



Creating the World: Days 5 & 6

Lesson Aim: To know how God created the living creatures.

THE WORSHIP

Who God Is: The God Who Creates

THE WORD

Bible Story: Genesis 1:20-31

What He Has Done: God made the birds, sea creatures, animals, creeping things, and people.

BIBLE MEMORY VERSE

"In the beginning God created the heavens and the earth." Genesis 1:1

Unit 5: The God Who Creates			
	Bible Story	What He Has Done	Lesson Aim
22	Creating the World: Days 1 & 2, Genesis 1:1-8	God made the heavens and the earth.	To know God created the heavens and the earth.
23	Creating the World: Days 3 & 4, Genesis 1:9-19	God made the land, sea, sun, moon, stars, plants, trees, and flowers.	To know how God filled the heavens and the earth.
24	Creating the World: Days 5 & 6, Genesis 1:20-31	God made the birds, sea creatures, animals, creeping things, and people.	To know how God created the living creatures.
25	Adam and Eve in the Garden, Genesis 2:15-22	God made Adam and Eve and placed them in the garden.	To know God created us for relationships with Him and with one another.
26	The Day of Rest, Genesis 2:1-3	After God worked, He rested.	To know why God wants us to rest.

TEACHER'S ENCOURAGEMENT

This week, read Psalm 104:10-18. Please join us in praying, "Lord, thank You for all the living creatures of the sky, land, and sea. Give the children grateful hearts for these gifts. Amen."

TEACHER'S TIP

Children love animals! Give them time to talk about their pets or their favorite animals. Play "Follow the Leader" and have the leader pretend to be an animal of their choosing. Give each child a chance to lead. Encourage children to sit "quiet as a mouse" or to "fly like a bird" to their seats.



THE WORSHIP THE WORD & THE WAY

Segment	Minutes	Activity	Supplies
THE WELCOME		Welcome	Treasure chest, stamp or sticker of an animal
		Coloring Center: Days 5 & 6	Coloring pages of animals and people, crayons
		Play-Dough Center: Go Fish!	Play-dough, cookie cutters, play-dough tools
		Activity Center: Feather Fun	10 Feathers (2 each of five colors)
		Activity Center: Creation Box	Creation Box (See supplies in THE WORD.)
		Preparing for Worship	None
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	Praise music, optional: musical instruments Unit 5 Bible Memory Verse Song: "In the Beginning" Other Bible Memory Verse Song Suggestions: "Be Still and Know" "Give Thanks to the Lord" "I Will Listen" "Let Everything That Has Breath" "Praise Time: Love the Lord Your God" "Sing Praises" Additional Song Suggestions: "This Is the Day"
		Offering	Baskets
		Worship Illustration	<i>The Adventures of Delbert and Lello</i> puppet script or storybook: God of Wonders Unit 5, Lesson 24
THE WORD	Up to 10	Watch the Word: Genesis 1:20-31	Teacher's Bible with bookmark at Genesis 1:21 Visual: Picture of the Bible story, Creation Box (To be used for Unit 5. See THE WORD for more details.)
THE WAY	Up to 25	Craft: Create a Creature	Clay or play-dough, assorted decorations (small pieces of paper or felt in various shapes, small feathers, pompom balls, cotton balls, yarn, ribbon, etc.), glue
		Game: Meow, Meow, Woof!	None
		Game: Farmer Says	None
		Snack: God's Creatures Great and Small	Animal or fish-shaped crackers or gummy worms
	Final 5	Final Five	Ponder, Pray & Play: Unit 5, Lesson 24
GOT TIME?	Up to 10	Say & Do: Genesis 1:1-31	None
	Up to 10	Game: In the Beginning	Beanbag, Unit 5 Bible Memory Verse Song "In the Beginning"
	Up to 10	Game: God Created	Unit 5 Bible Memory Verse Song "In the Beginning"
	Up to 10	Story Time	Any story about creation

RESOURCES: Supplemental materials are available at ResourceWell.org.



The God who creates
THE WELCOME

WELCOME

Welcome each child as they arrive. **Hello _____.** I'm glad you are here! **Come open the Treasure Chest to find today's treasure.** Child unlocks the Treasure Chest to receive a stamp or sticker of an animal. **Let this stamp (or sticker) of an animal remind you that God made all creatures—from birds to fish and dogs to elephants!**

Teacher's Note: These activity centers are designed to reinforce the lesson through hands-on learning experiences either individually or in small groups with the guidance of the teacher. Choose the Bible Activity Centers that best suit the children in your class. Set up the activity centers around the room before children arrive. Allow children to move freely among them.

COLORING CENTER: DAYS 5 & 6

SUPPLIES

Coloring pages of animals and people, crayons

DO

Children color their pictures while talking about the story.

TALK ABOUT

Tell me what you see in your picture. Who made all those animals? (God.) Who made the people? (God.) Did God make everything? (Yes.) What is your favorite animal? (Children respond.)

PLAY-DOUGH CENTER: GO FISH!

SUPPLIES

Play-dough, cookie cutters, play-dough tools

DO

Children make fish with the play-dough.

TALK ABOUT

In our Bible Story today, God filled the water with fish and He filled the sky with birds. Everything God made was just right! What colors of fish have you seen? (Children respond.) What creatures can we find in the ocean? (Fish, whales, dolphins, octopi, etc.)

THE WELCOME *continued...*

ACTIVITY CENTER: FEATHER FUN

SUPPLIES

10 Feathers (2 each of five colors)

DO

- Have the children feel the feathers. How do they feel?
- Place the feathers on a table or the floor. Have the children match the feathers by color.
- Children drop the feathers and watch them float to the floor or blow the feathers across the table or floor.

TALK ABOUT

God created the birds. What do birds have on their wings? (Feathers.) **Where do birds live?** (Trees, nests, bird houses.) **God made birds of all colors. What's your favorite color?** (Children respond.)

Thank You, God for making the world! Thank You, God for making the birds and animals that fly.

ACTIVITY CENTER: CREATION BOX

SUPPLIES

Creation Box (See supplies in THE WORD.)

DO

Look at the items in the Creation Box as you review the days of Creation.

TALK ABOUT

God created the world and everything in it in six days. On the seventh day, He rested. Let's look at what is in our Creation Box and see if we can remember what God did on each day.

Day 1: Light, day and night (flashlight)

Day 2: Water and sky (water bottle)

Day 3: Land, seas, plants, trees (toy or artificial tree or plant)

Day 4: Sun, moon, stars (foam sun, moon, stars)

Day 5: Birds, sea creatures (toy bird, toy fish)

Day 6: Animals, creeping things, and people (toy animal, toy person)

Day 7: God rested (small pillow or bean bag)

PREPARING FOR WORSHIP

Once the service has begun, clean up and begin the planned activities.

Let's sing the "Clean Up Song" as we put toys away. Praise any child who helps.

Clean up! Clean up! Everybody, everywhere!

Clean up! Clean up! Everybody do your share!

BIBLE MEMORY VERSE SIGN LANGUAGE

(For visual demonstrations, see www.signingsavvy.com)

"In the beginning God created the heavens and the earth." Genesis 1:1	Place the index finger of one hand between the fingers of the other hand and twist it. Both fists make a twisting motion as they bounce on top of each other. Begin with open hands raised in front of your body, palms facing each other. Hands move up in an arc toward each other and cross at the top, fingertips pointing upward and palms facing away from you. Thumb and middle finger touch the top of the back of the other hand and rock back and forth. Hold hands open, as if holding a Bible.
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The God who creates **THE WORSHIP**

Supplies: Praise music, optional: musical instruments

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play "Praise Time: Love the Lord Your God" as children move to that designated area.



Who made the animals? (God.) Let's thank God for the animals He made. Have the children bow their heads and close their eyes. **Dear God, thank You for making animals for us to care for, to enjoy, and to love. Amen.**



We've been learning that God created everything in the heavens and the earth. He is King over all He created. Let's sing praises to God our King. Sing: "Sing Praises."

Let's be still for a minute while we give our offering and thank God with our singing for all He has created. Sing: "Be Still and Know" while collecting the offering.



We have heard how God filled the heavens with stars, the sun, and the moon, and He filled the land with plants, trees, and flowers. And, we have heard how He filled the sky with birds, the sea with fish, and the land with animals! Today, we will hear what God created next. Let's see if our friends Delbert and Lello know what God created on the fifth and sixth days. Perform *The Adventures of Delbert and Lello* puppet script or read storybook: God of Wonders Unit 5, Lesson 24.



In the beginning, what did God create? ("God created the heavens and the earth.") That's our Bible verse. Can you say it with me? Practice together a few times.

"In the beginning

Place the index finger of one hand between the fingers of the other hand and twist it.

God created the heavens

Both fists make a twisting motion as they bounce on top of each other. Begin with open hands raised in front of your body, palms facing each other. Hands move up in an arc toward each other and cross at the top, fingertips pointing upward and palms facing away from you.

and the earth."

Thumb and middle finger touch the top of the back of the other hand and rock back and forth.

Genesis 1:1

Hold hands open, as if holding a Bible.



God was pleased with everything He made. Our Bible Memory Verse Song tells us that He said it was good. And, it was! Sing: "In the Beginning."



God created living creatures

THE WORD

Supplies: Teacher's Bible with bookmark at Genesis 1:21, picture of the Bible story, Creation Box (The box is used for Unit 5. In a box or bag, place a flashlight, small water bottle, toy tree or a small artificial plant, foam shapes (sun, moon and stars), toy fish, toy bird, toy animal, toy person, and small pillow or bean bag.)

Before we begin our Bible Time, let's say our Classroom Promise with the motions.

With my eyes on my teacher;	Point to eyes.
My mouth quiet as can be,	Place index finger over mouth as quiet sign.
I will listen to hear,	Cup hand around ear.
How God loves you and me.	Hug self, point to others, and then self.

Let's reach deep in our pockets and pull out our listening ears. Reach in your pocket and cup your hands behind your ears as if listening.

Place the Creation Box near you. **Today, we continue to learn about Creation, the story of how God made the world. We find it in the Bible. Let's get out our Creation Box. It helps us remember all the things God made.** Remove the items from the box as you review days 1-4.

- Flashlight: First day of creation when God created day and night.
- Water: Second day when God separated the water and the sky.
- Plant (or tree): Third day when God made the land, seas, plants, and trees.
- Sun, moon, stars: Fourth Day when God made the sun, moon, and stars.

Today, we will hear about day 5 and day 6. Let's listen. Handle Bible as a special treasure, leaving it open to Genesis 1:21.



WATCH THE WORD: GENESIS 1:20-31

Read the story below or retell the passage in your own words. To illustrate the story, show a picture of the Bible story from a children's Bible, the coloring page, or other source.

- **On the first day, God said, "Let there be light!"**
- **On the second day, He made the sky above and the waters below.**
- **God saw it was good and He was right.**

- **On the third day, God made land and seas, plants and trees.**
- **On the fourth day, God put the sun in the sky with the moon and stars.**
- **God saw it was good and He was right.**

- **On the fifth day, God put birds in the air,**
- **Fish in the sea, and flying things everywhere!**
- **And God saw that it was good.**

- **On the sixth day, God made the creatures on the land,**
- **Wild animals, creeping things, woman, and man.**
- **And God saw that it was good.**

Show the toy fish and bird. **What did God make on the fifth day?** (Birds, flying things, fish.) Show the toy animal and person. **What did God make on the sixth day?** (Animals, people.)



See how good God's creation is!

THE WAY

Teacher Tip: Craft and games can be presented at the same time in different areas or one at a time depending on class size and teaching style.

CRAFT: CREATE A CREATURE

Purpose: Children create an original animal, bird, or fish and give it a name.

Supplies: Clay or play-dough, assorted decorations (small pieces of paper or felt in various shapes, small feathers, pompom balls, cotton balls, yarn, ribbon, etc.), glue

Adaptation for Ages 2-3: When considering craft decorations for younger children, it is best to avoid anything that could be a choking hazard. Some craft decorations that work well for this age are stickers, stampers, sturdy paper, tissue paper, wrapping paper, ribbon, yarn, pom-poms, cotton balls, felt, foam shapes, small feathers, non-toxic glitter paint, or watercolor paints.

Directions:

1. **Take your play-dough and mold it into one of God's creatures—a bird, fish, animal, or creeping thing.** It can be a real animal or an original one.
2. **Add decorations to make legs, eyes, mouth, fins, wings, etc.**

Craft Discussion:

- **Describe how and why you made your creature the way you did.**
- **What did God see about His work after He made it?** (He saw that it was good.)
- **Everything God made was good. God sees your artwork now. He sees that it is good! How does that make you feel?** (Children respond.)

Uncooked Playdough Recipe

Materials

- Bowl
- 1 cup cold water
- 1 cup salt
- 2 teaspoons vegetable oil
- Tempera paint or food coloring
- 3 cups flour
- 2 tablespoons cornstarch

Directions

1. In a bowl, mix water, salt, oil, and enough tempera paint or food coloring to make a bright color.
2. Gradually add flour and cornstarch until the mixture is the consistency of bread dough.
3. Store in an airtight container or a freezer bag.

THE WAY *continued...*

GAME: MEOW, MEOW, WOOF!

Purpose: To remember God created animals.

Supplies: None

God created the animals and gave them all special sounds to make. Let's play Duck, Duck, Goose, but in this game instead of ducks and geese, we'll be dogs and cats.

Directions:

1. Children sit in a circle.
2. Choose a child to be the runner.
3. The runner walks around the outside of the circle, gently tapping each child on the shoulder and saying, "**Meow.**"
4. When the runner taps the shoulder of a child and says, "**Woof,**" that child jumps up and runs around the circle chasing the runner.
 - If the runner runs all the way around the circle and sits in the spot where the chaser was sitting, then the chaser takes a turn as the runner.
 - If the chaser tags the runner, then the chaser returns to his or her place in the circle and the runner tries again. If the runner is unsuccessful a second time, he or she may choose another child to be the runner.
5. Play until each child has a turn as the runner or the chaser.

GAME: FARMER SAYS

Purpose: To celebrate God's creativity in the way He designed the different creatures.

Supplies: None

God made all kinds of animals; many of them can be found at a farm. Let's have some fun pretending to be some of those animals. If I say, "Farmer says," then I want you to pretend to be the animal I name. If I don't say, "Farmer says," then stand still.

Directions:

1. Children stand in the play area.
2. Tell the children which animal to imitate. Animals might include dog, cat, horse, pig, sheep, chicken, rooster, goat, fish, donkey, duck, cow, rabbit, and frog.
 - Before some commands, say, "**Farmer says be a(n) insert animal name**" such as "**Farmer says be a dog.**" The children should follow your command.
 - Other times, say, "**Be a(n) insert animal name**" such as "**Be a horse.**" The children should remain in place and not move.
3. Play as long as you like.

THE WAY *continued...*

SNACK: GOD'S CREATURES GREAT AND SMALL

Purpose: To remember God created birds, sea creatures, animals, creeping things, and people.

Snack Suggestion: Animal or fish-shaped crackers or gummy worms

Directions:

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or another familiar tune.
**God our Father, God our Father. Once again, once again,
Thank You for our blessings. Thank You for our blessings. Amen. Amen.**
3. Lead discussion below while children enjoy their snack.
 - **What is your favorite wild animal? What is your favorite thing about that animal? Let's thank God out loud for everyone's favorite wild animal.** Children take turns saying, "Thank You God for name of animal."
 - **What other living things did God make?** (Fish, birds, farm animals, people.)
 - **What is your favorite creature in the sea? What is your favorite bird?**
 - **CREATION CARE**> **One way to thank God for living things is to care for them. If you have a pet, how can you take better care of it? Did you know trash thrown on the ground or in the water like bottle caps, plastic bags, and chewing gum can hurt wild animals, fish, and birds? How can you help?** (Don't throw trash on the ground or in the water, pick up trash.)



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

BIBLE MEMORY VERSE

Gather children in a circle sitting or standing and practice the words and motions.

"In the beginning	Place the index finger of one hand between the fingers of the other hand and twist it.
God created the heavens	Both fists make a twisting motion as they bounce on top of each other. Begin with open hands raised in front of your body, palms facing each other. Hands move up in an arc toward each other and cross at the top, fingertips pointing upward and palms facing away from you.
and the earth."	Thumb and middle finger touch the top of the back of the other hand and rock back and forth.
Genesis 1:1	Hold hands open, as if holding a Bible.

PRAY

Let's pray together. Say a closing prayer with the children.

PLAY

Allow children to play with selected toys or centers or choose a book to read to them.

DISMISSAL

Have children take home their coloring page, craft, and a copy of the Ponder, Pray & Play for 2-3's.



If time remains, choose from the connected activities below.

GOT TIME?

SAY & DO: GENESIS 1:1-31

Purpose: This pantomime version of the Bible Story helps children remember the story details.

Supplies: None

Directions: With each phrase, the teacher says the phrase and leads the children in doing the hand motions.

Teacher's Note: Pause before the phrase "God saw it was good and He was right" and have the children say it with you.

- **On the first day, God made light.** (Raise index finger, point to open eyes.)
- **On the second day, God made the sky.** (Raise 2 fingers. Point to sky.)
- **God saw it was good and He was right.** (Thumbs up and nod head.)
- **On the third day, God made land and seas.** (Raise 3 fingers. Make wave motions.)
- **He filled them with plants and fruits and trees.** (Pretend to pick and eat an apple.)
- **God saw it was good and He was right.** (Thumbs up and nod head.)
- **On the fourth day, God put the sun in the sky** (Raise 4 fingers, point up, shield eyes.)
- **With the moon and stars, so we'd know day from night.** (Wiggle fingers, as twinkling stars.)
- **God saw it was good and He was right.** (Thumbs up and nod head.)
- **On the fifth day, God put birds in the air,** (Raise five fingers.)
- **Fish in the sea, and flying things everywhere!** (Flap wings.)
- **God saw it was good and He was right.** (Thumbs up and nod head.)
- **On the sixth day, God made the creatures on the land,** (Raise 6 fingers.)
- **Wild animals, creeping things, woman, and man.** (Pat chest.)
- **God saw it was good and He was right.** (Thumbs up and nod head.)



BIBLE MEMORY VERSE ACTIVITIES

"In the beginning God created the heavens and the earth." Genesis 1:1

GAME: IN THE BEGINNING

Purpose: To help children memorize and review the Unit 5 Bible Memory Verse.

Supplies: Beanbag, Unit 5 Bible Memory Verse Song "In the Beginning"

Directions:

1. Stand in a circle with the children.
2. **Our Bible Memory Verse says, "In the beginning God created the heavens and the earth." Let's tell each other some of the things God created.**
3. Toss the beanbag to one of the children in the circle. **Can you name something God created?**
Teacher Tip: Young children may respond better to more specific questions such as, "Can you name an animal God created?"
4. Child names one thing God created (trees, flowers, dogs, bugs, people).
5. Child tosses the beanbag to another child.
6. Repeat until each child has a turn.
7. At the end, sing the Unit 5 Memory Verse Song as children dance or march around the room.

GOT TIME? *continued...*

GAME: GOD CREATED

Purpose: To help children memorize and review the Unit 5 Bible Memory Verse.

Supplies: Unit 5 Bible Memory Verse Song "In the Beginning"

Who created the animals? (God.) Who created the plants? (God.) Who created the sun and the moon and the stars? (God.) Who created you? (God.) God created everything on earth and in heaven. Let's act out some of God's creations as we listen to our Bible Memory Verse Song.

Directions:

1. Choose one of God's creations which the children can act out (e.g. baby, Mom or Dad, monkey, dog, lion, stars (wiggling fingers), clouds (pretend to float), plants (pretend to grow into a flower or tree)).
2. Have children act out the creation you chose as they march around the room and you play "In the Beginning."
3. Have children take turns leading the group around the room. Give them an opportunity to choose the next creation the class will act out.



STORY TIME

Gather the children and read a favorite story. This can be a Bible Story, a chapter from *The Adventures of Delbert & Lello*, or a story about creation.

PONDER, PRAY & PLAY

Unit 5, Lesson 24: Creating the World: Days 5 & 6

PONDER! On the fifth day, God made the creatures in the water and the birds in the air. On the sixth day, God made the land animals and people (Genesis 1:20-31). What is your favorite animal that God created?

PRAY! Pray this prayer each day this week: "God, thank You for creating birds, sea creatures, animals, creeping things, and people. Help us take good care of all You have made. Amen."

PLAY! Act out your favorite animals and have the others guess the name of your animal. Together, read a book about animals or about creation.

BIBLE MEMORY VERSE

"In the beginning Place the index finger of one hand between the fingers of the other hand and twist it.
God created Both fists make a twisting motion as they bounce on top of each other.
the heavens Begin with open hands raised in front of your body, palms facing each other. Hands move up in an arc toward each other and cross at the top, fingertips pointing upward and palms facing away from you.
and the earth." Thumb and middle finger touch the top of the back of the other hand and rock back and forth.
Genesis 1:1 Hold hands open, as if holding a Bible.