



# Creating the World: Days 5 & 6

Lesson Aim: To know how God created the living creatures.

## THE WORSHIP

Who God is: The God Who Creates

## THE WORD

Bible Story: Genesis 1:20-31

What He has done: God made the birds, sea creatures, animals, creeping things, and people.

## THE WAY

Whisper Verse: "God made the wild animals."

## BIBLE MEMORY VERSE

"In the beginning God created the heavens and the earth.  
 And God said, 'Let there be light,' and there was light." Genesis 1:1, 3

## BIBLE MEMORY VERSE (Challenge Verse for older children)

"For You created my inmost being; You knit me together in my mother's womb.  
 I praise You because I am fearfully and wonderfully made;  
 Your works are wonderful, I know that full well." Psalm 139:13-14

Unit 5: The God Who Creates			
	Bible Story	What He Has Done	Lesson Aim
22	Creating the World: Days 1 & 2, Genesis 1:1-8	God made the heavens and the earth.	To know God created the heavens and the earth.
23	Creating the World: Days 3 & 4, Genesis 1:9-19	God made the land, sea, sun, moon, stars, plants, trees, and flowers.	To know how God filled the heavens and the earth.
24	Creating the World: Days 5 & 6, Genesis 1:20-31	God made the birds, sea creatures, animals, creeping things, and people.	To know how God created the living creatures.
25	Adam and Eve in the Garden, Genesis 2:15-22	God made Adam and Eve and placed them in the garden.	To know God created us for relationships with Him and with one another.
26	The Day of Rest, Genesis 2:1-3	After God worked, He rested.	To know why God wants us to rest.

## TEACHER'S ENCOURAGEMENT

This week, read Psalm 104:10-18. Please join us in praying, "Lord, thank You for all the living creatures of the sky, land, and sea. Give the children grateful hearts for these gifts. Amen."



**THE WORSHIP  
THE WORD &  
THE WAY**

Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	<b>Picture Schedule Cards</b>	Cards with picture illustrating the activities: WELCOME, WORSHIP, BIBLE, CRAFT, PRAYER, SNACK, GAMES, COLORING, GOING HOME. Envelope labeled FINISHED. Optional: To display schedule, use Velcro to attach laminated Picture Schedule cards to a felt board.
		<b>Treasure Chest</b>	Sticker of an animal
		<b>Whisper Verse</b>	Sign language for "God made the wild animals."
THE WORSHIP	Up to 20	<b>Worship</b> Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	<b>Unit 5 Bible Memory Verse Song:</b> "In the Beginning" or "I Praise You" <b>Other Bible Memory Verse Song Suggestions:</b> "Be Still and Know" "I Will Listen" "Let Everything That Has Breath" "It's Praise Time" <b>Additional Hymn Suggestion:</b> "He's Got the Whole World in His Hands"
		<b>Offering</b>	Baskets
		<b>Worship Illustration</b>	God of Wonders Lesson 24 Delbert & Lello
THE WORD	Up to 10	<b>Watch the Word:</b> Genesis 1:20-31	Teacher's Bible with bookmark at Genesis 1:21 Visual: Toy stuffed animal or a caged pet bird Flannel board/figures: Fish, birds, reptiles, mammals Clay or play-dough option: Fish, bird, or bear
THE WAY:	Up to 25	<b>Craft:</b> Create a Creature	White cardstock, snack-size ziploc baggie, 2 fish stickers, 2-inch x 6-inch strip of blue crepe paper, fish-shaped crackers, crayons or markers, double-sided tape
		<b>Circle of Prayer or Lord's Prayer</b>	Lord's Prayer word and picture book
		<b>Snack:</b> God's Creatures Great and Small	Fish-shaped crackers
		<b>Unit 5 Games:</b> Sand Search	Bin or container of clean sand, star shape, toy flower, toy fish, toy bird, toy bug, toy dog, and miniature doll
		Thumbs Up or Thumbs Down	None, optional: hand puppet or finger puppets
		Musical Chairs	Unit 5 Bible Memory Verse Song, CD player, chair for each child
		In the Beginning	Beanbag, pictures of nature (planets, seas, land forms, plants, creatures, etc.)
		Freeze Dance	Unit 5 Bible Memory Verse Song, CD player
		"And There Was Light"	Flashlight or nightlight
		Scenes from the Bible Barn	The Bible Barn scripts for Lessons 22-26
		Act it Out	Bible times clothing or stick puppets of Adam and Eve, clouds, stars or planets, plants, birds, fish, bugs, animals
	Final 5	<b>Final Five</b>	Daily Way (Adaptation): Unit 5, Lesson 24 Color This Story: "God Made the Wild Animals"

**RESOURCES:** Supplemental materials are available at ResourceWell.org.



God made the wild animals

## THE WELCOME

### PICTURE SCHEDULE: WELCOME TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Welcome each child as they arrive. **Hello \_\_\_\_\_.** I'm glad you are here! Come and see what we are going to do today. Point to each card on the Picture Schedule board. **Today, we will WELCOME everyone. We will read the BIBLE story and make a CRAFT. We will have PRAYER time and eat a SNACK. We will play GAMES and enjoy COLORING a picture about today's story.**

**Open the Treasure Chest to find today's treasure.** Child unlocks the Treasure Chest to receive a sticker of an animal. **Let this sticker of an animal remind you that God made all creatures—birds, fish, pets, and even the wild animals. Today's Whisper Verse is "God made the wild animals."** Teach the Whisper Verse in spoken language and in sign language below. **We call it the Whisper Verse so you can whisper it to others.\***

#### **SIGN LANGUAGE: "God made the wild animals."**

(For visual demonstrations, see [www.signingsavvy.com](http://www.signingsavvy.com).)

<b>"God"</b>	The hand is raised to the heavens and then downward in a sign of respect.
<b>"made"</b>	The hands twist as if they were putting something together (making something).
<b>"(the wild) animals."</b>	The fingertips rest on the chest while the hands move back and forth. This motion represents the breathing motion of animals.

Allow children to enjoy free play until everyone has arrived. **Let's sing the "Clean Up Song" as we put toys away before Praise Time.** Praise any child who helps. Allow several minutes for clean up.

**"Clean Up Song": Clean up! Clean up! Everybody, everywhere!  
Clean up! Clean up! Everybody do your share!**

Gather and seat children in Praise Time area.

**\*Today's Whisper Verse:** "God made the wild animals," Genesis 1:25. The Whisper Verse is a tool to help the children learn a major point in the lesson. It is coupled with sign language or hand motions as a memory aid. The verse is not necessarily chosen from today's Bible story.



# The God who creates **THE WORSHIP**

## **PICTURE SCHEDULE: WORSHIP TIME**

**WELCOME** > **WORSHIP** > **BIBLE** > **CRAFT** > **PRAYER** > **SNACK** > **GAMES** > **COLORING** > **GOING HOME**

Choose a child to remove the WELCOME picture card and place it in the FINISHED envelope. **We have finished our Welcome Time. Now, we will have our Worship Time.**

Children may worship in a large group with other classes or in a quiet room with a worship CD or DVD.

**Teacher Tip:** To help children identify time set aside for worship, play “It’s Praise Time!” as children move to a designated place for praise songs, offering, and the worship illustration. Children who are nonverbal may enjoy participating in the music by playing children’s percussion instruments such as maracas, jingle bells, wood blocks, or small tambourines. Children who are sensitive to sound may prefer to wear noise reduction headphones.



**It’s Praise Time—our time to sing praise to God who created us! Who remembers what the word create means? (To make something.) Last time, we learned God created the heavens and the earth. He filled the heavens with stars, the sun, and the moon, and He filled the land with plants, trees, and flowers. Next, He filled the sky with birds, the sea with fish, and the land with animals! We can sing to thank God for creating these things. Let’s be still for a minute while we give our offering and sing this song to thank God for all He has created.** Sing: “Be Still and Know” while collecting the offering.

**God made many interesting creatures, including wild animals. That reminds me of today’s Whisper Verse, “God made the wild animals.” Let’s try it together.** Review the Whisper Verse together: “God made the wild animals.” Include sign language.



**Let’s see if our friends Delbert and Lello know what God created on the fifth and sixth days.** Perform *The Adventures of Delbert and Lello* puppet script or read storybook: God of Wonders Unit 4, Lesson 24.\*



**God was pleased with everything He made. The Bible says all of creation praises the Lord. Let’s ask God to let everything that has breath praise Him right now, including us!** Sing: “Let Everything That Has Breath.”

**Let’s finish by thanking God for His goodness in taking care of all He has made.** Sing: “In the Beginning” and “He’s Got the Whole World in His Hands.”

\* May substitute Lesson 24 Bible Barn script or storybook.



God created heaven and earth

## THE WORD

### PICTURE SCHEDULE: BIBLE TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WORSHIP picture card and place it in the FINISHED envelope. **We have finished our Worship Time. Now, we will have our Bible Time.**

**Last time, we learned how God filled the land with plants and trees and the sky with planets and stars. Today, we will see how God then filled the sky, sea, and land with living creatures, including you and me. Let's open our Bible to the very first words in the first book of the Bible, Genesis.** Handle Bible as a special treasure, leaving it open to Genesis 1:21.

### WATCH THE WORD: GENESIS 1:20-31

Read the points below or retell the passage in your own words using the points below as a general guide. To illustrate the story, display a stuffed toy animal or a caged pet bird. Have children assist by placing Bible Story figures on a flannel board. Other visual options include Color This Story or a related picture. Optional: To help children focus, have them create a fish, bird, or bear from clay or play dough as they listen.

- **On the first day, God made light.**
- **On the second day, God made the sky.**
- **And God saw that it was good.**
  
- **On the third day, God made land and seas.**
- **He filled them with plants and fruits and trees.**
- **And God saw that it was good.**
  
- **On the fourth day, God put the sun in the sky,**
- **With the moon and stars so we'd know day from night.**
- **And God saw that it was good.**
  
- **On the fifth day, God put birds in the air,**
- **Fish in the sea, and flying things everywhere!**
- **And God saw that it was good.**
  
- **On the sixth day, God made the creatures on the land,**
- **Wild animals, creeping things, woman, and man.**
- **And God saw that it was good.**



**Who made ducks, robins, and pet birds? (God.) Who made fish, dolphins, and whales? (God.) Let's find our answer in the Bible.** Read Genesis 1:21 from the teacher's Bible.

**Who made the wild animals? (God.) Our Whisper Verse gives us the answer. Let's say it together, "God made the wild animals."** Include sign language or hand motions.



See how good God's creation is!

## THE WAY

### PICTURE SCHEDULE: CRAFT TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the BIBLE picture card and place it in the FINISHED envelope. **We have finished our Bible Time. Now, it is Craft Time.**

### CRAFT: CREATE A CREATURE

**Purpose:** Children create a fish bowl.

#### **Supplies needed per child:**

White cardstock fish bowl cutout labeled:

**Creating the World: Days 5 & 6**  
**God created all living creatures.**  
**Genesis 1:20-31**

Snack-size ziploc baggie

2 fish stickers

2-inch x 6-inch strip of blue crepe paper

Hand full of fish-shaped crackers

Crayons or markers

Double-sided tape

#### **Directions:**

1. Encourage children to draw living creatures that God created around the edges of their fish bowl (animals, birds, sea creatures, people, etc.).
2. Place a strip of blue crepe paper into a snack-size baggie.
3. Add a handful of fish-shaped crackers into the baggie in front of the blue crepe paper.
4. Using double-sided tape, attach the baggie to the back of the top of the fish bowl cutout.
5. Attach two fish stickers to the front of baggie so they are visible through the cutout portion of the fish bowl.
6. The snack can be served using the children's completed craft. (You will want to make sure there are a few crackers left in the baggie for children to take home.)

#### **Craft Discussion:**

- **What did God see about His work after He made it?** (He saw that it was good.)
- **Everything God made was good. God sees your fishbowls. He sees they are good! How does that make you feel?** (Children respond.)

# THE WAY *continued...*



## CIRCLE OF PRAYER/THE LORD'S PRAYER

### PICTURE SCHEDULE: PRAYER TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the CRAFT picture card and place it in the FINISHED envelope. **We have finished our Craft Time. Now, it is Prayer Time.**

**God made you and He cares for you. He loves to hear you pray with private words or words you say out loud. Let's fold our hands and close our eyes. As I lift up your name to God in heaven, I will lay my hand on your shoulder. Let's pray together.**

**Dear God, thank You for making us and loving us. We lift up to You a special prayer for \_\_\_\_, \_\_\_\_, \_\_\_\_ (say every name). We pray for our families and friends. Thank You for teaching us how to love one another. Amen.** You may add the Lord's Prayer with the word picture book.

### PICTURE SCHEDULE: SNACK TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the PRAYER picture card and place it in the FINISHED envelope. **We have finished our Prayer Time. Now, it is Snack Time.**

**Teacher Tip:** It is important to keep a record of all dietary restrictions and allergies accessible. Some parents may prefer to bring their child's snack. Depending on the dietary needs of your classroom, you may determine it is best to omit snack time completely.

### SNACK: GOD'S CREATURES GREAT AND SMALL

**Purpose:** To remember God created birds, sea creatures, animals, creeping things, and people.

**Snack Suggestion:** Fish-shaped crackers from craftvaactivity.

#### Directions:

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.  
**God our Father, God our Father. Once again, once again.**  
**Thank You for our blessings. Thank You for our blessings. Amen. Amen.**
3. Lead discussion below while children enjoy their snack.
  - **Who remembers today's Whisper Verse?** ("God made the wild animals.") **Let's say it together.**
  - **What is your favorite wild animal? What is your favorite thing about that animal?** (Children respond.) **Let's thank God out loud for everyone's favorite wild animal.** Children take turns saying, "**Thank You God for name of animal.**"
  - **What other living things did God make?** (Children respond.) **What is your favorite creature in the sea? What is your favorite bird?** (Children respond.)
  - **CREATION CARE** > **One way to thank God for living things is to care for them. If you have a pet, how can you take better care of it?** (Children respond.) **Did you know trash thrown on the ground or in the water like bottle caps, plastic bags, and chewing gum can hurt wild animals, fish, and birds? How can you help?** (Don't throw trash on the ground or in the water. Pick up trash.)

# THE WAY (GAME OPTIONS)

## UNIT 5 GAME OPTIONS

Play one or more of the activities below until the last five minutes of class then proceed to Final Five.

### PICTURE SCHEDULE: GAMES TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > **GAMES** > COLORING > GOING HOME

Choose a child to remove the SNACK picture card and place it in the FINISHED envelope. **We have finished our Snack Time. Now, is our time to play Games.**

### GAME: SAND SEARCH

**Purpose:** This sand sifting activity soothes children. The items in the bin can be used to introduce the Bible stories or the Unit 5 Worship Attribute: The God Who Creates.

**Supplies:** Bin or container of clean sand, star shape, toy flower, toy fish, toy bird, toy bug, toy dog, and miniature doll

**Prepare:** Place all items beneath the surface of the sand.

#### **Directions:**

1. Children take turns reaching into the sand in search of the objects.
2. Teacher and children discuss each object as it is located.
3. When all the objects have been located, display them on a tabletop or on the surface of the sand.
4. Children feel each item as the teacher explains their connection to the Unit 5 Bible stories. The stars remind us that God created the sky and filled it with stars. The flower reminds us that God created the land and filled it with plants and other living things. The fish reminds us that God created the seas and filled them with fish and other sea creatures. The bug reminds us that God created all creeping things. The dog reminds us that God created all the creatures and people in the world.

### GAME: THUMBS UP OR THUMBS DOWN?

**Purpose:** This nonverbal true-false game helps children master the Bible story or the Unit 5 Bible Memory Verse.

**Supplies:** None, optional: hand puppet or finger puppets

#### **Directions:**

1. Teacher or puppet retells today's Bible story or Bible Memory Verse, pausing after each phrase to say, "Thumbs up or thumbs down?"
  - If retelling the Bible story, read it in phrases. For some phrases, state accurate descriptions. For other phrases, replace the truth with silly facts. For example, say, **In the beginning, on the first day, God created people. Thumbs up or thumbs down?** Children respond with thumbs down. **In the beginning on the first day, God created light. Thumbs up or thumbs down?** Children respond with thumbs up.
  - If reviewing the Bible Memory Verse, read it in phrases. For some phrases, read it correctly. For other phrases, replace a word with another word that makes no sense. For example, say, **In the beginning, angels created the heavens and the earth. Thumbs up or thumbs down?** Children respond with thumbs down. **"In the beginning, God created the heavens and the earth." Thumbs up or thumbs down?** Children respond with thumbs up.



# THE WAY (GAME OPTIONS) *continued...*

## **GAME: MUSICAL CHAIRS**

**Purpose:** This version of Musical Chairs familiarizes children with the Unit 5 Bible Memory Verse Song.

**Supplies:** Unit 5 Bible Memory Verse Song "In the Beginning" or "I Praise You," CD player, chair for each child

**Prepare:** Set chairs back-to-back in a row.

**Teacher Tip:** In this version of musical chairs, no chair is removed; all the children remain in the game. Leave one or more spaces at the end of the row of chairs for any children in wheelchairs. Encourage quick listening and affirm those who are the first to hear the music stop and are seated.

**To practice our Bible Memory Verse Song, let's play Musical Chairs.**

### **Directions:**

1. As the Bible Memory Verse Song plays, children march around the row of chairs and sing.
2. The teacher stops the music at different times during the song.
3. When the music stops, children find the nearest chair and sit immediately.

## **GAME: IN THE BEGINNING**

**Purpose:** To help children give thanks for God's creation.

**Supplies:** Beanbag, pictures of nature (planets, seas, land forms, plants, creatures, etc.)

### **Directions:**

1. Sit in a circle with the children.
2. Display various pictures of nature on the floor in the center of the circle.
3. **In the beginning God created the heavens and the earth. Let's take turns thanking God for the many things He has created. You may point to something God created, or say its name.**
4. Toss the beanbag to one of the children in the circle.
5. Child gives thanks, naming one thing God created (trees, flowers, dogs, bugs, people): **"Thank You, God, for \_\_\_\_\_."**
6. If a child communicates non-verbally, assist him or her in pointing to a picture or using sign language to give God thanks.
7. Child tosses the beanbag to another child.
8. Repeat until each child has a turn.

# THE WAY (GAME OPTIONS) *continued...*

## **GAME: FREEZE DANCE**

**Purpose:** To practice the Unit 5 Bible Memory Verse Song.

**Supplies:** Unit 5 Bible Memory Verse Song "In the Beginning" or "I Praise You," CD player

**To practice our Bible Memory Verse Song, let's play Freeze Dance. When you hear the music stop, be sure to stop and freeze.**

### **Directions:**

1. Children dance as the Bible Memory Verse Song is played.
2. Have a helper periodically pause the music.
3. When the music stops, everyone "freezes" (stops in place and doesn't move). When the helper restarts the music, the children begin dancing again.
4. Play as long as you like.

## **GAME: "AND THERE WAS LIGHT!"**

**Purpose:** Children connect the spoken command with the resulting creation.

**Supplies:** Flashlight or nightlight

**Note:** To avoid frightening children with complete darkness, turn on a flashlight or nightlight before turning off the lights.

### **Directions:**

1. Child turns off the lights.
2. Children say together: **"In the beginning God created the heavens and the earth. And God said, 'Let there be light.'"**
3. Child turns on the lights and says: **"And there was light!"**
4. Repeat until each child has a turn at the light switch.

**Option:** To extend this game to include more of God's creation, have children crouch on the floor as shapeless lumps of clay. The teacher names a creature. The children, then, pretend to come to life as that creature. For example, if the teacher says, **"Let there be frogs,"** together the children say, **"And there were frogs."** The children jump and croak like frogs. Play several times suggesting a different animal each time, such as dogs, cats, snakes, monkeys, sheep, lions, fish, and birds.

## **GAME: SCENES FROM THE BIBLE BARN**

**Purpose:** To learn applications of the Unit 5 Bible stories, older children act out The Bible Barn scripts.

**Supplies:** The Bible Barn scripts for Lessons 22-26

### **Directions:**

1. Choose the script that corresponds with today's Bible story.
2. Assign each child a character name and improvise so all the children can be their favorite character, a new character, or just take turns being the same character.
3. Act it out!

# THE WAY (GAME OPTIONS) *continued...*

## **GAME: ACT IT OUT**

**Purpose:** To help learn the Unit 5 stories, children act them out in costumes or with stick puppets.

**Supplies:** Bible times clothing or stick puppets of Adam and Eve, clouds, stars or planets, plants, birds, fish, bugs, animals

**Optional:** Children can wear costumes and act out the story or they can hold craft sticks with the story characters attached. You may choose one or more stories.

**Directions:** With each phrase, the teacher says phrase and acts it out with hand motions, then repeats the same phrase and motions with the children.

### **CREATING THE WORLD: DAYS 1 & 2**

- **In the beginning God did create** (Point upward to God in heaven.)
- **The heavens and the earth.** (Use hands to make a round earth shape.)
- **Then God said, "Let there be light."** (Cup hands at mouth, as if calling to someone.)
- **God saw it was good. And He was right.** (Thumbs up.)
  
- **Then God called the light, "day."** (The middle finger is flicked by the front of the mouth.)
- **He called the darkness, "night."** (Rest cheek on folded hands.)
- **That was the first day and night.** (Display index finger.)
- **On the second day, He made the sky!** (Point to the sky.)

### **CREATING THE WORLD: DAYS 3 & 4**

- **On the first day,** (Raise index finger.)
- **God made light.** (Point to open eyes.)
- **On the second day,** (Raise two fingers.)
- **God made the sky.** (Point to sky.)
- **And God saw that it was good.** (Thumbs up or sign language.\*)
  
- **On the third day,** (Raise three fingers.)
- **God made land and seas.** (Move hands in wavy sea motion.)
- **He filled the land** (Spread arms far apart.)
- **With plants and fruit trees.** (Pretend to pick and eat an apple.)
- **And God saw that it was good.** (Thumbs up or sign language.\*)
  
- **On the fourth day,** (Raise four fingers.)
- **God put the sun in the sky** (Point to sky and shield eyes.)
- **With the moon and stars** (Wiggle fingers like twinkling stars.)
- **So we'd know day from night.** (Lay head on folded hands, as if sleeping.)
- **And God saw that it was good.** (Thumbs up or sign language.\*)

\* Sign language for "good": One palm moves forth from the mouth to the palm of other hand (as if something tasted is judged as good and offered to others).

# THE WAY (GAME OPTIONS) *continued...*

## CREATING THE WORLD: DAYS 5 & 6

- **On the first day, God made light.** (Raise index finger, point to open eyes.)
- **On the second day, God made the sky.** (Raise 2 fingers. Point to sky.)
- **And God saw that it was good.** (Thumbs up or sign language.\*)
  
- **On the third day, God made land and seas.** (Raise 3 fingers. Make wave motions.)
- **He filled them with plants and fruits and trees.** (Pretend to pick and eat an apple.)
- **And God saw that it was good.** (Thumbs up or sign language.\*)
  
- **On the fourth day, God put the sun in the sky** (Raise 4 fingers, point up, shield eyes.)
- **With the moon and stars so we'd know day from night.** (Wiggle fingers as twinkling stars.)
- **And God saw that it was good.** (Thumbs up or sign language.\*)
  
- **On the fifth day, God put birds in the air,** (Raise 5 fingers.)
- **Fish in the sea and flying things everywhere!** (Flap wings.)
- **And God saw that it was good.** (Thumbs up or sign language.\*)
  
- **On the sixth day, God made the creatures on the land,** (Raise 6 fingers.)
- **Wild animals, creeping things, woman, and man.** (Thumbs up.)
- **And God saw that it was good.** (Thumbs up or sign language.\*)

\* Sign language for "good": One palm moves forth from the mouth to the palm of other hand (as if something tasted is judged as good and offered to others).

## ADAM AND EVE IN THE GARDEN

- **God made Adam from the dirt on the ground,** (Pretend to scoop dirt into hand.)
- **He was the first man, so no one else was around.** (Hold up one index finger.)
- **God gave him the job of caring for the land.** (Dig with an imaginary shovel.)
- **But, Adam was alone, and he needed a friend.** (Fold arms, as if sad to be alone.)
  
- **So, God sent animals for Adam to name.** (Hold and pet an imaginary bunny.)
- **But, he needed a friend to be a bit more the same.** (Shake head no.)
- **When Adam was asleep, God took a rib from him.** (Rest cheek on folded hands.)
- **From it, God made a helper named Eve to be his friend.** (Put hands on heart.)

## THE DAY OF REST

- **On the first day, God made day and night.** (Raise index finger, point to open eyes.)
- **On the second day, He made the clouds and the sky.** (Raise 2 fingers. Point to sky.)
- **On the third day, God made the land and the seas.** (Raise 3 fingers. Make wave motions.)
- **He filled them with plants and fruits and trees.** (Pretend to pick and eat an apple.)
  
- **On the fourth day, God put the sun in the sky** (Raise 4 fingers, point up, shield eyes.)
- **With the moon and stars so we'd know day from night.** (Wiggle fingers as twinkling stars.)
- **On the fifth day, God put creatures in the sea and air—** (Raise 5 fingers.)
- **Fish and birds and flying things everywhere!** (Flap wings.)
  
- **On the sixth day, God made creatures to live on the land—** (Raise 6 fingers.)
- **Wild animals, creeping things, woman, and man.** (Point to each other.)
- **God's work was done, so on the seventh day He rested.** (Rest cheek on folded hands.)
- **He made the seventh day holy after He had blessed it.** (Raise 7 fingers, fold hands in prayer.)

# THE WAY (GAME OPTIONS) *continued...*



When only 5 minutes remain, begin this segment.

## FINAL FIVE MINUTES

### **PICTURE SCHEDULE: COLORING TIME**

**WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME**

Choose a child to remove the GAMES picture card and place it in the FINISHED envelope. **We have finished our Game Time. Now, is our time for coloring the picture of today's story.**

**COMPLETED CRAFT:** Take home your "Create a Creature" craft. Use it to tell someone how God filled the sea, sky, and land with fish, birds, and animals.

**DAILY WAY (ADAPTATION FOR CHILDREN WITH DISABILITIES):** Distribute this version of the Daily Way, if available. **Show the Daily Way to your family. Talk about ways to care for God's creation.**

**COLOR THIS STORY:** "God Made the Wild Animals." Discuss the Bible story and play the Unit 5 Bible Memory Verse Song "In the Beginning" or "I Praise You" as the children color.

As coloring is completed or parents arrive:

### **PICTURE SCHEDULE: GOING HOME**

**WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME**

Choose a child to remove the COLORING picture card and place it in the FINISHED envelope. **We have finished our Coloring Time. Now, it is time for Going Home.**

## THE DAILY WAY

Unit 5, Lesson 24: Creating the World: Days 5 & 6

**PONDER!** Read Genesis 1:20-31 with your family. On the fifth day, God made the creatures in the water and the birds in the air. What is your favorite flying or swimming animal? On the sixth day, God made all the animals that live on the land: creeping things, wild animals, and people. What is your favorite animal God has made?

**PRAY!** Pray this prayer each day this week: "God, thank You for creating birds, sea creatures, animals, creeping things, and people. Help us take good care of all You have made. Amen."

**PLAY!** Play a family game of charades. Act out your favorite animals and have the others guess the name of the animal you chose. Afterward, see how many details you can list about each animal God created.

### **Unit 5 Bible Memory Verse:**

"In the beginning God created the heavens and the earth.  
And God said, 'Let there be light,' and there was light." Genesis 1:1, 3

### **Unit 5 Bible Memory Challenge Verse:**

"For You created my inmost being; You knit me together in my mother's womb.  
I praise You because I am fearfully and wonderfully made;  
Your works are wonderful, I know that full well." Psalm 139:13-14