



# Appearing to the Disciples

**Lesson Aim:** To see Jesus gives us the understanding to know He is the promised Savior and the power to spread the word.

## THE WORSHIP

**Who God is:** Jesus as Savior

## THE WORD

**Bible Story:** Luke 24:36-49

**What He has done:** Jesus opened the disciples' minds.

**Key Verse:** Luke 24:45

## THE WAY

**Christ Connection:** Joel 2:28-29, 32

## BIBLE MEMORY VERSE

"I am the way and the truth and the life. No one comes to the Father except through Me." John 14:6  
"If you confess with your mouth, 'Jesus is Lord,' and believe in your heart that God raised Him from the dead, you will be saved." Romans 10:9

Unit 4: Jesus as Savior			
	Bible Story	What He Has Done	Lesson Aim
17	Saving the Official's Son, John 4:46-54	Jesus healed the official's son with His words alone.	To understand Jesus performs miracles to build our trust so we will believe in Him and be saved.
18	Walking on Water, Matthew 14:22-34	Jesus walked on water and saved Peter from drowning.	To challenge children to break fear habits by focusing on their Savior instead of their fear.
19	Giving Sight to the Man Born Blind, John 9:1-7, 18-25, 35-39	Jesus saved the man from blindness and spiritual darkness.	To understand Jesus saves us from spiritual darkness.
20	Appearing to Thomas, John 20:24-31	Jesus appeared and proved to Thomas that He was the risen Lord.	To show Jesus helps the doubters believe.
21	Appearing to the Disciples, Luke 24:36-49	Jesus opened the disciples' minds.	To see Jesus gives us the understanding to know He is the promised Savior and the power to spread the word.

## TEACHER'S ENCOURAGEMENT

This week, read Psalm 77:11-14. Please join us in praying, "Lord, open the minds of the children as You did with Your disciples, so they know who You are and what You have done. Amen."

Permission is granted to reproduce these materials. Not for resale. Use is subject to the Terms of Use available at ResourceWell.org. Terms are subject to change without notice. All other rights are reserved.



Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	<b>Meet &amp; Greet</b>	None
		<b>Game:</b> Miracle Clues	Dry erase board, chalkboard, or poster; marker
THE WORSHIP	Up to 20	<b>Worship</b> Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org	<b>Unit 4 Bible Memory Verse Song:</b> "I Am the Way" <b>Other Bible Memory Verse Song Suggestions:</b> "For by Him" "Neither Death nor Life" "You Will Seek Me" (With All Your Heart) <b>Additional Hymn Suggestions:</b> "Standing on the Promises of God" "'Tis So Sweet to Trust in Jesus" <b>Additional Song Collection Suggestions:</b> Shout Praises! Kids Gospel Songs 4 Worship KIDS - Awesome God
		<b>Worship Scripture Reading:</b> Psalm 119:73	Bible
		<b>Offering</b>	Baskets
		<b>Worship Illustration</b>	Lesson 21 Bonzai Brothers script or storybook
THE WORD	Up to 10	<b>Read the Word:</b> Luke 24:36-49	Map—Jerusalem, Ancient Israel, Bibles, Bible Story Scripture reference poster, highlighters
THE WAY	Up to 25	<b>Discussion</b>	Bibles, Christ Connection Scripture reference poster, highlighters
		<b>Christ Connection:</b> Joel 2:28-29, 32	
		<b>Golden Bowl</b>	
	Final 5	<b>Final Five Minutes</b>	Treasure Treat—"They Saw Miracles" word search, Daily Ways, basket, paper, pencils, crayons or markers, Unit 4 Bible Memory Verse Song "I Am the Way," CD player
GOT TIME?	Up to 10	<b>Snack:</b> Daily Way Celebration	Party snacks such as cupcakes, cookies, lemonade; balloons, party decorations
	Up to 10	<b>Game:</b> Name That Miracle	Paper bag or a hat, small slips of paper, pencils
	Up to 10	<b>Game:</b> Miracle Mountain	Floor tape (or rope), 2 pairs of shoes, provide 2 Bibles for each team
	Up to 10	<b>Craft:</b> My Favorite Miracle Card	Standard-size cardstock or paper, crayons or markers, optional: glitter glue, cotton balls for clouds, scissors, sturdy colored paper
	Up to 10	<b>Bible Memory Verse Activity:</b> The Wave	Unit 4 Bible Memory Verse poster or Bible
	Up to 5	<b>Bible Memory Verse Activity:</b> Walking on the Word	2 Bibles, sturdy paper, Unit 4 Bible Memory Verse Song "I Am the Way," CD player, floor tape, 2 containers
	Up to 5	<b>Bible Timeline Review</b>	Timeline

**RESOURCES:** Supplemental materials are available at ResourceWell.org.



Getting started

# THE WELCOME

To spark anticipation, encourage arriving children to meet and greet one another with today's question.  
**Meet & Greet Question: Which miracle has shown you Jesus can save us?**

## **GAME: MIRACLE CLUES**

**Purpose:** To help children remember the many miracles in the Bible they have learned about.

**Supplies:** Dry erase board, chalkboard, or poster; marker

**Welcome! Let's get started today with a game about miracles. We have been learning about the miracles of Jesus. Let's see how much you remember!**

### **Directions:**

1. Children think of their favorite miracle, but no one says it aloud.
2. Choose a child to draw an object on the board which is related to his or her favorite miracle. For example, he or she might draw a water jug as a clue for Jesus' first miracle of turning the water into wine.
3. The other children make guesses until they identify the object and the miracle.
4. Play for as long as time allows, giving other children a chance to draw their favorite miracle.

**Jesus performed many miracles to help us believe in Him. Let's see how Jesus helped the disciples understand He was the Savior.**



Jesus as Savior

## THE WORSHIP

**Teacher Tip:** To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play music as children move to the designated area.



**Today, we will celebrate all the miracles of Jesus that we have been learning about this year! Remembering the many miracles He did is a great way to worship Him. Jesus' miracles prove to us that He is the true Son of God, our Savior. Sing Unit 4 Bible Memory Verse Song: "I Am the Way."**

**In our story today, we will see how Jesus opened the minds of the disciples to help them understand the Bible. In the same way, Jesus helps us understand the Bible, too.**

You may choose to sing songs that focus on God giving us understanding.



Read Psalm 119:73.



**As we give our offering today, let's thank God for the way He gives us understanding. Let's ask Him to use this money to give understanding to all the nations so others can know Jesus as their Savior. Sing: "You Will Seek Me" as the offering is collected.**



Perform Bonzai Brothers script or read storybook: God of Wonders Unit 4, Lesson 21.



Jesus opens their minds to the Scriptures

## THE WORD

**Teacher Tip:** As you move from worship to instruction, change rooms or locations within a room to help redirect the children's focus to the Bible story. During this transition time, have each child write his or her name on a card and place it in the Golden Bowl.

**Before we read God's Word, let's go over our Class Covenant. A covenant is an agreement. Just as God made a covenant with His people, I ask each of you to make this covenant promise with me today. Listen as I read our Class Covenant: "I will keep my eyes on my teacher, my mouth in control, my ears on God's Word; knowing God is my goal."**

**Last time, we learned Jesus appeared to Thomas. Thomas needed to see Jesus to believe He had risen from the dead and was alive. Today, we will learn about a different time when Jesus appeared to the disciples in Jerusalem. If a map of Ancient Israel is available, point to Jerusalem. After they discovered that Jesus' tomb was empty, they still did not understand that God had raised Him from the dead. The disciples had gathered together and were talking about Jesus appearing to Peter and then to the men on the road to Emmaus. As they were speaking, Jesus appeared to them!**



**Let's play Find It First! Bring out your Bible; keep it right in front of you. Hand out spare Bibles. Today's Scripture verse is behind the curtain (or secret door, secret window, etc.). Child reveals the Bible Story Scripture reference: Luke 24:36-49. Let's see who can Find It First. Ready? Set? Go! Children race to find it first. The winner helps others find it. Let's highlight our Key Verse: Luke 24:45.**

**Before we read, let's stand and ask God to open our eyes, ears, hearts, and minds to His Word today. Who would like to pray that for us? Child prays aloud. Be seated.**

**Listen very carefully as we read how Jesus opened the minds of the disciples to help them understand the Scriptures. To have an "open mind" is a saying that means to be ready to learn and accept something new. Read Luke 24:36-49.**



Jesus opens our minds to the Scriptures

## THE WAY

**What did Jesus do that day to show His disciples that He was not a ghost?** (He showed them the wounds on His hands and feet. He let them touch Him and see Him eat fish.)

**What did Jesus say about everything written about Him in the Law of Moses, the Prophets, and the Psalms?** (It must be fulfilled.) **What do you think Jesus meant?** (Everything written about Him in the Old Testament would come true to prove He is the promised Savior of the world.)

**Jesus had already told the disciples He was going to die and, in three days, be raised to life. Even after they saw He was alive again, they still did not understand. What do you think it means when it says that Jesus opened their minds to understand the Scriptures?** (Children respond.) **Just as He did for the disciples, Jesus helps us understand the Scriptures, so we will know who He is and what He has done.**

**What did Jesus say would be preached all over the world?** (Repentance and forgiveness.) **Repentance is turning from our own way and choosing Jesus' way instead. Forgiveness is free to all who repent and follow Jesus. What kind of power did they need to be His witnesses and to preach repentance and forgiveness?** (Power from on high, the power of the Holy Spirit.)



Connecting the Old Testament, the New Testament, and Us

## CHRIST CONNECTION

**What did Jesus say would happen if they stayed in the city?** (They would be clothed with power from on high.) **Not long after this, they received this power when God poured out His Holy Spirit on the disciples. God promised to do this 800 years earlier. Let's find this promise in the Scriptures.**



***FIND IT FIRST*** ≥ Everyone, place your Bible closed on your lap. Choose a child to reveal the Christ Connection Scripture reference: Joel 2:28-29, 32. **Let's see who can Find It First! Ready? Set? Go! Find it and highlight it.** Joel 2:28-29, 32.

**Jesus took time that day to help the disciples understand that every promise God made about the Savior and every description of Him in the Old Testament came true with Jesus. How might this new understanding have encouraged them as they waited for this promise of the Holy Spirit?** (Children respond.)

**We all have questions about Jesus and about the Bible. If Jesus appeared in this room now, what would you ask Him about Himself or about the Bible?** (Children respond.) **Let's ask Jesus to open our minds to help us understand who He is and what He has done for us. Let's also ask Him for the power of the Holy Spirit, so we can tell others.** Teacher or child leads brief prayer asking Jesus for understanding of the Scriptures and power from the Holy Spirit.

If time allows, play the MIRACLE MOUNTAIN game located in the GOT TIME? segment of this lesson.

# THE WAY *continued...*



Revelation 5:8

## GOLDEN BOWL

**Teacher Tip:** Write the names of classmates, local church leaders, and children in other nations or others who need prayer on small pieces of paper. Place the papers in a golden bowl.

**Revelation 5:8 says our prayers are like sweet smelling incense in the golden bowls at God's throne. I will lift each one of your names to God's throne as you pray for each person silently. Then, we will pray the Lord's Prayer (Matthew 6:9-13) aloud together. Let's pray.**

**Lord God, we lift up to Your throne the name of each child here. We trust You to watch over us and our needs, the ones we say aloud and the ones hidden in our hearts. First, we lift up to You \_\_\_\_, \_\_\_\_, \_\_\_\_.** Read names in Golden Bowl.

**Now, we pray the prayer Your Son taught us: Our Father, who art in heaven, hallowed be Your name. Your kingdom come, Your will be done on earth as it is in heaven. Give us this day our daily bread. Forgive us our sins, as we forgive those who sin against us. And lead us not into temptation, but deliver us from the evil one. For Yours is the kingdom and the power and the glory forever. Amen.**



When only 5 minutes remain, begin this segment.

## FINAL FIVE MINUTES

**TREASURE TREAT:** Today, your Treasure Treat is a word search called "They Saw Miracles." Search and circle the name of each person who witnessed a miracle of Jesus. Then tell someone about each of these miracles.

**DAILY WAY CHALLENGE:** Did anyone bring in a completed Daily Way from last time? Praise or reward those who return a Daily Way. Distribute Lesson 21 Daily Way 5-day Bible study. Complete this week's Daily Way at home and let God speak to you through His own words in the Bible. Join the Daily Way Challenge by returning your completed Daily Way.

**Teacher Tip:** Collect Daily Ways in a basket or other container and periodically reward children as a group for completing the challenge.

**OFFERING OF ART:** Until it is time to be dismissed, let's make an Offering of Art. For your offering, draw a picture of Jesus appearing to His disciples. The Offering of Art can be finished at home or given as an offering for the teacher to display.

**PRAYER REQUESTS:** As children work on their Offering of Art, ask how you can pray for them this week. Write requests in a prayer notebook.

**BIBLE MEMORY VERSE SONG:** Play the Unit 4 Bible Memory Verse Song, "I Am the Way," in the background as children wait to be dismissed.





If time remains, choose from the connected activities below.

## GOT TIME?

### **SNACK: DAILY WAY CELEBRATION**

**Purpose:** Children will celebrate the completion of their many DAILY WAY studies.

**Snack Suggestion:** Party snacks such as cupcakes, cookies, lemonade; balloons, party decorations

**Today, we will have party refreshments to honor each person who has ever completed a Daily Way home Bible study and returned it to help fill our Daily Way basket.**

**Directions:**

1. Teacher calls the name of each honoree (listed on each DAILY WAY paper in basket).
2. Children applaud each honoree and count his or her number of completed Daily Ways.
3. Serve the snack and drink.
4. Child prays to thank God for the snack.
5. Ask the Snack Discussion Question: **When and where does each honoree complete his or her Daily Way? Discuss favorite miracles.**

### **GAME: NAME THAT MIRACLE**

**Purpose:** This fun game builds relationships as well as confidence in current Bible knowledge.

**Supplies:** Paper bag or a hat, small slips of paper, pencils

**Prepare:** Write each of the following miracles on a slip of paper. Place the slips in a bag.

Jesus changed water into wine.

Jesus calmed the storm.

Jesus healed Jairus' daughter.

Jesus healed the centurion's servant.

Jesus healed the 10 lepers.

Jesus raised Lazarus from the dead.

Jesus made breakfast on the beach.

Jesus healed the officer's son.

Jesus walked on water.

Jesus filled the nets with fish.

Jesus fed 5000 people with a boy's lunch.

Jesus told the man on the mat to walk.

The sick woman touched Jesus' robe and was healed.

Jesus healed the deaf mute's ears and tongue.

Jesus rose from the dead.

Jesus was lifted up into heaven.

Jesus made mud to give sight to a man born blind.

Jesus let Thomas touch His hands and side.

**Directions:**

1. Divide children into 2 teams for this game of charades.
2. One pair of children from team 1 chooses a slip of paper, reads it silently and shows the teacher.
3. Pair acts out the miracle as team 1 members guess the name of the miracle. (Teacher may need to offer suggestions to pair for ways to act it out.)
4. Repeat steps 1 and 2, alternating teams until all children have acted out a miracle.



# GOT TIME? *continued...*

## **GAME: MIRACLE MOUNTAIN**

**Purpose:** This game builds confidence and interest in current Bible knowledge.

**Supplies:** Floor tape (or rope), 2 pairs of shoes, provide 2 Bibles for each team

**Prepare:** Use floor tape to create the outline of a mountain which is 10-feet in length or more; tape 2 parallel lines to create a winding mountain trail from the base to the mountain top; divide the trail into 10 segments, each segment is a minimum of 1-foot in length (or a footstep).

**Note:** Miracle Mountain questions are on the next page.

**Teacher's Tips:** Place children possessing a higher level of Bible knowledge evenly among teams. If possible, have an adult helper assist you in deciding which child answered first. For a quieter game, have teams take turns. If you have limited space, create a poster board game drawing or a large cardboard cutout of a mountain with same trail design. Substitute a pebble for each pair of shoes.

**Today is our last day in this study of the Miracles of Jesus, so let's see how much we can remember. I will give each team a Bible which you can use, if needed.**

### **Directions:**

1. Divide children into 2 teams. Give each team a Bible.
2. Place both pairs of shoes at the start of the trail.
3. **If you think you know the answer, call it out. The first person to call out the correct answer will move your team's shoes to the next trail segment (footstep).**
4. Teacher asks a question from one of the 3 categories: Who, What, How. Note: Start with the level 1 questions. Move to the level 2 questions when all the level 1 questions have been asked.
5. The first child to call out the correct answer gets to move his or her team's shoes to the next trail segment (footstep).
6. The opposite team then chooses the next question category: Who, What, How.
7. Repeat steps 4-6 until one of the teams reaches the top of Miracle Mountain.

# GOT TIME? *continued...*

## MIRACLE MOUNTAIN LEVEL 1

### **"WHO?"**

- ☐ **WHO** said, "I am the way, I am the truth, I am the life"? Hint: John 14:6 [Answer: Jesus]
- ☐ **WHO** tried to walk to Jesus on the water? Hint: Matthew 14:22-34 [Answer: Peter]
- ☐ **WHO** told the women at the tomb that Jesus had risen? Hint: Matthew 28:6 [Answer: An angel]
- ☐ **WHO** did the disciples see lifted up into heaven? Hint: Luke 24:51 [Answer: Jesus]

### **"WHAT?"**

- ☐ **WHAT** did Jesus change the water into at the wedding? Hint: John 2:9 [Answer: Wine]
- ☐ **WHAT** did Jesus say to calm the sea? Hint: Mark 4:39 [Answer: "Peace, be still." or "Quiet, be still."]
- ☐ **WHAT** did the sick woman in the crowd touch to be healed? Hint: Mark 5:28 [Answer: Jesus' robe]
- ☐ **WHAT** did Thomas need to touch before he believed? Hint: John 20:25 [Answer: Jesus' wounds]

### **"HOW?"**

- ☐ **HOW** many people did Jesus feed with one boy's lunch? Hint: John 6:10 [Answer: 5000]
- ☐ **HOW** did Jesus get across the stormy sea? Hint: Matthew 14:22-34 [Answer: Jesus walked on water.]
- ☐ **HOW** many lepers did Jesus heal? Hint: Luke 17:12 [Answer: 10]

## MIRACLE MOUNTAIN LEVEL 2

### **"WHO?"**

- ☐ **WHO** did Jairus ask Jesus to heal? Hint: Luke 8:42 [Answer: His daughter]
- ☐ **WHO** believed in Jesus because He healed the official's son? Hint: John 4:53 [Answer: The official's family and servants]
- ☐ **WHO** were Lazarus' two sisters? Hint: John 11:1 [Answer: Mary and Martha]

### **"WHAT?"**

- ☐ **WHAT** is the name of the sea where Jesus filled the nets with fish? Hint: Matthew 4:18  
[Answer: Sea of Galilee (also called Lake Gennesaret, Sea of Tiberias)]
- ☐ **WHAT** were the people doing when Jesus reached Jairus' home? Hint: Luke 8:52 [Answer: Crying]
- ☐ **WHAT** did Jesus say to the man on the mat? Hint: Mark 2:11 [Answer: "Get up!" or "Take up your mat and go home."]
- ☐ **WHAT** did Jesus rub on the blind man's eyes? Hint: John 9:11 [Answer: Mud]
- ☐ **WHAT** did the people do as Jesus rode into Jerusalem on the donkey? Hint: Matthew 21:8  
[Answer: Lay their cloaks and palm branches in the road]
- ☐ **WHAT** happened to the stone in front of Jesus tomb? Hint: Matthew 28:2 [Answer: It rolled away]
- ☐ **WHAT** did Jesus give them for breakfast on the beach? Hint: John 21:13 [Answer: Bread and fish]
- ☐ **WHAT** celebration was Jesus attending when He performed His first miracle? Hint: John 2:1  
[Answer: A wedding]

### **"HOW?"**

- ☐ **HOW** many stone jars of water did Jesus change to wine? Hint: John 2:6 [Answer: 6]
- ☐ **HOW** many loaves and fish did Jesus use to feed 5000 people? Hint: John 6:9 [Answer: 5 loaves and 2 fish]
- ☐ **HOW** many baskets of leftovers were gathered after feeding 5000? Hint: John 6:13 [Answer: 12 baskets]
- ☐ **HOW** did Jesus heal the deaf mute? Hint: Mark 7:31-37 [Answer: Jesus put His fingers in the man's ears.]
- ☐ **HOW** many of the 10 lepers thanked Jesus for healing them? Hint: Luke 17:15 [Answer: 1]
- ☐ **HOW** many fish filled the net when Jesus appeared on the beach? Hint: John 21:11 [Answer: 153]

# GOT TIME? *continued...*

## **CRAFT: MY FAVORITE MIRACLE CARD**

**Purpose:** Children will make a greeting card to share their favorite miracle.

**Supplies:** Standard-size cardstock or paper, crayons or markers, optional: glitter glue, cotton balls for clouds, scissors, sturdy colored paper

**Prepare:** Print the words of the Unit 4 Bible Memory Verse onto a note card.

**The disciples had seen Jesus do many miracles. Before He was lifted up into heaven, Jesus opened their minds to help them understand the reasons for the miracles. Jesus did these miracles so that we would understand that He was the one who God had promised would come to save us. Today, we will make a miracle card to show how your favorite miracle helps you believe in Jesus.**

### **Directions:**

1. Fold a sheet of paper in half to make a greeting card.
2. On the cover, draw a picture of your favorite miracle (or of an item from that miracle).
3. On the inside, write or draw a symbol of one thing this miracle helped you believe about Jesus.
4. Show and tell the other children about your card. Take it home and give it away to encourage someone to believe.

Example:      Jesus can heal. (Draw a bandage.)  
                    Jesus is the most powerful. (Draw a lightening bolt.)  
                    Jesus loves us. (Draw a heart.)  
                    Jesus died for us. (Draw a cross.)  
                    Jesus is alive. (Draw a finger touching something.)

# GOT TIME? *continued...*



## BIBLE MEMORY VERSE ACTIVITIES

"I am the way and the truth and the life.

No one comes to the Father except through Me." John 14:6

"If you confess with your mouth, 'Jesus is Lord,' and believe in your heart that God raised Him from the dead, you will be saved." Romans 10:9

### **GAME: THE WAVE**

**Purpose:** Children memorize the Unit 4 Bible Memory Verses.

**Supplies:** Unit 4 Bible Memory Verse poster or Bible

**Jesus was with God in the very beginning. Together they created everything in heaven and on the earth. As we say our Bible Memory Verse together, think about something amazing you have seen. Remember, God created everything and He created you, too!**

#### **Directions:**

1. Assign one word or phrase from John 14:6 and Romans 10:9 to each child or group.
2. Direct each child/group to quickly stand and say the assigned word or phrase while raising both hands up to the sky, then down to the thighs, and finally sitting down.
3. Repeat three times, going faster each time.

### **GAME: WALKING ON THE WORD**

**Purpose:** Children memorize the Unit 4 Bible Memory Verses.

**Supplies:** 2 Bibles or the Unit 4 Bible Memory Verse poster, sturdy paper, Unit 4 Bible Memory Verse Song "I Am the Way," CD player, floor tape, 2 containers

**Prepare:** Label the two containers "Boat 1" and "Boat 2." From sturdy paper, cut 40 paper footprints. Create two sets of 20 paper footprints, each with one of the following 20 phrases: I am/the way/and the truth/and the life./No one/comes to/the Father/except/through Me./If you/confess/with your mouth/"Jesus is Lord"/and believe/in your heart/that God/raised Him/from the dead/you will/be saved.

**Optional:** Laminate the paper footprints to protect them from tearing or substitute scrap linoleum flooring for the sturdy paper. To simplify for beginning readers, add symbols or pictures on the footprints. To increase degree of difficulty, create a footprint for each word instead of each phrase.

**Our Bible Memory Verse is two different verses. John 14:6 quotes Jesus' exact words promising He is the only way to come to God the Father. Romans 10:9 explains the promise concerning what we must do to be saved. In this game, team members will work together to place the footprints in the right order. You may use a Bible. Then, each member will say step on the footprints while saying the phrases until he or she has reached the cross.**

#### **Directions:**

1. Divide children into 2 teams. Play the Bible Memory Verse Song as background music.
2. Place 1 set of 20 footprints in each "boat." Place the boats at one end of the play area.
3. Use floor tape to mark the shape of a large cross at the other end of the play area.
4. Teams race to place footprints in the correct order in a path from their boat to the cross.
5. When the footprints are in the correct order, each team member steps on the footprints, saying each phrase aloud, until they reach the cross.
6. The first team to have all its members reach the cross is the winner.

# GOT TIME? *continued...*



## BIBLE TIMELINE REVIEW

God of Wonders Part One studies the miracles of Jesus, which took place during His public ministry (Circa 30-33 A.D.). This list is not chronological, as the Bible does not give a definitive order of the miracles. Review recent Bible stories to see the continuing story of who God is and what He has done.

**Giving Sight to a Man Born Blind (Circa 30-33 A.D.)** What did Jesus say when the disciples asked Him why the man was born blind? ("This happened so that God's work might be shown in his life.") How did Jesus heal the blind man? (He put mud on his eyes and told him to wash in the Pool of Siloam.)

**Appearing to Thomas (Circa 30-33 A.D.)** What did Jesus say to the disciples when He appeared in the room? ("Peace be with you.") What did Jesus do to help Thomas believe? (He appeared and let Thomas touch the holes in His hands and side.) What did Thomas say? (He said, "My Lord and my God!")

**Appearing to the Disciples (Circa 30-33 A.D.)** Jesus showed the disciples His wounds. He let them touch Him and see Him eat fish. After seeing this, they still did not understand He had risen and was the Savior. What did Jesus do about this? (He opened their minds to help them understand the Scriptures.)

### How to create a Bible Timeline for the Miracles of Jesus:

1. Print each footprint on sturdy paper.
2. Choose a wall or other visible location to display the timeline.
3. Before each lesson, add the footprint for that lesson to the Bible Timeline using the list below.  
Children can follow in Jesus' footsteps as they review past lessons.
4. To review, ask the corresponding questions as you point to the associated footprint.

The Miracles of Jesus: (Circa 30-33 A.D.) Changing Water into Wine > Filling the Nets > Calming the Storm > Healing Jairus' Daughter > Feeding the Five Thousand > Healing the Centurion's Servant > Healing the Paralyzed Man > Healing the Sick Woman > Healing the Deaf and Mute Man > Healing the Ten Men > Banishing an Evil Spirit > Saving the Official's Son > Walking on Water > Giving Sight to the Man Born Blind > Raising Lazarus > Riding into Jerusalem > The Miracle of Easter > Appearing to the Disciples > Appearing to Thomas > Appearing on the Shore > Ascending into Heaven