



# Creating the World: Days 1 & 2

**Lesson Aim: To know God created the heavens and the earth.**

## THE WORSHIP

**Who God Is:** The God Who Creates

## THE WORD

**Bible Story:** Genesis 1:1-8

**What He Has Done:** God made the heavens and the earth.

## BIBLE MEMORY VERSE

"In the beginning God created the heavens and the earth." Genesis 1:1

Unit 5: The God Who Creates			
	Bible Story	What He Has Done	Lesson Aim
22	Creating the World: Days 1 & 2, Genesis 1:1-8	God made the heavens and the earth.	To know God created the heavens and the earth.
23	Creating the World: Days 3 & 4, Genesis 1:9-19	God made the land, sea, sun, moon, stars, plants, trees, and flowers.	To know how God filled the heavens and the earth.
24	Creating the World: Days 5 & 6, Genesis 1:20-31	God made the birds, sea creatures, animals, creeping things, and people.	To know how God created the living creatures.
25	Adam and Eve in the Garden, Genesis 2:15-22	God made Adam and Eve and placed them in the garden.	To know God created us for relationships with Him and with one another.
26	The Day of Rest, Genesis 2:1-3	After God worked, He rested.	To know why God wants us to rest.

## TEACHER'S ENCOURAGEMENT

This week, read Psalm 104:1-6. Please join us in praying, "Lord, thank You for the heavens and the earth. Create in us a clean heart that we might glorify You as we teach Your children. Amen."

## TEACHER'S TIP

Young children learn by repetition. Tell the children, "God created the heavens and the earth." Then, ask them, "What did God do?" Prompt them to say, "God created the heavens and the earth." Make a game of it and ask them at various points during your class time. When the parents come to pick them up, ask the children to tell their parents what God did.



# THE WORSHIP THE WORD & THE WAY

Segment	Minutes	Activity	Supplies
THE WELCOME		<b>Welcome</b>	Treasure chest, stamp or sticker of a light bulb or flashlight
		<b>Coloring Center:</b> Days 1 & 2	Coloring pages of sky and water, cotton balls, glue sticks, crayons
		<b>Play-Dough Center:</b> God Created the Earth	Play-dough
		<b>Block Center:</b> God Made the World	Blocks
		<b>Dramatic Play Center:</b> Night and Day	Several dolls or stuffed animals, blankets, storybooks
		<b>Preparing for Worship</b>	None
THE WORSHIP	Up to 20	<b>Worship</b> Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	Praise music, optional: musical instruments <b>Unit 5 Bible Memory Verse Song:</b> "In the Beginning" <b>Other Bible Memory Verse Song Suggestions:</b> "Be Still and Know" "Give Thanks to the Lord" "I Will Listen" "Let Everything That Has Breath" "Praise Time: Love the Lord Your God" "Sing Praises" <b>Additional Song Suggestions:</b> "This Is the Day"
		<b>Offering</b>	Baskets
		<b>Worship Illustration</b>	<i>The Adventures of Delbert and Lello</i> puppet script or storybook: God of Wonders Unit 5, Lesson 22
THE WORD	Up to 10	<b>Watch the Word:</b> Genesis 1:1-8	Teacher's Bible with bookmark at Genesis 1:1 Visual: Picture of the Bible story, Creation Box (To be used for Unit 5. See THE WORD for more details.)
THE WAY	Up to 25	<b>Craft:</b> Let There Be Light	Styrofoam or paper cups, sturdy white and black paper, craft sticks, white glitter, glue, tape, optional: white decorations (see craft for suggestions)
		<b>Game:</b> Powerful Words	None
		<b>Game:</b> "And There Was Light!"	Flashlight or night light
		<b>Snack:</b> Light and Dark	Marshmallows (clouds) or black & white sandwich cookies (contrast between light and dark)
	Final 5	<b>Final Five</b>	Ponder, Pray & Play: Unit 5, Lesson 22
GOT TIME?	Up to 10	<b>Say &amp; Do:</b> Genesis 1:1-8	None
	Up to 10	<b>Game:</b> In the Beginning	Beanbag, Unit 5 Bible Memory Verse Song "In the Beginning"
	Up to 10	<b>Game:</b> God Created	Unit 5 Bible Memory Verse Song "In the Beginning"
	Up to 10	<b>Story Time</b>	Any story about creation

**RESOURCES:** Supplemental materials are available at ResourceWell.org.



# The God Who Creates **THE WELCOME**

## **WELCOME**

Welcome each child as they arrive. **Hello \_\_\_\_\_. I'm glad you are here! Come open the Treasure Chest to find today's treasure.** Child unlocks the Treasure Chest to receive a stamp or sticker of a light bulb or flashlight representing light. NOTE: Avoid images of the sun or stars for today's sticker; they will be used in Lesson 23. **Let this stamp (or sticker) of a light bulb (or flashlight) remind you that light was the first thing God made.**

**Teacher's Note:** These activity centers are designed to reinforce the lesson through hands-on learning experiences either individually or in small groups with the guidance of the teacher. Choose the Bible Activity Centers that best suit the children in your class. Set up the activity centers around the room before children arrive. Allow children to move freely among them.

## **COLORING CENTER: DAYS 1 & 2**

### **SUPPLIES**

Coloring pages of sky and water, cotton balls, glue sticks, crayons

### **DO**

Children color and add cotton ball clouds to their picture while talking about the story.

### **TALK ABOUT**

**Who created the world? (God.) On day 1, God made day and night. On day 2, God made the sky and water. How much water do you think God made? (Children respond.) Where can you find water? (In lakes, the ocean, rain.) Tell me where you see clouds. (In the sky.) We can count how many clouds there are in our picture. Count the clouds. The Bible tells us "God created the heavens and the earth." Let's thank God for making the sky with clouds and the water to make all things grow.**

## **PLAY-DOUGH CENTER: GOD CREATED THE EARTH**

### **SUPPLIES**

Play-dough

### **DO**

Children make a round ball like the earth with the play-dough.

### **TALK ABOUT**

**The very first words of the Bible say, "In the beginning God created the heavens and the earth." The world we live on, Earth, is round like a ball. Can you roll the play-dough in your hands and make it round like a ball? I'm glad God made such a great world for us to live in. God loves us!**

# THE WELCOME *continued...*

## **BLOCK CENTER: GOD MADE THE WORLD**

### **SUPPLIES**

Blocks

### **DO**

Children arrange the blocks to show things God created.

### **TALK ABOUT**

**Our Bible Story today is about the time when God made the world. Let's pretend these blocks are the mountains. Who made the mountains?** (God.) Help children describe what they are building and connect their activity to the lesson focus by asking questions such as, **"You are building a tall tower. What is something God made that is tall?"** (My Dad, trees, mountains.)

## **DRAMATIC PLAY CENTER: NIGHT AND DAY**

### **SUPPLIES**

Several dolls or stuffed animals, blankets, storybooks

### **DO**

Children pretend to do night and day activities, such as get babies ready for bed, read them a bedtime story, washing doll faces, making breakfast or lunch, and taking the babies for a walk.

### **TALK ABOUT**

**The Bible says God made day and night. What do you do during the day, when it is light outside?** (Eat, play, go for a walk, etc.) **What do you do when it is night?** (Get ready for bed, read a book, sleep, etc.) **What do you do to get ready for bed?** (Wash my face, read a bedtime story, read the Bible, pray.) **Why do you think God made night?** (So we could sleep.) **Thank You, God, for making the world!**

---

---

## **PREPARING FOR WORSHIP**

Once the service has begun, clean up and begin the planned activities.

**Let's sing the "Clean Up Song" as we put toys away.** Praise any child who helps.

**Clean up! Clean up! Everybody, everywhere!**

**Clean up! Clean up! Everybody do your share!**

### **BIBLE MEMORY VERSE SIGN LANGUAGE**

(For visual demonstrations, see [www.signingsavvy.com](http://www.signingsavvy.com))

<b>"In the beginning God created the heavens  and the earth."  Genesis 1:1</b>	Place the index finger of one hand between the fingers of the other hand and twist it. Both fists make a twisting motion as they bounce on top of each other. Begin with open hands raised in front of your body, palms facing each other. Hands move up in an arc toward each other and cross at the top, fingertips pointing upward and palms facing away from you. Thumb and middle finger touch the top of the back of the other hand and rock back and forth. Hold hands open, as if holding a Bible.
--------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------



# The God who creates **THE WORSHIP**

**Supplies:** Praise music, optional: musical instruments

**Teacher Tip:** To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play "Praise Time: Love the Lord Your God" as children move to that designated area.



Say hello to each child, calling them by name. If they aren't in the worship area, call them over by name. **I'm so glad to see you today. Who created the world? (God.) That's right, God created the world and everything in it. Let's pray to our great God.** Have the children bow their heads and close their eyes. **Dear God, we praise You for the world You have created. Amen.**



**Our new Bible Memory Verse tells us what happened when God created the world. Let's listen while we give our offering.** Sing: "In the Beginning" while collecting the offering.



**"In the beginning God created the heavens and the earth." That means He created everything. He created the birds, and the flowers, and the water, and the air. He created you and me. He created everything. Let's say our Bible Memory Verse together.** Practice a few times.

**"In the beginning**

Place the index finger of one hand between the fingers of the other hand and twist it.

**God created  
the heavens**

Both fists make a twisting motion as they bounce on top of each other. Begin with open hands raised in front of your body, palms facing each other. Hands move up in an arc toward each other and cross at the top, fingertips pointing upward and palms facing away from you.

**and the earth."**

Thumb and middle finger touch the top of the back of the other hand and rock back and forth.

**Genesis 1:1**

Hold hands open, as if holding a Bible.



**We can sing a song with all of creation to praise God for the wonderful world He has made! Sing: "Let Everything That Has Breath."**



**Let's see if our friends Delbert and Lello know what God created.** Perform *The Adventures of Delbert and Lello* puppet script or read storybook: God of Wonders Unit 5, Lesson 22.



**The Lord's words are so powerful that He created light by just saying four words: "Let there be light." It is important for us to listen to the words of God. Sing: "I Will Listen."**



God created heavens and earth

## THE WORD

**Supplies:** Teacher's Bible with bookmark at Genesis 1:1, picture of the Bible story, Creation Box (The box is used for Unit 5. In a box or bag, place a flashlight, small water bottle, toy tree or a small artificial plant, foam shapes (sun, moon and stars), toy fish, toy bird, toy animal, toy person, and small pillow or bean bag.)

**Before we begin our Bible Time, let's say our Classroom Promise with the motions.**

<b>With my eyes on my teacher;</b>	Point to eyes.
<b>My mouth quiet as can be,</b>	Place index finger over mouth as quiet sign.
<b>I will listen to hear,</b>	Cup hand around ear.
<b>How God loves you and me.</b>	Hug self, point to others, and then self.

**Let's reach deep in our pockets and pull out our listening ears.** Reach in your pocket and cup your hands behind your ears as if listening.

Place the Creation Box in your lap or on a table next to you. **Today, we are going to begin learning about the creation of the world. To create something, means to make it. Who made the world? (God.)** Point to the Creation Box. **This is our Creation Box. It's going to help us remember all the things God made.** Remove the flashlight from the box and turn it on. **The flashlight reminds us of the first day of creation when God created day and night.** If you have time, allow each child to have a turn turning the flashlight on and off. Remove the water bottle from the box. **On the second day, God separated the water and the sky. Do you know what He said when He was done? He said it was good. Let's listen to our story.** Handle Bible as a special treasure, leaving it open to Genesis 1:1.



### **WATCH THE WORD: GENESIS 1:1-8**

Read the story below or retell the passage in your own words. To illustrate the story, show a picture of the Bible story from a children's Bible, the coloring page, or other source.

- **In the beginning God did create**
- **The heavens and the earth.**
- **Then God said, "Let there be light,"**
- **God saw it was good. And He was right.**
  
- **Then God called the light, "day."**
- **He called the darkness, "night."**
- **That was the first day and night.**
- **On the second day, He made the sky!**

**Who created the heavens and the earth? (God.) When He saw His creation, He saw it was good. Was He right? (Yes.) Yes, everything that God created was good.**



See the light God made with His words

## THE WAY

**Teacher Tip:** Craft and games can be presented at the same time in different areas or one at a time depending on class size and teaching style.

### **CRAFT: LET THERE BE LIGHT**

**Purpose:** Children connect God's spoken command to create light and learn part of the memory verse.

**Supplies:** Styrofoam or paper cups, sturdy white and black paper, craft sticks, white glitter, glue, tape, optional: white decorations such as white or silver glitter, small pieces of crumpled paper or tissues, cotton balls, etc.

**Prepare:** On the cup or on a label, print: **"Let there be light." Genesis 1:3.** From white sturdy paper, cut a large white paper circle that will cover the cup opening. From black sturdy paper, cut a circle that will fit in the bottom of the cup. Craft template available at [ResourceWell.org](http://ResourceWell.org).

**Adaptation for Ages 2-3:** This craft has been adapted from the curriculum for ages 4-5.

**Creation Care Option:** Substitute recycled cardboard tubes (empty paper towel rolls) for the cup. Instead of black paper, secure black fabric to the end of the tubing with an elastic band. Share in class: **Recycling is reusing items we already have. We are recycling and caring for God's creation.**

#### **Directions:**

1. If you printed labels, attach the label to the cup.
2. Glue the black circle to the inside bottom of the cup.
3. Decorate the white circle with white decorations or have children draw a smiley face on the circle.
4. Attach a craft stick to the back of the white circle.
5. Children look into the cup and see the darkness. Lead the children in saying, **"And God said, 'Let there be light.'"**
6. Holding the craft stick with the white circle in the other hand, show children how to hide the darkness by covering the opening of the cup with the white circle. Lead the children in saying, **"And there was light."**

#### **Craft Discussion:**

- **What is your favorite kind of light?** (Sunlight, moonlight, lamplight, candlelight, Christmas lights, flashlight, etc.)
- **Next time you see your favorite kind of light, say today's Whisper Verse to remember how God created light.** ("Let there be light.")

# THE WAY *continued...*

## **GAME: POWERFUL WORDS**

**Purpose:** To create and become a creation as the word is spoken, in order to better understand the creative power of God's words.

**Supplies:** None

**How did God create light?** (He used His words, "Let there be light.") **When God said it, it happened. Only God can do that. At first, the earth had no shape. In this game, you will each be little lumps of clay with no shape. When I say the word, pretend to become the creation I name.**

### **Directions:**

1. Children crouch on the floor as shapeless lumps of clay.
2. Teacher says: **"Let there be frogs."** Encourage the children to stand, jump, and croak like frogs.
3. Children say together: **"And there were frogs."**
4. Play several times suggesting different animals: dogs, cats, snakes, sheep, snakes, birds, etc.

## **GAME: "AND THERE WAS LIGHT!"**

**Purpose:** Children connect the spoken command with the resulting creation.

**Supplies:** Flashlight or night light

**Note:** If your room has no window or is dark when the lights are off, leave the lights on and use a flashlight for this game to avoid frightening the children with darkness.

### **Directions:**

1. Child turns off the lights.
2. Children say together: **"In the beginning God created the heavens and the earth. And God said, 'Let there be light.'"**
3. Child turns on the lights and says: **"And there was light!"**
4. Repeat until each child has a turn with the flashlight or at the light switch.



# THE WAY *continued...*

## **SNACK: LIGHT AND DARK**

**Purpose:** Children will remember God created the light and the dark.

**Snack Suggestion:** Marshmallows to represent clouds or black & white sandwich cookies to represent the contrast between light and dark

### **Directions:**

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or another familiar tune.  
**God our Father, God our Father. Once again, once again,  
Thank You for our blessings. Thank You for our blessings. Amen. Amen.**
3. Lead discussion below while children enjoy their snack.
  - **Think about light and dark. How do you feel when you are in a dark room?** (Sleepy, afraid, bored, etc.) **How do you feel when someone turns on a light in a dark room?** (Better, safe, etc.)
  - **Darkness helps us see the light more clearly. Who made the darkness?** (God made everything, even darkness.)
  - **God loves you and watches over you. Next time you become afraid in the dark, close your eyes and think about each wonderful thing God has created for us.**
  - **Creation Care:** One way to thank God for the earth is to care for it. We can help take care of it by recycling our plastic cups. Recycling is reusing items in order to care for the parts of creation used to make these things. **Optional:** After our snack, let's save our cups to use in a craft on another day.



When only 5 minutes remain, begin this segment.

## **FINAL FIVE MINUTES**

### **BIBLE MEMORY VERSE**

Gather children in a circle sitting or standing and practice the words and motions.

<b>"In the beginning</b>	Place the index finger of one hand between the fingers of the other hand and twist it.
<b>God created the heavens</b>	Both fists make a twisting motion as they bounce on top of each other. Begin with open hands raised in front of your body, palms facing each other. Hands move up in an arc toward each other and cross at the top, fingertips pointing upward and palms facing away from you.
<b>and the earth."</b>	Thumb and middle finger touch the top of the back of the other hand and rock back and forth.
<b>Genesis 1:1</b>	Hold hands open, as if holding a Bible.

### **PRAY**

**Let's pray together.** Say a closing prayer with the children.

### **PLAY**

Allow children to play with selected toys or centers or choose a book to read to them.

### **DISMISSAL**

Have children take home their coloring page, craft, and a copy of the Ponder, Pray & Play for 2-3's.



If time remains, choose from the connected activities below.

## GOT TIME?

### **SAY & DO: GENESIS 1:1-8**

**Purpose:** This pantomime version of the Bible Story helps children remember the story details.

**Supplies:** None

**Directions:** With each phrase, the teacher says the phrase and leads the children in doing the hand motions.

**Teacher's Note:** Pause before the phrase "God saw it was good and He was right" and have the children say it with you.

- **In the beginning,** (Hold palms open.)
- **God created the heavens and the earth.** (Form a circle with your arms overhead.)
- **On the first day,** (Hold up one finger.)
- **He said, "Let there be light!"** (Stretch arms wide.)
- **God saw it was good and He was right.** (Thumbs up and nod head.)
- **He called the light, "day," and the darkness, "night."** (Lay head on folded hands.)
- **God saw it was good and He was right.** (Thumbs up and nod head.)
  
- **On the second day,** (Hold up two fingers.)
- **He made the sky above and the waters below.** (Point up, point down.)
- **God saw it was good and He was right.** (Thumbs up and nod head.)
- **Days one and two,** (Hold up one finger and then two fingers.)
- **He was creating a world for me and you.** (Point to self, point to another person.)
- **God saw it was good and He was right.** (Thumbs up and nod head.)



### **BIBLE MEMORY VERSE ACTIVITIES**

"In the beginning God created the heavens and the earth." Genesis 1:1

### **GAME: IN THE BEGINNING**

**Purpose:** To help children memorize and review the Unit 5 Bible Memory Verse.

**Supplies:** Beanbag, Unit 5 Bible Memory Verse Song "In the Beginning"

**Directions:**

1. Stand in a circle with the children.
2. **Our Bible Memory Verse says, "In the beginning God created the heavens and the earth." Let's tell each other some of the things God created.**
3. Toss the beanbag to one of the children in the circle. **Can you name something God created?**  
Teacher Tip: Young children may respond better to more specific questions such as, "Can you name an animal God created?"
4. Child names one thing God created (trees, flowers, dogs, bugs, people).
5. Child tosses the beanbag to another child.
6. Repeat until each child has a turn.
7. At the end, sing the Unit 5 Memory Verse Song as children dance or march around the room.

# GOT TIME? *continued...*

## **GAME: GOD CREATED**

**Purpose:** To help children memorize and review the Unit 5 Bible Memory Verse.

**Supplies:** Unit 5 Bible Memory Verse Song "In the Beginning"

**Who created the animals?** (God.) **Who created the plants?** (God.) **Who created the sun and the moon and the stars?** (God.) **Who created you?** (God.) **God created everything on earth and in heaven. Let's act out some of God's creations as we listen to our Bible Memory Verse Song.**

### **Directions:**

1. Choose one of God's creations which the children can act out (e.g. baby, Mom or Dad, monkey, dog, lion, stars (wiggling fingers), clouds (pretend to float), plants (pretend to grow into a flower or tree)).
2. Have children act out the creation you chose as they march around the room and you play "In the Beginning."
3. Have children take turns leading the group around the room. Give them an opportunity to choose the next creation the class will act out.



## **STORY TIME**

Gather the children and read a favorite story. This can be a Bible Story, a chapter from *The Adventures of Delbert & Lello*, or a story about creation.

### **PONDER, PRAY & PLAY**

Unit 5, Lesson 22: Creating the World: Days 1 & 2

**PONDER!** In the beginning, God created the heavens and the earth (Genesis 1:1-8). When He saw His creation, He saw it was good. Was He right? (Yes.) Yes, everything that God created was good.

**PRAY!** Pray this prayer each day this week: "God, thank You for creating the heavens and the earth. Help us take good care of all that You have made. Amen."

**PLAY!** Spend the day outside and enjoy God's creation. God made a beautiful world for us to live in.

### **BIBLE MEMORY VERSE**

<b>"In the beginning</b>	Place the index finger of one hand between the fingers of the other hand and twist it.
<b>God created</b>	Both fists make a twisting motion as they bounce on top of each other.
<b>the heavens</b>	Begin with open hands raised in front of your body, palms facing each other. Hands move up in an arc toward each other and cross at the top, fingertips pointing upward and palms facing away from you.
<b>and the earth."</b>	Thumb and middle finger touch the top of the back of the other hand and rock back and forth.
<b>Genesis 1:1</b>	Hold hands open, as if holding a Bible.