



# Creating the World: Days 1 & 2

**Lesson Aim: To learn how God created light  
 and to explore the spiritual meaning  
 of light and darkness.**

## THE WORSHIP

**Who God is:** The God Who Creates

## THE WORD

**Bible Story:** Genesis 1:1-8

**What He has done:** God created the heavens and the earth.

**Key Verse:** Genesis 1:3

## THE WAY

**Christ Connection:** John 1:1-5; 8:12

## BIBLE MEMORY VERSE

"For You created my inmost being; You knit me together in my mother's womb.  
 I praise You because I am fearfully and wonderfully made;  
 Your works are wonderful, I know that full well." Psalm 139:13-14

Unit 5: The God Who Creates			
	Bible Story	What He Has Done	Lesson Aim
22	Creating the World: Days 1 & 2, Genesis 1:1-8	God created the heavens and the earth.	To learn how God created light and to explore the spiritual meaning of light and darkness.
23	Creating the World: Days 3 & 4, Genesis 1:9-19	God made the land, the sea, the plants, and the stars.	To see God's purposefulness in the way He filled the heavens and the earth, and to explore our response to His creation.
24	Creating the World: Days 5 & 6, Genesis 1:20, 24-31	God made the creatures of the air, sea, and land.	To appreciate God's unlimited creativity and attention to detail in the creation of all living things.
25	Adam and Eve in the Garden, Genesis 2:15-24	God made Adam and Eve and placed them in the Garden of Eden.	To see God created us for specific relationships with Himself and others.
26	The Day of Rest, Genesis 2:1-3; Exodus 20:8-11	God rested. He blessed the Sabbath day and made it holy.	To know why God wants us to rest on the Sabbath day.

## TEACHER'S ENCOURAGEMENT

This week, read Psalm 104:1-6. Please join us in praying, "Lord, thank You for the heavens and the earth. Create in us a clean heart that we might glorify You as we teach Your children. Amen."

Permission is granted to reproduce these materials. Not for resale. Use is subject to the Terms of Use available at ResourceWell.org. Terms are subject to change without notice. All other rights are reserved.



**THE WORSHIP  
THE WORD &  
THE WAY**

Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	<b>Meet &amp; Greet</b>	None
		<b>Game:</b> Up in the Air	Balloons (1 per child), cones or masking tape
THE WORSHIP	Up to 20	<b>Worship</b> Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org	<b>Unit 5 Bible Memory Verse Song:</b> "I Praise You" <b>Other Bible Memory Verse Song Suggestions:</b> "For by Him" "In the Beginning" <b>Additional Hymn Suggestions:</b> "This Is My Father's World" "For the Beauty of the Earth" <b>Additional Song Collection Suggestions:</b> Shout Praises! Kids Gospel Songs 4 Worship KIDS - Awesome God
		<b>Worship Scripture Reading:</b> 2 Samuel 22:29	Bible
		<b>Offering</b>	Baskets
		<b>Worship Illustration</b>	Lesson 22 Bible Barn script or storybook
THE WORD	Up to 10	<b>Read the Word:</b> Genesis 1:1-8	Bibles, Bible Story Scripture reference poster, highlighters, optional: candle or penlight
THE WAY	Up to 25	<b>Discussion</b>	Bibles, Christ Connection Scripture reference poster, highlighters
		<b>Christ Connection:</b> John 1:1-5; 8:12	
		<b>Golden Bowl</b>	
	Final 5	<b>Final Five Minutes</b>	Treasure Treat—Creation Keepsakes: birthday candle and cotton ball, Daily Ways, basket, paper, pencils, crayons or markers, Unit 5 Bible Memory Verse Song "I Praise You," CD player
GOT TIME?	Up to 10	<b>Snack:</b> Day and Night Cookies	Sugar cookies, vanilla and chocolate frosting, plastic knives or spoons, optional: vanilla and chocolate sprinkles
	Up to 10	<b>Game:</b> Getting to Know You	None
	Up to 15	<b>Game:</b> Name that Cloud	Blanket, bed sheets, or mats
	Up to 15	<b>Craft:</b> Recycled Creation	Clean trash items (such as soda bottles/cans, milk jugs, butter containers, newspapers, baby food jars, and paper towel tubes), yarn, glue, tape, scissors, markers
	Up to 10	<b>Craft:</b> Creation Mural	Large sheets of paper or poster board, crayons or markers
	Up to 10	<b>Discussion:</b> Creation Care	A notepad and large marker, whiteboard and wipe-off marker, or chalkboard and chalk
	Up to 10	<b>Discussion:</b> Who Created God?	Bible
	Up to 10	<b>Bible Memory Verse Activity:</b> Bible Memory Verse Bop	Inflated (non-helium) balloon, Unit 5 Bible Memory Verse poster
	Up to 5	<b>Bible Memory Verse Activity:</b> Bible Memory Verse Wave	None
	Up to 5	<b>Bible Timeline Review</b>	Timeline

**RESOURCES:** Supplemental materials are available at ResourceWell.org.



Getting started

## THE WELCOME

To spark anticipation, encourage arriving children to meet and greet one another with today's question.

**Meet & Greet Question: What is your favorite thing that God created?**

### **GAME: UP IN THE AIR**

**Purpose:** Children play a game using the air and sky God created.

**Supplies:** Balloons (1 per child), cones or masking tape

**Prepare:** Inflate balloons with air (no helium). Mark start and finish lines with cones or tape.

**Today, we are going to learn how God created the heavens and the earth. We will discover how He created the light and the sky. When we look up at the sky, what are some of the things we see? (Children respond.) When we feel the wind, we are reminded of the air we breathe. In this game, we will use our breath, as well as our hands and heads, to keep balloons in the air.**

#### **Directions:**

1. Form two teams. Have each team line up behind the start line.
2. Give each person a balloon.
3. On your signal, the first person on each team must blow or bat his or her balloon across the play area and over the finish line without letting it touch the ground. If the balloon touches the ground or is carried, that player must return to the starting line and begin again.
4. When he or she reaches the finish line, he or she must sit on and pop the balloon before the next person on the team may go.
5. Repeat steps 3-4 for each team member.
6. The first team to have all their team members run the relay wins.



## The God who creates **THE WORSHIP**

**Teacher Tip:** To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play music as children move to the designated area.

**Welcome! Today, we worship God for who He is and what He has done in creating the heavens and the earth. We will read about how God created the light with just His spoken words. As we collect today's offering, think about all the wonderful things we can see because of the light God created.**



Sing: "In the Beginning" while the offering is collected.

Invite children to offer sentences of praise to God for their favorite parts of His creation by completing the following sentence: **"Lord, thank You for creating \_\_\_\_\_."**



Read 2 Samuel 22:29.



Sing Unit 5 Bible Memory Verse Song: "I Praise You."

You may also choose to sing songs that focus on God our Creator, heaven, light, and darkness.



Perform Bible Barn script or read storybook: God of Wonders Unit 5, Lesson 22.



God created the light, day, night, and sky

## THE WORD

**Teacher Tip:** As you move from worship to instruction, change rooms or locations within a room to help redirect the children's focus to the Bible story. During this transition time, have each child write his or her name on a card and place it in the Golden Bowl.

**Optional:** If the room can be darkened, turn off the lights and light a candle or penlight. Ask a child to turn on the lights when you read, "**Let there be light**" (Genesis 1:3).

**Before we read God's Word, let's go over our Class Covenant. A covenant is an agreement. Just as God made a covenant with His people, I ask each of you to make this covenant promise with me today. Listen as I read our Class Covenant: "I will keep my eyes on my teacher, my mouth in control, my ears on God's Word; knowing God is my goal."**

**We have been learning about many of the amazing miracles of Jesus. Today, we will learn about the first miracle ever recorded—the creation of the world.** If a Bible Timeline is available, point to Creation. For a Bible Timeline Review activity, see the GOT TIME? segment of this lesson.



**Let's play Find It First! Bring out your Bible; keep it right in front of you.** Hand out spare Bibles. **Today's Scripture verse is behind the curtain** (or secret door, secret window, etc.). Child reveals the Bible Story Scripture reference: Genesis 1:1-8. **Let's see who can Find It First. Ready? Set? Go!** Children race to find it first. The winner helps others find it. **Let's highlight our Key Verse: Genesis 1:3.**

**Before we read, let's stand and ask God to open our eyes, ears, hearts, and minds to His Word today. Who would like to pray that for us?** Child prays aloud. **Be seated.**

**Listen carefully as we read about two of the first things which God created.** Read Genesis 1:1-8.



Understanding the light and the darkness

## THE WAY

**On the first day, how did God create light?** (With His words alone. God said, "Let there be light," and there was light.) **How many ways does light change our world?** (Children respond.)

**Do you think God liked the light He made?** (Yes. The Bible says God saw that the light was good.) **Why was it important God created light?** (Children respond.)

**What did God create on the second day?** (The sky, the air above the water.) **Why are the sky and the air important?** (We need air to breathe, the clouds for rain, etc.) **What is your favorite thing about the sky?** (Children respond.)

**What did the earth look like before God began creating?** (No shape, dark, empty, filled with water.) **Where was God's Spirit while God created the heavens and the earth?** (Hovering over the waters that covered the formless earth.) **God's Spirit is a part of Him.**



Connecting the Old Testament, the New Testament, and Us

## CHRIST CONNECTION

**Have you ever wondered where Jesus was in the beginning?** (Children respond.) **Thousands of years after God made the world, John answered that question. John calls Jesus, "the Word."**



***FIND IT FIRST*** > Everyone, place your Bible closed on your lap. Choose a child to reveal the Christ Connection Scripture reference: John 1:1-5; 8:12. **Let's see who can Find It First! Ready? Set? Go! Find it and highlight it.** Read John 1:1-5.

There are two types of light in the Bible. The Creation story describes the physical light for our eyes. John describes a spiritual light, or understanding of who Jesus is. It is light for each heart, soul, and mind to know who God is and what He has done. John wrote that the light shines in the darkness, but the darkness has not understood it. **What does that mean to you?** (Children respond.)

Now, let's read John 8:12 to hear what Jesus says about that light. Read John 8:12. **How would you explain spiritual light and darkness in your own words?** (Children respond.) **When we follow Jesus, we have this light. When we do not, it is as if we are lost in the darkness.**

God's power, His goodness, and His nature as three in one were shown from very the beginning and proven throughout the rest of the Bible. **How was His power shown on Days 1 and 2. How was His goodness shown?** ("God saw that it was good." He created good things.) **How was it shown in the beginning that God is three in one?** (The Father, Son, and Holy Spirit were all there in the beginning.)

# THE WAY *continued...*



Revelation 5:8

## GOLDEN BOWL

**Teacher Tip:** Write the names of classmates, local church leaders, and children in other nations or others who need prayer on small pieces of paper. Place the papers in a golden bowl.

**Revelation 5:8 says our prayers are like sweet smelling incense in the golden bowls at God's throne. I will lift each one of your names to God's throne as you pray for each person silently. Then, we will pray the Lord's Prayer (Matthew 6:9-13) aloud together. Let's pray.**

**Lord God, we lift up to Your throne the name of each child here. We trust You to watch over us and our needs, the ones we say aloud and the ones hidden in our hearts. First, we lift up to You \_\_\_\_, \_\_\_\_, \_\_\_\_. Read names in Golden Bowl.**

**Now, we pray the prayer Your Son taught us: Our Father, who art in heaven, hallowed be Your name. Your kingdom come, Your will be done on earth as it is in heaven. Give us this day our daily bread. Forgive us our sins, as we forgive those who sin against us. And lead us not into temptation, but deliver us from the evil one. For Yours is the kingdom and the power and the glory forever. Amen.**



When only 5 minutes remain, begin this segment.

## FINAL FIVE MINUTES

**TREASURE TREAT:** Today, your Treasure Treat is two Creation Keepsakes. Let the candle remind you that God created light, day, and night on the first day. Let the cotton ball remind you that God created the sky and clouds on the second day. At home, make and decorate a box or other container to make a Creation Keeper. Use it to store your Creation Keepsakes each week as symbols of what God created.

**DAILY WAY CHALLENGE:** Did anyone bring in a completed Daily Way from last time? Praise or reward those who return a Daily Way. Distribute Lesson 22 Daily Way 5-day Bible study. **Complete this week's Daily Way at home and let God speak to you through His own words in the Bible. Join the Daily Way Challenge by returning your completed Daily Way.**

**Teacher Tip:** Collect Daily Ways in a basket or other container and periodically reward children as a group for completing the challenge.

**OFFERING OF ART:** Until it is time to be dismissed, let's make an Offering of Art. For your offering, draw a picture of God creating light, day, night, and the sky. The Offering of Art can be finished at home or given as an offering for the teacher to display.

**PRAYER REQUESTS:** As children work on their Offering of Art, ask how you can pray for them this week. Write requests in a prayer notebook.

**BIBLE MEMORY VERSE SONG:** Play the Unit 5 Bible Memory Verse Song, "I Praise You," in the background as children wait to be dismissed.





If time remains, choose from the connected activities below.

## **GOT TIME?**

### **SNACK: DAY AND NIGHT COOKIES**

**Purpose:** To create and enjoy cookies that remind children of the ways they enjoy the day and night.

**Snack Suggestion:** Sugar cookies, vanilla and chocolate frosting, plastic knives (or spoons for younger children), optional: vanilla and chocolate sprinkles

**Creation Care Tip:** If possible, replace paper supplies with reusable or recyclable supplies.

**Let's make day and night cookies to remember how God created light, day, and night. We will use chocolate frosting on one half of our cookies for the nighttime and vanilla frosting on the other half for daytime.**

#### **Directions:**

1. Serve snacks and drinks.
2. Show children how to spread vanilla frosting on one half and chocolate on the other half.  
Optional: Add vanilla and chocolate sprinkles.
3. Child prays to thank God for the snack.
4. Ask the Snack Discussion Questions: **What is your favorite thing to do during the day? What do you enjoy doing at night?**

### **GAME: GETTING TO KNOW YOU**

**Purpose:** Get to know your campers by discussing their favorite things.

**Supplies:** None

**On this first day at Camp Venture, let's get to know each other!** Seat children on the floor in a circle and ask the questions below.

- **What is your favorite thing about this past year at your church or school?**
- **What is your favorite thing about being in your family?**
- **What is your favorite thing about being at Camp Venture?**

### **GAME: NAME THAT CLOUD**

**Purpose:** To appreciate God's creation of the sky on the second day.

**Supplies:** Blankets, bed sheets, or mats

Take the children outdoors for this activity. Spread blankets on the ground and have them sit or lay down to look at the sky.

**What shapes can you see in the clouds God made today?** (Children respond.) **What is your favorite thing to see in the sky?** (e.g., rainbows, fluffy clouds, storm clouds, rain, birds, butterflies, airplanes, balloons)



# GOT TIME? *continued...*

## **CRAFT: RECYCLED CREATION**

**Purpose:** Create a craft item using recycled trash that reflects one of today's creation focuses: day and night or the air and sky.

**Supplies:** Clean trash items (such as soda bottles/cans, milk jugs, butter containers, newspapers, baby food jars, and paper towel tubes), yarn, glue, tape, scissors, markers

**Teacher Tip:** You may wish to request donations of clean, recyclable trash items prior to this lesson.

**God created the heavens and the earth. He made each part to be very special and to work together. Today, we learned about light, day and night, the sky and air, and why we need all of these things to live. To thank God for His beautiful creation, we should take care of it. One way we can do that is by making old trash into new things we can use or enjoy. Who can tell me what that is called? (Recycling.) Let's use these trash items to create something that reminds you of what God created on the first or second day. What can you create that reminds you of either the sky and clean air, or light and night and day?**

### **Directions:**

1. Encourage children to be creative. You may wish to have them work together in groups.
2. Idea Starters: Votive candle holders out of baby jars, a collage (picture) showing the sky during the day and the night, or a lantern from a milk jug.

## **CRAFT: CREATION MURAL**

**Purpose:** To illustrate the creation story.

**Supplies:** Large sheets of paper or poster board, crayons or markers

**Teacher Tip:** This mural is designed to be used in Lessons 22-26. Divide a long piece of banner paper into 7 sections or use 7 large pieces of paper. Display it in your classroom.

**As we learn about each part of the heavens and earth that God created, we will draw about it on our creation mural. Today, we learned about the first and second days of creation.**

**Let's draw the darkness, the light for Day 1 and the sky for Day 2.** (Note: The sun, moon, and stars were not created yet. Use a light blue marker to shade the background of half the picture for the daytime sky with clouds and a dark blue marker to shade the other half for the night sky.)

## **DISCUSSION: WHO CREATED GOD?**

**Purpose:** To help children better understand the eternal and all-powerful nature of the Creator.

**Supplies:** Bible

**Who was there in the beginning? (God.) Who created God? (No one. God has always existed.)**

**Brainstorm logical reasons that support the following statement: "No one created God; He was never born. He has always been here, since before time began."** Example: If someone created God, then he or she would be more powerful than God. But we know God is the most powerful, so no one could have created God. He must have always existed.

# GOT TIME? *continued...*

## **DISCUSSION: CREATION CARE**

**Purpose:** To understand our responsibility of caring for the parts of God's creation discovered today: light, night and day, air and sky.

**Supplies:** A notepad and large marker, whiteboard and wipe-off marker, or chalkboard and chalk

**Prepare:** Look up current statistics and conservation information on air quality and energy conservation for your area. In the United States, the U.S. government website on the environment [www.usa.gov/Citizen/Topics/Environment-Agriculture.shtml](http://www.usa.gov/Citizen/Topics/Environment-Agriculture.shtml) offers links to many different types of statistics and resources. At [airnow.gov](http://airnow.gov), you may view your local air quality index and discover practical ways to help make the air safe to breathe. Print helpful pictures and information. If you have internet availability in your classroom, have the campers help you gather this information in class.

**God created the world to be a very special place. He wants us to take care of all He has created. Caring for God's creation is one way we can worship Him and show Him we love Him. This week, we learned how God created light, day and night, the sky and its air. Let's talk about how we can care for those parts of creation.**

**Did You Know?** Share some of the simple facts you have discovered about air pollution and energy use in your area or country.

**What Can I Do?** Lead children in discussing simple, easy ways they can help keep the air clean and save energy.

Examples:

- Save air and energy by carpooling or riding bicycles.
- Raise the thermostat when it is hot out and lower it when it is cold out to save energy.
- Turn off the lights when leaving a room.
- Use energy saving products such as energy efficient light bulbs.

**Where Can I Go For More?** Encourage children to discuss these ideas and to look up more information with their families. You may wish to give them a list of helpful websites or copies of the information you researched. Encourage them to bring in what they discover the next time you meet.

**Optional:** If available in your area, purchase an energy efficient light bulb. (If you have a small class and available funds, purchase one for each child or family). In class, examine the packaging and bulb with the children and talk about the money and energy savings listed on the package. Ask the children to talk about how this bulb can help them care for creation. Have the children assist you in replacing the bulb in a lamp with an energy efficient light bulb.

# GOT TIME? *continued...*



## **BIBLE MEMORY VERSE ACTIVITIES**

“For You created my inmost being; You knit me together in my mother's womb.  
I praise You because I am fearfully and wonderfully made;  
Your works are wonderful, I know that full well.” Psalm 139:13-14

### **GAME: BIBLE MEMORY VERSE BOP**

**Purpose:** Children will memorize the Unit 5 Bible Memory Verse: Psalm 139:13-14.

**Supplies:** Inflated (non-helium) balloon, Unit 5 Bible Memory Verse poster

**Prepare:** Display the Unit 5 Bible Memory Verse poster.

**Teacher Tip:** Children may help each other remember the words so the balloon never falls.

#### **Directions:**

1. Children stand in a circle.
2. Repeat the Bible Memory Verse several times together.
3. Start by tossing the balloon into the air while reciting the first three words of the Bible Memory Verse: “For You created.”
4. Each child who “bops” the balloon must say the next three words of the Bible Memory Verse.
5. Continue until the Bible Memory Verse is complete.
6. Play several times.

**Competitive Version:** Form two teams in two separate circles. The first team to complete the Bible Memory Verse without the balloon touching the ground wins.

**Timed Version:** Time children as they play. Challenge children to get a faster time each round.

### **GAME: BIBLE MEMORY VERSE WAVE**

**Purpose:** To help children memorize the Unit 5 Bible Memory Verse.

**Supplies:** Unit 5 Bible Memory Verse poster or Bible

#### **Directions:**

1. Assign one phrase from Psalm 139:13-14 to each child or group.
2. Direct each child or group to quickly stand, say the assigned phrase while raising both hands up to the sky and down to the thighs, and then sit down.
3. Repeat three times, faster each time.

# GOT TIME? *continued...*



## BIBLE TIMELINE REVIEW

God of Wonders Part Two studies the miracles and stories of the Bible from Genesis through Joshua. Review recent Bible stories to see the continuing story of who God is and what He has done.

**Creation: What did God create on the first day?** (Light, day, night.) **What did He create on the second day?** (Sky, the air above the water.)

### How to create a Bible Timeline from Genesis through Joshua:

1. Print each scroll on sturdy paper.
2. Choose a wall or other visible location to display the timeline.
3. Before each lesson, add the scroll for that lesson to the Bible Timeline using the list below. Add the two Unit 10 cards for God of Wonders Advent: Lessons 48-52.
4. To review the Bible Timeline, ask the corresponding questions as you point to the associated scroll.

Genesis through Joshua: Creation > Adam and Eve > Cain and Abel > Noah (Circa 2350.B.C.) > Tower of Babel > Abram (Circa 2100 B.C.) > Hagar and Ishmael (Circa 2065 B.C.) > Abraham and Isaac (Circa 2050 B.C.) > Isaac and Rebekah > Jacob and Esau (Circa 1900 B.C.) > Joseph (Circa 1850 B.C.) > Moses (Circa 1500 B.C.) > Joshua (Circa 1450 B.C.)

**Unit 10:** John the Baptist (Circa 7-2 B.C.) > Jesus on Earth (Circa 2 B.C.-33 A.D.)