



Creating the World: Days 3 & 4

Lesson Aim: To know how God filled the heavens and the earth.

THE WORSHIP

Who God Is: The God Who Creates

THE WORD

Bible Story: Genesis 1:9-19

What He Has Done: God made the land, sea, sun, moon, stars, plants, trees, and flowers.

BIBLE MEMORY VERSE

"In the beginning God created the heavens and the earth." Genesis 1:1

Unit 5: The God Who Creates			
	Bible Story	What He Has Done	Lesson Aim
22	Creating the World: Days 1 & 2, Genesis 1:1-8	God made the heavens and the earth.	To know God created the heavens and the earth.
23	Creating the World: Days 3 & 4, Genesis 1:9-19	God made the land, sea, sun, moon, stars, plants, trees, and flowers.	To know how God filled the heavens and the earth.
24	Creating the World: Days 5 & 6, Genesis 1:20-31	God made the birds, sea creatures, animals, creeping things, and people.	To know how God created the living creatures.
25	Adam and Eve in the Garden, Genesis 2:15-22	God made Adam and Eve and placed them in the garden.	To know God created us for relationships with Him and with one another.
26	The Day of Rest, Genesis 2:1-3	After God worked, He rested.	To know why God wants us to rest.

TEACHER'S ENCOURAGEMENT

This week, read Psalm 104:5-9, 19-23. Please join us in praying, "Lord, thank You for filling the heavens and the earth. Help us appreciate and care for this wonderful creation! Amen."

TEACHER'S TIP

Teaching about creation has limitless possibilities. Take time each week to talk about all the things God has created. Look out a window or in a picture book and ask children what they see. Ask them to name things God made that are a particular color. What is their favorite thing which God made?



Segment	Minutes	Activity	Supplies
THE WELCOME		Welcome	Treasure chest, stamp or sticker of a star
		Coloring Center: Days 3 & 4	Coloring pages of land, sea, plants, trees, sun and moon; crayons
		Play-Dough Center: Night Sky	Play-dough, cookie cutters, play-dough tools
		Dramatic Play Center: Plants to Eat	Dishes, cups, napkins, play food or pictures of food
		Activity Center: Creation Box	Creation Box (See supplies in THE WORD.)
		Preparing for Worship	None
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	Praise music, optional: musical instruments Unit 5 Bible Memory Verse Song: "In the Beginning" Other Bible Memory Verse Song Suggestions: "Be Still and Know" "Give Thanks to the Lord" "I Will Listen" "Let Everything That Has Breath" "Praise Time: Love the Lord Your God" "Sing Praises" Additional Song Suggestions: "This Is the Day"
		Offering	Baskets
		Worship Illustration	<i>The Adventures of Delbert and Lello</i> puppet script or storybook: God of Wonders Unit 5, Lesson 23
THE WORD	Up to 10	Watch the Word: Genesis 1:9-19	Teacher's Bible with bookmark at Genesis 1:10b Visual: Picture of the Bible story, Creation Box (To be used for Unit 5. See THE WORD for more details.)
THE WAY	Up to 25	Craft: Place in Space	Craft template (at ResourceWell.org), sturdy paper (white, green, and dark blue), crayons or markers, glue, optional: star stickers, round or fruit stickers
		Game: Pin the Fruit on the Tree	Blindfold, large poster board, sturdy red or orange paper, tape
		Game: Good for Day or Night	Fill a container full of items or pictures of items used at night (night light, teddy bear, blanket, pillow, flashlight, etc.) and during the day (sun glasses, sun block, sun visor, shoes, ball, etc.).
		Snack: Fruit and Seeds	Seeded fruit (apples, watermelon, citrus), celery
	Final 5	Final Five	Ponder, Pray & Play: Unit 5, Lesson 23
GOT TIME?	Up to 10	Say & Do: Genesis 1:1-19	None
	Up to 10	Game: In the Beginning	Beanbag, Unit 5 Bible Memory Verse Song
	Up to 10	Game: God Created	Unit 5 Bible Memory Verse Song "In the Beginning"
	Up to 10	Story Time	Any story about creation

RESOURCES: Supplemental materials are available at ResourceWell.org.



The God Who Creates **THE WELCOME**

WELCOME

Welcome each child as they arrive. **Hello _____. I'm glad you are here! Come open the Treasure Chest to find today's treasure.** Child unlocks the Treasure Chest to receive a stamp or sticker of a star. **Let this stamp (or sticker) of a star remind you that God made the stars and the moon and the sun, and it was good.**

Teacher's Note: These activity centers are designed to reinforce the lesson through hands-on learning experiences either individually or in small groups with the guidance of the teacher. Choose the Bible Activity Centers that best suit the children in your class. Set up the activity centers around the room before children arrive. Allow children to move freely among them.

COLORING CENTER: DAYS 3 & 4

SUPPLIES

Coloring pages of land, sea, plants, trees, sun and moon; crayons

DO

Children color their pictures while talking about the story.

TALK ABOUT

Who created the world? (God.) Remember from last time that on day 1, God made day and night and on day 2, God made the sky and water. Today, we will hear about days 3 and 4. On day 3, God created the land and sea and He filled the land with plants and trees. Can you show me some of the plants and trees in your picture? On day 4, God created the sun, moon, and stars. Can you show me the sun and moon in your picture?

PLAY-DOUGH CENTER: NIGHT SKY

SUPPLIES

Play-dough, cookie cutters, play-dough tools

DO

Children make stars with the play-dough.

TALK ABOUT

How many stars are in the sky? (Children respond.) There are more than we could ever count. Who made the stars? (God.) Can you make a star with the play-dough? When do we see stars? (At night.) What else do we see in the sky at night? (The moon.)

THE WELCOME *continued...*

DRAMATIC PLAY CENTER: PLANTS TO EAT

SUPPLIES

Dishes, cups, napkins, play food or pictures of food

DO

Children choose which of the play food items come from plants.

TALK ABOUT

When God made the world, He filled it with plants and trees. Fruits and vegetables come from plants as do some other foods we eat. Can you find a fruit? Help children identify any fruits. **Can you find a vegetable?** Help children identify any vegetables. **Breads and cereals are made from plants like wheat or oats. Can you find bread or cereal?** Help children identify any breads and cereals. If you have time, have the children sort the play food into two piles: foods that are plant-based and foods that are not.

ACTIVITY CENTER: CREATION BOX

SUPPLIES

Creation Box (See supplies in THE WORD.)

DO

Look at the items in the Creation Box as you review the days of Creation.

TALK ABOUT

God created the world and everything in it in six days. On the seventh day, He rested. Let's look at what is in our Creation Box and see if we can remember what God did on each day.

Day 1: Light, day and night (flashlight)

Day 2: Water and sky (water bottle)

Day 3: Land, seas, plants, trees (toy or artificial tree or plant)

Day 4: Sun, moon, stars (foam sun, moon, stars)

Day 5: Birds, sea creatures (toy bird, toy fish)

Day 6: Animals, creeping things, and people (toy animal, toy person)

Day 7: God rested (small pillow or bean bag)

PREPARING FOR WORSHIP

Once the service has begun, clean up and begin the planned activities.

Let's sing the "Clean Up Song" as we put toys away. Praise any child who helps.

Clean up! Clean up! Everybody, everywhere!

Clean up! Clean up! Everybody do your share!

BIBLE MEMORY VERSE SIGN LANGUAGE

(For visual demonstrations, see www.signingsavvy.com)

"In the beginning God created the heavens and the earth." Genesis 1:1	Place the index finger of one hand between the fingers of the other hand and twist it. Both fists make a twisting motion as they bounce on top of each other. Begin with open hands raised in front of your body, palms facing each other. Hands move up in an arc toward each other and cross at the top, fingertips pointing upward and palms facing away from you. Thumb and middle finger touch the top of the back of the other hand and rock back and forth. Hold hands open, as if holding a Bible.
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The God who creates **THE WORSHIP**

Supplies: Praise music, optional: musical instruments

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play "Praise Time: Love the Lord Your God" as children move to that designated area.



The word "create" means to make something. What did God create? (Plants, animals, people, water, everything!) **Let's thank God for all the things He created.** Have the children bow their heads and close their eyes. **Dear God, thank You for all the amazing things You created. I especially thank You for each child here today. Amen.**



It is a great day to praise God. Let's praise Him together. Sing: "This Is the Day" or "Praise Time: Love the Lord Your God."

When God created the world, He saw that it was good. God makes good things because He is good. Let's give thanks to Him while we give our offering. Sing: "Give Thanks to the Lord" while collecting the offering.



On the first day of creation, God made light and day and night. On the second day, He made the sky and clouds. Let's see if our friends Delbert and Lello know what God created on the third and fourth days. Perform *The Adventures of Delbert and Lello* puppet script or read storybook: God of Wonders Unit 5, Lesson 23.



Our Bible Memory Verse is a reminder of how creation started. It says, "In the beginning God created the heavens and the earth." Let's say it together. Practice together a few times.

"In the beginning

Place the index finger of one hand between the fingers of the other hand and twist it.

**God created
the heavens**

Both fists make a twisting motion as they bounce on top of each other. Begin with open hands raised in front of your body, palms facing each other. Hands move up in an arc toward each other and cross at the top, fingertips pointing upward and palms facing away from you.

and the earth."

Thumb and middle finger touch the top of the back of the other hand and rock back and forth.

Genesis 1:1

Hold hands open, as if holding a Bible.



Sing: "In the Beginning."



God filled the heavens and the earth

THE WORD

Supplies: Teacher's Bible with bookmark at Genesis 1:10b, picture of the Bible story, Creation Box (The box is used for Unit 5. In a box or bag, place a flashlight, small water bottle, toy tree or a small artificial plant, foam shapes (sun, moon and stars), toy fish, toy bird, toy animal, toy person, and small pillow or bean bag.)

Before we begin our Bible Time, let's say our Classroom Promise with the motions.

With my eyes on my teacher;	Point to eyes.
My mouth quiet as can be,	Place index finger over mouth as quiet sign.
I will listen to hear,	Cup hand around ear.
How God loves you and me.	Hug self, point to others, and then self.

Let's reach deep in our pockets and pull out our listening ears. Reach in your pocket and cup your hands behind your ears as if listening.

Place the Creation Box in your lap or on a table next to you. **Last time, we learned about the first two days of Creation. Creation is the story of how God made the world. We find it in the Bible. Let's get out our Creation Box. It helps us remember all the things God made.** Remove the items from the box as you review days 1 & 2.

- The flashlight reminds us of the first day of creation when God created day and night.
- The water bottle reminds us of the second day when God separated the water and the sky.

Today, we will hear about day 3 and day 4. Let's listen. Handle Bible as a special treasure, leaving it open to Genesis 1:10b.



WATCH THE WORD: GENESIS 1:9-19

Read the story below or retell the passage in your own words. To illustrate the story, show a picture of the Bible story from a children's Bible, the coloring page, or other source.

- **On the first day, God said, "Let there be light!"**
- **On the second day, He made the sky above and the waters below.**
- **God saw it was good and He was right.**

- **On the third day, God made the land and seas.**
- **He filled the land with plants and fruit trees.**
- **God saw it was good and He was right.**

- **On the fourth day, God put the sun in the sky**
- **There it stays with the moon and stars, so we know day from night.**
- **God saw it was good and He was right.**

Remove the toy tree or plant from the Creation Box. **What did God make on the third day?** (Land, seas, plants, and fruit trees.) Remove the sun, moon, and star shapes. **What did God make on the fourth day?** (Sun, moon, stars.)



See how good God's creation is!

THE WAY

Teacher Tip: Craft and games can be presented at the same time in different areas or one at a time depending on class size and teaching style.

CRAFT: PLACE IN SPACE

Purpose: To review days 3 & 4 of creation.

Supplies: Craft template (available at ResourceWell.org), sturdy paper (white, green, and dark blue), crayons or markers, glue, optional: star stickers, round or fruit stickers

Prepare: On green sturdy paper, print the last sheet of the template that says: **"God saw that it was good." Genesis 1:10.** Cut a strip with the Bible memory verse for each child. On sturdy white paper, print and cut a set of shapes (oval for the sea, tree top, tree trunk, sun, moon, 2 apples, 2 stars) for each child. Optional: Print and cut out a set of color apples and stars for each child.

Time or supplies are short? Print a copy of page 5 with the tree, sun, moon, sea, and Bible memory verse. Allow children to color the page and draw in apples and stars.

Optional: Use only sturdy white paper and allow children to color the land and the sky. White or silver sequins may be substituted for the star stickers. The fruit may be drawn on the tree.

Directions:

1. Lay a piece of standard-size dark blue paper in landscape (horizontal) position.
2. **On the third day, God made the land and the seas and He saw that it was good.**
3. Attach the green strip of paper across the bottom of the page for land.
4. Attach the oval on top of the land for the seas.
5. **Then, God filled the land with plants and fruit trees.**
6. Attach the tree trunk and tree top.
7. Decorate the tree with fruit (add fruit or draw circles with crayons or markers).
8. **Then, God made the sun and the moon and the stars. He put them wherever He chose.**
9. Attach the sun, moon, and stars anywhere in the sky.

Craft Discussion:

- **Where did you choose to put things on your paper? Why?** Give each child a chance to share his or her picture with the class.
- **What did God say about His work after He made it?** ("It was good.")
- **Everything God made was good. God sees your artwork now. He sees it is good! How does that make you feel?** (Children respond.)

THE WAY *continued...*

GAME: PIN THE FRUIT ON THE TREE

Purpose: In this version of the game, "Pin the Tail on the Donkey," children are reminded that God made the fruit trees on the third day.

Supplies: Blindfold, large poster board, sturdy red or orange paper, tape

Prepare: Draw or paint a fruit tree on the poster board. From sturdy red or orange paper, cut one 2-inch diameter fruit shape (apple or orange) for each child.

Optional: Play "Pin the Stars in the Sky." Use black poster board as the sky and replace the fruit with star shapes. Follow the directions as listed.

Directions:

1. Give each child a paper fruit and print the child's name on the fruit.
2. Attach a piece of tape to the top of the fruit.
3. Teacher blindfolds the first child.
4. Teacher leads the blindfolded child to the fruit tree.
5. The blindfolded child places his or her fruit on the tree. Teacher may assist child in attaching the fruit.
6. Repeat steps 2-5 for each child.
7. Discuss who had the highest and the lowest fruit.
8. Discuss how God made the trees and the fruit, putting everything in the place He wanted it.

GAME: GOOD FOR DAY OR NIGHT

Purpose: To show all the good things we do in the day and in the night.

Supplies: Fill a container full of items or pictures of items used at night (night light, teddy bear, blanket, pillow, flashlight, etc.) and during the day (sun glasses, sun block, sun visor, shoes, ball, etc.).

God made day and night and put the sun, moon, and stars in the sky. He saw that it was good.

What are some good things about daytime? (The sun gives us light to play. It makes us warmer. It helps the grass, trees, and flowers grow.) **What are some good things about nighttime?** (The stars twinkle in the darkness. We can sleep and dream.)

In this game, we will see the things that are good about the day and about the night!

Directions:

1. Each child takes a turn choosing an item from the box.
2. All children then guess whether it is used during the day or during the night.

THE WAY *continued...*

SNACK: FRUIT AND SEEDS

Purpose: Children will be reminded that God created the plants, trees, and fruits and "it was good."

Snack Suggestion: Seeded fruit (apples, watermelon, citrus), and celery

Count the fruit seeds. Talk about the celery plant.

Directions:

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or another familiar tune.
**God our Father, God our Father. Once again, once again,
Thank You for our blessings. Thank You for our blessings. Amen. Amen.**
3. Lead discussion below while children enjoy their snack.
 - **What do you say when you thank someone for the food they have made for you?** ("Thank you, it was good.") **Let's thank God out loud for each fruit and vegetable He has made for us.** Children take turns saying, **"Thank You, God, for name of a fruit or vegetable."**
 - **CREATION CARE: One way to thank God for the earth is to take care of it. We can help by recycling our plastic bottles and plastic cups. Recycling is reusing plastic and paper items in order to care for the parts of creation used to make these things. After our snack, we will place them in our recycling bin.** Children place their own plastic cup or water bottle in a recycling bin.



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

BIBLE MEMORY VERSE

Gather children in a circle sitting or standing and practice the words and motions.

"In the beginning	Place the index finger of one hand between the fingers of the other hand and twist it.
God created the heavens	Both fists make a twisting motion as they bounce on top of each other. Begin with open hands raised in front of your body, palms facing each other. Hands move up in an arc toward each other and cross at the top, fingertips pointing upward and palms facing away from you.
and the earth."	Thumb and middle finger touch the top of the back of the other hand and rock back and forth.
Genesis 1:1	Hold hands open, as if holding a Bible.

PRAY

Let's pray together. Say a closing prayer with the children.

PLAY

Allow children to play with selected toys or centers or choose a book to read to them.

DISMISSAL

Have children take home their coloring page, craft, and a copy of the Ponder, Pray & Play for 2-3's.



If time remains, choose from the connected activities below.

GOT TIME?

SAY & DO: GENESIS 1:1-19

Purpose: This pantomime version of the Bible Story helps children remember the story details.

Supplies: None

Directions: With each phrase, the teacher says the phrase and leads the children in doing the hand motions.

Teacher's Note: Pause before the phrase "God saw it was good and He was right" and have the children say it with you.

- **On the first day,** (Raise index finger.)
- **God made light.** (Point to open eyes.)
- **On the second day,** (Raise two fingers.)
- **God made the sky.** (Point to sky.)
- **And God saw that it was good.** (Thumbs up and nod head.)
- **On the third day,** (Raise three fingers.)
- **God made land and seas.** (Move hands in wavy sea motion.)
- **He filled the land** (Spread arms far apart.)
- **With plants and fruits trees.** (Pretend to pick and eat an apple.)
- **And God saw that it was good.** (Thumbs up and nod head.)
- **On the fourth day,** (Raise four fingers.)
- **God put the sun in the sky,** (Point to sky and shield eyes.)
- **With the moon and stars,** (Wiggle fingers like twinkling stars.)
- **So we know day from night.** (Rest cheek on folded hands, as if sleeping.)
- **And God saw that it was good.** (Thumbs up and nod head.)



BIBLE MEMORY VERSE ACTIVITIES

"In the beginning God created the heavens and the earth." Genesis 1:1

GAME: IN THE BEGINNING

Purpose: To help children memorize and review the Unit 5 Bible Memory Verse.

Supplies: Beanbag, Unit 5 Bible Memory Verse Song "In the Beginning"

Directions:

1. Stand in a circle with the children.
2. **Our Bible Memory Verse says, "In the beginning God created the heavens and the earth." Let's tell each other some of the things God created.**
3. Toss the beanbag to one of the children in the circle. **Can you name something God created?**
Teacher Tip: Young children may respond better to more specific questions such as, "Can you name an animal God created?"
4. Child names one thing God created (trees, flowers, dogs, bugs, people).
5. Child tosses the beanbag to another child.
6. Repeat until each child has a turn.
7. At the end, sing the Unit 5 Memory Verse Song as children dance or march around the room.

GOT TIME? *continued...*

GAME: GOD CREATED

Purpose: To help children memorize and review the Unit 5 Bible Memory Verse.

Supplies: Unit 5 Bible Memory Verse Song "In the Beginning"

Who created the animals? (God.) Who created the plants? (God.) Who created the sun and the moon and the stars? (God.) Who created you? (God.) God created everything on earth and in heaven. Let's act out some of God's creations as we listen to our Bible Memory Verse Song.

Directions:

1. Choose one of God's creations which the children can act out (e.g. baby, Mom or Dad, monkey, dog, lion, stars (wiggling fingers), clouds (pretend to float), plants (pretend to grow into a flower or tree)).
2. Have children act out the creation you chose as they march around the room and you play "In the Beginning."
3. Have children take turns leading the group around the room. Give them an opportunity to choose the next creation the class will act out.



STORY TIME

Gather the children and read a favorite story. This can be a Bible Story, a chapter from *The Adventures of Delbert & Lello*, or a story about creation.

PONDER, PRAY & PLAY

Unit 5, Lesson 23: Creating the World: Days 3 & 4

PONDER! On the third day, God made the land, seas, plants, and trees. On the fourth day, He created the sun, moon, and stars (Genesis 1:9-19). God filled the heavens and the earth with good things. What is your favorite thing that God created?

PRAY! Pray this prayer each day this week: "God, thank You for the sun, moon, and stars. Thank You for the trees, fruits, and flowers. Help us take good care of all You have made. Amen."

PLAY! Take a family walk through your neighborhood or a nearby park. Honor God's creation by picking up any trash you find. Or, on a clear night, go outside and count the stars! Thank God for each one.

BIBLE MEMORY VERSE

"In the beginning	Place the index finger of one hand between the fingers of the other hand and twist it.
God created	Both fists make a twisting motion as they bounce on top of each other.
the heavens	Begin with open hands raised in front of your body, palms facing each other. Hands move up in an arc toward each other and cross at the top, fingertips pointing upward and palms facing away from you.
and the earth."	Thumb and middle finger touch the top of the back of the other hand and rock back and forth.
Genesis 1:1	Hold hands open, as if holding a Bible.