



# Creating the World: Days 3 & 4

Lesson Aim: To know how God filled the heavens and the earth.

## THE WORSHIP

Who God is: The God Who Creates

## THE WORD

Bible Story: Genesis 1:9-19

What He has done: God made the land, sea, sun, moon, stars, plants, trees, and flowers.

## THE WAY

Whisper Verse: "It was good."

## BIBLE MEMORY VERSE

"In the beginning God created the heavens and the earth.  
 And God said, 'Let there be light,' and there was light." Genesis 1:1, 3

## BIBLE MEMORY VERSE (Challenge Verse for older children)

"For You created my inmost being; You knit me together in my mother's womb.  
 I praise You because I am fearfully and wonderfully made;  
 Your works are wonderful, I know that full well." Psalm 139:13-14

Unit 5: The God Who Creates			
	Bible Story	What He Has Done	Lesson Aim
22	Creating the World: Days 1 & 2, Genesis 1:1-8	God made the heavens and the earth.	To know God created the heavens and the earth.
23	Creating the World: Days 3 & 4, Genesis 1:9-19	God made the land, sea, sun, moon, stars, plants, trees, and flowers.	To know how God filled the heavens and the earth.
24	Creating the World: Days 5 & 6, Genesis 1:20-31	God made the birds, sea creatures, animals, creeping things, and people.	To know how God created the living creatures.
25	Adam and Eve in the Garden, Genesis 2:15-22	God made Adam and Eve and placed them in the garden.	To know God created us for relationships with Him and with one another.
26	The Day of Rest, Genesis 2:1-3	After God worked, He rested.	To know why God wants us to rest.

## TEACHER'S ENCOURAGEMENT

This week, read Psalm 104:5-9, 19-23. Please join us in praying, "Lord, thank You for filling the heavens and the earth. Help us appreciate and care for this wonderful creation! Amen."



**THE WORSHIP  
THE WORD &  
THE WAY**

Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	<b>Picture Schedule Cards</b>	Cards with picture illustrating the activities: WELCOME, WORSHIP, BIBLE, CRAFT, PRAYER, SNACK, GAMES, COLORING, GOING HOME. Envelope labeled FINISHED. Optional: To display schedule, use Velcro to attach laminated Picture Schedule cards to a felt board.
		<b>Treasure Chest</b>	Sticker of a star
		<b>Whisper Verse</b>	Sign language for "It was good."
THE WORSHIP	Up to 20	<b>Worship</b> Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	<b>Unit 5 Bible Memory Verse Song:</b> "In the Beginning" or "I Praise You" <b>Other Bible Memory Verse Song Suggestions:</b> "Be Still and Know" "I Will Listen" "Let Everything That Has Breath" "It's Praise Time" <b>Additional Hymn Suggestion:</b> "He's Got the Whole World in His Hands"
		<b>Offering</b>	Baskets
		<b>Worship Illustration</b>	God of Wonders Lesson 23 Delbert & Lello
THE WORD	Up to 10	<b>Watch the Word:</b> Genesis 1:9-19	Teacher's Bible with bookmark at Genesis 1:10b Visual: Snorkel, flippers, or flotation device Flannel board/figures: Land, trees, stars, moon, sun Clay or play-dough option: Favorite fruit
THE WAY:	Up to 25	<b>Craft:</b> Place In Space	See craft list.
		<b>Circle of Prayer or Lord's Prayer</b>	Lord's Prayer word and picture book
		<b>Snack:</b> Fruit and Seeds	Seeded fruit (apples, watermelon, citrus) and celery
		<b>Unit 5 Games:</b> Sand Search	Bin or container of clean sand, star shape, toy flower, toy fish, toy bird, toy bug, toy dog, and miniature doll
		Thumbs Up or Thumbs Down	None, optional: hand puppet or finger puppets
		Musical Chairs	Unit 5 Bible Memory Verse Song, CD player, chair for each child
		In the Beginning	Beanbag, pictures of nature (planets, seas, land forms, plants, creatures, etc.)
		Freeze Dance	Unit 5 Bible Memory Verse Song, CD player
		"And There Was Light"	Flashlight or nightlight
		Scenes from the Bible Barn	The Bible Barn scripts for Lessons 22-26
		Act it Out	Bible times clothing or stick puppets of Adam and Eve, clouds, stars or planets, plants, birds, fish, bugs, animals
		Final 5	<b>Final Five</b>

**RESOURCES:** Supplemental materials are available at ResourceWell.org.



It was good

# THE WELCOME

## PICTURE SCHEDULE: WELCOME TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Welcome each child as they arrive. **Hello \_\_\_\_\_.** I'm glad you are here! Come and see what we are going to do today. Point to each card on the Picture Schedule board. Today, we will WELCOME everyone. We will read the BIBLE story and make a CRAFT. We will have PRAYER time and eat a SNACK. We will play GAMES and enjoy COLORING a picture about today's story.

**Open the Treasure Chest to find today's treasure.** Child unlocks the Treasure Chest to receive a sticker of a star. **Let this sticker of a star remind you that God made the stars and the moon and the sun, and it was good. Today's Whisper Verse is "It was good."** Teach the Whisper Verse in spoken language and in sign language below. **We call it the Whisper Verse so you can whisper it to others.\***

### SIGN LANGUAGE: "It was good."

(For visual demonstrations, see [www.signingsavvy.com](http://www.signingsavvy.com).)

**Each time we say today's Whisper Verse, let's say it with three hand motions:**

- "It"** Make fist with raised little finger (letter "I" hand shape), then touch little finger tip to palm of opposite hand.
- "was"** The hand moves over the shoulder to represent the past.
- "good."** One palm moves forth from the mouth to the palm of other hand (as if something tasted is judged as good and offered to others).

Allow children to enjoy free play until everyone has arrived. **Let's sing the "Clean Up Song" as we put toys away before Praise Time.** Praise any child who helps. Allow several minutes for clean up.

**"Clean Up Song": Clean up! Clean up! Everybody, everywhere!  
Clean up! Clean up! Everybody do your share!**

Gather and seat children in Praise Time area.

**\*Today's Whisper Verse:** "It was good," Genesis 1:10. The Whisper Verse is a tool to help the children learn a major point in the lesson. It is coupled with sign language or hand motions as a memory aid. The verse is not necessarily chosen from today's Bible story.



# The God who creates **THE WORSHIP**

## **PICTURE SCHEDULE: WORSHIP TIME**

**WELCOME** > **WORSHIP** > **BIBLE** > **CRAFT** > **PRAYER** > **SNACK** > **GAMES** > **COLORING** > **GOING HOME**

Choose a child to remove the WELCOME picture card and place it in the FINISHED envelope. **We have finished our Welcome Time. Now, we will have our Worship Time.**

Children may worship in a large group with other classes or in a quiet room with a worship CD or DVD.

**Teacher Tip:** To help children identify time set aside for worship, play "It's Praise Time!" as children move to a designated place for praise songs, offering, and the worship illustration. Children who are nonverbal may enjoy participating in the music by playing children's percussion instruments such as maracas, jingle bells, wood blocks, or small tambourines. Children who are sensitive to sound may prefer to wear noise reduction headphones.



**It's Praise Time—our time to sing praise to God who created us. Who remembers what the word "create" means? (To make something.) On the first day of creation, God made light and day and night. Let's sing our Bible Memory Verse Song while we give our offering to the God who created the heavens and the earth.** Sing: "In the Beginning" while collecting the offering.

**On the second day, God made the sky and clouds. Today, we will find out what He made on the third and fourth days. He filled the heavens with the stars and sun and moon, and He filled the land with plants and trees and flowers! Let's sing to thank Him for creating those things.** Sing: "Let Everything That Has Breath."

**When God made all these things, He saw that they were good. That is today's Whisper Verse, "It is good." Let's try it together.** Review the Whisper Verse together: "It is good." Include sign language.



**Let's see if our friends Delbert and Lello know what God created on the third and fourth days.** Perform *The Adventures of Delbert and Lello* puppet script or read storybook: God of Wonders Unit 5, Lesson 23.\*



**God made so many amazing things for us to enjoy. Close your eyes and imagine your favorite fruit. Next, think about your favorite animal. Together, let's thank God for all He has created for us. Each of His creations tells us He loves us.** Sing: "I Will Listen."

\* May substitute Lesson 23 Bible Barn script or storybook.



God filled the heavens and the earth

## THE WORD

### PICTURE SCHEDULE: BIBLE TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WORSHIP picture card and place it in the FINISHED envelope. **We have finished our Worship Time. Now, we will have our Bible Time.**

**Last time, we learned about the very first miracle of all—when God created the heavens and the earth. Then He filled the earth with seas and land. He filled the land with plants and trees and flowers and the skies with the sun and the moon and stars. God saw that “it was good.” Let’s open our Bible to the some of the first words in the first book of the Bible, Genesis. Handle Bible as a special treasure, leaving it open to Genesis 1:10b.**

### WATCH THE WORD: GENESIS 1:9-19

Read the points below or retell the passage in your own words using the points below as a general guide. To illustrate the story, display snorkels, flippers, or a flotation device. Have children assist by placing Bible Story figures on a flannel board. Other visual options include Color This Story or a related picture. Optional: To help children focus, have them create a favorite fruit from clay or play dough as they listen.

- **On the first day,**
- **God made light.**
- **On the second day,**
- **God made the sky.**
- **And God saw that it was good.**
  
- **On the third day,**
- **God made land and seas.**
- **He filled the land**
- **With plants and fruit trees.**
- **And God saw that it was good.**
  
- **On the fourth day,**
- **God put the sun in the sky**
- **With the moon and stars**
- **So we’d know day from night.**
- **And God saw that it was good.**



**What did God say about the land and the seas He made? (“It was good.”) Let’s find our answer in the Bible.** Read Genesis 1:10b from the teacher’s Bible.

**Who created light? (God.) How did He create it? (God said, “Let there be light,” and there was light.) Let’s say our Whisper Verse together: “Let there be light.”** Include the sign language or hand motions.



See how good God's creation is!

## THE WAY

### PICTURE SCHEDULE: CRAFT TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the BIBLE picture card and place it in the FINISHED envelope. **We have finished our Bible Time. Now, it is Craft Time.**

### CRAFT: PLACE IN SPACE

#### Supplies needed per child:

Small plastic cup and lid

White cardstock cup sleeve printed with:

**Creating the World, Days 3 & 4**  
**Genesis 1:9-19**

2 flower stickers

Plant or leaf stamps

2-inch x 3-inch white cardstock printed with:

**Day 3** pictures of trees and flowers

**Day 4** pictures of sun, moon, and stars

1 craft stick

½ cup potting soil

Wildflower seeds

Tape

Double-sided tape

Crayons or markers

**On Day 3, God filled the land with plants and fruit trees. Then God made the sun and the moon and the stars. He put them wherever He chose. God knew the plants and trees would need the sun to grow. On Day 4, God created the sun, the moon, and the stars. Take your plant home; place it in a sunny spot and watch it grow.**

#### **Directions:**

1. Attach flower stickers to the cup sleeve and stamp with leaf and plant stamps. Color as desired.
2. Wrap the cup sleeve around the cup and tape the ends together with tape or double-sided tape.
3. Fill the cup with potting soil and place the flower seeds in the soil then put on plastic lid.
4. Attach the Day 3 & Day 4 rectangle cutout to craft stick using tape.
5. Stick the craft stick through the plastic lid into the soil.

#### **Craft Discussion:**

- **What did God say about His work after He made it?** (He saw that it was good.)
- **Everything God made was good. God sees the crafts you've made. He sees they are good! How does that make you feel?** (Children respond.)

# THE WAY *continued...*



## CIRCLE OF PRAYER/THE LORD'S PRAYER

### PICTURE SCHEDULE: PRAYER TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the CRAFT picture card and place it in the FINISHED envelope. **We have finished our Craft Time. Now, it is Prayer Time.**

**God made you and He cares for you. He loves to hear you pray with private words or words you say out loud. Let's fold our hands and close our eyes. As I lift up your name to God in heaven, I will lay my hand on your shoulder. Let's pray together.**

**Dear God, thank You for making us and loving us. We lift up to You a special prayer for \_\_\_\_, \_\_\_\_, \_\_\_\_ (say every name). We pray for our families and friends. Thank You for teaching us how to love one another. Amen.** You may add the Lord's Prayer with the word picture book.

### PICTURE SCHEDULE: SNACK TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the PRAYER picture card and place it in the FINISHED envelope. **We have finished our Prayer Time. Now, it is Snack Time.**

**Teacher Tip:** It is important to keep a record of all dietary restrictions and allergies accessible. Some parents may prefer to bring their child's snack. Depending on the dietary needs of your classroom, you may determine it is best to omit snack time completely.

### SNACK: FRUIT AND SEEDS

**Purpose:** Children will be reminded that God created the plants, trees, and fruits and "it was good."

**Snack Suggestion:** Apples

Talk about the many fruits and vegetables that God created.

#### **Directions:**

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.  
**God our Father, God our Father. Once again, once again.**  
**Thank You for our blessings. Thank You for our blessings. Amen. Amen.**
3. Lead discussion below while children enjoy their snack.
  - **Who remembers the Whisper Verse?** ("It was good.") **Let's say it together.**
  - **What do you say when you thank someone for the food they have made for you?** ("Thank you, it was good.") **Let's thank God out loud for each fruit and vegetable He has made for us.** Children take turns saying, "**Thank You, God, for name of a fruit or vegetable.**"
  - **CREATION CARE: One way to thank God for the earth is to take care of it. We can help by recycling our plastic bottles and plastic cups. Recycling is reusing plastic and paper items in order to care for the parts of creation used to make these things. After our snack, we will place them in our recycling bin.** Children place their own plastic cup or water bottle in a recycling bin.



# THE WAY (GAME OPTIONS)

## UNIT 5 GAME OPTIONS

Play one or more of the activities below until the last five minutes of class then proceed to Final Five.

### PICTURE SCHEDULE: GAMES TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > **GAMES** > COLORING > GOING HOME

Choose a child to remove the SNACK picture card and place it in the FINISHED envelope. **We have finished our Snack Time. Now, is our time to play Games.**

### GAME: SAND SEARCH

**Purpose:** This sand sifting activity soothes children. The items in the bin can be used to introduce the Bible stories or the Unit 5 Worship Attribute: The God Who Creates.

**Supplies:** Bin or container of clean sand, star shape, toy flower, toy fish, toy bird, toy bug, toy dog, and miniature doll

**Prepare:** Place all items beneath the surface of the sand.

#### **Directions:**

1. Children take turns reaching into the sand in search of the objects.
2. Teacher and children discuss each object as it is located.
3. When all the objects have been located, display them on a tabletop or on the surface of the sand.
4. Children feel each item as the teacher explains their connection to the Unit 5 Bible stories. The stars remind us that God created the sky and filled it with stars. The flower reminds us that God created the land and filled it with plants and other living things. The fish reminds us that God created the seas and filled them with fish and other sea creatures. The bug reminds us that God created all creeping things. The dog reminds us that God created all the creatures and people in the world.

### GAME: THUMBS UP OR THUMBS DOWN?

**Purpose:** This nonverbal true-false game helps children master the Bible story or the Unit 5 Bible Memory Verse.

**Supplies:** None, optional: hand puppet or finger puppets

#### **Directions:**

1. Teacher or puppet retells today's Bible story or Bible Memory Verse, pausing after each phrase to say, "Thumbs up or thumbs down?"
  - If retelling the Bible story, read it in phrases. For some phrases, state accurate descriptions. For other phrases, replace the truth with silly facts. For example, say, **In the beginning, on the first day, God created people. Thumbs up or thumbs down?** Children respond with thumbs down. **In the beginning on the first day, God created light. Thumbs up or thumbs down?** Children respond with thumbs up.
  - If reviewing the Bible Memory Verse, read it in phrases. For some phrases, read it correctly. For other phrases, replace a word with another word that makes no sense. For example, say, **In the beginning, angels created the heavens and the earth. Thumbs up or thumbs down?** Children respond with thumbs down. **"In the beginning, God created the heavens and the earth." Thumbs up or thumbs down?** Children respond with thumbs up.



# THE WAY (GAME OPTIONS) *continued...*

## **GAME: MUSICAL CHAIRS**

**Purpose:** This version of Musical Chairs familiarizes children with the Unit 5 Bible Memory Verse Song.

**Supplies:** Unit 5 Bible Memory Verse Song "In the Beginning" or "I Praise You," CD player, chair for each child

**Prepare:** Set chairs back-to-back in a row.

**Teacher Tip:** In this version of musical chairs, no chair is removed; all the children remain in the game. Leave one or more spaces at the end of the row of chairs for any children in wheelchairs. Encourage quick listening and affirm those who are the first to hear the music stop and are seated.

**To practice our Bible Memory Verse Song, let's play Musical Chairs.**

### **Directions:**

1. As the Bible Memory Verse Song plays, children march around the row of chairs and sing.
2. The teacher stops the music at different times during the song.
3. When the music stops, children find the nearest chair and sit immediately.

## **GAME: IN THE BEGINNING**

**Purpose:** To help children give thanks for God's creation.

**Supplies:** Beanbag, pictures of nature (planets, seas, land forms, plants, creatures, etc.)

### **Directions:**

1. Sit in a circle with the children.
2. Display various pictures of nature on the floor in the center of the circle.
3. **In the beginning God created the heavens and the earth. Let's take turns thanking God for the many things He has created. You may point to something God created, or say its name.**
4. Toss the beanbag to one of the children in the circle.
5. Child gives thanks, naming one thing God created (trees, flowers, dogs, bugs, people): **"Thank You, God, for \_\_\_\_\_."**
6. If a child communicates non-verbally, assist him or her in pointing to a picture or using sign language to give God thanks.
7. Child tosses the beanbag to another child.
8. Repeat until each child has a turn.

# THE WAY (GAME OPTIONS) *continued...*

## **GAME: FREEZE DANCE**

**Purpose:** To practice the Unit 5 Bible Memory Verse Song.

**Supplies:** Unit 5 Bible Memory Verse Song "In the Beginning" or "I Praise You," CD player

**To practice our Bible Memory Verse Song, let's play Freeze Dance. When you hear the music stop, be sure to stop and freeze.**

### **Directions:**

1. Children dance as the Bible Memory Verse Song is played.
2. Have a helper periodically pause the music.
3. When the music stops, everyone "freezes" (stops in place and doesn't move). When the helper restarts the music, the children begin dancing again.
4. Play as long as you like.

## **GAME: "AND THERE WAS LIGHT!"**

**Purpose:** Children connect the spoken command with the resulting creation.

**Supplies:** Flashlight or nightlight

**Note:** To avoid frightening children with complete darkness, turn on a flashlight or nightlight before turning off the lights.

### **Directions:**

1. Child turns off the lights.
2. Children say together: **"In the beginning God created the heavens and the earth. And God said, 'Let there be light.'"**
3. Child turns on the lights and says: **"And there was light!"**
4. Repeat until each child has a turn at the light switch.

**Option:** To extend this game to include more of God's creation, have children crouch on the floor as shapeless lumps of clay. The teacher names a creature. The children, then, pretend to come to life as that creature. For example, if the teacher says, **"Let there be frogs,"** together the children say, **"And there were frogs."** The children jump and croak like frogs. Play several times suggesting a different animal each time, such as dogs, cats, snakes, monkeys, sheep, lions, fish, and birds.

## **GAME: SCENES FROM THE BIBLE BARN**

**Purpose:** To learn applications of the Unit 5 Bible stories, older children act out The Bible Barn scripts.

**Supplies:** The Bible Barn scripts for Lessons 22-26

### **Directions:**

1. Choose the script that corresponds with today's Bible story.
2. Assign each child a character name and improvise so all the children can be their favorite character, a new character, or just take turns being the same character.
3. Act it out!

# THE WAY (GAME OPTIONS) *continued...*

## **GAME: ACT IT OUT**

**Purpose:** To help learn the Unit 5 stories, children act them out in costumes or with stick puppets.

**Supplies:** Bible times clothing or stick puppets of Adam and Eve, clouds, stars or planets, plants, birds, fish, bugs, animals

**Optional:** Children can wear costumes and act out the story or they can hold craft sticks with the story characters attached. You may choose one or more stories.

**Directions:** With each phrase, the teacher says phrase and acts it out with hand motions, then repeats the same phrase and motions with the children.

### **CREATING THE WORLD: DAYS 1 & 2**

- **In the beginning God did create** (Point upward to God in heaven.)
- **The heavens and the earth.** (Use hands to make a round earth shape.)
- **Then God said, "Let there be light."** (Cup hands at mouth, as if calling to someone.)
- **God saw it was good. And He was right.** (Thumbs up.)
  
- **Then God called the light, "day."** (The middle finger is flicked by the front of the mouth.)
- **He called the darkness, "night."** (Rest cheek on folded hands.)
- **That was the first day and night.** (Display index finger.)
- **On the second day, He made the sky!** (Point to the sky.)

### **CREATING THE WORLD: DAYS 3 & 4**

- **On the first day,** (Raise index finger.)
- **God made light.** (Point to open eyes.)
- **On the second day,** (Raise two fingers.)
- **God made the sky.** (Point to sky.)
- **And God saw that it was good.** (Thumbs up or sign language.\*)
  
- **On the third day,** (Raise three fingers.)
- **God made land and seas.** (Move hands in wavy sea motion.)
- **He filled the land** (Spread arms far apart.)
- **With plants and fruit trees.** (Pretend to pick and eat an apple.)
- **And God saw that it was good.** (Thumbs up or sign language.\*)
  
- **On the fourth day,** (Raise four fingers.)
- **God put the sun in the sky** (Point to sky and shield eyes.)
- **With the moon and stars** (Wiggle fingers like twinkling stars.)
- **So we'd know day from night.** (Lay head on folded hands, as if sleeping.)
- **And God saw that it was good.** (Thumbs up or sign language.\*)

\* Sign language for "good": One palm moves forth from the mouth to the palm of other hand (as if something tasted is judged as good and offered to others).

# THE WAY (GAME OPTIONS) *continued...*

## CREATING THE WORLD: DAYS 5 & 6

- **On the first day, God made light.** (Raise index finger, point to open eyes.)
- **On the second day, God made the sky.** (Raise 2 fingers. Point to sky.)
- **And God saw that it was good.** (Thumbs up or sign language.\*)
  
- **On the third day, God made land and seas.** (Raise 3 fingers. Make wave motions.)
- **He filled them with plants and fruits and trees.** (Pretend to pick and eat an apple.)
- **And God saw that it was good.** (Thumbs up or sign language.\*)
  
- **On the fourth day, God put the sun in the sky** (Raise 4 fingers, point up, shield eyes.)
- **With the moon and stars so we'd know day from night.** (Wiggle fingers as twinkling stars.)
- **And God saw that it was good.** (Thumbs up or sign language.\*)
  
- **On the fifth day, God put birds in the air,** (Raise 5 fingers.)
- **Fish in the sea and flying things everywhere!** (Flap wings.)
- **And God saw that it was good.** (Thumbs up or sign language.\*)
  
- **On the sixth day, God made the creatures on the land,** (Raise 6 fingers.)
- **Wild animals, creeping things, woman, and man.** (Thumbs up.)
- **And God saw that it was good.** (Thumbs up or sign language.\*)

\* Sign language for "good": One palm moves forth from the mouth to the palm of other hand (as if something tasted is judged as good and offered to others).

## ADAM AND EVE IN THE GARDEN

- **God made Adam from the dirt on the ground,** (Pretend to scoop dirt into hand.)
- **He was the first man, so no one else was around.** (Hold up one index finger.)
- **God gave him the job of caring for the land.** (Dig with an imaginary shovel.)
- **But, Adam was alone, and he needed a friend.** (Fold arms, as if sad to be alone.)
  
- **So, God sent animals for Adam to name.** (Hold and pet an imaginary bunny.)
- **But, he needed a friend to be a bit more the same.** (Shake head no.)
- **When Adam was asleep, God took a rib from him.** (Rest cheek on folded hands.)
- **From it, God made a helper named Eve to be his friend.** (Put hands on heart.)

## THE DAY OF REST

- **On the first day, God made day and night.** (Raise index finger, point to open eyes.)
- **On the second day, He made the clouds and the sky.** (Raise 2 fingers. Point to sky.)
- **On the third day, God made the land and the seas.** (Raise 3 fingers. Make wave motions.)
- **He filled them with plants and fruits and trees.** (Pretend to pick and eat an apple.)
  
- **On the fourth day, God put the sun in the sky** (Raise 4 fingers, point up, shield eyes.)
- **With the moon and stars so we'd know day from night.** (Wiggle fingers as twinkling stars.)
- **On the fifth day, God put creatures in the sea and air—** (Raise 5 fingers.)
- **Fish and birds and flying things everywhere!** (Flap wings.)
  
- **On the sixth day, God made creatures to live on the land—** (Raise 6 fingers.)
- **Wild animals, creeping things, woman, and man.** (Point to each other.)
- **God's work was done, so on the seventh day He rested.** (Rest cheek on folded hands.)
- **He made the seventh day holy after He had blessed it.** (Raise 7 fingers, fold hands in prayer.)

# THE WAY (GAME OPTIONS) *continued...*



When only 5 minutes remain, begin this segment.

## FINAL FIVE MINUTES

### **PICTURE SCHEDULE: COLORING TIME**

**WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME**

Choose a child to remove the GAMES picture card and place it in the FINISHED envelope. **We have finished our Game Time. Now, is our time for coloring the picture of today's story.**

**COMPLETED CRAFT:** Take home your "Place in Space" craft. Use it to tell someone how God filled the land and sky with plants, fruit trees, the sun, stars, and the moon.

**DAILY WAY (ADAPTATION FOR CHILDREN WITH DISABILITIES):** Distribute this version of the Daily Way, if available. **Show the Daily Way to your family. Talk about ways to care for God's creation.**

**COLOR THIS STORY:** "God Filled the Heavens and the Earth." Discuss the Bible story and play the Unit 5 Bible Memory Verse Song "In the Beginning" or "I Praise You" as the children color.

As coloring is completed or parents arrive:

### **PICTURE SCHEDULE: GOING HOME**

**WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME**

Choose a child to remove the COLORING picture card and place it in the FINISHED envelope. **We have finished our Coloring Time. Now, it is time for Going Home.**

## THE DAILY WAY

Unit 5, Lesson 23: Creating the World: Days 3 & 4

**PONDER!** Read Genesis 1:9-19 with your family. On the third day, God made the land and filled it with plants and fruit trees. What is your favorite fruit? On the fourth day, God filled the sky with the sun, moon, and stars which help us know the time of day. What is your favorite time of day?

**PRAY!** Pray this prayer each day this week: "God, thank You for the sun, moon, and stars. Thank You for the trees, fruits, and flowers. Help us take good care of all You have made. Amen."

**PLAY!** Thank God for the land He created by taking a family walk through your neighborhood or a nearby park. Collect any trash you find along the way. On a clear night, go outside and search for the stars. Count how many different stars you can see! Thank God for each one.

### **Unit 5 Bible Memory Verse:**

"In the beginning God created the heavens and the earth.  
And God said, 'Let there be light,' and there was light." Genesis 1:1, 3

### **Unit 5 Bible Memory Challenge Verse:**

"For You created my inmost being; You knit me together in my mother's womb.  
I praise You because I am fearfully and wonderfully made;  
Your works are wonderful, I know that full well." Psalm 139:13-14