



Creating the World: Days 5 & 6

Lesson Aim: To appreciate God's creation of living creatures and to discover what it means to be made in His image.

THE WORSHIP

Who God is: The God Who Creates

THE WORD

Bible Story: Genesis 1:21-31

What He has done: God made the creatures of the air, sea, and land.

Key Verse: Genesis 1:24

THE WAY

Christ Connection: Philipians 2:1-4; Galatians 5:22-23

BIBLE MEMORY VERSE

"For You created my inmost being; You knit me together in my mother's womb.
 I praise You because I am fearfully and wonderfully made;
 Your works are wonderful, I know that full well." Psalm 139:13-14

Unit 5: The God Who Creates			
	Bible Story	What He Has Done	Lesson Aim
22	Creating the World: Days 1 & 2, Genesis 1:1-8	God created the heavens and the earth.	To learn how God created light and to explore what it means to be the light of the world.
23	Creating the World: Days 3 & 4, Genesis 1:9-19	God made the land, the sea, the plants, and the stars.	To discover ways the third and fourth days of creation reveal God's qualities.
24	Creating the World: Days 5 & 6, Genesis 1:21-31	God made the creatures of the air, sea, and land.	To appreciate God's creation of living creatures and to discover what it means to be made in His image.
25	Adam and Eve in the Garden, Genesis 2:10-24	God made Adam and Eve and placed them in the Garden of Eden.	To see God created us for specific relationships with Himself and others.
26	The Day of Rest, Genesis 2:1-3; Exodus 20:8-11	God rested. He blessed the Sabbath day and made it holy.	To challenge children to remember the Sabbath day by keeping it holy.

TEACHER'S ENCOURAGEMENT

This week, read Psalm 104:5-9, 19-23. Please join us in praying, "Lord, thank You for all the living creatures of the sky, land, and sea. Give the children grateful hearts for these gifts. Amen."

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**THE WORSHIP
THE WORD &
THE WAY**

Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Meet & Greet	None
		Game: Draw-a-Creature Relay	2 small baskets, several large sheets of paper or 2 whiteboards, 2 markers
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org	Unit 5 Bible Memory Verse Song: "I Praise You" Other Bible Memory Verse Song Suggestions: "For by Him" "In the Beginning" Additional Hymn Suggestions: "This Is My Father's World" "For the Beauty of the Earth" Additional Song Collection Suggestions: Shout Praises! Kids Gospel Songs 4 Worship KIDS - Awesome God
		Worship Scripture Reading: Psalm 148:7-13	Bible
		Offering	Baskets
		Worship Illustration	Lesson 24 Bible Barn script or storybook
THE WORD	Up to 10	Read the Word: Genesis 1:21-31	Bibles, Bible Story Scripture reference poster, highlighters
THE WAY	Up to 25	Discussion	Bibles, Christ Connection Scripture reference poster, highlighters
		Christ Connection: Philippians 2:1-4; Galatians 5:22-23	
		Golden Bowl	
	Final 5	Final Five Minutes	Treasure Treat—Creation Keepsakes: feather and animal (toy or photo), W ³ s, paper, pencils, crayons or markers, Unit 5 Bible Memory Verse Song "I Praise You," CD player
GOT TIME?	Up to 10	Snack: Creature Cupcakes	Cupcakes, vanilla frosting, green and blue food coloring, animal or fish-shaped treats, plastic or wooden knives
	Up to 10	Game: Four Animals	Tape, marker, four pieces of paper, optional: animal-related music, CD player
	Up to 10	Game: Remember That Elephant	A large piece of paper, a pencil, and a blindfold for each team
	Up to 10	Craft: Living Creature Collage	Sturdy paper, magazines, scissors, glue sticks
	Up to 10	Craft: Creation Mural	Large sheets of paper or poster board, crayons or markers
	Up to 10	Discussion: Creation Care	Will be determined by the activity you choose
	Up to 10	Bible Memory Verse Activity: Bible Memory Verse Bop	Inflated (non-helium) balloon, Unit 5 Bible Memory Verse poster
	Up to 5	Bible Memory Verse Activity: Bible Memory Verse Wave	None
	Up to 5	Bible Timeline Review	Timeline

RESOURCES: Supplemental materials are available at ResourceWell.org.



Getting started

THE WELCOME

To spark anticipation, encourage arriving children to meet and greet one another with today's question.
Meet & Greet Question: What is the strangest animal you have ever seen?

GAME: DRAW-A-CREATURE RELAY

Purpose: To introduce the topic of God's creation on the fifth and sixth days.

Supplies: 2 small baskets, several large sheets of paper or 2 whiteboards, 2 markers

Prepare: Print two sets of the names of several types of living creatures such as lion, octopus, whale, bee, horse, lizard, and parrot on small slips of paper. Make enough for each child to play. Fold the papers to hide the names and place one set of names in each basket.

Teacher Tip: You may wish to assign an older child or leader to each team to assist younger children in reading the creature names and drawing them.

Today, we are learning how God created the birds, sea creatures, animals, creeping things, and people. To help us think about all the different types of living creatures God created, let's play a game. We will form two teams and see which team can draw and guess all the creatures the fastest.

Directions:

1. Set-up each team's paper or whiteboard on an easel or attach to the wall. Place each team's basket of creature names nearby.
2. Form two teams. They do not need to have the same number of children.
3. Within each team, give each child a number from one to the number of children on the team.
4. Each team sits in front of their drawing board or paper and basket of creature names.
5. On your signal, player #1 on each team takes a paper from the basket and reads it silently. They then race to draw a picture of the creature listed on their slip of paper. Players may not draw any letters or numbers.
6. Each player's team must try to identify the creature until they guess correctly.
7. The next player repeats steps 4-6 until all the creatures in their basket are guessed correctly.

Variation: Only one child draws the animal while both teams try to guess. Each correct guess earns a point. The goal is to be the team with the most points at the end of the game.



The God who creates **THE WORSHIP**

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play music as children move to the designated area.

Welcome! Today, we praise God for all the living creatures He created. On the fifth day, He created birds, all flying creatures, fish, and all the creatures of the sea. On the sixth day, God created all the creatures of the land such as sheep, cows, dogs, wild animals, and creeping things. Then, He made people!



As we collect today's offering, ask God to use it to bring all the people He has created closer to Him and to each other. Let's also give thanks for all the creatures God has made! Sing: "This Is My Father's World" while offering is collected.

Sing Unit 5 Bible Memory Verse Song: "I Praise You."

You may also choose to sing songs that focus on God our Creator as well as the creatures and people He has made.



Read Psalm 148:7-13.



Perform Bible Barn script or read storybook: God of Wonders Unit 5, Lesson 24.



God created the living creatures

THE WORD

Teacher Tip: As you move from worship to instruction, change rooms or locations within a room to help redirect the children's focus to the Bible story. During this transition time, have each child write his or her name on a card and place it in the Golden Bowl.

Before we read God's Word, let's go over our Class Covenant. A covenant is an agreement. Just as God made a covenant with His people, I ask each of you to make this covenant promise with me today. Listen as I read our Class Covenant: "I will keep my eyes on my teacher, my mouth in control, my ears on God's Word; knowing God is my goal."

If a Bible Timeline is available, point to Creation. For a Bible Timeline Review activity, see the GOT TIME? segment of this lesson. **Last time, we discovered God created land and trees on the third day. On the fourth day, what did God place in the sky? (Sun, moon, stars, planets.) Today, we will learn what God created on the fifth and sixth days of creation.**



Let's play Find It First! Bring out your Bible; keep it right in front of you. Hand out spare Bibles. **Today's Scripture verse is behind the curtain** (or secret door, secret window, etc.). Child reveals the Bible Story Scripture reference: Genesis 1:21-31. **Let's see who can Find It First. Ready? Set? Go!** Children race to find it first. The winner helps others find it. **Let's highlight our Key Verse: Genesis 1:24.**

Before we read, let's stand and ask God to open our eyes, ears, hearts, and minds to His Word today. Who would like to pray that for us? Child prays aloud. **Be seated.**

Listen carefully as we read about how God created all the living creatures. Read Genesis 1:21-31.



God created us in His image

THE WAY

What did God make on the fifth day? (Birds and sea creatures.) **What did God make on the sixth day?** (Land creatures, including people.) **What do you think the earth was like before God created the fish, birds, animals, and people?** (Children respond.) **What do you think the earth was like after the living creatures were created?** (Children respond.) **Why do you think God created the living creatures last?** (Children respond.) **On the sixth day, what did God give to the people to eat?** (Fruit and seeds from the plants and trees.) **What did God give every creature to eat?** (Green plants.)

GAME: 20 CREATURE QUESTIONS

Purpose: To appreciate the differences in all the creatures God created.

Supplies: None

Prepare: Make a list of animals for the game.

God made every kind of living creature special and unique. He made creatures of different shapes, sizes, and colors. He made them with different strengths, weaknesses, and habits. Let's play a game called 20 Creature Questions. In this game, I will whisper the name of a creature from the land, the sea, or the sky to one of you. The rest of you may ask up to 20 questions to guess the name of the creature. If time allows, play again. All day today, thank God each time you see a creature He created.

In whose image did God make man and woman? (His image.) **Image means likeness. What do you think it means to be made in the likeness of God?** (Children respond.) **Only God is perfect, all-powerful, all knowing, and present everywhere. There are many ways in which it is impossible to be like God but He did create us to be like Him in some ways. For example, God keeps His promises. We can keep our promises. What other ways can we be like God by imitating His qualities?** (We can love, protect, care, comfort, forgive, provide, etc.)



Connecting the Old Testament, the New Testament, and Us

CHRIST CONNECTION

Thousands of years after God chose to create man and woman in His likeness, Paul explained we can be like Jesus in our attitude.



FIND IT FIRST> Everyone, place your Bible closed on your lap. Choose a child to reveal the Christ Connection Scripture reference: Philippians 2:1-4; Galatians 5:22-23. **Let's see who can Find Philippians 2:1-4 First! Ready? Set? Go! Find it and highlight it.** Read Philippians 2:1-4.

The Holy Spirit lives within everyone who believes in Jesus, therefore we can be like Jesus through the fruit of the Spirit. Read and highlight Galatians 5:22-23. **God has created you in His image. His plans for you include ways to help you become more like Him. How can you be more like God this week in caring for the people He has created?** (Children respond.) **How can you be more like God this week in caring for the living creatures He has created?** (Children respond.) If time allows, see CREATION CARE in the GOT TIME? segment of this lesson.

THE WAY *continued...*



Revelation 5:8

GOLDEN BOWL

Teacher Tip: Write the names of classmates, local church leaders, and children in other nations or others who need prayer on small pieces of paper. Place the papers in a golden bowl.

Revelation 5:8 says our prayers are like sweet smelling incense in the golden bowls at God's throne. I will lift each one of your names to God's throne as you pray for each person silently. Then, we will pray the Lord's Prayer (Matthew 6:9-13) aloud together. Let's pray.

Lord God, we lift up to Your throne the name of each child here. We trust You to watch over us and our needs, the ones we say aloud and the ones hidden in our hearts. First, we lift up to You ____, ____, ____. Read names in Golden Bowl.

Now, we pray the prayer Your Son taught us: Our Father, who art in heaven, hallowed be Your name. Your kingdom come, Your will be done on earth as it is in heaven. Give us this day our daily bread. Forgive us our sins, as we forgive those who sin against us. And lead us not into temptation, but deliver us from the evil one. For Yours is the kingdom and the power and the glory forever. Amen.



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

TREASURE TREAT: Today, your Treasure Treat is two Creation Keepsakes. Let this feather remind you of the fifth day when God created birds, fish, and sea creatures. Let the animal (toy or photo) remind you of the land animals and people God created on the sixth day. At home, place them in your Creation Keeper (any container used to hold your Creation Keepsakes as symbols of what God created each day).

W³: Take home today's W³ Journal Entry as your personal devotional study. Keep your journal entries together in a notebook or in your Bible. Distribute W³ Journal Entry #24. Complete this at home and let God speak to you through His own words in the Bible!

OFFERING OF ART: Until it is time to be dismissed, let's make an Offering of Art. For your offering, draw a picture of your favorite living creature God created on the fifth or sixth day. The Offering of Art can be finished at home or given as an offering for the teacher to display.

PRAYER REQUESTS: As children work on their Offering of Art, ask how you can pray for them this week. Write requests in a prayer notebook.

BIBLE MEMORY VERSE SONG: Play the Unit 5 Bible Memory Verse Song, "I Praise You," in the background as children wait to be dismissed.



If time remains, choose from the connected activities below.

GOT TIME?

SNACK: CREATURE CUPCAKES

Purpose: To appreciate the living creatures God created to live on the land and in the sea.

Snack Suggestion: Cupcakes, vanilla frosting, green and blue food coloring, animal or fish-shaped treats (such as crackers, cookies, cereals, or candies), plastic or wooden knives

Prepare: Divide the frosting in half. Use food coloring to tint one half of the frosting green (for land) and the other half blue (for water).

Creation Care Tip: If possible, replace paper supplies with reusable or recyclable supplies.

God created all the living creatures on the earth. What are some of the creatures God created? (Children respond.) **Let's pray and thank God for creating all of the fish, birds, animals, and people in the world.**

Let's create a cupcake world filled with creatures.

Directions:

1. Serve drinks and cupcakes without frosting.
2. Ask a child to pray and thank God for the living creatures He created.
3. Children frost one half of their cupcake with blue frosting and the other half with green frosting.
4. Decorate the cupcakes with animal or fish-shaped treats and enjoy!
5. Ask the Snack Discussion Question: **What is your favorite animal?**

GAME: FOUR ANIMALS

Purpose: This version of the game, Four Corners, celebrates how God made the living creatures.

Supplies: Tape, marker, four pieces of paper, optional: animal-related music, CD player

Optional: Play silly animal music throughout the game.

To celebrate how God made the living creatures, let's play a different version of the game Four Corners called "Four Animals." In this game, our corner titles will be named after four of the animals God created.

Directions:

1. Children choose four animals. Write one of the animal names on each of the pieces of paper and post each one in a different corner of the play area.
2. Choose a caller to stand in the middle of the room and count aloud to 10 with his or her eyes closed. Children rush to stand in different corners before the caller says, "10."
3. The caller calls out one of the four corner titles.
4. All the children in that corner must be seated in the middle of the room.
5. Continue playing until just one child (or a few children) remains in the game.

GOT TIME? *continued...*

GAME: REMEMBER THE ELEPHANT

Purpose: To celebrate the specific characteristics God gave the elephant when He created it.

Supplies: A large piece of paper, a pencil, and a blindfold for each team

Directions:

1. Divide children into teams of four. Give each team a large piece of paper, a pencil, and a blindfold.
2. Each team chooses one child to go first. That child puts on the blindfold.
3. On your signal, the blindfolded child on each team draws the body of the elephant onto the paper. Teammates cannot touch the blindfolded child but they can help by offering verbal instructions.
4. When all the teams are done, each team blindfolds another child. That child draws the head and trunk.
5. The third blindfolded child draws the ears.
6. The fourth blindfolded child draws the legs.
7. The class may vote on the best drawing.

CRAFT: LIVING CREATURE COLLAGE

Purpose: To create a collage showing many living creatures God created and ways to care for them.

Supplies: Sturdy paper, magazines, scissors, glue sticks

Prepare: Review the magazines to make sure all content is appropriate for children.

God created each one of the living creatures in the world to be special and unique. People have a special job regarding His creation. What is it? (To care for God's creation.) Let's create a collage of God's creation from pictures in these magazines.

Directions:

1. Give each child a piece of sturdy paper.
2. Children search through the magazines for pictures of God's creation, creatures, and of people caring for God's creation.
3. Children cut out the pictures and glue them to their sheet of paper.
4. As the children work, you may wish to begin DISCUSSION: CREATION CARE.

GOT TIME? *continued...*

CRAFT: CREATION MURAL

Purpose: To illustrate the creation story.

Supplies: Large sheets of paper or poster board, crayons or markers

Teacher Tip: This mural is designed to be used in Lessons 22-26. Divide a long piece of banner paper into 7 sections or use 7 large pieces of paper. Display it in your classroom.

As we learn about each part of the heavens and earth God created, we will add to our creation mural. Last time, we added plants and fruit trees to the land for Day 3 and the sun, moon, and stars for Day 4. Today, we will add some of the creatures God created on Days 5 and 6. Assign half of the children to draw sea creatures and birds for Day 5 and half to draw land animals and people for Day 6.

DISCUSSION: CREATION CARE

Purpose: To understand our responsibility to care for God's living creatures.

Supplies: To be determined by the activity you choose.

Prepare: Research information on local or international efforts to care for the environment and living creatures. Local charities, churches, schools, and websites such as epa.gov/students or kids.nationalgeographic.com may offer helpful information. Explore topics such as recycling, caring for animals, and caring for plants. Print helpful pictures and information. If possible, have the children help you gather this information.

Today, we learned God created all the living creatures. God created the first man and woman and gave them a special job caring for all He created. This means we are to care for the plants, trees, fish, animals, birds, creeping things, and other people. Let's talk about ways we can care for God's creation.

What Can I Do? Lead children in discussing simple ways they can care for God's creation. Share any opportunities to help that you discovered in your research.

Examples:

- **Make a Creation Care Kit:** Each child can decorate a canvas bag and fill it with items such as small bags of bird and fish feed, a trash bag for picking up litter, small gardening tools, watering cans, and/or seeds. Encourage them to use the contents of the bag with their family or share it with a friend.
- **Weed a garden:** Encourage children to weed and water the plants around their homes, on their patios, in their neighbors' yard, or in the community. You may wish to take time to weed and/or care for the plants around your church together.
- **Caring for pets:** Talk about basic pet care and help the children discover ways they can care for and respect pets in their homes and neighborhoods.
- **Recycling:** Discuss ways to recycle. Consider creating a campaign to encourage others in the church and community to recycle.

Where Can I Go For More? Encourage children to discuss these ideas and to look up more information with their parents. You may wish to give them a list of helpful websites or give them copies of the information you collected. Encourage the children and their families to be involved in your class project as well as a family project.

GOT TIME? *continued...*



BIBLE MEMORY VERSE ACTIVITIES

“For You created my inmost being; You knit me together in my mother's womb.
I praise You because I am fearfully and wonderfully made;
Your works are wonderful, I know that full well.” Psalm 139:13-14

GAME: BIBLE MEMORY VERSE BOP

Purpose: Children will memorize the Unit 5 Bible Memory Verse: Psalm 139:13-14.

Supplies: Inflated (non-helium) balloon, Unit 5 Bible Memory Verse poster

Prepare: Display the Unit 5 Bible Memory Verse poster.

Teacher Tip: Children may help each other remember the words so the balloon never falls.

Directions:

1. Children stand in a circle.
2. Repeat the Bible Memory Verse several times together.
3. Start by tossing the balloon into the air while reciting the first three words of the Bible Memory Verse: “For You created.”
4. Each child who “bops” the balloon must say the next three words of the Bible Memory Verse.
5. Continue until the Bible Memory Verse is complete.
6. Play several times.

Competitive Version: Form two teams in two separate circles. The first team to complete the Bible Memory Verse without the balloon touching the ground wins.

Timed Version: Time children as they play. Challenge children to get a faster time each round.

GAME: BIBLE MEMORY VERSE WAVE

Purpose: To help children memorize the Unit 5 Bible Memory Verse.

Supplies: Unit 5 Bible Memory Verse poster or Bible

Directions:

1. Assign one phrase from Psalm 139:13-14 to each child or group.
2. Direct each child or group to quickly stand, say the assigned phrase while raising both hands up to the sky and down to the thighs, and then sit down.
3. Repeat three times, faster each time.

GOT TIME? *continued...*



BIBLE TIMELINE REVIEW

God of Wonders Part Two studies the miracles and stories of the Bible from Genesis through Joshua. Review recent Bible stories to see the continuing story of who God is and what He has done.

Creation: What did God create on the first day? (Light, day, night.) **What did He create on the second day?** (Sky, the air above the water.)

What did God create on the third day? (The land, seas, seed-bearing plants, and fruit trees.) **What did God create on the fourth day?** (Sun, moon, and stars.)

What did God create on the fifth day? (Birds and sea creatures.) **What did God create on the sixth day?** (All the creatures of the land and people.) **What did God tell us to do with fish, birds and creatures that move along the ground?** (To rule over them.) **What food did God give to every living thing?** (Green plants.)

How to create a Bible Timeline from Genesis through Joshua:

1. Print each scroll on sturdy paper.
2. Choose a wall or other visible location to display the timeline.
3. Before each lesson, add the scroll for that lesson to the Bible Timeline using the list below. Add the two Unit 10 cards for God of Wonders Advent: Lessons 48-52.
4. To review the Bible Timeline, ask the corresponding questions as you point to the associated scroll.

Genesis through Joshua: Creation > Adam and Eve > Cain and Abel > Noah (Circa 2350.B.C.) > Tower of Babel > Abram (Circa 2100 B.C.) > Hagar and Ishmael (Circa 2065 B.C.) > Abraham and Isaac (Circa 2050 B.C.) > Isaac and Rebekah > Jacob and Esau (Circa 1900 B.C.) > Joseph (Circa 1850 B.C.) > Moses (Circa 1500 B.C.) > Joshua (Circa 1450 B.C.)

Unit 10: John the Baptist (Circa 7-2 B.C.) > Jesus on Earth (Circa 2 B.C.-33 A.D.)