands. With their mouths, the big crowd tasted the two fish and five loaves of bread.**
 - **By hearing, seeing, touching and even tasting the miracles, the followers knew that they were real, so they believed the miracles.**
 - **What did Jesus want them to do after they believed the miracles?** (Tell others.)
 - **Jesus' miracles are wonderful acts. God wants us to tell of all His wonderful acts. What is your favorite miracle?** Children retell their favorite miracles.



CIRCLE OF PRAYER

God made you and He cares for you. He loves to hear you pray with private words or words you say out loud. Let's fold our hands and close our eyes. As I lift up your name to God in heaven, I will lay my hand on your shoulder. Let's pray together.

Dear God, thank You for making us and loving us. We lift up to You a special prayer for ____, ____, ____ (read every name). We pray for our families and friends. Thank You for teaching us how to love one another. Amen.



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

COMPLETED CRAFT: Take home your "Sensing Miracles" craft. Tell someone about the miracles of Jesus. Tell of all His wonderful acts!

PONDER, PRAY & PLAY: Distribute Ponder, Pray & Play cards if available. **Show this card to your family. Talk about ways Jesus helps us believe.**

COLOR THIS STORY: "Jesus Appears to His Followers." Discuss the Bible Story and play the Unit 4 Bible Memory Verse Song, "Everyone Who Calls," as children color.



If time remains, choose from the connected activities below.

GOT TIME?

SAY & DO: LUKE 24:36-48

Purpose: This pantomime version of the Bible Story helps children remember the story details.

Supplies: None

Directions: With each phrase, the teacher says the phrase and acts it out with hand motions; then repeats the same phrase and motions with the children.

- **After Jesus rose from the dead,** (Raise palms.)
- **He appeared to His followers and said,** (Cup hands around mouth to whisper.)
- **“Peace be with you,” but they were afraid.** (Put hands on cheeks as if afraid.)
- **He said, “It is Me!” And they were amazed!** (Point to self.)

- **He asked if they had something to eat.** (Rub belly.)
- **They gave Him some fish and He helped them believe.** (Point to head.)
- **He proved that the Bible was true. He explained,** (Fold and open hands like a book.)
- **That to keep God’s promises was why He came.** (Point to heaven.)

- **Jesus reminded them of all they had seen.** (Point to eyes.)
- **He said, “You are witnesses of these things.”** (Point to others.)
- **We are witnesses in that same way.** (Point to self.)
- **Let’s tell of all His wonderful acts today!** (Whisper Verse sign language.)

GAME: KNOW & TELL

Purpose: To understand how we confirm truths about visible and invisible things.

Supplies: None

Let’s see how much we have learned about Jesus and His miracles.

Do you know the Bible Memory Verse or the Bible Memory Verse Song? If no one volunteers, lead the children in saying: **“Everyone who calls on the name of the Lord will be saved.” Joel 2:32.**

WHO appeared at the tomb to tell the women that Jesus had risen? (An angel.)

WHO did the disciples see lifted up to heaven? (Jesus.)

WHAT did Jesus say to calm the sea? (“Peace, be still.” or “Quiet, be still.”)

WHAT happened when the sick woman touched Jesus’ robe? (She was healed.)

WHO gave his lunch so Jesus could feed the great big crowd? (A boy.)

HOW did Jesus get across the stormy sea to save His disciples? (He walked on water.)

WHO tried to walk to Jesus on the water? (Peter.)

WHO did Thomas need to see and touch before he believed? (Jesus.)

GOT TIME? *continued...*



BIBLE MEMORY VERSE ACTIVITIES

"Everyone who calls on the name of the Lord will be saved." Joel 2:32

GAME: STOP THE MUSIC

Purpose: To help children memorize and review the Unit 4 Bible Memory Verse.

Supplies: One paper heart, Unit 4 Bible Memory Verse Song "Everyone Who Calls"

Directions:

1. Seat children in a circle.
2. Play Unit 4 Bible Memory Verse Song "Everyone Who Calls."
3. Children pass the heart around the circle as they sing.
4. Teacher stops the music suddenly and all children are silent.
5. Child with the paper heart says or sings the next line of the song alone or with the teacher.
6. Repeat steps 2-5 until each child has a turn singing alone (or with the teacher).

GAME: EVERYONE WHO CALLS

Purpose: To help children learn the meaning of the Unit 4 Bible Memory Verse.

Supplies: None

Directions:

1. Seat children in a circle.
2. Choose one child to stand in the center of the circle.
3. Remaining children chant the Unit 4 Bible Memory Verse in rhythm:
Group: **Everyone who calls**
On the name of the Lord
Will - be
Saved!
Center child: **"Even me?"**
Group: **"Yes, you!"**
Center child: **"What about name of child?"** (Child in the center chooses a child in the circle.)
Group: **"Name of child chosen, too!"**
4. Child whose name was called stands in the center of the room.
5. Repeat step 3 until each child has a turn in the center.

GOT TIME? *continued...*



STORY TIME

Gather the children and read a favorite story. This can be a Bible Story, a chapter from *The Adventures of Delbert & Lello*, or a story about a miracle of Jesus that helps us believe.

PONDER, PRAY & PLAY

Unit 4, Lesson 21: Appearing to the Disciples

PONDER! Read Luke 24:36-48 with your family. Hundreds of years before Jesus was born, God promised to send a Savior, Jesus. Jesus did many miracles to prove He was the Savior so many might believe. Imagine if Jesus appeared and explained the Bible to you. What would you ask Him?

PRAY! Pray this prayer, each day this week: "Lord Jesus, thank You for helping us understand that You are the One whom God sent to save us. Help me tell others about Your miracles. Amen."

PLAY! What is your favorite miracle? Read about it again in the Bible. Then go tell a friend in your neighborhood all about it. You can even draw them a picture or give them a reminder of the miracle. You can act out the miracle using finger puppets so they'll remember it!

Unit 4 Bible Memory Verse: Joel 2:32

"Everyone who calls on the name of the Lord will be saved."