



Creating the World: Days 5 & 6

Lesson Aim: To appreciate God's unlimited creativity and attention to detail in the creation of all living things.

THE WORSHIP

Who God is: The God Who Creates

THE WORD

Bible Story: Genesis 1:20, 24-31

What He has done: God made the creatures of the air, sea, and land.

Key Verse: Genesis 1:24

THE WAY

Christ Connection: Ephesians 2:10

BIBLE MEMORY VERSE

"For You created my inmost being; You knit me together in my mother's womb.
 I praise You because I am fearfully and wonderfully made;
 Your works are wonderful, I know that full well." Psalm 139:13-14

Unit 5: The God Who Creates			
	Bible Story	What He Has Done	Lesson Aim
22	Creating the World: Days 1 & 2, Genesis 1:1-8	God created the heavens and the earth.	To learn how God created light, day, night, and sky.
23	Creating the World: Days 3 & 4, Genesis 1:9-19	God made the land, the sea, the plants, and the stars.	To see God's purposefulness in the way He filled the heavens and the earth and to explore our response to His creation.
24	Creating the World: Days 5 & 6, Genesis 1:20, 24-31	God made the creatures of the air, sea, and land.	To appreciate God's unlimited creativity and attention to detail in the creation of all living things.
25	Adam and Eve in the Garden, Genesis 2:15-22	God made Adam and Eve and placed them in the Garden of Eden.	To see God created us for specific relationships with Himself and others.
26	The Day of Rest, Genesis 2:1-3	God rested. He blessed the Sabbath day and made it holy.	To know God wants us to enjoy a day of rest.

TEACHER'S ENCOURAGEMENT

This week, read Psalm 104:5-9, 19-23. Please join us in praying, "Lord, thank You for all the living creatures of the sky, land, and sea. Give the children grateful hearts for these gifts. Amen."



**THE WORSHIP
THE WORD &
THE WAY**

Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Meet & Greet	None
		Game: Draw-a-Creature Relay	2 small baskets, several large sheets of paper or 2 whiteboards, 2 markers
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org	Unit 5 Bible Memory Verse Song: "I Praise You" Other Bible Memory Verse Song Suggestions: "For by Him" "In the Beginning" Additional Hymn Suggestions: "This Is My Father's World" "For the Beauty of the Earth" Additional Song Collection Suggestions: Shout Praises! Kids Gospel Songs 4 Worship KIDS - Awesome God
		Worship Scripture Reading: Psalm 148:7-13	Bible
		Offering	Baskets
		Worship Illustration	Lesson 24 Bible Barn script or storybook
THE WORD	Up to 10	Read the Word: Genesis 1:20, 24-31	Bibles, Bible Story Scripture reference poster
THE WAY	Up to 25	Discussion	Bibles, Christ Connection Scripture reference poster, modeling clay
		Christ Connection: Ephesians 2:10	
		Golden Bowl	
	Final 5	Final Five Minutes	Treasure Treat—Creation Keepsakes: feather and animal (toy or photo), Daily Ways, basket, paper, pencils, crayons or markers, Unit 5 Bible Memory Verse Song "I Praise You," CD player
GOT TIME?	Up to 10	Snack: Creature Cupcakes	Cupcakes, vanilla frosting, green and blue food coloring, animal or fish-shaped treats, plastic or wooden knives
	Up to 10	Game: Four Animals	Tape, marker, four pieces of paper, optional: animal-related music, CD player
	Up to 10	Game: Hound Dog, Hound Dog, Who Has the Bone?	Eraser or other small object
	Up to 10	Craft: Living Creature Collage	Sturdy paper, magazines, scissors, glue sticks
	Up to 10	Craft: Creation Mural	Large sheets of paper or poster board, crayons or markers
	Up to 10	Discussion: Creation Care	Will be determined by the activity you choose
	Up to 10	Bible Memory Verse Activity: Bible Memory Verse Bop	Inflated (non-helium) balloon, Unit 5 Bible Memory Verse poster
	Up to 5	Bible Memory Verse Activity: Bible Memory Verse Wave	None
	Up to 5	Bible Timeline Review	Timeline

RESOURCES: Supplemental materials are available at ResourceWell.org.



Getting started

THE WELCOME

To spark anticipation, encourage arriving children to meet and greet one another with today's question.

Meet & Greet Question: What is the strangest animal you have ever seen?

GAME: DRAW-A-CREATURE RELAY

Purpose: To introduce the topic of God's creation on the fifth and sixth days.

Supplies: 2 small baskets, several large sheets of paper or 2 whiteboards, slips of paper, 2 markers

Prepare: Print two sets of the names of several types of living creatures such as lion, octopus, whale, bee, horse, lizard, and parrot on small slips of paper. Make enough for each child to play. Fold the papers to hide the names and place one set of names in each basket.

Teacher Tip: You may wish to assign an older child or leader to each team to assist younger children in reading the creature names and drawing them.

Today, we are learning how God created the birds, sea creatures, animals, creeping things, and people. To help us think about all the different types of living creatures God created, let's play a game. We will form two teams and see which team can draw and guess all the creatures the fastest.

Directions:

1. Set-up each team's paper or whiteboard on an easel or attach to the wall. Place each team's basket of creature names nearby.
2. Form two teams. They do not need to have the same number of children.
3. Assign an older child or helper to each team to assist younger children in reading the names and to supervise play.
4. Within each team, give each child a number from one to the number of children on the team.
5. Each team sits in front of their drawing board or paper and basket of creature names.
6. On your signal, player #1 on each team takes a paper from the basket and reads it silently. They then race to draw a picture of the creature listed on their slip of paper. Players may not draw any letters or numbers.
7. Each player's team must make guesses until they correctly identify the creature.
8. The next player repeats steps 6-7 until all the creatures in their basket are guessed correctly.

Variation: Only one child draws the animal while both teams try to guess. Each correct guess earns a point. The goal is to be the team with the most points at the end of the game.



The God who creates **THE WORSHIP**

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play music as children move to the designated area.

Welcome! Today, we praise God for all the living creatures He created. On the fifth day, He created birds, all flying creatures, fish, and all the creatures of the sea. On the sixth day, God created all the creatures of the land such as sheep, cows, dogs, wild animals, and creeping things. Then, He made people!



As we collect today's offering, ask God to use it to bring all the people He has created closer to Him and to each other. Let's also give thanks for all the creatures God has made! Sing: "This Is My Father's World" while offering is collected.

Sing Unit 5 Bible Memory Verse Song: "I Praise You."

You may also choose to sing songs that focus on God our Creator as well as the creatures and people He has made.



Read Psalm 148:7-13.



Perform Bible Barn script or read storybook: God of Wonders Unit 5, Lesson 24.



God created the living creatures

THE WORD

Teacher Tip: As you move from worship to instruction, change rooms or locations within a room to help redirect the children's focus to the Bible story. During this transition time, have each child write his or her name on a card and place it in the Golden Bowl.

Before we read God's Word, let's go over our Class Covenant. A covenant is an agreement. Just as God made a covenant with His people, I ask each of you to make this covenant promise with me today. Listen as I read our Class Covenant: "I will keep my eyes on my teacher, my mouth in control, my ears on God's Word; knowing God is my goal."

If a Bible Timeline is available, point to Creation. For a Bible Timeline Review activity, see the GOT TIME? segment of this lesson. **Last time, we discovered God created land and trees on the third day. On the fourth day, what did God place in the sky? (Sun, moon, stars, and planets.) Today, we will learn what God created on the fifth and sixth days of creation.**



If you brought your Bible, open it now and share with others. Hand out spare Bibles. **Today's Scripture verse is behind the curtain** (or secret door, secret window, etc.). Child reveals Bible Story Scripture reference: Genesis 1:20, 24-31.

Before we read, let's stand and ask God to open our eyes, ears, hearts, and minds to His Word today. Who would like to pray that for us? Child prays aloud. **Be seated.**

Listen carefully as we read about how God created all the living creatures. Read Genesis 1:20, 24-31.



Caring for God's creatures

THE WAY

What did God create to live in the water? (Every type of sea creature--fish and sea mammals.)
What did God create to fly through the sky? (Every type of bird.) **Did God create just a few of each type of water creature and bird?** (No. He created many so they would fill the earth.)

What did God create to live on the land? (Livestock which are farm animals, wild animals, people, and animals that move on the ground such as lizards, snakes, and worms.)

On the sixth day, what did God give to the people to eat? (Fruit and seeds from the plants and trees.) **What did God give every creature to eat?** (Green plants.)

GAME: 20 CREATURE QUESTIONS

Purpose: To appreciate the differences in all the creatures God created.

Supplies: None

Prepare: Make a list of animals for the game.

God made every kind of living creature special and unique. He made creatures of different shapes, sizes, and colors. He made them with different strengths, weaknesses, and habits. Let's play a game called 20 Creature Questions. In this game, I will whisper the name of a creature from the land, the sea, or the sky to one of you. The rest of you may ask up to 20 questions to guess the name of the creature. If time allows, play again.

All day today, thank God each time you see a creature He created.



Connecting the Old Testament, the New Testament, and Us

CHRIST CONNECTION

God gives life to all creatures. For all people who believe in His Son, He gives eternal life and calls us a new creation. Let's find out what God has planned for those who believe in Jesus.



Everyone, place your Bible on your lap. Choose a child to reveal the Christ Connection Scripture reference: Ephesians 2:10. **Let's find this scripture.** Read Ephesians 2:10.

God worked to create us as a special part of His creation—that is what it means to be God's workmanship. What does this verse tell us we were created to do? (Good works.) What are some examples of good works God has prepared in advance for us to do? (Caring for others, teaching, leading, serving, encouraging, giving, etc.)

What job did God give to the man and woman? (Rule over all the creatures.) **What does it mean to rule over all the creatures?** (We are to take care of them.) **God gave us a special job. He wants us to care for the earth He created.** If time allows, see CREATION CARE in the GOT TIME? segment of this lesson.

THE WAY *continued...*



Revelation 5:8

GOLDEN BOWL

Teacher Tip: Write the names of classmates, local church leaders, and children in other nations or others who need prayer on small pieces of paper. Place the papers in a golden bowl.

Revelation 5:8 says our prayers are like sweet smelling incense in the golden bowls at God's throne. I will lift each one of your names to God's throne as you pray for each person silently. Then, we will pray the Lord's Prayer (Matthew 6:9-13) aloud together. Let's pray.

Lord God, we lift up to Your throne the name of each child here. We trust You to watch over us and our needs, the ones we say aloud and the ones hidden in our hearts. First, we lift up to You ____, ____, ____. Read names in Golden Bowl.

Now, we pray the prayer Your Son taught us: Our Father, who art in heaven, hallowed be Your name. Your kingdom come, Your will be done on earth as it is in heaven. Give us this day our daily bread. Forgive us our sins, as we forgive those who sin against us. And lead us not into temptation, but deliver us from the evil one. For Yours is the kingdom and the power and the glory forever. Amen.



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

TREASURE TREAT: Today, your Treasure Treat is two Creation Keepsakes. Let this feather remind you of the fifth day when God created birds, fish, and sea creatures. Let the animal (toy or photo) remind you of the land animals and people God created on the sixth day. At home, place them in your Creation Keeper (any container used to hold your Creation Keepsakes as symbols of what God created each day).

DAILY WAY CHALLENGE: Did anyone bring in a completed Daily Way from last time? Praise or reward those who return a Daily Way. Distribute Lesson 24 Daily Way 5-day Bible study. Complete this week's Daily Way at home and let God speak to you through His own words in the Bible. Join the Daily Way Challenge by returning your completed Daily Way.

Teacher Tip: Collect Daily Ways in a basket or other container and periodically reward children as a group for completing the challenge.

OFFERING OF ART: Until it is time to be dismissed, let's make an Offering of Art. For your offering, draw a picture of your favorite living creature God created on the fifth or sixth day. The Offering of Art can be finished at home or given as an offering for the teacher to display.

PRAYER REQUESTS: As children work on their Offering of Art, ask how you can pray for them this week. Write requests in a prayer notebook.

BIBLE MEMORY VERSE SONG: Play the Unit 5 Bible Memory Verse Song, "I Praise You," in the background as children wait to be dismissed.



If time remains, choose from the connected activities below.

GOT TIME?

SNACK: CREATURE CUPCAKES

Purpose: To appreciate the living creatures God created to live on the land and in the sea.

Snack Suggestion: Cupcakes, vanilla frosting, green and blue food coloring, animal or fish-shaped treats (such as crackers, cookies, cereals, or candies), plastic or wooden knives

Prepare: Divide the frosting in half. Use food coloring to tint one half of the frosting green (for land) and the other half blue (for water).

Creation Care Tip: If possible, replace paper supplies with reusable or recyclable supplies.

God created all the living creatures on the earth. What are some of the creatures God created? (Children respond.) **Let's pray and thank God for creating all of the fish, birds, animals, and people in the world.**

Let's create a cupcake world filled with creatures.

Directions:

1. Serve drinks and cupcakes without frosting.
2. Ask a child to pray and thank God for the living creatures He created.
3. Children frost one half of their cupcake with blue frosting and the other half with green frosting.
4. Decorate the cupcakes with animal or fish-shaped treats and enjoy!
5. Ask the Snack Discussion Question: **What is your favorite animal?**

GAME: FOUR ANIMALS

Purpose: This version of the game, Four Corners, celebrates how God made the living creatures.

Supplies: Tape, marker, four pieces of paper, optional: animal-related music, CD player

Optional: Play silly animal music throughout the game.

To celebrate how God made the living creatures, let's play a different version of the game Four Corners called "Four Animals." In this game, our corner titles will be named after four of the animals God created.

Directions:

1. Children choose four animals. Write one of the animal names on each of the pieces of paper and post each one in a different corner of the play area.
2. Choose a caller to stand in the middle of the room and count aloud to 10 with his or her eyes closed. Children rush to stand in different corners before the caller says, "10."
3. The caller calls out one of the four corner titles.
4. All the children in that corner must be seated in the middle of the room.
5. Continue playing until just one child (or a few children) remains in the game.

GOT TIME? *continued...*

GAME: HOUND DOG, HOUND DOG, WHO HAS THE BONE?

Purpose: Extend the animal theme of the lesson.

Supplies: Eraser or other small object

Directions:

1. Choose a child to be the hound dog.
2. The hound dog sits on a chair with his or her back to the group.
3. Place an eraser or other small object under the chair where the hound dog sits as a bone.
4. The hound dog closes his or her eyes
5. Choose another child to sneak up, steal the bone, return to his or her seat without making any noise and hide it on his or her person.
6. Everyone chants: **Hound Dog, Hound Dog, where's your bone?
Guess who stole it from your home!**
7. The hound dog makes three guesses as to who took the bone.
 - If he guesses correctly, he gets a second turn.
 - If he guesses incorrectly, the child who took the bone gets a turn as the hound dog.

CRAFT: LIVING CREATURE COLLAGE

Purpose: To create a collage showing many living creatures God created and ways to care for them.

Supplies: Sturdy paper, magazines, scissors, glue sticks

Prepare: Review the magazines to make sure all content is appropriate for children.

God created each one of the living creatures in the world to be special and unique. People have a special job regarding His creation. What is it? (To care for God's creation.) Let's create a collage of God's creation from pictures in these magazines.

Directions:

1. Give each child a piece of sturdy paper.
2. Children search through the magazines for pictures of God's creation, creatures, and of people caring for God's creation.
3. Children cut out the pictures and glue them to their sheet of paper.
4. As the children work, you may wish to begin DISCUSSION: CREATION CARE.

GOT TIME? *continued...*

CRAFT: CREATION MURAL

Purpose: To illustrate the creation story.

Supplies: Large sheets of paper or poster board, crayons or markers

Teacher Tip: This mural is designed to be used in Lessons 22-26. Divide a long piece of banner paper into 7 sections or use 7 large pieces of paper. Display it in your classroom.

As we learn about each part of the heavens and earth God created, we will add to our creation mural. Last time, we added plants and fruit trees to the land for Day 3 and the sun, moon, and stars for Day 4. Today, we will add some of the creatures God created on Days 5 and 6. Assign half of the children to draw sea creatures and birds for Day 5 and half to draw land animals and people for Day 6.

DISCUSSION: CREATION CARE

Purpose: To understand our responsibility to care for God's living creatures.

Supplies: Will be determined by the activity you choose.

Prepare: Research information on local or international efforts to care for the environment and living creatures. Local charities, churches, schools, and websites such as epa.gov/students or kids.nationalgeographic.com may offer helpful information. Explore topics such as recycling, caring for animals, and caring for plants. Print helpful pictures and information. If possible, have the children help you gather this information.

Today, we learned God created all the living creatures. God created the first man and woman and gave them a special job caring for all He created. This means we are to care for the plants, trees, fish, animals, birds, creeping things, and other people. Let's talk about ways we can care for God's creation.

What Can I Do? Lead children in discussing simple ways they can care for God's creation. Share any opportunities to help that you discovered in your research.

Examples:

- **Make a Creation Care Kit:** Each child can decorate a canvas bag and fill it with items such as small bags of bird and fish feed, a trash bag for picking up litter, small gardening tools, watering cans, and/or seeds. Encourage them to use the contents of the bag with their family or share it with a friend.
- **Weed a garden:** Encourage children to weed and water the plants around their homes, on their patios, in their neighbors' yard, or in the community. You may wish to take time to weed and/or care for the plants around your church together.
- **Caring for pets:** Talk about basic pet care and help the children discover ways they can care for and respect pets in their homes and neighborhoods.
- **Recycling:** Discuss ways to recycle. Consider creating a campaign to encourage others in the church and community to recycle.

Where Can I Go For More? Encourage children to discuss these ideas and to look up more information with their parents. You may wish to give them a list of helpful websites or give them copies of the information you collected. Encourage the children and their families to be involved in your class project as well as a family project.

GOT TIME? *continued...*



BIBLE MEMORY VERSE ACTIVITIES

“For You created my inmost being; You knit me together in my mother's womb.
I praise You because I am fearfully and wonderfully made;
Your works are wonderful, I know that full well.” Psalm 139:13-14

GAME: BIBLE MEMORY VERSE BOP

Purpose: Children will memorize the Unit 5 Bible Memory Verse: Psalm 139:13-14.

Supplies: Inflated (non-helium) balloon, Unit 5 Bible Memory Verse poster

Prepare: Display the Unit 5 Bible Memory Verse poster.

Teacher Tip: Children may help each other remember the words so the balloon never falls.

Directions:

1. Children stand in a circle.
2. Repeat the Bible Memory Verse several times together.
3. Start by tossing the balloon into the air while reciting the first three words of the Bible Memory Verse: “For You created.”
4. Each child who “bops” the balloon must say the next three words of the Bible Memory Verse.
5. Continue until the Bible Memory Verse is complete.
6. Play several times.

Competitive Version: Form two teams in two separate circles. The first team to complete the Bible Memory Verse without the balloon touching the ground wins.

Timed Version: Time children as they play. Challenge children to get a faster time each round.

GAME: BIBLE MEMORY VERSE WAVE

Purpose: To help children memorize the Unit 5 Bible Memory Verse.

Supplies: Unit 5 Bible Memory Verse poster or Bible

Directions:

1. Assign one phrase from Psalm 139:13-14 to each child or group.
2. Direct each child or group to quickly stand, say the assigned phrase while raising both hands up to the sky and down to the thighs, and then sit down.
3. Repeat three times, faster each time.

GOT TIME? *continued...*



BIBLE TIMELINE REVIEW

God of Wonders Part Two studies the miracles and stories of the Bible from Genesis through Joshua. Review recent Bible stories to see the continuing story of who God is and what He has done.

Creation: What did God create on the first day? (Light, day, night.) **What did He create on the second day?** (Sky, the air above the water.) **What did God create on the third day?** (The land, seas, seed-bearing plants, and fruit trees.) **What did God create on the fourth day?** (Sun, moon, and stars.)

What did God create on the fifth day? (Birds and sea creatures.) **What did God create on the sixth day?** (All the creatures of the land and people.) **What did God tell us to do with fish, birds and creatures that move along the ground?** (To rule over them.) **What food did God give to every living thing?** (Green plants.)

How to create a Bible Timeline from Genesis through Joshua:

1. Print each scroll on sturdy paper.
2. Choose a wall or other visible location to display the timeline.
3. Before each lesson, add the scroll for that lesson to the Bible Timeline using the list below. Add the two Unit 10 cards for God of Wonders Advent: Lessons 48-52.
4. To review the Bible Timeline, ask the corresponding questions as you point to the associated scroll.

Genesis through Joshua: Creation > Adam and Eve > Cain and Abel > Noah (Circa 2350 B.C.) > Tower of Babel > Abram (Circa 2100 B.C.) > Hagar and Ishmael (Circa 2065 B.C.) > Abraham and Isaac (Circa 2050 B.C.) > Isaac and Rebekah > Jacob and Esau (Circa 1900 B.C.) > Joseph (Circa 1850 B.C.) > Moses (Circa 1500 B.C.) > Joshua (Circa 1450 B.C.)

Unit 10: John the Baptist (Circa 7-2 B.C.) > Jesus on Earth (Circa 2 B.C.-33 A.D.)