



# Creating the World: Days 5 & 6

Lesson Aim: To know how God created the living creatures.

## THE WORSHIP

Who God Is: The God Who Creates

## THE WORD

Bible Story: Genesis 1:20-31

What He Has Done: God made the birds, sea creatures, animals, creeping things, and people.

## THE WAY

Whisper Verse: "God made the wild animals."

## BIBLE MEMORY VERSE

"In the beginning God created the heavens and the earth.  
 And God said, 'Let there be light,' and there was light." Genesis 1:1, 3

Unit 5: The God Who Creates			
	Bible Story	What He Has Done	Lesson Aim
22	Creating the World: Days 1 & 2, Genesis 1:1-8	God made the heavens and the earth.	To know God created the heavens and the earth.
23	Creating the World: Days 3 & 4, Genesis 1:9-19	God made the land, sea, sun, moon, stars, plants, trees, and flowers.	To know how God filled the heavens and the earth.
24	Creating the World: Days 5 & 6, Genesis 1:20-31	God made the birds, sea creatures, animals, creeping things, and people.	To know how God created the living creatures.
25	Adam and Eve in the Garden, Genesis 2:15-22	God made Adam and Eve and placed them in the garden.	To know God created us for relationships with Him and with one another.
26	The Day of Rest, Genesis 2:1-3	After God worked, He rested.	To know why God wants us to rest.

## TEACHER'S ENCOURAGEMENT

This week, read Psalm 104:10-18. Please join us in praying, "Lord, thank You for all the living creatures of the sky, land, and sea. Give the children grateful hearts for these gifts. Amen."



**THE WORSHIP  
THE WORD &  
THE WAY**

Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	<b>Treasure Chest</b>	Treasure chest, stamp or sticker of an animal
		<b>Whisper Verse</b>	Sign language for "God made the wild animals."
THE WORSHIP	Up to 20	<b>Worship</b> Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	<b>Unit 5 Bible Memory Verse Song:</b> "In the Beginning" <b>Other Bible Memory Verse Song Suggestions:</b> "Be Still and Know" "I Will Listen" "Let Everything That Has Breath" "Praise Time: Love the Lord Your God" "Sing Praises" <b>Additional Hymn Suggestion:</b> "He's Got the Whole World in His Hands"
		<b>Offering</b>	Baskets
		<b>Worship Illustration</b>	<i>The Adventures of Delbert and Lello</i> puppet script or storybook: God of Wonders Unit 5, Lesson 24
THE WORD	Up to 10	<b>Watch the Word:</b> Genesis 1:20-31	Teacher's Bible with bookmark at Genesis 1:21 Visual: Toy stuffed animal or a caged pet bird
THE WAY	Up to 25	<b>Craft:</b> Create a Creature	Clay or play-dough, assorted decorations (small feathers, sequins, buttons, tooth picks, pompom balls, yarn, small shells, dry uncooked macaroni noodles, google eyes, pipe cleaners, etc.), glue
		<b>Game:</b> How Wonderful It Is to Be an Animal	None
		<b>Game:</b> Monkey, Monkey, Where's Your Banana?	Small banana
		<b>Snack:</b> God's Creatures Great and Small	Animal or fish-shaped crackers or gummy worms
		<b>Circle of Prayer</b>	None
	Final 5	<b>Final Five</b>	Ponder, Pray & Play: Unit 5, Lesson 24 Color This Story: "God Made the Wild Animals"
GOT TIME?	Up to 10	<b>Say &amp; Do:</b> Genesis 1:20-31	None
	Up to 10	<b>Game:</b> Show & Tell	None
	Up to 10	<b>Game:</b> In the Beginning	Beanbag, Unit 5 Bible Memory Verse Song "In the Beginning"
	Up to 10	<b>Game:</b> God's Creations	Unit 5 Bible Memory Verse Song "In the Beginning"
	Up to 10	<b>Story Time</b>	Any story about creation

**RESOURCES:** Supplemental materials are available at ResourceWell.org.



## God made the wild animals

# THE WELCOME

Welcome each child as they arrive. **Hello \_\_\_\_\_. I'm glad you are here! Come open the Treasure Chest to find today's treasure.** Child unlocks the Treasure Chest to receive a stamp or sticker of an animal. **Let this stamp (or sticker) of an animal remind you that God made all creatures—birds, fish, pets, and even the wild animals. Today's Whisper Verse is "God made the wild animals."** Teach the Whisper Verse in spoken language and in sign language below. **We call it the Whisper Verse so you can whisper it to others.\***

**SIGN LANGUAGE: "God made the wild animals."**

(For visual demonstrations, see [www.signingsavvy.com](http://www.signingsavvy.com).)

<b>"God"</b>	The hand is raised to the heavens and then downward in a sign of respect.
<b>"made"</b>	The hands twist as if they were putting something together (making something).
<b>"(the wild) animals."</b>	The fingertips rest on the chest while the hands move back and forth. This motion represents the breathing motion of animals.

Allow children to enjoy free play until everyone has arrived. **Let's sing the "Clean Up Song" as we put toys away before Praise Time.** Praise any child who helps. Allow several minutes for clean up.

**"Clean Up Song": Clean up! Clean up! Everybody, everywhere!  
Clean up! Clean up! Everybody do your share!**

Gather and seat children in Praise Time area.

**\*Today's Whisper Verse:** "God made the wild animals," Genesis 1:25. The Whisper Verse is a tool to help the children learn a major point in the lesson. It is coupled with sign language or hand motions as a memory aid. The verse is not necessarily chosen from today's Bible story.



## The God who creates **THE WORSHIP**

**Teacher Tip:** To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play "Praise Time: Love the Lord Your God" as children move to that designated area.



**It's Praise Time—our time to sing praise to God who created us! Who remembers what the word create means? (To make something.) Last time, we learned God created the heavens and the earth. He filled the heavens with stars, the sun, and the moon, and He filled the land with plants, trees, and flowers. Next, He filled the sky with birds, the sea with fish, and the land with animals! We can sing to thank God for creating these things. Let's be still for a minute while we give our offering and sing this song to thank God for all He has created.** Sing: "Be Still and Know" while collecting the offering.

**God made many interesting creatures, including wild animals. That reminds me of today's Whisper Verse, "God made the wild animals." Let's try it together.** Review the Whisper Verse together: "God made the wild animals." Include sign language.



**Let's see if our friends Delbert and Lello know what God created on the fifth and sixth days.** Perform *The Adventures of Delbert and Lello* puppet script or read storybook: God of Wonders Unit 5, Lesson 24.



**God was pleased with everything He made. The Bible says all of creation praises the Lord. Let's ask God to let everything that has breath praise Him right now, including us!** Sing: "Let Everything That Has Breath."

**Let's finish by thanking God for His goodness in taking care of all He has made.** Sing: "In the Beginning" and "He's Got the Whole World in His Hands" or substitute "Sing Praises."



God created living creatures

## THE WORD

Before we begin our Bible Time, let's say our Classroom Promise with the motions.

With my eyes on my teacher;  
My mouth quiet as can be,  
I will listen to hear,  
How God loves you and me.

Point to eyes.  
Place index finger over mouth as quiet sign.  
Cup hand around ear.  
Hug self, point to others, and then self.

Last time, we learned how God filled the land with plants and trees and the sky with planets and stars. Today, we will see how God then filled the sky, sea, and land with living creatures, including you and me. Let's open our Bible to the very first words in the first book of the Bible, Genesis. Handle Bible as a special treasure, leaving it open to Genesis 1:21.

### WATCH THE WORD: GENESIS 1:20-31

Read the points below or retell the passage in your own words using the points below as a general guide. To illustrate the story, display a stuffed toy animal or a caged pet bird. Other visual options include the craft sample, Color This Story, or any related picture.

- On the first day, God made light.
- On the second day, God made the sky.
- And God saw that it was good.
  
- On the third day, God made land and seas.
- He filled them with plants and fruits and trees.
- And God saw that it was good.
  
- On the fourth day, God put the sun in the sky,
- With the moon and stars so we'd know day from night.
- And God saw that it was good.
  
- On the fifth day, God put birds in the air,
- Fish in the sea, and flying things everywhere!
- And God saw that it was good.
  
- On the sixth day, God made the creatures on the land,
- Wild animals, creeping things, woman, and man.
- And God saw that it was good.



Who made ducks, robins, and pet birds? (God.) Who made fish, dolphins, and whales? (God.) Let's find our answer in the Bible. Read Genesis 1:21 from the teacher's Bible.

Who made the wild animals? (God.) Our Whisper Verse gives us the answer. Let's say it together, "God made the wild animals." Include sign language or hand motions.



See how good God's creation is!

## THE WAY

**Teacher Tip:** Craft and games can be presented at the same time in different areas or one at a time depending on class size and teaching style.

### **CRAFT: CREATE A CREATURE**

**Purpose:** Children create an original animal, bird, or fish and give it a name.

**Supplies:** Clay or play-dough, assorted decorations (small feathers, sequins, buttons, tooth picks, pompom balls, yarn, small shells, dry uncooked macaroni noodles, google eyes, pipe cleaners, etc.), glue

**Directions:**

1. **Take your play-dough and mold it into one of God's creatures—a bird, fish, animal, or creeping thing.** It can be a real animal or an original one.
2. **Add decorations to make legs, eyes, mouth, fins, wings, etc.**

**Craft Discussion:**

- **Describe how and why you made your creature the way you did.**
- **What did God see about His work after He made it?** (He saw that it was good.)
- **Everything God made was good. God sees your artwork now. He sees that it is good!**  
How does that make you feel? (Children respond.)

# THE WAY *continued...*

## **GAME: HOW WONDERFUL IT IS TO BE AN ANIMAL**

**Purpose:** To remember the voices God created for each creature.

**Supplies:** None

**God created the animals and gave them all special sounds to make. Let's see how many of those sounds we can make ourselves.**

### **Directions:**

1. Children sit in a circle.
2. Teacher points to a child and says, "**How wonderful it is to be a name of animal!**" Animal suggestions might include bear, baby chick, cat, dog, pig, monkey, horse, sheep, frog, snake, bird, rooster, or lion. Teachers may use an animal for more than one child.
3. Child jumps up and makes that animal sound, then sits down quickly.
4. Repeat steps 2-3 until each child has a turn.

## **GAME: MONKEY, MONKEY, WHERE'S YOUR BANANA?**

**Purpose:** To celebrate God's creativity in the way He designed the different creatures.

**Supplies:** Small banana

### **Directions:**

1. Choose a child to be the monkey, sitting on a chair with his or her back to the group.
2. Place a banana under the monkey's chair.
3. While the "monkey" is sitting with his or her eyes closed, choose another child to sneak up, steal the banana, and hide it somewhere on his or her person.
4. Everyone chants:  

**Monkey, Monkey, where's your banana?  
Guess who stole it from your home!**
5. The monkey makes three guesses. A correct guess wins a second and final turn.
6. If the monkey does not guess correctly, then the child who took the banana gets a turn as the monkey.
7. Continue playing until each child gets a turn as the monkey.

# THE WAY *continued...*

## **SNACK: GOD'S CREATURES GREAT AND SMALL**

**Purpose:** To remember God created birds, sea creatures, animals, creeping things, and people.

**Snack Suggestion:** Animal or fish-shaped crackers or gummy worms

### **Directions:**

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.  
**God our Father, God our Father. Once again, once again.**  
**Thank You for our blessings. Thank You for our blessings. Amen. Amen.**
3. Lead discussion below while children enjoy their snack.
  - **Who remembers today's Whisper Verse?** ("God made the wild animals.") **Let's say it together.**
  - **What is your favorite wild animal? What is your favorite thing about that animal?** (Children respond.) **Let's thank God out loud for everyone's favorite wild animal.** Children take turns saying, "**Thank You God for name of animal.**"
  - **What other living things did God make?** (Children respond.) **What is your favorite creature in the sea? What is your favorite bird?** (Children respond.)
  - **CREATION CARE** > **One way to thank God for living things is to care for them. If you have a pet, how can you take better care of it?** (Children respond.) **Did you know trash thrown on the ground or in the water like bottle caps, plastic bags, and chewing gum can hurt wild animals, fish, and birds? How can you help?** (Don't throw trash on the ground or in the water. Pick up trash.)



## **CIRCLE OF PRAYER**

God made you and He cares for you. He loves to hear you pray with private words or words you say out loud. Let's fold our hands and close our eyes. As I lift up your name to God in heaven, I will lay my hand on your shoulder. Let's pray together.

Dear God, thank You for making us and loving us. We lift up to You a special prayer for \_\_\_\_, \_\_\_\_, \_\_\_\_ (read every name). We pray for our families and friends. Thank You for teaching us how to love one another. Amen.



When only 5 minutes remain, begin this segment.

## **FINAL FIVE MINUTES**

**COMPLETED CRAFT:** Take home your "Create a Creature" craft. Use it to tell someone how God filled the sea, sky, and land with fish, birds, and animals.

**PONDER, PRAY & PLAY:** Distribute Ponder, Pray & Play cards if available. **Show this card to your family. Talk about ways to care for God's creation.**

**COLOR THIS STORY:** "God Made the Wild Animals." Discuss the Bible story and play the Unit 5 Bible Memory Verse Song, "In the Beginning," as children color.





If time remains, choose from the connected activities below.

## **GOT TIME?**

**Teacher's Tip:** In the GOT TIME? segment of lesson 26, classes are encouraged to play a favorite creation game from lessons 22-25. Be sure to hold onto game supplies of any game you would like to play again.

### **SAY & DO: GENESIS 1:20-31**

**Purpose:** This pantomime version of the Bible Story helps children remember the story details.

**Supplies:** None

**Directions:** With each phrase, the teacher says the phrase and acts it out with hand motions; then repeats the same phrase and motions with the children.

- **On the first day, God made light.** (Raise index finger, point to open eyes.)
- **On the second day, God made the sky.** (Raise 2 fingers. Point to sky.)
- **And God saw that it was good.** (Thumbs up or sign language. \*)
  
- **On the third day, God made land and seas.** (Raise 3 fingers. Make wave motions.)
- **He filled them with plants and fruits and trees.** (Pretend to pick and eat an apple.)
- **And God saw that it was good.** (Thumbs up or sign language. \*)
  
- **On the fourth day, God put the sun in the sky** (Raise 4 fingers, point up, shield eyes.)
- **With the moon and stars so we'd know day from night.** (Wiggle fingers as twinkling stars.)
- **And God saw that it was good.** (Thumbs up or sign language. \*)
  
- **On the fifth day, God put birds in the air,** (Raise five fingers.)
- **Fish in the sea, and flying things everywhere!** (Flap wings.)
- **And God saw that it was good.** (Thumbs up or sign language. \*)
  
- **On the sixth day, God made the creatures on the land,** (Raise 6 fingers.)
- **Wild animals, creeping things, woman, and man.** (Whisper Verse sign language.)
- **And God saw that it was good.** (Thumbs up or sign language. \*)

\* Sign language for "good": One palm moves forth from the mouth to the palm of other hand (as if something tasted is judged as good and offered to others).

### **GAME: SHOW & TELL**

**Purpose:** To appreciate and enjoy God's animals and their differences.

**Supplies:** None

**Directions:**

1. Children sit in a circle.
2. Choose a child to stand in front of the children and imitate his or her favorite animal.
3. Child tells why this animal is his or her favorite.
4. Play until each child has a turn showing and telling about their favorite animal.

# GOT TIME? *continued...*



## **BIBLE MEMORY VERSE ACTIVITIES**

"In the beginning God created the heavens and the earth.  
And God said, 'Let there be light,' and there was light." Genesis 1:1, 3

### **GAME: IN THE BEGINNING**

**Purpose:** To help children memorize and review the Unit 5 Bible Memory Verse.

**Supplies:** Beanbag, Unit 5 Bible Memory Verse Song "In the Beginning"

**Directions:**

1. Stand in a circle with the children.
2. **In the beginning God created the heavens and the earth. Let's tell each other some of the things God has created.**
3. Toss the beanbag to one of the children in the circle.
4. Child names one thing God created (trees, flowers, dogs, bugs, people).
5. Child tosses the beanbag to another child.
6. Repeat until each child has a turn.
7. At the end of the game, sing the Unit 5 Memory Verse Song.

### **GAME: GOD'S CREATIONS**

**Purpose:** To help children memorize and review the Unit 5 Bible Memory Verse.

**Supplies:** Unit 5 Bible Memory Verse Song "In the Beginning"

**Let's pretend we are some of the amazing creatures God has created.**

**Directions:**

1. Children line up behind you.
2. As you play the Bible Memory Verse Song, lead the children in walking around the room as they act out your creation instructions. Instructions may be used more than once.  
Examples:  
"Let's creep like a quiet mouse."                      "Let's jump like a frog."  
"Let's slither like a snake."                              "Let's grow from a seed to a beautiful flower."  
"Let's wave our branches like a tree."                "Let's shine bright like the sun."  
"Let's roar like a lion."                                    "Let's twinkle like the stars."
3. After a short time, have a helper pause the music. Stop and recite the Bible Memory Verse with the children.
4. When you begin the music again, choose another of God's creations to act out. Allow the children to take turns leading.

# GOT TIME? *continued...*



## STORY TIME

Gather the children and read a favorite story. This can be a Bible Story, a chapter from *The Adventures of Delbert & Lello*, or a story about creation.

### **PONDER, PRAY & PLAY**

Unit 5, Lesson 24: Creating the World: Days 5 & 6

**PONDER!** Read Genesis 1:20-31 with your family. On the fifth day, God made the creatures in the water and the birds in the air. What is your favorite flying or swimming animal? On the sixth day, God made all the animals that live on the land: creeping things, wild animals, and people. What is your favorite animal God has made?

**PRAY!** Pray this prayer each day this week: "God, thank You for creating birds, sea creatures, animals, creeping things, and people. Help us take good care of all You have made. Amen."

**PLAY!** Play a family game of charades. Act out your favorite animals and have the others guess the name of the animal you chose. Afterward, see how many details you can list about each animal God created.

**Unit 5 Bible Memory Verse:** Genesis 1:1, 3

"In the beginning God created the heavens and the earth.  
And God said, 'Let there be light,' and there was light."